

Exhibit B – Flexibility Component of Contract

For Forsyth County School System

Under O.C.G.A. § 20-2-80 and SBOE Rule 160-5-1-.33, the Forsyth County School System is seeking flexibility for all its schools from the following state statutes (Official Code of Georgia) and/or rules (State Board of Education Rule) in exchange for greater accountability (as outlined in the IE2 Partnership Contract) over the life of a five-year contract which allows for seven years of flexibility between the Forsyth County Board of Education and the Georgia State Board of Education, except as prohibited by O.C.G.A. § 20-2-82(e).

Official Code of Georgia

- Competencies and Core Curriculum, Online Learning (O.C.G.A. § 20-2-140.1, 20-2-142, and 20-2-777)
- Educational Programs (O.C.G.A. § 20-2-151, 20-2-153, 20-2-154, 20-2-154.1, 20-2-155, and 20-2-156)
- Program Enrollment & Appropriation (O.C.G.A. § 20-2-160)
- QBE Financing (O.C.G.A. § 20-2-161)
- Scheduling for Instruction (O.C.G.A. § 20-2-161.1, 20-2-165, and 20-2-168)
- Expenditure Controls (O.C.G.A. § 20-2-171)
- Class-size and Reporting requirements (O.C.G.A. § 20-2-167, 20-2-181, 20-2-182, 20-2-187, 20-2-695, and 20-2-696)
- Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20
- Instructional Extension (O.C.G.A. § 20-2-184.1)
- Certification requirements (O.C.G.A. §§ 20-2-200, 20-2-201, 20-2-204)
- Promotion and Retention (O.C.G.A. § 20-2-283 and 20-2-284)
- Organization of Schools; Middle School Programs; Schedule (O.C.G.A. § 20-2-290)
- Flexibility with regards to Public School Choice (O.C.G.A. § 20-2-2131)
- Salary Schedules (O.C.G.A. § 20-2-212) Employment Conditions of Employment as it relates to Duty Free Lunch (O.C.G.A. § 20-2-218)
- Fair Dismissal Act (O.C.G.A. §§ 20-2-940, 20-2-942, 20-2-943, 20-2-944, 20-2-945, 20-2-946, 20-2-947)

State Board of Education Rules

- Flexibility with regards to Graduation Requirements for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce (SBOE Rule 160-4-2-.48)
- Competencies and Core Curriculum, Online Learning (SBOE Rule 160-4-2-.12, and 160-4-2-.20)
- Educational Programs (SBOE Rule 160-4-2-.17, 160-4-2-.38, and 160-4-5-.02)
- Scheduling for Instruction (SBOE Rule 160-4-2-.16, 160-5-1-.01, and 160-5-1-.02)
- Expenditure Controls (SBOE Rule 160-5-1-.29)
- Class-size and Reporting requirements (SBOE Rule 160-4-7-.14, 160-5-1-.08, and 160-5-1-.22)
- Instructional Extension (SBOE Rule 160-4-2-.14)
- Promotion and Retention (SBOE Rule 160-4-2-.11)
- Organization of Schools; Middle School Programs; Schedule (SBOE Rule 160-4-2-.05)
- Statewide Passing Score (SBOE Rule 160-4-2-.13)
- Professional Learning (SBOE Rule 160-3-3-.04)