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### MINUTES OF THE STATE BOARD OF EDUCATION MEETING

Atlanta, Georgia January 11-12, 2017

Mr. Mike Royal, Chairman Mr. Richard Woods, Superintendent

On Wednesday, January 11, 2017, the State Board of Education assembled to consider its committee work, conduct its public hearings, and take action on official business.

### Roll Call - Committee of the Whole

January 11, 2017

Mr. Mike Royal, Chairman
Mr. Mike Long
Ms. Barbara Hampton
Mr. Trey Allen
Mr. Mike Cheokas
Mr. Kevin Boyd
Mr. Larry Winter
Ms. Helen Rice
Mr. Vann Parrott
Ms. Lisa Kinnemore
Ms. Lee Anne Cowart

On January 11, 2017, at 12:00 Noon, Chairman Mike Royal called the meeting to order.

At 12:00 Noon, by motion of Ms. Helen Rice and a second by Mr. Kevin Boyd, a unanimous affirmative vote was given to enter into Executive Session for the purpose of discussing appeals, legal, and personnel matters.

At 8:30 a.m., Audit Committee met to discuss items presented by the Department of Audits. At 1:00 p.m., Rules Committee and District Flexibility and Charter Schools Committee met to consider State Board items to be presented to the Committee of the Whole. At 2:30 p.m., Budget Committee met to consider State Board items to be presented to the Committee of the Whole. On Thursday, January 12, 2017, at 8:00 a.m., the Operations Committee met to consider items for the January 12, 2017, State Board of Education meeting agenda.

### Roll Call - State Board meeting

January 12, 2017

Mr. Mike Royal, Chairman
Mr. Kenneth Mason
Mr. Scott Johnson
Mr. Mike Long
Ms. Barbara Hampton
Mr. Trey Allen
Mr. Mike Cheokas
Mr. Kevin Boyd
Mr. Larry Winter
Ms. Helen Rice
Mr. Vann Parrott
Ms. Lisa Kinnemore
Ms. Lee Anne Cowart

At 9:30 a.m., on January 12, 2017, Chairman Mike Royal called the meeting to order.

At 9:30 a.m., by motion of Ms. Lisa Kinnemore and a second by Ms. Barbara Hampton, a unanimous affirmative vote was given to adjourn from Executive Session.

Mr. Kenneth Mason provided the Invocation.

### **Guest Recognition**

Chairman Mike Royal welcomed two new State Board of Education Members, Ms. Lee Anne Cowart from the 10<sup>th</sup> Congressional District, and Mr. Mike Cheokas from the 2<sup>nd</sup> Congressional District, Ms. Deborah White, Georgia Association of Educational Leaders, Mr. Justin Pauley, Georgia School Boards Association, Mr. Allen Fort, Superintendent of Taliaferro County Schools, Dr. Jeremy Peacock, President of Georgia Science Teachers Association, and Mr. Mark Pedersen, Science Teacher at Paulding County Schools.

### Inspiration/Pledge of Allegiance

Chairman Royal called upon Mr. Brian Burdette to provide the inspiration. Mr. Burdette reflected on his nine years of service on the State Board of Education and thanked other State Board members and dedicated Department of Education staff for successful implementation of programs during that time. Mr. Royal then presented Mr. Burdette with a commendation from Governor Nathan Deal and a crystal apple. Mr. Burdette then led the Pledge of Allegiance.

### Superintendent's and Chair's Report

The State Board of Education received the following reports:

### Superintendent's Report to the Board:

- 1. <u>Employee Recognitions</u>. Superintendent Richard Woods recognized Ms. Gilda Lyons, Program Manager for STEM, recipient of the Porsche Driving Force Award. Next, Superintendent Woods also recognized Ms. Marilyn Watson, Program Manager for School Safety, who was recently awarded the Ray Awant Excellence in Prevention Award from the Georgia Addiction Prevention Center.
- 2. <u>Teaching and Learning</u>. Dr. Caitlin Dooley provided an update on K-5 Literacy, Ms. Sandi Woodall briefed the Board on Foundations of Algebra and K-5 mathematics as wells as professional development opportunities being offered around the state.
- 3. Georgia Career Coach Pilot Program. Ms. Diane Sandifer, Coordinator of the Career Coach Pilot Program, provided information on the program which is currently being piloted at the Rockdale County Career Academy. Ms. Sandifer shared opportunities available for students interested in achieving a career technical pathway.

### Chair's Report to the Board:

- Teacher Resource Learning Project Update. Ms. Pam Smith, Associate Superintendent for Curriculum and Instruction, Dr. Joyce Lambert, Curriculum Director for West Georgia RESA, and Mr. Bob Swiggum, Chief Information Officer, provided a brief overview of what and how the resources for curriculum will be placed on the Teacher Resource Learning link for teacher reference. A special thanks was given to Dr. Joyce Lambert for leading the charge on this project.
- 2. Science Standards Update. Dr. Juan Carlos Aguilar, Program Manager for Science, introduced Mr. Mark Pedersen, Science Teacher at Paulding County High School. Mr. Pedersen provided several exciting community and classroom innovative experiences that students at the Paulding Science Academy have discovered. Lastly, Dr. Jeremy Peacock, Executive Director of the Georgia Science Teachers Association, discussed the Science standards review, adoption, and implementation process. Dr. Peacock also announced many teacher professional development resources and opportunities.
- 3. Supporting Academically Challenged Schools and Districts. Ms. Avis King, Deputy Superintendent for School Improvement, and Dr. Will Rumbaugh, Director for School and District Effectiveness, provided information on certain schools or school districts identified as priority and focus schools which are determined to be low performing schools. Ms. King and Dr. Rumbaugh discussed strategies and opportunities the department will use to assist these schools in an effort to increase their achievement level.
- 4. <u>Financial Literacy</u>. Ms. Joy Hatcher, Program Manager for Social Studies, spoke briefly about the new Personal Financial Literacy Course being recommended for posting. Ms. Hatcher commented that the course was created in cohort with the Georgia Council on Economic Education.

Mr. Scott Johnson personally acknowledged Dr. David Martin for his work with the Georgia Council on Economic Education. Mr. Johnson noted that Dr. Martin made a lasting impression on him as a social studies teacher at Sprayberry High School "several years ago".

(Please note that the items in their entirety, with backup material and attachments 1-6, can be found on the State Board of Education's Simbli website January 12, 2017, State Board meeting.)

### **ACTION ITEMS**

### **AGENDA**

By motion of Ms. Helen Rice and a second by Ms. Lisa Kinnemore, a unanimous affirmative vote was made to approve the Agenda for the January 12, 2017, State Board meeting.

### **CONSENT AGENDA**

By motion of Mr. Kenneth Mason and a second by Mr. Vann Parrott, a unanimous affirmative vote was made to approve the Consent Agenda for the January 12, 2017, State Board meeting.

- 1. FBO Grant National School Lunch Program Equipment Assistance. The State Board of Education authorized the State School Superintendent to award a grant to select Local Education Authorities (LEA) at a cost not to exceed \$1,301,754 in Federal Funds for Equipment Assistance. (Appendix 7)
- 2. FBO \$50,000.01 \$250,000 Recurring Contracts List for January, 2017. The State Board of Education authorized the State School Superintendent to enter into contracts with the vendor specified in the Attachment entitled \$50,000.01 \$250,000 Recurring Contracts at a cost not to exceed the amounts provided in said Attachment. (Appendix 8)
- 3. FP Contract Procurement for Conference Facilities (Atlanta Airport Marriott Gateway Hotel and Georgia International Convention Center) for the 2017 Federal Programs Conference. The State Board of Education authorized the State School Superintendent to enter into a contract with the Atlanta Airport Marriott Gateway Hotel and the Georgia International Convention Center at a cost not to exceed \$374,845.62 in Federal Funds for the 2017 Federal Programs Conference.
- 4. FP Grant Amendment FY17 Title I, Part A and Title I, Part A Neglected & Delinquent Reserve). The State Board of Education authorized the State School Superintendent to amend the FY17 Title I, Part A grant with LEAs by the amount of (-\$1,780,600) for a cost not to exceed \$494,921,717 in Federal Funds for the purpose of disbursement of Federal grants.. (Appendix 9)
- 5. FP Grant Amendment FY 17 Special Education Federal Allocation-GNETS

  Adjustments. The State Board of Education authorized the State School Superintendent to amend the grant with the 24 Georgia Network for Educational and Therapeutic Support (GNETS) fiscal agents by the amount of \$156,975 for a cost not to exceed \$8,416,975.00 in Federal Funds for the purpose of providing teachers with diagnostic data and instructional materials that will be used to remediate identified academic and behavioral weaknesses for students in GNETS programs. (Appendix 10)
- 6. FP Grant Amendment- FY17 IDEA Funding for Students with Disabilities Attending New Charter and Expanding Charter Schools. the State Board of Education authorize the State School Superintendent to amend the grant with selected LEA charters by the amount of \$213,774 for a cost not to exceed \$213,774 in Federal Funds for the purpose of adjusting IDEA grants to include new and expanding charter school allocations in accordance with the Individuals with Disabilities Act. (Appendix 11)
- 7. SI Grant Amendment FY 17 School Improvement 1003(a). The State Board of Education authorized the State School Superintendent to amend the grant to local educational agencies (LEAs) with Title I schools identified as Opportunity, Focus, or Priority schools by the amount of \$0 for a cost not to exceed \$16,891,000 in Federal Funds for school improvement services. (Appendix 12)
- 8. TL Contract Amendment Exceptional Insights LLC Atlanta Area School for the Deaf. The State Board of Education authorized the State School Superintendent to amend the contract with Exceptional Insights LLC that was approved at the May 2016 Board meeting to increase the total maximum compensation amount from \$70,000 to \$191,125.

- 9. TL Grant Amendment FY17 Federal High School Program Grant Amendment to Career, Technical and Agricultural Education (CTAE). The State Board of Education authorized the State School Superintendent to amend the grant with the attached list of LEAS by the amount of \$150,000 in carryover for a cost not to exceed \$17,348,663 in Federal Funds for the purpose of CTAE High School Programs. (Appendix 13)
- 10. TL Grant Amendment FY17 Construction-Related Program Grant Amendment to Career, Technical and Agricultural Education (CTAE). The State Board of Education authorized the State School Superintendent to amend the grant with the attached list of LEAs by the amount of \$354,000 for a cost not to exceed \$10,156,000 in Other Funds for the purpose of CTAE Construction-Related High School Programs. (Appendix 14)
- 11. TS FY17 Contract Renewal Dell Computer Corporation Microsoft Licensing. The State Board of Education authorized the State School Superintendent to renew a contract with Dell Computer Corporation at a cost not to exceed \$517,000 in State Funds for product licensing to support the agency's technology infrastructure and productivity applications.
- 12. <u>EAP State Charter Schools Commission Appointments/Reappointments</u>. The State Board of Education approved the appointment/reappointment to the State Charter Schools Commission those individuals on the attached list for the terms indicated. (Appendix 15)
- 13. <u>EAP Charter Renewal Charles R. Drew Charter School.</u> The State Board of Education authorized the renewal of a charter for Charles R. Drew Charter School, a grades K-12 start-up charter school approved by the Atlanta Board of Education, for a 5-year term beginning July 1, 2017 and expiring June 30, 2022.
- 14. <u>TL Standards Personal Financial Literacy (Approval to Post).</u> The State Board of Education granted permission for the posting of the Georgia Standards of Excellence for Personal Financial Literacy for public review and comment. (Appendix 16)
- 15. <u>December 2016 SBOE Meeting Minutes</u>. The State Board of Education approved the minutes of the December 8, 2016, State Board meeting.
- 16. <u>Executive Session Minutes December 2016</u>. The State Board of Education approved the minutes of the December 8, 2016, Executive Session meeting.
- 17. <u>Case Number 2017-09. Corey Jarvis v. Atlanta Independent School System</u>. The State Board of Education affirmed the decision of the local board.
- **18.** <u>Personnel.</u> The State Board of Education approved the January 2017 Personnel Report as presented.
- 19. <u>EAP Individual Student Waiver Case # 17-0001</u>. The State Board of Education approved Individual Student Waiver Case #17-0001.
- **20.** EAP Individual Student Waiver Case # 17-0002. The State Board of Education approved Individual Student Waiver Case #17-0002.

### **BUDGET COMMITTEE**

SI - Grant - FY17 School Improvement Grant 1003(g) (SIG) Cohort 5- Year 1. Upon motion from Ms. Helen Rice and second from Ms. Lisa Kinnemore, the State Board of Education unanimously approved to authorize the State School Superintendent to award a grant to local educational agencies for the schools on the attached list, at a cost not to exceed \$4,249,027 in Federal Funds for Cohort 5-Year 1 of the School Improvement Grants (SIG) 1003(g). (Appendix 17)

### OTHER BUSINESS ITEMS

1. <u>Hancock County Board of Education Update</u>. Chairman Royal initiated discussion regarding the current status of the Hancock County Board of Education Continuance Order, specifically the most recent AdvancED report. Following discussion of the required monthly reports received from Hancock County Board of Education and the apparent lack of urgency to meet the deficiencies cited in the AdvancED report, Mr. Kevin Boyd made a motion and a second from Mr. Trey Allen, to schedule a termination hearing with the Hancock County Board of Education. Based on further discussion, Mr. Kevin Boyd recalled his motion.

A final motion was made by Mr. Vann Parrott, and seconded by Mr. Mike Long, that the Hancock County Board of Education shall provide the State Board of Education a categorical detailed response to deficiencies noted in the AdvancED report by February 1, 2017. Additionally, the GaDOE staff will provide the State Board with Hancock County School System's latest performance data. The State Board unanimously approved the recommendation as stated. (Appendix 18)

### **COMMITTEE MINUTES**

The minutes of the Budget Committee, Rules Committee, District Flexibility and Charter Schools Committee, Operations Committee, Executive Session and Audit Committee are located in the Appendices as 1-6.

### **ADJOURNMENT**

At 1:40 p.m., by motion of Ms. Lisa Kinnemore and a second by Ms. Helen Rice, a unanimous affirmative vote was given to adjourn the State Board meeting. The next meeting of the State Board of Education is scheduled for Thursday, February 23, 2017, at 9:30 a.m.

Respectfully submitted, Debbie Caputo Recording Secretary



### Richard Woods, Georgia's School Superintendent

"Educating Georgia's Future"

### GEORGIA STATE BOARD OF EDUCATION DISTRICT FLEXIBILITY AND CHARTER SCHOOLS COMMITTEE MEETING

2070 Twin Towers East, 205 Jesse Hill Jr. Drive, SE, Atlanta, GA 30334

January 11, 2017

### **MINUTES**

- 1. The meeting was called to order by Mr. Johnson at 1:03 P.M.
  - State Board of Education (SBOE) District Flexibility and Charter Schools Committee
    Co-Chairs Scott Johnson and Kevin Boyd, and Charter Committee Member Lisa
    Kinnemore were present. New StBOE member Lee Anne Cowart was also present and
    SBOE member Vann Parrott was present via telephone.
  - Georgia Department of Education staff present included Associate State Superintendent for Policy, Charter Schools, District Flexibility, and Governmental Affairs Louis Erste, District Flexibility and Charter Schools (DFCS) Director Aarti Sharma, Staff Attorney Janelle Cornwall, Research Analyst Kerry Pritchard, and Administrative Assistant Latoya Satterwhite. Deputy Superintendent of School Improvement Avis King and Division of School and District Effectiveness Director Dr. Will Rumbaugh were also present.
  - Mark Whitlock, Chair of the Charter Advisory Committee (CAC) and State Charter Schools Commission (SCSC) Executive Director Dr. Bonnie Holliday and Deputy Director and General Counsel Gregg Stevens were present.
  - Seven representatives from Charles R. Drew Charter School and seven other members
    of the general public were present, including school district and charter school
    advocates.
- 2. Mr. Johnson welcomed the Committee, staff, and the general public, and Mr. Boyd read the Committee's Mission Statement.
- 3. At Mr. Johnson's request, Mr. Erste presented the Department's recommendation that the State Board of Education appoint/reappoint SCSC Commissioner nominations made by Governor Nathan Deal (Clara Keith and Jennifer Rippner), Lieutenant Governor Casey Cagle (Tom Lewis), and Speaker of the House David Ralston (Jose Perez).

- Dr. Holliday shared comments on the appointment/reappointment of the SCSC Commissioner nominations.
- After completing discussion of the recommendation, Ms. Kinnemore moved and Mr. Boyd seconded a motion to move this Action Item onto the Consent Agenda. The motion passed by a vote of 3-0.
- 4. At Mr. Johnson's request, Ms. Cornwall presented the Department's recommendation that the State Board of Education renew a charter contract for Charles R. Drew Charter School for a five-year term beginning July 1, 2017 and ending June 30, 2022.
  - Governing Board Chair Cynthia Kuhlman and her team <u>oresented presented</u> and then responded to questions from the Committee members.
  - Discussion ensued regarding the change from the 10-year charter term Drew requested
    to the five-year term recommended for approval, given that Georgia's new ESSA state
    plan being drafted by the Georgia Department of Education for submission to the U.S.
    Department of Education includes a state accountability system based on a five-year
    accountability timeline for all performance contracts, including charter school
    contracts.
    - o This discussion also addressed impending changes in the charter renewal process as the new Charter School Performance Framework is finalized and brought online and, melded with the Charter Schools Annual Report, replaces almost all of the former charter renewal application process.
      - ✓ Ms. Sharma described progress on and timeline for the Performance Framework and Dr. Holliday described how the SCSC's Performance Framework has affected positively the SCSC's charter renewal process.
    - o Mr. Erste also indicated that Ms. King and Dr. Rumbaugh will be participating in Committee meetings moving forward so they could provide information to the Committee on the Department's history of support for schools and districts that will be discussed at future meetings.
  - After completing discussion of the recommendation, Ms. Kinnemore moved and Mr. Boyd seconded a motion to move this Action Item onto the Consent Agenda. The motion passed by a vote of 3-0..
- 5. At Mr. Johnson's request, Ms. Pritchard presented the 2016 Charter Schools and 2016 Charter Systems Annual Reports.
- 6. At Mr. Johnson's request, Mr. Erste presented a report on school system flexibility and performance contract accountability. Discussion ensued regarding having superintendents from a rural and urban SWSS and charter system with at least one school on the Chronically Failing Schools list and on the list of schools that Beat the Odds for the past five years, along with a charter school from each list. Mr. Erste reminded the Committee that the Fulton County

Schools Superintendent, Dr. Jeff Rose is already coming to the February Committee meeting to report on what his charter system is doing in 2016-17 to improve its CCRPI scores.

### 7. At Mr. Johnson's request

- Mr. Erste shared that the Governor's Office of Student Achievement will release the school performance targets for all new SWSS districts this month. Dr. Holliday shared that there were no updates from the SCSC. Mr. Whitlock shared updates from the CAC, including the ongoing support the CAC and Department consultants are providing to charter systems.
- 8. At Mr. Johnson's request, Ms. Cornwall presented the Department's update on the 2016-2017 petition pipeline, including two start-up charter petitions, two charter renewal petitions, and several charter amendment petitions currently in the pipeline.
- 9. Mr. Johnson then introduced new State Board of Education member Ms. Cowart and Mr. Erste introduced new DFCS Division Administrative Assistant Ms. Satterwhite.
- 10. Mr. Johnson requested and received a motion for adjournment, which was approved 3-0, and he adjourned the meeting at 2:21 P.M.



### State Board of Education Rules Committee 20th Floor Conference Room, 2056 Twin Towers East January 11, 2017, 1:00 P.M.

Present: Mrs. Helen Rice, Mr. Kenneth Mason, Mr. Michael Long, Mr. Mike Cheokas

### **AGENDA**

### I. Action Items

### 1. Personal Financial Literacy Course Standards

- a. This course was submitted by the Georgia Council of Economic Education (GCEE) as a high school course elective to be added to the State-Funded List of K-8 Subjects and 9-12 Courses.
- b. Discussion of the development of this course began in August 2016, in response to a request by the Georgia Department of Education to develop a Personal Financial Literacy course that could be taught by Social Studies teachers in Georgia.
- c. These draft standards are the result of multiple reviewers by the GCEE staff, experts at the Federal Reserve Bank of Atlanta, classroom teachers, Chris Cannon, GCEE Program Manager, UGA professor from the Department of Financial Planning, and the Executive Director of the Georgia Consortium for Personal Financial Literacy.
- d. This course was designed as a one semester, half-credit elective course. There are 12 standards and 60 elements in the course.
- e. It is recommended that the course be posted for public review.

Dr. Howard Hendley presented this item. Dr. Hendley explained that the course was submitted by Georgia Council of Economic Education. The Committee discussed that the process to be used to distribute course information and professional learning to teachers. The item will be placed on the Consent Agenda.

### II. Discussion Items

Committee Report: Top Ten Issue to Watch – from Georgia Partnership for Excellence in Education

- 1. The Shifting Federal Landscape And State Policy-What's Ahead
- 2. Teacher Recruitment and Retention-Keeping Teachers Teaching
- 3. Leadership-New Challenges, New Opportunities
- 4. Preparing The Workforce-Role For K-12

- 5. Higher Education-Barriers To Completion
- 6. Funding-Equity For All
- 7. Early Learning-Increasing Quality And Access For All Children
- 8. Student Mental Health-Time To Take Center Stage
- 9. The Economics Of Georgia-Breaking The Poverty Cycle
- 10. No Opportunity School District-What Now?

### Sugget Committee Meeting Minutes sanuary 2017

Ainutes will be posted added snortiv.



### Audit Committee Meeting Wednesday, January 11, 2017 8:30 am

### **Meeting Attendees:**

Larry Winter, GaDOE BOE
Barbara Hampton, GaDOE BOE
Mike Royal, GaDOE BOE
Lisa Kinnemore, GaDOE BOE
Scott Johnson, GaDOE BOE
Greg Griffin, Georgia State Auditor
Richard Woods, State Superintendent of Schools
Ted Beck, CEO GaDOE
Amy Rowell, Financial Review, GaDOE
Wes Sherrell, Audit Director, GaDOE
Alan Abercrombie, Federal Internal Auditor, GaDOE
William Smith, Internal Audit Supervisor, GaDOE

The meeting was started at 8:30am by Mr. Larry Winter. The first discussion was about the new State Board Rule that took effect this fiscal year requiring all LEA's to submit their financial statements and notes to the State Auditors no later than 12/31/2016. Amy Rowell explained "since that date fell on the weekend, the LEA's had until Monday, January 3, 2017 to submit the financial information. During the meeting, several facts were noted. They were:

- → 34 LEA's did not submit their financial information by the due date
- → 6 of the 34 were audits performed by CPA Firms
- → 2 of the 5 LEA's (APS and COBB) communicated why they were late
- → The financial statements did not have to be audited to be submitted
- → Mr. Winter asked the question to the group "do the LEA's take the state board serious with this State Board rule"
- → Financial review (collaborating with the state auditors) held numerous training in districts and conferences (GASBO, G-Cell), sent e-mails to superintendents and finance directors, and mailed letters notifying the LEA's of the new submission deadline
- → Per Amy Rowell "the Financial Management for Georgia LUA's manual (FMGLUA) is still being updated by the Carl Vincent Institute to include the new Board Rule. The Board Rule does not state the deadline date of 12/31". The Board Rule states that 6 months after the fiscal year ends (6/30/2016), the LEA will submit their financial statement. The date will be added.
- → Mr. Winter stated that the Board will revisit the Rule and a revision will be made by the April 2017 State Board meeting.

If the LEA's did not submit their financial data to the State Auditors by the deadline, they will be issued at a minimum, a management letter. LEA's may be issued a finding if they still have not completed their financial statements when the auditors arrive at the LEA to conduct the audit, and if the LEA did nothing then they will be issued a "Significant Deficiency" by the auditors.

To further assist the LEA's in FY 2017, Financial Review will host a training in April 2017 on Year End Close Out Procedures. The FY2016 training was held in August, after year-end-close.

Our next Audit Committee meeting will be February 23rd (Thursday) at noon. It will be a lunch meeting.

The March Audit Committee meeting will start at 8:30am on the 29<sup>th</sup> and will have a meeting with Meriwether County and Randolph County School Boards of Governance, Superintendents and their CFOs.

Governor deal is funding a replacement for PCGensis.

GaDOE Audit Updates:

The Georgia Department of Education Office of Internal Audit had the following updates:

GAB Theft - Jeremiah Johnson had a bench warrant issued for him when he did not show up to court for his hearing on the theft of the computers at GAB.

GAB Theft 2 – A theft took place over the Christmas holiday at the GAB. Small hand tools were taken that had little value. We will follow-up with the school to make sure all assets/items are secure and properly stored.

Inventory Audit – we are performing an inventory of GaDOE assets that is required every 2 years by the feds and once a year by GaDOE policy.

A bookkeeper has been fired at Jackson County for the theft of student activity funds.

We are currently working on internal audits of Human Resources. We are looking at internal controls and seeking ways to make the department more efficient. We will be looking into out IT and Travel sections as well.

SB-10 funds – we are reviewing schools receiving SB-10 funding to make sure no erogenous activities are taken place at these schools.

CTAE - Resource network travel deficiencies.



### State Board of Education Operations Committee Minutes

January 12, 2017

Mr. Mike Royal, Chairman Mr. Mike Long Mr. Mike Cheokas Ms. Helen Rice Ms. Lisa Kinnemore Mr. Kenneth Mason Ms. Barbara Hampton Mr. Vann Parrott Mr. Kevin Boyd Ms. Lee Anne Cowart

Mr. Scott Johnson Mr. Trey Allen Mr. Larry Winter Mr. Richard Woods

### I. Committee Agenda Items

a. **Budget Committee Recommendations** – Requested that <u>Items #1-7, 9-12</u> under Budget Committee Items be moved as action items to the Committee of the Whole.

Requested that <u>Item #8</u> be pulled for a separate vote.

- b. District Flexibility and Charter Schools Committee Recommendations Requested that <u>Items</u> #1&2 under District Flexibility and Charter Schools Committee be moved as action items to the Committee of the Whole agenda.
- c. *Rules Committee Recommendations* Requested that <u>Item #1</u> under Rules Committee Items be moved as action items to the Committee of the Whole agenda.
- d. Superintendent's Report to the Board:
  - 1. Employee Recognitions Superintendent Richard Woods
  - 2. Teaching and Learning Dr. Caitlin Dooley
  - 3. Georgia Career Coach Pilot Program Ms. Diane Sandifer
- e. Chair's Report to the Board:
  - 1. TRL Program Ms. Pam Smith, Dr. Joyce Lambert, and Mr. Bob Swiggum
  - 2. Science Standards Update Dr. Jeremy Peacock
  - 3. Supporting Academically Challenged Schools and Districts Ms. Avis King

### II. Other Business Items

Requested that Item #1 under Other Business Items be pulled for a separate vote.



### State Board of Education Executive Session Minutes January 11, 2017 10:00 a.m.

### <u>Attendees</u>

Mr. Mike Royal, Chairman	Mr. Mike Cheokas	Mr. Matt Jones
Ms. Helen Rice	Mr. Scott Johnson	Ms. Stacey Suber-Drake
Ms. Lisa Kinnemore	Mr. Trey Allen	Ms. Denise Peterson
Ms. Barbara Hampton	Mr. Larry Winter	Ms. Susan Hayes
Mr. Kenneth Mason	Mr. Mike Long	Ms. Nakeba Rahming
Mr. Kevin Boyd	Ms. Lee Anne Cowart	Ms. Clara Keith
-	Mr. Richard Woods	Mr. Josh Belinfante

### **Agenda**

- 1. <u>Personnel</u>. Denise Peterson presented the January personnel action items to the Committee for discussion. (Attachment A)
- 2. <u>Legal</u>. Stacey Suber-Drake briefed the committee members on certain pending litigation and appeals. Refer to Legal Memorandum dated January 12, 2017, for a summary of November legal matters.
- 3. Other Business
  Attorney-Client discussion occurred.

### Adjournment

The Executive Session adjourned at 12:45 p.m.

	FY16 E	quipment G	FY16 Equipment Grant - Selection Rubric	tion Rubric			a
Awarı	Awarded Systems						
Local Educational Authority (LEA)	School	Mo. Cash Resources	F & R Percentage October 2015 Data Collection	Requested Equipment	Requested	Lesser of Request or Calculated Industry Standard	Cumulative Total
Harris County	Park Elementary School	-2.32	65.64%	Tilting Skillet	\$14,950.00	\$14,950.00	\$14,950.00
Chattahoochee County	Chattahoochee County High School	-2.17	62.45%	Combi Oven	\$67,858.00	\$30,943.00	\$45,893.00
Thomasville City Schools	Scott Elementary School	-1.30	95.00%	Combi Oven	\$19,000.00	\$19,000.00	\$64,893.00
Fannin County	Fannin County High School	-0.51	52.35%	Steamer	\$24,000.00	\$14,502.18	\$79,395.18
Miller County	Miller County Elementary School	-0.25	90.11%	Serving Line	\$160,000.00	02'600'5E\$	\$114,404.88
Laurens County	Southwest Laurens Elementary	-0.13	71.30%	Combi Oven	\$35,000.00	\$30,943.00	\$145,347.88
Solid Rock Academy	Solid Rock Academy	-0.08	65.00%	Reach-in Refrigerator	\$5,000.00	\$5,000.00	\$150,347.88
North Metro Academy	North Metro Academy	-0.03	65.00%	Milk Box	\$2,000.00	\$2,000.00	\$152,347.88
Worth County	Worth County Elementary School	-0.01	92.56%	Pass Thru Cooler	\$10,000.00	\$8,018.39	\$160,366.27
Leadershin Pren Arademy	Leadership Dren Academy	800	820029	Service line	\$33,000,00	\$33,000,00	\$198.366.27
Twin Cedars	Twin Cedars	0.00	65.00%	Dish machine	\$12,000.00	\$12,000.00	\$210.366.27
Imagine Int'l Academy of Smyrna	Imagine Int'l Academy of Smyrna	0.00	65.00%	Serving Line	\$20,000.00	\$20,000.00	\$230,366.27
Hancock County	Hancock Middle School	0.02	95.00%	Steamer with Kettle	\$44,735.00	\$32,928.00	\$263,294.27
Taylor County	Taylor Upper Elementary School	0.02	90.10%	Combi Oven Double	\$38,000.00	\$38,000.00	\$301,294.27
lw Prep	lvy Prep Academy - Kirkwood	0.06	%00.09	Steamer	\$0.00	\$14,502.18	\$315,796,45
Cook County	Cook High School	0.12	56.83%	Serving Line Renovations	\$50,000.00	\$35,009.70	\$350,806.15
Echoles County	Echols County Elementary and Middle	0.19	90.39%	Walkin Cooler	\$23,000.00	\$23,000.00	\$373,806.15
Lumpkin County	Blackburn Elementary School	0.19	50.20%	Dish machine	\$32,000.00	\$32,000.00	\$405,806.15
Crisp County	Crisp County Primary School	0.37	95.00%	Vegetable Wash Sink	\$15,000.00	\$15,000.00	\$420,806.15
Columbia County	Lakeside Middle School	0.44	51.67%	Tilting Skillet	\$12,000.00	\$12,000.00	\$432,806.15
Chatham County	Shuman Elementary School	0.49	95.00%	Vertical Cutter Mixer	\$15,000.00	\$15,000.00	\$447,806.15
Carroll County	Villa Rica Middle School	0.55	70.37%	Сотрі Очел	\$20,000.00	\$20,000.00	\$467,806.15
Muscogee county	Lonnie Jackson Academy	0.63	95.00%	Tilting Skillet	\$0.00	\$15,302.74	\$483,108.89
Loundes County	Moulton-Branch Elementary	0.65	69.31%	Combi Oven	\$0.00	\$22,370.20	\$505,479.09
White county	Mount Yonah Elementary School	0.72	50.74%	Combi Oven	\$22,000.00	\$22,000.00	\$527,479.09
Rabun County	Rabun County Primary School	0.82	73.84%	Serving Line	\$50,000.00	\$35,009.70	\$562,488.79
Peach county	Fort Valley Middle School	0.87	87.50%	Double Convection Oven	580,000.00	\$15,174.00	\$577,662.79
Webstel County	Websier County Figu School	4.43	20.10%	Dish machine	516,000.00	\$18,000.00	67.700,0804
Georgia Charter Ed Foundation	Courses Charter	1.1/	93,00%	tot Lolding Box	520,000.00	00.000.05¢	\$623,663,79
Wilton County	Milroy County Clementon Cohool	1 37	03 00%	Combi O	¢11 183 AA	623 153 00	CCA2 014 70
Calhour County	Calhoun County High School	1.32	95.00%	Servine line	\$0.00	\$35,132,00	\$678 874 49
Banks County	Banks County Middle School	1.36	66,01%	Pass Thru Cooler	\$0.00	\$8.018.39	\$686.842.88
Catoosa County	Lakeview Ft. Oglethorpe High	1.40	56.07%	Combi Oven	\$24,000.00	\$24,000.00	\$710,842.88
Jackson County	East Jackson High School	1.41	59.01%	Dishwasher	\$25,135.36	\$25,135.36	\$735,978.24
Towns County	Towns County Middle School	1.41	26.60%	Double Convection Oven	\$0.00	\$15,174.00	\$751,152.24
Floyd County	Garden Lake Elementary School	1.46	75.99%	Double Oven	\$20,026.40	\$20,026.40	\$771,178.64
Gordon County	Tolbert Elementary	1.47	79.23%	Dish Washer	\$26,000.00	\$26,000.00	\$797,178.64
Gilmer County	Mountainview Elementary	1.50	74.42%	Walkin Freezer	\$43,000.00	\$29,174.75	\$826,353.39

### Georgia Department of Education 1/4/2017 1 of 9

			F 89			Lesser of	
			Percentage		Reguested	Request or	
Local Educational Authority (LEA)	School		October	Requested Equipment	Amount	Calculated	Cumulative Total
		Mo. Cash Resources	Collection			Standard	
Appling County	Fourth District Elementary School	1.76	77.19%	Convection Oven	\$15,000.00	\$15,000.00	\$841,353.39
Cherokee County	Canton Elementary School	1.94	96.24%	Serving Line	\$0.00	\$35,009.70	\$876,363.09
Whitfield County	Southeast High School	1.98	74.87%	Convection Steamer	\$12,000.00	\$12,000.00	\$888,363.09
Polk County	Cedartown Middle School	2.02	83.18%	Dish machine	\$45,000.00	\$45,000.00	\$933,363.09
Carollton City	Carollton City Middle School	2.06	88.29	Steamer	\$0.00	\$14,502.18	\$947,865.27
Butts County	Starke Elementary School	2.08	68.86%	Blast Chiller	\$11,000.00	\$11,000.00	\$958,865.27
Habersham County	North Habersham Middle School	2.20	80.08	Double Convection Oven	\$0.00	\$15,174.37	\$974,039.64
Fayette County	Spring Hill Elementary	2.21	58.97%	Oven	\$20,000.00	\$20,000.00	\$994,039.64
Jefferson County	Louisville Middle School	2.22	95.00%	Convection Oven	\$30,000.00	\$15,174.37	\$1,009,214.01
Wayne County	Martha Puckett Middel School	2.26	65.16%	Combi Oven	\$40,000.00	\$30,943.00	\$1,040,157.01
Franklin County	Lavonia Elementary	2.28	73.84%	Dish machine	\$22,900.00	\$22,900.00	\$1,063,057.01
Clayton County	Riverdale Middle School	2.31	92.00%	Serving Line	\$0.00	\$35,009.70	\$1,098,066.71
Warren County	Warren County Middle/ High School	2.37	95.00%	Serving Line	\$12,612.00	\$12,612.00	\$1,110,678.71
Murray county	Murray County High School	2.47	%66'69	Dish machine	\$25,000.00	\$25,000.00	\$1,135,678.71
Brantley County	Nahunta Elementary School	2.50	80.01%	Serving Line	\$100,000.00	\$35,009.70	\$1,170,688.41
Madison County	Danielsville Elementary	2.55	%06.39	Walkin Cooler/Freezer	\$45,000.00	\$45,000.00	\$1,215,688.41
Emanual County	Twin City Elementary	2.56	87.63%	Reach-in Refrigerator	\$10,000.00	\$8,018.39	\$1,223,706.80
Dalton City	City Park Elementary	2.70	88.79%	Serving Line	\$40,000.00	\$35,009.70	\$1,258,716.50
Clarke County	Cedar Shoals Middle School	2.75	92.07%	Serving Line	\$147,000.00	\$35,009.70	\$1,293,726.20
Schley County	Schley County Elementary	2.81	%69.09	Heated Pass-thru Cabinet	\$4,363.00	\$8,037.80	\$1,301,764.00
	Systems listed below will be fu	nded if any func	is allocated ab	Systems listed below will be funded if any funds allocated above are left unspent by June 30, 2017.	2017.		
Hart County	South Hart Elementary School	3.13	70.58%	Serving Line	\$0.00	\$35,009.70	\$1,336,773.70
Baldwin County	Creekside Elementary	3.21	67.65%	Walk in Cool/Freezer	\$50,000.00	\$45,512.61	\$1,382,286.31
Barrow County	Winder Barrow High School	3.23	51.71%	Milk Box	\$5,000.00	\$5,000.00	\$1,387,286.31
Fulton county	Hapeville Elementary School	3.45	95.00%	Walk-in Cooler/Freezer	\$150,000.00	\$51,347.00	\$1,438,633.31
Jones County	Mattle Wells Elementary	3.49	77.47%	Serving Line	\$0.00	\$35,009.70	\$1,473,643.01
Gwinnett County	Meadow Creek Elementary	3.63	94.81%	Dish machine	\$23,222.00	\$23,222.00	\$1,496,865.01
Lamar County	Lamar County Middle School	3.89	61.94%	Serving Line	\$16,000.00	\$16,000.00	\$1,512,865.01
Houston County	Westside Elementary	4.07	95.00%	Dish machine	\$35,000.00	\$35,000.00	\$1,547,865.01
Pelham City Schools	Pelham City Middle School	4.61	95.00%	Combi Oven	\$17,155.00	\$17,155.00	\$1,565,020.01
Hall County	Friendship Elementary	5.06	51.52%	Combi Oven	\$0.00	\$22,370.20	\$1,587,390.21
System's Request not eligible	School	,					Reason
Marietta City Schools		1.96	N/A	Late			Late
Tift County		4.12	N/A	Late	10000		Late
International Community School		0.47	N/A	Late	Town - 2		Late
Youth Adult Guidance Center	Youth Adult Guidance Center			Dish Machine	19,000.00	\$	Previous Grant
KidsPeace	KidsPeace	-0.11	65.00%	Steam table	\$10,000.00	\$0.00	Previous Grant
Utopia Academy	Utopian Academy Charter School	0.41	65.00%	ररररर	\$0.00	\$0.00	Previous Grant

Local Educational Authority (LEA)	School	Mo. Cash Resources	F & R Percentage October 2015 Data Collection	Requested Equipment	Requested Amount	Lesser of Request or Calculated Industry Standard	Cumulative Total
Evans County	Claxton High School	2.17	92.00%	Double Convection Oven	\$35,000.00	\$0.00	Previous Grant
Southwest GA S.T.E.M	Southwest GA S.T.E.M Charter	0.00	65.00%	Reach - In Freezer	\$0.00	\$10,000.00	Milk Only
Jasper County	Jasper County Primary School	1.89	72.88%	55555	\$0.00	\$10,000.00	\$10,000.00 Previous Grant

		\$50,0	\$50,000.01-\$250	0,000 Recurring Contract (January 2017)	t (Januar)	2017)		
				¥		Renewal #		
						or number		
Vendor	Term	Program Manager	Cost	Objective	Funding Source	of years recurring	Program Name	Changes from Previous Year
Learning Zone	FY17	Frank Mullins	~000′£6\$	Stock Warehouse	20217	107	3 Warehouse	\$ 67,568.70
	These items are n	eeded to re-train Scho	ool Nutrition Di	These items are needed to re-train School Nutrition Directors and Book Keepers based on a format that was set-up yearly. Also these items are to market the "Shake	n a format tha	: was set-up	yearly. Also the	se items are to market the "Shake
Last Year	it Up" initiative. A	Roal approved by the	Board. These	it Up" initiative. A goal approved by the Board. These are recurring educational materials. Changes from previous year include: replacement materials for all	ls. Changes fro	m previous	year include: re	placement materials for all
Performance Criteria	Elementary Schoo	ils, Non Traditional sc	hools were add	Performance Criteria Elementary Schools, Non Traditional schools were added and cost of shipping increased.				
and Results:	4							
							ě	
								N/A
This Year								
Performance						3.0		
Criteria, Summary								
and Results:								
		:						

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		I Itle I A	*FY1/	"-FY1/	Title I A Allocation	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, FY1/
SYSTEM	LEA	Allocation October 2016	Neglected October 2016	Delinquent October 2016	July 2016	Neglected July 2016	Delinquent
601	APPLING COUNTY SCHOOL DISTRICT		\$44,227	\$0	\$1,237,019	\$44,401	\$0
602	ATKINSON COUNTY SCHOOL DISTRICT	\$782,489	0\$	0\$	\$782,422	\$0	\$0
761	ATLANTA CITY SCHOOL DISTRICT	\$29,080,129	\$175,296	0\$	\$29,080,129	\$175,296	\$0
603	BACON COUNTY SCHOOL DISTRICT	\$732,456	\$0	0\$	\$737,271	0\$	0\$
604	BAKER COUNTY SCHOOL DISTRICT	\$225,237	\$0	0\$	\$225,216	0\$	\$0
605	BALDWIN COUNTY SCHOOL DISTRICT	\$2,250,382	\$0	0\$	\$2,258,243	0\$	\$0
909	BANKS COUNTY SCHOOL DISTRICT	\$728,977	\$0	0\$	\$731,909	0\$	0\$
209	BARROW COUNTY SCHOOL DISTRICT	\$2,488,513	\$0	0\$	\$2,497,344	\$0	\$0
809	BARTOW COUNTY SCHOOL DISTRICT	\$3,181,449	\$13,252	0\$	\$3,184,244	\$13,263	\$0
609	BEN HILL COUNTY SCHOOL DISTRICT	\$1,491,127	\$0	0\$	\$1,490,980	\$0	\$0
610	BERRIEN COUNTY SCHOOL DISTRICT	\$1,116,754	\$0	0\$	\$1,120,824	\$0	**************************************
611	BIBB COUNTY SCHOOL DISTRICT	\$12,286,762	\$203,132	0\$	\$12,333,939	\$203,912	\$0
612	BLECKLEY COUNTY SCHOOL DISTRICT	\$549,662	\$0	0\$	\$552,100	0\$	\$0
613	BRANTLEY COUNTY SCHOOL DISTRICT	\$960,510	0\$	0\$	\$964,526	\$0	\$0
763	BREMEN CITY SCHOOL DISTRICT	\$353,403	\$0	0\$	\$353,850	0\$	0\$
614	BROOKS COUNTY SCHOOL DISTRICT	\$1,060,492	\$0	0\$	\$1,063,198	0\$	\$0
615	BRYAN COUNTY SCHOOL DISTRICT	\$934,419	\$0	0\$	\$941,216	0\$	\$0
764	BUFORD CITY SCHOOL DISTRICT	\$705,513	\$0	0\$	\$708,555	0\$	* 0\$
616	BULLOCH COUNTY SCHOOL DISTRICT	\$3,149,964	\$14,642	0\$	\$3,169,546	\$14,734	0\$
617	BURKE COUNTY SCHOOL DISTRICT	\$2,442,580	\$0	0\$	\$2,442,522	0\$	0\$
618	BUTTS COUNTY SCHOOL DISTRICT	\$1,046,103	\$0	0\$	\$1,051,757	0\$	\$0
165	CALHOUN CITY SCHOOL DISTRICT	\$834,505	\$0	0\$	\$839,836	0\$	0\$
619	CALHOUN COUNTY SCHOOL DISTRICT	\$373,445	\$0	0\$	\$374,840	0\$	\$0
620	CAMDEN COUNTY SCHOOL DISTRICT	\$1,649,379	\$9,800	0\$	\$1,649,470	\$9,801	\$0
621	CANDLER COUNTY SCHOOL DISTRICT	\$880,614	\$0	0\$	\$884,204	0\$	20
622	CARROLL COUNTY SCHOOL DISTRICT	\$4,483,709	\$66,210	0\$	\$4,520,343	\$66,750	\$0
992	CARROLLTON CITY SCHOOL DISTRICT	\$1,318,488	\$0	0\$	\$1,324,540	0\$	0\$
792	CARTERSVILLE CITY SCHOOL DISTRICT	\$850,250	\$0	0\$	\$850,599	0\$	\$0
623	CATOOSA COUNTY SCHOOL DISTRICT	\$1,936,229	\$0	0\$	\$1,939,844	\$0	\$0
624	CHARLTON COUNTY SCHOOL DISTRICT	\$589,103	\$0	0\$	\$591,595	0\$	\$0
625	CHATHAM COUNTY SCHOOL DISTRICT	\$13,270,612	\$116,140	\$0	\$13,320,327	\$116,575	A 0\$
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### Georgia Department of Education January 3, 2017, Page 1 of 7

# FY17 Title I, Part A and Title I, Part A Neglected Delinquent Reserve Admendment

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		A I I I I		, rr1/	Title I A Allocation	rrit	
SYSTEM	LEA	Allocation	Neglected	Delinquent	July 2016	Neglected	Delinquent
626	CHATTAHOOCHEE COUNTY SCHOOL DISTRICT	\$261.213	October 2010	OCTOBER 2010	\$261.773	3019 2010	300 Z010 \$0
627	CHATTOOGA COUNTY SCHOOL DISTRICT	\$1.087.414	\$0	0\$	\$1,090,592	0\$	\$0
628	CHEROKEE COUNTY SCHOOL DISTRICT	\$4,623,837	\$42,877	0\$	\$4,644,503	\$43,068	\$0
692	CHICKAMAUGA CITY SCHOOL DISTRICT	\$86,697	\$0	0\$	\$87,089	\$0	\$0
629	CLARKE COUNTY SCHOOL DISTRICT	\$5,804,611	\$6,078	0\$	\$5,840,527	\$6,116	\$0
630	CLAY COUNTY SCHOOL DISTRICT	\$310,406	\$0	0\$	\$310,406	0\$	\$0
631	CLAYTON COUNTY SCHOOL DISTRICT	\$21,152,695	\$57,465	0\$	\$21,214,346	\$57,632	\$0
632	CLINCH COUNTY SCHOOL DISTRICT	\$485,922	\$0	0\$	\$487,995	\$0	\$0
633	COBB COUNTY SCHOOL DISTRICT	\$22,218,864	\$167,510	0\$	\$22,308,045	\$168,183	\$0
634	COFFEE COUNTY SCHOOL DISTRICT	\$3,104,056	\$0	0\$	\$3,119,759	0\$	\$0
635	COLQUITT COUNTY SCHOOL DISTRICT	\$3,453,175	\$0	0\$	\$3,466,961	0\$	\$0
636	COLUMBIA COUNTY SCHOOL DISTRICT	\$2,427,897	\$0	0\$	\$2,444,554	0\$	\$0
771	COMMERCE CITY SCHOOL DISTRICT	\$315,780	\$0	0\$	\$317,436	0\$	\$0
637	COOK COUNTY SCHOOL DISTRICT	\$1,102,241	\$0	0\$	\$1,105,777	20	\$0
638	COWETA COUNTY SCHOOL DISTRICT	\$3,977,518	\$16,010	0\$	\$3,987,490	\$16,050	\$0
639	CRAWFORD COUNTY SCHOOL DISTRICT	\$553,171	\$0	0\$	\$555,321	0\$	\$0
640	CRISP COUNTY SCHOOL DISTRICT	\$2,155,074	\$0	0\$	\$2,154,818	0\$	\$0
641	DADE COUNTY SCHOOL DISTRICT	\$431,140	\$0	0\$	\$432,606	0\$	\$0
772	DALTON CITY SCHOOL DISTRICT	\$3,172,197	\$10,753	0\$	\$3,172,125	\$10,753	\$0
642	DAWSON COUNTY SCHOOL DISTRICT	\$539,167	\$0	0\$	\$540,654	0\$	\$0
644	DEKALB COUNTY SCHOOL DISTRICT	\$40,248,932	\$233,661	0\$	\$40,462,804	\$234,903	\$0
773	DECATUR CITY SCHOOL DISTRICT	\$570,610	\$0	0\$	\$570,991	0\$	\$0
643	DECATUR COUNTY SCHOOL DISTRICT	\$2,649,821	\$0	0\$	\$2,649,633	0\$	\$0
645	DODGE COUNTY SCHOOL DISTRICT	\$1,165,147	\$0	0\$	\$1,170,180	0\$	\$0
646	DOOLY COUNTY SCHOOL DISTRICT	\$780,830	\$0	0\$	\$783,763	0\$	\$0
647	DOUGHERTY COUNTY SCHOOL DISTRICT	\$8,461,301	\$0	0\$	\$8,502,918	0\$	\$0
648	DOUGLAS COUNTY SCHOOL DISTRICT	\$5,784,359	\$147,317	0\$	\$5,786,914	\$147,382	\$0
774	DUBLIN CITY SCHOOL DISTRICT	\$1,749,721	\$0	0\$	\$1,752,288	\$0	\$0
649	EARLY COUNTY SCHOOL DISTRICT	\$1,125,315	\$0	\$0	\$1,125,290	\$0	\$0
650	ECHOLS COUNTY SCHOOL DISTRICT	\$344,553	\$0	\$0	\$344,517	\$0	\$0
651	EFFINGHAM COUNTY SCHOOL DISTRICT	\$1,498,883	\$5,084	\$0	\$1,507,147	\$5,112	\$0

Georgia Department of Education January 3, 2017, Page 2 of 7

# FY17 Title I, Part A and Title I, Part A Neglected Delinquent Reserve Admendment

		Title I A	*EV47	**EV47		*5747	**EV47
T TOYO	4 1	All and	Name of Street		Title I A Allocation	Manipulation	
STSIEM	LEA	October 2016	October 2016	October 2016	July 2016	July 2016	July 2016
652	ELBERT COUNTY SCHOOL DISTRICT	\$988,328	\$0	0\$	\$989,150	\$0	\$0
653	EMANUEL COUNTY SCHOOL DISTRICT	\$2,020,317	\$20,419	\$0	\$2,024,953	\$20,466	\$0
654	EVANS COUNTY SCHOOL DISTRICT	\$882,680	\$0	0\$	\$882,654	0\$	\$0
655	FANNIN COUNTY SCHOOL DISTRICT	\$920,670	\$9,472	0\$	\$921,723	\$9,483	0\$
929	FAYETTE COUNTY SCHOOL DISTRICT	\$1,446,651	\$7,794	0\$	\$1,452,076	\$7,824	\$0
657	FLOYD COUNTY SCHOOL DISTRICT	\$2,254,210	\$24,089	0\$	\$2,262,570	\$24,179	0\$
658	FORSYTH COUNTY SCHOOL DISTRICT	\$2,667,046	\$19,641	0\$	\$2,678,377	\$19,724	\$0
629	FRANKLIN COUNTY SCHOOL DISTRICT	\$1,004,489	\$0	0\$	\$1,008,787	0\$	\$0
099	FULTON COUNTY SCHOOL DISTRICT	\$21,163,210	\$71,464	0\$	\$21,256,804	\$71,780	\$0
922	GAINESVILLE CITY SCHOOL DISTRICT	\$3,103,908	\$0	0\$	\$3,106,222	0\$	0\$
661	GILMER COUNTY SCHOOL DISTRICT	\$1,398,842	\$0	0\$	\$1,398,684	0\$	\$0
662	GLASCOCK COUNTY SCHOOL DISTRICT	\$108,109	\$0	0\$	\$108,550	0\$	\$0
663	GLYNN COUNTY SCHOOL DISTRICT	\$3,927,202	\$65,157	0\$	\$3,941,083	\$65,388	\$0
664	GORDON COUNTY SCHOOL DISTRICT	\$1,573,867	\$0	0\$	\$1,581,728	0\$	0\$
665	GRADY COUNTY SCHOOL DISTRICT	\$1,807,899	\$0	0\$	\$1,814,764	0\$	\$0
999	GREENE COUNTY SCHOOL DISTRICT	\$924,979	\$0	0\$	\$928,824	0\$	\$0
726	GRIFFIN-SPALDING COUNTY SCHOOL DISTRICT	\$4,543,742	\$5,016	0\$	\$4,572,333	\$5,048	0\$
299	GWINNETT COUNTY SCHOOL DISTRICT	\$37,690,005	\$11,465	0\$	\$37,865,519	\$11,519	0\$
899	HABERSHAM COUNTY SCHOOL DISTRICT	\$1,604,057	\$0	0\$	\$1,604,671	0\$	\$0
699	HALL COUNTY SCHOOL DISTRICT	\$7,075,417	\$48,747	0\$	\$7,104,627	\$48,948	\$0
029	HANCOCK COUNTY SCHOOL DISTRICT	\$587,543	\$0	0\$	\$587,514	0\$	\$0
671	HARALSON COUNTY SCHOOL DISTRICT	\$986,594	\$15,266	\$0	\$990,472	\$15,326	\$0
672	HARRIS COUNTY SCHOOL DISTRICT	\$573,969	\$22,333	0\$	\$575,838	\$22,406	\$0
673	HART COUNTY SCHOOL DISTRICT	\$1,080,592	\$0	0\$	\$1,085,120	0\$	\$0
674	HEARD COUNTY SCHOOL DISTRICT	\$499,958	\$0	0\$	\$501,390	0\$	0\$
675	HENRY COUNTY SCHOOL DISTRICT	\$7,592,970	\$26,718	0\$	\$7,632,989	\$26,859	\$0
929	HOUSTON COUNTY SCHOOL DISTRICT	\$6,142,988	\$17,823	0\$	\$6,172,251	\$17,908	\$0
229	IRWIN COUNTY SCHOOL DISTRICT	\$570,209	\$0	0\$	\$571,489	0\$	\$0
678	JACKSON COUNTY SCHOOL DISTRICT	\$1,252,589	\$0	0\$	\$1,254,984	0\$	\$0
629	JASPER COUNTY SCHOOL DISTRICT	\$646,105	\$0	0\$	\$648,887	0\$	\$0
089	JEFF DAVIS COUNTY SCHOOL DISTRICT	\$1,075,405	\$0	0\$	\$1,079,893	\$0	\$0

Georgia Department of Education January 3, 2017, Page 3 of 7

FY17 Title I, Part A and Title I, Part A Neglected Delinquent Reserve Admendment

		T:41. 1 A	* 17.747	** **		277.14	**   1
CVCTEM	V U	Allogation	Moderator	Dolinguan	Title I A Allocation	Montookod	Delinguist
MIN I COLO	LEA	October 2016	October 2016	October 2016	July 2016	July 2016	July 2016
67.2	JEFFERSON CITY SCHOOL DISTRICT	\$215,580	\$0	\$0	\$216,308	0\$	\$0
681	JEFFERSON COUNTY SCHOOL DISTRICT	\$1,150,258	\$0	\$0	\$1,150,258	0\$	\$0
682	JENKINS COUNTY SCHOOL DISTRICT	\$731,709	\$0	0\$	\$731,584	0\$	\$0
683	JOHNSON COUNTY SCHOOL DISTRICT	\$597,883	\$0	0\$	\$597,883	0\$	\$0
684	JONES COUNTY SCHOOL DISTRICT	\$860,338	\$0	\$0	\$862,913	\$0	\$0
685	LAMAR COUNTY SCHOOL DISTRICT	\$716,647	\$6,473	0\$	\$719,793	\$6,501	\$0
989	LANIER COUNTY SCHOOL DISTRICT	\$669,701	\$0	0\$	\$672,341	0\$	20
289	LAURENS COUNTY SCHOOL DISTRICT	\$1,668,537	\$0	\$22,505	\$1,674,867	0\$	\$22,505
688	LEE COUNTY SCHOOL DISTRICT	\$727,688	\$9,512	0\$	\$732,230	\$9,572	\$0
689	LIBERTY COUNTY SCHOOL DISTRICT	\$2,810,055	\$10,482	0\$	\$2,823,028	\$10,530	\$0
069	LINCOLN COUNTY SCHOOL DISTRICT	\$296,247	\$0	0\$	\$297,419	0\$	\$0
691	LONG COUNTY SCHOOL DISTRICT	\$1,002,177	\$30,793	0\$	\$1,006,552	\$30,928	\$0
692	LOWNDES COUNTY SCHOOL DISTRICT	\$2,149,811	\$26,239	0\$	\$2,159,664	\$26,359	\$0
693	LUMPKIN COUNTY SCHOOL DISTRICT	\$931,819	\$9,706	0\$	\$932,057	602'6\$	\$0
694	MACON COUNTY SCHOOL DISTRICT	\$953,175	\$3,777	0\$	\$953,175	\$3,777	\$0
695	MADISON COUNTY SCHOOL DISTRICT	\$1,125,114	\$0	\$0	\$1,130,501	0\$	\$0
781	MARIETTA CITY SCHOOL DISTRICT	\$2,462,243	\$19,612	0\$	\$2,472,850	\$19,696	\$0
969	MARION COUNTY SCHOOL DISTRICT	\$542,757	\$0	0\$	\$544,737	0\$	\$0
269	MCDUFFIE COUNTY SCHOOL DISTRICT	\$1,564,831	\$0	\$0	\$1,574,888	0\$	\$0
869	MCINTOSH COUNTY SCHOOL DISTRICT	\$675,623	\$0	\$0	\$678,252	0\$	\$0
669	MERIWETHER COUNTY SCHOOL DISTRICT	\$1,524,581	\$8,197	\$0	\$1,527,123	\$8,210	\$0
200	MILLER COUNTY SCHOOL DISTRICT	\$535,822	\$0	\$0	\$535,810	0\$	\$0
701	MITCHELL COUNTY SCHOOL DISTRICT	\$1,256,405	\$11,683	\$0	\$1,259,781	\$11,714	\$0
702	MONROE COUNTY SCHOOL DISTRICT	\$692,675	\$0	\$0	\$695,603	0\$	\$0
703	MONTGOMERY COUNTY SCHOOL DISTRICT	\$442,821	\$0	0\$	\$442,800	0\$	\$0
704	MORGAN COUNTY SCHOOL DISTRICT	\$622,501	\$0	20	\$624,436	0\$	\$0
705	MURRAY COUNTY SCHOOL DISTRICT	\$1,672,335	\$3,725	0\$	\$1,678,942	\$3,739	\$0
902	MUSCOGEE COUNTY SCHOOL DISTRICT	\$10,673,033	\$104,741	0\$	\$10,715,796	\$105,161	\$0
202	NEWTON COUNTY SCHOOL DISTRICT	\$5,458,869	\$0	0\$	\$5,505,295	0\$	\$0
208	OCONEE COUNTY SCHOOL DISTRICT	\$464,143	\$0	0\$	\$465,870	0\$	\$0
602	OGLETHORPE COUNTY SCHOOL DISTRICT	\$493,554	\$0	\$0	\$495,636	\$0	\$0

Georgia Department of Education January 3, 2017, Page 4 of 7

FY17 Title I, Part A and Title I, Part A Neglected Delinquent Reserve Admendment

		T:515	*EV47	**EV47		*EV47	**EV47
MULONS	V.	Alleria A	Manhadad	TI LI	Title I A Allocation	Manipuland	7117
STOLEM	LEA	October 2016	October 2016	October 2016	July 2016	July 2016	July 2016
710	PAULDING COUNTY SCHOOL DISTRICT	\$4,009,176	\$3,524	\$0	\$4,031,237	\$3,543	\$0
711	PEACH COUNTY SCHOOL DISTRICT	\$1,336,529	\$0	0\$	\$1,342,343	\$0	\$0
784	PELHAM CITY SCHOOL DISTRICT	\$411,610	\$0	0\$	\$411,585	0\$	\$0
712	PICKENS COUNTY SCHOOL DISTRICT	\$884,871	\$23,632	0\$	\$888,465	\$23,728	0\$
713	PIERCE COUNTY SCHOOL DISTRICT	\$896,866	\$0	0\$	\$900,642	0\$	\$0
714	PIKE COUNTY SCHOOL DISTRICT	\$482,355	\$6,518	0\$	\$484,426	\$6,546	\$0
715	POLK COUNTY SCHOOL DISTRICT	\$2,285,414	\$45,689	0\$	\$2,293,485	\$45,850	\$0
716	PULASKI COUNTY SCHOOL DISTRICT	\$489,870	0\$	0\$	\$491,839	0\$	\$0
717	PUTNAM COUNTY SCHOOL DISTRICT	\$1,069,559	\$0	0\$	\$1,073,591	\$0	\$0
718	QUITMAN COUNTY SCHOOL DISTRICT	\$185,842	\$0	0\$	\$186,326	0\$	\$0
719	RABUN COUNTY SCHOOL DISTRICT	\$623,599	\$0	0\$	\$626,332	\$0	\$0
720	RANDOLPH COUNTY SCHOOL DISTRICT	\$580,865	\$0	0\$	\$582,652	0\$	\$0
721	RICHMOND COUNTY SCHOOL DISTRICT	\$15,274,842	\$48,082	0\$	\$15,273,430	\$48,077	80
722	ROCKDALE COUNTY SCHOOL DISTRICT	\$3,938,726	\$16,768	0\$	\$3,960,712	\$16,862	\$0
785	ROME CITY SCHOOL DISTRICT	\$2,448,697	\$41,264	0\$	\$2,457,712	\$41,416	\$0
723	SCHLEY COUNTY SCHOOL DISTRICT	\$237,984	\$0	0\$	\$238,963	0\$	\$0
724	SCREVEN COUNTY SCHOOL DISTRICT	\$927,384	\$13,778	0\$	\$931,670	\$13,842	80
725	SEMINOLE COUNTY SCHOOL DISTRICT	\$654,111	\$8,432	0\$	\$654,111	\$8,432	\$0
286	SOCIAL CIRCLE CITY SCHOOL DISTRICT	\$285,202	\$0	20	\$285,158	\$0	\$0
727	STEPHENS COUNTY SCHOOL DISTRICT	\$1,111,754	\$0	0\$	\$1,115,866	\$0	\$0
728	STEWART COUNTY SCHOOL DISTRICT	\$328,019	\$0	0\$	\$328,879	0\$	\$0
729	SUMTER COUNTY SCHOOL DISTRICT	\$3,007,003	\$11,788	0\$	\$3,017,238	\$11,828	\$0
730	TALBOT COUNTY SCHOOL DISTRICT	\$362,225	\$0	0\$	\$362,959	0\$	\$0
731	TALIAFERRO COUNTY SCHOOL DISTRICT	\$131,119	\$0	0\$	\$131,579	0\$	\$0
732	TATTNALL COUNTY SCHOOL DISTRICT	\$1,456,460	\$0	0\$	\$1,463,340	0\$	\$0
733	TAYLOR COUNTY SCHOOL DISTRICT	\$569,363	\$0	\$180,040	\$569,340	0\$	\$180,041
734	TELFAIR COUNTY SCHOOL DISTRICT	\$1,098,577	\$0	0\$	\$1,099,192	0\$	\$0
735	TERRELL COUNTY SCHOOL DISTRICT	\$971,236	\$0	0\$	\$971,236	0\$	\$0
736	THOMAS COUNTY SCHOOL DISTRICT	\$1,318,789	\$0	0\$	\$1,326,731	\$0	\$0
745	THOMASTON-UPSON COUNTY SCHOOL DISTRICT	\$1,644,196	\$20,100	80	\$1,653,864	\$20,218	\$0
789	THOMASVILLE CITY SCHOOL DISTRICT	\$1,377,662	\$27,469	\$0	\$1,384,230	\$27,600	\$0

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# FY17 Title I, Part A and Title I, Part A Neglected Delinquent Reserve Admendment

		Title I A	*FY17	**FY17	Title I A Allocation	*FY17	**FY17
SYSTEM	LEA	Allocation	Neglected	Delinquent	July 2016	Neglected	Delinquent
10		October 2016	October 2010	October 2016	11.00	July 2010	July ZuTo
737	TIFT COUNTY SCHOOL DISTRICT	\$3,635,130	\$0	0\$	\$3,643,947	20	20
738	TOOMBS COUNTY SCHOOL DISTRICT	\$1,422,113	\$0	⊹ 0\$	\$1,421,877	\$0	\$0
739	TOWNS COUNTY SCHOOL DISTRICT	\$290,761	\$0	0\$	\$291,735	0\$	0\$
740	TREUTLEN COUNTY SCHOOL DISTRICT	\$491,501	\$0	0\$	\$493,318	0\$	0\$
791	TRION CITY SCHOOL DISTRICT	\$243,988	\$0	0\$	\$244,735	0\$	0\$
741	TROUP COUNTY SCHOOL DISTRICT	\$3,494,111	\$23,210	\$106,898	\$3,494,038	\$23,209	\$106,900
742	TURNER COUNTY SCHOOL DISTRICT	\$808,747	\$0	0\$	\$810,452	0\$	0\$
743	TWIGGS COUNTY SCHOOL DISTRICT	\$487,379	\$0	0\$	\$488,761	0\$	0\$
744	UNION COUNTY SCHOOL DISTRICT	\$660,396	\$0	0\$	\$663,147	\$0	\$0
792	VALDOSTA CITY SCHOOL DISTRICT	\$3,724,463	\$11,695	\$0	\$3,739,962	\$11,744	\$0
793	VIDALIA CITY SCHOOL DISTRICT	\$745,181	\$8,349	\$0	\$748,422	\$8,386	0\$
746	WALKER COUNTY SCHOOL DISTRICT	\$2,672,640	\$18,312	0\$	\$2,685,098	\$18,397	0\$
747	WALTON COUNTY SCHOOL DISTRICT	\$3,252,953	\$0	0\$	\$3,276,244	0\$	0\$
748	WARE COUNTY SCHOOL DISTRICT	\$2,424,084	\$0	0\$	\$2,433,784	0\$	0\$
749	WARREN COUNTY SCHOOL DISTRICT	\$411,123	0\$	0\$	\$412,498	0\$	0\$
750	WASHINGTON COUNTY SCHOOL DISTRICT	\$1,346,736	\$0	0\$	\$1,355,082	0\$	0\$
751	WAYNE COUNTY SCHOOL DISTRICT	\$1,746,914	\$0	0\$	\$1,753,813	0\$	0\$
752	WEBSTER COUNTY SCHOOL DISTRICT	\$129,572	0\$	0\$	\$130,122	0\$	0\$
753	WHEELER COUNTY SCHOOL DISTRICT	\$433,309	80	\$0	\$433,235	\$0	\$0
754	WHITE COUNTY SCHOOL DISTRICT	\$986,376	\$0	0\$	\$989,793	0\$	0\$
755	WHITFIELD COUNTY SCHOOL DISTRICT	\$3,256,767	\$42,358	\$0	\$3,270,643	\$42,539	0\$
156	WILCOX COUNTY SCHOOL DISTRICT	\$494,851	\$0	0\$	\$496,524	0\$	0\$
757	WILKES COUNTY SCHOOL DISTRICT	\$615,689	\$0	0\$	\$618,299	0\$	0\$
758	WILKINSON COUNTY SCHOOL DISTRICT	\$543,425	\$0	0\$	\$545,859	0\$	0\$
759	WORTH COUNTY SCHOOL DISTRICT	\$1,235,439	\$0	0\$	\$1,240,273	\$0	0\$
266	FORT BENNING SCHOOL DISTRICT	0\$	80	0\$	\$0	\$0	0\$
866	FORT STEWART SCHOOL DISTRICT	\$0	\$0	\$0	\$0	0\$	0\$
666	ROBINS AFB SCHOOL DISTRICT	0\$	\$0	0\$	20	\$0	0\$
	PART D SUBPART 2	\$0	\$0	\$0	\$0	\$0	\$0
891	Department of Juvenile Justice (DJJ)	\$580,477	\$0	\$0	\$581,231	\$0	0\$
7830612	South West Georgia Stem Charter Academy	\$92,059	\$0	\$0	\$92,471	\$0	\$0

Georgia Department of Education January 3, 2017, Page 6 of 7

FY17 Title I, Part A and Title I, Part A Neglected Delinquent Reserve Admendment

(1)		Title I A	*FY17	**FY17	Title I A Allocation	*FY17	**FY17
SYSTEM	LEA	Allocation	Neglected	Delinquent	Inde 1 Amocanon	Neglected	Delinquent
		October 2016	October 2016	October 2016	July 2010	July 2016	July 2016
7820617	DuBois Integrity Academy	\$223,536	\$0	0\$	\$223,897	0\$	\$0
7820613	Foothills Charter High School	\$198,581	\$0	0\$	\$199,052	0\$	\$0
	Georgia School of Innovation and the Classics						
7820616	(GSIC)	\$196,135	\$0	\$0	\$197,007	\$0	\$0
7820614	International School of Atlanta (ICS)	\$31,091	\$0	0\$	\$31,109	0\$	0\$
7820615	Scintilla Charter	\$99,813	\$0	\$0	\$100,212	0\$	\$0
7830103	CCAT School	\$32,669	\$0	0\$	\$32,856	0\$	\$0
7820120	Georgia Cyber Academy	\$4,038,295	\$0	\$0	\$4,061,458	\$0	\$0
7820412	Georgia Connections Academy	\$833,091	\$0	\$0	\$836,896	\$0	\$0
7820108	Mountain Education Charter High School	\$422,152	\$0	0\$	\$424,974	\$0	\$0
7830210	Pataula Charter Academy	\$202,331	\$0	0\$	\$203,400	0\$	\$0
7830610	Coweta Charter Academy	\$40,743	\$0	0\$	\$40,910	0\$	\$0
7830310	Fulton Leadership Academy	\$110,722	0\$	0\$	\$111,555	0\$	\$0
7830410	Atlanta Heights Charter School	\$503,941	0\$	0\$	\$504,231	0\$	\$0
799	State Schools	\$127,803	20	0\$	\$127,803	0\$	\$0
7830613	Brookhaven Innovation Academy	\$32,603	0\$	0\$	\$32,839	0\$	\$0
7820119	Graduation Achievement Center	\$533,664	20	0\$	\$536,108	0\$	\$0
7820212	Cherokee Charter Academy	\$70,226	\$0	0\$	\$70,702	0\$	\$0
7830611	Cirrus Charter Academy	\$183,209	0\$	0\$	\$183,674	0\$	\$0
7820612	Ivy Prep Academy at Kirkwood for Girls School	\$147,767	0\$	0\$	\$148,372	0\$	\$0
7830110	Ivy Preparatory Academy School	\$58,460	\$0	0\$	\$58,460	0\$	\$0
7830614	Liberty Tech Charter Academy	\$8,593	0\$	0\$	\$8,618	0\$	\$0
7820121	Utopian Academy for the Arts Charter School	\$98,474	\$0	0\$	\$98,474	0\$	\$0
7820110	Odyssey School	\$1,670,266	0\$	0\$	\$1,670,266	0\$	\$0
	TOTAL	\$494,921,717	\$2,310,768	\$309,443	\$496,702,317	\$2,318,901	\$309,446
*The Negl	*The Neglected grant allocations are included in the Title I A						

\*\*The Delinquent grant allocations are for Title I D Sub-part 2.

## FY17 GNETS Grants Amendment

GNETS Program Name	GNETS Fiscal Agents	FY17 Approved	FY17	FY17	FY17 Total
		Allocation July 14, 2016	Recommended Amended amount		
Elam Alexander Academy	Bibb County	\$ 515,000.00	\$ 15,670.00	\$ 5	530,670.00
River Quest Program	Central Savannah River RESA	\$ 265,000.00	\$ 990.00	\$ 26	265,990.00
Coastal Georgia Comprehensive Academy	Chatham County	\$ 365,000.00	\$ 6,910.00	<u>.</u> E \$	371,910.00
South Metro Program	Clayton County	\$ 365,000.00	\$ 9,150.00	£ \$.	374,150.00
H.A.V.E.N. Academy	Cobb County	\$ 415,000.00	\$ 11,510.00	\$ 47	426,510.00
Flint Area Learning Program	Crisp County	\$ 265,000.00	\$ 2,540.00	\$ 56	267,540.00
DeKalb/Rockdale GNETS Program	DeKalb County	\$ 365,000.00	\$ 7,940.00	<u>'</u> E \$	372,940.00
Oak Tree Program	Dougherty County	\$ 315,000.00	\$ 3,810.00	\$ 33	318,810.00
Cedarwood Program	First District RESA (cedarwood)	\$ 315,000.00	\$ 3,600.00	E \$	318,600.00
Coastal Academy	First District RESA (coastal)	\$ 365,000.00	00.095,9	<u>'</u> Ε \$	371,360.00
Heartland Academy	Heart of Georgia RESA	\$ 315,000.00	\$ 5,495.01	'E \$	320,495.01
Horizon Academy	Lowndes County	\$ 315,000.00	\$ 5,980.00	'E \$	320,980.00
North Metro Program	Metro RESA	\$ 515,000.00	\$ 14,460.00	<u>'</u> 5 \$	529,460.00
Woodall Program	Muscogee County	\$ 265,000.00	\$ 2,030.00	\$ 5(	267,030.00
Northstar Educational and Therapeutic Services	North Georgia RESA	\$ 315,000.00	\$ 3,050.00	<b>)</b> \$ 3;	318,050.00
Rutland Academy	Northeast Georgia RESA	\$ 315,000.00	\$ 5,210.00	'E \$	320,210.00
Northwest Georgia Educational Program	Northwest Georgia RESA	\$ 365,000.00	\$ 9,200.00	'E \$	374,200.00
GNETS of Oconee	Oconee RESA	\$ 315,000.00	\$ 3,450.00	\$ 3:	318,450.00
Harrel Learning Center	Okefenokee RESA	\$ 315,000.00	3,680.00	:E \$	318,680.00
FUTURES Program	Pioneer RESA	\$ 315,000.00	\$ 9,570.00	'E \$	324,570.00
Sand Hills Program	Richmond County	\$ 315,000.00	3,650.00	:E \$	318,650.00
Mainstay Academy	Spalding County	\$ 365,000.00	\$ 7,730.00	'E \$	372,730.00
Pathways Educational Program	Thomas County	\$ 315,000.00	\$ 5,250.00	'E \$	320,250.00
Burwell Program	West Georgia RESA	\$ 365,000.00	\$ 9,740.00	<u>'</u> E \$	374,740.00
Total		\$ 8,260,000.00	\$ 156,975.00	\$ 8,41	8,416,975.00

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	FT1/ Special Education Allocations for INEW and Expanding Charters	Allocations for IN	ew and expanding	Charters	
		New or		Total New or	Totai
		Expanding	Original FY 17	Additional FY17	Cumulative
LEA #	Charter Name	Charter	Allocation	Allocation	Allocation
7820108	7820108 Mountain Education Charter High School	Existing	\$ 207,024.00		\$ 207,024.00
7820110	7820110 Odyssey School	Existing	\$ 46,067.00		\$ 46,067.00
7820119					
7777	School	Existing	\$ 236,919.00		\$ 236,919.00
7820120	7820120 Georgia Cyber Academy	_ Existing	\$ 2,080,841.00		\$ 2,080,841.00
7820121	7820121 Utopian Charter	Existing	\$ 37,285.00		\$ 37,285.00
7820212	7820212 Cherokee Charter Academy	Existing	\$ 132,797.00		\$ 132,797.00
7820412	7820412 Georgia Connections Academy	Existing	\$ 443,668.00		\$ 443,668.00
7820612	7820612 lvy Prep. Kirkwood Academy for Girls	Existing	\$ 49,909.00		\$ 49,909.00
7820613	7820613 Foothills Ed. Ctr. High School	Existing	\$ 139,330.00		\$ 139,330.00
7820614	7820614 International Charter School of Atlanta	Existing	\$ 53,454.00	\$ 17,392.00	\$ 70,846.00
7820615	7820615 Scintilla Charter Academy	Existing	\$ 67,488.00		\$ 67,488.00
7820616	7820616 GA Sch. for Innov. & the Classics	Existing	\$ 60,064.00	\$ 17,081.00	\$ 77,145.00
7820617	DuBois Integrity Academy	Existing	\$ 100,672.00		\$ 100,672.00
7830103	7830103 Statesboro STEAM Academcy	Existing	\$ 28,600.00		\$ 28,600.00
7830110	7830110 Ivy Preparatory Academy At Gwinnett Inc.	Existing	\$ 49,395.00		\$ 49,395.00
7830210	7830210 Pataula Charter Academy	Existing	\$ 70,405.00		\$ 70,405.00
7830310	7830310 Fulton Academy	Existing	\$ 52,296.00		\$ 52,296.00
7830410	7830410 Atlanta Heights Charter School	Existing	\$ 105,182.00		\$ 105,182.00
7830610	7830610 Coweta Charter Academy	Existing	\$ 94,591.00		\$ 94,591.00
7830611	7830611 Cirrus Charter Academy	New	- \$	\$ 72,719.00	\$ 72,719.00
7830612	7830612 Southwest Georgia S.T.E.M. Charter Academy	New	÷ \$	\$ 13,156.00	\$ 13,156.00
7830613	7830613 Brookhaven Innovation Academy	New	- \$	\$ 52,719.00	\$ 52,719.00
7830614	7830614 Liberty Tech Charter Academy	New	- \$	\$ 40,707.00	\$ 40,707.00
	TOTALS		\$ 4,055,987.00	\$ 213,774.00	\$ 4,269,761.00

### Appendix 12

## Title I, Part A, 1003(a) School Improvement Grants Recommended Allocation FY 2017

System	\$63,000																						11.1																A
Total FY17 S Award	\$63,000	\$63,000	\$83,000	\$63,000	\$63,000	\$63,000	\$63,000	\$83,000	\$63,000	\$83,000	\$63,000	\$63,000	\$33,000	\$83,000	\$10,000	\$63,000	\$63,000	\$63,000	\$63,000	\$63,000	\$10,000	\$10,000	\$88,000	\$88,000	\$63,000	\$63,000	\$10,000	\$63,000	\$83,000	\$83,000	\$10,000	\$63,000	\$83,000	\$83,000	\$63,000	\$83,000	\$83,000	\$83,000	\$63,000
Recommended Amended Total: FY17 Award																					_													_					
Size Supplement (Priority Only)	SO	SO	\$5,000	50	50	SO	SO	\$5,000	80	\$5,000	50	80	50	\$5,000	\$0	50	50	80	50	\$0	SO	50	\$10,000	\$10,000	SO	80	SO	SO	\$5,000	\$5,000	SO	50	\$5,000	\$5,000	SO	\$5,000	\$5,000	\$5,000	SO
Base Allocation	\$63,000	\$63,000	\$78,000	\$63,000	\$63,000	\$63,000	\$63,000	\$78,000	\$63,000	\$78,000	\$63,000	\$63,000	\$33,000	\$78,000	\$10,000	\$63,000	\$63,000	\$63,000	\$63,000	\$63,000	\$10,000	\$10,000	\$78,000	\$78,000	\$63,000	\$63,000	\$10,000	\$63,000	\$78,000	\$78,000	\$10,000	\$63,000	\$78,000	\$78,000	\$63,000	\$78,000	\$78,000	\$78,000	\$63,000
Supplement	\$30,000	\$30,000	\$45,000	\$30,000	\$30,000	\$30,000	\$30,000	\$45,000	\$30,000	\$45,000	\$30,000	\$30,000	SIG	\$45,000	\$0	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	0\$	80	\$45,000	\$45,000	\$30,000	\$30,000	0\$	\$30,000	\$45,000	\$45,000	\$0	\$30,000	\$45,000	\$45,000	\$30,000	\$45,000	\$45,000	\$45,000	\$30,000
Title 1 Base	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$10,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$10,000	\$10,000	\$33,000	\$33,000	\$33,000	\$33,000	\$10,000	\$33,000	\$33,000	\$33,000	\$10,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000
Opportunity			Opportunity	Opportunity				Opportunity	Opportunity		Opportunity		Opportunity	Opportunity	Opportunity	Opportunity		Opportunity	Opportunity		Opportunity	Opportunity			Opportunity		Opportunity	Opportunity		Opportunity	Opportunity	Opportunity				:		Opportunity	
Focus	Focus	Focus		Focus	Focus	Focus	Focus		Focus		Focus	Focus				Focus	Focus	Focus	Focus	Focus				1	Focus	Focus		Focus				Focus			Focus				Focus
Priority/Focus			Priority					Priority		Priority			Priority	Priority									Priority	Priority					Priority	Priority			Priority	Priority		Priority	Priority	Priority	
Name	Appling County Elementary School	Benteen Elementary School	Bethune Elementary School	Boyd Elementary School	Brown Middle School	Centennial Place Elementary School	Cleveland Elementary School	Connally Elementary School	Continental Colony Elementary School	Coretta Scott King Young Women's Academy High	D. H. Stanton Elementary School	Dobbs Elementary School	Douglass High School	Dunbar Elementary School	F. L. Stanton Elementary School	Fain Elementary School	Fickett Elementary School	Gideons Elementary School	Grove Park Intermediate School	Humphries Elementary School	Intown Charter Academy	Kimberly Elementary School	Maynard H. Jackson, Jr. High School	Mays High School	Miles Intermediate School	Parkside Elementary School	Perkerson Elementary School	Peyton Forest Elementary School	School of Health Sciences and Research at Carver	School of Technology at Carver	Scott Elementary School	Slater Elementary School	South Atlanta School of Health and Medical Science	The Best Academy at Benjamin S. Carson High	The John Hope-Charles Walter Hill Elementary	The School of the Arts at Carver	Therrell High School	Thomasville Heights Elementary School	Toomer Elementary School
System Name	Appling County		Atlanta Public Schools	Atlanta Public Schools	. Atlanta Public Schools		Atlanta Public Schools		Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schoois	Atlanta Public Schools	Atlanta Public Schools		Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools	<ul> <li>Atlanta Public Schools</li> </ul>	Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools	F Atlanta Public Schools	<ul> <li>Atlanta Public Schools</li> </ul>	Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools	Atlanta Public Schools
	SWSS	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter	Charter



### Title I, Part A, 1003(a) School Improvement Grants Recommended Allocation FY 2017

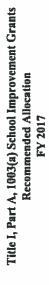


	System Name	Name	Priority/Focus	Focus	Opportunity		Supplement	Base	Size	Recommended	Total FY17	System
						Dasc		Allocation	(Priority Only)	FY17 Award	DJEMY	
Charter	Atlanta Public Schools	Towns Elementary School		Focus	Opportunity	\$33,000	\$30,000	\$63,000	SO		\$63,000	
Charter	Atlanta Public Schools	Young Middle School		Focus		\$33,000	\$30,000	\$63,000	\$0		\$63,000	\$2,495,000
Charter	Baldwin County	Creekside Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
Charter	Baldwin County	Eagle Ridge Elementary School		Focus		\$33,000	\$30,000	\$63,000	80		\$63,000	
Charter		Midway Elementary School		Focus		\$33,000	\$30,000	\$63,000	50		\$63,000	\$189,000
Charter	Ваттом County	Kennedy Elementary School		Focus		\$33,000	\$30,000	\$63,000	80		\$63,000	\$63,000
SSMS	Bibb County	Appling Middle School			Opportunity	\$10,000	\$0	\$10,000	80		\$10,000	
SWSS	Bibb County	Ballard Hudson Middle School		Focus	Opportunity	\$33,000	\$30,000	\$63,000	50		\$63,000	
SWS	Bibb County	Bloomfield Middle School			Opportunity	\$10,000	50	\$10,000	80		\$10,000	
SWS	Bibb County	Brookdale Elementary School		Focus	Opportunity	\$33,000	\$30,000	\$63,000	50		\$63,000	
SWSS	Bibb County	Bruce Elementary School	Priority		Opportunity	\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	
SWSS	Bibb County	Burghard Elem. (Southfield Elementary Fall 2015)	Priority		Opportunity	\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	
SWSS	Bibb County	Hartley Elementary School	Priority		Opportunity	\$33,000	SIG	\$33,000	\$0		\$33,000	
SWSS	Bibb County	Ingram/Pye Elementary School	Priority		Opportunity	\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	
SWSS	Bibb County	King - Danforth (Martin Luther King Jr. Elem Fall 2015)	Priority		Opportunity	\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	
SWSS	Bibb County	Lanc Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	Bibb County	Northeast High School	Priority			\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	
SWSS	Bibb County	Rice Elementary School			Opportunity	\$10,000	\$0	\$10,000	So		\$10,000	
SWSS	Bibb County	Riley Elementary School	Priority		Opportunity	\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	
SWSS	Bibb County	Southwest High School	Priority		Opportunity	\$33,000	SIG	\$33,000	SO		\$33,000	
SWSS	Bibb County	Westside High School	Priority			\$33,000	SIG	\$33,000	SO		\$33,000	
SWSS	Bibb County	Williams Elementary School	Priority		Opportunity	\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	\$899,000
SWSS	Bryan County	Bryan County Middle School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	\$63,000
SWSS	Bulloch County	Langston Chapel Elementary School		Focus		\$33,000	\$30,000	\$63,000	\$0		\$63,000	
SWSS	Bulloch County	Mattie Lively Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	Bulloch County	William James Middle School		Focus		\$33,000	\$30,000	\$63,000	80		\$63,000	\$189,000
Charter	Calhoun County	Calhoun County Elementary School			Opportunity	\$10,000	So	\$10,000			\$10,000	\$10,000
SWSS	Carroll County	Bowdon Middle School	•	Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	\$63,000
SWSS	Chatham County	Butler Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	Chatham County	DeRenne Middle School			Opportunity	\$10,000	20	\$10,000	SO		\$10,000	
SWSS	Chatham County	Haven Elementary School		Focus	Opportunity	\$33,000	\$30,000	\$63,000	50		\$63,000	
SWSS	Chatham County	Hodge Elementary School		Focus	Opportunity	\$33,000	\$30,000	\$63,000	50		\$63,000	
SWSS	Chatham County	Mercer Middle School			Opportunity	\$10,000	20	\$10,000	SO		\$10,000	
SWSS	Chatham County	Myers Middle School			Opportunity	\$10,000	80	\$10,000	SO		\$10,000	
SWSS	Chatham County	Otis J Brock III Elementary School			Opportunity	\$10,000	20	\$10,000	SO		\$10,000	
SWSS	Chatham County	Shuman Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	Chatham County	The School of Liberal Studies at Savannah High	Priority			\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	1
SWSS	Chatham County	Thunderbolt Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	Chatham County	West Chatham Middle School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	





ry 17 System		\$63,000 \$564,000	\$10,000 \$10,000	\$63,000	\$63,000 \$126,000	\$63,000	\$63,000	\$63,000	\$63,000	\$63,000 \$315,000	\$63,000 \$63,000	\$88,000	\$63,000	\$88,000	\$63,000	\$83,000	\$63,000 \$448,000	\$63,000	\$63,000	\$63,000	\$88,000 \$277,000	\$10,000	\$63,000	\$63,000	\$63,000 \$199,000	\$63,000 \$63,000	\$63,000 \$63,000	\$63,000	\$63,000	\$63,000 \$189,000	\$63,000 \$63,000	\$83,000 \$83,000	\$63,000 \$63,000	\$63,000	\$63,000	\$63,000	\$63,000	\$10,000	\$10,000
Ed Total FY17		Š	S	Š	Š	Š	Š	Š	Š	Š	Š	Š	Š	Š	Š	Š	Š	Š	Š	Š	S	S	Š	Š	Š	Š	Š	Š	Š	Š	Š	55	Š	Š	Š	Š	Š	S	S
Recommended Amended Total	FY17 Award					_	-	_	_	_	_		_	_	_																	_	_	_				_	_
Size Supplement	(Priority Only)	SO	80	SO	\$0	50	SO	50	\$0	SO	SO	\$10,000	SO	\$10,000	50	\$5,000	50	SO	SO	SO	210,000	80	80	So	50	SO	SO	\$0	SO	SO	SO	\$5,000	SO	SO	SO	SO	SO	80	50
Base Altocation	11	\$63,000	\$10,000	\$63,000	\$63,000	\$63,000	\$63,000	\$63,000	\$63,000	\$63,000	\$63,000	\$78,000	\$63,000	\$78,000	\$63,000	\$78,000	\$63,000	\$63,000	\$63,000	\$63,000	\$78,000	\$10,000	\$63,000	\$63,000	\$63,000	\$63,000	\$63,000	\$63,000	\$63,000	\$63,000	\$63,000	\$78,000	\$63,000	\$63,000	\$63,000	\$63,000	\$63,000	\$10,000	\$10,000
Supplement		\$30,000	80	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$45,000	\$30,000	\$45,000	\$30,000	\$45,000	\$30,000	\$30,000	\$30,000	\$30,000	\$45,000	80	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$45,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	80	05
Title I Base		\$33,000	\$10,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$10,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$10,000	\$10,000
Opportunity			Opportunity				Opportunity											į				Opportunity	i											Opportunity		Opportunity	Opportunity	Opportunity	Opportunity
Focus		Focus		Focus	Focus	Focus	Focus	Focus	Focus	Focus	Focus		Focus		Focus		Focus	Focus	Focus	Focus			Focus	Focus	Focus	Focus	Focus	Focus	Focus	Focus	Focus		Focus	Focus	Focus	Focus	Focus		
Priority/Focus												Priority		Priority		Priority					Priority											Priority							
Ляше		Windsor Forest Elementary School	Chattahoochee County Middle School	Canton Elementary	William G. Hasty, Sr. Elementary School	Cedar Shoats High School	Gaines Elementary School	Howard B. Stroud Elementary School	Oglethorpe Avenue Elementary School	Whit Davis Road Elementary School	Clay County Elementary	Charles R. Drew High School	Edmonds Elementary School	Forest Park High School	Mundys Mill High School	North Clayton High School	Northcutt Elementary School	Birney Elementary School	Clarkdale Elementary School	Milford Elementary School	Osborne High School	Cox Elementary School	Odom Elementary School	Okapilco Elementary School	Sunset Elementary School	Grovetown Elementary School	Cook Elementary School	Eastside Elementary School	Ruth Hill Elementary School	Western Elementary School	Southwestern)	Morris Innovative High School	Bainbridge High School	Allgood Elementary School	Bob Mathis Elementary School	Browns Mill Elementary School	Canby Lane Elementary School	Cedar Grove Elementary School	Cedar Grove Middle School
System Name		Chatham County	Chattahoochee County	Cherokee County	Cherokee County	Clarke County	Clarke County	Clarke County	Clarke County	Clarke County	Clay County	Clayton County	Clayton County	Clayton County	Clayton County	Clayton County	Clayton County	Cobb County	Cobb County	Cobb County	Cobb County	Colquitt County	Colquitt County	Colquitt County	Colquitt County	Columbia County	Cook County	Coweta County	Coweta County	Coweta County	Crisp County	Dalton City	Decatur County	DeKalb County	DeKalb County	DeKalb County	DeKalb County	DeKalb County	DeKalb County
		SWSS	SWSS	SWSS	SWSS	Charter	Charter	Charter	Charter	Charter	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWS	SWSS	SWSS	Char+A1	Charter	Charter	Charter	SWSS	SWSS	SWSS	SWS	SWS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS





	System Name	Name	Priority/Focus	Focus	Opportunity	Title I	Supplement	Base	Size	Recommended	Total FY17	System
						Dasc		Allocation	(Priority Only)	FY17 Award	אאנם	
SWSS	DeKalb County	Clarkston High School	Priority			\$33,000	\$45,000	\$78,000	\$10,000		\$88,000	
SWSS	DeKalb County	Clifton Elementary School		Focus	Opportunity	\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	DeKalb County	Columbia Elementary School			Opportunity	\$10,000	\$0	\$10,000	SO		\$10,000	i
SWSS	DeKalb County	Columbia High School	Priority	Ġ.		\$33,000	\$45,000	\$78,000	\$10,000		\$88,000	
SWSS	DeKalb County	Columbia Middle School		Focus		\$33,000	\$30,000	\$63,000	50		\$63,000	
SWSS	DeKalb County	Cross Keys High School	Priority			\$33,000	\$45,000	\$78,000	\$10,000		\$88,000	
SWSS	DeKalb County	Destiny Achievers Academy of Excellence	Priority			\$33,000	\$45,000	\$78,000	SO		\$78,000	
SWSS	DeKalb County	Dunaire Elementary School			Opportunity	\$10,000	\$0	\$10,000	SO		\$10,000	
SWSS	DeKalb County	Eldridge L. Miller Elementary School		Focus	Opportunity	\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	DeKalb County	Fairington Elementary School			Opportunity	\$10,000	So	\$10,000	SO		\$10,000	
SWSS	DeKalb County	Flat Rock Elementary School			Opportunity	\$10,000	SO	\$10,000	50	į	\$10,000	
SWSS	DeKalb County	Flat Shoals Elementary School			Opportunity	\$10,000	80	\$10,000	50		\$10,000	
SWSS	DeKalb County	Freedom Middle School		Focus	Opportunity	\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	DeKalb County	Kelley Lake Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	DeKalb County	Lithonia Middle School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	DcKalb County	Mary McLeod Bethune Middle School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	DcKalb County	McNair High School	Priority			\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	
SWSS	DeKalb County	McNair Middle School			Opportunity	\$10,000	80	\$10,000	SO		\$10,000	
SWSS	DeKalb County	Meadowview Elementary School		Focus	Opportunity	\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	DeKalb County	Montclair Etementary School		Focus	Opportunity	\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	DeKalb County	Oakview Elementary			Opportunity	\$10,000	20	\$10,000	SO		\$10,000	
SWSS	DeKalb County	Panola Way Elementary School			Opportunity	\$10,000	\$0	\$10,000	SO		\$10,000	
SWSS	DeKalb County	Peachcrest Elementary (Knollwood + Midvale)				\$33,000	\$45,000	\$78,000	50		\$78,000	
SWSS	DeKalb County	Princeton Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	DeKalb County	Redan Elementary School			Opportunity	\$10,000	SO	\$10,000	SO		\$10,000	
SWSS	DeKalb County	Redan High School	Priority			\$33,000	\$45,000	\$78,000	\$10,000		\$88,000	
SWSS	DeKalb County	Ronald E McNair Discover Learning Academy Elem.		Focus	Opportunity	\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	DeKalb County	Smoke Rise Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	DeKalb County	Snapfinger Elementary School		Focus	Opportunity	\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	DeKalb County	Stone Mountain High School			Opportunity	\$10,000	80	\$10,000	SO		\$10,000	
SWSS	DeKalb County	Stoneview Elementary School		Focus	Opportunity	\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	DeKalb County	Toney Elementary School	Priority		Opportunity	\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	
SWSS	DeKalb County	Towers High School	Priority			\$33,000	\$45,000	\$78,000	\$10,000		\$88,000	
SWSS	DeKalb County	Woodward Elementary			Opportunity	\$10,000	\$0	\$10,000	<u>\$0</u>		\$10,000	\$2,036,000
SWSS	Dodge County	Dodge County High School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
SWSS	Dodge County	Dodge County Middle School	Focus	Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	\$126,000
SWSS	Dooly County	Dooly County Elementary School			Opportunity	\$10,000	\$0	\$10,000	\$0		\$10,000	
SWSS	Dooly County	Dooly County High School	Priority			\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	
SWSS	Dooly County	Dooly County Middle School			Opportunity	\$10,000	20	\$10,000	Sol		\$10,000	\$103,000

## Title I, Part A, 1003(a) School Improvement Grants Recommended Allocation FY 2017



	System Name	Name	Priority/Focus	Focus	Opportunity	Title I	Supplement	Base	Size	Recommended Amended Total	Total FY17	System
									(Priority Only)	FY17 Award		
Charter	Dougherty County	Albany High School	Priority			\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	
Charter	Dougherty County	Alice Coachman Elementary School			Opportunity	\$10,000	\$0	\$10,000	So		\$10,000	
Charter	Dougherty County	Dougherty Comprehensive High School	Priority			\$33,000	SIG	\$33,000	80		\$33,000	
Charter	Dougherty County	Martin Luther King, Jr. Elementary	Priority			\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	
Charter	Dougherty County	Monroe High School	Priority			\$33,000	SIG	\$33,000	SO		\$33,000	
Charter	Dougherty County	Momingside Elementary School			Opportunity	\$10,000	80	\$10,000	80		\$10,000	
Charter	Dougherty County	Northside Etementary School			Opportunity	\$10,000	\$0	\$10,000	os so		\$10,000	
Charter	Dougherty County	Radium Springs Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
Charter	Dougherty County	Radium Springs Middle School		Focus		\$33,000	\$30,000	\$63,000	os so		\$63,000	
Charter	Dougherty County	Southside Middle School			Opportunity	\$10,000	\$0	\$10,000	SO		\$10,000	\$398,000
Charter	Dublin City	Dublin Middle School	0.	Focus		\$33,000	\$30,000	\$63,000	OS SO		\$63,000	
	Dublin City	Moore Street School	Priority			\$33,000	\$45,000	\$78,000	SO		\$78,000	
Charter	Dublin City	Saxon Heights			Opportunity	\$10,000	80	\$10,000	SO		\$10,000	
Charter	Dublin City	Susie Dasher Elementary		Focus		\$33,000	\$30,000	\$63,000	08		\$63,000	\$214,000
SWSS	Evans County	Claxton Elementary School		Focus		\$33,000	\$30,000	\$63,000	80		\$63,000	\$63,000
Charter	Fulton County	Banneker High School	Priority		Opportunity	833,000	\$45,000	\$78,000	\$10,000		\$88,000	
Charter	Fulton County	Bethune Elementary School		Focus		\$33,000	\$30,000	\$63,000	os		\$63,000	
	Fulton County	Creekside High School	Priority		Opportunity	\$33,000	\$45,000	\$78,000	\$10,000		\$88,000	
Charter	Fulton County	Gullatt Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
$\overline{}$	Fulton County	Feldwood Elementary School			Opportunity	\$10,000	\$0	\$10,000	SO		\$10,000	
Charter	Fulton County	Hamilton E. Holmes Elementary		Focus	Opportunity	\$33,000	\$30,000	\$63,000	SO		\$63,000	
$\overline{}$	Fulton County	Hapeville Charter Career Academy	Priority			\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	
Charter	Fulton County	Hapeville Charter Middle School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
	Fulton County	Heritage Elementary School			Opportunity	\$10,000	\$0	\$10,000	SO		\$10,000	
Charter	Fulton County	High Point Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
$\neg$	Fulton County	Jackson Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
Charter	Fulton County	Lake Forest Elementary		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
$\neg$	Fulton County	Lee Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
_	Fulton County	Liberty Point Elemntary School			Opportunity	\$10,000	\$0	\$10,000	SO		\$10,000	
Charter	Fulton County	McNair Middle School			Opportunity	\$10,000	20	\$10,000	SO		\$10,000	
Charter	Fulton County	Mount Olive Elementary School		Focus	Opportunity	\$33,000	\$30,000	\$63,000	SO		\$63,000	
Charter	Fulton County	Nolan Elementary School		Focus		\$33,000	\$30,000	\$63,000	os so		\$63,000	
Charter	Fulton County	Parklane Efementary School			Opportunity	\$10,000	SO	\$10,000	SO		\$10,000	
Charter	Fulton County	Sandtown Middle School		Focus		\$33,000	\$30,000	\$63,000	80		\$63,000	
Charter	Fulton County	Tri-Cities High School	Priority			\$33,000	\$45,000	\$78,000	\$10,000		\$88,000	
Charter	Fulton County	Woodland Middle School		Focus	Opportunity	\$33,000	\$30,000	\$63,000	SO		\$63,000	\$1,153,000
Charter	Gainesville City	Centennial Arts Academy		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	
Charter	Charter Gainesville City	Wood's Mill Non-Traditional School *	Priority		(A)	233,000	\$45,000	\$78,000	\$0	-\$78,000	So	\$63,000
Charter	Charter Gordon County	Swain Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	\$63,000





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\$10,000 \$0	os	ğ	\$10,000	Opportunity \$10,0		
\$10,000	08	8	\$10,000			
\$10,000	SIG	\$10,000	\$10	Opportunity \$10		
	\$30,000	휭	\$33,000	\$33,	Focus \$33,	
\$33,000 \$0	SIG	됳	\$33,000	\$33,	\$33,	Priority S33,

# Title I, Part A, 1003(a) School Improvement Grants Recommended Allocation FY 2017



System Total						\$431,000	\$63,000		\$146,000	\$63,000		\$126,000	\$33,000			\$156,000				OX.																			\$1,218,000	
Total FY17 Award		\$10,000	\$63,000	\$63,000	\$10,000	\$33,000	\$63,000	\$63,000	\$83,000	\$63,000	\$63,000	\$63,000	\$33,000	\$83,000	\$10,000	\$63,000	\$63,000	\$83,000	\$63,000	\$10,000	\$10,000	\$83,000	\$63,000	\$10,000	\$10,000	\$83,000	\$83,000	\$63,000	\$83,000	\$83,000	\$63,000	\$63,000	\$10,000	\$10,000	\$10,000	\$63,000	\$83,000	\$63,000	\$63,000	\$63,000
Recommended Amended Total	FY17 Award				Ini.									i					_					_								-		_						
Size	2	SO	so	80	so	80	SO	SO	\$5,000	08	80	os so	80	\$5,000	SO	80	SO	\$5,000	SO	SO	SO	\$5,000	So	SO	08	\$5,000	\$5,000	80	\$5,000	\$5,000	SO	08	SO	08	SO	80	\$5,000	SO	SO	08
Base		\$10,000	\$63,000	\$63,000	\$10,000	\$33,000	\$63,000	\$63,000	\$78,000	\$63,000	\$63,000	\$63,000	\$33,000	\$78,000	\$10,000	\$63,000	\$63,000	\$78,000	\$63,000	\$10,000	\$10,000	\$78,000	\$63,000	\$10,000	\$10,000	\$78,000	\$78,000	\$63,000	\$78,000	\$78,000	\$63,000	\$63,000	\$10,000	\$10,000	\$10,000	\$63,000	\$78,000	\$63,000	\$63,000	\$63,000
Supplement		0\$	\$30,000	\$30,000	\$0	SIG	\$30,000	\$30,000	\$45,000	\$30,000	\$30,000	\$30,000	SIG	\$45,000	20	\$30,000	\$30,000	\$45,000	\$30,000	20	\$0	\$45,000	\$30,000	80	\$0	\$45,000	\$45,000	\$30,000	\$45,000	\$45,000	\$30,000	\$30,000	20	80	\$0	\$30,000	\$45,000	\$30,000	\$30,000	\$30,000
Title I Base	E	\$10,000	\$33,000	\$33,000	\$10,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$10,000	\$33,000	\$33,000	\$33,000	\$33,000	\$10,000	\$10,000	\$33,000	\$33,000	\$10,000	\$10,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000	\$10,000	\$10,000	\$10,000	\$33,000	\$33,000	\$33,000	\$33,000	\$33,000
Opportunity		Opportunity	Opportunity		Opportunity	200									Opportunity		Opportunity	Opportunity		Opportunity	Opportunity	Opportunity	Opportunity	Opportunity	Opportunity	Opportunity	Opportunity	Opportunity		Opportunity		Opportunity	Opportunity	Opportunity	Opportunity		Opportunity	Opportunity	Opportunity	
Focus			Focus	Focus			Focus	Focus		Focus	Focus	Focus				Focus	Focus		Focus				Focus					Focus			Focus	Focus				Focus		Focus	Focus	Focus
Priority/Focus						Priority			Priority				Priority	Priority				Priority				Priority				Priority	Priority		Priority	Priority							Priority			
Name		Lonnic Jackson Academy	Martin Luther King, Jr. Elementary School	Rigdon Road Elementary School	South Columbus Elementary School	Spencer High School	Flint Hill Elementary	Fort Valley Middle School	Peach County High School	Pelham Elementary School	Westside Elementary School	Youngs Grove Elementary School	Quitman County High School	Randolph Clay High School	Randolph Clay Middle School	Randolph County Elementary School	Bayvale Elementary School	Butler High School	Copeland Elementary School	Diamond Lakes Elementary School	Glenn Hills Elementary School	Glenn Hills High School	Glenn Hills Middle School	Hains Elementary School	Jamestown Elementary School	Jenkins-White Elementary Charter School	Josey High School	Lamar - Milledge Elementary School	Laney High School	Meadowbrook Elementary School	Morgan Road Middle School	Murphey Middle Charter School	Sego Middle School	Spirit Creek Middle School	Terrace Manor Elementary School	Tutt Middle School	W.S. Hornsby K-8 School	Wheeless Road Elementary School	Wilkinson Gardens Elementary School	Hightower Trail Elementary School
System Name		Muscogee County	Muscogee County	Muscogee County	Muscogee County	Muscogee County	Newton County	Peach County	Peach County	Pelham City	Polk County	Polk County	Quitman County	Randolph County	Randolph County	Randolph County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Richmond County	Rockdale County
		SWSS	SWSS	SWSS	SWSS	SWSS	SWS	Charter	Charter	SWSS	SWSS	SWSS	SWSS	Charter	Charter	Charter	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	SWSS	Charter





	System Name	Name	Priority/Focus	Focus	Opportunity	Tide I Base	Supplement	Base Allocation	Size Supplement (Priority Only)	Recommended Amended Total FY17 Award	Total FY17 Award	System
Charter	Rockdale County	Sims Elementary School		Focus		\$33,000	\$30,000	\$63,000	0S		\$63,000	\$126,000
SWS	Rome City	Rome High School		Focus		\$33,000	\$30,000	\$63,000	0\$		\$63,000	\$63,000
SWSS	Seminole County	Seminole County Middle/High School		Focus	81	\$33,000	\$30,000	\$63,000	80		\$63,000	\$63,000
SWS	Spalding County	Cowan Road Middle School		Focus		\$33,000	\$30,000	\$63,000	08		\$63,000	
SWS	Spalding County	Kennedy Road Middle School			Opportunity	\$10,000	\$0	\$10,000	0\$		\$10,000	\$73,000
	State Charter Schools	Atlanta Heights Charter School			Opportunity	\$10,000	\$0	\$10,000	80		\$10,000	\$10,000
	State Charter Schools	Georgia Connections Academy	Priority			\$33,000	\$45,000	\$78,000	\$15,000		\$93,000	\$93,000
	State Charter Schools	Graduation Achievement Center (Provost)	Priority		Opportunity	\$33,000	\$45,000	\$78,000	\$10,000		\$88,000	\$88,000
	State School	Atlanta Area School for the Deaf	Priority			\$33,000	\$45,000	\$78,000	\$0		\$78,000	\$78,000
	State School	Georgia School for the Deaf	Priority			\$33,000	\$45,000	\$78,000	80		\$78,000	\$78,000
SWSS	Sumter County	Americus Sumter County High North	Priority			\$33,000	\$45,000	\$78,000	\$0		\$78,000	
SWSS	Surnter County	Americus Sumter County High South	Priority			\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	
SWSS	Sumter County	Sarah Cobb Elementary School		l	Opportunity	\$10,000	80	\$10,000	80		\$10,000	\$171,000
SWSS	Talbet County	Central Elementary/High School	Priority		Opportunity	\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	\$83,000
SWSS	Taliaferro County	Taliaferro County School	Priority			\$33,000	\$45,000	\$78,000	SO		\$78,000	\$78,000
Charter		Carver Elementary School		Focus		\$33,000	\$30,000	\$63,000	80		\$63,000	
Charter	Charter   Terrell County	Terrell Middle School		Focus		\$33,000	\$30,000	\$63,000	0S		\$63,000	\$126,000
SWSS	Thomaston-Upson County   Upson-Lee High School	Upson-Lec High School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	\$63,000
Charter	Tift County	Annie Belle Clark Primary School		Focus		\$33,000	\$30,000	\$63,000	80		\$63,000	
Charter	Tift County	Len Lastinger Primary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	\$126,000
SWSS	Twiggs County	Twiggs County High School	Priority		Opportunity	\$33,000	SIG	\$33,000	SO		\$33,000	\$33,000
Charter		J. R. Trippe Middle School		Focus		\$33,000	\$30,000	\$63,000	OS SO		\$63,000	\$63,000
SWSS	Walker County	Rossville Etementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	\$63,000
SWSS	Wayne County	Bacon Elementary School		Focus		\$33,000	\$30,000	\$63,000	SO		\$63,000	\$63,000
SWSS	Whitfield County	Beaverdale Elementary School		Focus		\$33,000	\$30,000	\$63,000	80		\$63,000	\$63,000
SWSS	Wilcox County	Wilcox County High School	Priority			\$33,000	\$45,000	\$78,000	\$5,000		\$83,000	\$83,000
SWSS	Wilkinson County	Wilkinson County Elementary School		Focus		\$33,000	\$30,000	\$63,000	80		\$63,000	\$63,000
	27	TOTAL				\$8,556,000	\$7,950,000	\$16,506,000	\$385,000	80	\$16,891,000	\$16,891,000
		* Wood's Mill Non-Traditional School (Gainesville City Schools) has transitioned from a school into a program and is not eligible for the \$78,000 originally awarded.	: City Schools) h	as transit	ioned from a sch	ool into a p	rogram and	is not eligible	e for the \$78,000	originally awar	ded.	
		**Greenville High School (Meriwether County) has divided into Gi	ded into Greenvill	e Middle S	School and Green	/ille High Scl	ool. Both sch	ool are identifi	ied as Priority sch	reenville Middle School and Greenville High School. Both school are identified as Priority schools and therefore Greenville Middle School is	s Greenville Mid	dle School is

,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2, 2017			AE High Sch		g	411144		
System		Perkins IV Program Improvement		TOTAL 85% BASIC Grant	PERKINSplus Reserve	FY2016 PERKINSplus Reserve	State	FY2016 Perkins	Total Allocation
Number 601	System Name	32,069	Development 2,789	Allocation 34,858	Projects 7,003	Projects	Institutions	Carryover 2,477	Perkins IV 44,338
602	Appling County Atkinson County	16,179	1,407	17,586	7,003			1,630	19,216
603	Bacon County	20,888	1,816	22,704	14,974			1,030	37,678
604	Baker County	5,118	445	5,563	4,400		VA-1		9,963
605	Baldwin County	61,244	5,326	66,570	7,842			2,243	76,655
606	Banks County	24,489	2,130	26,619	12,475			-,	39,094
607	Barrow County	89,457	7,779	97,236	16,399			5,472	119,107
608	Bartow County	98,595	8,573	107,168	20,000			3,838	131,006
609	Ben Hill County	32,769	2,850	35,619	•			2,514	38,133
610	Berrien County	30,168	2,623	32,791	15,000	3,000		2,375	53,166
611	Bibb County	296,522	25,785	322,307	10,000	3,000		16,552	351,859
612	Bleckley County	16,903	1,470	18,373	6,017			1,666	26,056
613	Brantley County	29,039	2,525	31,564	15,000	3,000		2,315	51,879
614	Brooks County	24,968	2,171	27,139	9,806			1,972	38,917
615	Bryan County	41,355	3,596	44,951	20,000			2,972	67,923
616	Bulloch County	96,194	8,365	104,559	19,796			5,896	130,251
617	Burke County	46,766	4,067	50,833	5,680			3,260	59,773
618	Butts County	32,367	2,815	35,182	11,725			1,356	48,263
619	Calhoun County	10,300	896	11,196	2,150			0.444	13,346
620	Camden County	55,355	4,814	60,169	19,995			3,444	83,608
621	Candler County	22,118	1,923	24,041 155,838	4,065			1,946	30,052
622 623	Carroll County Catoosa County	143,371 69,572	12,467 6,050	75,622	20,000 18,920			8,410 4,475	184,248 99,017
624	Charlton County	15,887	1,381	17,268	10,320	3,000		1,614	21,882
625	Chatham County	350,016	30,436	380,452	24,967	3,000		19,361	427,780
626	Chattahoochee County	20,373	1,772	22,145	24,307	0,000		1,853	23,998
627	Chattooga County	28,730	2,498	31,228	6,667			2,257	40,152
628	Cherokee County	212,797	18,504	231,301	14,056	3,000		12,110	260,467
629	Clarke County	151,789	13,199	164,988	2,220	3,000		,	170,208
630	Clay County	6,324	550	6,874	-			1,104	7,978
631	Clayton County	517,062	44,962	562,024	-	3,000		28,326	593,350
632	Clinch County	12,219	1,063	13,282	5,500			1,412	20,194
633	Cobb County	684,267	59,502	743,769	24,271			37,245	805,285
634	Coffee County	79,419	6,906	86,325	14,274	3,000		5,001	108,600
635	Colquitt County	88,499	7,696	96,195	17,406			5,420	119,021
636	Columbia County	128,288	11,156	139,444	24,992			7,606	172,042
637	Cook County	30,688	2,668	33,356	8,564	A		2,403	44,323
638	Coweta County	142,286	12,373	154,659	-	2.000		4.050	154,659
639 640	Crawford County Crisp County	16,617 46,284	1,445 4,025	18,062 50,309	8,694	3,000		1,653 1,363	22,715 63,366
641	Dade County	15,569	1,354	16,923	0,094	3,000		1,503	18,520
642	Dawson County	21,933	1,907	23,840	13,354			1,655	38,849
643	Decatur County	50,810	4,418	55,228	14,048	3,000		3,475	75,751
644	DeKalb County	1,003,424	87,254	1,090,678	25,000	3,000		52,516	1,171,194
645	Dodge County	30,343	2,638	32,981	-	3,000		2,385	38,366
646	Dooly County	20,416	1,775	22,191	8,844				31,035
647	Dougherty County	195,069	16,962	212,031	19,911	3,000		11,166	246,108
648	Douglas County	171,735	14,934	186,669	15,000	and the second		9,922	211,591
649	Early County	19,938	1,734	21,672	3,986			1,830	27,488
650	Echols County	7,615	662	8,277	-			1,173	9,450
651	Effingham County	61,752	5,370	67,122	20,000			4,059	91,181
652	Elbert County	26,987	2,347	29,334	9,960	3,000		2,080	44,374
653	Emanuel County	46,651	4,057	50,708	10,046			3,090	63,844
654	Evans County	20,757	1,805	22,562	4,269	3,000		1,874	31,705
655	Fannin County	26,858	2,335	29,193	6,284			2,020	37,497
656	Fayette County	87,319	7,593	94,912	20,000			5,422	120,334
657	Floyd County	72,433	6,299	78,732	8,255			4,628	91,615
658 659	Forsyth County Franklin County	170,924 30,548	14,863 2,656	185,787 33,204	25,000 4,780	3,000		9,879 2,347	220,666 43,331

January I.	2, 2017		UI	AE High Sci	nool Federal		rants FY	17	
System		Perkins IV Program Improvement		TOTAL 85% BASIC Grant	PERKINSplus Reserve	FY2016 PERKINSplus Reserve	State	FY2016 Perkins	Total Allocation
Number	System Name	Grant 655 406	Development	Allocation	Projects	Projects	Institutions		Perkins IV
660 661	Fulton County	655,406 37,320	56,992	712,398 40,565	25,000 9,915	3,000		8,211	745,609
662	Gilmer County Glascock County	3,939	3,245 342	40,565	7,369	3,000		1,303 976	54,783 12,626
663	Glynn County	112,987	9,825	122,812	18,180			138	141,130
664	Gordon County	55,631	4,837	60,468	9,420	-	_	3,733	73,621
665	Grady County	47,114	4,097	51,211	11,826	3,000		3,279	69,316
666	Greene County	23,224	2,019	25,243	8,410	3,000		2,005	38,658
667	Gwinnett County	1,097,297	95,412	1,192,709	25,000	3,000		58.148	1,278,857
	Habersham County	50,689	4,408	55,097	6,487			3,469	65,053
	Hall County	213,043	18,526	231,569	25,000	3,000		12,124	271,693
	Hancock County	11,209	975	12,184	-			,	12,184
	Haralson County	29,840	2,595	32,435	8,898	3,000		2,069	46,402
	Harris County	28,413	2,471	30,884	7,510			2,281	40,675
	Hart County	32,903	2,861	35,764	10,828			2,521	49,113
	Heard County	15,704	1,366	17,070				1,604	18,674
675	Henry County	262,189	22,799	284,988	25,000	3,000		14,744	327,732
676	Houston County	193,333	16,812	210,145	25,000	3,000		11,073	249,218
677	Irwin County	14,083	1,225	15,308	3,205	X		1,518	20,031
678	Jackson County	47,733	4,151	51,884	20,000	5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		3,312	75,196
679	Jasper County	19,589	1,703	21,292	10,636	3,000		1,811	36,739
680	Jeff Davis County	28,597	2,487	31,084	7,050				38,134
681	Jefferson County	28,211	2,453	30,664	6,732			174	37,570
682	Jenkins County	16,714	1,453	18,167	1,110			1,658	20,935
683	Johnson County	13,565	1,180	14,745	1,560			1,490	17,795
684	Jones County	33,816	2,941	36,757	15,000	2		2,569	54,326
685	Lamar County	22,134	1,925	24,059	1,276	0.000		1,675	27,010
686	Lanier County	17,777	1,546	19,323	5,770	3,000		1,715	29,808
687 688	Laurens County Lee County	49,467 32,301	4,302 2,809	53,769 35,110	13,826			3,404 1,311	70,999 36,421
689	Liberty County	102,160	8,883	111,043	19,920			6,056	137,019
690	Lincoln County	8,938	777	9,715	13,584			1,244	24,543
691	Long County	29,739	2,586	32,325	10,725			2,352	45,402
692	Lowndes County	76,182	6,624	82,806	20,000			4,829	107,635
693	Lumpkin County	29,625	2,576	32,201	7,162			2,336	41,699
	Macon County	20,636	1,794	22,430	7,102	3,000	-	2,000	25,430
	Madison County	38,380	3,337	41,717	•	0,000		2,807	44,524
	Marion County	13,963	1,214	15,177	9,360			1,511	26,048
	McDuffie County	42,328	3,681	46,009	11,268			3,023	60,300
	McIntosh County	18,191	1,582	19,773	-			46	
	Meriwether County	31,458	2,736	34,194	-			1,133	35,327
	Miller County	9,884	859	10,743	2,757			1,294	14,794
701	Mitchell County	31,951	2,778	34,729	-			2,470	37,199
702	Monroe County	26,904	2,339	29,243	7,020			2,202	38,465
	Montgomery County	12,016	1,045	13,061	15,000			1	28,061
	Morgan County	21,713	1,888	23,601	11,400			26	35,027
	Murray County	54,182	4,712	58,894	8,285			3,656	70,835
	Muscogee County	280,825	24,420	305,245	25,000				330,245
	Newton County	177,139	15,403	192,542	17,996	3,000		10,180	223,718
	Oconee County	30,837	2,682	33,519	5,765			2,411	41,695
	Oglethorpe County	17,083	1,486	18,569	5,070			1,678	25,317
	Paulding County	166,304	14,461	180,765	25,000	3,000		9,609	218,374
	Peach County	38,496	3,348	41,844	3,494			2,820	48,158
	Pickens County	30,933	2,690	33,623	8,150			2,416	44,189
	Pierce County	27,686	2,407	30,093	10,961			2,103	43,157
714	Pike County	19,941	1,734	21,675	40.006	0.000		4.554	21,675
	Polk County	65,550	5,700	71,250	19,996	3,000		4,261	98,507
716	Pulaski County	14,726	1,280	16,006	-	December 1999		1,552	17,558
	Putnam County	29,469	2,562	32,031	7,474			2,338	41,843

January i	2, 2017		CI	AE High Sch	1001 Federal	Program G	rants FT	17	
System Number	System Name	Perkins IV Program Improvement Grant	Perkins IV Professional Development	TOTAL 85% BASIC Grant Allocation	PERKINSplus Reserve Projects	FY2016 PERKINSplus Reserve Projects	State Institutions	FY2016 Perkins Carryover	Total Allocation
	Rabun County	19,379	1,685	21,064	3,685	Fiojects	IIIautubolia	1,800	26,549
720	Randolph County	13,570	1,180	14,750	-			1,000	14,750
721	Richmond County	327,887	28,512	356,399	-	3,000		18,246	377,645
722	Rockdale County	126,829	11,029	137,858	19,997	3,000		7,528	168,383
723	Schley County	8,309	722	9,031	3,949			1,210	14,190
724	Screven County	23,310	2,027	25,337	4,180			2,009	31,526
725	Seminole County	14,476	1,259	15,735	2,800				18,535
726	Spalding County	120,877	10,511	131,388	11,341			4,136	146,865
727	Stephens County	34,138	2,968	37,106	12,320			652	50,078
728	Stewart County	7,251	631	7,882	-				7,882
729	Sumter County	65,889	5,730	71,619	3,450	3,000		4,279	82,348
730	Talbot County	8,976	780	9,756	•			1,245	11,001
731	Taliaferro County	2,750	239	2,989	3,887	3,000			9,876
732	Tattnall County	38,927	3,385	42,312	3,700	3,000		2,840	51,852
733	Taylor County	12,027	1,046	13,073	2,019			1,390	16,482
734	Telfair County	22,163	1,927	24,090	4,464			790	29,344
735	Terrell County	18,130	1,576	19,706	•				19,706
736	Thomas County	40,452	3,518	43,970	6,974			2,923	53,867
737	Tift County	81,252	7,065	88,317	19,695			5,099	113,111
738	Toombs County	34,062	2,962	37,024	15,000			1,459	53,483
739	Towns County	9,225	802	10,027	4,488	2.000		1,259	15,774
740	Treutlen County	12,384 98,063	1,077	13,461 106,590	20,000	3,000		1,427	17,888
741 742	Troup County		8,527	19,748	3,679	3,000		5,995 1,735	135,585 25,162
743	Turner County Twiggs County	18,168 11,843	1,580 1,030	12,873	5,393			1,735	19,616
744	Union County	22,602	1,965	24,567	7,790			1,972	34,329
745	Thomaston-Upson County	42,985	3,738	46,723	6,397	3,000		2,925	59,045
746	Walker County	85,084	7,399	92,483	4,063	3,000		5,303	101,849
747	Walton County	114,445	9,952	124,397	19,116	HOUSE WAS IN		4,486	147,999
748	Ware County	61,100	5,313	66,413	18,920			4,024	89,357
749	Warren County	9,585	834	10,419	5,876	3,000			19,295
750	Washington County	35,802	3,113	38,915	4,381	3,000		2,655	48,951
751	Wayne County	48,617	4,228	52,845	13,879	3,000		3,359	73,083
752	Webster County	3,979	346	4,325	-			979	5,304
753	Wheeler County	9,336	812	10,148	-			1,264	11,412
754	White County	33,885	2,947	36,832	12,025			552	49,409
755	Whitfield County	101,612	8,836	110,448	-			3,569	114,017
756	Wilcox County	12,243	1,065	13,308	-			1,420	14,728
	Wilkes County	16,062		17,459	11,688	the street of		1,623	30,770
	Wilkinson County	14,415	1,253	15,668	3,775	3,000		1,536	23,979
	Worth County	33,158	2,883	36,041	15,000			984	52,025
761	Atlanta City	578,534	50,307	628,841	24,999	3,000		31,608	688,448
763	Bremen City	10,048	874	10,922	15,000			1,303	27,225
764	Buford City	21,485	1,868	23,353	4,262				27,615
765	Calhoun City	25,824	2,246	28,070	14,846			2,144	45,060
766	Carrollton City	34,290	2,982	37,272	5,403	(t		2,595	45,270
767	Cartersville City	25,089	2,182	27,271	3,715			2,078	33,064
769	Chickamauga City	3,582	311	3,893	15,000			958	19,851
771	Commerce City	9,867	858	10,725	2,498	2.000		1,271	14,494
	Dalton City	58,022	5,045	63,067	6,451	3,000		3,860	76,378
	Decatur City	19,317	1,680 2,982	20,997 37,271	6,883 8,819	2 000		1,795	29,675 51,685
	Dublin City Cainasvilla City	34,289 67,821	5,897	73,718	13,472	3,000		2,595	94,350
776	Gainesville City		891	11,138	6,634	3,000		4,160	19,085
779 781	Jefferson City Marietta City	10,247 72,270	6,284	78,554	14,630	3,000		1,313 4,620	100,804
	Pelham City	7,230	629	7,859	14,998	3,000		1,152	24,009
	Rome City	59,414	5,166	64,580	14,225			1,152	78,805
786	Social Circle City	6,660	579	7,239	4,976	74-3		1,122	13,337
	Thomasville City	34,459		37,455	2,790			1,166	40,245

January 1	2, 2017		СТ	AE High Scl	nool Federal	Program G	rants FY	17	
System Number	System Name	Perkins IV Program Improvement Grant	Perkins IV Professional Development	TOTAL 85% BASIC Grant Allocation	PERKINSplus Reserve Projects	FY2016 PERKINSplus Reserve Projects	State Institutions	FY2016 Perkins Carryover	Total Allocation Perkins IV
791	Trion City	3,907	340	4,247	3,200			975	8,422
792	Valdosta City	93,441	8,125	101,566	8,983	3,000		5,748	119,297
793	Vidalia City	19,280	1,677	20,957	6,015			1,792	28,764
7820108	Mountain Education Center	1,815	157	1,972	-			863	2,835
893	Atlanta Area School for the Deaf			-			12,876		12,876
799	State Schools			-					-
891	Dept of Juvenile Justice	Ì		-			12,877		12,877
890	Dept of Corrections			-			12,877		12,877
	Totals	13,585,685	1,181,364	14,767,049	1,668,720	150,000	38,630	724,264	17,348,663

anuary 12, 2017		FY 2017 CTAE Capital Equip	ment Grants			
ear	2017				EMPAUS A	nei initia
um of Amount			Other			
ystem Number	System Name	Grant	Originai	Amendment 1	Amendment 2	<b>Grand Total</b>
607	Barrow County	CTE Capital Equipment Grant	\$114,000			\$114,000
	Barrow County Total		\$114,000			\$114,00
610	Berrien County	CTE Capital Equipment Grant	\$48,000	\$72,000		\$120,00
	Berrien County Total		\$48,000	\$72,000		\$120,000
611	Bibb County	CTE Capital Equipment Grant	\$600,000	(\$78,000)	\$24,000	\$546,00
	Bibb County Total		\$600,000	(\$78,000)	\$24,000	\$546,00
622	Carroll County	AG Capital Equipment Grant	\$108,000			\$108,00
		CTE Capital Equipment Grant	\$642,000			\$642,00
	Carroll County Total		\$750,000			\$750,00
625	Chatham County	AG Capital Equipment Grant	\$90,000			\$90,00
		CTE Capital Equipment Grant	\$1,128,000			\$1,128,00
	Chatham County Total		\$1,218,000			\$1,218,00
628	Cherokee County	CTE Capital Equipment Grant	\$190,500			\$190,50
	Cherokee County Total		\$190,500		·	\$190,50
631	Clayton County	CTE Capital Equipment Grant			\$120,000	\$120,00
	Clayton County Total				\$120,000	\$120,00
633	Cobb County	CTE Capital Equipment Grant	\$228,000			\$228,00
	Cobb County Total		\$228,000			\$228,00
634	Coffee County	CTE Capital Equipment Grant	\$90,000			\$90,00
	Coffee County Total		\$90,000			\$90,00
641	Dade County	AG Capital Equipment Grant	\$90,000			\$90,00
		CTE Capital Equipment Grant	\$175,000			\$175,00
	Dade County Total		\$265,000			\$265,00
645	Dodge County	AG Capital Equipment Grant	\$48,000			\$48,00
<u></u>	Dodge County Total	1	\$48,000			\$48,00
657	Floyd County	AG Capital Equipment Grant	\$67,500			\$67,50
	Floyd County Total		\$67,500			\$67,50
658	Forsyth County	CTE Capital Equipment Grant	\$924,000			\$924,00
	Forsyth County Total		\$924,000			\$924,00
660	Fulton County	CTE Capital Equipment Grant	\$432,000			\$432,00
	Fulton County Total		\$432,000	1		\$432,00
661	Gilmer County	AG Capital Equipment Grant	\$300,000	<u> </u>		\$300,00
	Gilmer County Total		\$300,000			\$300,00
665	Grady County	AG Capital Equipment Grant	\$90,000	(\$90,000)		\$
		CTE Capital Equipment Grant	\$220,500	(\$220,500)		\$
	Grady County Total		\$310,500	(\$310,500)		\$
666	Greene County	CTE Capital Equipment Grant	\$168,000		(\$168,000)	\$
	Greene County Total		\$168,000		(\$168,000)	\$
667	Gwinnett County	CTE Capital Equipment Grant	\$1,220,000	(\$36,000)		\$1,184,00
	Gwinnett County Total		\$1,220,000	(\$36,000)		\$1,184,00
669	Hall County	AG Capital Equipment Grant		\$81,000		\$81,00
		CTE Capital Equipment Grant		\$171,000		\$171,00
	Hall County Total			\$252,000		\$252,00
675	Henry County	AG Capital Equipment Grant	\$48,000	(\$48,000)		\$
	v	CTE Capital Equipment Grant	\$264,000			\$264,00
	Henry County Total		\$312,000	(\$48,000)		\$264,00
687	Laurens County	CTE Capital Equipment Grant	\$84,000	<u> </u>		\$84,00
	Laurens County Total		\$84,000			\$84,00
688	Lee County	CTE Capital Equipment Grant	\$18,000	(\$18,000)		\$
	Lee County Total		\$18,000	(\$18,000)		\$
698	McIntosh County	CTE Capital Equipment Grant	\$90,000			\$90,00
	McIntosh County Total	1	\$90,000			\$90,00
710	Paulding County	CTE Capital Equipment Grant	\$90,000		(\$90,000)	\$
	Paulding County Total		\$90,000		(\$90,000)	\$
		AG Capital Equipment Grant	\$288,000	1		\$288,00

January 12, 2017		FY 2017 CTAE Capital Equip	ment Grants			
Year	2017					
Sum of Amount			Other			
System Number	System Name	Grant	Original	Amendment 1	Amendment 2	<b>Grand Total</b>
715	Polk County Total		\$1,446,000		1	\$1,446,000
717	Putnam County	CTE Capital Equipment Grant	\$120,000			\$120,000
	Putnam County Total		\$120,000			\$120,000
726	Spalding County	AG Capital Equipment Grant	\$90,000		(\$90,000)	\$0
		CTE Capital Equipment Grant	\$313,000			\$313,000
	Spalding County Total		\$403,000		(\$90,000)	\$313,000
733	Taylor County	CTE Capital Equipment Grant	\$222,000			\$222,000
	Taylor County Total		\$222,000			\$222,000
737	Tift County	AG Capital Equipment Grant		Î	\$90,000	\$90,000
	Tift County Total				\$90,000	\$90,000
738	Toombs County	CTE Capital Equipment Grant	\$27,000			\$27,000
-	Toombs County Total		\$27,000		ĺ	\$27,000
744	Union County	AG Capital Equipment Grant	\$90,000			\$90,000
	Union County Total		\$90,000			\$90,000
746	Walker County	CTE Capital Equipment Grant	\$81,000			\$81,000
	Walker County Total		\$81,000	1	Ï	\$81,000
748	Ware County	CTE Capital Equipment Grant	\$24,000		i .	\$24,000
	Ware County Total		\$24,000			\$24,000
754	White County	AG Capital Equipment Grant	\$148,500			\$148,500
		CTE Capital Equipment Grant	\$67,500			\$67,500
	White County Total		\$216,000		1	\$216,000
761	Atlanta City	CTE Capital Equipment Grant	\$112,500	\$13,500	1	\$126,000
	Atlanta City Total		\$112,500	\$13,500	1	\$126,000
774	Dublin City	CTE Capital Equipment Grant	\$121,500	(\$121,500)		\$0
	Dublin City Total		\$121,500	(\$121,500)		\$0
799	State Schools - AASD	CTE Capital Equipment Grant			\$120,000	\$120,000
	State Schools - AASD Total				\$120,000	\$120,000
Grand Total	- Committee of the comm		\$10,430,500	(\$274,500)	\$6,000	\$10,162,000

	7 CTAE Capital	Equipment Gra	ants	
January 12, 2017 Year	2017			
Sum of Amount Grant	Other Original	Amendment 1	Amendment 2	Grand Total
AG Capital Equipment Grant	\$1,458,000	(\$57,000)	\$0	\$1,401,000
CTE Capital Equipment Grant	\$8,972,500	(\$217,500)	\$6,000	\$8,761,000
Grand Total	\$10,430,500	(\$274,500)	\$6,000	\$10,162,000

			Amendment 1			Amendment 2
Grant	Original	Amendment 1	subtotal	Amend	ment 2	subtotal
AG Capital Equipment Grant	\$1,458,000	(\$57,000)	\$1,401,000		\$0	\$1,401,000
CTE Capital Equipment Grant	\$8,972,500	(\$217,500)	\$8,755,000	,	6,000	\$8,761,000
Grand Total	\$10,430,500	(\$274,500)	\$10,156,000		6,000	\$10,162,000



### Richard Woods, Georgia's School Superintendent "Educating Georgia's Future"

#### State Charter Schools Commission Nominations for Appointment and Reappointment

#### Background

In 2012, the General Assembly passed HB 797, the State Charter Schools Act, which creates a seven-member state level body – the State Charter Schools Commission ("Commission") – that has the power to authorize charter schools. The Commission members are appointed by the State Board of Education in accordance with O.C.G.A. § 20-2-2082(b). The Governor provides nominations for 3 positions, the Lieutenant Governor provides nominations for 2 positions, and the Speaker provides nominations for 2 positions.

The first three nominees identified below currently serve on the Commission and were appointed to two-year terms by the State Board of Education in January 2013 and were reappointed in February 2015; the Governor, Lieutenant Governor, and Speaker of the House again request the reappointment of these nominees.

The fourth and fifth nominees identified were nominated by the Governor for consideration by the State Board of Education to select one person to replace Suzanne Werner.

#### Nominations for Reappointment:

- 1. Governor Deal
  - Jennifer Rippner
- 2. Lieutenant Governor Cagle
  - Tom Lewis
- 3. Speaker Ralston
  - Jose R. Perez

#### Nominations for New Appointment:

- 1. Governor Deal
  - Clara Keith
  - F. Faison Middleton, IV

#### Georgia Department of Education

#### Governor Deal's Nomination for Reappointment:

#### 1. Jennifer Rippner

• Ms. Rippner is an attorney and has spent her career working in education policy. She currently serves as a consultant for the National Association of Charter School Authorizers and as a Graduate Research Assistant at the University of Georgia where she is pursuing her Ph.D. in Higher Education. Ms. Rippner received her B.A. and J.D. degrees from the University of Florida. She previously worked as a Senior Policy and Legal Advisor at Education Counsel, LLC; as Education Policy Advisor to Governor Sonny Perdue and Executive Director of the Governor's Office of Student Achievement; Charter Schools Program Manager for the Georgia Department of Education and Director of the Charter School Accountability Center at Florida State University. Ms. Rippner also served as the director of a charter school in Micanopy, Florida. She previously served as Chair of the Georgia Charter Schools Commission. She resides in Acworth, Georgia.

#### Lt. Governor Cagle's Nomination for Reappointment:

#### 2. Tom Lewis

Mr. Lewis has years of experience in state government, economic development and currently in his position as Senior Vice President for External Affairs with Georgia State University. His previous service on the former charter schools commission will serve him well if appointed. As Senior Vice President for External Affairs, Tom Lewis provides Georgia State University with leadership and direction in the areas of government and corporate relations, and serves as the university liaison to federal, state and local governments. He has led Georgia State to new levels of public awareness by directing a comprehensive effort to remake the university's identity and communicate its unique urban mission. In his twenty-two years as vice president and senior vice president, he has advanced the university's legislative agenda, strengthened relations with alumni, engineered an expansive marketing effort and improved Georgia State's internal and external communications. Tom came to Georgia State in 1991 from the Office of Governor Joe Frank Harris, where he served as Chief of Staff. Prior to joining the governor's staff, Tom served as executive vice president of the Cartersville-Bartow County Chamber of Commerce (1978-1983), where he guided economic development during a critical period of the county's growth; and executive director of the Georgia Franchise Practices Commission (1974-1978), where he developed new standards to regulate this fast-growing industry.

#### Georgia Department of Education

#### Speaker Ralston's Nomination for Reappointment:

#### 3. Jose R. Perez

• Mr. Perez served on the State Board of Education as the 7th Congressional District representative from 2004 to 2011. During those years of distinguished service, he honed his skills as a state-level charter authorizer as a member of the Charter Committee and helped greatly in formulating the current approval processes which prepares him well for service as a State Charter Schools Commission member. Mr. Perez is the President of Target Market Trends, Inc. (TMT), a Peachtree Corners, GA business consulting firm that helps clients develop market and business strategies that target market trends to increase earnings using fact-based information to leverage the firm's assets. Mr. Perez was born in Havana, Cuba, and his parents sent him to live with his grandparents in Key West, Florida at the age of 12. He and his wife Yolanda have three children who attended the Norcross Cluster of Gwinnett County Public Schools and all graduated from the University of Georgia. Mr. Perez has an M.A. in Economics from Florida Atlantic University, and strongly believes that knowledge and determination are the keys to success.

#### Governor Deal's Nominations for New Appointment:

#### 4. Clara Keith

• Ms. Keith works as a Director for the Georgia Department of Behavioral Health and Developmental Disabilities (DBHDD) in Atlanta. She previously served at the Georgia Department of Education as Associate Superintendent for Race to the Top, as Deputy Superintendent for Policy and External Affairs, and as Associate Superintendent for Federal Programs. She has a Master's Degree in School Library Media/Technology from the University of West Georgia and a Bachelor of Arts in Biology, Health, and Physical Education from Tift College, which is now Tift College of Mercer University.

#### 5. F. Faison Middleton, IV

• Mr. Middleton currently serves as a managing partner of Watson Spence LLP. He is a member of the Dougherty County Rotary Club and has served on the board of trustees of Leadership Georgia and the nonprofit Lily Pad SANE Center, Inc. Middleton has also served on the Young Executive Board of Regions Bank in Albany, the board of directors of the Albany Chamber of Commerce and its executive committee, the board of trustees of the Albany Museum of Art, the board of directors of First Tee of Albany and the Corporate Gifts Committee of

#### Georgia Department of Education

the Albany Community Hospice Campaign. Middleton earned a bachelor's degree from Emory University and a law degree from Georgia State University.

Please note that the other three SCSC members serve overlapping terms and were reappointed in December 2015.

#### Personal Financial Literacy

# SSPFL1 Evaluate various sources of income and analyze variables that affect a person's income.

- a. Analyze how income can be allocated amongst competing spending and saving decisions.
- b. Compare different types of income including hourly wages, salary, tips, independent contractor services (Form 1099), dividends, and capital gains.
- c. Analyze how career choice, education, skills, and economic conditions are related to income and levels of unemployment.
- d. Describe how income taxes affect disposable income.
- e. Review and complete a sample federal individual income tax form 1040EZ or 1040A.
- f. Describe the basic components of a pay-stub including gross pay, net pay, and common deductions (i.e. federal and state income tax, Federal Insurance Contributions Act (FICA which includes Social Security and Medicare), and elective deductions like insurance and tax-deferred savings).

# SSPFL2 Describe how budgeting and actively reviewing finances can be used to allocate scarce income.

- a. Explain the importance of setting short-term, medium-term, and long-term savings goals.
- b. Differentiate between needs and wants.
- c. Analyze the basic components of a personal budget including income, expenses, and savings.
- d. Explain how to reconcile a checking account, either online or on paper, including how to account for transactions that have not been posted (i.e. checks or weekend debit card transactions).
- e. Describe overdraft fees including why they are assessed and how to avoid them.
- f. Explain the concept of net worth.

#### SSPFL3 Evaluate different methods for paying for goods and services.

- a. Describe advantages and disadvantages of paying for goods and services with cash, checks, debit cards, credit cards, and other options.
- b. Compare and contrast debit, credit, and prepaid cards in terms of how they work, acceptability, and the costs associated with each.
- c. Explain how to avoid fees when using debit, credit, and pre-paid cards.
- d. Explain the major consumer protections related to debit, credit, and pre-paid cards, especially if they are lost or stolen.

# SSPFL4 Evaluate alternatives for life after high school including college, technical school, internships, working, military, doing nothing (taking a "gap year"), traveling, or other options.

- a. Use a rational decision making model to identify the most appropriate alternative from the options in SSPFL4.
- b. Describe opportunity cost as it relates to the options in SSPFL4.
- c. Evaluate costs and benefits of various ways to pay for post-high school life including scholarships, employment, work-study programs, loans, grants, savings, prior investments, and other options.
- d. Review and complete a sample Free Application for Federal Student Aid (FAFSA) form using hypothetical data.

#### SSPFL5 Describe the importance of credit and having a favorable credit score.

- a. Define credit and interest rates.
- b. Describe factors that affect credit worthiness and the ability to receive favorable interest rates including character (credit score), collateral, and capacity to pay.
- c. Describe the basic components of a credit score including payment history, debt to income ratio, amount owed, length of credit history, types of credit used, amount of available credit, and recent credit applications.
- d. Describe different ways financial institutions, employers, and other parties use credit reports and credit scores.
- e. Describe how to access one's credit report and credit score.
- f. Analyze and evaluate a sample credit report.
- g. Explain how to begin building a good credit history at an early age.
- h. Explain causes of personal bankruptcy and describe consequences of declaring bankruptcy.

#### SSPFL6 Analyze the purpose and functions of various financial institutions.

- a. Analyze services offered by different financial institutions including banks, credit unions, payday lenders, and title pawn lenders.
- b. Explain that some financial institutions are for profit and others are non-profit and how that affects the lending behavior of the institution.
- c. Compare the benefits and drawbacks of different financial institutions including banks, credit unions, payday lenders, and title pawn lenders.
- d. Describe difficulties "unbanked" people face; including lack of security, difficulties securing financial services, and increased financial cost compared to using traditional financial institutions.

#### SSPFL7 Explain how interest rates affect various consumer decisions.

- a. Explain how actions taken by the Federal Reserve System affect interest rates.
- b. Compare interest rates on loans and credit cards from different institutions including banks, credit unions, pay-day loan facilities, and title-pawn.
- c. Define annual percentage rate and analyze how different interest rates can affect monthly payments on loans.
- d. Explain the difference between simple and compound interest and the difference between fixed and variable interest.
- e. Define nominal and real returns and explain how inflation affects savings and investment accounts earning interest.

#### SSPFL8 Evaluate reasons for and various methods of investment.

- a. Evaluate the risk and return of a variety of savings and investment options including savings accounts, certificates of deposit, stocks, bonds, and mutual funds.
- b. Explain the advantages of using tax-advantaged retirement planning including a tradition Individual Retirement Account (IRA), a Roth IRA, a myRA, and a company 401K or 403b.
- c. Describe the importance of diversification when investing.
- d. Describe the differences in strategies used for long-term investing vs. short term investing.

# SSPFL9 Describe how insurance and other risk-management strategies protect against financial loss.

- a. Define insurance as an agreement where one party agrees to pay for another's damage or loss in exchange for payment.
- b. Define risk as it relates to various assets (i.e. your person, property, or investments).
- c. Describe various types of insurance including automobile, health, life (whole and term), disability, and property.
- d. Review and describe the basic components of a sample automobile, health, and property insurance policy.
- e. Analyze different methods for obtaining health insurance including through an employer, private purchase, Consolidated Omnibus Budget Reconciliation Act (COBRA), and through various health insurance exchanges.
- f. Analyze the costs and benefits associated with different types of insurance, including copays, deductibles, premiums, shared liability, and asset protection.
- g. Define insurability and explain why insurance rates can vary.

#### SSPFL10 Describe how government taxing and spending decisions affect consumers.

- a. Define progressive, regressive, and proportional taxes.
- b. Analyze the purpose of different types of taxes including income, property, sales, excise, and capital gains.
- c. Explain how an increase in sales tax affects different income groups.
- d. Describe government programs designed to provide assistance to low income individuals such as the Supplemental Nutrition Assistance Program (SNAP) (including the special program for Women, Infants, and Children (WIC)), Medicaid, State Children's Health Insurance Program (SCHIP), and public housing.
- e. Explain how unemployment insurance is provided by federal and state governments.

#### SSPFL11 Explain and evaluate various forms of consumer protection.

- a. Describe the roles of the Securities and Exchange Commission (SEC), Federal Trade Commission (FTC), National Credit Union Association (NCUA), Federal Deposit Insurance Corporation (FDIC), and the Consumer Financial Protection Bureau (CFPB) in protecting consumers.
- b. Compare different methods for lodging consumer complaints (e.g., Better Business Bureau, usa.gov/consumer-complaints, direct contact with business).
- c. Explain the primary purpose of important consumer legislation including the Truth in Lending Act, Fair Debt Collection Practices Act, Fair Credit Reporting Act, and the Dodd-Frank Act.

#### SSPFL12 Explain sources of and protection against identity theft.

- a. Describe common ways identity theft happens including dumpster diving, skimming, phishing, stealing, and hacking.
- b. Analyze ways to protect yourself from identity theft including shredding important documents, not opening attachments to unknown emails, not revealing personal information over the phone or email, using secure networks, regularly checking your credit score, and changing passwords on accounts.
- c. Describe steps that should be taken if a person is the victim of identity theft including getting replacement credit cards, freezing credit histories, alerting appropriate officials, and changing passwords.
- d. Describe the basic characteristics of investment scams such as Ponzi schemes, pump and dumps, and "advance fee" scams and how to avoid them.

#### **Information Processing Skills**

GOAL: The student will be able to locate, analyze, and synthesize information related to social studies topics and apply this information to solve problems/make decisions.

- I: indicates when a skill is introduced in the standards and elements as part of the content
- D: indicates grade levels where the teacher must develop that skill using the appropriate content
- M: indicates grade level by which student should achieve mastery, the ability to use the skill in all situations

A: indicates grade levels where students will continue to apply and improve mastered skills

Inf	ormation Processing Skills	K	1	2	3	4	5	6	7	8	9-12
1.	compare similarities and differences	I	D	M	A	A	A	A	A	A	A
2.	organize items chronologically	I	D	D	M	A	A	A	Α	A	A
3.	identify issues and/or problems and alternative solutions	I	D	D	D	D	M	Α	A	A	A
4.	distinguish between fact and opinion		I	D	M	Α	A	Α	A	A	A
5.	identify main idea, detail, sequence of events, and cause and effect in a social studies context		I	D	D	M	Α	A	Α	A	A
6.	identify and use primary and secondary sources		I	D	D	M	A	A	A	A	A
7.	interpret timelines, charts, and tables		I	D	D	M	A	A	A	A	A
8.	identify social studies reference resources to use for a specific purpose			1	M	A	A	A	A	A	A
9.	construct charts and tables			I	M	A	A	A	A	A	A
10.	analyze artifacts			I	D	D	M	A	A	A	A
11	draw conclusions and make generalizations				I	М	A	A	Α	A	A
12.	analyze graphs and diagrams				I	D	M	A	Α	Α	A
13.	translate dates into centuries, eras, or ages				1	D	M	Α	Α	A	A
14.	formulate appropriate research questions					I	М	Α	Α	Α	A
15.	determine adequacy and/or relevancy of information					I	М	A	A	A	A
16.	check for consistency of information					1	M	Α	Α	A	$\mathbf{A}^{'}$
17.	interpret political cartoons					1	D	D	D	M	Α

School Improvement Grant 1003(g)
Cohort 5 Year 1 Recommended Allocations

System	Model	School	Year 1 Recommended Allocations
<b>Bibb County School District</b>	Transformation	Northeast High School	\$1,288,929
Dougherty County Schools	Evidence Based Whole School	Martin Luther King, Jr. Elementary	\$480,057
Fulton County Schools	Transformation	Banneker High School	\$1,072,418
Taliaferro County Schools	State-Determined Model	Taliaferro County School	\$672,523
Wilcox County Schools	State-Determined Model	Wilcox County High School	\$735,100
		TOTAL	\$4,249,027

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## **Monitoring Review Report**

Hancock County Board of Education Sparta, Georgia

Dates of Review: September 7-8, 2016

### **Monitoring Review Report**

#### Introduction

This report summarizes the findings of the Monitoring Review conducted on September 7-8, 2016 for the Hancock County Board of Education (HCBOE). The purpose of the Monitoring Review was to review the institution's progress in addressing eight Improvement Priorities from the Monitoring Review conducted on October 27-28, 2015.

#### **Activities of the Monitoring Review Team**

In preparation for the Monitoring Review, the team reviewed the Institution Progress Report (IPR) and the following documents, which were provided to the team as evidence:

- Letter from HCBOE superintendent Dr. Charles Culver to Greg Arnsdorff, Director, AdvancED stating,
   "This will provide a supplement to the progress report submitted Oct. 14, 2015."
- Plan of Action in Response to Recommendations from AdvancED Review Team for next 90 days through January 31, 2016.
- Board Code of Ethics
- Investing in Educational Excellence (IE2) System Application
- Letters from Phillip Hartley (Harbin, Hartley & Hawkins, LLP (HHH)) to Debbie Caputo, Administrative Liaison to the State Board of Education, dated: Jan. 5, 2016; Feb. 1, 2016; March 1, 2016; April 1, 2016; May 3, 2016; and June 14, 2016
- Letter from Phillip Hartley (Harbin, Hartley & Hawkins, LLP) to Greg Arnsdorff, Director, AdvancED dated April 1, 2016
- Summary of Challenges Aligned with Initiatives and Necessary Waivers

# The team also reviewed electronic documentation as follows: Improvement Priority 1

- Board Meeting Agendas: Oct. 1, 2015; Feb. 15, 2016; May 16, 2016; July 18, 2016; and June 20, 2016
- Board Policy Manual Letter of Agreement from Georgia School Boards Association (GSBA) to HCBOE, August 21, 2015
- Letter from Marvene Brooks (HHH) to Brandy Hill, December 8, 2015; "coordinate new policy manual implementation through schools/departments..."
- Letter from Denise Jackson (HHH) to Brandy Hill, Oct. 1, 2015; "Re: policies for district's new eBoard site."
- HCBOE Calendar FY 15-16
- HCBOE Calendar FY 16-17
- HCBOE Policies eBoard hyperlink
- Improvement Priority 1 (IP1) Narrative from Institution Progress Report (IPR), Aug 2016
- HCBOE Early Head Start/Head Start Meeting Agendas: Nov. 16, 2015; Minutes of HCBOE Nov. 16, 2015; HCBOE EHS/HS Meeting Agenda, Dec. 15, 2015; and Minutes of HCBOE Dec. 15, 2015
- 2016 GSBA Summer Conference and Delegate Assembly program (includes Summer Policy Workshop program for June 9, 2016, Summer Conference Sign-in sheet signed by Watkins, Bell, and Gilchrist)

- HCBOE Minutes, May 16, 2016
- GSBA Whole Board Governance Team Training Agenda Oct. 8, 2015 (with attendance signatures from all
  five board members and Dr. Culver); HCBOE Governance Team Operating Procedures (with signatures of
  all five board members and Dr. Culver)

#### **Improvement Priority 2**

- Board Meeting Minutes 2015 file: Includes minutes Jan. 12, 2015; Jan. 28, 2015; Feb. 12, 2015; Feb. 26, 2015; March 9, 2015; March 13, 2015; April 20, 2015; May 18, 2015; June 15, 2015; June 24, 2015; July 20, 2015; July 28, 2015; Aug. 5, 2015; Aug. 17, 2015; Aug. 20, 2015; Sept. 3, 2015; Sept. 16, 2015; Sept. 21, 2016; Oct. 1, 2015; Oct. 19, 2015; Nov. 6, 2015; Nov. 16, 2015; Dec. 15, 2015; Jan. 19, 2016; Jan. 28, 2016; Feb. 4, 2016
- Board Meeting Minutes 2016 file: Includes minutes Feb. 15, 2016; March 21, 2016; March 30, 2016; March 31, 2016; April 9, 2016 (note: date is hand lettered and there is no report of what occurred in Executive Session at this called meeting); April 18, 2016; May 10, 2016; May 16, 2016; May 26, 2016; June 6, 2016; June 15, 2016
- Board Meeting Agendas: Oct. 1, 2015; Feb. 15, 2016; May 16, 2016; July 18, 2016; June 20, 2016
- Board Meeting Agendas Jan. 12, 2015; Feb. 9, 2015; Feb. 12, 2015; Feb. 26, 2015; March 9, 2015; March 13, 2015; April 20, 2015; May 18, 2015; June 15, 2015; June 24, 2015; July 28, 2015; Aug. 17, 2015; Aug. 20, 2015; Sept. 3, 2015; Sept. 16, 2015; Sept. 21, 2015; Oct. 1, 2015; Oct. 19, 2015; Nov. 6, 2015; Nov. 16, 2015; Dec. 15, 2015; Jan. 19, 2016; Jan. 28, 2016; Feb. 4, 2016; Feb. 15, 2016; March 21, 2016; March 30, 2016; April 9, 2016; April 18, 2016; May 10, 2016; May 16, 2016; May 26, 2016; June 6, 2016; June 15, 2016; June 20, 2016; June 29, 2016; July 7, 2016; July 15, 2016
- Letter from Marvene Brooks (HHH) to Brandy Hill, Dec. 8, 2015; "coordinate new policy manual implementation through schools/departments..." (Also in IP1 evidence)
- Local Board Training Plan for Individual Training, Aug. 17, 2015
- Local Board Training Plan for Individual Training, Aug. 22, 2016
- HCBOE Member's Calendar FY 15-16 (Also in IP1)
- HCBOE Member's Calendar FY 16-17 (Also in IP1)
- Improvement Priority 2 (IP2) Narrative from IPR Aug. 2016
- Policies Required by Law and Others to be Considered; Prepared by GSBA, May 2015
- Policy Review Committee Actions: Policy Review Meeting Signature Page Dec. 11, 2015 (eight Central Office staff members); Board Meeting Agenda and Minutes Sept. 21, 2015, Memo (Nov. 30, 2015) from Dr. Culver to selected Central Office staff re; Policy Committee Meeting with attached letter from Marvene Brooks (HHH) (Nov. 24, 2015) re: policy training for staff; Confidential attorney-client letter from HHH (July 18, 2016) (not signed) to Dr. Culver, HCBOE, Hancock County School System summarizing work on AdvanceD IPs and also describing what the Monitoring Review Team is likely to be looking for Sept. 7-8, 2016
- Review of Policies Timeline

#### **Improvement Priority 3**

- Completed Trainings (Aug. 12, 2016) for all five board members; GSBA Invoices and conference agendas
- Governance Team Operating Procedures; Superintendent Evaluation Draft
- Local Board Training Plan for Individual Training, Aug. 17, 2015 (Also in IP2)
- Local Board Training Plan for Individual Training, Aug. 22, 2016 (Also in IP2)
- Local Board Annual Training Report with signatures for FY 2015
- Professional Learning Plans for each Board Member (by name) for FY 15-16
- Improvement Priority 3(IP3) Narrative from IPR Aug. 2016

• Whole Board Governance Team Training Agenda, Oct. 8, 2015 and sign-in sheet

#### Improvement Priority 4

- Board Meeting Agendas: Jan. 12, 2015; Feb. 9, 2015; Feb. 12, 2015; Feb. 26, 2015; March 9, 2015; March 15; Aug. 20, 2015; Sept. 3, 2015; Sept. 16, 2015; Sept. 21, 2015; Oct. 1, 2015; Oct. 19, 2015; Nov. 6, 2015; Nov. 16, 2015; Dec. 15, 2016; Jan. 19, 2016; Jan. 28, 2016; Feb. 4, 2016; Feb. 15, 2016; March 21, 2016; March 30, 2016; April 9, 2016; April 18, 2016; May 10, 2016; May 16, 2016; May 26, 2016; June 6, 2016; June 15, 2016; June 20, 2016; June 29, 2016; July 7, 2016; July 15, 2016. (Also submitted in IP 2)
- GSBA Board Member Training Credits Confirmation Form (blank)
- Board Policy Manual Letter of Agreement from GSBA to HCBOE, Aug. 21, 2015 (Also in IP1)
- HCBOE Hiring Process Forms
- Improvement Priority 4(IP4) Narrative from IPR Aug. 2016

#### Improvement Priority 5

- Approval of Code of Ethics Meeting Minutes, Nov. 16, 2015
- Minutes of HCBOE, Feb. 28, 2011 (adoption of Code of Ethics), Sept. 24, 2014 (Ms. Reeves, Supt., was awarded a two-year contract through FY 15-16), Dec. 13, 2014 (Reeves and Ward suspended), Dec. 16, 2014 (Reeves and Ward suspensions ended)
- Local Board Annual Training Report with signatures for FY 16
- Improvement Priority 5(IP5) Narrative from IPR Aug. 2016
- Code of Ethics Statement with board and supt. signatures (Aug. 15, 2016 and Aug. 22, 2016)
- Code of Ethics Statement with board and supt. signatures (Nov. 16, 2015)
- Timeline for Board Member Training Code of Ethics and Conflict of Interest

#### Improvement Priority 6

- Governance Team Operating Procedures with signatures; Superintendent Evaluation Draft. (Also in IP3)
- Improvement Priority 6(IPR6) Narrative from IPR Aug .2016
- GSBA Whole Board Governance Team Training Agenda Oct. 8, 2015 (with attendance signatures from all
  five board members and Dr. Culver); HCBOE Governance Team Operating Procedures (with signatures of
  all five board members and Dr. Culver) (Also in IP1)

#### Improvement Priority 7

- Board Meeting Minutes 2015 file: Includes minutes Jan. 12, 2015; Jan. 28, 2015; Feb. 12, 2015; Feb. 26, 2015; March 9, 2015; March 13, 2015; April 20, 2015; May 18, 2015; June 15, 2015; June 24, 2015; Jul 20, 2015; July 28, 2015; Aug. 5, 2015; Aug. 17, 2015; Aug. 20, 2015; Sept. 3, 2015; Sept. 16, 2015; Sept. 21, 2016; Oct. 1, 2015; Oct. 19, 2015; Nov. 6, 2015; Nov. 16, 2015; Dec. 15, 2015; Jan. 19, 2016; Jan. 28, 2016; Feb. 4, 2016. (Also in IP2 and IP4)
- Board Meeting Minutes 2015 file: includes minutes June 24, 2015, July 20, 2015, July 28, 2015, Aug. 5, 2015, Aug. 17, 2015, Aug. 20, 2015, Sept. 3, 2015, Sept. 16, 2015, Sept. 21, 2015, Oct. 1, 2015, Oct. 19, 2015, Nov. 6, 2015, Nov. 16, 2015, Dec. 15, 2015
- Board Meeting Minutes 2016 file: includes minutes Jan. 19, 2016, Jan. 28, 2016, and Feb. 4, 2016.
- Board Meeting Agendas Jan. 12, 2015; Feb. 9, 2015; Feb. 12, 2015; Feb. 26, 2015; March 9, 2015; March 15; Aug. 20, 2015; Sept. 3, 2015; Sept. 16, 2015; Sept. 21, 2015; Oct. 1, 2015; Oct. 19, 2015; Nov. 6, 2015; Nov. 16, 2015; Dec. 15, 2015; Jan. 19, 2016; Jan. 28, 2016; Feb. 4, 2016; Feb. 15, 2016; March 21, 2016; March 30, 2016; April 9, 2016; April 18, 2016; May 10, 2016; May 16, 2016; May 26, 2016; June 6, 2016; June 15, 2016; June 20, 2016; June 29, 2016; July 7, 2016; July 15, 2016. (Also submitted in IP 2 and IP4)
- Hancock County School District Strategic Plan FY 2017

- HCBOE Member's Calendar FY 15-16 (Also in IP1 and IP2)
- HCBOE Member's Calendar FY 16-17 (Also in IP1 and IP2)
- HCBOE Strategic Planning Work Session summary, April 14-15, 2016
- Investing in Educational Excellence System Application, Nov. 3, 2015
- Improvement Priority 7(IP7) Narrative from IPR Aug. 2016
- Parent-Student Handbook (83 pages)
- Strategic Planning Agendas with participant signatures; Summary of meetings
- HCBOE Minutes Dec. 15, 2015; Letter from Phillip Hartley (HHH) to Debbie Caputo (GSBE), Aug. 17, 2016 re: Strategic Plan adoption; letter from Phillip Hartley (HHH) to Debbie Caputo (GSBE), April 1, 2016 re: supt. search, postpone AdvancED May monitoring; letter from Dr. Culver to Greg Arnsdorff, undated, re: supplement to IPR submitted Oct. 14, 2015; SPLOST Meeting Agenda, Jan. 14, 2015; Strategic Plan documents
- Georgia District Performance Standards, Team SMART Goal-Setting Plan; HCBOE Work Session Agenda, April 14-15, 2016

#### Improvement Priority 8

- HCBOE Code of Ethics
- Hancock County School District Strategic Plan FY 2017 (Also in IP7)
- Improvement Priority 8(IP8) Narrative from IPR Aug. 2016
- New Teacher/Staff Orientation Agenda and Sign-in sheet with signatures, July 30, 2016
- Parent-Student Handbook (83 pages) (Also in IP7)
- HCBOE Policy on Professional Personnel Recruitment; Vacancy Notice Instructional Specialist;
   Department of Defense Education Activity Certification Worksheet; Memo re: Vacancy Notice; Custodial Checklist; Support staff Evaluation Form; Special Education Director Evaluation Form; Curriculum Director Evaluation Form; Superintendent Evaluation Form
- Minutes Board Meeting, Nov. 6, 2015 (re: supt. search); May 10, 2016 (re: supt. finalists); March 31, 2016 (re: Strategic Plan); June 29, 2016 (re: Strategic Plan adoption); Feb. 4, 2016 (re: Special Purpose Local Option Sales Tax -SPLOST).

Once on-site, the team engaged in the following activities:

#### Reviewed the following documents and items:

- Performance evaluations of the superintendent and twelve additional administrative employees
- Interim superintendent contract
- Superintendent contract
- Hancock County Schools Vendor Activity Report for 0759 for time period July 01, 2015 to June 30, 2016
- Hancock County Schools Vendor Activity Report for 0759 for time period July 01, 2016 to June 30, 2017
- Hancock County Schools Vendor Activity Report for 2329 for time period July 01, 2015 to June 30, 2016
- Hancock County Schools Vendor Activity Report for 2329 for time period July 01, 2016 to June 30, 2017
- Curriculum Director job description

#### Interviews with:

- Superintendent (1)
- Board members (All five current board members were interviewed) (5)
- Central office professional staff including: Early Head Start (EHS)/Head Start (HS)/Pre-K Director, Title
   I/Federal Projects Director (and GSBA Coordinator), Curriculum Director, Finance Director (4)

- Principal of elementary school, principal of middle school (2)
- Assistant Principal of elementary school/Director of Student Support Services (1)
- Teachers (2)
- Parents (2)
- Community members(4)

The Monitoring Review Team also engaged in team deliberations and report preparation activities.

The Monitoring Review Team used the findings from these activities and evidence reviews to assess the progress the institution had made toward addressing the Improvement Priorities made by the Special Review Team.

#### **Findings**

The Monitoring Review Team's findings are organized by each of the Improvement Priorities made by the May 12-13, 2015 Special Review Team and repeated by the October 27-28, 2015 Monitoring Review Team. For each Improvement Priority, the Monitoring Review Team provided a Performance Level score, summary of findings and directives to guide next steps.

Improvement Priority 1: Develop and publish a comprehensive policy manual of governing board policies. Disseminate and post complete copies for easy public access and availability.

#### Performance Level score:

2.1	The governing body establishes policies and support practices that ensure effective administration of the system and its schools.	Rating 2
Level 4	Policies and practices clearly and directly support the system's purpose and direction and the effective operation of the system and its schools. Policies and practices require and have mechanisms in place for monitoring conditions that support student learning, effective instruction and assessment that produce equitable and challenging learning experiences for all students. There are policies and practices requiring and giving direction for professional growth of all staff. Policies and practices provide clear requirements, direction for and oversight of fiscal management at all levels of the system.	
Level 3	Policies and practices support the system's purpose and direction and the effective operation of the system and its schools. Policies and practices promote conditions that support student learning, effective instruction and assessment that produce equitable and challenging learning experiences for all students. There are policies and practices regarding professional growth of all staff. Policies and practices provide requirements, direction for and oversight of fiscal management at all levels of the system.	
Level 2	Policies and practices generally support the system's purpose and direction and the effective operation of the system and its schools. Most policies and practices promot conditions that support student learning, effective instruction and assessment that produce equitable and challenging learning experiences for all students. There are policies and practices regarding professional growth of staff. Policies and practices provide requirements and oversight of fiscal management.	

# Level 1 Little connection exists between policies and practices of the governing board and the purpose, direction and effective operation of the system and its schools. Policies and practices seldom or never address conditions that support student learning, effective instruction or assessment that produce equitable and challenging learning experiences for students. There are few or no policies and practices regarding professional growth of staff. Policies provide requirements of fiscal management.

#### Summary of Findings:

The Special Review Team findings from the initial Special Review (May 12-13, 2015) revealed a slow and inefficient process of updating board policies. The existing policy manual was two separate notebooks that contained random and sometimes outdated board policies, procedures, and various memorandums. Board members expressed awareness and understanding of their role as policy makers; however, it was evident that policies were not routinely developed and adopted in a timely manner nor were policies maintained and communicated in an organized framework. Five directives were specified in the Special Review Team Report (May 12-13, 2015.) Progress on each directive was assessed during the Monitoring Review (Oct. 27-28, 2015.) The Monitoring Review Report (Oct. 27-28, 2015) restated all five directives in their entirety and added an additional sixth directive. The current Monitoring Review Team findings related to progress on the Improvement Priority and the most recent directives are as follows:

Directive 1: Complete a thorough review of all board policies, updating out-of-date policies as needed. The Monitoring Review Team concluded the following in reference to Directive 1:

The system's Institutional Progress Report (IPR) which was submitted on Aug. 24, 2016 outlined a sequence
of meeting dates, activities, and events where board members and other system employees met with GSBA
officials to review board policies. Additionally, the IPR included the dates of board meetings when policies
were first introduced and then subsequently adopted. These activities were verified through document
reviews. The system has addressed this directive.

Directive 2: Utilize the policy recommendation process provided by the Georgia School Board's Association to ensure current Georgia education statute is reflected in policy. The Monitoring Review Team concluded the following in reference to Directive 2:

 Monitoring Review Team members viewed artifacts that included a hard copy of the Letter of Agreement from GSBA, agendas and signed minutes from Board of Education (BOE) meetings where policies were discussed and/or approved, and communications from Harbin, Hartley, & Hawkins, LLP regarding policy manual implementation and concluded that the system had addressed the directive.

Directive 3: Compile all reviewed, edited and additional policies into one document, archiving the old policy manuals. The Monitoring Review Team concluded the following in reference to Directive 3:

• Team members reviewed a hard copy of the current policy manual as well as the online version of the policy manual accessible via eBoard and concluded that the system had addressed the directive.

Directive 4: Publish and disseminate complete board policy manuals to board members and system administrators. The Monitoring Review Team concluded the following in reference to Directive 4:

- Interviews revealed board members had attended Whole Board Governance Training and other professional learnings that focused on policy development.
- Board members consistently articulated their understanding of their role as policy makers and acknowledged having developed the policy manual with the guidance and assistance of GSBA.
- Board members and system administrators were aware of how to access the newly created policy online.

Directive 5: Publish and disseminate complete board policy manuals for public access. The Monitoring Review Team concluded the following in reference to Directive 5:

• Notes included in the school system's IPR revealed that a current and comprehensive policy manual is available online through eBoard, and this was verified by the Monitoring Review Team.

Directive 6: Complete the recently initiated process to develop, adopt and publish a complete and comprehensive manual of board policies to ensure the inclusion of all legally mandated policies as well as policies that promote "good board practice." The Monitoring Review Team concluded the following in reference to Directive 6:

• Harbin, Hartley, & Hawkins, LLP had provided the district and subsequently the Monitoring Review Team Members with a document entitled "Policies Required by Law and Others to be considered: Prepared by the Georgia School Boards Association." The HCBOE's policy manual met the criteria that were effective January 2015 for mandated policies to be included for the Board's operational guidance.

Improvement Priority 1 has been met.

Improvement Priority 2: Develop and implement clear and concise procedures and processes for regular and routine review of all board policies.

#### Performance Level score:

2.1	The governing body establishes policies and support practices that ensure effective administration of the system and its schools.  Rating	
Level 4	Policies and practices clearly and directly support the system's purpose and direction and the effective operation of the system and its schools. Policies and practices require and have mechanisms in place for monitoring conditions that support student learning, effective instruction and assessment that produce equitable and challenging learning experiences for all students. There are policies and practices requiring and giving direction for professional growth of all staff. Policies and practices provide clear requirements, direction for and oversight of fiscal management at all levels of the system.	
Level 3	Policies and practices support the system's purpose and direction and the effective operation of the system and its schools. Policies and practices promote conditions that support student learning, effective instruction and assessment that produce equitable and challenging learning experiences for all students. There are policies and practices regarding professional growth of all staff. Policies and practices provide requirements, direction for and oversight of fiscal management at all levels of the system.	
Level 2	Policies and practices generally support the system's purpose and direction and the effective operation of the system and its schools. Most policies and practices promote conditions that support student learning, effective instruction and assessment that produce equitable and challenging learning experiences for all students. There are policies and practices regarding professional growth of staff. Policies and practices provide requirements and oversight of fiscal management.	
Level 1	Little connection exists between policies and practices of the governing board and the purpose, direction and effective operation of the system and its schools. Policies and practices seldom or never address conditions that support student learning, effective instruction or assessment that produce equitable and challenging learning experiences for students. There are few or no policies and practices regarding professional growth of staff. Policies provide requirements of fiscal management.	

#### Summary of Findings:

The Special Review Team findings from the initial Special Review (May 12-13, 2015) revealed the absence of a definitive process for routinely and regularly reviewing, revising, adding, and/or deleting board policies as needed. The existing policy manual included Policy BD-Policy Development, which identified the governing Board's responsibility to "determine all questions of policy to be employed in the conduct of public schools." However, interviews conducted at that time as well as artifacts reviewed did not reveal a clear explanation of a definitive process or timeline for board members to fulfill their major responsibility as policy makers. One directive was specified in the Special Review Team Report (May 12-13, 2015.) Progress on the directive was assessed during the Monitoring Review (Oct. 27-28, 2015.) The Monitoring Review Report (Oct. 27-28, 2015) restated the original directive and added two additional directives. The current Monitoring Review Team findings related to progress on the Improvement Priority and the most recent directives are as follows:

Directive 1: Develop and publish a process for the regular review of all board policies that includes, at a minimum, the following: 1) Procedures for review, revision and adoption of policies, 2) Timeline for the

review of all policies, 3) Specificity to the timing of board review and adoption of policies to be included on regular board agenda. The Monitoring Review Team concluded the following in reference to Directive 1:

• Notes included in the IPR (Aug. 24, 2016) revealed the Board had initially taken action to rescind all board policies that previously had been adopted. Board policies had been reviewed and/or adopted on the dates of Oct. 1, 2015; Jan. 19, 2016; Feb. 15, 2016; May 16, 2016; and July 18, 2016. The IPR also indicated that representatives from the GSBA presented and discussed policies with local board members on Dec. 11, 2015 and subsequently took action to adopt those policies discussed. A review of the system's policy manual revealed the inclusion of Policy BD-Policy Development. The policy addressed the process for proposing new or amended policies, emergency procedures and policy dissemination; however, it did not specify a regular review process.

Directive 2: Design, implement, and evaluate clear and concise policy, procedures, and a schedule (timeline) for the regular and routine review of all board policies. This process should address the responsibilities of board members once the services of GSBA are no longer available. The Monitoring Review Team concluded the following in reference to Directive 2:

- Artifacts reviewed included board meeting agendas and minutes, communications from Harbin, Hartley, & Hawkins, LLP regarding coordination of the new policy manual, a sign-in sheet from a Policy Review Meeting on Dec. 11, 2015, and Calendars of Events noting dates in FY15-16 and FY 16-17 that board members will review new policies during Board meetings, however; there was no regular and routine review process described.
- The superintendent could not clearly articulate the process for regular and routine policy review but indicated "the process was in writing somewhere." When asked what was included in the written statement regarding the process, the superintendent stated the procedure called for "reviewing all policies either quarterly or every six months" and stated he could not remember which. After a prolonged discussion with the superintendent regarding written guidance on the policy review process, a typed note was submitted to the Monitoring Review Team that indicated the Policy Review Committee "will meet quarterly to review policies quarterly." The note included the names of the members of the Policy Review Committee.; however, the document was not dated.
- Board members described meetings where policies had been discussed and adopted and stated they had
  a calendar of activities that includes dates for policy review. However, when asked about clear processes
  for policy review, some board members stated that policy reviews will occur; however, there was
  considerable confusion about when this would occur. Some board members said every three months,
  and some said every six months.
- The IPR stated and interviews confirmed the Board has made a decision to retain the Policy Services through GSBA for the "foreseeable" future.

Directive 3: Clearly define the membership of the Policy Review Committee as well as the roles and responsibilities that committee members are to perform. The Monitoring Review Team concluded the following in reference to Directive 3:

- According to the IPR, the Director of Federal Programs had been named as chair of the Policy Review Committee with the established purpose of determining the need for policy updates based on GSBA services.
- Interviews revealed the Policy Review Committee had formally met only one time to discuss and formulate a policy on promotion-retention. The draft policy was never presented for discussion by the Board as the State Department of Education (SDOE) made the decision that results of standardized

- assessments would not be used during promotion-retention decisions, and schools could develop their own plans.
- Members of the Policy Review Committee were not aware of the artifact presented to the Monitoring Review Team indicating the committee would "meet quarterly to review policies quarterly."
- Interviews revealed that members of the committee had met with Marvene Brooks of Harbin, Hartley,
   Hawkins, LLP regarding policy updates.

On a Calendar of Events the HCBOE had identified specific dates during FY15-16 and FY16-17 when policies would be reviewed at a regular board meeting. However, there was no clear process or procedure for the regular and routine review of board policies. Members of the Policy Review Committee had been identified, however, this committee has had very limited involvement in the actual process of reviewing policies. It was noted in the IPR that the Board will use the services of the GSBA for review in the "foreseeable" future.

#### Improvement Priority 2 has been partially met.

#### New/Continuing Directives:

Directive 1: Design, implement, and evaluate clear and concise procedures and processes that ensure board policies are reviewed and updated to meet changes in legislature and to meet the needs of the school system. This process should address the responsibilities of board members if the services of GSBA are no longer available.

Directive 2: Regularly and consistently implement the compilation of policies outlined in the manual so as to ensure operational proceedings are conducted in a legal and ethical manner at all times.

Directive 3: Routinely review, revise, add, and/or delete policies as needed to ensure the manual remains current based on established laws, rules, and proceedings.

Improvement Priority 3: Develop, implement, and evaluate a systemic professional learning plan that enhances board members' knowledge and understanding of adopted policies.

#### Performance Level score:

2.2	The governing body operates responsibly and functions effectively.	Rating 1
Level 4	The governing body has implemented a process to evaluate its decisions and actions to ensure they are in accordance with defined roles and responsibilities, a formally adopted code of ethics and free of conflict of interest. Governing body members are required to participate in a systematic, formal professional development process regarding the roles and responsibilities of the governing body and its individual members. The professional development curriculum also includes conflict resolution, decision-making, supervision and evaluation and fiscal responsibility. Members comply with all policies, procedures, laws and regulations and function as a cohesive unit for the benefit of student learning.	
Level 3	The governing body has a process to ensure that its decisions and actions are in accordance with defined roles and responsibilities, a code of ethics and free of conflict of interest. Governing body members participate in a systematic, formal professional development process regarding the roles and responsibilities of the governing body and its individual members. The governing body complies with all policies, procedures, laws and regulations and functions as a cohesive unit.	
Level 2	The governing body ensures that its decisions and actions are in accordance with defined roles and responsibilities, are ethical and free of conflict of interest. Gov body members participate in professional development regarding the roles and responsibilities of the governing body and its individual members. The governing complies with all policies, procedures, laws and regulations.	erning
Level 1	The governing body has no method for or does not ensure that decisions and ac are free of conflict of interest, are ethical and in accordance with defined roles at responsibilities. Governing body members rarely or never participate in profession development regarding the roles and responsibilities of the governing body and individual members. Evidence indicates the governing body does not always conwith policies, procedures, laws and regulations.	nd onal its

#### Summary of Findings:

The Special Review Team findings from the initial Special Review (May 12-13, 2015) revealed the system had mandates for the expected number of professional learning credits board members should accumulate annually. Two directives were specified in the Special Review Team Report (May 12-13, 2015). Progress on each directive was assessed during the Monitoring Review (October 27-28, 2016). The Monitoring Review Report (October 27-28, 2015) restated both directives in their entirety. The current Monitoring Review Team findings related to progress on the Improvement Priority and the most recent directives are as follows:

Directive 1: Develop an annual professional learning plan for board members that addresses all topics listed in Improvement Priorities 3-6. The Monitoring Review Team concluded the following in reference to Directive 1:

- The members of the Hancock County Board of Education have participated in a number of professional learning activities which have been provided by the Georgia School Boards Association (GSBA).
- Two Local Board Training Plans were offered as evidence (August 17, 2015 and August 22, 2016), and Professional Learning Plans for each Board member also were presented. Training topics included policy making, Robert's Rules of Order and parliamentary procedure, finance, and personnel management.

Directive 2: Develop and implement a process to document and record board member participation in all training. The current Monitoring Review Team concluded the following in reference to Directive 2:

- Documentation showed that each board member had exceeded the number of professional development hours required for annual certification.
- Board members reported in their interviews that they collected agendas from the workshops and courses they attended "to ensure accurate attendance for accountability and reporting purposes."

The Board has submitted satisfactory evidence that it has complied with both directives.

#### Improvement Priority 3 has been met.

The Monitoring Review Team rated this Improvement Priority (IP) as Level 1 due to the fact that the governing body does not ensure that decisions and actions are free of conflict of interest, are ethical, and in accordance with defined roles and responsibilities. Evidence indicated the governing body does not always comply with policies, procedures, laws and regulations.

Improvement Priority 4: Develop, document, and implement standard school board practices and operational procedures that ensure that all legal requirements and policy requirements are met for regular and routine operation of board matters.

#### Performance Level score:

2.2	The governing body operates responsibly and functions effectively.	Rating 1
Level 4	The governing body has implemented a process to evaluate its decisions and actions to ensure they are in accordance with defined roles and responsibilities, a formally adopted code of ethics and free of conflict of interest. Governing body members are required to participate in a systematic, formal professional development process regarding the roles and responsibilities of the governing body and its individual members. The professional development curriculum also includes conflict resolution, decision-making, supervision and evaluation and fiscal responsibility. Members comply with all policies, procedures, laws and regulations and function as a cohesive unit for the benefit of student learning.	
Level 3	The governing body has a process to ensure that its decisions and actions are in accordance with defined roles and responsibilities, a code of ethics and free of conflict of interest. Governing body members participate in a systematic, formal professional development process regarding the roles and responsibilities of the governing body and its individual members. The governing body complies with all policies, procedures, laws and regulations and functions as a cohesive unit.	
Level 2	The governing body ensures that its decisions and actions are in accordance with defined roles and responsibilities, are ethical and free of conflict of interest. Governing body members participate in professional development regarding the roles and responsibilities of the governing body and its individual members. The governing body complies with all policies, procedures, laws and regulations.	
Level 1	The governing body has no method for or does not ensure that decisions and actions are free of conflict of interest, are ethical and in accordance with defined roles and responsibilities. Governing body members rarely or never participate in professional development regarding the roles and responsibilities of the governing body and its individual members. Evidence indicates the governing body does not always comply with policies, procedures, laws and regulations.	

#### Summary of Findings:

The Special Review Team findings from the initial Special Review (May 12-13, 2015) revealed that ordinary and standard school board practices and procedures typically were not followed by the HCBOE. Evidence to validate this conclusion included inconsistent approval of board meeting minutes, the recurring action of "rescinding" minutes that had been previously approved, the lack of written documentation of a performance evaluation for the interim superintendent, and the apparent disappearance of the previous superintendent's contract. Four directives were specified in the Special Review Team Report (May 12-13, 2015). Progress on each directive was assessed during the Monitoring Review (October 27-28, 2015). The Monitoring Review Report (October 27-28, 2015) restated all four directives in their entirety. The current Monitoring Review Team findings related to progress on the Improvement Priority and the most recent directives are as follows:

Directive 1: Ensure that all board operating policies and procedures, as required by Georgia Department of Education and Georgia education statutes are documented, available for public access and implemented with fidelity. The Monitoring Review Team concluded the following in reference to Directive 1:

- Information included in the IPR stated that board members have obtained copies and received training on the use of Robert's Rules of Order-Revised. This action was confirmed through multiple interviews and reviews of board meeting minutes.
- Interviews also confirmed that the Chair is attempting to run meetings based on Robert's Rules of Order Revised. Board members reported that trainings through GSBA have helped them outline and implement standard procedures for conducting meetings.
- Interviews revealed that public interest and participation at meetings has decreased mainly because, as one interviewee stated, meetings "are no longer seen as a source of entertainment."
- Board policies are available to the public and are linked on the system's website.
- The HCBOE has submitted satisfactory evidence that it has fulfilled the requirements of this directive.

# Directive 2: Develop and implement written procedures for establishing board agendas. The Monitoring Review Team concluded the following in reference to Directive 2:

- The IPR stated procedures had been developed for establishing board agendas indicating that "The superintendent, with the advice of the chairperson, prepares an agenda for each meeting of the Board and posts the same at some time during the two-week period immediately prior to any regular or called meetings." Interviews and reviews of board meeting agendas confirmed that procedures have been established and implemented; however, the frequent use of called board meetings indicated that many of the agendas did not adequately address ongoing board topics and issues.
- The IPR stated board members had attended a GSBA training session on October 8, 2015. Items
  discussed included "preparation for meetings, meeting decorum, role of the chair, handling the agenda,
  healthy debate, processing motions, voting, rules for Executive Session, handling business outside of
  meetings, Code of Ethics, Conflict of Interest, board protocols and superintendent evaluation
  (instrument, process, timeline)." A review of attendance logs of board members' professional learning
  served as documentation.
- A review of board meeting agendas and minutes revealed a high number of called board meetings.
  During the time period September 3, 2015 July 26, 2016, the Board had conducted a total of 16 called meetings including two meetings on June 6, 2016 (a called Early Head Start/Head Start Committee meeting at 4:09 p.m. and a called board meeting at 5:00 p.m.). The superintendent explained that the rationale for the extensive number of called meetings was because of pending needs regarding action on personnel matters.

However, a review of agendas and minutes revealed these called meetings covered an extensive array of topics in addition to personnel actions. For example, the January 28, 2016 called meeting included discussion on the following agenda items: "Discussion of SPLOST Resolution, Memorandum of Understanding from Ms. Valarie Hicks (FLASH program sponsored by North Central Health District), Executive Session and Approval of superintendent's recommendation of the Superintendent's Evaluation Instrument."

The March 21, 2016 called board meeting included discussion on the following agenda items: "Celebrations (presenting board members with certificates for School Board Association Appreciation Week), Pre-K Financial Report, Update on Testing (sharing information on standardized testing dates), Discussion and Approval of Use of Facility (use of high school for a wedding reception on September 17, 2016), Discussion and Approval of Request for Support for Hancock County Library, Discussion and Approval of Proposed Calendar 2016-2017, Discussion of Dates for Hancock County Board of Education Retreat, Delegate and Alternate to the GSBA Summer Conference, Executive Session, and Regular Session/Action Items (voting on personnel items)." This called meeting started at 6:03 p.m. and ended at 9:21 p.m. The personnel items voted on before the meeting was adjourned included approval of a Family Medical Leave Act (FMLA) request, approval of the resignation of the Head

- Softball Coach/Assistant Baseball Coach, approval of the recommendation of the Head Football Coach, and approval of a list of substitute teachers. It was not evident that the discussed personnel items were critical enough or time sensitive that it necessitated a special called meeting of the Board to take action.
- Multiple board meetings have occurred on other dates. For example, on March 21, 2016, the Board convened for the Head Start Committee meeting at 5:11 p.m., went into Executive Session at 5:20 p.m., reconvened for regular session at 5:50 p.m., adjourned at 5:52 p.m., and then opened a called board meeting at 6:03 p.m. The HCBOE has not fulfilled the requirements of this directive.

Directive 3: Immediately (and continue to) implement practices to ensure board minutes are accurately recorded and approved in a timely manner and made readily available to the public in hard copy and from the school system's website. The Monitoring Review Team concluded the following in reference to Directive 3:

- Approval of board minutes did not always occur at subsequent board meetings. For example, the agenda for the September 21, 2015 board meeting included the approval of minutes from August 17, 2015, August 29, 2015, September 3, 2015, and September 16, 2015. The October 19, 2015 meeting agenda included approval of minutes from the September 3, 2015 (previously approved at the September 21 meeting), September 21, 2015 and October 1, 2015 meetings. The November 16, 2015 agenda included approval of the October 9, 2015 and November 6, 2015 minutes.
- A review of the system's website revealed the minutes of board meetings were not up to date. The most recent published minutes were dated February 2016.
- Even though there was a specific board policy (BCAC) that addressed Special Board Meetings, there was
  no written policy related to board meetings that addressed when the Board will hold its regular meetings.
  Interviews revealed the stated practice was that regular board meetings were scheduled for the third
  Monday of each month. The HCBOE has not fulfilled the requirements of this directive.

Directive 4: Immediately (and continue to) implement procedures for maintaining employment contracts and required evaluations for all personnel, including the superintendent. The Monitoring Review Team concluded the following in reference to Directive 4:

- All board members participated in GSBA training on October 8, 2015 where topics listed for discussion included Code of Ethics, Conflict of Interest, and the superintendent's evaluation (instrument, process, and timeline). Board members have participated in subsequent training on the Code of Ethics and Conflict of Interest policies. All board members have signed the Code of Ethics as well as an internal document entitled Governance Board Operating Procedures.
- The superintendent noted that the major reason for the extensive number of board meetings was to discuss and take action on personnel recommendations. It was stated in the interview that board member packets that were provided before each meeting did not include the specific names of personnel who would be discussed at the meeting for fear that information would get out into the community before the Board convened. The Monitoring Review Team concluded that this meant that one or more board members were prone to share and discuss confidential information with unauthorized persons; a violation of their own Code of Ethics.
- The system provided copies of specific evaluations and contracts when requested by the Monitoring Review Team. Team members closely examined these requested documents while onsite. Several recent personnel actions indicated the system was neither following AdvancED directives nor its own policies and procedures regarding the use of performance evaluations as the basis for personnel actions. One significant example (see paragraphs below) involved the recent non-renewal of the high school principal's contract.

The superintendent was prepared to make a recommendation to the Board for renewal of the principal's contract; however, he realized during the board meeting discussion he did not have sufficient votes to have the recommendation approved by board members. A review of the high school principal's

summative evaluation for the year revealed exceedingly high marks of outstanding performance in each area. Board members stated they did not want him to be the high school principal because he had "discipline problems." One board member reported other board members said they "didn't like him." The superintendent admitted to the Monitoring Review Team that he wanted to renew the high school principal's contract; however, after realizing some of the board members did not "like" the principal he changed his mind and asked the Board to not take any action at that meeting. The superintendent then later offered the principal the option to resign.

One board member could not recall if the Board had non-renewed the high school principal or if the employee had resigned. This board member stated that the Board often told the superintendent what they wanted done, and the superintendent complied. Board minutes reflected resignations and hirings, but no names were included. When the superintendent was questioned about the value of the annual evaluations, he replied that there were some important things that were not measured on the evaluation and that those things had to be considered when hiring and placing staff members. The superintendent also was asked why this employee, who was deemed not appropriate for a job at one level, might be considered for a central office position which was considered in this system to be a higher position. He stated that the system was preparing a response for the AdvancED Monitoring Review Team, and the newly appointed Curriculum Director previously had shown that he could perform that task well.

The principal's resignation was approved by a unanimous vote of the Board at the May 16, 2016 meeting. This action was clear evidence that the Board did not consider an employee's evaluation in making a decision to non-renew a contract. It also is evident that the Board had violated its own policies in pre-determining this action.

Subsequent to the resignation of the high school principal, the superintendent transferred the Curriculum Director to the position of Assistant Principal at the elementary school. In an interview, the superintendent indicated the transfer was because of problems with the staff member's job performance even though she had received all satisfactory ratings on her summative evaluation (completed in May, 2016). This was clear evidence that the superintendent did not use the employee evaluation in making a decision to transfer the employee.

As the Monitoring Review Team was leaving at the conclusion of the review, the superintendent approached and stated that he had made a "misstatement" in saying that the former Curriculum Director had exhibited poor job performance not reflected in the evaluation. He then stated that the former Curriculum Director had in fact requested a transfer because the principals were handling curriculum matters and she was not really involved. The superintendent did indicate that in moving this staff member to the elementary school he made sure there was not a reduction in her pay, which in essence, would have met the legal criteria for a demotion. The minutes of the June 15, 2016 board meeting reflected unanimous approval of "the superintendent's recommendation of Personnel Item 3, transfer of individual to another position, from Curriculum/Testing to Assistant Principal/Administrator of Support Personnel for 2016-2017." The staff member involved in this transfer now has been in three different system level positions over the past 15 months, despite the fact that she has continuously received satisfactory job performance reviews. This was further evidence that the decision to transfer the employee was neither based on evaluations nor job performance.

At the June 20, 2016 board meeting, a motion was made to "approve the Superintendent's recommendation of Director of Curriculum/Professional Learning for the 2016-2017." According to the minutes, "...the motion passed 3-1 (Voted: Watkins, Bell, Gilchrist) (Opposed: Ingram)." The person that was recommended and approved to replace the Curriculum Director (who had been moved to the position of Elementary School Assistant Principal) was the former high school principal, who had

resigned one month earlier. It was described in several interviews that the former high school principal had been encouraged by key leaders at the system level and some board members to apply for the position of Curriculum Director.

In addition to the summary of findings for the four directives described above, the following findings were determined:

- One board member acknowledged they did not follow their own policies and procedures by not supporting the superintendent's initial plan to recommend the high school principal for renewal.
- One staff member emphatically stated that personnel decisions were made based on relationships as opposed to ability or capability.
- Reports from at least two employees stated that "evaluations are nothing but paper" and do not serve as the basis for the hiring or placement of employees.
- Several employees stated there was a "fear of retaliation" from board members and the superintendent if
  opinions were expressed.
- In a letter from Harbin, Hartley, & Hawkins, LLP (dated July 18, 2016) addressed to the superintendent and the members of the Board, the law firm recommended that the system "have clear evidence of the maintaining of all contracts and evaluations (including for the superintendent)."

The Monitoring Review Team reviewed the superintendent's current evaluation (February 4, 2016) as well as the Interim Contract (February 10, 2015 - December 31, 2015) and the current contract (July 1, 2016 - June 30, 2018). The previous Monitoring Review Team Report (October 27-28, 2015) noted that the Board had not evaluated the superintendent... "The Board has not evaluated the performance of the interim superintendent despite the fact that he has been employed since February 10, 2015."

Despite this notice, the Board did not conduct an evaluation of the interim superintendent for an entire year, including a month-by-month extension of his interim contract effective January 1, 2016.

The minutes of the May 26, 2016 board meeting revealed that the system voted to hire the interim superintendent on a permanent basis on that date. "Mr. Gilchrist stated Madame Chair, I move that we, the Board of Education members of Hancock County School District, nominate Dr. Charles Culver as our full time superintendent." The motion was seconded by Vice-Chair Watkins and passed 3-0-2 (Yes: Watkins, Bell, Gilchrist) (No: 0) (Opposed: Ingram, Ransom).

The contract was not signed and executed until August 10, 2016, well after the May 26, 2016 date, and well after receipt of the referenced correspondence from the law firm (July 8, 2016).

A review of the contract revealed the superintendent was a part-time employee even though the motion was for the position of "full time superintendent." The contract stated that the superintendent, "...shall be paid monthly based on an annualized salary of \$120,000, so that during the three months he works full time he will be paid a monthly amount based on his full time employment and during the nine months he works 49 percent he will be paid based on his 49 percent employment in accordance with the rules of the Teachers Retirement System of Georgia."

The HCBOE has not fulfilled the requirements of this directive.

In summary, the Board and school system have initiated some strategies to address parts of this Improvement Priority; however, significant actions of the Board and superintendent demonstrated the continued need for implementing standard school board practices and operational procedures that ensured that all legal requirements and policy requirements were met for regular and routine operations of board matters. The Board continued to be in violation of its own policies as described above.

Improvement Priority 4 has not been met.

# New/Continuing Directives:

Directive 1: Continue to ensure that all board operating policies and procedures, as required by Georgia Department of Education and Georgia education statutes, are documented, available for public access and implemented with fidelity.

Directive 2: Continue to follow written procedures for establishing board agendas at regularly scheduled board meetings. Significantly reduce the use of called board meetings. Establish clear records of personnel decisions including listing names of prospective employees in board member information packets.

Directive 3: Implement practices to ensure board minutes are accurately recorded, approved in a timely manner, and made readily available to the public in a hard copy and on the system's website.

Directive 4: Implement procedures for maintaining employment contracts and required evaluations for all personnel, including the superintendent.

Improvement Priority 5: Develop, document, and implement board member training and procedures for regular review of individual board member compliance with Policy BH: Board Code of Ethics and Policy BHA: Board Member Conflict of Interest.

#### Performance Level score:

2.2	The governing body operates responsibly and functions effectively.	Rating 1
Level 4	The governing body has implemented a process to evaluate its decisions and actions to ensure they are in accordance with defined roles and responsibilities, a formally adopted code of ethics and free of conflict of interest. Governing body members are required to participate in a systematic, formal professional development process regarding the roles and responsibilities of the governing body and its individual members. The professional development curriculum also includes conflict resolution, decision-making, supervision and evaluation and fiscal responsibility. Members comply with all policies, procedures, laws and regulations and function as a cohesive unit for the benefit of student learning.	
Level 3	The governing body has a process to ensure that its decisions and actions are in accordance with defined roles and responsibilities, a code of ethics and free of conflict of interest. Governing body members participate in a systematic, formal professional development process regarding the roles and responsibilities of the governing body and its individual members. The governing body complies with all policies, procedures, laws and regulations and functions as a cohesive unit.	
Level 2	The governing body ensures that its decisions and actions are in accordance with defined roles and responsibilities, are ethical and free of conflict of interest. Gov body members participate in professional development regarding the roles and responsibilities of the governing body and its individual members. The governing complies with all policies, procedures, laws and regulations.	erning
Level 1	The governing body has no method for or does not ensure that decisions and ac are free of conflict of interest, are ethical and in accordance with defined roles ar responsibilities. Governing body members rarely or never participate in profession development regarding the roles and responsibilities of the governing body and individual members. Evidence indicates the governing body does not always comwith policies, procedures, laws and regulations.	nd onal ts

#### Summary of Findings:

The Special Review Team findings from the initial Special Review (May 12-13, 2015) revealed numerous violations of the Code of Ethics. Three directives were specified in the Special Review Team Report (May 12-13, 2015). Progress on each directive was assessed during the Monitoring Review (October 27-28, 2016.) The Monitoring Review Report (October 27-28, 2015) restated all three directives in their entirety. The current Monitoring Review Team findings related to progress on the Improvement Priority and the most recent directives are as follows:

# Directive 1: Complete all Directives related to Improvement Priority 3.

The directives specified in Improvement Priority 3 were:

 Develop an annual professional learning plan for board members that address all topics listed in Improvement Priorities 3-6. Board members developed individual learning plans that addressed the required topics and submitted the plans as evidence of completion. Board members received training from GSBA in the Code of Ethics and Conflict of Interest policies. Each board member had signed the Code of Ethics policy two times (November 15, 2015 and either August 15 or 22, 2016).  Develop and implement a process to document and record board member participation in all training. The Board submitted signed attendance logs to document their participation in relevant training events

Directive 2: Immediately implement board procedures and practices to avoid any further violations of the Code of Ethics and Conflict of Interest policies.

- The IPR stated, "Since the initial finding the superintendent has worked diligently alongside the board members to ensure that members act ethically and within the confines of their duties as members of the governing body. During a board meeting in February 2015, Dr. Culver emphasized the Board's role as a policy-making body whose purpose is to act ethically and responsibly on behalf of the district. Consequently, there has been a distinct and deliberate paradigm shift, both in the way the Board perceives itself and in the way the Board is perceived by others. Student achievement has become the central focus and sole purpose of the Board as evidenced by the development of the district strategic plan which was completed on June 29, 2016."
- Board members and staff members reported in interviews that board members came to visit schools only
  when invited, were attending special programs or board meetings, or as parents checking on their child's
  work. The superintendent stated that there had been "a definite paradigm shift both in the way the Board
  perceives itself and the way the Board is perceived by others."
- Based on reviews of board minutes it appears that Board meetings were more orderly and that board members were more respectful of one another than was reported previously. Several board members reported that the agendas were always clear, but that "they don't always follow what's on paper." Board minutes did not include the names of persons hired, non-renewed, or those that resigned which made it difficult to decipher the specific actions of the Board. Almost every board meeting featured an Executive Session for personnel discussions. Board packets which are sent to board members in advance of the meeting included agendas, but they did not contain the list of individuals who were to be recommended for employment by the superintendent at the meeting. When the superintendent was questioned regarding why this occurred, he responded that, "in a small town like Sparta, word could get out in the community ahead of time." When asked if this would not be a violation of the Code of Ethics policy he simply responded that "they could not take this risk of that information getting out before the meeting."
- The school system provided the Monitoring Review Team a copy of a document from Attorney Phil Hartley of Harben, Hartley, Hawkins, LLP, containing confidential information regarding Mr. Hartley's summary of the actions needed to meet the Improvement Priorities identified by AdvancED. This correspondence, dated July 18, 2016, detailed questions and concerns the attorney had regarding the eight Improvement Priorities. In this correspondence, the attorney stated there was concern about the 3-2 vote split which repeatedly occurred when the Board attempted to take action on the matters of the system. Board minutes reflected that this still occurs. On occasion, minutes reflected that there were votes of 3-0 or 4-0 when all five members were in attendance. One board member explained that this was probably "because a board member left the meeting early."

Based on interviews with board members, staff, and community members, it was apparent that there was a recognized "divide" between board members where three members voted solidly together, and the other two members took the opposite stand. These two board members stated they thought that matters which came to the board table had often been discussed among the other three members prior to the meeting and that communication about matters always was not shared with them. An example of this which was presented by two board members was the situation in which the current superintendent was hired. GSBA had conducted the superintendent search and had sent a short list of the top candidates to the Board for

their review. The Board discussed the candidates in executive session and agreed on the one to be named superintendent. At the meeting where the superintendent was to be named, three of the candidates agreed on a different candidate. The remaining two members were puzzled about how this agreement could be reached so easily and with such a small amount of new discussion. The two members felt that there had been communication among other board members to which they had not been privy. They also expressed that they did not always understand what the Board was doing. One board member expressed that there was a strong sense of frustration and even weariness and that the only reason why some remain on the Board is out of obligation "to do what is right for the children."

- A review of contracts and evaluations revealed that the superintendent was serving as a part-time (49 percent) employee. He explained that he was a retired educator for whom it was legal to serve in this manner. There was no evidence produced or available that in the GSBA superintendent search process candidates were made aware that this was an option for the candidate's consideration.
- Annual evaluations were produced for all administrative staff and the superintendent. Some staff members were rated on the Leader Keys Evaluative System (LKES) which required rating on a I-IV scale while others were rated "satisfactory" or "unsatisfactory" on several types of job tasks. When staff members were questioned about their evaluations, they explained that they were done annually but that they "were just a piece of paper." Staff members reported that board members questioned teachers about the performance of department heads, asking if they did their job and if they were truthful. One employee said those reports from staff "carried more weight" than the evaluations. Other employees stated that there was a strong "fear of retaliation" if an employee expressed an opinion or disagreed with a board member or the superintendent.
- A significant number of lateral transfers have occurred in the last year, and the evidence reviewed raised more questions regarding personnel actions and board involvement. One egregious example of the Board violating its policies was included in the narrative for Improvement Priority 4.

Directive 3: Immediately implement procedures to address board actions to be taken should violations of the Code of Ethics and Board Member Conflict of Interest policies occur.

- Interviews with the superintendent revealed that while board members were monitoring themselves with regard to ethical behaviors, there were still occasions when the superintendent and board members had given the board chairperson permission "to pull a member aside" to address concerns about ethical behavior and appropriate boardsmanship.
- Board members have received the directed training on the Board Code of Ethics and the Conflict of
  Interest Policies. Despite participating in training and signing the Code of Ethics annually, the Board has
  continued to exhibit significant and serious violations of its own Board Code of Ethics. Specific violations
  of the following Code of Ethics statements have occurred.

# Domain I: Governance Structure

- o Recognize that the authority of the board rests only with the board as a whole and not with individual board members and act accordingly.
- O Not undermine the authority of the superintendent or intrude into responsibilities that properly belong to the superintendent or school administration, including such functions as hiring transferring or dismissing employees.

#### Domain IV: Policy Development

- O Work with other board members in a spirit of harmony and cooperation in spite of differences of opinion that may arise during the discussion and resolution of issues at board meetings.
- O Maintain the confidentiality of all discussions and other matters pertaining to the board and the school system during executive session of the board.
- O Make decisions in accordance with the interests of the school system as a whole and not any particular segment thereof.

#### Domain VI: Personnel

- O Consider the employment of personnel only after receiving and considering the recommendation of the superintendent.
- O Support the employment of persons best qualified to serve as employees of the school system and insist on regular and impartial evaluations of school system staff. Comply with all applicable laws, rules, regulations, and all board policies regarding employment of family members.

The Board also has violated the following policy:

# Policy: Board-School Superintendent Relations

- o The Hancock County Board of Education believes that the legislation of policies is the most important function of a school board and that the execution of the policies should be the function of the Superintendent.
- O Delegation by the Board of its executive powers to the Superintendent provides freedom for the Superintendent to manage the schools within the Board's policies, and frees the Board to devote its time to policy-making and appraisal functions.

# Improvement Priority 5 has not been met.

The Monitoring Review Team rated this Improvement Priority as Level 1 due to the fact that evidence indicated the Board always does not comply with its own policies, procedures, laws and regulations.

# **New/Continuing Directives:**

Directive 1: Immediately implement board procedures and practices to avoid any further violations of the Code of Ethics and Conflict of Interest policies.

Directive 2: Immediately implement procedures to address board actions to be taken should violations of the Code of Ethics and Board Member Conflict of Interest policies occur.

Improvement Priority 6: Develop, provide and document thorough training for all board members in parliamentary procedure as prescribed by Policy BCBF which requires that "The meetings of the Board shall be guided in accordance with *Robert's Rules of Order Revised*."

#### Performance Level score:

2.2	The governing body operates responsibly and functions effectively.	Rating 1
Level 4	The governing body has implemented a process to evaluate its decisions and actions to ensure they are in accordance with defined roles and responsibilities, a formally adopted code of ethics and free of conflict of interest. Governing body members are required to participate in a systematic, formal professional development process regarding the roles and responsibilities of the governing body and its individual members. The professional development curriculum also includes conflict resolution, decision-making, supervision and evaluation and fiscal responsibility. Members comply with all policies, procedures, laws and regulations and function as a cohesive unit for the benefit of student learning.	
Level 3	The governing body has a process to ensure that its decisions and actions are in accordance with defined roles and responsibilities, a code of ethics and free of conflict of interest. Governing body members participate in a systematic, formal professional development process regarding the roles and responsibilities of the governing body and its individual members. The governing body complies with all policies, procedures, laws and regulations and functions as a cohesive unit.	
Level 2	The governing body ensures that its decisions and actions are in accordance with defined roles and responsibilities, are ethical and free of conflict of interest. Governing body members participate in professional development regarding the roles and responsibilities of the governing body and its individual members. The governing body complies with all policies, procedures, laws and regulations.	
Level 1	The governing body has no method for or does not ensure that decisions and acti are free of conflict of interest, are ethical and in accordance with defined roles and responsibilities. Governing body members rarely or never participate in profession development regarding the roles and responsibilities of the governing body and its individual members. Evidence indicates the governing body does not always compatith policies, procedures, laws and regulations.	il nal s

#### Summary of Findings:

The Special Review Team findings from the initial onsite Special Review (May 12-13, 2015) stated that the board members must make sure that the actions they take at their meetings are in compliance with state and local laws, AdvancED Standards, and local board policies. Two directives were specified in the Special Review Team Report (May 12-13, 2015). Progress on each directive was assessed during the Monitoring Review (October 27-28, 2016) and the report stated," There was no evidence offered to substantiate that the Board and superintendent have developed a specific plan to use parliamentary procedure to conduct more effective board meetings." The Monitoring Review Report (October 27-28, 2015) restated both directives in their entirety as follows:

Directive 1: Complete all directives related to Improvement Priority 3. The directives specified in Improvement Priority 3 were:

• Develop an annual professional learning plan for board members that address all topics listed in Improvement Priorities 3-6. Board members developed individual learning plans that addressed the required topics and submitted the plans as evidence of completion.

 Develop and implement a process to document and record board member participation in all training. The Board submitted signed attendance logs to document their participation in training events.

Directive 2: Develop, implement and document continuing board member training on the contents and use of Robert's Rules of Order Revised. The Board submitted evidence of having received training on the contents and use of Robert's Rules of Order Revised.

The Board has submitted satisfactory evidence that it has complied with both directives.

Improvement Priority 6 has been met.

Improvement Priority 7: Develop, document, implement and monitor a system-wide strategic plan (e.g., continuous improvement plan) that: 1) involves all stakeholders including board members, central office and building leadership, teachers, parents, students, and community members; 2) is based upon the system's vision, mission, and goals; 3) specifies high standards of performance for all students; 4) specifies high standards of performance for all staff; 5) addresses and supports innovation, collaboration, shared leadership, and rigorous professional growth for all staff; and 6) results in measurable improvement in collaboration and a sense of community among all stakeholders.

#### Performance Level score:

2.4	Leadership and staff at all levels of the system foster a culture consistent with the system's purpose and direction.  Rating	
Level 4	Leaders and staff throughout the system deliberately and consistently align their decisions and actions toward continuous improvement to achieve the system's purpose. They encourage, support and expect all personnel to maintain high Standards and to hold students to high Standards in all courses of study. All stakeholders are collectively accountable for maintaining and improving conditions that support student learning. Leaders throughout the system actively and consistently support and encourage innovation, collaboration, shared leadership and rigorous professional growth. The culture is characterized by collaboration and a sense of community among all stakeholders.	
Level 3	Leaders and staff throughout the system align their decisions and actions toward continuous improvement to achieve the system's purpose. They expect all personnel to maintain high Standards and to hold students to high Standards in all courses of study. All leaders and staff are collectively accountable for maintaining and improving conditions that support student learning. Leaders throughout the system support innovation, collaboration, shared leadership and professional growth. The culture is characterized by collaboration and a sense of community.	
Level 2	Most leaders and staff within the system make some decisions and take some actions toward continuous improvement. They expect all personnel and students to be held to Standards. Leaders and staff express a desire for collective accountability for maintaining the conditions that support student learning. Leaders sometimes support innovation, collaboration, shared leadership and professional growth. The culture is characterized by a minimal degree of collaboration and limited sense of community.	
Level 1	Decisions and actions seldom or never support continuous improvement. Leaders may or may not expect personnel to maintain Standards or for students to learn. There is little or no evidence of or desire for collective accountability for student learning. Leaders seldom or never support innovation, collaboration, shared leadership and professional growth. The culture is characterized by a minimal degree of collaboration and little or no sense of community.	

#### Summary of Findings:

The Special Review Team findings from the initial Special Review (May 12-13, 2015) stated that there was no system-wide strategic plan or continuous improvement plan that served to drive and guide the educational program and services available to all students. The culture of the school system was described as, "... divisive and conflicted." There was no evidence that the Board was committed to the system's purpose and goals. The Board did not adhere to many items in its own adopted Code of Ethics, nor did the Board address the system vison, mission and goals. There was little evidence of focus on expectations for staff performance. Five directives were specified in the Special Review Team Report (May 12-13, 2015). Progress on each directive was assessed during the previous

Monitoring Review (October 27-28, 2016) and the report stated," The system had not addressed this Improvement Priority." The current Monitoring Review Team findings related to progress on the Improvement Priority and the most recent directives are as follows:

Directive 1: Develop and implement a formal process for the review and revision of the system's vision, mission, and purpose to be conducted on a regular basis. The current Monitoring Review Team concluded the following in reference to Directive 1:

- The system stated in its strategic plan, the following: "Once the Board of Education has adopted the 2017, the Strategic Plan, the goals, and objectives of the Strategic Plan will be cascaded through all schools and departments within the Hancock County School District. As developed in monthly Leadership Team Meetings devoted to the work of the Strategic Plan, specific initiatives and action steps necessary to execute the plan will be designed and added as appropriate to the 2017 Strategic Plan. The initiative and action steps outlined in the Strategic Plan also will be aligned to each school's annual School Improvement Plan, the superintendent's and principal's evaluations, and school and system budgets. "There was no evidence offered that this process had begun.
- Additionally, the system stated in the plan that, "In keeping with the school system's goals and vision, there will be a consistent focus on systemic processes and goals to improve the system, with monthly reports at each regular Board of Education Meeting. When needed, a task force will be created to further explore suggested system/school level strategies and initiatives. "A review of the agenda for the next board meeting (September 19, 2016) revealed no item related to the Strategic Plan despite stating in the plan that it will be reviewed monthly at regular board meetings.

Directive 2: Ensure there is a formal process to review the system's improvement plan.

• As described in the Directive 1 summary, the system had not adopted a review process.

Directive 3: Establish procedures to ensure representation from all stakeholder groups are involved in determining the district improvement plan.

 As previously described, the system conducted a two-day workshop that involved many stakeholder groups. Students were not included.

Directive 4: Include measureable objectives in the improvement plan, with specific timelines for measurement of progress for each.

• The plan objectives for student learning called for student test performance gains of 3 percent each year.

Directive 5: Place student academic performance and outcomes as the primary focus of the vision, mission and purpose as well as the district improvement plan.

- Student preparation and success is the focus of the district's vision, mission and purpose statements. It is one of four goal areas specified in the Strategic Plan.
- The system developed and approved a Strategic Plan on July 18, 2016. Improvement Priority 7 specified the inclusion of six components in the plan.
- Three of the Improvement Priority components have been addressed in the plan as follows:

  1) The Strategic Plan development involved board members, central office and building leadership, teachers, parents and community members who participated in a two-day work session (April 14-15, 2016). According to interviews, the majority of time during the two-day workshop was spent engaging stakeholders in a Strengths, Weaknesses, Opportunities, and Threats (SWOT) Analysis. However, the group was not specifically involved in developing the plan based on the results of the analysis. No students were involved.

- 2) The Strategic Plan includes the system's vision, mission and goals.
- 3) The Strategic Plan includes standards of performance for all students.
- Two of the specified components have not been adequately addressed in the plan as follows:
  - 4) There was no statement or plan component that addressed "...high performance standards for all staff."
  - 5) There was no statement or plan that "...addresses and supports innovation, collaboration, shared leadership and rigorous professional growth for all staff."
- The plan had just recently been adopted (July 18, 2016) and there has not been adequate time to ensure that it "...results in measurable improvement in collaboration and a sense of community among all stakeholders." In interviews several school officials said that they had not seen a copy of the plan nor had anyone reviewed it with them or the school staff. Several parents and community members who participated in the two-day work session (April 14-15, 2016) stated they had neither seen nor received a copy of the plan or any follow-up from the work session. There is a tab on the systems' web page titled Strategic Plan; however, there was no content under the link as of September 17, 2016.

The system has made progress in addressing the Improvement Priority through the development and adoption of a Strategic Plan. It has fulfilled three of the six components of the Improvement Priority. Work remains in two areas identified above, and it is now incumbent upon the system to implement the plan with fidelity.

Improvement Priority 7 has been partially met.

# **New/Continuing Directives:**

Directive 1: Develop and implement a timeline and formal process for the review and revision of the system's vision, mission and purpose that includes all stakeholder groups.

Directive 2: Include a monthly review of Strategic Plan progress at each board meeting as described in the Strategic Plan document. The updates should describe specific instructional programs and strategies used to address the goal areas for student performance, as well as any formative assessments used to gauge progress throughout the year. The current objectives only call for annual improvement of test scores; however, the monthly updates should focus on instruction and ongoing use of performance data to gauge instructional effectiveness and student learning outcomes.

Directive 3: Develop clear and documented performance standards for all staff and a professional development plan for all staff that addresses the standards. This was a component of the original Improvement Priority and has not been addressed.

Directive 4: Distribute and disseminate the Strategic Plan to all stakeholders.

Directive 5: Ensure implementation and regular use of the Strategic Plan in monthly Leadership Team meetings (as described in the plan).

Improvement Priority 8: Develop, implement, and evaluate criteria and processes for board supervision and evaluation of the superintendent and in all areas of the system that: 1) focus on improved professional practice; 2) are consistently and regularly implemented; and 3) ensure the results of the supervision and evaluation processes are analyzed carefully and used to monitor and effectively adjust professional practices.

#### Performance Level score:

2.6	Leadership and staff supervision and evaluation processes result in	Rating	
	improved professional practice in all areas of the system and	1	
	improved student success.		
Level 4	The primary focus of the criteria and processes of supervision and evaluation		
	improving professional practice in all areas of the system and ensuring student		
	success. Supervision and evaluation processes are consistently and regularly		
	implemented. The results of the supervision and evaluation processes are analyzed		
	carefully and used to monitor and effectively adjust professional practice throughout		
1	the system and ensure student learning.		
Level 3	The focus of the criteria and processes of supervision and evaluation is impro	ving	
	professional practice throughout the system and improving student success.		
	Supervision and evaluation processes are regularly implemented. The results of the		
	supervision and evaluation processes are used to monitor and effectively adjust		
	professional practice throughout the system and improve student learning.		
Level 2	The criteria and processes of supervision and evaluation include references to		
	wide professional practices and student success. Supervision and evaluation processes		
	are implemented at minimal levels. The results of the supervision and evaluation		
	processes are used sometimes to monitor and effectively adjust professional practice		
	and improve student learning.		
Level 1	The criteria and processes of supervision and evaluation have little or no focu		
	improving professional practice or student success. Supervision and evaluation		
	processes are randomly implemented if at all. Results of the supervision and		
	evaluation processes, if any, are used rarely or never.		

#### Summary of Findings:

The Special Review Team findings from the initial Special Review (May 12-13, 2015) revealed "...that performance evaluation results had little direct effect on job security." Two directives were specified in the Special Review Team Report (May 12-13, 2015). The directives were:

- Review, revise, and implement policy and procedure for the evaluation of all system personnel, including the superintendent, administrators, certified, and support staff.
- Review, revise, and implement policy for hiring and dismissal of all employees, eliminating the potential for board interference in the process.

Progress on each directive was assessed during the Monitoring Review (October 27-28, 2016). The Monitoring Review Report (October 27-28, 2015) indicated that the two directives were not completed and both were modified to conform explicitly to state law and mandates. The current Monitoring Review Team findings related to progress on the Improvement Priority and the most recent directives are as follows:

Directive 1: Follow all state mandated policies and procedures for the evaluation of all system personnel, including the superintendent, administrators, certified, and support staff.

 The HCBOE has implemented an evaluation system whereby all employees are evaluated by an immediate supervisor. Teachers reported in interviews that they were evaluated by a building administrator and that Hancock County Board of Education Monitoring Review Report – September, 2016 they received results from a summative evaluation in the spring and that formative measures have been implemented since school started. The procedure used is the Teacher Keys Evaluative System (TKES). Building administrators and central office leaders also were evaluated, but the superintendent used two different instruments. Building administrators were assessed using the Leader Keys Evaluation System (LKES), while a checklist with satisfactory/unsatisfactory ratings was used for central office leaders and department heads.

Directive 2: Review, revise, and, implement policies and practices for hiring and dismissal of all employees such that "...decisions regarding retention, promotion, compensation, dismissals, and other staffing decisions, including transfers, placements, and preferences in the event of reductions in force, primarily on the results of the evaluations."

- Practices associated with the evaluation process were reviewed. During interviews, administrative staff expressed distrust of leadership practices, a lack of confidence in the Board and superintendent, and a fear of retaliation if they expressed opinions which might be construed as questioning or disagreeing with "the powers that be." Staff members shared that the system "goes through the motions" to evaluate and provide a copy of the results. System level employees stated that "the annual evaluation is just a piece of paper" and that the Board and the superintendent have "stabbed employees in the back" by moving them or making them so discontented that they leave the system. The superintendent provided the team a list of lateral transfers which have been made in the last year. These included moving central office staff into school level administrative positions and teachers into central office positions. The superintendent reported that many of the moves were made because the employee had requested the move, but those employees who were named reported that they had been arbitrarily moved.
- In May, 2016, the high school principal reportedly resigned the superintendent's request. The superintendent stated that he had intended to recommend this principal for rehire. The principal had received high marks on his evaluation. When the superintendent "tested the waters" and discussed rehiring the principal with the Board, some members objected. Some board members stated that they did not like the principal's record of disciplining students, while another stated that they just did not like him. The superintendent requested that the principal resign and apply for another position in the future. The principal resigned. The curriculum director, who also had received a very favorable evaluation, was transferred from her central office position to a school level assistant principal position. In June 2016, the former high school principal was recommended by the superintendent and voted by the board to be the new curriculum director.
- There was evidence of mounting concern among school and community stakeholders that the system was making decisions more on relationships and less on abilities and capabilities. Staff members reported that they "are moving me down so they can move someone else up." They also reported that "the superintendent has passion, but politics gets in his way." Several board members reported that there was a hiring process, but they were unsure if it was consistently followed. Employees who have been affected by the lateral moves reported that the hiring process was not always followed.
- Another significant concern, which was revealed only in the review of artifacts, was the terms of the superintendent's contract. It details that he will work and be paid for 49 percent for nine months and that he will work and be paid 100 percent for the remaining three months. While this arrangement is legal, it is concerning that the other candidates who applied for this position may not have known that this arrangement was a possibility. The superintendent insisted that he works more than 49%. It is a concern also in that the district needs full-time leadership to address the instructional needs of its children.

• The school system provided the Monitoring Review Team a copy of a document from Attorney Phil Hartley of Harben, Hartley, Hawkins, LLP, containing confidential information regarding Mr. Hartley's summary of the actions needed to meet the Improvement Priorities identified by AdvancED. This correspondence, dated July 18, 2016, detailed questions and concerns the attorney had regarding the eight Improvement Priorities. In this letter, Mr. Hartley explained that in addition to having a current evaluation for the superintendent, the system should "show that this is an ongoing process tied to the strategic plan". He also stated that he was "not sure where you are with regard to setting goals for Dr. Culver or determining what criteria will be used for his evaluation next year". An evaluation of the superintendent's performance for the 2015-16 school year was presented. The strategic plan received draft approval on June 29, 2016, and final approval on July 18, 2016, the date of the Hartley correspondence. No information was provided as to criteria for future evaluations or any connection to the district's strategic plan.

## Improvement Priority 8 has not been met.

## **New/Continuing Directives:**

Directive 1: Immediately begin to follow and comply with all state mandated policies and procedures for the evaluation of all system personnel, including the superintendent, administrators, certified and support staff.

Directive 2: Immediately implement policies and practices for hiring and dismissal of all employees such that decisions regarding retention, promotion, compensation, dismissals, and other staffing decisions, including transfers, placements, and preferences in the event of reductions in force, rely primarily on the results of performance evaluations.

# Conclusion

This was the second Monitoring Review since the initial Special Review on May 12-13, 2015. Eight Improvement Priorities were developed in the initial Special Review Team Report, and all eight were restated in the first Monitoring Review Report (October 27-28, 2016). The current Monitoring Review Team has concluded that the system adequately addressed and met Improvement Priorities 1, 3 & 6, partially met Improvement Priorities 2 & 7, and has not met Improvement Priorities 4, 5 & 8.

The first Monitoring Review (October 27-28, 2016) occurred 90 days after the system's receipt of the Special Review Report. The 90 day time period was implemented due to the amount of top administrative staff contract non-renewals, ,dismissals, and , the Board's long-standing failure to comply with its Code of Ethics and board policies for day-to-day operating procedures for conducting routine business. Improvement Priorities 1, 4, 5 and 6 were determined by the team to be priorities for the system to address prior to the first Monitoring Review. Thirteen months have elapsed since the system was initially directed to begin their work by first addressing Improvement Priorities 1, 4, 5, and 6; however, Improvement Priorities 4 and 5 were not yet completed and continue to be unmet.

Additional statements in the first Special Review Team Report that have not been adequately addressed in the past 13 months include:

- "The Hancock County Board of Education was negligent in not following its own policies and practices for administration of board responsibilities (p. 25). "The Board continues to violate its Code of Ethics and additional board policies.
- "The Board did not follow procedures for the evaluation of the superintendent and did not implement actions to be certain that staff evaluations were used in employment decisions (p. 25). "The superintendent and Board have continued to make unwarranted (no clear reasons) and unsubstantiated (by evaluation reports) personnel actions involving top administrative staff.
- "The students in the Hancock County Schools are suffering from poor oversight and inadequate attention to their needs. The Special Review Team found little evidence of board member decisions regarding improvement plans, curriculum, instruction or the improvement of student achievement. Immediate and thorough action is warranted to establish effective Board leadership moving forward (p.25)." There remains little to no evidence of board interest and involvement in curriculum, instruction and student learning.

All eight Improvement Priorities identified in the Special Review Team Report were continued in the first Monitoring Review Report (May 27-28, 2016). The initial Monitoring Review Team Report Conclusion section contained the following relevant statements:

- "The preponderance of evidence revealed that board members and the superintendent have continued their
  failure to comply with policies, procedures, laws, and regulations and to function as a cohesive unit for the
  benefit of student learning (p.22)." This remains true today despite having been clearly pointed out in both
  previous reviews.
- "The Hancock County Board of Education remains negligent in not following many of its own policies and practices for administration of board responsibilities. For example, the Board does not yet have a complete, up-to-date policy manual. The Board remained in frequent violation of its own adopted Code of Ethics and Conflict of Interest policies. The Board has not evaluated the performance of the interim superintendent despite the fact that he has been employed since February 10, 2015. The Board has not implemented actions to be certain that staff evaluations were used in employment decisions. The Monitoring Review Team found little evidence of board member decisions regarding improvement plans, curriculum, instruction or the improvement of student achievement. Immediate and thorough action remains warranted to establish effective board leadership moving forward. It is imperative the Board address each of the eight

- Improvement Priorities (p. 22). "This remains true today despite having been clearly pointed out in both previous Reviews.
- The Board continues to violate its Code of Ethics. The Board did not follow directives or policy in
  evaluating the interim superintendent's job performance. The Board has not implemented actions to be
  certain that staff evaluations were used in employment decisions. There remains little evidence of board
  member action and decisions regarding improvement plans, curriculum, instruction or the improvement of
  student achievement.

The HCBOE requested (letter dated April 1, 2016) a delay in the second Monitoring Review "...until sometime after the start of the 2016-17 school year." The letter continued, "The School District believes that it has addressed and completed the components of the different priorities 1 through 8, with the exception of completing priority 7 on strategic planning...However, its present schedule would not contemplate completing a strategic plan in full before late May or early June." The HCBOE formally adopted its Strategic Plan on July 18, 2016. There was no evidence that any action or use of the plan had occurred since that date.

The directives provided in this report are designed to help the institution meet all of the Improvement Priorities. The institution may discuss these directives with AdvancED to gain assistance and support in directing their efforts to meet the Improvement Priorities.

The Monitoring Review Team recommends and the AdvancED Georgia Council has approved the continuation of an accreditation status of Under Review for each of the schools in the Hancock County School District. This status shall remain in effect until the Hancock County Board of Education adequately addresses all of the eight identified Improvement Priorities. Hancock County School District is required to host another onsite Monitoring Review within six months of the date of the Board of Education's receipt of this Monitoring Review Report. The remaining five Improvement Priorities should be completely addressed before the next onsite Monitoring Review.

As previously stated in the Special Review Report, the value of accreditation for a school system is how seriously it is committed to continuous improvement in order to provide a high quality education for its students. An effective school system conducts a periodic self-assessment of its own strengths and weaknesses as part of the continuous improvement process. It then addresses its needs in a thoughtful and deliberate manner. At this point, the repeated inappropriate behaviors, in violation of policy by the Hancock County Board of Education have continued and have prevented any effective school improvement processes from being effectively implemented. Continuous improvement begins with effective leadership. The Hancock County Schools remain in dire and immediate need of effective board governance and leadership.

# **About AdvancED®**

# Background

Dedicated to advancing excellence in education worldwide, AdvancED provides accreditation, research and professional services to 30,000 institutions in more than 70 countries. AdvancED provides accreditation under the seals of the North Central Association Commission on Accreditation and School Improvement (NCA CASI), Northwest Accreditation Commission (NWAC) and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI).

#### The Accreditation Process

To earn and maintain accreditation, an institution must:

# 1. Meet the AdvancED Standards and accreditation policies.

Institutions demonstrate adherence to the AdvancED Standards/Indicators and accreditation policies, which describe the quality practices and conditions that research and best practice indicate are necessary for educational institutions to achieve quality student performance and organizational effectiveness.

# 2. Engage in continuous improvement.

Institutions implement a process of continuous improvement focused on improving student performance and organizational effectiveness.

# 3. Demonstrate quality assurance through internal and external review.

Institutions engage in a planned process of ongoing internal review and self-assessment. In addition, institutions host an External Review team at least once every five years. The team evaluates the institution's adherence to the AdvancED Accreditation Standards and policies, assesses the efficacy of the institution's improvement process and methods for quality assurance, and identifies Powerful Practices and provides Improvement Priorities to help the institution improve. The institution acts on the team's Improvement Priorities and submits an Accreditation Progress Report at prescribed intervals following the External Review. Monitoring Reviews may be conducted during this time to ensure that the institution is making progress toward the Improvement Priorities.

#### Special Reviews

At any point, a Special Review may be conducted in response to complaints or information about the institution and/or its system (system, board, or corporation) to determine adherence to the AdvancED Accreditation Standards and Policies. The institution and/or its system must respond to the Improvement Priorities of the Special Review Team. Monitoring Review Teams may be sent to the institution and/or its system at regular intervals to ensure that progress is being made toward the Special Review Team's Improvement Priorities. Both Special Review Teams and Monitoring Review Teams are empowered to make accreditation recommendations based upon evidence obtained during said review.

# A Process of Continuous Improvement

The AdvancED Accreditation Process engages institutions in a continuous process of self-evaluation and improvement. The overall aim is to help institutions be the best they can be on behalf of the students they serve.