

Exhibit B – Flexibility Component of Contract

For the Oconee County School District

Under O.C.G.A. § 20-2-80 and SBOE Rule 160-5-1-.33, the Oconee County School District is seeking flexibility for all its schools from the following state statutes and associated rules in exchange for greater accountability (as outlined in the SWSS/IE2 Partnership Contract) over the life of a five-year contract which allows for six years of flexibility between the Oconee County School District Board of Education and the Georgia State Board of Education, except as prohibited in O.C.G.A. § 20-2-82(e).

- **Alternative and Traditional Education Programs: O.C.G.A. § 20-2-154.1.** Flexibility will allow the district to establish programs that meet the needs of students in the district.
- **Attendance Protocol: O.C.G.A. § 20-2-690.2.**
Flexibility will allow the district and schools to devise protocols for managing student attendance issues.
- **Awarding Units of Credit for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce: SBOE Rule 160-5-1-.15.**
Flexibility will allow schools greater ability to award credit based on student demonstration of competency.
- **Categorical Allotment: O.C.G.A. §§ 20-2-167, 20-2-183 to 20-2-186.** Flexibility will allow the district to develop a budget based on system and school strategic plans, without limitation based on state-required use of funds.
- **Certification: O.C.G.A. §§ 20-2-200, 20-2-201, 20-2-204.**
Flexibility will allow the district and schools to select qualified applicants based on knowledge and expertise, particularly in regard to difficult-to-fill positions, without limitation based on certification requirements.
- **Class Size and Reporting: O.C.G.A. §§ 20-2-182, 20-2-187(b)** ((Instruction in social graces and etiquette may be waived)).
Flexibility will allow schools to better manage human resources to meet student needs, and enable the district to better manage financial resources in support of school staffing needs.
- **Competencies / Prescribed Courses / Online Learning: O.C.G.A. §§ 20-2-140.1, 20-2-142.**
Flexibility will allow the district and schools to revise courses of study and sequencing of curriculum around locally developed competencies.
- **Comprehensive Health/Physical Education Program except as prohibited by O.C.G.A. § 20-2-82(e): SBOE Rule 160-4-2-.12.** Flexibility will allow the district and schools to establish alternative paths for students to meet state standards for these courses of study.

- **Duty Free Lunch: O.C.G.A. § 20-2-218.** Flexibility will allow schools to utilize staff as needed to meet the needs of students.
- **Educational Programs: O.C.G.A. §§ 20-2-153, 20-2-154, 20-2-154.1, 20-2-156.**
- **Education Program for Gifted Students: SBOE Rule 160-4-2-.38.**
Flexibility will allow the district and schools to devise delivery models, time requirements, and staffing that meet student needs in areas such as Early Intervention, Remedial Education, English Language Learner, and/or Gifted services. The goal would be to ensure that services are equitably provided, and to allow the district to provide support to individual students based on need.
- **Expenditure Controls: O.C.G.A. § 20-2-171.** Flexibility will allow the district to expend funds based on district and school improvement plans, rather than state-required categories.
- **Graduation Requirements and Seat Time for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce: SBOE Rules 160-4-2-.48, 160-4-2-.47.** Flexibility will allow the local board to adopt alternative graduation requirements that are equivalent to or higher than current state requirements. Also, schools will have flexibility to award credit based on mastery rather than seat time.
- **Instructional Extension: O.C.G.A. § 20-2-184.1.** Flexibility will allow the district to utilize state funds allocated for the Instructional Extension Program in a manner that best meets student needs.
- **Organization of Schools / Middle School Programs / Scheduling: O.C.G.A. § 20-2-290.** Flexibility will allow schools to devise instructional and operational plans in response to student needs, without limitation based on state-determined organizational and time requirements.
- **Personnel Required: SBOE Rule 160-5-1-.22.**
Flexibility will allow the district to allocate state funds for the employment of personnel based on district and school needs and priorities, rather than the state allotment sheet.
- **Program Enrollment and Appropriation except to the extent it relates to funding: O.C.G.A. § 20-2-160.**
Flexibility will allow schools to schedule for instruction based on student needs, without programmatic restrictions tied to state funding.
- **Promotion and Retention: O.C.G.A. §§ 20-2-283, 20-2-284.** Flexibility will allow the district to establish promotion/retention criteria, as well as protocols for making placement decisions in a timely manner.
- **Public School Choice: O.C.G.A. § 20-2-2131.**
Flexibility will allow the district to expand public school choice.

- **QBE Financing except to the extent it relates to funding: O.C.G.A. § 20-2-161.**
Flexibility will allow the district to receive all earned QBE funding, while also allowing the district to deliver various programs and services without programmatic restrictions tied to state funding.
- **Salary Schedule: O.C.G.A. § 20-2-212.**
Flexibility will allow the district to devise a salary schedule that will help schools attract and retain high-quality personnel.
- **Scheduling for Instruction: O.C.G.A. §§ 20-2-151, 20-2-160(a), 20-2-168(c).** Flexibility will allow schools to schedule for instruction in ways that may better meet the needs of students, without the limitation of instructional time requirements set by the state.
- **School Councils: O.C.G.A. §§ 20-2-85, 20-2-86.**
Flexibility will allow schools and the district to determine the need for school councils and establish roles and responsibilities.
- **School Day and School Year for Students and Employees: O.C.G.A. §§ 20-2-151, 20-2-160(a), 20-2-168(c).** Flexibility will allow schools to focus time on areas that are a priority for improving student achievement. Flexibility will allow the district to design the school calendar based on local priorities.
- **Statewide Passing Score: SBOE Rule 160-4-2-.13(2)(a) and (2)(c).**
Flexibility will allow the district to establish criteria for minimum passing scores for all courses, and to determine how a student's performance on Georgia Milestones End-of-Course Tests may affect their final grade for the course.
- **Use of Guidance Counselors: SBOE Rule: 160-4-8-.05.**
Flexibility would allow the district to utilize guidance counselors to provide additional student support not currently identified as "counseling."