

## **Exhibit B – Flexibility Component of Contract**

### **For the Calhoun County School System**

Under O.C.G.A. § 20-2-80 and SBOE Rule 160-5-1-.33, Calhoun County School System is seeking flexibility for all its schools from the following state statutes and associated rules in exchange for greater accountability (as outlined in the SWSS/IE<sup>2</sup> Partnership Contract) over the life of a five-year contract which allows for six years of flexibility between the Calhoun County Board of Education and the Georgia State Board of Education, except as prohibited in O.C.G.A. § 20-2-82(e).

- Flexibility with regards to Certification Requirements (O.C.G.A. § 20-2-108, O.C.G.A. § 20-2-200, O.C.G.A. § 20-2-201, O.C.G.A. § 20-2-204)
- Flexibility with regards to Educational Programs (O.C.G.A. § 20-2-151, O.C.G.A. § 20-2-153, O.C.G.A. § 20-2-154, O.C.G.A. § 20-2-156)
- Education Program for Gifted Students (SBOE Rule 160-4-2-.38)
- Flexibility with regards to Organization of Schools; Middle School Programs; Schedule; School Day and School Year Scheduling & Instruction of students and staff (O.C.G.A. § 20-2-290, O.C.G.A. § 20-2-160(a), O.C.G.A. § 20-2-165 (except to the extent it relates to funding), O.C.G.A. § 20-2-168(c)) related to time requirements and delivery models, and related to scheduling and staffing.
- Flexibility with regards to Promotion and Retention Requirements: (O.C.G.A. § 20-2-283) related to decision making timeline
- Statewide passing score (SBOE Rule 160-4-2-.13 Sections 2(a) and 2(c))
- Flexibility with regards to Graduation Requirements and awarding credits for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce (SBOE Rule 160-4-2-.48)

- Flexibility with regards to Competencies and Core Curriculum, Online Learning (O.C.G.A. § 20-2-140.1, O.C.G.A. § 20-2-142)
- Flexibility with regards to School Attendance (O.C.G.A. § 20-2-690.2)
- Flexibility with regards to School Year (O.C.G.A. § 20-2-151, O.C.G.A. § 20-2-160(a), O.C.G.A. § 20-2-168(c)) related to 180 days for students and 190 days for teachers
- Flexibility with regards to Instructional Extension (O.C.G.A. § 20-2-184.1) related to staffing, class size, resource allocation and program delivery/time requirements/models
- Flexibility with regards to Salary Schedule requirements (O.C.G.A. § 20-2-212)
- Flexibility with regards to QBE Financing except to the extent it relates to funding (O.C.G.A. § 20-2-161)
- Flexibility with regards to Direct Classroom Expenditures and Expenditure Controls (O.C.G.A. § 20-2-171)
- Flexibility with regards to Class-size/Staffing (O.C.G.A. § 20-2-182) related to class size and staff allotments and utilization
- Personnel Required (SBOE Rule 160-5-1-.22)
- Flexibility with regards to Program Enrollment and Appropriation except to the extent it relates to funding (O.C.G.A. § 20-2-160)
- Flexibility with regards to Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20 (O.C.G.A. § 20-2-167, O.C.G.A. § 20-2-183 to 20-2-186)
- Health and Physical Education Program except as prohibited by O.C.G.A. § 20-2-82(e) (SBOE Rule 160-4-2-.12)