



INDEX TO MINUTES  
STATE BOARD OF EDUCATION  
July 20, 2017

Roll Call – Committee of the Whole.....	1
Roll Call – State Board Meeting .....	1
Call to Order.....	1
Recognition of Guests .....	2
Public Hearing .....	2
Inspiration/Pledge of Allegiance.....	2
Superintendent’s Report.....	2
Chair’s Report .....	3
Consent Items .....	3-7
Action Items.....	3-7
Rules Committee Items.....	7
Executive Session Items.....	8
Committee Minutes.....	8
Adjournment .....	8

**Appendices**

- Appendix 1. District Flexibility and Charter Schools Committee Minutes
- Appendix 2. Rules Committee Minutes
- Appendix 3. Budget Committee Minutes
- Appendix 4. State Schools Committee Minutes
- Appendix 5. First Priority Act Committee Minutes

- Appendix 6. Operations Committee Minutes
- Appendix 7. Executive Session Minutes – (minutes posted in Executive Session)
- Appendix 8. TL - Grant - FY18 Federal High School Program Grants for Career, Technical and Agricultural Education (CTAE)
- Appendix 9. FP – Grant – FY18 Federal Formula Grant Allocations
- Appendix 10. FP – Grant – FY18 Education for Homeless Children and Youth Grant
- Appendix 11. FP – Grant – FY18 21st Century Community Learning Centers New Subgrantees
- Appendix 12. FP – Grant – FY18 Georgia Learning Resources System (GLRS) Allocation
- Appendix 13. FP – Grant – FY18 Grant for State Interagency Services
- Appendix 14. FP – Grant – FY18 Preschool Disability Services Allocation
- Appendix 15. FP – Grant – GNETS State and Federal Allocations
- Appendix 16. FBO - Grant - FY 2018 Fresh Fruit and Vegetable Program July 2017 - September 2017
- Appendix 17. FBO - Grant - FY 2018 Fresh Fruit and Vegetable Program October 2017 - June 2018
- Appendix 18. FBO - \$50,000.01 - \$250,000 Recurring Contracts List for July, 2017
- Appendix 19. FP – Grant – FY18 Continuation Award 21st Century Community Learning Centers Subgrantees
- Appendix 20. FBO - FY 2018 Georgia Department of Education Budget
- Appendix 21. EAP – State Charter Schools Commission Appointment
- Appendix 22. EAP – Charter School Board Governance Training Providers FY18
- Appendix 23. EAP- State Board Rule - 160-4-9-.04 Charter Schools and Charter Systems Definitions (Initiation)
- Appendix 24. EAP- State Board Rule - 160-4-9-.05 Charter Schools Petition Process (Initiation)
- Appendix 25. EAP- State Board Rule - 160-4-9-.06 Charter Authorizers, Financing, Management, and Governance Training (Initiation)
- Appendix 26. EAP- State Board Rule - 160-4-9-.07 Charter Systems (Initiation)
- Appendix 27. EAP- State Board Rule - 160-5-1-.33 Strategic Waivers and Title 20/No Waivers

## **School Systems (Initiation)**

**Appendix 28. EAP- State Board Rule - 160-5-1-.28 Student Enrollment and Withdrawal (Initiation)**

**Appendix 29. TL- State Board Rule - 160-4-2-.34 DUAL ENROLLMENT – MOVE ON WHEN READY (Initiation)**

**Appendix 30. EAP – Special Needs Scholarship Program- 2017 - 2018 Private School List**

**Appendix 31. EAP- State Board Rule - 160-4-8-.16 Unsafe School Choice Option (USCO) (Adoption)**

**Appendix 32. TS- State Board Rule - 160-5-1-.07 Student and Staff Data Collections (Adoption)**

**MINUTES OF THE  
STATE BOARD OF EDUCATION MEETING**

Atlanta, Georgia  
Mr. Mike Royal, Chairman

July 19-20, 2017  
Mr. Richard Woods, Superintendent

On Wednesday, July 19, 2017, the State Board of Education assembled to consider its committee work, conduct its public hearings, and take action on official business.

**Roll Call – Committee of the Whole**  
July 19, 2017

Mr. Mike Royal, Chairman  
Ms. Helen Rice  
Mr. Mike Cheokas

Ms. Lisa Kinnemore  
Ms. Barbara Hampton  
Mr. Kevin Boyd

Ms. Lee Anne Cowart  
Mr. Scott Johnson  
Mr. Trey Allen

On July 19, 2017, at 11:30 a.m., Chairman Mike Royal called the meeting to order.

At 11:30 a.m., by motion of Mr. Mike Cheokas and a second by Mr. Kevin Boyd, a unanimous affirmative vote was given to enter into Executive Session for the purpose of discussing appeals, legal, and personnel matters.

At 10:00 a.m., Rules Committee convened to consider State Board items to be presented to the Committee of the Whole. At 1:00 p.m., District Flexibility and Charter Schools Committee and Budget Committee met to consider State Board items to be presented to the July 20, 2017, Board meeting. At 2:30 p.m., the First Priority Act Committee met, and at 3:30 p.m., the State Schools Committee met to consider State Board items to be presented to the Committee of the Whole. On Thursday, July 20, 2017, at 8:00 a.m., the Operations Committee met to consider items for the State Board of Education meeting agenda.

**Roll Call – State Board meeting**  
July 20, 2017

Mr. Mike Royal, Chairman  
Mr. Scott Johnson  
Mr. Mike Cheokas  
Ms. Helen Rice

Ms. Lisa Kinnemore  
Mr. Kenneth Mason  
Ms. Barbara Hampton  
Mr. Kevin Boyd

Ms. Lee Anne Cowart  
Mr. Trey Allen  
Mr. Vann Parrott

At 9:30 a.m., on July 20, 2017, Chairman Mike Royal called the meeting to order.

At 9:30 a.m., by motion of Ms. Lisa Kinnemore and a second by Mr. Mike Cheokas, a unanimous affirmative vote was given to adjourn from Executive Session.

### **Guest Recognition**

Chairman Royal welcomed all guests present.

### **Inspiration/Pledge of Allegiance**

Chairman Royal called upon Mr. Scott Johnson to provide the Invocation.

Chairman Royal then introduced Ms. Paige Pushkin, Executive Director of the Georgia Foundation for Public Education to provide the inspiration. Ms. Pushkin spoke about the overwhelming support from the staff at the Department of Education in the Superintendent's back-to-school backpack drive. To date, the Superintendent's office has received over 60 supply stuffed backpacks for elementary age students in need. Mr. Pushkin then led the Pledge of Allegiance.

### **Public Hearing**

Pursuant to the public notice and posting of the agenda, the Chair asked if there were any comments from the public regarding State Board Rule 160-4-8-.16 Unsafe School Choice Option (USCO) and State Board Rule 160-5-1-.07 Student and Staff Data Collections. No one signed up to speak to either rule.

### **Superintendent's and Chair's Report**

The State Board of Education received the following reports:

#### **Superintendent's Report to the Board:**

- a) Introductions. Superintendent Woods introduced Ms. Stephanie Johnson, new Deputy Superintendent for School Improvement. Ms. Johnson thanked Mr. Woods for the opportunity to serve and believes that through equity, access, and opportunity, schools will begin to improve and progress.
- b) Grades 1 & 2 Literacy and Numeracy Formative Assessments. Dr. Melissa Fincher explained the Keenville concept to assess students in grades 1 & 2 for literacy and numeracy. Dr. Fincher also mentioned GKIDS and noted that the Spring 2017 Georgia Milestones statewide, system and school scores are scheduled for release on Thursday, July 20<sup>th</sup>.
- c) Economic Development Partnership Distinction. Dr. Barbara Wall explained the Economic Development Partnership Distinction initiative noting the data used or driving this initiative is the Governor's High Demand Career Initiative Report. Schools or systems will be given this special designation similar to the STEM certification.

### **Chair's Report to the Board:**

- a) Technical College Readiness Data. Ms. Martha Ann Todd, Executive Director of the Governor's Office of Student Achievement, provided an update on the new Technical College Readiness course piloted by Hall County. The courses were proposed by Hall County schools last year and approved by the Board in December 2016.
- b) TRL Communications. Dr. Caitlin Dooley and Mr. Bob Swiggum provided an update to the newly refined Teacher Resource Link (TRL) system.

*(Please note that the items in their entirety, with backup material and attachments 1-7, can be found on the State Board of Education's Simbli website July 20, 2017, State Board meeting.)*

## **ACTION ITEMS**

### **AGENDA**

By motion of Mr. Mike Cheokas and a second from Mr. Trey Allen, a unanimous affirmative vote was made to approve the Agenda for the July 20, 2017, State Board meeting.

### **CONSENT AGENDA**

By motion of Mr. Scott Johnson and a second by Ms. Helen Rice, a unanimous affirmative vote was made to approve the Consent Agenda for the July 20, 2017, State Board meeting.

1. **TL - Grant - FY18 Federal High School Program Grants for Career, Technical and Agricultural Education (CTAE).** The State Board of Education authorized the State School Superintendent to award a grant to the attached list of LEAs at a cost not to exceed \$16,844,153 in Federal Funds for CTAE High School programs. This item includes \$1,367,756 in professional development funds to be administered by the CTAE Resource Network (CTAERN) for facilitating professional development opportunities as defined in the attached Memorandum of Understanding. (Appendix 8)
2. **TL - Contract – Contract with the College Board to provide PSAT/NMSQT Exams.** The State Board of Education authorized the State School Superintendent to enter into a contract with The College Board in State Funds at a cost not to exceed \$1,260,000 for the October/November 2017 PSAT/NMSQT exam.
3. **FP – Grant – FY18 Federal Formula Grant Allocations.** The State Board of Education authorized the State School Superintendent to award a grant to 216 local education agencies at a cost not to exceed \$891,508,417 in Federal Funds for annual formula-based allocations under Title I, Part A; Title I, Part C; Title I, Part D, Subparts 1 and 2; Title II, Part A; Title IV, Part A; IDEA 611; and IDEA 619. (Appendix 9)
4. **FP – Grant – FY18 Education for Homeless Children and Youth Grant.** The State Board of Education authorized the State School Superintendent to award a grant to 43 local educational agencies at a cost not to exceed \$2,272,384 in Federal Funds for activities proposed under the McKinney-Vento Homeless Education grant. (Appendix 10)

5. **FP – Grant – FY18 21st Century Community Learning Centers New Subgrantees.** The State Board of Education authorized the State School Superintendent to award a grant to 33 new 21st Century Community Learning Center programs at a cost not to exceed \$10,616,918 in Federal Funds for the establishment of non-school hour 21st CCLC programs. (Appendix 11)
6. **FP – Grant – FY18 Georgia Learning Resources System (GLRS) Allocation.** The State Board of Education authorized the State School Superintendent to award a grant to Georgia Learning Resources System (Fiscal Agents) at a cost not to exceed \$6,670,000 in Federal Funds for technical assistance for local districts. (Appendix 12)
7. **FP – Grant – FY18 Grant for State Interagency Services.** The State Board of Education authorized the State School Superintendent to award a grant to designated state agencies and selected school districts at a cost not to exceed \$2,539,213.00 in State Funds for the provision of teachers for these state operated programs and to assist selected local school systems with the funding for collaborative Individualized Education Program (IEP) consultants. (Appendix 13)
8. **FP – Grant – FY18 Preschool Disability Services Allocation.** The State Board of Education authorized the State School Superintendent to award a grant to local educational agencies (LEAs) at a cost not to exceed \$35,563,134.00 in State Funds for meeting the needs of preschool students with disabilities. (Appendix 14)
9. **FP – Grant – GNETS State and Federal Allocations.** The State Board of Education authorized the State School Superintendent to award a grant to the 24 Georgia Network for Educational and Therapeutic Support (GNETS) at a cost not to exceed \$72,976,782.00 in State/Federal Funds for the purpose of providing children with disabilities who demonstrate severe social, emotional/behavioral challenges with educational and therapeutic supports and preventing them from requiring residential or more restrictive placements. (Appendix 15)
10. **AA – Contract – Score Comparability Study.** The State Board of Education authorized the State School Superintendent to enter into a contract with The National Center for the Improvement of Educational Assessment, Inc. at a cost not to exceed \$163,800 in State Funds for a score comparability study between Georgia Milestones end-of-course assessments and nationally recognized assessments, including the ACT and SAT.
11. **FBO - Grant - FY 2018 Fresh Fruit and Vegetable Program July 2017 - September 2017.** The State Board of Education authorized the State School Superintendent to award a grant to 39 Local Education Agencies (LEAs) at a cost not to exceed \$556,790.78 in Federal Funds for participation in the 2017 - 2018 Fresh Fruit and Vegetable Program. (Appendix 16)
12. **FBO - Grant - FY 2018 Fresh Fruit and Vegetable Program October 2017 - June 2018.** The State Board of Education authorized the State School Superintendent to award a grant to 39 Local Education Agencies at a cost not to exceed \$3,604,601 in Federal Funds for participation in the 2017 - 2018 Fresh Fruit and Vegetable Program. (Appendix 17)
13. **FBO - \$50,000.01 - \$250,000 Recurring Contracts List for July, 2017.** The State Board of Education authorized the State School Superintendent to enter into contracts with the vendors specified in the Attachments entitled \$50,000.01 - \$250,000 Recurring Contracts at a cost not to exceed the amounts provided in said Attachments. (Appendix 18)
14. **FBO - Contract - USDA Warehouse Storage and Delivery - Region 2.** The State Board of Education authorized the State School Superintendent to enter into a contract with To Be Determined (TBD) at a cost not to exceed TBD Other Funds for USDA Warehousing Storage and Delivery Charges.

15. **FP – Grant – FY18 Continuation Award 21st Century Community Learning Centers Subgrantees.** The State Board of Education authorized the State School Superintendent to award a grant to 95 21st Century Community Learning Center (CCLC) programs at a cost not to exceed \$28,720,997 in Federal Funds for continuation of non-school hour 21st CCLC programs. (Appendix 19)
16. **FBO - FY 2018 Georgia Department of Education Budget.** The State Board of Education adopted the budgeted personal services amount for all programs and one-sixth of all remaining program appropriations of the FY 2018 Georgia Department of Education (GaDOE) budget. All state-funded grant programs such as the Quality Basic Education program are adopted in their entirety. Individual exceptions to this resolution may be approved at the discretion of the budget Committee. (Appendix 20)
17. **EAP – State Charter Schools Commission Appointment.** The State Board of Education appointed Carmen Dill to the State Charter Schools Commission to serve the remainder of a two-year term ending January 16, 2019. (Appendix 21)
18. **EAP – Strategic Waivers School System (SWSS) Contract Amendment – Brooks County Schools.** The State Board of Education approved a Strategic Waivers School System (SWSS) contract amendment for Brooks County Schools to include additional waivers from state law and rule.
19. **EAP – Charter School Board Governance Training Providers FY18.** The State Board of Education approved the addition of BoardOnTrack to the approved 2017-18 Charter School Board Governance Training Provider list. (Appendix 22)
20. **EAP- State Board Rule - 160-4-9-.04 Charter Schools and Charter Systems Definitions (Initiation).** The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to amend State Board of Education Rule 160-4-9-.04 Charter Schools and Charter Systems Definitions. (Appendix 23)
21. **EAP- State Board Rule - 160-4-9-.05 Charter Schools Petition Process (Initiation).** The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to amend State Board of Education Rule 160-4-9-.05 Charter Schools Petition Process. (Appendix 24)
22. **EAP- State Board Rule - 160-4-9-.06 Charter Authorizers, Financing, Management, and Governance Training (Initiation).** The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to amend State Board of Education Rule 160-4-9-.06 Charter Authorizers, Financing, Management, and Governance Training. (Appendix 25)
23. **EAP- State Board Rule - 160-4-9-.07 Charter Systems (Initiation).** The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to amend State Board of Education Rule 160-4-9-.07 Charter Systems. (Appendix 26)



24. **EAP- State Board Rule - 160-5-1-.33 Strategic Waivers and Title 20/No Waivers School Systems (Initiation).** The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to amend State Board of Education Rule 160-5-1-.33 Strategic Waivers and Title 20/No Waivers School Systems. (Appendix 27)
25. **EAP- State Board Rule - 160-5-1-.28 Student Enrollment and Withdrawal (Initiation).** The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to amend State Board of Education Rule 160-5-1-.28 Student Enrollment and Withdrawal. (Appendix 28)
26. **TL- State Board Rule - 160-4-2-.34 DUAL ENROLLMENT – MOVE ON WHEN READY (Initiation).** The State Board of Education authorized the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to amend State Board of Education Rule 160-4-2-.34 DUAL ENROLLMENT – MOVE ON WHEN READY. (Appendix 29)
27. **EAP – Special Needs Scholarship Program- 2017 - 2018 Private School List.** The State Board of Education (SBOE) authorized Ellis School of Atlanta, St. John the Evangelist School, and War Hill Christian Academy to participate in the Georgia Special Needs Scholarship Program for the 2017- 2018 school year. (Appendix 30)
28. **EAP – System Waiver – Minimum Direct Classroom Expenditures FY 16.** The State Board of Education (SBOE) approved for the 2015-2016 school year, the hardship waiver provided in SBOE Rule 160-5-1-.29 Minimum Direct Classroom Expenditures (3)(b) and O.C.G.A. § 20-2-171 (b)(4) as authorized by O.C.G.A. § 20-2-244 for Berrien County School System.
29. **State Board Meeting Minutes – June 15 2017.** The State Board of Education approved the minutes of the June 15, 2017, State Board meeting.
30. **Executive Session Minutes – June 14, 2017.** The State Board of Education approved the minutes of the June 14, 2017, Executive Session meeting.
31. **Called State Board Meeting Minutes – June 27, 2017.** The State Board of Education approved the minutes of the May 25, 2017, Called State Board meeting.
32. **Case Number 2017-25. A.C. v. Forsyth County Board of Education.** The State Board of Education affirmed the decision of the local board.
33. **Case Number 2017-26. D.D. v. Columbia County Board of Education.** The State Board of Education affirmed the decision of the local board.
34. **Case Number 2017-40. S.M. v. Fulton County Board of Education.** The State Board of Education affirmed the dismissal of Case Number 2017-40.
35. **Case Number 2017-42. A.A. v. Henry County Board of Education.** The State Board of Education affirmed the decision of the local board.
36. **Personnel.** The State Board of Education approved the July 2017 Personnel Report as presented.

37. **EAP - Individual Student Waiver - Case # 17-0039.** The State Board of Education approved Individual Student Waiver Case #17-0039.
38. **EAP - Individual Student Waiver - Case # 17-0040.** The State Board of Education approved Individual Student Waiver Case #17-0040.
39. **EAP - Individual Student Waiver - Case # 17-0043.** The State Board of Education approved Individual Student Waiver Case #17-0043.
40. **EAP - Individual Student Waiver - Case # 17-0045.** The State Board of Education approved Individual Student Waiver Case #17-0045.
41. **EAP - Individual Student Waiver - Case # 17-0046.** The State Board of Education approved Individual Student Waiver Case #17-0046.
42. **EAP - Individual Student Waiver - Case # 17-0047.** The State Board of Education approved Individual Student Waiver Case #17-0047.
43. **EAP - Individual Student Waiver - Case # 17-0048.** The State Board of Education approved Individual Student Waiver Case #17-0048.
44. **EAP - Individual Student Waiver - Case # 17-0050.** The State Board of Education approved Individual Student Waiver Case #17-0050.
45. **EAP - Individual Student Waiver - Case # 17-0051.** The State Board of Education approved Individual Student Waiver Case #17-0051.
46. **EAP - Individual Student Waiver - Case # 17-0052.** The State Board of Education approved Individual Student Waiver Case #17-0052.

#### **RULES COMMITTEE ITEMS**

1. **EAP- State Board Rule - 160-4-8-.16 Unsafe School Choice Option (USCO) (Adoption).** Superintendent Richard Woods recommended adoption of the amendment to State Board of Education Rule 160-4-8-.16 Unsafe School Choice Option (USCO). Upon motion from Ms. Helen Rice, and a second from Ms. Lisa Kinnemore, the State Board of Education unanimously adopted the State Board of Education Rule 160-4-8-.16 Unsafe School Choice Option (USCO) (Appendix 31)
2. **TS- State Board Rule - 160-5-1-.07 Student and Staff Data Collections (Adoption).** Superintendent Richard Woods recommended adoption of the amendment to State Board of Education Rule 160-5-1-.07 Student and Staff Data Collections. Upon motion from Mr. Kenneth Mason and a second from Mr. Kevin Boyd, the State Board of Education unanimously adopted the amendment to State Board of Education Rule 160-5-1-.07 Student and Staff Data Collections. (Appendix 32)

### **EXECUTIVE SESSION ITEMS**

1. **Individual Legal Case #2017-38.** Upon motion from Mr. Kevin Boyd and a second by Ms. Helen Rice, the State Board of Education voted unanimously to reverse the decision of the local board in Case Number 2017-38.
2. **Individual Legal Case #2017-39.** Upon motion from Mr. Kevin Boyd and a second by Ms. Lisa Kinnemore, the State Board of Education voted unanimously to reverse the decision of the local board in Case Number 2017-39.

### **COMMITTEE MINUTES**

The minutes of the Budget Committee, Rules Committee, District Flexibility and Charter Schools Committee, State Schools Committee, First Priority Act Committee, Operations Committee and Executive Session are located in the Appendices as 1-7.

### **ADJOURNMENT**

At 11:30 a.m., by motion of Mr. Vann Parrott and a second by Mr. Kenneth Mason, a unanimous affirmative vote was given to adjourn the State Board meeting. The next meeting of the State Board of Education is scheduled for Thursday, August 24, 2017, at 9:30 a.m.

Respectfully submitted,  
Debbie Caputo  
Recording Secretary



***Richard Woods, Georgia's School Superintendent***  
*"Educating Georgia's Future"*

**GEORGIA STATE BOARD OF EDUCATION  
 DISTRICT FLEXIBILITY AND CHARTER SCHOOLS COMMITTEE MEETING**

2070 Twin Towers East, 205 Jesse Hill Jr. Drive, SE, Atlanta, GA 30334

July 19, 2017

**MINUTES**

1. The meeting was called to order by Mr. Johnson at 1:25 P.M.
  - State Board of Education (SBOE) District Flexibility and Charter Schools Committee Co-Chair Scott Johnson, Co-Chair Kevin Boyd, and Committee member Lisa Kinnemore were present. SBOE member Vann Parrott joined the meeting via teleconference. SBOE Chair Mike Royal and member Helen Odom Rice joined the meeting in progress.
  - Georgia Department of Education staff present included Associate State Superintendent for Policy, Charter Schools, District Flexibility, and Governmental Affairs Louis Erste; District Flexibility and Charter Schools (DFCS) Division Director Janelle Cornwall and Accountability Manager Kerry Pritchard; Deputy Superintendent of Policy and External Affairs Dr. Garry McGiboney; Policy Division Director Dr. Howard Hendley; Interim Director of Communications Meghan Frick; and Webmaster Jacqueline Harnevious. Chief Financial Officer Ted Beck and Deputy Superintendent of School Improvement Stephanie Johnson joined the meeting in progress.
  - Mark Whitlock, Chair of the Charter Advisory Committee (CAC), and Governor's Office of Student Achievement (GOSA) Program Manager Pascael Beaudette were present.
  - Coweta County Schools Superintendent Dr. Steve Barker and Director of Assessment and Accountability Dr. Julie Raschen were present, along with five members of the general public, including school district and charter school advocates, legal representatives, and the media.
2. Mr. Johnson welcomed the Committee, staff, and the general public, and Mr. Boyd read the Committee's Mission Statement.
3. The Committee agreed to reorder the Agenda to move up Coweta County Schools Accountability Discussion to the top.

4. At Mr. Johnson's request, Coweta County Schools Superintendent Dr. Steve Barker presented an accountability update for his school district, including the specific actions the district has implemented (and plans to implement) to support its schools that are on the GOSA low-performing list and those schools that Beat the Odds during the past three years, including changes in leadership, faculty, staff, professional development, extended day and year, student support, and other things that addressed the root causes for low performance or led to the high performance at their schools. Following the presentation, Dr. Barker responded to questions from the Committee members and Department staff. Mr. Whitlock commented on his college and career academy's relationship with Coweta County Schools.
5. At Mr. Johnson's request, Mr. Erste presented the Department's recommendation that the State Board of Education approve Governor Deal's nomination to appoint Ms. Carmen Dill to the State Charter Schools Commission to serve the remainder of a two-year term ending January 16, 2019. Mr. Johnson requested and received a motion, from Mr. Boyd, to move this Action Item onto the Consent Agenda. Mrs. Kinnemore seconded the motion, which was unanimously approved 3-0. Mr. Parrott did not vote.
6. At Mr. Johnson's request, Ms. Cornwall presented the Department's recommendation that the State Board of Education approve a SWSS contract amendment for Brooks County Schools to add waivers related to Paraprofessionals, Common Minimum Facility Requirements, and Fair Dismissal. Mr. Johnson requested and received a motion, from Mr. Boyd, to move this Action Item onto the Consent Agenda. Mrs. Kinnemore seconded the motion, which was unanimously approved 3-0. Mr. Parrott did not vote.
7. At Mr. Johnson's request, Ms. Cornwall presented the Department's recommendation that the State Board of Education approve the addition of BoardOnTrack to the list of approved 2017-2018 Charter School Board Governance Training Providers. Mr. Johnson requested and received a motion, from Mrs. Kinnemore, to move this Action Item onto the Consent Agenda. Mr. Boyd seconded the motion, which was unanimously approved 3-0. Mr. Parrott did not vote.
8. At Mr. Johnson's request, Ms. Cornwall presented the Department's recommendation that the State Board of Education initiate amendments to State Board of Education Rules 160-4-9-.04 Charter Schools and Charter Systems Definitions; 160-4-9-.05 Charter Schools Petition Process; 160-4-9-.06 Charter Authorizers, Financing, Management, and Governance Training; and 160-4-9-.07 Charter Systems. Ms. Cornwall shared that the Rules Committee at their earlier meeting agreed to initiate the amendments. The DFCS Committee agreed unanimously with the Rules Committee.
9. At Mr. Boyd's request, Ms. Cornwall presented the Department's recommendation that the State Board of Education initiate amendments to State Board of Education Rule 160-5-1-.33 Strategic Waivers and Title 20/No Waivers School Systems. Ms. Cornwall shared that the Rules Committee at their earlier meeting agreed to adopt the amendment. The DFCS Committee agreed unanimously with the Rules Committee.
10. At Mr. Johnson's request:

- Mrs. Beaudette shared that there no updates from the Governor's Office of Student Achievement.
  - Mr. Erste shared that the State Charter Schools Commission is conducting petition interviews this week. Mr. Erste also shared that the SCSC held a meeting last week to provide a charter renewal update for the nine state charter schools with contracts expiring in 2018.
  - Mr. Erste shared that the next regular Charter Advisory Committee meeting is scheduled for August 11, 2017. The CAC will discuss at this meeting the possibility that Taliaferro County Schools and Ben Hill County Schools may seek to convert from being SWSS districts to being charter systems.
  - Ms. Cornwall presented the Department's update on the 2017-2018 petition pipeline, including:
    - Six start-up charter school petitions currently under local school district review;
    - Thirteen start-up charter school renewals and seven college and career academy renewals possible; and
    - Four charter system renewals expected.
11. Mr. Johnson requested and received a motion for adjournment, which was approved 3-0 (with Mr. Parrott not voting), and he adjourned the meeting at 2:23 P.M.



**State Board of Education Rules Committee**  
**20<sup>th</sup> Floor Conference Room, 2056 Twin Towers East**  
**July 19, 2017, 10:00 A.M.**

**Present: Helen Rice, Lee Anne Cowart, Trey Allen, Mike Long**

**AGENDA**

**I. Action Items**

1. **(Adopt) State Board Rule 160-4-8--16 Unsafe School Choice Option (USCO)**
  - a. The rule is being amended to remove references to Adequate Yearly Progress (AYP) and replace with Single Statewide Accountability.
  - b. The rule was last adopted in 2006.
  - c. It is recommended that the rule be adopted.  
 Dr. Garry McGiboney presented the item. Dr. McGiboney explained that the proposed amendment updates language in rule from language used in the previous No Child Left Behind law. The Department received no comments on the proposed amended rule. There was no Committee discussion. This item will be placed on the Agenda for a separate vote.
2. **(Adopt) State Board Rule 160-5-1-.07 Student (and Staff) Data Collection**
  - a. The rule is being amended to:
    1. Remove references to Adequate Yearly Progress (AYP) and replace with Single Statewide Accountability.
    2. Add "and Staff" to the State Board Rule title.
    3. Add a definition for Data Reporting that focuses on school systems submitting, validating, and verifying student and staff data.
    4. Clarify that the Georgia Department of Education has the final approval of any school system extension request for submission of data.
    5. Add a provision that all new student-level data elements must be posted for public comment for 60 days.
  - b. The rule was last adopted in 2009.
  - c. It is recommended that the rule be adopted.  
 Dr. Garry McGiboney present the item. Dr. McGiboney explained that recent Georgia legislation required changes in student data collection be posted for comment. The Department received no public comment on the proposed rule amendment. There was no Committee discussion. This item will be placed on the Agenda for a separate vote.
3. **(Initiate) State Board Rule 160-4-9-.04 Charter Schools and Charter Systems Definitions**
  - a. Pursuant to HB 430 from the 2017 legislative session, the rule is being amended to add the definition of "Unused Facility."
  - b. The rule was last adopted in 2017.

- c. It is recommended that the rulemaking amendment procedures be initiated. Dr. Garry McGiboney presented the item. Dr. McGiboney explained change due to recent Georgia legislation. There was no Committee discussion. This item will be placed on the Consent Agenda.

**4. (Initiate) State Board Rule 160-4-9-.05 Charter Schools Petition Process**

- a. Pursuant to HB 430 from the 2017 legislative session, the rule is being amended to:
  - 1. Allow locally-approved charter schools the authority to petition the State Charter Schools Commission (SCSC) for authorization if the local board of education fails to meet for two (2) consecutive years the principles and standards of charter school authorizing established by the State Board of Education and the SCSC.
  - 2. Add a requirement that individuals employed as special education teachers must have a bachelor's degree and must either be certified in special education or hold a special education license.
- b. The rule was last adopted in 2017.
- c. It is recommended that the rulemaking amendment procedures be initiated.

Dr. Garry McGiboney presented the item. Dr. McGiboney explained that the proposed rule amendments were in response to recent Georgia legislation. The Committee discussed that the State Board Rule mirrors Georgia law. This item will be placed on the Consent Agenda.

**5. (Initiate) State Board Rule 160-4-9-.06 Charter Authorizers, Financing, Management, and Governance Training**

- a. Pursuant to HB 338 from the 2017 legislative session, the rule is being amended to require local boards of education to coordinate with the State Board of Education and the Georgia Department of Education in monitoring and supporting schools identified as turnaround eligible schools.
- b. Pursuant to HB 430 from the 2017 legislative session, the rule is being amended to:
  - 1. Establish a code of principles and standards of high-quality charter schools and required training.
  - 2. Allow for the termination of a charter school contract if the local board of education fails to meet the principles and standards of high-quality charter school authorizing for two (2) consecutive years and the State Charter Schools Commission approves the transfer of the charter school's authorization to the Commission.
  - 3. Require local school systems to distribute to each local charter school the proportionate amount of federal funds for which a school is eligible under each federal program, or to provide in-kind services to the school; and to post the calculation of earnings for each local charter school on their websites.
- c. Pursuant to HB 139 from the 2017 legislative session the rule is being amended to require local schools and school systems to post their financial rating and financial information on their websites.
- d. Clarify that a charter school identified as a turnaround eligible school may be placed on probation.



- e. Clarify that a charter system in which one-half or more of its schools are identified as turnaround eligible schools may be placed on probation.
- f. The rule was last adopted in 2017.
- g. It is recommended that the rulemaking amendment procedures be initiated.

Dr. Garry McGiboney presented the item. Dr. McGiboney explained due to recent Georgia legislation the proposed amendments to the rule would be needed to bring the rule in line with current law. There was no Committee Discussion. This item will be placed on the Consent Agenda.

**6. (Initiate) State Board Rule 160-4-9-.07 Charter Systems**

- a. Pursuant to SB 211 from the 2017 legislative session, the rule is being amended to prohibit local school systems from excluding students in dual enrollment courses (Move on When Ready students) from valedictorian or salutatorian determinations.
- b. Pursuant to SB 149 from 2017 legislative session, the rule is being amended to add training requirement recommendations for school resource officers.
- c. Pursuant to HB 139 from the 2017 legislative session, the rule is being amended to require local school systems to post their financial efficiency rating and financial information on their websites.
- d. Pursuant to HB 338 from the 2017 legislative session, the rule is being amended to:
  - 1. Allow for the amendment of a charter system contract for the purpose of agreeing to receive assistance from the Chief Turnaround Officer.
  - 2. Specify that interventions by the State Board of Education or the termination of a charter system contract will be enacted if a local board of education does not sign an amendment within sixty (60) days or declines to sign an amendment.
- e. The rule was last adopted in 2017.
- f. It is recommended that the rulemaking amendment procedures be initiated.

Dr. Garry McGiboney presented the item. Dr. McGiboney explained that recent Georgia legislation required the proposed amendments. The Committee discussion current valedictorian or salutatorian determinations. This item will be placed on the Consent Agenda.

**7. (Initiate) State Board Rule 160-5-1-.33 Strategic Waivers and Title 20/No Waivers School Systems**

- a. Pursuant to SB 211 from the 2017 legislative session, the rule is being amended to prohibit local school systems from excluding students in dual enrollment courses (Move on When Ready students) from valedictorian or salutatorian determinations.
- b. Pursuant to SB 149 from 2017 legislative session, the rule is being amended to add training requirement recommendations for school resource officers.
- c. Pursuant to HB 139 from the 2017 legislative session, the rule is being amended to require local school systems to post their financial efficiency rating and financial information on their websites.
- d. Pursuant to HB 338 from the 2017 legislative session, the rule is being amended to:

1. Allow for the amendment of a Strategic Waiver School System contract for the purpose of agreeing to receive assistance from the Chief Turnaround Officer.
  2. Specify that interventions by the State Board of Education or the termination of a Strategic Waiver School System contract will be enacted if a local board of education does not sign an amendment within sixty (60) days or declines to sign an amendment.
  3. Require local boards of education to coordinate with the State Board of Education and the Department in monitoring and supporting schools identified as turnaround eligible schools.
- e. Clarify that Strategic Waivers School Systems cannot waive special education teacher certification requirements.
  - f. The rule was last adopted in 2017.
  - g. It is recommended that the rulemaking amendment procedures be initiated.

Dr. Garry McGiboney presented the item. Dr. McGibony explained that recent Georgia legislation required the proposed amendments. There was no Committee discussion. This item will be placed on the Consent Agenda.

**8. (Initiate) State Board Rule 160-5-1-.28 Student Enrollment and Withdrawal**

- a. Pursuant to SB 186 [HB 331 was attached] from the 2017 legislative session, the rule is being amended to add “kinship caregiver” consent to make “educational decisions” and to add the kinship caregiver requirements to the rule, which includes the following definition and qualifications of a kinship caregiver - a grandparent, great-grandparent, aunt, uncle, great aunt, great uncle, cousin, sibling, or fictive kin who has assumed responsibility for raising a child in an informal, noncustodial, or guardianship capacity upon the parents or legal custodians of such child:
  1. Losing or abdicating the ability to care for such child; or
  2. Being unable to ensure that the child will attend school for reasons, including, but not limited to:
    - i. A parent or legal custodian being unable to provide care due to the death of a parent or legal custodian;
    - ii. A serious illness or terminal illness of a parent or legal custodian;
    - iii. The physical or mental condition of the parents or legal custodians such that proper care and supervision of the child cannot be provided;
    - iv. The incarceration of a parent or legal custodian;
    - v. The inability to locate the parents or legal custodians;
    - vi. The loss or uninhabitability of the child's home as the result of a natural disaster; or
    - vii. A period of active military duty of the parents or legal custodians exceeding 24 months.
- b. Pursuant to SB 186, the rule is being amended to include that the kinship caregiver shall make reasonable efforts to locate at least one of the child's parents prior to the notarization and submission of the affidavit set forth in O.C.G.A. § 20-1-18 declaring himself or herself as a kinship caregiver.
- c. Pursuant to SB 186, amend the rule to provide that the decision of a kinship caregiver to consent to or refuse educational services or medical services directly related to academic enrollment or any curricular or extracurricular activities for a

child residing with the kinship caregiver shall be superseded by any contravening decision of a parent or a person having legal custody of the child, provided that the decision of the parent or legal custodian does not jeopardize the life, health, safety, or welfare of the child.

- d. Pursuant to House Bill 224 from the 2017 legislative session, the rule is amended to include provisions that allow a military student in this state to attend any public school that is located within the school system in which a military base or off-base housing is located, provided that space is available for additional enrollment. The parent shall be responsible for transportation.
- e. The rule was last adopted in 2016.
- f. It is recommended that the rulemaking amendment procedures be initiated.

Dr. Garry McGiboney presented the item. Dr. McGibony explained that the proposed changes were the result of recent Georgia legislation. The Committee discussed that the State Board Rule mirrored the law. This item will be placed on the Consent Agenda.

**9. (Initiate) State Board Rule 160-4-2-.34 Dual Enrollment/Move on When Ready**

- a. Pursuant to SB 211 from the 2017 legislative session, the rule is being amended to prohibit local school systems from excluding students in dual enrollment courses (Move on When Ready students) from valedictorian or salutatorian determinations.
- b. The rule was last adopted in 2016.
- c. It is recommended that the rulemaking amendment procedures be initiated.

Dr. Garry McGiboney presented the item. Dr. McGiboney explained that recent Georgia legislation required the proposed amendments to the rule. There was no Committee discussion. This item will be placed on the Consent Agenda.

**10. (Initiate) State Board Rule 160-4-5-.02 Language Assistance: Program for English Learners**

- a. Pursuant to the Every Student Succeeds Act (ESSA) requirements, the rule is being amended to:
  - 1. Meet the mandate of uniform program entrance and exit criteria.
  - 2. Remove references to “non-standard” or “optional” exit criteria.
  - 3. Remove ACCESS for English Language Learner’s Literacy subscore requirement from ESOL exit criteria.
  - 4. Add the term “sheltered” in the scheduled class delivery model.
- b. The rule was last adopted in 2015.
- c. It is recommended that the rulemaking amendment procedures be initiated.

Dr. Garry McGiboney presented the item. Dr. McGibony explained that more work will be done on this item. This item has been removed from the agenda.

**11. Special Needs Scholarship List Program-2017-2018 Private School List**

- a. O.C.G.A. § 20-2-2115 requires the State Board of Education to authorize private schools that will be eligible to participate in the Georgia Special Needs Scholarship (GSNS) Program.

- b. Private schools that are interested in participating in the GSNS program have until June 30, 2017 to apply for the 2017-2018 school year.
- c. It is recommended that the State Board of Education authorize three new private schools, St. John the Evangelist (Lowdnes County), Ellis School of Atlanta, and Warhill Christian School (Dawson County) for the GSNS program for the 2017-2018 school year, which if authorized would make a total of 294 private schools approved for the 2017-2018 school year compared to 293 for 2016-2017 school year.
  - 1. 2014-2015 = 3,825 SNS students
  - 2. 2015-2016 = 4,154 SNS students
  - 3. 2016-2017 = 4,477 SNS students

Dr. Garry McGiboney presented the item. Dr. McGibony explained that fiscal stability was one of the prime factors in determining the eligibility of a private school to participate in the program. There was no Committee discussion. This item will be placed on the Consent Agenda.

**12. State Board Rule 160-5-1-.29 Minimum Direct Classroom Expenditures Waiver – Berrien County School System -Fiscal Year 2016**

- a. State Board Rule 160-5-1-.29(3)(b) Minimum Direct Classroom Expenditures and O.C.G.A. § 20-2-171(b)(4) establishes the requirements for ensuring that at least 65 percent of the Local Education Agency's (LEA) total operating expenditures are spent on direct classroom instruction. LEAs have three ways in which they can meet the statutory requirements:
  - 1. Spending 65 percent or more of total operating expenditures on direct classroom instruction, or
  - 2. Increase its Direct Classroom Expenditures by a minimum of two percent per fiscal year, or
  - 3. Meeting student achievement performance levels that exceed the state average in graduation rate or SAT score.
- b. Berrien County School System is requesting approval of its waiver of State Board Rule 160-5-1-.29(3)(b) Minimum Direct Classroom Expenditures and O.C.G.A. § 20-2-171(b)(4) for Fiscal Year 2016.
- c. This school system is eligible to request a waiver as provided in State Board Rule, and the school system signed a Strategic Waiver School System (SWSS) Performance Contract.
- d. The Department's Finance Division reviewed and recommended that the waiver be approved.
- e. It is recommended that the waiver be approved for FY 2016.

*(NOTE: The waiver is for FY 16 because expenditures and student achievement results cannot be calculated until after the fiscal year ends. Also, this school system's SWSS contract was not in effect during the FY16 fiscal year. Additionally, it should be noted that costs for transportation, food services, plant operations and maintenance, media centers, teacher training, school nurses and school counselors are not included in the definition and calculation of Direct Classroom Expenditures.)*

Dr. Garry McGibony presented the item. Dr. McGibony explained that due to a technical problem at the local district level the waiver request documents were only recently

received by the Department. There was no Committee discussion. This item will be placed on the Consent Agenda.

**~~13. Board of Directors Appointment to the Georgia Foundation for Public Education~~**

- ~~a. O.C.G.A. § 20-2-14.1 provides that the Georgia Foundation for Public Education shall be governed by a board of directors composed of between five and 15 members as determined by the State School Superintendent.~~
- ~~b. Members of the board of directors shall be appointed by either the State School Superintendent or the State Board.~~
- ~~c. It is recommended that the State Board approve the appointment of Dr. Mary Sue Murray to serve on the Georgia Foundation for Public Education (GFPE) Board of Directors. If approved, there will be 7 directors on the GFPE Board of Directors (GFPE by laws allow up to 15 directors).~~

**II. Discussion Items**

- 1. Technical College Readiness Update – Martha Ann Todd, Governor’s Office of Student Achievement**
- 2. Teacher Resource Link – Caitlin Dooley, Georgia Department of Education**

**STATE BOARD BUDGET COMMITTEE MEETING  
GEORGIA DEPARTMENT OF EDUCATION  
July 19, 2017 – 2:15 pm**

**Attending:**

Scott Johnson  
Mike Royal  
Barbara Hampton  
Ted Beck  
Rusk Roam  
Reggie Lampkin  
Jon Cooper  
Charles Queen  
Amanda Gibson

**Action Items**

All items were unanimously approved and placed on the Consent Agenda.

1. TL – Grant – FY18 Federal High School program Grants for Career, Technical and Agricultural Education (CTAE): Dr. Barbara Wall/Cheryl Clemons presented. Recommendation to award a grant to LEAs at a cost not to exceed \$16,844,153 in Federal Funds for CTAE High School programs. This item includes \$1,367,756 in professional development funds to be administered by the CTAE Resource Network (CTAERN) for facilitating professional development opportunities.
2. TL – Contract – Contract with the College Board to provide PSAT/NMSQT Exams: Gail Humble/Pam Smith presented. Recommendation to enter into a contract with The College Board in State Funds at a cost not to exceed \$1,260,000 for the October/November 2017 PSAT/NMSQT exam.
3. FP – Grant – FY18 Federal Formula Grant Allocations: Debbie Gay/Zelphine Smith-Dixon presented. Recommendation to award a grant to 216 local education agencies at a cost not to exceed \$891,508,417 in Federal Funds for annual formula-based allocations under Title I, part A; Title I, Part C; Title I, Part D, Subparts 1 and 2; Title II, Part A; Title IV, Part A; IDEA 611; and IDEA 619.
4. FP – Grant – FY18 Education for Homeless Children and Youth Grant: Debbie Gay/Eric McGhee presented. Recommendation to award a grant to 43 local education agencies at a cost not to exceed \$2,272,384 in Federal Funds for activities proposed under the McKinney-Vento Homeless Education grant.
5. FP – Grant – FY18 21<sup>st</sup> Century Community Learning Centers new Subgrantees: Debbie Gay/Nathan Schult presented. Recommendation to award a grant to 33 new 21<sup>st</sup> Century Community learning Center programs at a cost not to exceed \$10,616,918 in Federal Funds for the establishment of non-school hour 21<sup>st</sup> CCLC programs.
6. FP – Grant – FY18 Georgia Learning Resources System (GLRS) Allocation: Zelphine Smith-Dixon/Amber McCollum presented. Recommendation to award a grant to Georgia Learning Resources

System (Fiscal Agents) at a cost not to exceed \$6,670,000 in Federal Funds for technical assistance for local districts.

7. FP – Grant – FY18 Grant for State Interagency Services: Zelfine Smith-Dixon/Amber McCollum presented. Recommendation to award a grant to designated state agencies and selected school districts at a cost not to exceed \$2,539,213 in State Funds to assist with the funding for collaborative Individualized Education Program (IEP) consultants.

8. FP – Grant – FY18 Preschool Disability Services Allocation: Zelfine Smith-Dixon/Amber McCollum presented. Recommendation to award a grant to local education agencies at a cost not to exceed \$35,563,134.00 in State Funds for meeting the needs of preschool students with disabilities.

9. FP – Grant – GNETS State and Federal Allocations: Nakeba Rahming presented. Recommendation to award a grant to the 24 Georgia Network for Educational and Therapeutic Support (GNETS) at a cost not to exceed \$72,976,782.00 in State/Federal Funds for the purpose of providing children with disabilities who demonstrate severe social, emotional/behavioral challenges with educational and therapeutic supports.

10. AA – Contract – Score Comparability Study: Melissa Fincher/Jonathan Rollins presented. Recommendation to enter into a contract with The National Center for the Improvement of Educational Assessment, Inc. at a cost not to exceed \$163,800 in State Funds for a comparability study between Georgia Milestones end-of-course assessments and nationally recognized assessments, including the ACT and SAT.

11. FBO – Grant – FY 2018 Fresh Fruit and Vegetable Program July 2017 – September 2017: Danna Ogletree presented. Recommendation to award a grant to 39 local education agencies at a cost not to exceed \$556,790.78 in Federal Funds for participation in the 2017 – 2018 Fresh Fruit and Vegetable Program.

12. FBO – Grant – FY 2018 Fresh Fruit and Vegetable Program October 2017 – June 2018: Danna Ogletree presented. Recommendation to award a grant to 39 local education agencies at a cost not to exceed \$3,604,601 in Federal Funds for participation in the 2017 – 2018 Fresh Fruit and Vegetable Program.

13. FBO - \$50,000.01 - \$250,000 Recurring Contracts List for June, 2017: Reggie Lampkin presented. Recommendation to enter into contracts with:

- Parents to Parents of GA
- UGA Parent Survey

14. FP – Grant – FY18 Continuation Award 21<sup>st</sup> Century Community Learning Centers Subgrantees: Debbie Gay/Nathan Schult presented. Recommendation to award a grant to 95 21<sup>st</sup> Century Community Learning Center programs at a cost not to exceed \$28,720,997 in Federal Funds for continuation of non-school hour 21<sup>st</sup> CCLC programs.

15. FBO – FY 2018 Georgia Department of Education Budget: Ted Beck presented. Recommendation to adopt the following components of the FY 2018 Georgia Department of Education (GaDOE) budget:

- The budgeted personal services amount for all programs; and,
- One-sixth of all remaining program appropriations.

All state-funded grant programs such as the Quality Basic Education program are adopted in their entirety. Individual exceptions to this resolution may be approved at the discretion of the State Board of Education Budget Committee.

16. FBO – Contract – USDA Warehouse Storage and Delivery – Region 2: Nancy Rice/Frank Mullins presented. Recommendation to enter into a contract with a To Be Determined (TBD) vendor at a cost not to exceed TBD Other Funds for USDA Warehousing Storage and Delivery Charges.

17. FBO – Contracts \$50k and Under for May, 2017: Reggie Lampkin presented. Authorization to approve the contracts \$50k and Under for May, 2017.



# State Schools Committee

## Minutes

<b>Date</b>	Wednesday, July 19, 2017 at 3:30 p.m.
<b>Attendees:</b>	State Board members Mike Royal, Barbara Hampton, Helen Rice, Lisa Kinnemore, Mike Cheokas, Trey Allen, Lee Anne Cowart, Scott Johnson and Kevin Boyd. State School Superintendent Richard Woods. GaDOE staff Ted Beck, Stacey Suber-Drake, Wes Sherrell, Will Smith and Jan Stevenson
<ol style="list-style-type: none"> <li>1. Dr. Kenney Moore introduced and welcomed John Serrano, New AASD School-level Superintendent.</li> <li>2. Dr. Moore provided a brief facilities update, Georgia PINES Review update, and update on the Comprehensive Needs Assessment/District Improvement Plan.</li> <li>5. Dr. Moore invited the State Board members to GAB on September 29, 2017 to meet with staff, students, parents and community.</li> </ol>	



## First Priority Act Committee

2056 Twin Towers East, 205 Jesse Hill Jr. Drive, SE, Atlanta, GA 30334

July 19, 2017

### Minutes

1. The meeting was called to order by Ms. Hampton at 3:12 P.M.
  - State Board of Education (SBOE) First Priority Act Committee Chair Barbara Hampton and Committee members Helen Rice, Scott Johnson, Kevin Boyd, Mike Royal were present. SBOE members Lisa Kinnemore and Mike Cheokas were also present.
  - Georgia Department of Education staff present included Deputy Superintendent of Policy and External Affairs Dr. Garry McGiboney; Chief Financial Officer Ted Beck; Associate Superintendent for Policy, Charter Schools, District Flexibility, and Governmental Affairs Louis Erste; General Counsel Stacey Suber Drake; Director of Accountability Allison Timberlake; Interim Director of Communications Meghan Frick; and Assistant to the State Board of Education Debbie Caputo.
  - Governor's Office of Student Achievement Executive Director Martha Ann Todd and Deputy Director Sam Rauschenberg were also present.
  - Several members of the general public, including school district and charter school advocates and legal representatives were also present.
2. At Ms. Hampton's request, Mr. Royal updated the Committee on efforts to secure the National Association of State Boards of Education (NASBE) to perform the national search for the Chief Turnaround Officer (CTO).
3. Ms. Hampton shared the final edits on the revised CTO Job Description.
4. Ms. Hampton reviewed changes to the revised First Priority Act Implementation Outline.
5. At Ms. Hampton's request Dr. Allison Timberlake and Martha Ann Todd discussed the draft criteria for including a school on the Turnaround Schools List. After receiving confirmation from all seven of the SBOE members present, Ms. Hampton summarized the discussion by stating the State Board of Education favored the criteria presented by Ms. Todd.



6. At Ms. Hampton's request, Mr. Royal summarized the June 21, 2017, presentation by GaDOE Chief of Staff, Matt Jones, regarding GaDOE Coordination of Work Related to Implementation of the First Priority Act.
7. Ms. Hampton provided an update on the activities of the Education Turnaround Advisory Council, and announced their upcoming joint meeting with the First Priority Act Committee, scheduled for August 9, 2017. That meeting will be facilitated by NASBE leadership to discuss the core competencies needed in the CTO.
8. Ms. Hampton adjourned the meeting at 3:40 p.m.



**State Board of Education**  
**Operations Committee Minutes**  
 July 20, 2017

Mr. Mike Royal, Chairman  
 Mr. Mike Cheokas  
 Mr. Kenneth Mason  
 Ms. Lisa Kinnemore  
 Ms. Barbara Hampton  
 Ms. Helen Rice

Mr. Kevin Boyd  
 Ms. Lee Anne Cowart  
 Mr. Trey Allen  
 Mr. Scott Johnson  
 Mr. Vann Parrott

Mr. Richard Woods  
 Mr. Matt Jones  
 Dr. Gary McGiboney  
 Ms. Stacey Suber-Drake  
 Ms. Meghan Frick  
 Dr. Caitlin Dooley

**I. Committee Agenda Items**

- a. ***Budget Committee Recommendations*** – Requested that **Items #1-15** under Budget Committee Items be moved as action items to the Committee of the Whole. Requested that **Item #1** from Items for Information be moved as action item to the consent agenda.
- b. ***District Flexibility and Charter Schools Committee Recommendations*** – Requested that **Items #1-3** under District Flexibility and Charter Schools Committee be moved as action items to the Committee of the Whole agenda.
- c. ***Rules Committee Recommendations*** - Requested that **Items #3-9 and 11-12** under Rules Committee Items be moved as action items to the Committee of the Whole agenda. Requested that **Items #1&2** be pulled for a separate vote. Also pulled **Item #10** from consideration.
- d. ***Superintendent's Report to the Board:***
  - *Recognitions – Superintendent Woods*
  - *Introduction of Ms. Stephanie Johnson, School Transformation*
  - *Grades 1&2 Literacy and Numeracy Formative Assessments – Dr. Melissa Fincher*
  - *Economic Development Partnership Designation – Dr. Barbara Wall*
- e. ***Chair's Report to the Board:***
  - *Technical College Readiness Data – Martha Ann Todd*
  - *Introduce John Sorrano, Principal for Atlanta Area School for the Deaf*
  - *First Priority Act update – Ms. Barbara Hampton*
  - *LDS – Mr. Bob Swiggum and Dr. Caitlin Dooley*
- f. ***Other Business***
  - *2017 Annual Board Retreat Agenda Discussion*
  - *ESSA Update – Mr. Matt Jones and Dr. Melissa Fincher*



**State Board of Education**  
**Executive Session Minutes**  
**July 19, 2017**  
**11:30 a.m.**

**Attendees**

Mr. Mike Royal, Chairman  
 Mr. Mike Cheokas  
 Ms. Helen Rice  
 Ms. Lisa Kinnemore  
 Ms. Barbara Hampton

Mr. Kevin Boyd  
 Ms. Lee Anne Cowart  
 Mr. Scott Johnson  
 Mr. Trey Allen  
 Mr. Richard Woods  
 Mr. Matt Jones

Ms. Stacey Suber-Drake  
 Ms. Susan Hayes  
 Ms. Nakeba Rahming  
 Ms. Clara Keith  
 Mr. Pat Schofill

**Agenda**

1. **FBO - Contract - USDA Warehouse Storage and Delivery - Region 2.** Cathy Peavy, Assistant Director of Nutrition Services and Amanda Gibson, Procurement Manager, presented the details of the above mentioned contract being recommended for approval at the July 20, 2017, State Board meeting. The vendor and amount to be disclosed following the awarding of the contract for Region 2 USDA Warehouse storage and delivery. The Board members present concurred and recommended the item to be placed on the State Board meeting agenda for action and consent.
1. **Personnel.** Denise Peterson presented the July personnel action items to the Committee for discussion. (Attachment A)
2. **Legal.** Stacey Suber-Drake briefed the committee members on certain pending litigation and appeals. Refer to Legal Memorandum dated July 20, 2017, for a summary of July legal matters.
3. **Other Business**
  - a) **GNETS Update.** Ms. Nakeba Rahming, provided an update on the FY17 baseline results for GNETS end of year strategic plan compliance reviews conducted by Ms. Rahming and other GaDOE staff.
  - b) **Attorney-Client discussion occurred.**

**Adjournment**

The Executive Session adjourned at 1:00 p.m.



**Recommended Personnel Actions -- Appointments**  
**State Board of Education Meeting**  
**July 19-20, 2017**

***Richard Woods, Georgia's School Superintendent***  
***"Educating Georgia's Future"***

**Summary of Appointment Recommendations**

State Superintendent of Schools Richard Woods recommends the following Georgia Department of Education at-will appointments:

<b>Name</b>	<b>Job Title</b>	<b>Organizational Unit</b>
Monica Henderson	Education Program Specialist	Special Education Services & S
Angela Strozier	School Effectiveness Specialist	School Improvement
Dwala Nobles	School Effectiveness Specialist	School Improvement
Linsey R. Shockley	Education Program Specialist	Career Technology & Ag Educa

FY18 CTAE High School Federal Program Grants							
July 20, 2017							
System Number	System Name	Perkins IV Program Improvement Grant	Perkins IV Professional Development	TOTAL 85% BASIC Grant Allocation	PERKINSplus Reserve Projects	State Institutions	Total Allocation Perkins IV
601	Appling County	32,042	3,169	35,211	7,488		42,699
602	Atkinson County	18,826	1,862	20,688			20,688
603	Bacon County	21,184	2,095	23,279	11,982		35,261
604	Baker County	5,330	527	5,857	3,050		8,907
605	Baldwin County	65,475	6,476	71,951	6,973		78,924
606	Banks County	23,190	2,293	25,483	14,338		39,821
607	Barrow County	108,497	10,731	119,228	20,000		139,228
608	Bartow County	103,129	10,200	113,329	20,000		133,329
609	Ben Hill County	41,380	4,093	45,473			45,473
610	Berrien County	33,628	3,326	36,954	15,000		51,954
611	Bibb County	302,914	29,959	332,873	10,000		342,873
612	Blackley County	18,053	1,785	19,838	7,591		27,429
613	Brantley County	31,544	3,120	34,664	15,000		49,664
614	Brooks County	26,640	2,635	29,275	7,752		37,027
615	Bryan County	43,463	4,298	47,761	14,980		62,721
616	Bulloch County	95,015	9,397	104,412	11,292		115,704
617	Burke County	44,816	4,432	49,248	5,870		55,118
618	Butts County	29,795	2,947	32,742	11,754		44,496
619	Calhoun County	10,063	995	11,058	1,764		12,822
620	Camden County	62,231	6,155	68,386	20,000		88,386
621	Candler County	23,796	2,353	26,149	-		26,149
622	Carroll County	134,511	13,303	147,814	19,220		167,034
623	Catoosa County	75,309	7,448	82,757	18,560		101,317
624	Chariton County	18,033	1,784	19,817	13,500		33,317
625	Chatham County	340,137	33,640	373,777	24,999		398,776
626	Chattahoochee County	21,728	2,149	23,877			23,877
627	Chattooga County	30,718	3,038	33,756	6,801		40,557
628	Cherokee County	221,646	21,921	243,567	25,000		268,567
629	Clarke County	179,604	17,763	197,367	3,530		200,897
631	Clayton County	548,777	54,275	603,052			603,052
632	Clinch County	14,029	1,387	15,416	4,333		19,749
633	Cobb County	693,426	68,581	762,007	23,559		785,566
634	Coffee County	73,329	7,252	80,581	8,447		89,028
635	Colquitt County	89,349	8,837	98,186	18,749		116,935
636	Columbia County	131,739	13,029	144,768	25,000		169,768
637	Cook County	32,986	3,262	36,248	8,364		44,612
638	Coweta County	152,700	15,102	167,802			167,802
639	Crawford County	16,372	1,619	17,991	7,333		25,324
640	Crisp County	50,585	5,003	55,588	9,604		65,192
641	Dade County	16,128	1,595	17,723			17,723
642	Dawson County	22,369	2,212	24,581	13,678		38,259
643	Decatur County	52,447	5,187	57,634			57,634
644	DeKalb County	959,792	94,923	1,054,715	25,000		1,079,715
645	Dodge County	32,973	3,261	36,234			36,234
646	Dooly County	24,866	2,459	27,325	5,232		32,557
647	Dougherty County	184,421	18,239	202,660	14,740		217,400
648	Douglas County	191,294	18,919	210,213			210,213
649	Early County	21,117	2,088	23,205	8,530		31,735
650	Echols County	8,556	846	9,402			9,402
651	Effingham County	59,695	5,904	65,599	20,000		85,599
652	Elbert County	31,296	3,095	34,391	9,466		43,857
653	Emanuel County	45,301	4,480	49,781	13,005		62,786
654	Evans County	23,727	2,347	26,074	5,226		31,300
655	Fannin County	27,544	2,724	30,268	8,446		38,714
656	Fayette County	89,249	8,827	98,076	20,000		118,076
657	Floyd County	78,457	7,759	86,216	6,052		92,268
658	Forsyth County	170,877	16,900	187,777	20,000		207,777
659	Franklin County	31,606	3,126	34,732	5,889		40,601
660	Fulton County	672,671	66,528	739,199	25,000		764,199

July 20, 2017

## FY18 CTAE High School Federal Program Grants

System Number	System Name	Perkins IV Program Improvement Grant	Perkins IV Professional Development	TOTAL 85% BASIC Grant Allocation	PERKINSplus Reserve Projects	State Institutions	Total Allocation Perkins IV
661	Gilmer County	38,654	3,823	42,477	8,500		50,977
662	Glascocock County	4,072	403	4,475	1,518		5,993
663	Glynn County	121,448	12,011	133,459	18,960		152,419
664	Gordon County	58,862	5,821	64,683	15,000		79,683
665	Grady County	49,800	4,925	54,725	19,759		74,484
666	Greene County	23,875	2,361	26,236			26,236
667	Gwinnett County	1,109,701	109,750	1,219,451	20,000		1,239,451
668	Habersham County	53,784	5,319	59,103	6,901		66,004
669	Hall County	201,910	19,969	221,879	25,000		246,879
670	Hancock County	11,777	1,165	12,942			12,942
671	Haralson County	32,363	3,201	35,564	9,115		44,679
672	Harris County	28,585	2,827	31,412	7,762		39,174
673	Hart County	33,984	3,361	37,345			37,345
674	Heard County	17,360	1,717	19,077	11,601		30,678
675	Henry County	253,214	25,043	278,257	25,000		303,257
676	Houston County	202,884	20,065	222,949	20,000		242,949
677	Irwin County	16,193	1,601	17,794	3,747		21,541
678	Jackson County	50,738	5,018	55,756	20,000		75,756
679	Jasper County	20,750	2,052	22,802	3,745		26,547
680	Jeff Davis County	28,417	2,810	31,227	7,750		38,977
681	Jefferson County	30,623	3,029	33,652	4,759		38,411
682	Jenkins County	17,315	1,713	19,028	1,201		20,229
683	Johnson County	13,387	1,324	14,711	2,125		16,836
684	Jones County	34,262	3,389	37,651	20,000		57,651
685	Lamar County	23,844	2,358	26,202			26,202
686	Lanier County	17,563	1,737	19,300	11,607		30,907
687	Laurens County	51,824	5,125	56,949	8,717		65,666
688	Lee County	33,281	3,292	36,573	6,268		42,841
689	Liberty County	93,799	9,277	103,076	19,946		123,022
690	Lincoln County	10,114	1,000	11,114	13,500		24,614
691	Long County	29,127	2,881	32,008	9,935		41,943
692	Lowndes County	81,766	8,087	89,853	20,000		109,853
693	Lumpkin County	30,420	3,009	33,429	8,140		41,569
694	Macon County	22,838	2,259	25,097			25,097
695	Madison County	34,221	3,385	37,606			37,606
696	Marion County	14,573	1,441	16,014	8,005		24,019
697	McDuffie County	43,674	4,319	47,993	10,231		58,224
698	McIntosh County	19,945	1,973	21,918	4,430		26,348
699	Meriwether County	33,493	3,313	36,806	13,287		50,093
700	Miller County	10,238	1,013	11,251	2,595		13,846
701	Mitchell County	32,175	3,182	35,357			35,357
702	Monroe County	26,880	2,659	29,539	9,255		38,794
703	Montgomery County	12,422	1,229	13,651	7,640		21,291
704	Morgan County	21,732	2,149	23,881	10,460		34,341
705	Murray County	59,116	5,847	64,963	10,415		75,378
706	Muscogee County	297,538	29,427	326,965	25,000		351,965
707	Newton County	153,963	15,227	169,190	19,999		189,189
708	Oconee County	30,061	2,973	33,034	8,005		41,039
709	Oglethorpe County	18,802	1,860	20,662	2,185		22,847
710	Paulding County	155,508	15,380	170,888	25,000		195,888
711	Peach County	41,453	4,100	45,553	5,278		50,831
712	Pickens County	32,922	3,256	36,178	9,070		45,248
713	Pierce County	32,086	3,173	35,259	10,721		45,980
714	Pike County	19,632	1,942	21,574			21,574
715	Polk County	73,233	7,243	80,476	20,000		100,476
716	Pulaski County	15,526	1,535	17,061			17,061
717	Putnam County	29,649	2,932	32,581	7,874		40,455
718	Quitman County	3,764	372	4,136			4,136
719	Rabun County	17,541	1,735	19,276	6,696		25,972
720	Randolph County	19,398	1,919	21,317			21,317



July 20, 2017

## FY18 CTAE High School Federal Program Grants

System Number	System Name	Perkins IV Program Improvement Grant	Perkins IV Professional Development	TOTAL 85% BASIC Grant Allocation	PERKINSplus Reserve Projects	State Institutions	Total Allocation Perkins IV
721	Richmond County	347,099	34,329	381,428			381,428
722	Rockdale County	134,209	13,273	147,482	19,998		167,480
723	Schley County	9,114	901	10,015	4,470		14,485
724	Screven County	24,384	2,412	26,796	5,865		32,661
725	Seminole County	15,794	1,562	17,356	3,107		20,463
726	Spalding County	112,434	11,120	123,554	7,415		130,969
727	Stephens County	36,842	3,644	40,486	8,544		49,030
728	Stewart County	7,484	740	8,224			8,224
729	Sumter County	73,028	7,223	80,251	3,412		83,663
730	Talbot County	9,967	986	10,953			10,953
731	Taliaferro County	2,897	286	3,183	2,914		6,097
732	Tattnell County	38,448	3,803	42,251	3,940		46,191
733	Taylor County	13,356	1,321	14,677	3,878		18,555
734	Telfair County	23,212	2,296	25,508	1,140		26,648
735	Terrell County	22,737	2,249	24,986			24,986
736	Thomas County	40,942	4,049	44,991	9,308		54,299
737	Tift County	79,296	7,843	87,139			87,139
738	Toombs County	38,360	3,794	42,154	15,000		57,154
739	Towns County	8,947	885	9,832	4,975		14,807
740	Treutlen County	13,171	1,303	14,474			14,474
741	Troup County	108,421	10,723	119,144	19,372		138,516
742	Turner County	19,062	1,885	20,947	1,670		22,617
743	Twiggs County	11,351	1,123	12,474	6,183		18,657
744	Union County	21,693	2,146	23,839	8,997		32,836
745	Thomaston-Upson County	40,748	4,030	44,778	6,540		51,318
746	Walker County	87,525	8,656	96,181			96,181
747	Walton County	99,832	9,874	109,706	12,875		122,581
748	Ware County	71,535	7,075	78,610	20,000		98,610
749	Warren County	9,964	985	10,949			10,949
750	Washington County	33,945	3,357	37,302	5,925		43,227
751	Wayne County	52,037	5,147	57,184	14,981		72,165
752	Webster County	4,246	420	4,666			4,666
753	Wheeler County	10,297	1,018	11,315			11,315
754	White County	33,308	3,294	36,602	13,651		50,253
755	Whitfield County	89,691	8,870	98,561			98,561
756	Wilcox County	13,042	1,290	14,332			14,332
757	Wilkes County	15,665	1,549	17,214	14,998		32,212
758	Wilkinson County	14,772	1,461	16,233	4,535		20,768
759	Worth County	34,327	3,395	37,722	12,925		50,647
761	Atlanta City	584,689	57,826	642,515	23,267		665,782
763	Bremen City	8,741	864	9,605	-		9,605
764	Buford City	19,072	1,886	20,958	5,452		26,410
765	Calhoun City	26,201	2,591	28,792	12,532		41,324
766	Carrollton City	30,403	3,007	33,410	4,102		37,512
767	Cartersville City	27,367	2,707	30,074	5,045		35,119
769	Chickamauga City	3,830	379	4,209	5,032		9,241
771	Commerce City	10,898	1,078	11,976	2,498		14,474
772	Dalton City	47,628	4,711	52,339	8,871		61,210
773	Decatur City	18,196	1,800	19,996	6,858		26,854
774	Dublin City	33,714	3,334	37,048	6,140		43,188
776	Gainesville City	70,803	7,003	77,806	15,000		92,806
779	Jefferson City	11,027	1,091	12,118	8,697		20,815
781	Marietta City	71,024	7,024	78,048	14,999		93,047
784	Pelham City	7,910	782	8,692	15,000		23,692
785	Rome City	62,161	6,148	68,309	14,918		83,227
786	Social Circle City	6,035	597	6,632	8,906		15,538
789	Thomasville City	32,470	3,211	35,681	1,405		37,086
791	Trion City	3,622	358	3,980	2,892		6,872
792	Valdosta City	99,650	9,855	109,505	10,155		119,660
793	Vidalia City	20,189	1,997	22,186	7,265		29,451

July 20, 2017 FY18 CTAE High School Federal Program Grants							
System Number	System Name	Perkins IV Program Improvement Grant	Perkins IV Professional Development	TOTAL 85% BASIC Grant Allocation	PERKINSplus Reserve Projects	State Institutions	Total Allocation Perkins IV
7820108	Mountain Education Center	2,266	224	2,490			2,490
799	State Schools	-	-	-	4,580	12,625	17,205
891	Dept of Juvenile Justice	-	-	-		12,625	12,625
890	Dept of Corrections	-	-	-		12,624	12,624
	<b>Totals</b>	<b>13,829,532</b>	<b>1,367,756</b>	<b>15,197,288</b>	<b>1,608,991</b>	<b>37,874</b>	<b>16,844,153</b>

## FY18 Federal Allocations

District #	District Name	Title I A	Title I C	Title I D Subpart 1	Title I D Subpart 2	Title II A	Title IV A	FY18 IDEA 611	IDEA 619 Preschool	TOTAL FY18 Recommended Funding
601	Appling County	\$ 1,250,094	\$ 202,332			\$ 124,541	\$ 31,948	\$ 728,027	\$ 28,613	\$ 2,364,553
602	Atkinson County	\$ 780,720	\$ 123,167			\$ 72,371	\$ 20,211	\$ 349,205	\$ 18,670	\$ 1,372,344
603	Bacon County	\$ 772,793	\$ 127,364			\$ 80,283	\$ 19,037	\$ 407,829	\$ 16,705	\$ 1,424,011
604	Baker County	\$ 223,733	\$ -			\$ 20,544	\$ 10,000	\$ 107,116	\$ 8,293	\$ 369,686
605	Baldwin County	\$ 2,405,202	\$ -			\$ 249,742	\$ 58,325	\$ 1,344,523	\$ 38,453	\$ 4,097,245
606	Banks County	\$ 692,466	\$ -			\$ 86,602	\$ 18,899	\$ 469,192	\$ 15,595	\$ 1,282,754
607	Barrow County	\$ 2,905,220	\$ 22,197			\$ 398,711	\$ 64,495	\$ 2,338,625	\$ 83,705	\$ 5,808,953
608	Bartow County	\$ 3,121,929	\$ -			\$ 377,209	\$ 82,236	\$ 2,604,226	\$ 85,547	\$ 6,271,147
609	Ben Hill County	\$ 1,739,160	\$ 15,055			\$ 161,696	\$ 38,515	\$ 633,728	\$ 38,666	\$ 2,624,820
610	Berrien County	\$ 1,195,098	\$ 42,479			\$ 127,466	\$ 28,947	\$ 588,633	\$ 31,427	\$ 2,024,048
611	Bibb County	\$ 12,585,083	\$ 19,031			\$ 1,176,744	\$ 316,530	\$ 4,867,474	\$ 125,037	\$ 19,093,899
612	Bleckley County	\$ 581,626	\$ -			\$ 67,546	\$ 14,258	\$ 489,215	\$ 23,580	\$ 1,176,225
613	Brantley County	\$ 1,054,528	\$ -			\$ 119,551	\$ 24,909	\$ 641,791	\$ 37,282	\$ 1,879,041
614	Brooks County	\$ 1,090,580	\$ 47,818			\$ 103,285	\$ 27,461	\$ 434,489	\$ 15,512	\$ 1,719,155
615	Bryan County	\$ 997,878	\$ -			\$ 151,598	\$ 24,300	\$ 1,279,461	\$ 29,429	\$ 2,482,666
616	Bulloch County	\$ 3,160,330	\$ 80,357			\$ 358,384	\$ 81,839	\$ 1,978,385	\$ 48,448	\$ 5,705,741
617	Burke County	\$ 2,330,665	\$ -			\$ 169,980	\$ 63,095	\$ 823,394	\$ 28,555	\$ 3,415,689
618	Burts County	\$ 996,936	\$ -			\$ 111,730	\$ 27,158	\$ 630,511	\$ 22,519	\$ 1,788,654
619	Calhoun County	\$ 366,047	\$ -			\$ 38,695	\$ 10,000	\$ 162,578	\$ 8,329	\$ 585,649
620	Camden County	\$ 1,711,165	\$ -			\$ 228,553	\$ 42,808	\$ 1,611,953	\$ 73,805	\$ 3,668,084
621	Candler County	\$ 939,648	\$ 85,658			\$ 90,561	\$ 22,835	\$ 444,032	\$ 13,127	\$ 1,595,861
622	Carroll County	\$ 4,527,505	\$ -			\$ 504,527	\$ 118,885	\$ 2,745,803	\$ 102,971	\$ 7,997,491
623	Catoosa County	\$ 2,001,441	\$ -			\$ 270,406	\$ 50,108	\$ 1,857,305	\$ 56,116	\$ 4,235,374
624	Charlton County	\$ 662,552	\$ -			\$ 70,041	\$ 15,278	\$ 347,030	\$ 32,122	\$ 1,127,023
625	Chatham County	\$ 12,744,389	\$ -			\$ 1,262,302	\$ 344,008	\$ 7,437,544	\$ 205,430	\$ 21,993,673
626	Chattahoochee County	\$ 261,671	\$ -			\$ 23,651	\$ 10,000	\$ 144,202	\$ 5,610	\$ 445,134
627	Chattooga County	\$ 1,043,764	\$ -			\$ 113,592	\$ 28,164	\$ 633,484	\$ 39,137	\$ 1,858,131
628	Cherokee County	\$ 4,709,616	\$ -			\$ 761,839	\$ 119,939	\$ 6,521,981	\$ 189,511	\$ 12,302,886
629	Clarke County	\$ 7,049,648	\$ 67,385			\$ 699,451	\$ 150,797	\$ 2,677,248	\$ 67,204	\$ 10,711,733
630	Clay County	\$ 295,002	\$ -			\$ 25,262	\$ 10,000	\$ 60,335	\$ 7,161	\$ 397,780
631	Clayton County	\$ 22,092,303	\$ -			\$ 2,078,001	\$ 547,932	\$ 8,783,314	\$ 259,584	\$ 34,761,134
632	Clinch County	\$ 541,712	\$ 64,050			\$ 54,171	\$ 12,602	\$ 339,407	\$ 29,269	\$ 1,041,211
633	Cobb County	\$ 21,554,808	\$ 31,878			\$ 2,431,748	\$ 576,105	\$ 19,692,788	\$ 480,923	\$ 44,768,251
634	Coffee County	\$ 3,103,528	\$ 227,451			\$ 281,879	\$ 80,551	\$ 1,491,432	\$ 78,847	\$ 5,263,686
635	Colquitt County	\$ 3,503,183	\$ 564,081			\$ 342,041	\$ 89,523	\$ 1,826,971	\$ 68,329	\$ 6,394,128
636	Columbia County	\$ 2,498,658	\$ -			\$ 440,221	\$ 63,112	\$ 4,048,481	\$ 93,211	\$ 7,141,681
637	Cook County	\$ 1,172,530	\$ 71,891			\$ 124,692	\$ 28,558	\$ 604,095	\$ 41,822	\$ 2,043,588

**FY18 Federal Allocations**

District #	District Name	Title I A	Title I C	Title I D Subpart 1	Title I D Subpart 2	Title II A	Title IV A	FY18 IDEA 611	IDEA 619 Preschool	TOTAL FY18 Recommended Funding
638	Coweta County	\$ 4,054,805	\$ -			\$ 538,686	\$ 102,995	\$ 3,940,461	\$ 141,531	\$ 8,776,478
639	Crawford County	\$ 543,274	\$ -			\$ 62,734	\$ 14,345	\$ 374,109	\$ 10,001	\$ 1,004,463
640	Crisp County	\$ 2,239,655	\$ 83,549			\$ 198,573	\$ 55,663	\$ 821,164	\$ 34,617	\$ 3,431,421
641	Dade County	\$ 437,259	\$ -			\$ 58,702	\$ 11,172	\$ 441,993	\$ 36,161	\$ 985,287
642	Dawson County	\$ 532,314	\$ -			\$ 79,495	\$ 13,960	\$ 551,255	\$ 16,906	\$ 1,193,930
643	Decatur County	\$ 2,537,499	\$ 198,923			\$ 201,447	\$ 68,446	\$ 1,090,724	\$ 47,643	\$ 4,144,682
644	DeKalb County	\$ 39,390,680	\$ 24,813			\$ 3,595,353	\$ 1,044,851	\$ 17,705,887	\$ 473,399	\$ 62,224,973
645	Dodge County	\$ 1,261,100	\$ 15,055			\$ 125,895	\$ 30,220	\$ 832,754	\$ 19,808	\$ 2,084,832
646	Dooly County	\$ 942,218	\$ 32,080			\$ 95,322	\$ 20,240	\$ 289,464	\$ 13,249	\$ 1,392,573
647	Dougherty County	\$ 8,442,279	\$ 20,678			\$ 710,813	\$ 219,579	\$ 3,115,697	\$ 127,922	\$ 12,637,168
648	Douglas County	\$ 5,959,858	\$ -			\$ 708,264	\$ 149,481	\$ 4,522,649	\$ 108,615	\$ 11,446,867
649	Early County	\$ 1,071,594	\$ -			\$ 80,333	\$ 29,088	\$ 454,866	\$ 28,689	\$ 1,664,570
650	Echols County	\$ 348,570	\$ 177,377			\$ 32,894	\$ 10,000	\$ 147,265	\$ 6,112	\$ 722,218
651	Effingham County	\$ 1,408,364	\$ -			\$ 208,572	\$ 38,916	\$ 1,905,717	\$ 63,219	\$ 3,622,788
652	Elbert County	\$ 1,083,986	\$ 15,490			\$ 118,295	\$ 25,551	\$ 638,589	\$ 28,507	\$ 1,818,418
653	Emanuel County	\$ 1,986,153	\$ 16,111			\$ 174,316	\$ 52,301	\$ 1,002,566	\$ 32,080	\$ 3,265,527
654	Evans County	\$ 944,952	\$ 27,471			\$ 90,510	\$ 22,801	\$ 450,838	\$ 23,549	\$ 1,560,121
655	Fannin County	\$ 893,644	\$ -			\$ 105,125	\$ 23,810	\$ 580,162	\$ 34,342	\$ 1,637,083
656	Fayette County	\$ 1,428,912	\$ -			\$ 289,350	\$ 37,499	\$ 3,448,072	\$ 82,108	\$ 5,295,941
657	Floyd County	\$ 2,367,590	\$ -			\$ 297,263	\$ 58,433	\$ 1,906,488	\$ 77,188	\$ 4,706,962
658	Forsyth County	\$ 2,484,582	\$ -			\$ 533,576	\$ 69,171	\$ 6,045,293	\$ 115,476	\$ 9,248,098
659	Franklin County	\$ 1,018,373	\$ 31,767			\$ 119,115	\$ 26,057	\$ 788,270	\$ 40,213	\$ 2,023,795
660	Fulton County	\$ 21,502,816	\$ -			\$ 2,377,671	\$ 548,946	\$ 18,256,715	\$ 402,828	\$ 41,086,976
661	Gilmer County	\$ 1,315,309	\$ 56,173			\$ 147,980	\$ 36,151	\$ 712,265	\$ 28,007	\$ 2,295,885
662	Glascok County	\$ 108,975	\$ -			\$ 14,661	\$ 10,000	\$ 114,643	\$ 6,183	\$ 254,462
663	Glynn County	\$ 4,079,477	\$ -			\$ 461,195	\$ 101,780	\$ 2,513,427	\$ 82,101	\$ 7,237,980
664	Gordon County	\$ 1,666,789	\$ -			\$ 217,766	\$ 40,843	\$ 1,315,951	\$ 68,768	\$ 3,310,117
665	Grady County	\$ 1,937,832	\$ 65,191			\$ 191,463	\$ 46,867	\$ 916,699	\$ 31,438	\$ 3,189,490
666	Greene County	\$ 937,632	\$ -			\$ 90,526	\$ 23,984	\$ 536,640	\$ 34,999	\$ 1,623,781
667	Gwinnett County	\$ 37,865,492	\$ 61,436			\$ 3,923,742	\$ 977,805	\$ 27,348,567	\$ 586,945	\$ 70,793,987
668	Habersham County	\$ 1,538,455	\$ 72,773			\$ 195,850	\$ 41,449	\$ 1,308,972	\$ 58,275	\$ 3,215,774
669	Hall County	\$ 6,716,618	\$ 336,372			\$ 734,276	\$ 183,476	\$ 4,395,986	\$ 137,120	\$ 12,503,848
670	Hancock County	\$ 570,705	\$ -			\$ 45,218	\$ 15,177	\$ 284,254	\$ 6,463	\$ 921,817
671	Haralson County	\$ 1,021,409	\$ -			\$ 124,014	\$ 25,590	\$ 706,822	\$ 50,461	\$ 1,928,286
672	Harris County	\$ 548,627	\$ -			\$ 101,195	\$ 14,871	\$ 840,587	\$ 37,474	\$ 1,542,754
673	Hart County	\$ 1,076,395	\$ 26,098			\$ 127,348	\$ 28,026	\$ 677,512	\$ 23,457	\$ 1,958,826
674	Heard County	\$ 526,648	\$ -			\$ 64,268	\$ 12,948	\$ 381,157	\$ 30,144	\$ 1,015,165

**FY18 Federal Allocations**

District #	District Name	Title I A	Title I C	Title I D Subpart 1	Title I D Subpart 2	Title II A	Title IV A	FY18 IDEA 611	IDEA 619 Preschool	TOTAL FY18 Recommended Funding
675	Henry County	\$ 7,184,381	\$ -			\$ 886,487	\$ 197,108	\$ 6,427,980	\$ 123,137	\$ 14,828,103
676	Houston County	\$ 6,411,836	\$ 28,197		\$ 19,863	\$ 739,849	\$ 159,390	\$ 4,850,241	\$ 139,711	\$ 12,349,087
677	Irwin County	\$ 611,907	\$ -			\$ 62,138	\$ 14,762	\$ 395,113	\$ 37,136	\$ 1,121,056
678	Jackson County	\$ 1,258,091	\$ 42,479			\$ 181,340	\$ 32,416	\$ 1,328,356	\$ 57,697	\$ 2,900,378
679	Jasper County	\$ 651,400	\$ -			\$ 77,111	\$ 16,755	\$ 478,413	\$ 16,783	\$ 1,240,462
680	Jeff Davis County	\$ 1,073,717	\$ 54,332			\$ 108,208	\$ 27,888	\$ 581,690	\$ 19,788	\$ 1,865,632
681	Jefferson County	\$ 1,205,104	\$ -			\$ 116,528	\$ 29,713	\$ 636,019	\$ 42,305	\$ 2,029,669
682	Jenkins County	\$ 751,431	\$ -			\$ 66,549	\$ 18,898	\$ 288,503	\$ 17,934	\$ 1,143,315
683	Johnson County	\$ 568,212	\$ -			\$ 50,190	\$ 15,444	\$ 266,322	\$ 22,204	\$ 922,372
684	Jones County	\$ 870,975	\$ -			\$ 122,967	\$ 22,287	\$ 681,300	\$ 18,789	\$ 1,916,318
685	Lamar County	\$ 759,203	\$ -			\$ 90,463	\$ 18,588	\$ 493,471	\$ 13,420	\$ 1,375,145
686	Lanier County	\$ 688,412	\$ 25,583			\$ 68,123	\$ 17,363	\$ 323,037	\$ 12,450	\$ 1,134,968
687	Laurens County	\$ 1,757,565	\$ 21,350			\$ 195,875	\$ 43,255	\$ 1,089,424	\$ 24,817	\$ 3,132,286
688	Lee County	\$ 763,796	\$ -			\$ 117,410	\$ 18,908	\$ 1,001,143	\$ 33,258	\$ 1,934,515
689	Liberty County	\$ 2,737,151	\$ -			\$ 298,501	\$ 72,901	\$ 1,652,295	\$ 46,717	\$ 4,807,585
690	Lincoln County	\$ 330,621	\$ -			\$ 37,896	\$ 10,000	\$ 272,375	\$ 49,287	\$ 700,179
691	Long County	\$ 968,607	\$ 119,597			\$ 110,485	\$ 25,993	\$ 547,401	\$ 9,686	\$ 1,781,749
692	Lowndes County	\$ 2,260,751	\$ 104,063			\$ 302,561	\$ 55,761	\$ 1,962,777	\$ 94,193	\$ 4,780,106
693	Lumpkin County	\$ 867,294	\$ -			\$ 111,451	\$ 24,071	\$ 673,239	\$ 26,537	\$ 1,702,682
694	Macon County	\$ 966,785	\$ 30,804			\$ 87,421	\$ 24,622	\$ 306,532	\$ 23,778	\$ 1,439,922
695	Madison County	\$ 1,050,601	\$ 44,947			\$ 123,562	\$ 29,194	\$ 1,018,725	\$ 47,975	\$ 2,323,004
696	Marion County	\$ 570,911	\$ 10,123			\$ 55,932	\$ 14,068	\$ 292,211	\$ 6,602	\$ 949,847
697	McDuffie County	\$ 1,677,272	\$ -			\$ 166,583	\$ 40,664	\$ 811,445	\$ 31,988	\$ 2,727,952
698	McIntosh County	\$ 726,921	\$ -			\$ 75,365	\$ 17,516	\$ 267,282	\$ 19,575	\$ 1,106,659
699	Meriwether County	\$ 1,510,962	\$ -		\$ 19,863	\$ 127,832	\$ 39,444	\$ 818,877	\$ 58,449	\$ 2,575,427
700	Miller County	\$ 511,087	\$ -			\$ 39,221	\$ 13,841	\$ 220,552	\$ 3,113	\$ 787,614
701	Mitchell County	\$ 1,260,094	\$ -			\$ 123,601	\$ 32,538	\$ 573,645	\$ 22,027	\$ 2,011,895
702	Monroe County	\$ 685,624	\$ -			\$ 96,699	\$ 17,959	\$ 780,669	\$ 29,362	\$ 1,610,313
703	Montgomery County	\$ 443,525	\$ 15,681			\$ 46,782	\$ 11,438	\$ 226,188	\$ 6,895	\$ 750,489
704	Morgan County	\$ 604,788	\$ -			\$ 78,125	\$ 16,127	\$ 605,222	\$ 26,812	\$ 1,332,074
705	Murray County	\$ 1,751,727	\$ 38,982			\$ 219,798	\$ 43,357	\$ 1,275,226	\$ 40,221	\$ 3,369,311
706	Muscogee County	\$ 11,424,262	\$ -			\$ 1,137,485	\$ 276,746	\$ 6,081,120	\$ 191,742	\$ 19,111,355
707	Newton County	\$ 5,466,020	\$ -			\$ 565,201	\$ 142,126	\$ 3,322,341	\$ 95,945	\$ 9,591,633
708	Oconee County	\$ 430,264	\$ -			\$ 96,334	\$ 12,030	\$ 1,165,263	\$ 37,330	\$ 1,741,221
709	Oglethorpe County	\$ 529,469	\$ -			\$ 68,903	\$ 12,799	\$ 462,003	\$ 29,325	\$ 1,102,499
710	Paulding County	\$ 3,698,085	\$ -			\$ 528,875	\$ 104,094	\$ 4,359,611	\$ 86,422	\$ 8,777,087
711	Peach County	\$ 1,437,972	\$ 28,270			\$ 156,841	\$ 34,651	\$ 718,980	\$ 25,715	\$ 2,402,439

**FY18 Federal Allocations**

District #	District Name	Title I A	Title I C	Title I D Subpart 1	Title I D Subpart 2	Title II A	Title IV A	FY18 IDEA 611	IDEA 619 Preschool	TOTAL FY18 Recommended Funding
712	Pickens County	\$ 886,650	\$ -			\$ 124,080	\$ 22,935	\$ 772,510	\$ 31,881	\$ 1,848,066
713	Pierce County	\$ 992,258	\$ 26,798			\$ 120,029	\$ 23,258	\$ 659,889	\$ 24,559	\$ 1,846,781
714	Pike County	\$ 470,845	\$ -			\$ 70,311	\$ 12,510	\$ 530,750	\$ 11,970	\$ 1,096,186
715	Polk County	\$ 2,517,772	\$ -			\$ 282,360	\$ 59,232	\$ 1,477,187	\$ 60,706	\$ 4,387,257
716	Pulaski County	\$ 530,592	\$ -			\$ 58,735	\$ 12,702	\$ 332,521	\$ 14,837	\$ 949,387
717	Putnam County	\$ 1,062,278	\$ -			\$ 111,068	\$ 27,724	\$ 606,101	\$ 17,324	\$ 1,824,495
718	Quitman County	\$ 185,314	\$ -			\$ 14,471	\$ 10,000	\$ 72,572	\$ 13,643	\$ 298,000
719	Rabun County	\$ 580,544	\$ 62,245			\$ 65,006	\$ 16,176	\$ 433,159	\$ 21,359	\$ 1,178,489
720	Randolph County	\$ 555,625	\$ -			\$ 50,390	\$ 15,052	\$ 234,953	\$ 10,341	\$ 866,361
721	Richmond County	\$ 14,916,021	\$ -			\$ 1,328,297	\$ 394,537	\$ 5,856,725	\$ 141,071	\$ 22,634,651
722	Rockdale County	\$ 4,188,776	\$ -			\$ 498,245	\$ 102,274	\$ 2,877,301	\$ 72,980	\$ 7,737,576
723	Schley County	\$ 258,390	\$ -			\$ 33,383	\$ 10,000	\$ 193,635	\$ 5,227	\$ 500,635
724	Screven County	\$ 985,845	\$ -			\$ 94,626	\$ 24,059	\$ 538,000	\$ 13,733	\$ 1,656,263
725	Seminole County	\$ 671,796	\$ 13,914			\$ 61,141	\$ 16,897	\$ 323,191	\$ 12,143	\$ 1,099,082
726	Griffin-Spalding County	\$ 4,619,912	\$ -			\$ 429,793	\$ 118,063	\$ 2,040,973	\$ 53,928	\$ 7,262,669
727	Stephens County	\$ 1,143,587	\$ -			\$ 137,325	\$ 28,816	\$ 817,577	\$ 24,448	\$ 2,151,753
728	Stewart County	\$ 345,651	\$ -			\$ 29,398	\$ 10,000	\$ 131,267	\$ 7,592	\$ 523,908
729	Sumter County	\$ 3,345,212	\$ 70,823			\$ 286,726	\$ 77,927	\$ 982,505	\$ 38,396	\$ 4,801,589
730	Talbot County	\$ 388,480	\$ -			\$ 37,973	\$ 10,000	\$ 138,086	\$ 18,240	\$ 592,789
731	Taliaferro County	\$ 139,685	\$ -			\$ 11,271	\$ 10,000	\$ 33,158	\$ 3,659	\$ 197,753
732	Tattnall County	\$ 1,464,585	\$ 163,511			\$ 144,839	\$ 37,789	\$ 680,472	\$ 21,000	\$ 2,512,196
733	Taylor County	\$ 553,097	\$ -			\$ 50,180	\$ 14,707	\$ 280,727	\$ 8,926	\$ 1,030,160
734	Telfair County	\$ 1,083,138	\$ 29,984		\$ 141,523	\$ 88,844	\$ 28,392	\$ 334,628	\$ 13,828	\$ 1,558,782
735	Terrell County	\$ 1,081,062	\$ -			\$ 90,924	\$ 25,089	\$ 382,343	\$ 17,481	\$ 1,578,889
736	Thomas County	\$ 1,355,065	\$ 62,651			\$ 153,341	\$ 34,257	\$ 1,204,202	\$ 46,110	\$ 2,855,626
737	Tift County	\$ 3,509,987	\$ 203,193			\$ 304,857	\$ 94,110	\$ 1,552,141	\$ 77,385	\$ 5,741,673
738	Toombs County	\$ 1,538,248	\$ 251,378			\$ 147,791	\$ 36,730	\$ 636,317	\$ 24,912	\$ 2,633,376
739	Towns County	\$ 280,680	\$ -			\$ 34,153	\$ 10,000	\$ 203,213	\$ 5,804	\$ 533,660
740	Treutlen County	\$ 519,732	\$ -			\$ 50,603	\$ 12,740	\$ 228,285	\$ 8,679	\$ 820,039
741	Troup County	\$ 3,546,318	\$ -		\$ 99,314	\$ 408,325	\$ 80,257	\$ 2,438,088	\$ 74,719	\$ 6,655,019
742	Turner County	\$ 825,755	\$ 26,514			\$ 73,726	\$ 20,933	\$ 304,705	\$ 18,753	\$ 1,270,386
743	Twiggs County	\$ 474,582	\$ -			\$ 42,956	\$ 12,624	\$ 231,973	\$ 8,672	\$ 770,787
744	Union County	\$ 634,327	\$ -			\$ 80,092	\$ 17,125	\$ 547,677	\$ 15,885	\$ 1,294,906
745	Thomaston-Upson County	\$ 1,665,462	\$ -			\$ 157,469	\$ 42,722	\$ 898,570	\$ 22,010	\$ 2,786,233
746	Walker County	\$ 2,772,976	\$ -			\$ 330,963	\$ 69,337	\$ 1,733,784	\$ 56,420	\$ 4,963,480
747	Walton County	\$ 3,189,389	\$ -			\$ 357,618	\$ 84,590	\$ 2,388,448	\$ 47,877	\$ 6,067,922
748	Ware County	\$ 2,859,096	\$ 61,855			\$ 279,889	\$ 62,853	\$ 1,374,202	\$ 88,103	\$ 4,725,998

**FY18 Federal Allocations**

District #	District Name	Title I A	Title I C	Title I D Subpart 1	Title I D Subpart 2	Title II A	Title IV A	FY18 IDEA 611	IDEA 619 Preschool	TOTAL FY18 Recommended Funding
749	Warren County	\$ 427,248 \$	-			\$ 38,677 \$	\$ 10,654 \$	\$ 188,131 \$	\$ 28,708 \$	\$ 674,419
750	Washington County	\$ 1,373,259 \$	-			\$ 128,128 \$	\$ 34,990 \$	\$ 598,792 \$	\$ 24,365 \$	\$ 2,180,534
751	Wayne County	\$ 1,845,167 \$	\$ 49,841			\$ 195,919 \$	\$ 45,294 \$	\$ 1,004,275 \$	\$ 44,584 \$	\$ 3,185,080
752	Webster County	\$ 140,583 \$	-			\$ 15,848 \$	\$ 10,000 \$	\$ 67,756 \$	\$ 3,488 \$	\$ 237,665
753	Wheeler County	\$ 421,347 \$	-			\$ 39,143 \$	\$ 11,191 \$	\$ 216,102 \$	\$ 7,419 \$	\$ 695,202
754	White County	\$ 927,443 \$	-			\$ 121,496 \$	\$ 25,564 \$	\$ 681,201 \$	\$ 19,497 \$	\$ 1,775,201
755	Whitfield County	\$ 3,047,913 \$	\$ 69,840			\$ 326,832 \$	\$ 84,464 \$	\$ 2,358,701 \$	\$ 68,039 \$	\$ 5,953,888
756	Wilcox County	\$ 511,595 \$	-			\$ 49,738 \$	\$ 12,823 \$	\$ 228,113 \$	\$ 8,694 \$	\$ 811,963
757	Wilkes County	\$ 608,022 \$	-			\$ 58,991 \$	\$ 15,968 \$	\$ 349,666 \$	\$ 15,596 \$	\$ 1,048,243
758	Wilkinson County	\$ 564,840 \$	-			\$ 57,209 \$	\$ 14,097 \$	\$ 316,732 \$	\$ 12,597 \$	\$ 965,475
759	Worth County	\$ 1,274,204 \$	-			\$ 130,062 \$	\$ 32,031 \$	\$ 675,950 \$	\$ 29,581 \$	\$ 2,141,828
761	Atlanta Public Schools	\$ 27,925,760 \$	-			\$ 2,225,604 \$	\$ 751,188 \$	\$ 9,813,832 \$	\$ 281,796 \$	\$ 41,078,180
763	Bremen City	\$ 330,066 \$	-			\$ 32,301 \$	\$ 10,000 \$	\$ 403,162 \$	\$ 27,174 \$	\$ 802,703
764	Buiford City	\$ 688,235 \$	-			\$ 69,334 \$	\$ 18,298 \$	\$ 655,898 \$	\$ 15,847 \$	\$ 1,427,612
765	Calhoun City	\$ 863,737 \$	-			\$ 98,764 \$	\$ 21,885 \$	\$ 643,090 \$	\$ 23,208 \$	\$ 1,650,484
766	Carrollton City	\$ 1,307,092 \$	\$ 8,135			\$ 114,395 \$	\$ 34,205 \$	\$ 950,656 \$	\$ 52,840 \$	\$ 2,467,323
767	Cartersville City	\$ 833,589 \$	-			\$ 101,895 \$	\$ 21,972 \$	\$ 718,053 \$	\$ 17,421 \$	\$ 1,692,930
769	Chickamauga City	\$ 93,436 \$	-			\$ 13,851 \$	\$ 10,000 \$	\$ 188,842 \$	\$ 3,615 \$	\$ 309,744
771	Commerce City	\$ 358,094 \$	-			\$ 41,674 \$	\$ 10,000 \$	\$ 294,172 \$	\$ 10,035 \$	\$ 713,975
772	Dalton City	\$ 2,859,366 \$	-			\$ 176,320 \$	\$ 81,938 \$	\$ 1,295,048 \$	\$ 30,519 \$	\$ 4,443,191
773	Decatur City	\$ 526,530 \$	-			\$ 63,985 \$	\$ 14,750 \$	\$ 771,812 \$	\$ 23,530 \$	\$ 1,400,607
774	Dublin City	\$ 1,683,087 \$	-			\$ 131,157 \$	\$ 45,261 \$	\$ 565,006 \$	\$ 17,624 \$	\$ 2,442,135
776	Gainesville City	\$ 3,054,503 \$	\$ 179,745			\$ 267,370 \$	\$ 80,234 \$	\$ 1,198,824 \$	\$ 30,800 \$	\$ 4,911,476
779	Jefferson City	\$ 213,783 \$	-			\$ 38,010 \$	\$ 10,000 \$	\$ 507,564 \$	\$ 9,047 \$	\$ 778,414
781	Marietta City	\$ 2,318,039 \$	-			\$ 263,647 \$	\$ 63,857 \$	\$ 1,689,533 \$	\$ 50,159 \$	\$ 4,385,235
784	Pelham City	\$ 393,620 \$	-			\$ 30,467 \$	\$ 10,632 \$	\$ 319,549 \$	\$ 16,394 \$	\$ 770,662
785	Rome City	\$ 2,496,936 \$	-			\$ 244,155 \$	\$ 63,471 \$	\$ 1,171,996 \$	\$ 40,947 \$	\$ 4,017,495
786	Social Circle City	\$ 256,708 \$	-			\$ 22,109 \$	\$ 10,000 \$	\$ 288,753 \$	\$ 6,788 \$	\$ 584,358
789	Thomasville City	\$ 1,368,329 \$	-			\$ 125,549 \$	\$ 35,746 \$	\$ 642,593 \$	\$ 32,870 \$	\$ 2,205,087
791	Trion City	\$ 247,033 \$	-			\$ 13,608 \$	\$ 10,000 \$	\$ 246,708 \$	\$ 5,792 \$	\$ 523,141
792	Valdosta City	\$ 4,013,231 \$	\$ 20,209			\$ 383,583 \$	\$ 86,571 \$	\$ 1,530,536 \$	\$ 50,546 \$	\$ 6,084,678
793	Vidalia City	\$ 788,388 \$	-			\$ 77,774 \$	\$ 19,328 \$	\$ 444,006 \$	\$ 10,363 \$	\$ 1,340,659
7820618	Coastal Plains Education Charter School	\$ 136,717 \$	-			\$ 13,832 \$	-	-	-	\$ 150,549
7830615	Genesis Academy for Boys	\$ 80,937 \$	-			\$ 8,189 \$	-	-	-	\$ 89,126
7830616	Genesis Academy for Girls	\$ 80,937 \$	-			\$ 8,189 \$	-	-	-	\$ 89,126
7830617	Resurgence Hall	\$ 41,110 \$	-			\$ 3,767 \$	-	-	-	\$ 44,877
7830618	School for Arts-Infused Learning (SAIL)	\$ 111,563 \$	-			\$ 11,287 \$	-	-	-	\$ 122,850

**FY18 Federal Allocations**

District #	District Name	Title I A	Title I C	Title I D Subpart 1	Title I D Subpart 2	Title II A	Title IV A	FY19 IDEA 611	IDEA 619 Preschool	TOTAL FY18 Recommended Funding
7830619	International Academy of Smyrna	\$ 183,476	\$ -			\$ 18,563	\$ -	\$ -	\$ -	\$ 202,039
7830611	Cirrus Charter Academy	\$ 227,105	\$ -			\$ 23,598	\$ 10,000	\$ 79,996	\$ 636	\$ 341,335
7830612	Southwest Georgia S.T.E.M. Charter Academy	\$ 140,223	\$ -			\$ 3,101	\$ 10,000	\$ 14,076	\$ 114	\$ 167,514
7830613	Brookhaven Innovation Academy	\$ 36,108	\$ -			\$ 5,439	\$ 10,000	\$ 54,015	\$ 483	\$ 106,025
7830614	Liberty Tech Charter Academy	\$ 13,404	\$ -			\$ 3,024	\$ 10,000	\$ 42,158	\$ 346	\$ 68,932
7820108	State Charter Schools- Mountain Education Charter High School	\$ 490,145	\$ -			\$ 63,857	\$ 10,958	\$ 248,835	\$ 2,768	\$ 816,363
7820110	State Charter Schools- Odyssey School	\$ 1,503,881	\$ -			\$ 7,584	\$ 43,148	\$ 48,785	\$ 504	\$ 1,603,880
7820119	State Charter Schools- Graduation Achievement Center Charter High School	\$ 513,755	\$ -			\$ 48,061	\$ 13,839	\$ 197,040	\$ 1,927	\$ 774,622
7820120	State Charter Schools- Georgia Cyber Academy	\$ 4,332,554	\$ -			\$ 456,547	\$ 104,819	\$ 2,144,740	\$ 41,295	\$ 7,080,055
7820121	State Charter Schools- Utopian Academy for the Arts Charter School	\$ 108,096	\$ -			\$ 10,233	\$ 10,000	\$ 43,704	\$ 902	\$ 172,935
7820212	State Charter Schools- Cherokee Charter Academy	\$ 64,907	\$ -			\$ 10,701	\$ 10,000	\$ 120,599	\$ 1,029	\$ 207,236
7820412	State Charter Schools- Georgia Connections Academy	\$ 874,321	\$ -			\$ 96,983	\$ 21,613	\$ 458,420	\$ 5,028	\$ 1,456,365
7820512	State Charter Schools- Ivy Preparatory Young Men's Leadership Academy, Inc.	\$ -	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -
7820612	State Charter Schools- Ivy Preparatory Academy, Inc	\$ 134,117	\$ -			\$ 10,025	\$ 10,000	\$ 51,293	\$ 563	\$ 205,998
7820613	State Charter Schools- Foothills Charter High School (Madison Campus)	\$ 267,837	\$ -			\$ 28,134	\$ 10,000	\$ 145,832	\$ 5,474	\$ 457,277
7820614	State Charter Schools- International Charter School of Atlanta	\$ 34,707	\$ -			\$ 6,453	\$ 10,000	\$ 71,260	\$ 661	\$ 123,081
7820615	State Charter Schools- Scintilla Charter Academy	\$ 108,402	\$ -			\$ 13,601	\$ 10,000	\$ 70,939	\$ 3,019	\$ 205,961
7820616	State Charter Schools- Georgia School for Innovation and the Classics	\$ 178,118	\$ -			\$ 13,900	\$ 10,000	\$ 80,927	\$ 785	\$ 283,740
7820617	State Charter Schools- Dubois Integrity Academy I	\$ 231,395	\$ -			\$ 22,289	\$ 10,000	\$ 112,047	\$ 2,945	\$ 378,676
7830103	Commission Charter Schools- Statesboro STEAM Academy	\$ 35,419	\$ -			\$ 4,306	\$ 10,000	\$ 28,218	\$ 204	\$ 78,147
7830110	Commission Charter Schools- Ivy Preparatory Academy At Gwinnett, Inc.	\$ 49,713	\$ -			\$ 2,474	\$ 10,000	\$ 34,866	\$ 1,648	\$ 98,701



**FY18 Federal Allocations**

District #	District Name	Title I A	Title I C	Title I D Subpart 1	Title I D Subpart 2	Title II A	Title IV A	FY18 IDEA 611	IDEA 619 Preschool	TOTAL FY18 Recommended Funding
7830210	Commission Charter Schools- Pataula Charter Academy	\$ 212,512	\$ -			\$ 19,410	\$ 10,000	\$ 75,002	\$ 781	\$ 317,705
7830310	Commission Charter Schools- Fulton Leadership Academy	\$ 117,509	\$ -			\$ 11,752	\$ 10,000	\$ 54,704	\$ 572	\$ 194,537
7830410	Commission Charter Schools- Atlanta Heights Charter School	\$ 490,531	\$ -			\$ 37,054	\$ 13,024	\$ 106,493	\$ 2,591	\$ 649,693
7830610	Commission Charter Schools- Coweta Charter Academy	\$ 51,616	\$ -			\$ 10,195	\$ 10,000	\$ 83,891	\$ 2,339	\$ 158,041
890	Dept. of Corrections	\$ -	\$ -			\$ 2,282	\$ -	\$ 73,566	\$ -	\$ 75,848
891	Dept. of Juvenile Justice	\$ 524,048	\$ -	\$ 1,193,380		\$ 13,279	\$ 15,014	\$ 717,983	\$ 744	\$ 2,464,448
892	Dept. of Beh. Health & DD	\$ -	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -
896	DHR - GVRA	\$ -	\$ -			\$ -	\$ -	\$ 56,589	\$ -	\$ 56,589
799	State Schools	\$ 123,020	\$ -			\$ 11,757	\$ 10,000	\$ 401,081	\$ 13,142	\$ 559,000
	ABAC MEP GRANT	\$ -	\$ 379,125			\$ -		\$ -	\$ -	\$ 379,125
	<b>State-wide Total:</b>	<b>\$ 499,331,646</b>	<b>\$ 5,300,000</b>	<b>\$ 1,193,380</b>	<b>\$ 280,563</b>	<b>\$ 51,905,571</b>	<b>\$ 13,025,283</b>	<b>\$ 310,924,235</b>	<b>\$ 9,547,739</b>	<b>\$ 891,508,417</b>



### FY18 Recommended Allocations for McKinney-Vento Homeless Education Subgrants

LEA	FY16 EHCY Student Count	Per Student Amount	Per Student Allocation	Base Allocation	Total Recommended Allocation
Atlanta Public Schools	3,088	\$20	\$61,760	\$39,788	\$101,548
Barrow County	436	\$20	\$8,720	\$39,788	\$48,508
Bartow County	271	\$20	\$5,420	\$39,788	\$45,208
Bibb County	570	\$20	\$11,400	\$39,788	\$51,188
Bulloch County (Consortium with Effingham County)	0	\$0	\$0	\$0	\$0
Calhoun City	200	\$20	\$4,000	\$39,788	\$43,788
Carroll County	1,024	\$20	\$20,480	\$39,788	\$60,268
Carrollton City	307	\$20	\$6,140	\$39,788	\$45,928
Cartersville City	193	\$20	\$3,860	\$39,788	\$43,648
Catoosa County	350	\$20	\$7,000	\$39,788	\$46,788
Chattooga County	213	\$20	\$4,260	\$39,788	\$44,048
Clarke County	577	\$20	\$11,540	\$39,788	\$51,328
Clayton County	2,144	\$20	\$42,880	\$39,788	\$82,668
Cobb County	1,626	\$20	\$32,520	\$39,788	\$72,308
Colquitt County	388	\$20	\$7,760	\$39,788	\$47,548
Columbia County	385	\$20	\$7,700	\$39,788	\$47,488
Dalton City	435	\$20	\$8,700	\$39,788	\$48,488
DeKalb County	1,570	\$20	\$31,400	\$39,788	\$71,188
Dougherty County	861	\$20	\$17,220	\$39,788	\$57,008
Douglas County	519	\$20	\$10,380	\$39,788	\$50,168
Dublin City	244	\$20	\$4,880	\$39,788	\$44,668
Effingham County (Consortium with Bulloch County)	249	\$20	\$4,980	\$39,788	\$44,768
Floyd County	618	\$20	\$12,360	\$39,788	\$52,148
Forsyth County	608	\$20	\$12,160	\$39,788	\$51,948
Fulton County	1,470	\$20	\$29,400	\$39,788	\$69,188
Gordon County	460	\$20	\$9,200	\$39,788	\$48,988
Gwinnett County	1,966	\$20	\$39,320	\$39,788	\$79,108
Haralson County	263	\$20	\$5,260	\$39,788	\$45,048
Henry County	1,080	\$20	\$21,600	\$39,788	\$61,388
Houston County	286	\$20	\$5,720	\$39,788	\$45,508
Liberty County	182	\$20	\$3,640	\$39,788	\$43,428
Lowndes County	245	\$20	\$4,900	\$39,788	\$44,688
Madison County	219	\$20	\$4,380	\$39,788	\$44,168
Marietta City	538	\$20	\$10,760	\$39,788	\$50,548
Murray County	171	\$20	\$3,420	\$39,788	\$43,208
Muscogee County	1,240	\$20	\$24,800	\$39,788	\$64,588
Paulding County	469	\$20	\$9,380	\$39,788	\$49,168

### FY16 Recommended Allocations for New McKinney-Vento Homeless Education Subgrants

LEA	FY16 EHCY Student Count	Per Student Amount	Per Student Allocation	Base Allocation	Total Recommended Allocation
Polk County	888	\$20	\$17,760	\$39,788	\$57,548
Richmond County	284	\$20	\$5,680	\$39,788	\$45,468
Rockdale County	530	\$20	\$10,600	\$39,788	\$50,388
Thomas County	401	\$20	\$8,020	\$39,788	\$47,808
Troup County	167	\$20	\$3,340	\$39,788	\$43,128
Walton County	192	\$20	\$3,840	\$39,788	\$43,628
Whitfield County	148	\$20	\$2,960	\$39,788	\$42,748
<b>TOTAL:</b>	<b>28,075</b>		<b>\$561,500</b>	<b>\$1,710,884</b>	<b>\$2,272,384</b>

**Federal Programs**  
**21st Century Community Learning Centers**  
**FY18 New Subgrantees - Recommended**

RANKING	FISCAL AGENT	FUNDING REQUEST	RECOMMENDED FUNDING	Readers' Scores (Highest to Lowest)					TOTAL QUALITY SCORE	VERIFIED PRIORITY PTS	TOTAL QUALITY SCORE & PRIORITY PTS
				SCORE 1	SCORE 2	SCORE 3	SCORE 4	SCORE 5			
1	Georgia College & State University-Georgia College YES Program	\$350,000.00	\$350,000.00	96.26	96.26	95.75	92.01	79.76	284.02	18	302.02
2	Newton County School System-ASAP V	\$350,000.00	\$350,000.00	98.25	96.13	96.13	95.75	82.13	288.01	10	298.01
3	Boys & Girls Clubs of Lanier-Tadmore Success Academy	\$233,590.00	\$233,590.00	99.25	96.13	94.00	93.13	79.51	283.26	10	293.26
4	Douglas County School System-SOAR Grant	\$347,421.00	\$347,421.00	96.88	94.88	94.26	88.14	83.25	277.28	15	292.28
5	Glascow County Board of Education-Glascow County 21st CCLC Initiative	\$350,000.00	\$350,000.00	97.25	96.76	85.75	84.63	75.75	267.15	25	292.15
6	New American Pathways, Inc.-Bright Futures Afterschool and Summer Program	\$350,000.00	\$350,000.00	97.38	96.88	90.25	82.63	80.13	268.76	22	291.76
7	Walton County School District-Altha Road Career Youth 21st CCLC	\$350,000.00	\$350,000.00	98.25	97.25	94.38	94.25	86.63	285.88	5	290.88
8	City of Marietta-Marletta YELLS 21st Century Community Learning Center	\$304,295.00	\$304,295.00	97.75	95.00	76.75	85.51	76.75	268.76	18	286.76
9	Taylor County School District-Viking PRIDE	\$281,530.00	\$281,530.00	94.75	94.25	86.88	85.00	83.01	266.13	20	286.13
10	Family Connection of Columbia County Inc-Columbia County 21st Century Learning Centers	\$350,000.00	\$350,000.00	94.76	93.76	85.13	84.26	74.64	263.15	20	283.15
11	Future Foundation, Inc.-Woodland Reef House Afterschool Program	\$350,000.00	\$350,000.00	100.00	92.25	78.00	88.51	78.00	269.76	13	282.76
12	Metro Atlanta YMCA, Inc.-Y Achievers II	\$349,772.00	\$349,772.00	94.75	91.25	91.13	87.13	61.88	269.51	13	282.51
13	Columbus State University-Empowered Youth of Columbus	\$350,000.00	\$350,000.00	89.01	86.64	81.50	81.00	79.00	249.14	30	279.14
14	Madison County School District-Camp RAIDERS	\$350,000.00	\$350,000.00	96.88	91.63	89.26	87.26	86.88	278.15	10	278.15
15	Newton County School System-ASAP VI	\$350,000.00	\$350,000.00	97.26	95.00	92.00	84.13	76.38	271.13	5	276.13
16	Douglas County School System-CHAMPS - DCHS/MAES	\$255,488.00	\$255,488.00	94.88	89.63	86.38	85.00	84.25	261.01	15	276.01
17	Communities in Schools of Atlanta-Real World Academy	\$279,972.00	\$279,972.00	92.63	91.88	87.00	83.26	77.75	267.14	13	275.14
18	*Douglas County School System-SMART Grant	\$0.00	\$0.00	99.50	94.25	88.63	81.51	81.38	264.39	10	274.39
19	Boys & Girls Club of Valdosta-Project Vision	\$315,882.00	\$315,882.00	96.75	89.13	88.26	86.88	81.38	264.27	10	274.27
20	*Douglas County School System-High Achievers - NMHS and HSES	\$255,488.00	\$0.00	92.13	89.26	82.63	82.63	78.25	254.52	15	269.52
21	Baldwin County School District-Baldwin STEAM Academy	\$350,000.00	\$350,000.00	97.75	88.00	85.38	78.13	78.00	251.51	18	269.51
22	Richmond County Board of Education-RESULTS	\$350,000.00	\$350,000.00	97.00	86.26	85.00	82.13	81.38	253.39	15	268.39
23	Rome City School System-ASPIRE	\$350,000.00	\$350,000.00	96.50	89.38	83.63	83.00	80.63	256.01	10	266.01
24	Burke County School System-Project Blakeney's Picking Up STEAM	\$350,000.00	\$350,000.00	96.76	96.13	84.64	78.13	70.75	258.90	5	263.90
25	Barrow County Public Schools-Making Minutes Count for Success	\$348,917.00	\$348,917.00	88.01	84.88	80.00	78.25	74.64	243.13	18	261.13
26	Metro Atlanta YMCA, Inc.-Y Achievers	\$349,052.00	\$349,052.00	96.25	86.50	85.50	70.00	69.38	243.00	17	259.00
27	Declarer County School System-STEM BLASTERS and BEYOND	\$350,000.00	\$350,000.00	98.25	91.00	83.13	78.88	77.25	253.01	5	258.01
28	New Mercies Christian Church-NMCC 21st Century Leadership Academy	\$343,656.00	\$343,656.00	92.38	80.76	80.51	79.50	77.50	240.77	15	255.77
29	Mt. Olive Community Outreach Center, Inc.-FLAAG @ OASIS	\$350,000.00	\$350,000.00	86.75	85.76	78.88	75.38	70.13	240.02	15	255.02
30	WINGS for Kids-WINGS 21st CCLC Program at Hutchinson Elementary School	\$339,966.00	\$339,966.00	97.50	84.26	80.25	80.13	73.38	254.64	0	254.64
31	New Kids Production & Design, Inc-The School Kids Club	\$183,904.48	\$183,904.00	91.38	85.75	84.25	77.00	71.13	247.00	7	254.00
32	Cobb County School District-Building Bridges for Early Success	\$240,620.00	\$240,620.00	88.26	85.25	84.88	82.88	64.76	253.01	0	253.01
33	**WINGS for Kids-WINGS 21st CCLC Program at Nolan Elementary School	\$339,966.00	\$339,966.00	96.25	84.50	80.38	79.63	70.63	244.51	8	252.51
34	Quitman County School District-SOAR	\$339,387.00	\$339,387.00	92.00	87.76	79.38	74.26	70.76	241.40	10	251.40
35	Walton County School District Loganville 21st CCLC	\$350,000.00	\$350,000.00	86.88	83.50	81.38	78.00	77.51	242.88	5	247.88
36	Thomasville Community Resource Center-Pelham Elementary School	\$153,466.00	\$153,466.00	95.63	90.00	78.38	73.25	67.75	241.63	3	244.63
TOTAL FUNDING AMOUNT				\$10,616,318.00							
37	Columbus State University-Empowered Youth of Columbus II	\$346,252.00	\$346,252.00	90.25	87.63	76.25	73.25	70.26	237.13	0	237.13
38	Valdosta Technical College Family YMCA-Valdosta YMCA	\$350,000.00	\$350,000.00	94.00	79.38	78.76	78.76	75.50	236.90	0	236.90
39	Randolph County School System-RCSS - Connecting the Dots through H.O.P.E.	\$346,560.00	\$346,560.00	91.13	85.13	76.75	72.26	71.26	234.14	0	234.14
40	Clayton County Public Schools-Other Elementary School	\$349,875.00	\$349,875.00	88.88	88.75	73.14	71.63	55.63	233.52	0	233.52
41	Burke County School System-Project Exploration	\$350,000.00	\$350,000.00	81.63	80.00	78.00	71.26	52.13	229.26	0	229.26
42	I Can Achieve Education Consultants-I Can Achieve After School Program	\$91,017.00	\$91,017.00	79.88	77.26	76.63	73.25	67.75	227.14	0	227.14
43	Rockdale County Public Schools-Rockdale County Bridges Program	\$349,992.00	\$349,992.00	82.25	79.76	73.63	72.13	68.63	225.52	0	225.52
44	Gwinnett County Public Schools-After School Matters	\$310,645.00	\$310,645.00	89.13	75.76	75.51	73.88	73.13	225.15	0	225.15
45	Lamar County Schools-Lamar County Elementary School	\$350,000.00	\$350,000.00	86.38	79.25	76.76	64.76	62.75	220.77	0	220.77
46	Neighborhoods Focused On African-American Youth, Inc.	\$97,134.00	\$97,134.00	96.63	81.26	75.50	60.50	50.88	217.26	0	217.26
47	Positive Growth Inc.-SMART Academy	\$349,843.00	\$349,843.00	75.13	72.14	72.13	70.63	67.13	214.90	0	214.90
48	Heard County Elementary School-Heard County After School Program	\$350,000.00	\$350,000.00	77.88	74.01	72.13	68.51	64.01	214.65	0	214.65
49	Clayton County Public Schools-Brown Elementary	\$349,958.00	\$349,958.00	81.25	77.50	70.38	66.38	60.50	214.26	0	214.26
50	Camden County Public Schools	\$349,986.00	\$349,986.00	82.38	75.13	73.14	65.88	59.51	214.15	0	214.15
51	Wilkes County Schools-Wilkes County Achievers Program	\$350,000.00	\$350,000.00	92.26	78.75	71.25	61.63	58.39	211.63	0	211.63
52	Urban League of Greater Atlanta-UGA 21st Century Learning Center	\$350,000.00	\$350,000.00	81.63	76.63	64.14	62.01	46.88	204.78	0	204.78
53	Long County Schools-Partnership for Action, Triumphs, and Hope - Project P.A.T.H.	\$229,636.00	\$229,636.00	76.38	76.01	63.13	62.26	59.26	201.40	0	201.40
54	Banks County Schools-Banks County Middle and High School 21st CCLC Program	\$350,000.00	\$350,000.00	93.88	88.88	67.75	63.50	55.75	200.13	0	200.13

\*Not eligible for funding based on FY18 RFP policy that limits two subgrant awards per fiscal agent for this competition. Fiscal agent's two highest scoring applications are being awarded

\*\*Formally withdrew from consideration on 05/26/17

Scored Less than 240

### Georgia Learning Resource Services

<b>Fiscal Agent</b>	<b>GLRS CENTER</b>	<b>Total Recommended FY18 GLRS Budget</b>	<b>FY17 Funding</b>
First District RESA	Coastal Area	\$ 380,000.00	\$ 390,000.00
Richmond County	East Georgia	\$ 370,000.00	\$ 370,000.00
*Heart of Ga. RESA	Heart of Georgia	\$ 340,000.00	\$ 360,000.00
*Oconee RESA	Oconee	\$ 340,000.00	\$ -
DeKalb County	Metro East	\$ 425,000.00	\$ 455,000.00
Griffin RESA	Metro South	\$ 380,000.00	\$ 390,000.00
Metro RESA	Metro West	\$ 425,000.00	\$ 455,000.00
Middle Ga. RESA	Middle Georgia	\$ 370,000.00	\$ 380,000.00
Pioneer RESA	North Georgia	\$ 370,000.00	\$ 380,000.00
Pickens County	North Central	\$ 370,000.00	\$ 380,000.00
Northeast Ga. RESA	Northeast Georgia	\$ 370,000.00	\$ 380,000.00
Northwest Ga. RESA	Northwest Georgia	\$ 390,000.00	\$ 390,000.00
Coastal Plains RESA	South Georgia	\$ 360,000.00	\$ 370,000.00
Okefenokee RESA	South Central	\$ 340,000.00	\$ 350,000.00
First District RESA	Southeast Georgia	\$ 360,000.00	\$ 360,000.00
Dougherty County	Southwest Georgia	\$ 360,000.00	\$ 370,000.00
Muscogee County	West Georgia	\$ 360,000.00	\$ 370,000.00
West Ga. RESA	West Central	\$ 360,000.00	\$ 370,000.00
		<b>\$ 6,670,000.00</b>	<b>\$ 6,520,000.00</b>

\*The Oconee RESA will have a GLRS for the first time in FY18. The Heart of Georgia RESA provided technical assistance for both RESA areas in the past.

## Georgia Department of Education

## FY 2018 State Interagency Grant

1. Funds for Teachers Serving Students (CSP)	District	FY18 Recommended Amount	FY18 # of Teachers	FY17 Amount	FY17 # of Teachers
Crisis Stabilization Program	Bibb County	\$ 90,000	1	\$ 90,000	1
Crisis Stabilization Program	Chatham County	\$ 90,000	1	\$ 90,000	1
Crisis Stabilization Program	DeKalb County	\$ 180,000	2	\$ 180,000	2
Crisis Stabilization Program	Meriwether County	\$ 90,000	1	\$ 90,000	1
Community Group Home	Pike County	\$ 90,000	1	\$ 90,000	1
Community Group Home	Rome City	\$ 90,000	1	\$ 90,000	1
Community Group Home	Richmond County	\$ 90,000	1	\$ 90,000	1
<b>Sub-Total 1.</b>		<b>\$720,000</b>		<b>\$720,000</b>	

2. Funds for Teachers in State Agencies	State Agency Program	FY18 Recommended Amount	FY18 # of Teachers	FY17 Amount	FY17 # of Teachers
GA Vocational Rehabilitation	Warm Springs/Cave Springs	\$ 729,606	8	\$ 729,606	8
GA Vocational Rehabilitation	Post Secondary Programs	\$ 729,607	8	\$ 729,607	8
Dept. of Corrections- Adult Prisons	Statewide	\$ 360,000	4	\$ 360,000	4
<b>Sub-Total 2.</b>		<b>\$ 1,819,213</b>		<b>\$ 1,819,213</b>	
<b>Total State Grant</b>		<b>\$ 2,539,213</b>		<b>\$ 2,539,213</b>	

## FY18 SPECIAL EDUCATION SERVICES AND SUPPORTS STATE Preschool ALLOCATIONS

District #	School Systems	State Preschool FY18 Allocation	State Preschool FY17 Allocation
601	Appling County	\$ 154,809	\$ 120,921
602	Atkinson County	\$ 2,565	\$ 2,480
603	Bacon County	\$ 41,077	\$ 39,575
604	Baker County	\$ 5,129	\$ 12,356
605	Baldwin County	\$ 42,018	\$ 100,239
606	Banks County	\$ 49,573	\$ 48,086
607	Barrow County	\$ 279,318	\$ 278,866
608	Bartow County	\$ 253,760	\$ 277,207
609	Ben Hill County	\$ 59,036	\$ 64,297
610	Berrien County	\$ 74,215	\$ 112,907
611	Bibb County	\$ 414,118	\$ 434,356
612	Bleckley County	\$ 55,387	\$ 56,264
613	Brantley County	\$ 73,061	\$ 51,002
614	Brooks County	\$ 51,249	\$ 53,521
615	Bryan County	\$ 79,630	\$ 76,642
616	Bulloch County	\$ 295,235	\$ 268,819
617	Burke County	\$ 113,702	\$ 86,703
618	Butts County	\$ 64,831	\$ 68,696
619	Calhoun County	\$ 12,841	\$ 19,762
620	Camden County	\$ 245,227	\$ 192,093
621	Candler County	\$ 58,729	\$ 68,215
622	Carroll County	\$ 209,766	\$ 171,801
623	Catoosa County	\$ 226,188	\$ 140,957
624	Charlton County	\$ 30,982	\$ 29,646
625	Chatham County	\$ 1,165,075	\$ 1,052,979
626	Chattahoochee County	\$ 10,287	\$ 12,345
627	Chattooga County	\$ 78,535	\$ 100,789
628	Cherokee County	\$ 972,762	\$ 706,576
629	Clarke County	\$ 334,268	\$ 297,015
630	Clay County	\$ 20,513	\$ 22,283
631	Clayton County	\$ 797,149	\$ 841,042
632	Clinch County	\$ 20,025	\$ 13,605
633	Cobb County	\$ 3,212,637	\$ 3,086,618
634	Coffee County	\$ 121,316	\$ 127,764
635	Colquitt County	\$ 68,212	\$ 74,101
636	Columbia County	\$ 654,321	\$ 538,039
637	Cook County	\$ 72,610	\$ 66,764
638	Coweta County	\$ 415,218	\$ 357,834
639	Crawford County	\$ 5,139	\$ 19,762
640	Crisp County	\$ 56,481	\$ 79,060
641	Dade County	\$ 76,994	\$ 91,774
642	Dawson County	\$ 61,029	\$ 89,098
643	Decatur County	\$ 94,838	\$ 111,895

District #	School Systems	State Preschool	
		FY18 Allocation	FY17 Allocation
644	DeKalb County	\$ 2,378,447	\$ 2,344,105
645	Dodge County	\$ 12,258	\$ 25,162
646	Dooly County	\$ 38,513	\$ 34,567
647	Dougherty County	\$ 214,012	\$ 258,372
648	Douglas County	\$ 486,206	\$ 473,473
649	Early County	\$ 30,800	\$ 59,789
650	Echols County	\$ 5,139	\$ 9,886
651	Effingham County	\$ 434,921	\$ 431,747
652	Elbert County	\$ 59,614	\$ 65,362
653	Emanuel County	\$ 119,000	\$ 110,612
654	Evans County	\$ 52,612	\$ 67,100
655	Fannin County	\$ 63,803	\$ 57,623
656	Fayette County	\$ 161,204	\$ 172,394
657	Floyd County	\$ 377,772	\$ 328,106
658	Forsyth County	\$ 1,465,621	\$ 1,091,179
659	Franklin County	\$ 124,164	\$ 115,709
660	Fulton County	\$ 2,263,191	\$ 2,280,271
661	Gilmer County	\$ 41,387	\$ 34,617
662	Glascok County	\$ 10,267	\$ 10,153
663	Glynn County	\$ 192,057	\$ 169,098
664	Gordon County	\$ 139,492	\$ 123,823
665	Grady County	\$ 87,825	\$ 77,153
666	Greene County	\$ 53,989	\$ 45,031
667	Gwinnett County	\$ 3,154,060	\$ 2,911,479
668	Habersham County	\$ 158,841	\$ 151,093
669	Hall County	\$ 411,192	\$ 418,954
670	Hancock County	\$ 27,890	\$ 26,968
671	Haralson County	\$ 82,093	\$ 74,311
672	Harris County	\$ 17,979	\$ 38,791
673	Hart County	\$ 23,108	\$ 46,357
674	Heard County	\$ 58,556	\$ 42,876
675	Henry County	\$ 912,579	\$ 837,665
676	Houston County	\$ 476,041	\$ 394,809
677	Irwin County	\$ 28,795	\$ 27,552
678	Jackson County	\$ 105,281	\$ 93,965
679	Jasper County	\$ 26,972	\$ 25,480
680	Jeff Davis County	\$ 65,822	\$ 72,127
681	Jefferson County	\$ 59,045	\$ 79,101
682	Jenkins County	\$ 43,557	\$ 37,600
683	Johnson County	\$ 20,553	\$ 4,949
684	Jones County	\$ 76,662	\$ 60,697
685	Lamar County	\$ 25,672	\$ 14,835
686	Lanier County	\$ 60,737	\$ 33,682
687	Laurens County	\$ 70,863	\$ 43,898
688	Lee County	\$ 99,885	\$ 79,580
689	Liberty County	\$ 178,405	\$ 152,102



District #	School Systems	State Preschool	
		FY18 Allocation	FY17 Allocation
690	Lincoln County	\$ 15,639	\$ 14,845
691	Long County	\$ 47,664	\$ 66,151
692	Lowndes County	\$ 223,708	\$ 214,546
693	Lumpkin County	\$ 55,513	\$ 36,456
694	Macon County	\$ 59,076	\$ 61,838
695	Madison County	\$ 168,082	\$ 190,944
696	Marion County	\$ 17,948	\$ 4,949
697	McDuffie County	\$ 107,452	\$ 109,254
698	McIntosh County	\$ 38,303	\$ 32,143
699	Meriwether County	\$ 110,502	\$ 88,321
700	Miller County	\$ 35,547	\$ 30,354
701	Mitchell County	\$ 58,921	\$ 48,567
702	Monroe County	\$ 48,831	\$ 42,646
703	Montgomery County	\$ 19,669	\$ 9,897
704	Morgan County	\$ 76,130	\$ 49,152
705	Murray County	\$ 66,758	\$ 59,360
706	Muscogee County	\$ 556,105	\$ 567,013
707	Newton County	\$ 502,175	\$ 469,850
708	Oconee County	\$ 182,760	\$ 175,603
709	Oglethorpe County	\$ 35,980	\$ 24,721
710	Paulding County	\$ 583,563	\$ 470,951
711	Peach County	\$ 66,789	\$ 59,360
712	Pickens County	\$ 73,870	\$ 121,604
713	Pierce County	\$ 77,809	\$ 68,614
714	Pike County	\$ 26,652	\$ 19,783
715	Polk County	\$ 202,693	\$ 193,748
716	Pulaski County	\$ 23,077	\$ 29,649
717	Putnam County	\$ 52,802	\$ 61,202
718	Quitman County	\$ -	\$ -
719	Rabun County	\$ 50,056	\$ 48,016
720	Randolph County	\$ 41,827	\$ 60,472
721	Richmond County	\$ 545,179	\$ 443,756
722	Rockdale County	\$ 296,607	\$ 284,658
723	Schley County	\$ 20,544	\$ 12,356
724	Screven County	\$ 53,020	\$ 56,407
725	Seminole County	\$ 40,506	\$ 34,585
726	Spalding County	\$ 248,991	\$ 224,410
727	Stephens County	\$ 137,556	\$ 88,772
728	Stewart County	\$ -	\$ 4,939
729	Sumter County	\$ 138,613	\$ 150,804
730	Talbot County	\$ -	\$ -
731	Taliaferro County	\$ -	\$ -
732	Tattnall County	\$ 69,353	\$ 54,379
733	Taylor County	\$ 38,492	\$ 27,221
734	Telfair County	\$ 31,415	\$ 25,611
735	Terrell County	\$ 16,492	\$ 28,124

District		State Preschool	State Preschool
#	School Systems	FY18 Allocation	FY17 Allocation
736	Thomas County	\$ 119,570	\$ 135,384
737	Tift County	\$ 165,800	\$ 228,723
738	Toombs County	\$ 96,066	\$ 64,673
739	Towns County	\$ 14,475	\$ 20,966
740	Treutlen County	\$ 51,340	\$ 22,661
741	Troup County	\$ 91,217	\$ 151,296
742	Turner County	\$ 28,246	\$ 56,859
743	Twiggs County	\$ 2,565	\$ 9,876
744	Union County	\$ 60,510	\$ 51,746
745	Thomaston-Upson County	\$ 70,434	\$ 89,970
746	Walker County	\$ 235,226	\$ 228,192
747	Walton County	\$ 380,854	\$ 352,906
748	Ware County	\$ 155,791	\$ 183,485
749	Warren County	\$ 38,058	\$ 36,998
750	Washington County	\$ 41,066	\$ 42,025
751	Wayne County	\$ 133,267	\$ 158,732
752	Webster County	\$ 2,565	\$ 4,949
753	Wheeler County	\$ 23,097	\$ 14,814
754	White County	\$ 93,714	\$ 55,331
755	Whitfield County	\$ 172,051	\$ 151,921
756	Wilcox County	\$ 21,957	\$ 21,345
757	Wilkes County	\$ 61,040	\$ 46,930
758	Wilkinson County	\$ 10,560	\$ 7,574
759	Worth County	\$ 89,679	\$ 83,474
761	Atlanta City	\$ 620,200	\$ 615,080
763	Bremen City	\$ 59,731	\$ 55,527
764	Buford City	\$ 35,989	\$ 49,411
765	Calhoun City	\$ 50,196	\$ 45,248
766	Carrollton City	\$ 28,226	\$ 51,900
767	Cartersville City	\$ 96,077	\$ 117,238
769	Chickamauga City	\$ 5,129	\$ -
771	Commerce City	\$ 6,651	\$ 9,886
772	Dalton City	\$ 107,128	\$ 106,441
773	Decatur City	\$ 76,956	\$ 115,295
774	Dublin City	\$ 63,593	\$ 59,358
776	Gainesville City	\$ 164,326	\$ 136,103
779	Jefferson City	\$ 75,507	\$ 57,338
781	Marietta City	\$ 179,373	\$ 158,334
784	Pelham City	\$ 15,405	\$ -
785	Rome City	\$ 150,208	\$ 167,482
786	Social Circle City	\$ 20,523	\$ 17,324
789	Thomasville City	\$ 45,110	\$ 48,826
791	Trion City	\$ 5,129	\$ 14,814
792	Valdosta City	\$ 184,142	\$ 236,860
793	Vidalia City	\$ 24,981	\$ 30,011
	<b>TOTAL</b>	<b>\$ 35,563,134</b>	<b>\$ 33,698,294</b>

**Georgia Department of Education**  
**Georgia Network for Educational and Therapeutic Support**

<b>GNETS Program Name</b>	<b>GNETS Fiscal Agents</b>	<b>FY18 Recommended Funding</b>	<b>FY17 Federal Funds Total</b>
Elam Alexander Academy	Bibb County	\$515,000	\$515,000
Coastal Georgia Comprehensive	Chatham County	\$365,000	\$365,000
South Metro Program	Clayton County	\$365,000	\$365,000
H.A.V.E.N. Academy	Cobb County	\$415,000	\$415,000
Flint Area Learning Program	Crisp County	\$265,000	\$265,000
DeKalb/Rockdale GNETS Progr	DeKalb County	\$365,000	\$365,000
Oak Tree Program	Dougherty County	\$315,000	\$315,000
Horizon Academy	Lowndes County	\$315,000	\$315,000
Woodall Program	Muscogee County	\$265,000	\$265,000
Sand Hills Program	Richmond County	\$315,000	\$315,000
Mainstay Academy	Spalding County	\$365,000	\$365,000
Pathways Educational Program	Thomas County	\$315,000	\$315,000
River Quest Program	Central Savannah River RESA	\$265,000	\$265,000
Cedarwood Program	First District RESA (cedarwood)	\$315,000	\$315,000
Coastal Academy	First District RESA (coastal)	\$365,000	\$365,000
Heartland Academy	Heart of Georgia RESA	\$315,000	\$315,000
North Metro Program	Metro RESA	\$465,000	\$515,000
Northstar Educational and Thera	North Georgia RESA	\$315,000	\$315,000
Rutland Academy	Northeast Georgia RESA	\$315,000	\$315,000
Northwest Georgia Educational	Northwest Georgia RESA	\$365,000	\$365,000
GNETS of Oconee	Oconee RESA	\$315,000	\$315,000
Harrel Learning Center	Okefenokee RESA	\$315,000	\$315,000
FUTURES Program	Pioneer RESA	\$315,000	\$315,000
Burwell Program	West Georgia RESA	\$365,000	\$365,000
<b>Total</b>		<b>\$8,210,000</b>	<b>\$8,260,000</b>

**Georgia Department of Education**  
**Georgia Network for Educational and Therapeutic Support (GNETS)**

<b>Fiscal Agent</b>	<b>FY2018 GNETS STATE</b>	<b>FY17 GNETS STATE</b>
	<b>Recommended Funded</b>	<b>Grant Allocation</b>
Bibb County	\$ 7,057,744	\$ 6,793,220
Chatham County	\$ 3,198,928	\$ 3,071,091
Clayton County	\$ 3,769,404	\$ 3,814,240
Cobb County	\$ 5,327,213	\$ 5,125,786
Crisp County	\$ 774,605	\$ 732,599
Central Savannah River RESA	\$ 667,856	\$ 655,019
DeKalb County	\$ 3,068,238	\$ 3,262,235
Dougherty County	\$ 1,820,566	\$ 1,868,697
First District RESA (cedarwood)	\$ 1,887,050	\$ 1,838,057
First District RESA (coastal)	\$ 2,760,596	\$ 2,601,774
Heart of Georgia RESA	\$ 1,997,560	\$ 1,908,980
Lowndes County	\$ 2,357,845	\$ 2,359,011
Metro RESA	\$ 6,243,240	\$ 6,212,536
Muscogee County	\$ 564,103	\$ 520,134
North Georgia RESA	\$ 1,373,146	\$ 1,422,481
Northeast Georgia RESA	\$ 2,001,681	\$ 1,960,097
Northwest Georgia RESA	\$ 4,119,923	\$ 3,951,609
Oconee RESA	\$ 1,264,651	\$ 1,291,482
Okefenokee RESA	\$ 1,222,628	\$ 1,202,218
Pioneer RESA	\$ 2,403,455	\$ 2,133,727
Richmond County	\$ 1,511,235	\$ 1,557,173
Spalding County	\$ 3,596,102	\$ 3,643,435
Thomas County	\$ 1,716,396	\$ 1,757,012
West Georgia RESA	\$ 4,062,617	\$ 4,069,224
<b>TOTAL</b>	<b>\$ 64,766,782</b>	<b>\$ 63,751,837</b>

## SY17-18 FFVP Grants by LEAs

LEA	July 1, 2017 - Sept. 30, 2017 Allocation
Atlanta Public Schools	\$ 112,675
Bibb County Schools	\$ 48,332
Burke County Schools	\$ 14,113
Butts County Schools	\$ 11,263
Clarke County School District	\$ 20,543
Clay County Schools	\$ 941
Clayton County Public Schools	\$ 34,643
Cobb County Schools	\$ 10,269
Echols County Schools	\$ 2,903
Fulton County Schools	\$ 85,864
Glynn County Schools	\$ 12,520
Grady County Schools	\$ 6,874
Greene County Schools	\$ 5,390
Gwinnett County Schools	\$ 23,574
Hall County Schools	\$ 17,325
Haralson County Schools	\$ 6,378
Houston County Schools	\$ 18,582
Marietta City Schools	\$ 3,669
Meriwether County Schools	\$ 10,086
Mitchell County Schools	\$ 5,128
Montgomery County Schools	\$ 2,937
Muscogee County Schools	\$ 15,579
Newton County Schools	\$ 5,047
Pelham City Schools	\$ 5,054
Quitman County Schools	\$ 1,263
Richmond County Schools	\$ 3,253
Sumter County Schools	\$ 16,498
Talbot County Schools	\$ 1,606
Terrell County Schools	\$ 4,812
Thomas County Schools	\$ 5,504
Thomasville City Schools	\$ 4,832
Toombs County Schools	\$ 10,356
Treutlen County Schools	\$ 4,234
Vidalia City Schools	\$ 3,521
Walker County Schools	\$ 3,044
Warren County Schools	\$ 2,265
Whitfield County Schools	\$ 4,119
Wilkes County Schools	\$ 5,497
Worth County School District	\$ 6,297
<b>LEA Totals</b>	<b>\$ 556,790</b>

October 1, 2017 - June 30, 2018  
Allocation

\$	729,464
\$	312,893
\$	91,362
\$	72,916
\$	132,996
\$	6,091
\$	224,274
\$	66,477
\$	18,795
\$	555,875
\$	81,051
\$	44,507
\$	34,892
\$	152,626
\$	112,159
\$	41,287
\$	120,294
\$	23,754
\$	65,303
\$	33,195
\$	19,012
\$	100,846
\$	32,673
\$	32,716
\$	8,179
\$	21,057
\$	106,808
\$	10,398
\$	31,150
\$	35,631
\$	31,281
\$	67,042
\$	27,409
\$	22,797
\$	19,708
\$	14,662
\$	26,669
\$	35,587
\$	40,765
\$	3,604,601

## SY17-18 FFVP Grants by LEAs

LEA	July 1, 2015 - Sept. 30, 2015 Allocation	October 1, 2015 - June 30, 2016 Allocation
Atlanta Public Schools	\$ 112,675	\$ 729,464
Bibb County Schools	\$ 48,332	\$ 312,893
Burke County Schools	\$ 14,113	\$ 91,362
Butts County Schools	\$ 11,263	\$ 72,916
Clarke County School District	\$ 20,543	\$ 132,996
Clay County Schools	\$ 941	\$ 6,091
Clayton County Public Schools	\$ 34,643	\$ 224,274
Cobb County Schools	\$ 10,269	\$ 66,477
Echols County Schools	\$ 2,903	\$ 18,795
Fulton County Schools	\$ 85,864	\$ 555,875
Glynn County Schools	\$ 12,520	\$ 81,051
Grady County Schools	\$ 6,874	\$ 44,507
Greene County Schools	\$ 5,390	\$ 34,892
Gwinnett County Schools	\$ 23,574	\$ 152,626
Hall County Schools	\$ 17,325	\$ 112,159
Haralson County Schools	\$ 6,378	\$ 41,287
Houston County Schools	\$ 18,582	\$ 120,294
Marietta City Schools	\$ 3,669	\$ 23,754
Meriwether County Schools	\$ 10,086	\$ 65,303
Mitchell County Schools	\$ 5,128	\$ 33,195
Montgomery County Schools	\$ 2,937	\$ 19,012
Muscogee County Schools	\$ 15,579	\$ 100,846
Newton County Schools	\$ 5,047	\$ 32,673
Pelham City Schools	\$ 5,054	\$ 32,716
Quitman County Schools	\$ 1,263	\$ 8,179
Richmond County Schools	\$ 3,253	\$ 21,057
Sumter County Schools	\$ 16,498	\$ 106,808
Talbot County Schools	\$ 1,606	\$ 10,398
Terrell County Schools	\$ 4,812	\$ 31,150
Thomas County Schools	\$ 5,504	\$ 35,631
Thomasville City Schools	\$ 4,832	\$ 31,281
Toombs County Schools	\$ 10,356	\$ 67,042
Treutlen County Schools	\$ 4,234	\$ 27,409
Vidalia City Schools	\$ 3,521	\$ 22,797
Walker County Schools	\$ 3,044	\$ 19,708
Warren County Schools	\$ 2,265	\$ 14,662
Whitfield County Schools	\$ 4,119	\$ 26,669
Wilkes County Schools	\$ 5,497	\$ 35,587
Worth County School District	\$ 6,297	\$ 40,765
<b>LEA Totals</b>	<b>\$ 556,790</b>	<b>\$ 3,604,601</b>

\$50,000.01-\$250,000 Recurring Contract (\$BOE July 2017)								
Vendor	Term	Program Director	Cost	Objective	Funding Source	Renewal # or number of years recurring	Program Name	Changes from Previous Year
Parent to Parent of Georgia	July 1, 2017 June 30, 2018	Dr. Zephine Smith-Dixon	\$50,000.00	Objective In order for students with disabilities to demonstrate higher levels of achievement, parents must be engaged in their child's education program. Parent participation levels are higher when they have greater levels of knowledge and skills. Parent to Parent of Georgia will provide information, technical assistance, and training to parents of children with disabilities on special education and related topics. The resources developed by Parent to Parent of Georgia will provide knowledge and skills needed to support parent participation.	Federal - 10818		IDEA - Individuals with Disabilities Act	Decrease in funds
Last Year Performance Criteria and Results: 2015-2016: 49% Parent Satisfaction								
This Year Performance Criteria, Summary and Results:								
This funding provides the following deliverables: (1) Provide information and individual assistance to parents of children with disabilities to support the development of parent knowledge and skills related to IDEA and special education; (2) Provide resources and information to parents of students with disabilities through the Roadmap to Success and Resource Database; (3) Offer training with New Directors; and (4) Develop family-friendly resources that may include trainings, handouts, stand-alone fact sheets based on a pilot implementation in a region.								





**Federal Programs**  
**21st Century Community Learning Centers Program**  
**FY18 Continuation Subgrantee Award - Recommended**

	Subgrantees	Program Name	Cohort Fiscal Year	Recommended FY18 Award	Total FY17 Award	Total FY16 Award	Total FY15 Award
1	Albany Area YMCA	21st CCLC	2015	\$350,000	\$350,000	\$350,000	\$350,000
2	Atlanta Public Schools	Cleveland Elementary	2015	\$350,000	\$350,000	\$350,000	\$350,000
3	Atlanta Public Schools	Dobbs Elementary	2015	\$320,511	\$320,511	\$320,511	\$320,511
4	Berrien County Board of Education	Berrien Elementary Afterschool Program	2015	\$289,008	\$289,008	\$289,008	\$289,008
5	Berrien County Board of Education	Berrien High Afterschool Program	2015	\$223,560	\$223,560	\$223,560	\$223,560
6	Berrien County Board of Education	Berrien Middle Afterschool Program	2015	\$223,560	\$223,560	\$223,560	\$223,560
7	Berrien County Board of Education	Berrien Primary Afterschool Program	2015	\$347,911	\$347,911	\$347,911	\$347,911
8	Bibb County School District	Bibb County Afterschool Program (Riley & Union)	2015	\$330,876	\$330,876	\$330,876	\$330,876
9	Board of Regents/University of Georgia	PAL Program	2015	\$141,743	\$141,743	\$141,743	\$141,743
10	Boys & Girls Club of Bulloch County	21st CCLC Program	2015	\$343,224	\$343,224	\$343,224	\$343,224
11	Boys & Girls Club of the CSRA	Middle School Pacesetters	2015	\$119,306	\$119,306	\$119,306	\$119,306
12	Boys & Girls Club of the CSRA	Students Tapping Academic Resources	2015	\$350,000	\$350,000	\$350,000	\$350,000
13	Boys & Girls Club of Valdosta	BCG Valdosta Reames	2015	\$350,000	\$350,000	\$350,000	\$350,000
14	Boys & Girls Clubs of Hall County, Inc	Teen Center Success Academy	2015	\$349,934	\$349,934	\$349,934	\$349,934
15	Boys & Girls Clubs of Hall County, Inc	Walter Club-Success Academy	2015	\$349,463	\$349,463	\$349,463	\$349,463



**Federal Programs**  
**21st Century Community Learning Centers Program**  
**FY18 Continuation Subgrantee Award - Recommended**

Subgrantees	Program Name	Cohort Fiscal Year	Recommended FY18 Award	Total FY17 Award	Total FY16 Award	Total FY15 Award
16 Boys & Girls Clubs of Hall County, Inc.	Fair Street Club - Success Academy	2015	\$349,463	\$349,463	\$349,463	\$349,463
17 Boys & Girls Clubs of Hall County, Inc.	Positive Place Club 2 - Success Academy	2015	\$349,463	\$349,463	\$349,463	\$349,463
18 Boys & Girls Clubs of North Central Georgia	Be Great Putnam	2015	\$299,999	\$299,999	\$299,999	\$299,999
19 Brooks County Schools	ECHOES 21st CCLC BCHS	2015	\$169,098	\$169,098	\$273,588	\$273,588
20 Brooks County Schools	ECHOES 21st CCLC BCMS	2015	\$216,410	\$216,410	\$216,410	\$216,410
21 Brooks County Schools	ECHOES 21st CCLC NBES	2015	\$274,384	\$274,384	\$274,384	\$274,384
22 Bulloch County Schools	Bulloch County 21st CCLC Program	2015	\$349,123	\$349,123	\$349,123	\$349,123
23 Bulloch County Schools	Cub Club	2015	\$349,123	\$349,123	\$349,123	\$349,123
24 Burke County Public School District	Project BURKE Middle	2015	\$350,000	\$350,000	\$350,000	\$350,000
25 Carrollton City Schools	Bridge Program	2015	\$229,734	\$229,734	\$229,734	\$229,734
26 Carrollton City Schools	Smart Club	2015	\$350,000	\$350,000	\$350,000	\$350,000
27 Carrollton City Schools	Trojan University	2015	\$118,458	\$118,458	\$182,571	\$182,571
28 Clarke County School District	21st Century Pathways to Success (PSP) for Elementary School	2015	\$349,959	\$349,959	\$349,959	\$349,959
29 Clarke County School District	21st Century Pathways to Success (PSP) for High School Students	2015	\$257,889	\$257,889	\$257,889	\$257,889
30 Coastal Plains RESA	Irwin County Learning Center	2015	\$259,800	\$259,800	\$259,800	\$259,800



**Federal Programs**  
**21st Century Community Learning Centers Program**  
**FY18 Continuation Subgrantee Award - Recommended**

Subgrantees	Program Name	Cohort Fiscal Year	Recommended FY18 Award	Total FY17 Award	Total FY16 Award	Total FY15 Award
31 Cobb County School District	Reach for the Stars	2015	\$349,693	\$349,693	\$349,693	\$349,693
32 Cobb County School District	Campbell High School	2015	\$166,028	\$166,028	\$166,028	\$251,901
33 Coffee County Board of Education	21st CCLC Coffee	2015	\$349,863	\$349,863	\$349,863	\$349,863
34 Decatur County Schools	Fast Cats	2015	\$350,000	\$350,000	\$350,000	\$350,000
35 Dodge County Board of Education	Dodge Elementary School 21st CCLC Initiative	2015	\$341,851	\$341,851	\$341,851	\$341,851
36 Dodge County Board of Education	Dodge High/Middle School 21st CCLC Initiative	2015	\$199,280	\$199,280	\$199,280	\$199,280
37 Douglas County School System	Impact CHAMPS	2015	\$238,980	\$238,980	\$238,980	\$238,980
38 Douglas County School System	Factory Transition	2015	\$305,861	\$305,861	\$305,861	\$305,861
39 Douglas County School System	Focus Grant	2015	\$349,885	\$349,885	\$349,885	\$349,885
40 Douglas County School System	STAR Grant	2015	\$340,464	\$340,464	\$340,464	\$340,464
41 Douglas County School System	Success Club	2015	\$186,592	\$186,592	\$186,592	\$186,592
42 Dublin City Schools	Saxon, DMS, and DHS	2015	\$350,000	\$350,000	\$350,000	\$350,000
43 Dublin City Schools	SDE and HCE	2015	\$350,000	\$350,000	\$350,000	\$350,000
44 Future Foundations	Banneker High School	2015	\$182,611	\$182,611	\$182,611	\$182,611
45 Future Foundations	Reef House Afterschool Program	2015	\$277,516	\$277,516	\$277,516	\$350,000



**Federal Programs**  
**21st Century Community Learning Centers Program**  
**FY18 Continuation Subgrantee Award - Recommended**

	<b>Subgrantees</b>	<b>Program Name</b>	<b>Cohort Fiscal Year</b>	<b>Recommended FY18 Award</b>	<b>Total FY17 Award</b>	<b>Total FY16 Award</b>	<b>Total FY15 Award</b>
46	Georgia College & State University	Youth Enrichment Services of Baldwin County	2015	\$349,415	\$349,415	\$349,415	\$349,415
47	Ivy Preparatory Academy at Kirkwood for Girls	Ivy Preparatory Afterschool Academy	2015	\$349,588	\$349,588	\$349,588	\$349,588
48	Lumpkin County School District	Blackburn Elementary School and Long Branch Elementary School	2015	\$318,238	\$318,238	\$318,238	\$318,238
49	Marietta City Schools	Dunleith Elementary - Moving in a "Pod" sitive Direction	2015	\$211,696	\$211,696	\$211,696	\$211,696
50	Miller County Board of Education	Project Pirate Middle/High	2015	\$288,444	\$288,444	\$288,444	\$288,444
51	Moultrie YMCA	Cox Elementary	2015	\$202,000	\$202,000	\$202,000	\$202,000
52	Moultrie YMCA	Okapilco Elementary 21st CCLC	2015	\$202,000	\$202,000	\$202,000	\$202,000
53	Moultrie YMCA	Stringfellow Elementary 21st CCLC	2015	\$202,000	\$202,000	\$202,000	\$202,000
54	Moultrie YMCA	Sunset Elementary 21st CCLC	2015	\$202,000	\$202,000	\$202,000	\$202,000
55	Neighborhoods Focused On African-American Youth, Inc.	Community Learning Center of Columbus	2015	\$81,116	\$81,116	\$81,116	\$120,234
56	Newton County School System	ASAP I	2015	\$350,000	\$350,000	\$350,000	\$350,000
57	Newton County School System	ASAP II	2015	\$350,000	\$350,000	\$350,000	\$350,000
58	Newton County School System	ASAP III	2015	\$350,000	\$350,000	\$350,000	\$350,000
59	Next Level Community Development Center, Inc	Camp Zion	2015	\$106,903	\$106,903	\$106,903	\$106,903
60	Peace Baptist Church	SYNC Community Learning Center	2015	\$350,000	\$350,000	\$350,000	\$350,000





**Federal Programs**  
**21st Century Community Learning Centers Program**  
**FY18 Continuation Subgrantee Award - Recommended**

	<b>Subgrantees</b>	<b>Program Name</b>	<b>Cohort Fiscal Year</b>	<b>Recommended FY18 Award</b>	<b>Total FY17 Award</b>	<b>Total FY16 Award</b>	<b>Total FY15 Award</b>
61	Positive Direction Youth Center, Inc.	Positive Youth Development Centers	2015	\$350,000	\$350,000	\$350,000	\$350,000
62	Pulaski County Schools	Pulaski County Schools 21st Century Learning Center Initiative	2015	\$230,769	\$230,769	\$254,423	\$254,423
63	Rabun County School System	Rabun County Community of Learners	2015	\$350,000	\$350,000	\$350,000	\$350,000
64	Richmond County School System	Project Succeeds	2015	\$275,409	\$275,409	\$275,409	\$350,000
65	Savannah-Chatham County Public Schools	Butler Elementary and East Broad Street School	2015	\$350,000	\$350,000	\$350,000	\$350,000
66	Savannah-Chatham County Public Schools	Derenne Middle and Groves High School	2015	\$350,000	\$350,000	\$350,000	\$350,000
67	Savannah-Chatham County Public Schools	Low Elementary and Thunderbolt Elementary	2015	\$350,000	\$350,000	\$350,000	\$350,000
68	Sumter County Board of Education	Sumter County Schools PASS Program	2015	\$350,000	\$350,000	\$350,000	\$350,000
69	Thomasville Community Resource Center	Sub-Grant A	2015	\$340,162	\$340,162	\$340,162	\$340,162
70	Thomasville Community Resource Center	Sub-Grant B	2015	\$344,072	\$344,072	\$344,072	\$344,072
71	Toombs County Public Schools	iCount 21st Century After School	2015	\$350,000	\$350,000	\$350,000	\$350,000
72	Township County Board of Education	Township County 21st Century Afterschool Program	2015	\$310,255	\$310,255	\$310,255	\$310,255
73	Turner County Board of Education	Turner County Elementary and Turner County Middle/High School	2015	\$350,000	\$350,000	\$350,000	\$350,000
74	Union County Schools	Woody Gap School	2015	\$297,974	\$330,652	\$349,518	\$349,518
75	Vidalia City Public Schools	iCount 21st Century After School	2015	\$350,000	\$350,000	\$350,000	\$350,000



**Federal Programs**  
**21st Century Community Learning Centers Program**  
**FY18 Continuation Subgrantee Award - Recommended**

	<b>Subgrantees</b>	<b>Program Name</b>	<b>Cohort Fiscal Year</b>	<b>Recommended FY18 Award</b>	<b>Total FY17 Award</b>	<b>Total FY16 Award</b>	<b>Total FY15 Award</b>
76	Walton County School District	LEAP 21st CCLC	2015	\$350,000	\$350,000	\$350,000	\$350,000
77	Walton County School District	Monroe 21st CCLC	2015	\$350,000	\$350,000	\$350,000	\$350,000
78	Walton County School District	Walnut Grove 21st CCLC	2015	\$350,000	\$350,000	\$350,000	\$350,000
79	White County School System	White County 21st CCLC SOAR 1	2015	\$350,000	\$350,000	\$350,000	\$350,000
80	White County School System	White County 21st CCLC SOAR 2	2015	\$350,000	\$350,000	\$350,000	\$350,000
81	Wilcox Board of Education	Patriot Academy for School (PASS)	2015	\$335,873	\$335,873	\$296,524	\$349,648
82	WINGS for kids	WINGS at Bethune	2015	\$299,822	\$299,822	\$299,822	\$337,166
83	WINGS for kids	WINGS at Heritage	2015	\$337,166	\$337,166	\$337,166	\$299,822
	Youth Vision Industry Business Empowerment, Inc.	Youth VIBE Afterschool Program	2015		\$0	\$141,198	\$141,198
84	Atlanta Public Schools	Scott Elementary	2016	\$335,513	\$335,513	\$335,513	
85	Bibb County School District	Bibb County Afterschool Program (Morgan & Southfield)	2016	\$349,412	\$349,412	\$349,412	
86	Bleckley County School System	Bleckley County School System	2016	\$335,970	\$335,970	\$335,970	
87	Boys & Girls Club of Valdosta, Inc.	Fourcore Initiative	2016	\$350,000	\$350,000	\$350,000	
88	Boys & Girls Club of Hall County, Inc	Positive Place Club 1 - Success Academy	2016	\$349,463	\$349,463	\$349,463	
89	Brooks County Schools	ECHOES 21st CCLC QES	2016	\$270,776	\$270,776	\$270,776	

**Federal Programs  
21st Century Community Learning Centers Program  
FY18 Continuation Subgrantee Award - Recommended**

	<b>Subgrantees</b>	<b>Program Name</b>	<b>Cohort Fiscal Year</b>	<b>Recommended FY18 Award</b>	<b>Total FY17 Award</b>	<b>Total FY16 Award</b>	<b>Total FY15 Award</b>
90	Carrollton City Schools	P.A.L.S.	2016	\$350,000	\$350,000	\$350,000	
91	Clarke County School District	21st CCCLC for Middle School Students	2016	\$350,000	\$350,000	\$350,000	
92	Douglas County School System	Lithia Cohort	2016	\$349,699	\$349,699	\$349,699	
93	Savannah-Chatham County Public Schools	Gould/Hodge Elementary	2016	\$350,000	\$350,000	\$350,000	
94	Stewart County School District	The A-Team Program	2016	\$350,000	\$350,000	\$350,000	
95	WINGS for kids	SL Lewis Elementary	2016	\$344,639	\$344,639	\$344,639	
	Total Funding Amount for Subgrantee Awards Ending in FY17		2013		\$9,337,523	\$10,375,022	\$10,525,235
		<b>Total</b>		<b>\$28,720,997</b>	<b>\$38,091,198</b>	<b>\$39,441,669</b>	<b>\$35,831,600</b>



<b>Program</b>	<b>State Funds Budget</b>	<b>Non-State Funds Budget</b>
Agricultural Education	9,894,334	1,706,289
Audio-Video Technology and Film Grants	2,500,000	-
Business and Finance Administration	7,832,150	20,779,512
Central Office	5,482,592	17,318,521
Charter Schools	2,172,010	-
Communities in Schools	1,228,100	-
Curriculum Development	3,815,117	2,993,525
Federal Programs		993,010,318
GNETS	66,142,788	8,260,042
Georgia Virtual School	3,072,052	7,109,476
Information Technology Services	21,776,586	664,997
Non Quality Basic Education Formula Grants	11,744,265	-
Nutrition	24,073,489	830,296,656
Preschool Disabilities Services	35,563,132	-
Quality Basic Education Equalization	584,562,416	-
Quality Basic Education Local Five Mill Share	(1,777,164,321)	-
Quality Basic Education Program	10,330,098,597	-
RESAs	12,233,109	-
School Improvement	9,584,743	6,869,144
State Charter Schools Commission Administration		4,156,309
State Schools	28,391,944	1,606,338
Technology/Career Education	17,990,799	45,447,104
Testing	24,812,520	15,770,981
Tuition for Multiple Disability Students	1,551,946	-
	<b>9,427,358,368</b>	<b>1,955,989,212</b>

<b>Total Budget</b>	<b>Personal Services Budget</b>	<b>Grants Budget</b>	<b>All Other Funds</b>
11,600,623	1,041,023	10,048,772	510,828
2,500,000		2,500,000	-
28,611,662	8,258,669	19,287,104	1,065,889
22,801,113	12,969,045		9,832,068
2,172,010	514,551	1,500,535	156,924
1,228,100		1,228,100	-
6,808,642	5,520,992		1,287,650
993,010,318	5,175,119	981,314,862	6,520,337
74,402,830	162,746	74,228,065	12,019
10,181,528	8,638,843		1,542,685
22,441,583	10,780,652	4,810,208	6,850,723
11,744,265	125,000	11,619,265	-
854,370,145	5,503,000	848,830,161	36,984
35,563,132		35,563,132	-
584,562,416		584,562,416	-
(1,777,164,321)		(1,777,164,321)	-
10,330,098,597		10,330,098,597	-
12,233,109		12,233,109	-
16,453,887	13,800,695		2,653,192
4,156,309		4,156,309	-
29,998,282	25,332,248		4,666,034
63,437,903	2,359,620	59,741,972	1,336,311
40,583,501	4,370,489	12,904,023	23,308,989
1,551,946		1,551,946	-
<b>11,383,347,580</b>	<b>104,552,692</b>	<b>11,219,014,255</b>	<b>59,780,633</b>

One-Sixth Allocation	Total Approved Budget	Remaining Budget
85,138	11,174,933	425,690
-	2,500,000	-
177,648	27,723,421	888,241
1,638,678	14,607,723	8,193,390
26,154	2,041,240	130,770
-	1,228,100	-
214,608	5,735,600	1,073,042
1,086,723	987,576,704	5,433,614
2,003	74,392,814	10,016
257,114	8,895,957	1,285,571
1,141,787	16,732,647	5,708,936
-	11,744,265	-
6,164	854,339,325	30,820
-	35,563,132	-
-	584,562,416	-
-	(1,777,164,321)	-
-	10,330,098,597	-
-	12,233,109	-
442,199	14,242,894	2,210,993
-	4,156,309	-
777,672	26,109,920	3,888,362
222,719	62,324,311	1,113,592
3,884,832	21,159,344	19,424,157
-	1,551,946	-
9,963,439	11,333,530,386	49,817,194

**International Relations and Trade****Continuation Budget**

*The purpose of this appropriation is to develop international markets for Georgia products and to attract international companies to the state through business and trade missions, foreign advertising, a network of overseas offices and representatives, and by providing technical and educational assistance to businesses.*

TOTAL STATE FUNDS	\$0	\$0
State General Funds	\$0	\$0
<b>501.1 Increase funds for merit-based pay adjustments, employee recruitment, or retention initiatives effective July 1, 2017.</b>		
State General Funds	\$23,718	\$23,718
<b>501.2 Increase funds to reflect an adjustment in the employer share of the Employees' Retirement System.</b>		
State General Funds	\$874	\$874
<b>501.3 Increase funds to reflect an adjustment in merit system assessments.</b>		
State General Funds	\$131	\$131
<b>501.4 Increase funds for personnel for one trade representative position.</b>		
State General Funds	\$90,000	\$90,000
<b>501.98 Transfer funds and associated positions from the Global Commerce program to the International Relations and Trade program.</b>		
State General Funds	\$2,728,122	\$2,728,122

**501.100 International Relations and Trade****Appropriation (HB 44)**

*The purpose of this appropriation is to develop international markets for Georgia products and to attract international companies to the state through business and trade missions, foreign advertising, a network of overseas offices and representatives, and by providing technical and educational assistance to businesses.*

TOTAL STATE FUNDS	\$2,842,845	\$2,842,845
State General Funds	\$2,842,845	\$2,842,845
TOTAL PUBLIC FUNDS	\$2,842,845	\$2,842,845

**Section 24: Education, Department of****Section Total - Continuation**

TOTAL STATE FUNDS	\$8,911,091,964	\$8,911,091,964	\$8,911,091,964	\$8,911,091,964
State General Funds	\$8,911,091,964	\$8,911,091,964	\$8,911,091,964	\$8,911,091,964
TOTAL FEDERAL FUNDS	\$1,916,624,403	\$1,916,624,403	\$1,916,624,403	\$1,916,624,403
Federal Funds Not Itemized	\$1,916,604,773	\$1,916,604,773	\$1,916,604,773	\$1,916,604,773
Maternal & Child Health Services Block Grant CFDA93.994	\$19,630	\$19,630	\$19,630	\$19,630
TOTAL AGENCY FUNDS	\$38,905,963	\$38,905,963	\$38,905,963	\$38,905,963
Contributions, Donations, and Forfeitures	\$43,836	\$43,836	\$43,836	\$43,836
Contributions, Donations, and Forfeitures Not Itemized	\$43,836	\$43,836	\$43,836	\$43,836
Intergovernmental Transfers	\$27,764,463	\$27,764,463	\$27,764,463	\$27,764,463
Intergovernmental Transfers Not Itemized	\$27,764,463	\$27,764,463	\$27,764,463	\$27,764,463
Rebates, Refunds, and Reimbursements	\$42,952	\$42,952	\$42,952	\$42,952
Rebates, Refunds, and Reimbursements Not Itemized	\$42,952	\$42,952	\$42,952	\$42,952
Sales and Services	\$11,054,712	\$11,054,712	\$11,054,712	\$11,054,712
Sales and Services Not Itemized	\$11,054,712	\$11,054,712	\$11,054,712	\$11,054,712
TOTAL PUBLIC FUNDS	\$10,866,622,330	\$10,866,622,330	\$10,866,622,330	\$10,866,622,330

**Section Total - Final**

TOTAL STATE FUNDS	\$9,426,810,090	\$9,425,338,860	\$9,425,002,742	\$9,427,358,368
State General Funds	\$9,426,810,090	\$9,425,338,860	\$9,425,002,742	\$9,427,358,368
TOTAL FEDERAL FUNDS	\$1,916,624,403	\$1,916,624,403	\$1,916,624,403	\$1,916,624,403
Federal Funds Not Itemized	\$1,916,604,773	\$1,916,604,773	\$1,916,604,773	\$1,916,604,773
Maternal & Child Health Services Block Grant CFDA93.994	\$19,630	\$19,630	\$19,630	\$19,630
TOTAL AGENCY FUNDS	\$38,905,963	\$38,905,963	\$39,364,809	\$39,364,809
Contributions, Donations, and Forfeitures	\$43,836	\$43,836	\$43,836	\$43,836
Contributions, Donations, and Forfeitures Not Itemized	\$43,836	\$43,836	\$43,836	\$43,836
Intergovernmental Transfers	\$27,764,463	\$27,764,463	\$27,764,463	\$27,764,463
Intergovernmental Transfers Not Itemized	\$27,764,463	\$27,764,463	\$27,764,463	\$27,764,463

Rebates, Refunds, and Reimbursements	\$42,952	\$42,952	\$42,952	\$42,952
Rebates, Refunds, and Reimbursements Not Itemized	\$42,952	\$42,952	\$42,952	\$42,952
Sales and Services	\$11,054,712	\$11,054,712	\$11,513,558	\$11,513,558
Sales and Services Not Itemized	\$11,054,712	\$11,054,712	\$11,513,558	\$11,513,558
<b>TOTAL PUBLIC FUNDS</b>	<b>\$11,382,340,456</b>	<b>\$11,380,869,226</b>	<b>\$11,380,991,954</b>	<b>\$11,383,347,580</b>

**Agricultural Education****Continuation Budget**

*The purpose of this appropriation is to assist local school systems with developing and funding agricultural education programs, and to provide afterschool and summer educational and leadership opportunities for students.*

TOTAL STATE FUNDS	\$9,404,689	\$9,404,689	\$9,404,689	\$9,404,689
State General Funds	\$9,404,689	\$9,404,689	\$9,404,689	\$9,404,689
TOTAL FEDERAL FUNDS	\$800,289	\$800,289	\$800,289	\$800,289
Federal Funds Not Itemized	\$800,289	\$800,289	\$800,289	\$800,289
TOTAL AGENCY FUNDS	\$906,000	\$906,000	\$906,000	\$906,000
Intergovernmental Transfers	\$906,000	\$906,000	\$906,000	\$906,000
Intergovernmental Transfers Not Itemized	\$906,000	\$906,000	\$906,000	\$906,000
<b>TOTAL PUBLIC FUNDS</b>	<b>\$11,110,978</b>	<b>\$11,110,978</b>	<b>\$11,110,978</b>	<b>\$11,110,978</b>

**134.1 Increase funds for merit-based pay adjustments, employee recruitment, or retention initiatives effective July 1, 2017.**

State General Funds	\$6,767	\$180,767	\$180,767	\$180,767
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**134.2 Increase funds to reflect an adjustment in the employer share of the Employees' Retirement System.**

State General Funds	\$12	\$12	\$12	\$12
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**134.3 Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.**

State General Funds	\$5,177	\$124,177	\$124,177	\$124,177
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**134.4 Reduce funds to reflect an adjustment to agency premiums for Department of Administrative Services administered self insurance programs.**

State General Funds	(\$377)	(\$377)	(\$377)	(\$377)
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**134.5 Increase funds to reflect an adjustment in merit system assessments.**

State General Funds	\$66	\$66	\$66	\$66
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**134.6 Increase funds for the Young Farmer programs in Newton and Fannin counties.**

State General Funds		\$150,000	\$150,000	\$150,000
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**134.7 Increase funds to meet projected expenses.**

State General Funds		\$35,000	\$35,000	\$35,000
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**134.100 Agricultural Education****Appropriation (HB 44)**

*The purpose of this appropriation is to assist local school systems with developing and funding agricultural education programs, and to provide afterschool and summer educational and leadership opportunities for students.*

TOTAL STATE FUNDS	\$9,416,334	\$9,894,334	\$9,894,334	\$9,894,334
State General Funds	\$9,416,334	\$9,894,334	\$9,894,334	\$9,894,334
TOTAL FEDERAL FUNDS	\$800,289	\$800,289	\$800,289	\$800,289
Federal Funds Not Itemized	\$800,289	\$800,289	\$800,289	\$800,289
TOTAL AGENCY FUNDS	\$906,000	\$906,000	\$906,000	\$906,000
Intergovernmental Transfers	\$906,000	\$906,000	\$906,000	\$906,000
Intergovernmental Transfers Not Itemized	\$906,000	\$906,000	\$906,000	\$906,000
<b>TOTAL PUBLIC FUNDS</b>	<b>\$11,122,623</b>	<b>\$11,600,623</b>	<b>\$11,600,623</b>	<b>\$11,600,623</b>

**Audio-Video Technology and Film Grants****Continuation Budget**

*The purpose of this appropriation is to provide funds for grants for film and audio-video equipment to local school systems.*

TOTAL STATE FUNDS	\$2,500,000	\$2,500,000	\$2,500,000	\$2,500,000
State General Funds	\$2,500,000	\$2,500,000	\$2,500,000	\$2,500,000
<b>TOTAL PUBLIC FUNDS</b>	<b>\$2,500,000</b>	<b>\$2,500,000</b>	<b>\$2,500,000</b>	<b>\$2,500,000</b>

**135.1 Reduce funds to reflect projected expenses.**

State General Funds		(\$2,250,000)		\$0
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**135.100 Audio-Video Technology and Film Grants****Appropriation (HB 44)**

*The purpose of this appropriation is to provide funds for grants for film and audio-video equipment to local school systems.*

<b>TOTAL STATE FUNDS</b>	\$2,500,000	\$2,500,000	\$250,000	\$2,500,000
State General Funds	\$2,500,000	\$2,500,000	\$250,000	\$2,500,000
<b>TOTAL PUBLIC FUNDS</b>	\$2,500,000	\$2,500,000	\$250,000	\$2,500,000

**Business and Finance Administration****Continuation Budget**

*The purpose of this appropriation is to provide administrative support for business, finance, facilities, and pupil transportation.*

<b>TOTAL STATE FUNDS</b>	\$7,678,550	\$7,678,550	\$7,678,550	\$7,678,550
State General Funds	\$7,678,550	\$7,678,550	\$7,678,550	\$7,678,550
<b>TOTAL FEDERAL FUNDS</b>	\$779,512	\$779,512	\$779,512	\$779,512
Federal Funds Not Itemized	\$779,512	\$779,512	\$779,512	\$779,512
<b>TOTAL AGENCY FUNDS</b>	\$20,000,000	\$20,000,000	\$20,000,000	\$20,000,000
Intergovernmental Transfers	\$20,000,000	\$20,000,000	\$20,000,000	\$20,000,000
Intergovernmental Transfers Not Itemized	\$20,000,000	\$20,000,000	\$20,000,000	\$20,000,000
<b>TOTAL PUBLIC FUNDS</b>	\$28,458,062	\$28,458,062	\$28,458,062	\$28,458,062

**136.1** Increase funds for merit-based pay adjustments, employee recruitment, or retention initiatives effective July 1, 2017.

State General Funds	\$125,312	\$125,312	\$125,312	\$125,312
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**136.2** Increase funds to reflect an adjustment in the employer share of the Employees' Retirement System.

State General Funds	\$4,615	\$4,615	\$4,615	\$4,615
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**136.3** Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.

State General Funds	\$7,135	\$7,135	\$7,135	\$7,135
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**136.4** Reduce funds to reflect an adjustment to agency premiums for Department of Administrative Services administered self insurance programs.

State General Funds	(\$1,674)	(\$1,674)	(\$1,674)	(\$1,674)
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**136.5** Increase funds to reflect an adjustment in merit system assessments.

State General Funds	\$1,218	\$1,218	\$1,218	\$1,218
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**136.6** Increase funds for cyber insurance premiums for the Department of Administrative Services for purchase of private market insurance.

State General Funds				\$16,994
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**136.100 Business and Finance Administration****Appropriation (HB 44)**

*The purpose of this appropriation is to provide administrative support for business, finance, facilities, and pupil transportation.*

<b>TOTAL STATE FUNDS</b>	\$7,815,156	\$7,815,156	\$7,815,156	\$7,832,150
State General Funds	\$7,815,156	\$7,815,156	\$7,815,156	\$7,832,150
<b>TOTAL FEDERAL FUNDS</b>	\$779,512	\$779,512	\$779,512	\$779,512
Federal Funds Not Itemized	\$779,512	\$779,512	\$779,512	\$779,512
<b>TOTAL AGENCY FUNDS</b>	\$20,000,000	\$20,000,000	\$20,000,000	\$20,000,000
Intergovernmental Transfers	\$20,000,000	\$20,000,000	\$20,000,000	\$20,000,000
Intergovernmental Transfers Not Itemized	\$20,000,000	\$20,000,000	\$20,000,000	\$20,000,000
<b>TOTAL PUBLIC FUNDS</b>	\$28,594,668	\$28,594,668	\$28,594,668	\$28,611,662

**Central Office****Continuation Budget**

*The purpose of this appropriation is to provide administrative support to the State Board of Education, Departmental programs, and local school systems.*

<b>TOTAL STATE FUNDS</b>	\$4,204,730	\$4,204,730	\$4,204,730	\$4,204,730
State General Funds	\$4,204,730	\$4,204,730	\$4,204,730	\$4,204,730
<b>TOTAL FEDERAL FUNDS</b>	\$17,074,592	\$17,074,592	\$17,074,592	\$17,074,592
Federal Funds Not Itemized	\$17,074,592	\$17,074,592	\$17,074,592	\$17,074,592
<b>TOTAL AGENCY FUNDS</b>	\$243,929	\$243,929	\$243,929	\$243,929
Sales and Services	\$243,929	\$243,929	\$243,929	\$243,929
Sales and Services Not Itemized	\$243,929	\$243,929	\$243,929	\$243,929
<b>TOTAL PUBLIC FUNDS</b>	\$21,523,251	\$21,523,251	\$21,523,251	\$21,523,251

**137.1 Increase funds for merit-based pay adjustments, employee recruitment, or retention initiatives effective July 1, 2017.**

State General Funds	\$56,441	\$56,441	\$56,441	\$56,441
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**137.2 Increase funds to reflect an adjustment in the employer share of the Employees' Retirement System.**

State General Funds	\$1,133	\$1,133	\$1,133	\$1,133
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**137.3 Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.**

State General Funds	\$20,329	\$20,329	\$20,329	\$20,329
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**137.4 Reduce funds to reflect an adjustment to agency premiums for Department of Administrative Services administered self insurance programs.**

State General Funds	(\$588)	(\$588)	(\$588)	(\$588)
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**137.5 Increase funds to reflect an adjustment in merit system assessments.**

State General Funds	\$547	\$547	\$547	\$547
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**137.6 Transfer funds from the Central Office program to the Non Quality Basic Education Formula Grants program for one program manager position to provide state level support for the education component of Residential Treatment Facilities.**

State General Funds		(\$125,000)	\$0	(\$125,000)
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**137.7 Increase funds for statewide Positive Behavior and Intervention Support trainers.**

State General Funds		\$300,000	\$300,000	\$300,000
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**137.8 Increase funds for the American Association of Adapted Sports Program (AAASP) to provide services for physically disabled youth in public schools.**

State General Funds			\$25,000	\$25,000
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**137.9 Increase funds for Dougherty County to plan and develop a project with AmeriCorps that supports elementary level reading and math programs. (CC:Reflect in Innovation Grants in Governor's Office of Student Achievement program)**

State General Funds			\$15,000	\$0
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**137.10 Increase funds for Sustainable Community School Operational Grants. (CC:Reflect in Innovation Grants in Governor's Office of Student Achievement program)**

State General Funds			\$50,000	\$0
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**137.11 Increase funds for implementation of HB338 (2017 Session) to hire the Chief Turnaround Officer and to assist underperforming schools.**

State General Funds				\$1,000,000
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**137.100 Central Office****Appropriation (HB 44)**

The purpose of this appropriation is to provide administrative support to the State Board of Education, Departmental programs, and local school systems.

<b>TOTAL STATE FUNDS</b>	\$4,282,592	\$4,457,592	\$4,672,592	\$5,482,592
State General Funds	\$4,282,592	\$4,457,592	\$4,672,592	\$5,482,592
<b>TOTAL FEDERAL FUNDS</b>	\$17,074,592	\$17,074,592	\$17,074,592	\$17,074,592
Federal Funds Not Itemized	\$17,074,592	\$17,074,592	\$17,074,592	\$17,074,592
<b>TOTAL AGENCY FUNDS</b>	\$243,929	\$243,929	\$243,929	\$243,929
Sales and Services	\$243,929	\$243,929	\$243,929	\$243,929
Sales and Services Not Itemized	\$243,929	\$243,929	\$243,929	\$243,929
<b>TOTAL PUBLIC FUNDS</b>	\$21,601,113	\$21,776,113	\$21,991,113	\$22,801,113

**Charter Schools****Continuation Budget**

The purpose of this appropriation is to authorize charter schools and charter systems and to provide funds for competitive grants for planning, implementation, facilities, and operations of those entities.

<b>TOTAL STATE FUNDS</b>	\$2,159,942	\$2,159,942	\$2,159,942	\$2,159,942
State General Funds	\$2,159,942	\$2,159,942	\$2,159,942	\$2,159,942
<b>TOTAL PUBLIC FUNDS</b>	\$2,159,942	\$2,159,942	\$2,159,942	\$2,159,942

**138.1 Increase funds for merit-based pay adjustments, employee recruitment, or retention initiatives effective July 1, 2017.**

State General Funds	\$11,668	\$11,668	\$11,668	\$11,668
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<b>138.2</b>	<i>Increase funds to reflect an adjustment in the employer share of the Employees' Retirement System.</i>				
State General Funds	\$416	\$416	\$416	\$416	
<b>138.3</b>	<i>Reduce funds to reflect an adjustment to agency premiums for Department of Administrative Services administered self insurance programs.</i>				
State General Funds	(\$129)	(\$129)	(\$129)	(\$129)	
<b>138.4</b>	<i>Increase funds to reflect an adjustment in merit system assessments.</i>				
State General Funds	\$113	\$113	\$113	\$113	

**138.100 Charter Schools****Appropriation (HB 44)**

The purpose of this appropriation is to authorize charter schools and charter systems and to provide funds for competitive grants for planning, implementation, facilities, and operations of those entities.

<b>TOTAL STATE FUNDS</b>	\$2,172,010	\$2,172,010	\$2,172,010	\$2,172,010	
State General Funds	\$2,172,010	\$2,172,010	\$2,172,010	\$2,172,010	
<b>TOTAL PUBLIC FUNDS</b>	\$2,172,010	\$2,172,010	\$2,172,010	\$2,172,010	

**Communities in Schools****Continuation Budget**

The purpose of this appropriation is to support Performance Learning Centers and maintain a network of local affiliate organizations across the state, and to partner with other state and national organizations to support student success in school and beyond.

<b>TOTAL STATE FUNDS</b>	\$1,203,100	\$1,203,100	\$1,203,100	\$1,203,100	
State General Funds	\$1,203,100	\$1,203,100	\$1,203,100	\$1,203,100	
<b>TOTAL PUBLIC FUNDS</b>	\$1,203,100	\$1,203,100	\$1,203,100	\$1,203,100	

**139.1** *Increase funds for local affiliates.*

State General Funds		\$25,000	\$25,000	\$25,000	
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**139.100 Communities in Schools****Appropriation (HB 44)**

The purpose of this appropriation is to support Performance Learning Centers and maintain a network of local affiliate organizations across the state, and to partner with other state and national organizations to support student success in school and beyond.

<b>TOTAL STATE FUNDS</b>	\$1,203,100	\$1,228,100	\$1,228,100	\$1,228,100	
State General Funds	\$1,203,100	\$1,228,100	\$1,228,100	\$1,228,100	
<b>TOTAL PUBLIC FUNDS</b>	\$1,203,100	\$1,228,100	\$1,228,100	\$1,228,100	

**Curriculum Development****Continuation Budget**

The purpose of this appropriation is to develop a statewide, standards-based curriculum to guide instruction and assessment, and to provide training and instructional resources to teachers for implementing this curriculum.

<b>TOTAL STATE FUNDS</b>	\$3,742,097	\$3,742,097	\$3,742,097	\$3,742,097	
State General Funds	\$3,742,097	\$3,742,097	\$3,742,097	\$3,742,097	
<b>TOTAL FEDERAL FUNDS</b>	\$2,955,489	\$2,955,489	\$2,955,489	\$2,955,489	
Federal Funds Not Itemized	\$2,955,489	\$2,955,489	\$2,955,489	\$2,955,489	
<b>TOTAL AGENCY FUNDS</b>	\$38,036	\$38,036	\$38,036	\$38,036	
Contributions, Donations, and Forfeitures	\$38,036	\$38,036	\$38,036	\$38,036	
Contributions, Donations, and Forfeitures Not Itemized	\$38,036	\$38,036	\$38,036	\$38,036	
<b>TOTAL PUBLIC FUNDS</b>	\$6,735,622	\$6,735,622	\$6,735,622	\$6,735,622	

**140.1** *Increase funds for merit-based pay adjustments, employee recruitment, or retention initiatives effective July 1, 2017.*

State General Funds	\$54,657	\$54,657	\$54,657	\$54,657	
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**140.2** *Increase funds to reflect an adjustment in the employer share of the Employees' Retirement System.*

State General Funds	\$911	\$911	\$911	\$911	
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**140.3** *Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.*

State General Funds	\$17,403	\$17,403	\$17,403	\$17,403	
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**140.4** *Reduce funds to reflect an adjustment to agency premiums for Department of Administrative Services administered self insurance programs.*

State General Funds	(\$482)	(\$482)	(\$482)	(\$482)	
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**140.5 Increase funds to reflect an adjustment in merit system assessments.**

State General Funds	\$531	\$531	\$531	\$531
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**140.100 Curriculum Development****Appropriation (HB 44)**

*The purpose of this appropriation is to develop a statewide, standards-based curriculum to guide instruction and assessment, and to provide training and instructional resources to teachers for implementing this curriculum.*

<b>TOTAL STATE FUNDS</b>	\$3,815,117	\$3,815,117	\$3,815,117	\$3,815,117
State General Funds	\$3,815,117	\$3,815,117	\$3,815,117	\$3,815,117
<b>TOTAL FEDERAL FUNDS</b>	\$2,955,489	\$2,955,489	\$2,955,489	\$2,955,489
Federal Funds Not Itemized	\$2,955,489	\$2,955,489	\$2,955,489	\$2,955,489
<b>TOTAL AGENCY FUNDS</b>	\$38,036	\$38,036	\$38,036	\$38,036
Contributions, Donations, and Forfeitures	\$38,036	\$38,036	\$38,036	\$38,036
Contributions, Donations, and Forfeitures Not Itemized	\$38,036	\$38,036	\$38,036	\$38,036
<b>TOTAL PUBLIC FUNDS</b>	\$6,808,642	\$6,808,642	\$6,808,642	\$6,808,642

**Federal Programs****Continuation Budget**

*The purpose of this appropriation is to coordinate federally funded programs and allocate federal funds to school systems.*

<b>TOTAL STATE FUNDS</b>	\$0	\$0	\$0	\$0
<b>TOTAL FEDERAL FUNDS</b>	\$993,010,318	\$993,010,318	\$993,010,318	\$993,010,318
Federal Funds Not Itemized	\$993,010,318	\$993,010,318	\$993,010,318	\$993,010,318
<b>TOTAL PUBLIC FUNDS</b>	\$993,010,318	\$993,010,318	\$993,010,318	\$993,010,318

**141.100 Federal Programs****Appropriation (HB 44)**

*The purpose of this appropriation is to coordinate federally funded programs and allocate federal funds to school systems.*

<b>TOTAL FEDERAL FUNDS</b>	\$993,010,318	\$993,010,318	\$993,010,318	\$993,010,318
Federal Funds Not Itemized	\$993,010,318	\$993,010,318	\$993,010,318	\$993,010,318
<b>TOTAL PUBLIC FUNDS</b>	\$993,010,318	\$993,010,318	\$993,010,318	\$993,010,318

**Georgia Network for Educational and Therapeutic Support (GNETS)****Continuation Budget**

*The purpose of this appropriation is to fund the Georgia Network for Educational and Therapeutic Support (GNETS), which provides services, education, and resources for students ages three to twenty-one with autism or severe emotional behavioral problems and their families.*

<b>TOTAL STATE FUNDS</b>	\$63,926,561	\$63,926,561	\$63,926,561	\$63,926,561
State General Funds	\$63,926,561	\$63,926,561	\$63,926,561	\$63,926,561
<b>TOTAL FEDERAL FUNDS</b>	\$8,260,042	\$8,260,042	\$8,260,042	\$8,260,042
Federal Funds Not Itemized	\$8,260,042	\$8,260,042	\$8,260,042	\$8,260,042
<b>TOTAL PUBLIC FUNDS</b>	\$72,186,603	\$72,186,603	\$72,186,603	\$72,186,603

**142.1 Increase funds for merit-based pay adjustments, employee recruitment, or retention initiatives effective July 1, 2017.**

State General Funds	\$1,051,492	\$1,051,492	\$1,051,492	\$1,051,492
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**142.2 Increase funds to reflect an adjustment in the employer share of the Employees' Retirement System.**

State General Funds	\$38	\$38	\$38	\$38
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**142.3 Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.**

State General Funds	\$1,164,696	\$1,164,696	\$1,164,696	\$1,164,696
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**142.4 Increase funds to reflect an adjustment in merit system assessments.**

State General Funds	\$1	\$1	\$1	\$1
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**142.5 Utilize existing funds from savings from student enrollment decline for staff training to improve instructional practices and for behavioral and therapeutic services contracts. (G: YES)(H: YES)(S: YES)**

State General Funds	\$0	\$0	\$0	\$0
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**142.100 Georgia Network for Educational and Therapeutic Support (GNETS)****Appropriation (HB 44)**

*The purpose of this appropriation is to fund the Georgia Network for Educational and Therapeutic Support (GNETS), which provides services, education, and resources for students ages three to twenty-one with autism or severe emotional behavioral problems and their families.*

<b>TOTAL STATE FUNDS</b>	\$66,142,788	\$66,142,788	\$66,142,788	\$66,142,788
State General Funds	\$66,142,788	\$66,142,788	\$66,142,788	\$66,142,788
<b>TOTAL FEDERAL FUNDS</b>	\$8,260,042	\$8,260,042	\$8,260,042	\$8,260,042
Federal Funds Not Itemized	\$8,260,042	\$8,260,042	\$8,260,042	\$8,260,042
<b>TOTAL PUBLIC FUNDS</b>	\$74,402,830	\$74,402,830	\$74,402,830	\$74,402,830

### Georgia Virtual School

### Continuation Budget

*The purpose of this appropriation is to expand the accessibility and breadth of course offerings so that Georgia students can recover credits, access supplementary resources, enhance their studies, or earn additional credits in a manner not involving on-site interaction with a teacher.*

<b>TOTAL STATE FUNDS</b>	\$3,000,277	\$3,000,277	\$3,000,277	\$3,000,277
State General Funds	\$3,000,277	\$3,000,277	\$3,000,277	\$3,000,277
<b>TOTAL AGENCY FUNDS</b>	\$7,109,476	\$7,109,476	\$7,109,476	\$7,109,476
Sales and Services	\$7,109,476	\$7,109,476	\$7,109,476	\$7,109,476
Sales and Services Not Itemized	\$7,109,476	\$7,109,476	\$7,109,476	\$7,109,476
<b>TOTAL PUBLIC FUNDS</b>	\$10,109,753	\$10,109,753	\$10,109,753	\$10,109,753

#### 143.1 Increase funds for merit-based pay adjustments, employee recruitment, or retention initiatives effective July 1, 2017.

State General Funds	\$44,924	\$44,924	\$44,924	\$44,924
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#### 143.2 Increase funds to reflect an adjustment in the employer share of the Employees' Retirement System.

State General Funds	\$154	\$154	\$154	\$154
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#### 143.3 Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.

State General Funds	\$26,652	\$26,652	\$26,652	\$26,652
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#### 143.4 Reduce funds to reflect an adjustment to agency premiums for Department of Administrative Services administered self insurance programs.

State General Funds	(\$391)	(\$391)	(\$391)	(\$391)
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#### 143.5 Increase funds to reflect an adjustment in merit system assessments.

State General Funds	\$436	\$436	\$436	\$436
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### 143.100 Georgia Virtual School

### Appropriation (HB 44)

*The purpose of this appropriation is to expand the accessibility and breadth of course offerings so that Georgia students can recover credits, access supplementary resources, enhance their studies, or earn additional credits in a manner not involving on-site interaction with a teacher.*

<b>TOTAL STATE FUNDS</b>	\$3,072,052	\$3,072,052	\$3,072,052	\$3,072,052
State General Funds	\$3,072,052	\$3,072,052	\$3,072,052	\$3,072,052
<b>TOTAL AGENCY FUNDS</b>	\$7,109,476	\$7,109,476	\$7,109,476	\$7,109,476
Sales and Services	\$7,109,476	\$7,109,476	\$7,109,476	\$7,109,476
Sales and Services Not Itemized	\$7,109,476	\$7,109,476	\$7,109,476	\$7,109,476
<b>TOTAL PUBLIC FUNDS</b>	\$10,181,528	\$10,181,528	\$10,181,528	\$10,181,528

### Information Technology Services

### Continuation Budget

*The purpose of this appropriation is to manage enterprise technology for the department, provide internet access to local school systems, support data collection and reporting needs, and support technology programs that assist local school systems.*

<b>TOTAL STATE FUNDS</b>	\$21,550,873	\$21,550,873	\$21,550,873	\$21,550,873
State General Funds	\$21,550,873	\$21,550,873	\$21,550,873	\$21,550,873
<b>TOTAL FEDERAL FUNDS</b>	\$106,825	\$106,825	\$106,825	\$106,825
Federal Funds Not Itemized	\$106,825	\$106,825	\$106,825	\$106,825
<b>TOTAL AGENCY FUNDS</b>	\$558,172	\$558,172	\$558,172	\$558,172
Intergovernmental Transfers	\$558,172	\$558,172	\$558,172	\$558,172
Intergovernmental Transfers Not Itemized	\$558,172	\$558,172	\$558,172	\$558,172
<b>TOTAL PUBLIC FUNDS</b>	\$22,215,870	\$22,215,870	\$22,215,870	\$22,215,870

#### 144.1 Increase funds for merit-based pay adjustments, employee recruitment, or retention initiatives effective July 1, 2017.

State General Funds	\$197,054	\$197,054	\$197,054	\$197,054
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<b>144.2</b>	<b>Increase funds to reflect an adjustment in the employer share of the Employees' Retirement System.</b>				
State General Funds	\$6,233	\$6,233	\$6,233	\$6,233	
<b>144.3</b>	<b>Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.</b>				
State General Funds	\$22,699	\$22,699	\$22,699	\$22,699	
<b>144.4</b>	<b>Reduce funds to reflect an adjustment to agency premiums for Department of Administrative Services administered self insurance programs.</b>				
State General Funds	(\$2,187)	(\$2,187)	(\$2,187)	(\$2,187)	
<b>144.5</b>	<b>Increase funds to reflect an adjustment in merit system assessments.</b>				
State General Funds	\$1,914	\$1,914	\$1,914	\$1,914	

**144.100 Information Technology Services****Appropriation (HB 44)**

The purpose of this appropriation is to manage enterprise technology for the department, provide internet access to local school systems, support data collection and reporting needs, and support technology programs that assist local school systems.

<b>TOTAL STATE FUNDS</b>	\$21,776,586	\$21,776,586	\$21,776,586	\$21,776,586	
State General Funds	\$21,776,586	\$21,776,586	\$21,776,586	\$21,776,586	
<b>TOTAL FEDERAL FUNDS</b>	\$106,825	\$106,825	\$106,825	\$106,825	
Federal Funds Not Itemized	\$106,825	\$106,825	\$106,825	\$106,825	
<b>TOTAL AGENCY FUNDS</b>	\$558,172	\$558,172	\$558,172	\$558,172	
Intergovernmental Transfers	\$558,172	\$558,172	\$558,172	\$558,172	
Intergovernmental Transfers Not Itemized	\$558,172	\$558,172	\$558,172	\$558,172	
<b>TOTAL PUBLIC FUNDS</b>	\$22,441,583	\$22,441,583	\$22,441,583	\$22,441,583	

**Non Quality Basic Education Formula Grants****Continuation Budget**

The purpose of this appropriation is to fund specific initiatives, including children in residential education facilities and sparsity grants.

<b>TOTAL STATE FUNDS</b>	\$11,304,618	\$11,304,618	\$11,304,618	\$11,304,618	
State General Funds	\$11,304,618	\$11,304,618	\$11,304,618	\$11,304,618	
<b>TOTAL PUBLIC FUNDS</b>	\$11,304,618	\$11,304,618	\$11,304,618	\$11,304,618	

<b>145.1</b>	<b>Increase funds for a 2% salary increase.</b>				
State General Funds	\$211,238	\$211,238	\$211,238	\$211,238	
<b>145.2</b>	<b>Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.</b>				
State General Funds	\$202,124	\$202,124	\$202,124	\$202,124	
<b>145.3</b>	<b>Reduce funds for Residential Treatment Facilities based on attendance.</b>				
State General Funds	(\$560,639)	(\$138,015)	(\$138,015)	(\$138,015)	
<b>145.4</b>	<b>Increase funds for Sparsity Grants.</b>				
State General Funds	\$39,300	\$39,300	\$39,300	\$39,300	
<b>145.5</b>	<b>Transfer funds from the Central Office program to the Non Quality Basic Education Formula Grants program for one program manager position to provide state level support for the education component of Residential Treatment Facilities. (S:Increase funds for one part-time program manager position to provide state level support for the education component of Residential Treatment Facilities)(CC:Transfer funds from the Central Office program to the Non Quality Basic Education Formula Grants program for one program manager position to provide state level support for the education component of Residential Treatment Facilities)</b>				
State General Funds		\$125,000	\$60,000	\$125,000	
<b>145.6</b>	<b>Direct the Department of Education to provide an audit on the financial and operational status of all Residential Treatment Facilities to the Governor and Georgia General Assembly by July 1, 2017. (S:YES)(CC:NO)</b>				
State General Funds			\$0	\$0	

**145.100 Non Quality Basic Education Formula Grants****Appropriation (HB 44)**

The purpose of this appropriation is to fund specific initiatives, including children in residential education facilities and sparsity grants.

<b>TOTAL STATE FUNDS</b>	\$11,196,641	\$11,744,265	\$11,679,265	\$11,744,265	
State General Funds	\$11,196,641	\$11,744,265	\$11,679,265	\$11,744,265	
<b>TOTAL PUBLIC FUNDS</b>	\$11,196,641	\$11,744,265	\$11,679,265	\$11,744,265	

**Nutrition****Continuation Budget**

*The purpose of this appropriation is to provide leadership, training, technical assistance, and resources, so local program personnel can deliver meals that support nutritional well-being and performance at school and comply with federal standards.*

TOTAL STATE FUNDS	\$23,578,501	\$23,578,501	\$23,578,501	\$23,578,501
State General Funds	\$23,578,501	\$23,578,501	\$23,578,501	\$23,578,501
TOTAL FEDERAL FUNDS	\$830,187,832	\$830,187,832	\$830,187,832	\$830,187,832
Federal Funds Not Itemized	\$830,187,832	\$830,187,832	\$830,187,832	\$830,187,832
TOTAL AGENCY FUNDS	\$108,824	\$108,824	\$108,824	\$108,824
Intergovernmental Transfers	\$108,824	\$108,824	\$108,824	\$108,824
Intergovernmental Transfers Not Itemized	\$108,824	\$108,824	\$108,824	\$108,824
TOTAL PUBLIC FUNDS	\$853,875,157	\$853,875,157	\$853,875,157	\$853,875,157

**146.1 Increase funds for merit-based pay adjustments, employee recruitment, or retention initiatives effective July 1, 2017.**

State General Funds	\$5,449	\$5,449	\$5,449	\$5,449
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**146.2 Increase funds for a 2% salary increase.**

State General Funds	\$484,841	\$484,841	\$484,841	\$484,841
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**146.3 Increase funds to reflect an adjustment in the employer share of the Employees' Retirement System.**

State General Funds	\$12	\$12	\$12	\$12
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**146.4 Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.**

State General Funds	\$4,710	\$4,710	\$4,710	\$4,710
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**146.5 Reduce funds to reflect an adjustment to agency premiums for Department of Administrative Services administered self insurance programs.**

State General Funds	(\$77)	(\$77)	(\$77)	(\$77)
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**146.6 Increase funds to reflect an adjustment in merit system assessments.**

State General Funds	\$53	\$53	\$53	\$53
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**146.100 Nutrition****Appropriation (HB 44)**

*The purpose of this appropriation is to provide leadership, training, technical assistance, and resources, so local program personnel can deliver meals that support nutritional well-being and performance at school and comply with federal standards.*

TOTAL STATE FUNDS	\$24,073,489	\$24,073,489	\$24,073,489	\$24,073,489
State General Funds	\$24,073,489	\$24,073,489	\$24,073,489	\$24,073,489
TOTAL FEDERAL FUNDS	\$830,187,832	\$830,187,832	\$830,187,832	\$830,187,832
Federal Funds Not Itemized	\$830,187,832	\$830,187,832	\$830,187,832	\$830,187,832
TOTAL AGENCY FUNDS	\$108,824	\$108,824	\$108,824	\$108,824
Intergovernmental Transfers	\$108,824	\$108,824	\$108,824	\$108,824
Intergovernmental Transfers Not Itemized	\$108,824	\$108,824	\$108,824	\$108,824
TOTAL PUBLIC FUNDS	\$854,370,145	\$854,370,145	\$854,370,145	\$854,370,145

**Preschool Disabilities Services****Continuation Budget**

*The purpose of this appropriation is to provide early educational services to three- and four-year-old students with disabilities so that they enter school better prepared to succeed.*

TOTAL STATE FUNDS	\$33,698,294	\$33,698,294	\$33,698,294	\$33,698,294
State General Funds	\$33,698,294	\$33,698,294	\$33,698,294	\$33,698,294
TOTAL PUBLIC FUNDS	\$33,698,294	\$33,698,294	\$33,698,294	\$33,698,294

**147.1 Increase funds for a 2% salary increase.**

State General Funds	\$432,960	\$432,960	\$432,960	\$432,960
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**147.2 Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.**

State General Funds	\$637,635	\$637,635	\$637,635	\$637,635
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**147.3 Increase funds for enrollment growth and training and experience.**

State General Funds	\$794,243	\$794,243	\$794,243	\$794,243
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**147.100 Preschool Disabilities Services****Appropriation (HB 44)**

The purpose of this appropriation is to provide early educational services to three- and four-year-old students with disabilities so that they enter school better prepared to succeed.

TOTAL STATE FUNDS	\$35,563,132	\$35,563,132	\$35,563,132	\$35,563,132
State General Funds	\$35,563,132	\$35,563,132	\$35,563,132	\$35,563,132
TOTAL PUBLIC FUNDS	\$35,563,132	\$35,563,132	\$35,563,132	\$35,563,132

### Quality Basic Education Equalization

### Continuation Budget

The purpose of this appropriation is to provide additional financial assistance to local school systems ranking below the statewide average of per pupil tax wealth as outlined in O.C.G.A. 20-2-165.

TOTAL STATE FUNDS	\$498,729,036	\$498,729,036	\$498,729,036	\$498,729,036
State General Funds	\$498,729,036	\$498,729,036	\$498,729,036	\$498,729,036
TOTAL PUBLIC FUNDS	\$498,729,036	\$498,729,036	\$498,729,036	\$498,729,036

#### 148.1 Increase funds for Equalization grants.

State General Funds	\$85,855,866	\$85,855,866	\$85,855,866	\$85,833,380
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### 148.100 Quality Basic Education Equalization

### Appropriation (HB 44)

The purpose of this appropriation is to provide additional financial assistance to local school systems ranking below the statewide average of per pupil tax wealth as outlined in O.C.G.A. 20-2-165.

TOTAL STATE FUNDS	\$584,584,902	\$584,584,902	\$584,584,902	\$584,562,416
State General Funds	\$584,584,902	\$584,584,902	\$584,584,902	\$584,562,416
TOTAL PUBLIC FUNDS	\$584,584,902	\$584,584,902	\$584,584,902	\$584,562,416

### Quality Basic Education Local Five Mill Share

### Continuation Budget

The purpose of this program is to recognize the required local portion of the Quality Basic Education program as outlined in O.C.G.A. 20-2-164.

TOTAL STATE FUNDS	(\$1,704,062,671)	(\$1,704,062,671)	(\$1,704,062,671)	(\$1,704,062,671)
State General Funds	(\$1,704,062,671)	(\$1,704,062,671)	(\$1,704,062,671)	(\$1,704,062,671)
TOTAL PUBLIC FUNDS	(\$1,704,062,671)	(\$1,704,062,671)	(\$1,704,062,671)	(\$1,704,062,671)

#### 149.1 Adjust funds for the Local Five Mill Share.

State General Funds	(\$73,101,650)	(\$73,101,650)	(\$73,101,650)	(\$73,101,650)
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### 149.100 Quality Basic Education Local Five Mill Share

### Appropriation (HB 44)

The purpose of this program is to recognize the required local portion of the Quality Basic Education program as outlined in O.C.G.A. 20-2-164.

TOTAL STATE FUNDS	(\$1,777,164,321)	(\$1,777,164,321)	(\$1,777,164,321)	(\$1,777,164,321)
State General Funds	(\$1,777,164,321)	(\$1,777,164,321)	(\$1,777,164,321)	(\$1,777,164,321)
TOTAL PUBLIC FUNDS	(\$1,777,164,321)	(\$1,777,164,321)	(\$1,777,164,321)	(\$1,777,164,321)

### Quality Basic Education Program

### Continuation Budget

The purpose of this appropriation is to provide formula funds to school systems based on full time equivalent students for the instruction of students in grades K-12 as outlined in O.C.G.A. 20-2-161.

TOTAL STATE FUNDS	\$9,835,244,320	\$9,835,244,320	\$9,835,244,320	\$9,835,244,320
State General Funds	\$9,835,244,320	\$9,835,244,320	\$9,835,244,320	\$9,835,244,320
TOTAL PUBLIC FUNDS	\$9,835,244,320	\$9,835,244,320	\$9,835,244,320	\$9,835,244,320

#### 150.1 Increase funds for a 2% increase to the state base salary schedule effective September 1, 2017.

State General Funds	\$160,105,154	\$160,105,154	\$160,105,154	\$160,105,154
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#### 150.2 Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.

State General Funds	\$177,960,254	\$177,960,254	\$177,960,254	\$177,960,254
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#### 150.3 Increase funds for enrollment growth and training and experience.

State General Funds	\$133,281,108	\$133,317,976	\$133,281,108	\$133,317,976
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#### 150.4 Reduce funds for differentiated pay for newly certified math and science teachers.

State General Funds	(\$365,762)	(\$361,111)	(\$361,111)	(\$361,111)
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**150.5 Increase funds for school nurses.**

State General Funds	\$178,289	\$154,989	\$154,989	\$154,989
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**150.6 Increase funds for the State Commission Charter School supplement.**

State General Funds	\$11,319,816	\$9,315,934	\$9,315,934	\$9,315,934
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**150.7 Increase funds for the Special Needs Scholarship. (H and S: YES; Realize savings from program attrition in the Special Needs Scholarship to fund additional growth)**

State General Funds	\$4,441,199	\$0	\$0	\$0
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**150.8 Increase funds for charter system grants.**

State General Funds	\$9,390,501	\$9,864,195	\$9,864,195	\$9,864,195
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**150.9 Increase funds for school counselors to reflect HB283 (2013 Session).**

State General Funds		\$4,051,741	\$4,051,741	\$4,051,741
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**150.10 Increase funds for school counselors to districts that have a large concentration of military students.**

State General Funds		\$445,145	\$445,145	\$445,145
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**150.11 Direct the Department of Education to provide a report to the Governor and General Assembly no later than July 1, 2017 on the status of the state's school bus fleet; including a sustainable replenishment model. (H: YES)(S: YES)**

State General Funds		\$0	\$0	\$0
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**150.100 Quality Basic Education Program****Appropriation (HB 44)**

The purpose of this appropriation is to provide formula funds to school systems based on full time equivalent students for the instruction of students in grades K-12 as outlined in O.C.G.A. 20-2-161.

<b>TOTAL STATE FUNDS</b>	\$10,331,554,879	\$10,330,098,597	\$10,330,061,729	\$10,330,098,597
State General Funds	\$10,331,554,879	\$10,330,098,597	\$10,330,061,729	\$10,330,098,597
<b>TOTAL PUBLIC FUNDS</b>	\$10,331,554,879	\$10,330,098,597	\$10,330,061,729	\$10,330,098,597

**Regional Education Service Agencies****Continuation Budget**

The purpose of this appropriation is to provide Georgia's sixteen Regional Education Service Agencies with funds to assist local school systems with improving the effectiveness of their educational programs by providing curriculum consultation, skill enhancement, professional development, technology training, and other shared services.

<b>TOTAL STATE FUNDS</b>	\$10,810,033	\$10,810,033	\$10,810,033	\$10,810,033
State General Funds	\$10,810,033	\$10,810,033	\$10,810,033	\$10,810,033
<b>TOTAL PUBLIC FUNDS</b>	\$10,810,033	\$10,810,033	\$10,810,033	\$10,810,033

**151.1 Increase funds for a 2% salary increase.**

State General Funds	\$87,245	\$87,245	\$87,245	\$87,245
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**151.2 Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.**

State General Funds	\$65,881	\$65,881	\$65,881	\$65,881
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**151.3 Increase funds for personnel for Positive Behavior and Intervention Support specialists to convert part-time staff to full-time staff. (S: Utilize existing funds (\$1,160,050) and increase funds for part-time Positive Behavior and Intervention Support specialists at each Regional Education Service Agency)(CC: Increase funds for personnel for Positive Behavior and Intervention Support specialists to convert part-time staff to full-time staff)**

State General Funds		\$1,269,950	\$99,950	\$1,269,950
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**151.100 Regional Education Service Agencies****Appropriation (HB 44)**

The purpose of this appropriation is to provide Georgia's sixteen Regional Education Service Agencies with funds to assist local school systems with improving the effectiveness of their educational programs by providing curriculum consultation, skill enhancement, professional development, technology training, and other shared services.

<b>TOTAL STATE FUNDS</b>	\$10,963,159	\$12,233,109	\$11,063,109	\$12,233,109
State General Funds	\$10,963,159	\$12,233,109	\$11,063,109	\$12,233,109
<b>TOTAL PUBLIC FUNDS</b>	\$10,963,159	\$12,233,109	\$11,063,109	\$12,233,109

**School Improvement****Continuation Budget**

*The purpose of this appropriation is to provide research, technical assistance, resources, teacher professional learning, and leadership training for low-performing schools and local educational agencies to help them design and implement school improvement strategies to improve graduation rates and overall student achievement.*

TOTAL STATE FUNDS	\$9,375,439	\$9,375,439	\$9,375,439	\$9,375,439
State General Funds	\$9,375,439	\$9,375,439	\$9,375,439	\$9,375,439
TOTAL FEDERAL FUNDS	\$6,869,144	\$6,869,144	\$6,869,144	\$6,869,144
Federal Funds Not Itemized	\$6,869,144	\$6,869,144	\$6,869,144	\$6,869,144
TOTAL PUBLIC FUNDS	\$16,244,583	\$16,244,583	\$16,244,583	\$16,244,583

**152.1 Increase funds for merit-based pay adjustments, employee recruitment, or retention initiatives effective July 1, 2017.**

State General Funds	\$157,595	\$157,595	\$157,595	\$157,595
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**152.2 Increase funds to reflect an adjustment in the employer share of the Employees' Retirement System.**

State General Funds	\$3,816	\$3,816	\$3,816	\$3,816
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**152.3 Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.**

State General Funds	\$48,223	\$48,223	\$48,223	\$48,223
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**152.4 Reduce funds to reflect an adjustment to agency premiums for Department of Administrative Services administered self insurance programs.**

State General Funds	(\$1,861)	(\$1,861)	(\$1,861)	(\$1,861)
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**152.5 Increase funds to reflect an adjustment in merit system assessments.**

State General Funds	\$1,531	\$1,531	\$1,531	\$1,531
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**152.100 School Improvement**

**Appropriation (HB 44)**

*The purpose of this appropriation is to provide research, technical assistance, resources, teacher professional learning, and leadership training for low-performing schools and local educational agencies to help them design and implement school improvement strategies to improve graduation rates and overall student achievement.*

TOTAL STATE FUNDS	\$9,584,743	\$9,584,743	\$9,584,743	\$9,584,743
State General Funds	\$9,584,743	\$9,584,743	\$9,584,743	\$9,584,743
TOTAL FEDERAL FUNDS	\$6,869,144	\$6,869,144	\$6,869,144	\$6,869,144
Federal Funds Not Itemized	\$6,869,144	\$6,869,144	\$6,869,144	\$6,869,144
TOTAL PUBLIC FUNDS	\$16,453,887	\$16,453,887	\$16,453,887	\$16,453,887

**State Charter School Commission Administration**

**Continuation Budget**

*The purpose of this appropriation is to focus on the development and support of state charter schools in order to better meet the growing and diverse needs of students in this state and to further ensure that state charter schools of the highest academic quality are approved and supported throughout the state in an efficient manner.*

TOTAL STATE FUNDS	\$0	\$0	\$0	\$0
State General Funds	\$0	\$0	\$0	\$0
TOTAL AGENCY FUNDS	\$3,697,463	\$3,697,463	\$3,697,463	\$3,697,463
Sales and Services	\$3,697,463	\$3,697,463	\$3,697,463	\$3,697,463
Sales and Services Not Itemized	\$3,697,463	\$3,697,463	\$3,697,463	\$3,697,463
TOTAL PUBLIC FUNDS	\$3,697,463	\$3,697,463	\$3,697,463	\$3,697,463

**153.1 Increase funds to reflect projected expenditures. (CC: Increase funds to reflect projected expenditures and provide a report on the commission's operating plan for regulating administrative cost growth and optimizing efficiencies to the Appropriations committees of the General Assembly by December 31, 2017)**

Sales and Services Not Itemized			\$458,846	\$458,846
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**153.100 State Charter School Commission Administration**

**Appropriation (HB 44)**

*The purpose of this appropriation is to focus on the development and support of state charter schools in order to better meet the growing and diverse needs of students in this state and to further ensure that state charter schools of the highest academic quality are approved and supported throughout the state in an efficient manner.*

TOTAL AGENCY FUNDS	\$3,697,463	\$3,697,463	\$4,156,309	\$4,156,309
Sales and Services	\$3,697,463	\$3,697,463	\$4,156,309	\$4,156,309
Sales and Services Not Itemized	\$3,697,463	\$3,697,463	\$4,156,309	\$4,156,309
TOTAL PUBLIC FUNDS	\$3,697,463	\$3,697,463	\$4,156,309	\$4,156,309

**State Schools****Continuation Budget**

*The purpose of this appropriation is to prepare sensory-impaired and multi-disabled students to become productive citizens by providing a learning environment addressing their academic, vocational, and social development.*

TOTAL STATE FUNDS	\$27,283,610	\$27,283,610	\$27,283,610	\$27,283,610
State General Funds	\$27,283,610	\$27,283,610	\$27,283,610	\$27,283,610
TOTAL FEDERAL FUNDS	\$141,299	\$141,299	\$141,299	\$141,299
Federal Funds Not Itemized	\$121,669	\$121,669	\$121,669	\$121,669
Maternal & Child Health Services Block Grant CFDA93.994	\$19,630	\$19,630	\$19,630	\$19,630
TOTAL AGENCY FUNDS	\$1,465,039	\$1,465,039	\$1,465,039	\$1,465,039
Contributions, Donations, and Forfeitures	\$5,800	\$5,800	\$5,800	\$5,800
Contributions, Donations, and Forfeitures Not Itemized	\$5,800	\$5,800	\$5,800	\$5,800
Intergovernmental Transfers	\$1,412,443	\$1,412,443	\$1,412,443	\$1,412,443
Intergovernmental Transfers Not Itemized	\$1,412,443	\$1,412,443	\$1,412,443	\$1,412,443
Rebates, Refunds, and Reimbursements	\$42,952	\$42,952	\$42,952	\$42,952
Rebates, Refunds, and Reimbursements Not Itemized	\$42,952	\$42,952	\$42,952	\$42,952
Sales and Services	\$3,844	\$3,844	\$3,844	\$3,844
Sales and Services Not Itemized	\$3,844	\$3,844	\$3,844	\$3,844
TOTAL PUBLIC FUNDS	\$28,889,948	\$28,889,948	\$28,889,948	\$28,889,948

**154.1 Increase funds for merit-based pay adjustments, employee recruitment, or retention initiatives effective July 1, 2017.**

State General Funds	\$413,862	\$413,862	\$413,862	\$413,862
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**154.2 Increase funds to reflect an adjustment in the employer share of the Employees' Retirement System.**

State General Funds	\$8,813	\$8,813	\$8,813	\$8,813
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**154.3 Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.**

State General Funds	\$152,157	\$152,157	\$152,157	\$152,157
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**154.4 Reduce funds to reflect an adjustment to agency premiums for Department of Administrative Services administered self insurance programs.**

State General Funds	(\$9,575)	(\$9,575)	(\$9,575)	(\$9,575)
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**154.5 Increase funds to reflect an adjustment in merit system assessments.**

State General Funds	\$4,022	\$4,022	\$4,022	\$4,022
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**154.6 Increase funds for training and experience.**

State General Funds	\$550,205	\$550,205	\$550,205	\$550,205
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**154.7 Reduce funds for differentiated pay for newly certified math and science teachers.**

State General Funds	(\$11,150)	(\$11,150)	(\$11,150)	(\$11,150)
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**154.100 State Schools****Appropriation (HB 44)**

*The purpose of this appropriation is to prepare sensory-impaired and multi-disabled students to become productive citizens by providing a learning environment addressing their academic, vocational, and social development.*

TOTAL STATE FUNDS	\$28,391,944	\$28,391,944	\$28,391,944	\$28,391,944
State General Funds	\$28,391,944	\$28,391,944	\$28,391,944	\$28,391,944
TOTAL FEDERAL FUNDS	\$141,299	\$141,299	\$141,299	\$141,299
Federal Funds Not Itemized	\$121,669	\$121,669	\$121,669	\$121,669
Maternal & Child Health Services Block Grant CFDA93.994	\$19,630	\$19,630	\$19,630	\$19,630
TOTAL AGENCY FUNDS	\$1,465,039	\$1,465,039	\$1,465,039	\$1,465,039
Contributions, Donations, and Forfeitures	\$5,800	\$5,800	\$5,800	\$5,800
Contributions, Donations, and Forfeitures Not Itemized	\$5,800	\$5,800	\$5,800	\$5,800
Intergovernmental Transfers	\$1,412,443	\$1,412,443	\$1,412,443	\$1,412,443
Intergovernmental Transfers Not Itemized	\$1,412,443	\$1,412,443	\$1,412,443	\$1,412,443
Rebates, Refunds, and Reimbursements	\$42,952	\$42,952	\$42,952	\$42,952
Rebates, Refunds, and Reimbursements Not Itemized	\$42,952	\$42,952	\$42,952	\$42,952
Sales and Services	\$3,844	\$3,844	\$3,844	\$3,844
Sales and Services Not Itemized	\$3,844	\$3,844	\$3,844	\$3,844
TOTAL PUBLIC FUNDS	\$29,998,282	\$29,998,282	\$29,998,282	\$29,998,282

**Technology/Career Education****Continuation Budget**

*The purpose of this appropriation is to equip students with academic, vocational, technical, and leadership skills and to extend learning opportunities beyond the traditional school day and year.*



## HB 44 (FY 2018G)

	Governor	House	Senate	CC
TOTAL STATE FUNDS	\$17,489,380	\$17,489,380	\$17,489,380	\$17,489,380
State General Funds	\$17,489,380	\$17,489,380	\$17,489,380	\$17,489,380
TOTAL FEDERAL FUNDS	\$40,668,080	\$40,668,080	\$40,668,080	\$40,668,080
Federal Funds Not Itemized	\$40,668,080	\$40,668,080	\$40,668,080	\$40,668,080
TOTAL AGENCY FUNDS	\$4,779,024	\$4,779,024	\$4,779,024	\$4,779,024
Intergovernmental Transfers	\$4,779,024	\$4,779,024	\$4,779,024	\$4,779,024
Intergovernmental Transfers Not Itemized	\$4,779,024	\$4,779,024	\$4,779,024	\$4,779,024
TOTAL PUBLIC FUNDS	\$62,936,484	\$62,936,484	\$62,936,484	\$62,936,484

## 155.1 Increase funds for merit-based pay adjustments, employee recruitment, or retention initiatives effective July 1, 2017.

State General Funds	\$30,250	\$293,125	\$293,125	\$293,125
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## 155.2 Increase funds to reflect an adjustment in the employer share of the Employees' Retirement System.

State General Funds	\$708	\$708	\$708	\$708
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## 155.3 Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.

State General Funds	\$10,261	\$207,614	\$207,614	\$207,614
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## 155.4 Reduce funds to reflect an adjustment to agency premiums for Department of Administrative Services administered self insurance programs.

State General Funds	(\$322)	(\$322)	(\$322)	(\$322)
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## 155.5 Increase funds to reflect an adjustment in merit system assessments.

State General Funds	\$294	\$294	\$294	\$294
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## 155.100 Technology/Career Education

## Appropriation (HB 44)

The purpose of this appropriation is to equip students with academic, vocational, technical, and leadership skills and to extend learning opportunities beyond the traditional school day and year.

TOTAL STATE FUNDS	\$17,530,571	\$17,990,799	\$17,990,799	\$17,990,799
State General Funds	\$17,530,571	\$17,990,799	\$17,990,799	\$17,990,799
TOTAL FEDERAL FUNDS	\$40,668,080	\$40,668,080	\$40,668,080	\$40,668,080
Federal Funds Not Itemized	\$40,668,080	\$40,668,080	\$40,668,080	\$40,668,080
TOTAL AGENCY FUNDS	\$4,779,024	\$4,779,024	\$4,779,024	\$4,779,024
Intergovernmental Transfers	\$4,779,024	\$4,779,024	\$4,779,024	\$4,779,024
Intergovernmental Transfers Not Itemized	\$4,779,024	\$4,779,024	\$4,779,024	\$4,779,024
TOTAL PUBLIC FUNDS	\$62,977,675	\$63,437,903	\$63,437,903	\$63,437,903

## Testing

## Continuation Budget

The purpose of this appropriation is to administer the statewide student assessment program and provide related testing instruments and training to local schools.

TOTAL STATE FUNDS	\$26,718,639	\$26,718,639	\$26,718,639	\$26,718,639
State General Funds	\$26,718,639	\$26,718,639	\$26,718,639	\$26,718,639
TOTAL FEDERAL FUNDS	\$15,770,981	\$15,770,981	\$15,770,981	\$15,770,981
Federal Funds Not Itemized	\$15,770,981	\$15,770,981	\$15,770,981	\$15,770,981
TOTAL PUBLIC FUNDS	\$42,489,620	\$42,489,620	\$42,489,620	\$42,489,620

## 156.1 Increase funds for merit-based pay adjustments, employee recruitment, or retention initiatives effective July 1, 2017.

State General Funds	\$42,810	\$42,810	\$42,810	\$42,810
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## 156.2 Increase funds to reflect an adjustment in the employer share of the Employees' Retirement System.

State General Funds	\$720	\$720	\$720	\$720
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## 156.3 Increase funds to reflect an adjustment in the employer share of the Teachers Retirement System from 14.27% to 16.81%.

State General Funds	\$21,098	\$21,098	\$21,098	\$21,098
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## 156.4 Reduce funds to reflect an adjustment to agency premiums for Department of Administrative Services administered self insurance programs.

State General Funds	(\$413)	(\$413)	(\$413)	(\$413)
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## 156.5 Increase funds to reflect an adjustment in merit system assessments.

State General Funds	\$416	\$416	\$416	\$416
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**156.6 Reduce funds to reflect a reduction in the number of state mandated tests due to SB364 (2016 Session).**

State General Funds	(1,500,000)	(425,000)	(750,000)
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**156.7 Transfer funds from the Department of Education's Testing program to the Governor's Office of Student Achievement program and utilize \$1,231,900 in existing innovation grant funds to provide one AP STEM exam for every student taking an AP STEM course.**

State General Funds	(1,470,750)	\$0	(1,470,750)
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**156.8 Increase funds for concordant testing models as prescribed in SB211 (2017 Session).**

State General Funds		\$425,000	\$250,000
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**156.100 Testing****Appropriation (HB 44)**

The purpose of this appropriation is to administer the statewide student assessment program and provide related testing instruments and training to local schools.

<b>TOTAL STATE FUNDS</b>	\$26,783,270	\$23,812,520	\$26,783,270	\$24,812,520
State General Funds	\$26,783,270	\$23,812,520	\$26,783,270	\$24,812,520
<b>TOTAL FEDERAL FUNDS</b>	\$15,770,981	\$15,770,981	\$15,770,981	\$15,770,981
Federal Funds Not Itemized	\$15,770,981	\$15,770,981	\$15,770,981	\$15,770,981
<b>TOTAL PUBLIC FUNDS</b>	\$42,554,251	\$39,583,501	\$42,554,251	\$40,583,501

**Tuition for Multiple Disability Students****Continuation Budget**

The purpose of this appropriation is to partially reimburse school systems for private residential placements when the school system is unable to provide an appropriate program for a multi-disabled student.

<b>TOTAL STATE FUNDS</b>	\$1,551,946	\$1,551,946	\$1,551,946	\$1,551,946
State General Funds	\$1,551,946	\$1,551,946	\$1,551,946	\$1,551,946
<b>TOTAL PUBLIC FUNDS</b>	\$1,551,946	\$1,551,946	\$1,551,946	\$1,551,946

**157.100 Tuition for Multiple Disability Students****Appropriation (HB 44)**

The purpose of this appropriation is to partially reimburse school systems for private residential placements when the school system is unable to provide an appropriate program for a multi-disabled student.

<b>TOTAL STATE FUNDS</b>	\$1,551,946	\$1,551,946	\$1,551,946	\$1,551,946
State General Funds	\$1,551,946	\$1,551,946	\$1,551,946	\$1,551,946
<b>TOTAL PUBLIC FUNDS</b>	\$1,551,946	\$1,551,946	\$1,551,946	\$1,551,946

The formula calculation for Quality Basic Education funding assumes a base unit cost of \$2,548.34. In addition, all local school system allotments for Quality Basic Education shall be made in accordance with funds appropriated by this Act.

**Section 25: Employees' Retirement System of Georgia****Section Total - Continuation**

<b>TOTAL STATE FUNDS</b>	\$28,810,275	\$28,810,275	\$28,810,275	\$28,810,275
State General Funds	\$28,810,275	\$28,810,275	\$28,810,275	\$28,810,275
<b>TOTAL AGENCY FUNDS</b>	\$4,518,813	\$4,518,813	\$4,518,813	\$4,518,813
Sales and Services	\$4,518,813	\$4,518,813	\$4,518,813	\$4,518,813
Sales and Services Not Itemized	\$4,518,813	\$4,518,813	\$4,518,813	\$4,518,813
<b>TOTAL INTRA-STATE GOVERNMENT TRANSFERS</b>	\$21,572,276	\$21,572,276	\$21,572,276	\$21,572,276
State Funds Transfers	\$21,572,276	\$21,572,276	\$21,572,276	\$21,572,276
Retirement Payments	\$21,572,276	\$21,572,276	\$21,572,276	\$21,572,276
<b>TOTAL PUBLIC FUNDS</b>	\$54,901,364	\$54,901,364	\$54,901,364	\$54,901,364

**Section Total - Final**

<b>TOTAL STATE FUNDS</b>	\$30,092,712	\$30,092,712	\$30,092,712	\$31,663,712
State General Funds	\$30,092,712	\$30,092,712	\$30,092,712	\$31,663,712
<b>TOTAL AGENCY FUNDS</b>	\$4,768,813	\$4,768,813	\$4,768,813	\$4,768,813
Sales and Services	\$4,768,813	\$4,768,813	\$4,768,813	\$4,768,813
Sales and Services Not Itemized	\$4,768,813	\$4,768,813	\$4,768,813	\$4,768,813
<b>TOTAL INTRA-STATE GOVERNMENT TRANSFERS</b>	\$21,240,076	\$21,240,076	\$21,240,076	\$21,240,076
State Funds Transfers	\$21,240,076	\$21,240,076	\$21,240,076	\$21,240,076
Retirement Payments	\$21,240,076	\$21,240,076	\$21,240,076	\$21,240,076
<b>TOTAL PUBLIC FUNDS</b>	\$56,101,601	\$56,101,601	\$56,101,601	\$57,672,601

**Deferred Compensation****Continuation Budget**



STATE OF GEORGIA  
OFFICE OF THE GOVERNOR  
ATLANTA 30334-0090

Nathan Deal  
GOVERNOR

July 13, 2017

The Honorable Mike Royal  
Chair, State Board of Education  
205 Jesse Hill Jr. Drive, SE  
2072 Twin Towers East  
Atlanta, GA 30334

Dear Mike:

Pursuant to O.C.G.A. § 20-2-2082 (b), I place in nomination the following two individuals to the State Charter Schools Commission:

Ms. Carmen Dill  
Carrollton City Schools  
202 Trojan Drive  
Carrollton, Georgia 30117

Mr. F. Faison Middleton, IV  
Managing Partner, Watson Spence LLP  
320 Residence Avenue  
Albany, GA 3170

Sincerely,

A handwritten signature in black ink that reads "Nathan Deal".

NATHAN DEAL  
Governor

cc: Debbie Caputo, Georgia Department of Education  
Bonnie Holliday, State Charter School Commission




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***Richard Woods, Georgia's School Superintendent***  
*"Educating Georgia's Future"*

## **2017-2018 Charter School Governing Board**

### **Governance Training Providers**

1. BoardOnTrack\*
2. Brian L. Carpenter PhD & Associates LLC
3. Carl Vinson Institute of Government
4. Charter School Solutions
5. Constructs & Concepts International
6. Ed Innovation Partners
7. Education Planners, LLC
8. Georgia Charter Schools Association (GCSA)
9. Georgia School Boards Association (GSBA)
10. Griffin RESA
11. Mote Ed LLC
12. Nelson Mullins Riley & Scarborough LLP
13. Schlechty Center

\* This provider is proposed for addition by the SBOE in July 2017. The others were approved by the SBOE on June 15, 2017.

DRAFT Version 1 – 4/13/2017

Code: IEB

**160-4-9-.04 CHARTER SCHOOLS AND CHARTER SYSTEMS  
DEFINITIONS.**

**(a) Academically Poor Performing Charter School** – a charter school that has been in operation for at least three (3) years and that (1) has been identified as being in the lowest-performing five (5) percent of all schools in the State and has failed to improve school performance over the past three (3) years (based on the state accountability system); and (2) has failed to demonstrate student academic growth of at least an average of one grade level for each cohort of students in each of the past three (3) years, as demonstrated by statewide or other approved assessments.

**(b) Charter** – a performance-based contract between the charter authorizer(s) and a Georgia nonprofit charter school governing board (nonprofit governing board). By entering into a charter, a nonprofit governing board and the charter authorizer(s) shall be deemed to have agreed to be bound by all the provisions of the Charter Schools Act, O.C.G.A. § 20-2-2060 et. seq., and all State Board of Education rules and guidelines implementing the Charter Schools Act as if such terms were set forth in the charter. A charter for a local charter school, if approved, shall be a three-party agreement between a Georgia nonprofit charter school governing board, a local board of education, and the State Board of Education. A charter for a Charter System, if approved, shall be a two-party agreement between a local board of education and the State Board of Education.

**(c) Charter Advisory Committee** – a committee established by the State Board of Education (the State Board) pursuant to O.C.G.A. § 20-2-2063.1 to make recommendations to the State Board of Education regarding approval or denial of charter petitions, charter policy, and the disbursement of planning grants. If directed to do so by the State Board of Education, the Charter Advisory Committee may mediate disputes between a local board that denied a charter petition and the charter petitioner whose petition was denied. The committee shall be composed of nine members as follows: (1) Three members appointed by the chairperson of the State Board; (2) Three members appointed by the Lieutenant Governor; and (3) Three members appointed by the Speaker of the House of Representatives. All members shall serve at the pleasure of their respective appointing officials. The committee shall elect a chairperson from among its membership.

**(d) Charter attendance zone** – the geographical area(s) indicated within a local charter from which students may attend the local charter school. It may include all or any portion of the local school system in which the charter school is located and may include all or any other portion of other local school systems if the charter school is jointly authorized pursuant to O.C.G.A. § 20-2-2063(c) or approved by the board(s) of education of those other school systems.

**(e) Charter authorizer** – an entity authorized under the Charter Schools Act to

review applications, decide whether to approve or deny applications, enter into charter contracts, oversee public charter schools and charter systems, and decide whether to renew, nonrenew, or revoke existing charter contracts.

**(f) Charter high school cluster** – a high school cluster that petitions for, and is granted a charter, held by a Georgia nonprofit charter cluster governing board.

**(g) Charter Management Organization (CMO)** – a non-profit organization that manages or operates two or more charter schools.

**(h) Charter petitioner** – a local school, local board of education, private individual, private organization, or state or local public entity that submits or initiates a petition for a charter, except that a charter petitioner for a local charter school shall be a party other than the local board of education. The term “charter petitioner” does not include home study programs or schools, sectarian schools, religious schools, private for profit schools, private educational institutions not established, operated, or governed by the State of Georgia, or existing private schools. In the case of a charter school, the charter petitioner does not become a party to the charter contract unless the petitioner is a Georgia nonprofit corporation.

**(i) Charter school** – a public school that is operating under the terms of a charter.

**(j) Charter system** – a local school system that is operating under the terms of a charter pursuant to O.C.G.A. § 20-2-2063.2.

**(k) College and career academy (CCA)** – a specialized school governed by a governing board, established as a charter school or pursuant to a contract for a strategic waivers school system or charter system, which formalizes a partnership that demonstrates a collaboration between business, industry and community stakeholders to advance work force development between one or more local boards of education, a private individual, a private organization, or a state or local public entity in cooperation with one or more postsecondary institutions.

**(l) College and career academy certification** - a certification process, established by The Office of College and Career Transitions (The Office) in collaboration with the Department of Education, for approval by the Technical College System of Georgia board and the State Board of Education. The Office shall be authorized to certify college and career academies. The State Board of Education shall accept certification by The Office as one component of determining compliance with charter and strategic waivers school system or charter system contract requirements. The State Board of Education may request supplemental information from charter petitioners, strategic waivers school systems, or charter systems. Any certification process shall require that the applicant demonstrates how the proposed college and career academy will increase student achievement, provide for dual credit and dual enrollment opportunities, increase work based learning opportunities, and address work force development needs; articulates how the collaboration between business, industry, and community stakeholders will advance work force development; demonstrates local governance and autonomy; and shows other benefits that meet the

needs of the students and community. Certification by The Office shall constitute a positive recommendation to the State Board of Education for renewal of a charter school or charter system pursuant to Code Section 20-2-2064.1 or an extension of a strategic waivers school system contract.

**(m) College and career academy governing board for a CCA established as a charter school** - the nonprofit governing board that will serve as a school-level decision-making body at the college and career academy, participate in the local and state charter petition review process, is a party to the charter contract, and is responsible for ensuring the implementation of and compliance with the charter contract. The charter contract shall include provisions requiring that the college and career academy have a governing board reflective of the school community and the partnership with decision-making authority and requiring that governing board members complete initial and annual governance training provided by The Office of College and Career Transitions, including, but not limited to, best practices on school governance, the constitutional and applicable statutes and rules and regulations.

**(n) College and career academy governing board for a CCA established by a charter system contract** - the governing board that will serve as the local school governance team at the college and career academy and is responsible for ensuring the implementation of and compliance with the CCA portions of the charter system contract. The charter system contract establishing the college and career academy shall include provisions requiring that the college and career academy have a governing board reflective of the school community and the partnership with decision-making authority and requiring that governing board members complete initial and annual governance training provided by The Office of College and Career Transitions, including, but not limited to, best practices on school governance, the constitutional and statutory requirements relating to public records and meetings, and the requirements of applicable statutes and rules and regulations, as well as any additional local school governing team training needed.

**(o) Conversion charter school** – a charter school that existed as a local school prior to becoming a charter school.

**(p) Education Management Organization (EMO)** – a for-profit organization that manages or operates a charter school.

**(q) Education Service Organization (ESO)** – a for-profit or non-profit organization that advises charter schools on operational matters including, but not limited to, finances, resource allocation, and human resources.

**(r) Education Service Provider (ESP)** – a for-profit or non-profit organization that contracts with new or existing charter schools to provide services including, but not limited to, curriculum design, professional development, student assessments, financial and operational management, facilities management, and human resources management, such as Education Management Organizations (EMOs), Charter

Management Organizations (CMOs), Education Service Organizations (ESOs), and others.

**(s) Educationally disadvantaged students** – all or a subset of the following: students who are economically disadvantaged, students with disabilities, migrant students, limited English proficient students, neglected or delinquent students, and homeless students, as each such subset is defined by the State Board of Education in accordance with federal education guidelines and regulations.

**(t) Faculty and instructional staff members** – individuals, including paraprofessionals, assigned to the school on a full-time basis, and who have instructional responsibilities. The term “paraprofessional” shall have the same meaning as set out in O.C.G.A. § 20-2-204.

**(u) Financial Management Certificate** – a certificate awarded to employees of locally-approved charter schools upon successful completion of a State Board of Education approved charter schools financial management certification program that provides training for charter school leaders and personnel who are responsible for a school's budget, accounting, payroll processing, purchasing, and ensuring a school's financial policies are in line with state and federal laws and best practices in accordance with O.C.G.A. § 20-2-2073.

**(v) Fiscal agent** – the public entity responsible for receiving and dispersing funds to a local charter school and for the financial oversight of charter schools that it authorizes.

**(w) Founding board** – the initial governing board that establishes the nonprofit to develop and submit the local charter school petition.

**(x) Full-Time Equivalent Program Count (FTE)** – a student count consisting of six state-funded segments per student authorized under O.C.G.A. § 20-2-161.

**(y) Governing board** – The nonprofit governing board that will serve as a school-level decision-making body at a local charter school (not including system charter schools or college and career academies established by a charter system contract), participates in the local and state charter petition review process, is a party to the charter contract, and is responsible for ensuring the implementation of and compliance with the charter contract.

**(z) Governing council** – a local school governing team within a charter system.

**(aa) Georgia nonprofit** – a nonprofit corporation organized under the laws of the State of Georgia.

**(bb) High-Quality Charter School** – a charter school that (1) shows evidence of strong academic results, which may include strong student academic growth, as



determined by the state; (2) has no significant issues in the areas of student safety, financial and operational management, or statutory or regulatory compliance; (3) has demonstrated success in significantly increasing student academic achievement, including graduation rates where applicable, for all students served by the charter school; and (4) has demonstrated success in increasing student academic achievement, including graduation rates where applicable, for each of the subgroups of students, as defined in section 1111(c)(2) of ESSA (economically disadvantaged students, students from major racial and ethnic groups, children with disabilities, and English learners), except that such demonstration is not required in a case in which the number of students in a group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student.

**(cc) High school cluster** – a public high school and all of the public middle and public elementary schools which contain students who matriculate to such high school. The schools in a high school cluster may include charter schools, local schools, or a combination of both.

**(dd) Jointly authorized charter school** – a local charter school authorized by more than one local board and operating under the financial oversight of a designated fiscal agent.

**(ee) Local board of education (local board)** – a county or independent board of education exercising control and management of a local school system pursuant to Article VIII, Section V, Paragraph II of the Georgia Constitution.

**(ff) Local charter school** – a start-up charter school or a conversion charter school that is operating under the terms of a charter between a Georgia nonprofit charter school governing board, the local board(s), and the State Board of Education.

**(gg) Local revenue** – local taxes budgeted for school purposes in excess of the local five mill share, combined with any applicable equalization grant and budgeted revenues from any of the following: investment earnings, unrestricted donations, and the sale of surplus property; but exclusive of revenue from bonds issued for capital projects, revenue to pay debt service on such bonds, and local option sales tax for capital projects. Nothing in this paragraph shall be construed to prevent a local board from including a local charter school in projects specified in the ballot language of a local option sales tax or bond referendum.

**(hh) Local school** – a public school in Georgia that is subject to the oversight of a local board of education.

**(ii) Local school governance (charter systems)** – a Local School Governing Team at system charter school shall have authority, as provided for in the contract, to make personnel decisions, including recommending the principal or school leader for selection by the local board of education; financial decisions and resource allocation

decisions, including having input into the final recommendations for a system charter school's budget and input as to the number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs; input into the selection of a curriculum and accompanying instructional materials; establishment and monitoring of the achievement of school improvement goals, including approval of the school improvement plan and oversight of its implementation; and school operations, including input into any school operations that are consistent with school improvement and charter goals. The local board of education ultimately retains constitutional authority.

**(jj) Local school governing team** – a school-level council of parents, teachers, and community members at a system charter school who have responsibility for local school governance at a system charter school.

**(kk) Local school system** – the system of public schools established and maintained by a local board within its limits pursuant to Article VIII, Section V, Paragraph I of the Georgia Constitution.

**(ll) Locally-approved charter school governing board** - the nonprofit governing board that will serve as a school-level decision-making body at a local charter school (not including system charter schools and college and career academies established by a charter system contract), participates in the local and state petition review process, is a party to the charter contract, and is responsible for ensuring the implementation of and compliance with the charter contract.

**(mm) Merged charter school** – a charter school created by combining two (2) or more start-up charter schools and operating under the terms of a single charter between the nonprofit governing board, the local board(s), and the State Board of Education.

**(nn) Performance Framework** – a comprehensive accountability tool utilized to evaluate a charter school's overall academic, financial, and operational performance.

**(oo) Petition** – a proposal or application to establish a charter school or a charter system.

**(pp) Public Interest** – more likely than not to promote the welfare or well-being of students, staff, the community or the general public, including but not limited to, increased student achievement, financial stability, and positive school climate.

**(qq) QBE formula earnings** – funds earned from the Quality Basic Education Formula pursuant to O.C.G.A. § 20-2-161, including the portion of such funds that are calculated as the local five mill share in accordance with O.C.G.A. § 20-2-164.

**(rr) Qualified charter school contributions** – the donation of funds by a taxpayer to a qualified charter school organization for the purchase of real property and for

capital outlay for a charter school.

**(ss) Qualified charter school organization** – for the purposes of the capital outlay program, a charitable organization in this state that is exempt from federal income taxation under Section 501(c)(3) of the Internal Revenue Code which is approved by the SBOE to provide funds for the purchase of real property for capital outlay for charter schools in this state.

**(tt) Sibling** – a child who shares at least one common biological or legal parent whether through natural or adoptive means, including biological siblings that share parents; half siblings that share a single parent; step siblings that share a parent or parents through marriage even if the marriage was terminated by death or dissolution; children who share a parent or parents through adoption or guardianship; and foster children awaiting permanent placement.

**(uu) Special school** – a school whose creation is authorized pursuant to Article VIII, Section V, Paragraph VII of the Georgia Constitution.

**(vv) State Board of Education approved training provider** – an individual or organization that is authorized by the State Board of Education to conduct charter school governing board training utilizing curricula aligned with the State Board of Education's governance standards for locally-approved charter school governing boards and which meet a governing board's identified areas for improvement.

**(ww) State Charter Schools Commission** – a state-level authorizing independent charter school authorizing entity, established pursuant to Article 31A of the Georgia School Code.

**(xx) Start-up charter school** – a charter school that did not exist as a local school prior to becoming a charter school.

**(yy) State Board of Education** – the constitutional authority that defines education policy for the public K-12 local education agencies in Georgia.

**(zz) State chartered special school** – a charter school created as a special school that is operating under the terms of a charter between the charter petitioner and the State Board of Education. State chartered special schools shall act as their own public Local Education Agency for accountability purposes.

**(aaa) Substantial autonomy** – The nonprofit governing board of a charter school shall have authority to make, but is not limited to, personnel decisions, including selection of the principal or school leader; financial decisions and resource allocation decisions, including establishing the number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs; selection of a curriculum and accompanying instructional materials; establishment and monitoring of the achievement of school improvement goals, including approval of the school

improvement plan and oversight of its implementation; and operations that are consistent with school improvement goals. The local board shall only override decisions of a conversion charter school's governing board in those areas where the local board has constitutional authority and has a reasonable belief that a decision will be substantially detrimental to students and is not in the public interest.

**(bbb) Substantial expansion** – Projected enrollment growth exceeds 33% of the previous year's October FTE-1 enrollment or the addition of more than one grade level compared to the previous year's October FTE-1 report.

**(ccc) Substantially detrimental** – More likely than not to cause financial injury, bodily harm, result in violation of the charter contract, or otherwise jeopardize the physical and/or mental health, safety, and welfare of students and/or faculty.

**(ddd) System charter school** – a school within a charter system that is not a local charter school.

**(eee) The Office of College and Career Transitions** – a division of the Technical College System of Georgia established by O.C.G.A. § 20-4-37, that coordinates the efforts by the State Board of Education, the University System of Georgia, the Technical College System of Georgia and other not for profit postsecondary institutions accredited by the Southern Association of Colleges and Schools in the professional development, curriculum support, governing board training and development and establishment of college and career academies.

**(fff) Unused Facility** – real property of a local board of education, including educational facilities as defined in O.C.G.A. § 20-2-260, that has not been used by the local board of education for the previous two years and is not included in the local school system's five-year educational facilities plan.

**(fff)(ggg) Virtual charter school** – a charter school that does not serve students at a physical facility but delivers instruction primarily through computer technology and the internet. This can include a blended model that serves students in a brick and mortar facility.

Authority: O.C.G.A. §§ 20-2-161, 20-2-240, 20-2-2062, 20-2-2063, 20-2-2063.1, 20-4-37

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**160-4-9-.05 CHARTER SCHOOLS PETITION PROCESS.**

**(1) CHARTER PETITION PROCESS.**

**(a) LETTERS OF INTENT.** All applicants, including renewal applicants, who intend to submit a charter petition for local board of education (local board) consideration, shall use the Department's template to submit a letter of intent to both the Department and to the appropriate local board(s) at least six (6) months prior to the date on which the petition will be submitted to the Department. Petitioners should consult the Charter Schools Division website and consult with the applicable local school district(s) for timelines and requirements. Failure to submit a letter of intent shall not preclude an applicant from submitting a petition provided the applicant requests and receives a waiver for the letter of intent from both the Department and local district(s).

**(b) CHARTER PETITION SUBMISSIONS TO LOCAL BOARDS.**

1. Local boards shall adopt policies and publish deadlines regarding submission of charter petitions that are consistent with the timeline and requirements for charter petitions as outlined in this Rule. The Department may request that a local board revise any policy that precludes the uniform application of this Rule. Such policies shall provide for an in-person panel interview by, or a meeting with, the district to provide the district an opportunity to hear from the petitioner directly about district concerns or clarifications the district needs.

2. Pursuant to O.C.G.A. § 20-2-2064(a) and (b), a local board must, by a majority vote, approve or deny a petition no later than ninety (90) days after its submission, unless the petitioner offers an extension and the local board accepts the offer.

3. If the local board denies a petition directly by a vote of the local board to deny or indirectly by failing to vote within the requisite ninety (90) day review period, it must, within sixty (60) days of the denial, provide a written statement of denial to the petitioner and to the State Board of Education. A written statement of denial shall specifically state the reasons for denial and include a list of the deficiencies in the petition relevant to O.C.G.A. § 20-2-2063. If the local board cites that approval is not in the public interest, the written statement of denial shall include a detailed description of why approval is not in the public interest.

4. Unless granted written approval by the Department of an alternate approach to accomplishing these robust petition review goals, within the ninety (90) days a local district has to review a charter petition, the district shall provide a written statement to the petitioner indicating which of the following four groups the petitioner is in and, if appropriate, what they must do if they wish to revise and resubmit their petition:

(i) **Rejection Group:** These applications are flawed in some way that is irreparable and will be rejected for the current school year's Petition Review Cycle.

(I) The local district shall issue a rejection letter that informs such applicants that their application cannot be considered during the current school year's Petition Review Cycle.

(II) The rejection letter shall include a statement of the legal insufficiency that makes the petition irreparable.

(III) Applicants in this category are free to submit a brand new application in the following school year's Petition Review Cycle.

(ii) **Revision Group:** During the district's initial internal review and panel interview with the applicant, these applicants demonstrate minimum quality and compliance or less, and would require substantial and material revisions before their petition could be recommended by the district for approval by the local board of education.

(I) The local district shall issue a letter informing these applicants that they cannot receive an approval recommendation unless the required material revisions are made within thirty (30) days. This letter shall include mention of the district's agreement to the petitioner's granting the district ninety (90) additional days to accept or reject its petition.

(II) If an applicant chooses to make the substantial and material changes required, they shall resubmit their petition within the thirty (30) day window. Their resubmittal letter shall include mention of their granting to the district ninety (90) additional days beyond the initial 90-day review period to accept or reject their petition.

(III) Applicants will have only one opportunity to revise their application to make the substantial and material changes required.

(IV) Applicants that fail to make required revisions will have to wait until the following school year's Petition Review Cycle to submit a new application.

(iii) **Clarification Group:** During the district's initial internal review and panel interview with the applicant, these applicants demonstrate moderate quality and compliance or better, but require clarification and supplemental information to be submitted before their petition could be recommended by the district for approval by the local board of education.

(I) The local district shall issue a letter informing these applicants what clarification(s) and/or supplemental information is required. This letter shall include mention of the district's agreement to the petitioner's granting the district ninety (90) additional days to accept or reject its petition.

(II) If an applicant chooses to provide the required clarification(s) and/or supplemental information, they shall resubmit their petition within a thirty (30) day

window. Their response letter shall include mention of their granting to the district ninety (90) additional days beyond the initial ninety (90) day review period to accept or reject their petition.

(III) Applicants will have only one opportunity to provide the required clarification(s) and/or supplemental information.

(IV) Applicants that fail to provide the required clarification(s) and/or supplemental information will have to wait until the following school year's petition review cycle to submit a new application.

(iv) Approval Group: During the district's initial internal review and panel interview with the applicant, these applicants demonstrate near-perfect quality and compliance. For these applicants, the district will make a recommendation to the local board of education for approval of the petition without any further action on the part of the applicant.

5. If a local board denies a petition, the local board or the petitioner may request mediation by submitting a written request to the State Board of Education within thirty (30) days of the final denial. If the other party agrees to the mediation, the State Board of Education, or Charter Advisory Committee if directed by the State Board of Education to do so, may assign a mediator to be paid by the Department but reimbursed equally by the local board and the petitioner to assist in resolving issues which led to the denial of the petition by the local board.

6. If a local board approves a petition, within thirty (30) days of the approval:

(i) The local board shall deliver a copy of the petition they approved to the Department.

(ii) The petitioner shall deliver the approved petition to the Department for review by the State Board of Education. The petition shall be in accordance with all Department requirements, including those related to formatting, as described in this Rule, on the Charter Schools Division website and within the relevant charter school application.

**(c) CHARTER PETITION SUBMISSIONS TO THE DEPARTMENT OF EDUCATION.**

1. Charter petitioners shall ensure that petitions adhere to all application requirements and related timelines as established by the Department pursuant to O.C.G.A. § 20-2-2063 and as outlined in this Rule. Petitioners that have applied to a local school district must also provide a copy of their petition to the Department within thirty (30) days of submitting their petition to the school district. Petitioners should consult the Charter Schools Division website for applicable timelines and requirements. Failure to comply with timelines or requirements may delay or prohibit consideration of the petition until the following school year's petition review cycle.

**(d) CHARTER PETITION REVIEW PROCEDURES BY THE DEPARTMENT OF EDUCATION.**

1. The Department shall process all charter petitions submitted to the Department on behalf of the State Board of Education as outlined in this Rule.
2. The Department shall coordinate with the Charter Advisory Committee, as applicable, to facilitate their review of petitions and their subsequent recommendations to the State Board of Education.
3. The Department reserves the right to reject incomplete and/or legally insufficient charter petition submissions.
4. The Department staff shall first review petitions to determine if they are complete and meet the legal requirements for submission, not so as to require approval but so as to allow further review.
5. If a charter petition is deemed to be deficient, the petition shall be rejected and the petitioner notified of the reasons for that rejection.
6. Those petitioners who have submitted a petition that is deemed to be complete and to meet the legal requirements for submission, shall attend an interview with Department staff as part of the petition review process. A majority of the members of the charter school governing board are required to be in attendance at the interview. The goal of the interview is to gauge the petitioner's overall capacity to sustain operations of a high-quality charter school with regard to academics, operations, governance, finance, and compliance with all non-waivable law, rules, and guidelines.
7. The Department shall make recommendations to the State Board of Education for approval or denial of a charter contract and shall specify to the State Board of Education the reasons for its recommendation.
  - (i) The maximum term for both initial and renewed charter contracts approved by the State Board of Education shall be five years.
8. Existing charter schools may not apply for renewal to a new authorizer. Existing charter schools seeking to switch authorizers must apply to the new authorizer as a new petitioner. Existing charter schools may petition the State Charter Schools Commission (SCSC) for approval as provided by O.C.G.A. § 20-2-2063.3(b)(2) or by O.C.G.A. § 20-2-2085 and in accordance with the policies and processes of the SCSC. Existing charter schools that meet the definition of a "high quality charter school" for the past three years (or over the life of the school, if the school has been open for fewer than three years) as established by the Department may be eligible for an expedited review in accordance with policies developed by the Department.
9. The local school governing team of a system charter school may petition to become a conversion charter school, not subject to the terms of the system charter. In



the event that a system charter school becomes a conversion charter, the system shall reflect that change in their annual report.

**(e) REVIEW PROCEDURES FOR DEPARTMENT REVIEW OF NEW AND RENEWAL CHARTERS GRANTED BY THE STATE CHARTER SCHOOLS COMMISSION.**

1. The Department shall review all approved charter contracts granted by the State Charter Schools Commission (SCSC), including both initial and renewed charters, along with the related petitions and other materials presented by SCSC staff to the SCSC members.

2. The Department shall make recommendations to the State Board of Education regarding the State Board of Education's affirmation or overrule of all new or renewal charters, and where the recommendation is to overrule the SCSC's decision, shall specify the reasons for its recommendation to overrule the SCSC.

**(2) CHARTER PETITION APPLICATION REQUIREMENTS FOR ALL CHARTER APPLICANTS.** All charter school petition applications, including applications for renewal, shall meet the following minimum requirements pursuant to O.C.G.A. § 20-2-2063. Additionally, Charter school petition applications shall meet all formatting requirements included in the application.

**(a) STATEMENT OF INTENT.** A description of how the proposed charter school promotes the legislative intent of the charter schools program to "increase student achievement through academic and organizational innovation," in accordance with O.C.G.A. § 20-2-2061.

**(b) STATEMENT OF GOALS AND OBJECTIVES.** A list and detailed description of the petitioner's specific performance-based goals and measurable objectives. At a minimum, the list shall include goals and objectives that are aligned with state and federal assessment standards, measurable on at least an annual basis, attainable, and reflective of the mission set forth in the petition. The petition shall demonstrate that the performance-based goals and measurable objectives will result in continuous improvement in student achievement and will comply with the Single Statewide Accountability System.

Failure to meet or exceed the specific performance and measurable objectives as defined in the charter contract may result in charter termination.

**(c) DESCRIPTION OF INTENDED USE OF WAIVERS.** A description of how the school shall utilize its broad flexibility from laws, rules, and regulations as permitted by O.C.G.A. § 20-2-2065(a). Schools cannot waive any federal, state, and local rules, regulations, court orders, and statutes relating to civil rights; insurance; protecting physical and/or mental health and safety of school students, employees, and visitors; conflicts of interest; unlawful conduct; any reporting requirements of O.C.G.A. §§ 20-2-133, 20-2-210, 20-2-211.1, 20-2-320, 20-2-327(c); or virtual instruction requirements of O.C.G.A. § 20-2-167.1.

The petition shall include illustrative examples of how the charter school will implement the flexibility granted by the broad flexibility waiver to meet or exceed the performance-based goals and to increase student achievement. Petitions shall explicitly describe what the increased flexibility will allow the petitioner to accomplish during the course of the charter term.

**(d) PARENTAL AND COMMUNITY INVOLVEMENT.** A description of how parents, members of the community, and other interested parties contributed to the development of the petition and how petitioner intends to secure their ongoing involvement in the school and in what capacity. A charter school shall not require parents or guardians to volunteer their time and/or contribute money or in-kind to the school as a condition of enrollment in the school. Any parent or guardian volunteer commitments must be optional to ensure open enrollment.

**(e) DESCRIPTION OF THE EDUCATIONAL PROGRAM.** A description of the following components of the school's educational program, including an explanation of how these components shall contribute to the achievement of the performance-based goals and measurable objectives:

1. The school's mission;
2. The ages and grades to be included;
3. The focus of the curriculum;
4. Instructional methods to be used, including any distinctive or unique instructional techniques or educational programs to be employed;
5. For students with disabilities, a description of how the school shall provide state and federally-mandated services; ensure individuals employed as special education teachers have a bachelor's degree and are either certified in special education or hold a special education license; and comply with all special education laws, including Section 504 of the Rehabilitation Act of 1973, Title II of the Americans With Disabilities Act, and the IDEA;
6. For English Language Learners, a description of how the school shall provide state and federally-mandated services;
7. A description of how the school intends to meet the needs of students identified as gifted and talented;
8. A description of how the school shall provide supplemental educational services as required by federal law and pursuant to State Board of Education Rule 160-4-5-.03. Supplemental Educational Services in Title I Schools, and a description of how the school shall provide remediation in required cases pursuant to State Board of Education Rule 160-4-5-.01. Remedial Education; and

9. The school's proposed annual calendar and a draft daily school schedule for a typical week.

**(f) DESCRIPTION OF ASSESSMENT METHODS.** A description of the school's student assessment plan, including the following components:

1. A statement detailing how the school shall comply with the accountability provisions of O.C.G.A. § 20-14-30 through § 20-14-41 and federal accountability requirements, including the manner in which the school shall work with the authorizer(s) to participate in statewide assessments.

2. A plan to obtain student performance data for each student, which shall include how the current baseline standard of achievement shall be determined in order to meet the petition's performance-based goals and measurable objectives. The data may include standardized assessment results from previous school years. For the charter school's first year, baseline student achievement data shall be collected within three months from the first day of school.

3. A plan to address how assessments shall measure improvement and over what period of time.

4. The school's plan for using assessment data to monitor and improve achievement for all students.

5. For charter high schools, a description of the method for determining that a student has satisfied the requirements for high school graduation as defined in SBOE Rule 160-4-2-.48 High School Graduation Requirements for Students Enrolling in the Ninth Grade for the First Time in the 2008-09 School Year and Subsequent Years.

**(g) DESCRIPTION OF SCHOOL OPERATIONS.** A description of the school's operations and management plan, including the following components:

1. The proposed duration of the charter if for a period of time less than the maximum five years.

2. The proposed attendance zone for the school, pursuant to O.C.G.A. § 20-2-2062(1.1).

3. A description of all rules and procedures that shall govern the admission of students to the charter school, including:

(i) A statement detailing whether the charter school shall utilize any enrollment priorities pursuant to O.C.G.A. § 20-2-2066(a) and (b), and if so, their rank order.

(ii) A statement detailing whether the charter school shall utilize a weighted lottery pursuant to O.C.G.A. § 20-2-2066(a) and (b) to provide an increased chance of admission for educationally disadvantaged students.

(iii) A copy of the proposed admissions application or a description of the application that demonstrates that the application conforms to the requirements of rule and law, including the requirement that charter schools have open enrollment.

(iv) A copy of the policy setting annual enrollment, re-enrollment and lottery deadlines including a description of the lottery procedures detailing how enrollment preferences will be applied and an assurance of complete transparency in its procedures. Complete transparency shall include, at a minimum, publishing the lottery date, time, place and lottery procedures at least two weeks in advance on the school's website. The policy shall ensure that only students who reside in the proposed attendance zone are eligible to participate in the lottery. The policy shall also ensure open enrollment for each grade served for which space is available and shall maintain enrollment at the levels described in the charter and approved by the State Board of Education. A charter school, except for dual language immersion charter schools, may not adopt any policy which expressly restricts enrollment to specific grade levels within the grade span served by the school. A charter school must offer at least one annual enrollment opportunity for each grade served for which space is available.

4. A description of the steps the charter school will take to ensure equitable access to the school for students, faculty, and staff who are representative of the community diversity in the school's proposed attendance zone, including students who are educationally disadvantaged as defined in State Board of Education Rule 160-4-9-.04.

5. Rules and procedures concerning student discipline and dismissal, including code of conduct and student due process procedures.

6. Rules and procedures concerning how the school will handle grievances and complaints from students, parents, and teachers.

7. The manner in which the school shall be insured, the terms and conditions thereof, and the amounts of coverage.

8. A description of the employment procedures and policies of the school. The description of employment procedures and policies shall include, at a minimum, the following:

(i) The charter school's procedures to ensure compliance with the requirement that the school shall not allow any faculty, staff, or governing board member contact with students without having annual documentation of a successful background check as well as the charter school's policies and procedures that establish the requirement that faculty, staff, and governing board members must immediately disclose to the school the occurrence of any arrests or other such occurrences which would have resulted in an unsuccessful background check if they had occurred prior to the background check. Each school employee must have a clearance certificate from the Georgia Professional Standards Commission (GaPSC).

9. A description of the facilities to be used, their location(s), and any pending modifications necessary for utilization for educational purposes. The description must include the following components:

(i) Description, including documentation, of steps petitioner has taken relevant to the Department's facilities review process.

(ii) A Certificate of Occupancy must be obtained prior to student occupancy of the proposed facility. The latest possible date by which the Certificate of Occupancy shall be obtained must be included in the charter petition.

(iii) The school's emergency safety plan, which may be a statement that the petitioner will prepare a safety plan in accordance with O.C.G.A. § 20-2-1185 and submit and obtain approval from the Georgia Emergency Management Agency by a specified date.

(iv) A statement that any future facility used to house students will be subject to approval by the local board and the Department prior to occupancy.

(v) Documentation of ownership or a copy of the lease of the facility. If the facility has not been obtained or the documentation is not available at the time the petition is submitted, the petitioner shall provide a timeline for obtaining such facilities or providing such documentation and shall provide such documentation to the Department as soon as it is available. This does not apply to conversion charter schools.

10. A statement describing whether the building is new or existing. In the case of a locally approved charter school, building plans must be approved by the facilities department of the local board. For all other charter schools, building plans only need to be approved by the Department.

11. The manner in which the school's enrollment count will be determined for purposes of calculating charter school funding, pursuant to O.C.G.A. § 20-2-2068.1(c) or § 20-2-2090(d), as appropriate.

**(h) DEMONSTRATION OF FISCAL FEASIBILITY AND CONTROLS.** A description of the school's financial structure, including the following components:

1. Designation of a chief financial officer who shall not serve simultaneously as the school leader for the charter school and possesses the following credentials:

(i) A baccalaureate or higher degree in business, accounting, or finance from an accredited college or university and a minimum of four years experience in a field related to business or finance; or

(ii) Documented experience of ten or more years in the field of business and financial management.

2. Charter schools as defined by O.C.G.A. § 20-2-2062 are public schools, therefore the school shall comply with Governmental Accounting Standards Board (GASB) Statements and Interpretations, which constitute Generally Accepted Accounting Principles (GAAP) for financial reporting.

3. A statement that the school shall be subject to an annual financial audit conducted by an independent Georgia licensed Certified Public Accountant, in accordance with O.C.G.A. § 20-2-2065(b)(7). The financial reporting format shall comply with generally accepted government auditing standards (GAGAS).

4. A statement indicating whether the school shall utilize the local school board for fiscal management or other services; and, if so, specifics regarding what level of autonomy the school shall have over budgets and expenditures and/or any other area for which the school has contracted with the local board to provide services.

5. A statement that the school shall comply with federal monitoring and federal audits required for schools that receive federal funds.

6. A statement that at least ninety (90) percent of QBE funds earned by students in a virtual charter school whose total student enrollment is composed of more than five (5) percent of students who reside in another local school system shall be expended on virtual instruction costs in accordance with O.C.G.A. § 20-2-167.1.

7. A statement from the applicable local school system that the amount identified in the locally approved petition budget for base per-pupil funding is based upon the school system's good-faith estimate of the base per-pupil amount at which it will fund the charter school as long as the school system receives the state and local revenues upon which the approved school budget is based.

8. A statement that the school shall submit any required financial information to the local school system, in accordance with the policies and deadlines established by the system, for inclusion in the local school system's annual Financial Review Report (DE046) to the Department.

**(i) DESCRIPTION OF GOVERNANCE STRUCTURE.** A description of the school's governance structure, including the following components:

1. A description of how the charter school shall be governed.

2. A statement that the governing board shall be subject to the provisions of O.C.G.A. § 50-14-1 *et seq.* (Open Meetings Act) and O.C.G.A. § 50-18-70 *et seq.* (Open Records Act).

3. A statement that the governing board shall be subject to the oversight of the local board.

4. A statement regarding the governing board's function, duties, composition, how and when members shall be selected, how members will be representative of the

community diversity in the charter school's proposed attendance zone, how long members shall serve, how members may be removed from office, how members shall avoid conflicts of interests, and an assurance that the Governing Board will comply with all laws and State Board of Education rules and guidelines related to Charter School Governing Board training. Members of the local board and the superintendent of the local school system are prohibited from serving on the charter school's governing board, unless otherwise stipulated by the Department. Charter school employees are prohibited from serving on the school's governing board, unless otherwise stipulated by the Department. The charter school principal may serve only as an ex officio member of the charter school governing board.

5. A description of how parents, members of the community, and other interested parties will be involved in the governing board of the school.

6. A list of proposed business arrangements or partnerships with existing schools, educational programs, businesses, or nonprofit organizations and a disclosure of any potential conflicts of interest. This includes a copy of any intended contracts for the provision of educational management services or the provision of supplemental educational services and remediation, and any agreements with other local schools for the charter school students' participation in extracurricular activities such as interscholastic sports and clubs.

7. Provide a Roles and Responsibilities chart between the College and Career Academy governing board, the School System, and the CCA's higher education and business partners that includes the following:

(i) Information on the CCA's decision making authority regarding personnel decisions, financial decisions, curriculum and instruction resource allocation, establishing and monitoring the achievement of school improvement goals, and school operations,

(ii) Information on how the CCA will be funded by the District and other strategic partners; and

(iii) Information on the services and supports to be provided to the CCA by the local district.

8. A description of the method that the local board and the charter school plan to utilize for resolving conflicts with each other.

9. Evidence that the locally approved charter school has been incorporated as a Georgia nonprofit corporation pursuant to the Georgia Nonprofit Corporation Code, O.C.G.A. § 14-3-101 *et seq.*, as required by O.C.G.A. § 20-2-2065(b)(4). This evidence shall include an official copy of the certificate of incorporation from the Georgia Secretary of State and a copy of the by-laws for the Georgia nonprofit corporation. By-laws must specify the duties of governing boards' members with

particularity. This requirement shall apply to both start-up and conversion charter schools.

**(j) STATEMENT ON ANNUAL REPORT.** A statement that the charter school shall provide an annual report to the Department, the local board of education, and parents and guardians of students enrolled in the school by November 1 of each year, in accordance O.C.G.A. § 20-2-2067.1(c) and that such report shall conform to the template provided by the Department.

**(3) ADDITIONAL PETITION REQUIREMENTS FOR CONVERSION APPLICANTS ONLY.** In addition to the requirements of Part 2 of this Rule, all conversion charter school petitions shall include the following components:

(a) A statement that the petitioner has held the appropriate votes by secret ballot as required pursuant to O.C.G.A. § 20-2-2064(a)(1) and (2), and a description of the procedures and outcome of those votes.

1. For purposes of the vote required pursuant to O.C.G.A. § 20-2-2064(a)(1)(A), each faculty or instructional staff member shall have a single vote.

2. For purposes of the vote required pursuant to O.C.G.A. § 20-2-2064(a)(1)(B), a student's parent(s) or guardian(s) shall collectively have one vote for each student enrolled in the school although parents of students at the school who are eligible to vote as faculty or instructional staff shall also have a single vote in the vote required pursuant to O.C.G.A. § 20-2-2064(a)(1)(B) .

(b) A statement detailing the innovations that shall materially distinguish the conversion charter from the school's pre-conversion model and that require the flexibility offered through the charter model. If an innovation is already implemented at other district schools, it can still be considered innovative for the charter school applicant.

(c) A statement detailing the conversion charter's plan to operate with substantial autonomy. This statement shall include a description of how financial resources will be managed, how human resources will be managed, how personnel will be evaluated; and a description of school governance and the extent to which parents, community members, and other stakeholders will participate in the governance of the school. The petition shall describe all policies, procedures, and practices that will materially distinguish the conversion school from the school's pre-conversion model.

(d) A statement from the applicable local school system detailing the district's plan to ensure the conversion charter school will operate with substantial autonomy, and how the district will ensure its effective support of the charter school, including what, if any, changes it will make to its central office to ensure that the charter school is properly supported and operates with substantial autonomy.

**(4) CHARTER PETITION REQUIREMENTS FOR STATE CHARTERED SPECIAL SCHOOL APPLICANTS.** In addition to the petition submitted in



accordance with Part 2 of this Rule, the Department reserves the right to request supplemental information, as needed. The content of a state chartered school petition may not be altered from the content that was submitted to the local board(s) that denied the petition. All state chartered special schools shall also submit to the Department:

(a) A statement regarding whether the school intends to request from the Department a local referendum pursuant to O.C.G.A. § 20-2-2068.1(e) and, if so, the timeline for pursuing such a request.

(b) A copy of the local board's written, specific reasons for denial of the charter petition and a written response to the local board's reasons for denial.

(c) Any supplemental documentation the Department may require for review and evaluation of the application.

#### **(5) CHARTER PETITION REQUIREMENTS FOR JOINTLY AUTHORIZED APPLICANTS**

(a) Two or more local boards may jointly authorize a local charter school pursuant to O.C.G.A. § 20-2-2063(c). The local boards may authorize the charter school by one of the following methods:

1. Each local board shall approve the charter petition before it is submitted to the State Board of Education; or

2. One local board shall submit the petition and enter into an interagency agreement with the other local board(s). Such interagency agreement must specify how local revenues shall be allocated to the charter school. The agreement shall become an attachment to the jointly authorized charter petition.

(b) The Department will calculate student accountability for jointly authorized charter schools and for the authorizing districts, in accordance with the Single Statewide Accountability System.

(c) Petitions involving two or more local boards shall follow the same requirements as other charter petitions, as outlined in Part 2 above, and shall also include the following components:

1. A statement specifying which entity shall be the fiscal agent for the jointly authorized charter school.

2. A statement from the applicable local systems guaranteeing that the base per-pupil amount at which it will fund the charter school is the amount identified in the locally approved petition budget as long as the school system receives the state and local revenues upon which the approved school budget is based.

3. An agreement detailing the involvement and responsibilities of each local board regarding the jointly authorized charter school.

**(6) CHARTER PETITION REQUIREMENTS FOR CHARTER HIGH SCHOOL CLUSTER APPLICANTS**

(a) A high school and all the middle and elementary schools whose students matriculate to that high school may act as a single charter petitioner to convert to charter school status pursuant to O.C.G.A. § 20-2-2063(b). The charter high school cluster petition may include new and existing start-up charter schools, conversion charter schools, and renewals thereof. A charter high school cluster petition must address petition requirements for each school as described in Part 2 above, as applicable. A high school cluster must be governed by a nonprofit charter school governing board. In addition, the petition must include the following components:

1. A statement that the petitioner has held the appropriate votes by secret ballot as required pursuant to O.C.G.A. § 20-2-2064(a)(1) and (2), and a description of the procedures and outcome of those votes.

(i) For purposes of the vote required pursuant to O.C.G.A. § 20-2-2064(a)(1)(A), each faculty or instructional staff member shall have a single vote.

(ii) For purposes of the vote required pursuant to O.C.G.A. § 20-2-2064(a)(1)(B), a student's parent(s) or guardian(s) shall collectively have one vote for each student enrolled in the school.

2. A statement detailing the rationale for petitioning as a high school cluster, such as innovations that will materially distinguish the charter cluster from the cluster's pre-conversion model and that require the flexibility offered through the charter model.

3. A description of how the charter high school cluster as a whole shall be held accountable for performance goals stated in the charter.

Authority: O.C.G.A. §§ 20-2-161, 20-2-167.1, 20-2-240, 20-2-2062, 20-2-2063, 20-2-2063.1, 20-2-2063.3, 20-2-2072 through 20-2-2074, 20-2-2081

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**160-4-9-.06 CHARTER AUTHORIZERS, FINANCING, MANAGEMENT,  
AND GOVERNANCE TRAINING.**

**(1) RESPONSIBILITIES OF CHARTER AUTHORIZERS.**

(a) **RESPONSIBILITIES OF LOCAL BOARDS OF EDUCATION.** Local boards of education ("local boards") shall provide control and management of local charter schools and charter systems, pursuant to O.C.G.A. § 20-2-2065(b)(2) and State Board of Education Rule 160-4-9-.06.

1. This control and management shall include the following responsibilities for local charter schools:

(i) Pre-Charter award or charter renewal:

(I) Review and act on local charter school petitions;

(ii) Post-Charter award or charter renewal:

(I) Monitor a new local charter school's pre-operational period for timely implementation of ready-to-open benchmarks related to facilities, school personnel, enrollment procedures, curriculum and instruction, operations and fiscal management, and governance. In the event the charter school governing board does not meet the ready-to-open benchmarks, the local board may postpone the school's opening by up to one year. An assurance to the Department by the local district of a new school having achieved ready-to-open status is required before the new school may open.

(II) Enforce clear expectations for, and ensure achievement of, performance goals set forth in the charters;

(III) Ensure that local charter schools are fiscally sound and operating in accordance with Generally Accepted Government Auditing Standards, including annually reviewing budgets and reviewing working papers as needed;

(IV) Ensure that charter schools comply with Governmental Accounting Standards Board (GASB) Statements and Interpretations, which constitute Generally Accepted Accounting Principles (GAAP) for financial reporting.

(V) Ensure that local charter schools submit required financial information in accordance with the policies and deadlines established by the local school system for inclusion in the system's annual Financial Review Report (DE046) to the Georgia Department of Education;

(VI) Ensure that local charter schools comply with the accountability provision of O.C.G.A. § 20-14-30 *et seq.* and federal accountability requirements;

(VII) Evaluate a local charter school's performance annually in relation to the expectations and goals set forth in the charter using the Department's Performance Framework or an alternate approach approved by the Department and take appropriate action based on this evaluation;

(VIII) Coordinate with the State Board of Education and the Department in monitoring and supporting any local charter schools identified as turnaround eligible schools pursuant to O.C.G.A. § 20-14-45.

(IX) Develop termination processes that:

I. Provide the charter school governing board with timely notification of the prospect of and reasons for termination of a charter;

II. Allow the charter school governing board a reasonable amount of time to prepare a response;

III. Allow for a public hearing;

IV. Require the local school system to submit documentation and to produce witnesses at the public hearing who can testify to the reasons for termination;

V. Provide the charter school governing board with an opportunity to submit documents, produce witnesses, and give testimony challenging the reasons given for termination and to argue for continuation of the charter at a public meeting held for that purpose;

VI. Allow the charter school governing board to be represented by its own counsel, to call witnesses on its behalf, and to confront witnesses, and challenge documents, statements or reports against continuation of the charter;

VII. After a reasonable period for deliberation, require a final determination to be made and conveyed in writing to the charter school governing board and the State Board of Education. Such final determination must clearly articulate the reasons for the final decision;

VIII. Ensure the charter school maintains custody of active student records if the school's charter authorization is terminated by the local board of education and transferred to the State Charter Schools Commission pursuant to O.C.G.A. § 20-2-2063.3.

(IX) Allow local charter schools to exercise substantial autonomy over decisions affecting the school. The nonprofit governing board of a charter school shall have

authority to make personnel decisions, including selection of the principal or school leader; financial decisions and resource allocation decisions, including establishing the number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs; selection of a curriculum and accompanying instructional materials; establishment and monitoring of the achievement of school improvement goals, including approval of the school improvement plan and oversight of its implementation; and operations that are consistent with school improvement goals. The local board shall only override decisions of a conversion charter school's governing board in those areas where the local board has constitutional authority and has a reasonable belief that a decision will be substantially detrimental to students;

(X) Allow a charter school that has passed the Department of Education facility inspection and holds a valid certificate of occupancy to occupy its building and ensure that no other licensure to operate the school, including, but not limited to, a business license, professional license, or occupational tax certificate is required; provided, however, that any for profit vendor of the charter school shall be subject to any applicable local requirements relating to doing business in this state. Charter schools shall be subject to all applicable zoning, planning, and building permitting requirements when constructing or renovating a facility;

(XI) Provide to the charter school, for inclusion in the locally approved charter petition, the base per-pupil amount that it will receive upon execution of the contract as long as the school system receives state and local revenues upon which the approved school budget is based;

(XII) Distribute applicable federal, state, and local funding to local charter schools in a timely manner and in accordance with law; ensure that funds are spent according to applicable laws, rules, policies, and guidelines, including requirements for monitoring the use of federal funds;

(XIII) Ensure that the requirements of the Individuals with Disabilities Education Act (IDEA) are met. The local board(s) must have a plan to ensure that the local school system shall:

I. Serve students with disabilities attending the local charter school in the same manner as it serves all other students with disabilities in its other local schools. Nothing in this section shall prevent a local board(s) from providing services to students with disabilities at a central location, if that is standard practice for students with disabilities from other schools in the local school system.

II. Provide funds to local charter schools on the same basis as it provides funds to its other local schools, including proportional distribution based on relative enrollment of children with disabilities.

III. Ensure that individuals employed as special education teachers in local charter schools have a bachelor's degree and are either certified in special education or hold a special education license.

IV. Ensure that the requirements of all other applicable federal laws are met.

(XIV) Develop policies to provide for an expedited review process for high quality charter school renewal, expansion, and replication; and

(XV) Publish annually the name and address of each unused facility located in the school district that it governs.

2. At a minimum, this control and management shall include the following responsibilities for charter systems:

(i) Pre-Charter:

(I) Review and act on charter system petitions;

(ii) Post-Charter:

(I) Enforce clear expectations for, and ensure achievement of, performance goals set forth in the charter;

(II) Ensure that all system charter schools comply with the accountability provision of O.C.G.A. § 20-14-30 *et seq.* and federal accountability requirements;

(III) Allow system charter schools to exercise school level governance over decisions affecting the school, as provided for in the contract. A Local School Governing Team at system charter school shall have authority to make personnel decisions, including recommending the principal or school leader for selection by the local board of education; financial decisions and resource allocation decisions, including having input into the final recommendations for a system charter school's budget and input as to the number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs; input into the selection of a curriculum and accompanying instructional materials; establishment and monitoring of the achievement of school improvement goals, including approval of the school improvement plan and oversight of its implementation; and school operations decisions, including input into any school operations that are consistent with school improvement and charter goals. The local board of education ultimately retains constitutional authority;

(IV) Distribute applicable federal, state, and local funding to system charter schools in a timely manner and in accordance with law; ensure that funds are spent according to applicable laws, rules, policies, and guidelines, including requirements for monitoring the use of federal funds;

(V) Ensure that the requirements of the Individuals with Disabilities Education Act (IDEA) are met and that individuals employed as special education teachers in system charter schools have a bachelor's degree and are either certified in special education or hold a special education license; and

(VI) Ensure that the requirements of all other applicable federal laws are met.

### 3. ANNUAL REPORTING

(i) Each authorizer that oversees a local charter school or has received a charter petition shall submit to the State Board of Education and post on its website an annual report including the following:

(I) The authorizer's strategic vision for chartering and progress towards achieving that vision.

(II) The academic performance of all operating public charter schools overseen by the authorizer, according to the performance expectations set forth in the charter, for inclusion in the annual report to the General Assembly pursuant to O.C.G.A. § 20-2-2070.

(III) The financial performance of all operating public charter schools overseen by the authorizer, according to the performance expectations set forth in the charter, for inclusion in the annual report to the General Assembly pursuant to O.C.G.A. § 20-2-2070.

(IV) The status of all public charter school applications, including applications (A) pending review; (B) approved, and, for each, the date on which the school will open or did open; and (C) denied, and, for each, the reasons for the denial.

(V) All public charter schools that have closed within the past year, and, for each, the reason for closure.

(VI) The authorizing functions provided by the authorizer to the public charter schools under its purview, including the authorizer's itemized operating costs and expenses associated with providing its authorizer functions.

(ii) Each authorizer that provides oversight of a charter school shall include in its annual report a written confirmation that it has not in the preceding year required a commercial contract with any public charter school board under its oversight.

(b) **RESPONSIBILITIES OF THE STATE BOARD OF EDUCATION.** The State Board of Education shall have the following supervisory duties pursuant to O.C.G.A. § 20-2-2063:

1. Review and act on local charter school petitions and charter system petitions;
2. Review State Charter Schools Commission decisions in accordance with O.C.G.A. § 20-2-2083(a)(1) and take action, as appropriate;
3. Ensure the provision of technical assistance to local school systems in successfully administering their responsibilities as described in (1) above;
4. Ensure that each charter school uses the Department's template to submit an annual report that outlines the previous year's progress no later than November 1 of each year. The report shall contain, but is not limited to:
  - (i) An indication of progress toward the goals as included in the charter;
  - (ii) Academic data for the previous year, including state academic accountability data, such as standardized test scores and other such progress data;
  - (iii) Updated contact information for the governing board and the administrator;
  - (iv) Audit report or unaudited financial statements;
  - (v) Proof of current Georgia nonprofit status;
  - (vi) Proof of compliance with State Board of Education Governing Board training requirements for Charter Schools as outlined in State Board of Education Rule 160-4-9-.06 and in Part 4 below.
  - (vii) Any other supplemental information that the charter school chooses to include or that the state board requests, that demonstrates that school's success.
5. Ensure that the Department monitors charter schools and charter systems in the second and fourth year of the charter term.
  - (i) For purposes of this section, monitoring may include an on-site visit, a telephone audit, or a desk audit.
  - (ii) Based on its findings and/or observations, the Department may place the school or system on probation in accordance with Part 3 below or provide feedback, as needed.
6. Ensure that each charter system submits an annual report outlining the previous year's progress no later than November 1 of each year. The report shall contain, but is not limited to:
  - (i) An indication of progress toward the goals as included in the charter;



(ii) Academic data for the previous year, including state academic accountability data, such as standardized test scores and other such progress data;

(iii) Updated contact information for the system, including the name and contact information of an employee of the charter system that can facilitate communications between the Charter Schools Division and the chairpersons of the Local School Governing Teams.

(iv) Proof of compliance with State Board of Education Governing Board training requirements for Charter Systems as outlined in State Board of Education rule 160-4-9-.07;

(v) A description of the actual authority exercised by Local School Governance Teams with regard to each component of school level governance;

(vi) A description of any plans to increase school level governance in the future;

(vii) An itemization of initiatives being supported by the added QBE dollars for charter systems and a description of how those funds have promoted school level governance or improved student achievement; and

(viii) Any other supplemental information that the charter system chooses to include or that the state board requests, that demonstrates that system's success.

7. Ensure the provision of technical assistance to petitioners submitting planning, implementation, facilities grants, new and renewal charter petitions, petition renewal applications, and any other programs authorized by applicable law.;

8. Create and maintain a strategic plan and policy for the state's charter schools program.;

9. Ensure that the Department manages any applicable federal grant awarded to the state for use by the state's charter schools.;

10. Ensure that the Department annually evaluates charter schools and charter systems using a Performance Framework for assessing academic, financial, and operational performance at the school and system-level.

11. Jointly establish with the State Charter Schools Commission a code of principles and standards of charter school authorizing to guide local boards of education, the State Board, and the State Charter Schools Commission in meeting high-quality authorizing practices pursuant to O.C.G.A. § 20-2-2063.3. The State Board of Education shall provide for or approve training for its staff and local board of education members on this code of principles and standards of charter school authorizers.

12. Provide for the annual review of local boards of education by an independent party for adherence to the principles and standards of charter school authorizing practices adopted by the State Board of Education pursuant to O.C.G.A. § 20-2-2063.3. This review shall detail the participation of the local board of education in training on the principles and standards of charter school authorizers.

13. Ensure that the Department annually assigns authorizers to one of four categories, and that the Department develops definitions for the categories (first time authorizer, exemplary authorizer, adequate authorizer, and authorizer needs improvement).

14. Ensure that the Department provides focused technical assistance to those authorizers not in the exemplary category, including, but not limited to, assistance in the review of decisions made by those authorizers in their oversight of local charter schools and charter systems such as charter petition denials, non-renewals, and terminations.

15. Provide an annual report on the status of the state's charter school program to the General Assembly, pursuant to O.C.G.A. § 20-2-2070.

## **(2) CHARTER SCHOOL OPERATIONS**

**(a) CHARTER SCHOOL EMPLOYMENT.** For start-up charter schools, teachers and other instructional staff and faculty must be employees of the Governing Board and may not be employed by an Educational Service Provider or other entity affiliated with an Educational Service Provider. The individual with the highest authority in school administration may be employed by an Educational Service Provider only if the Governing Board retains the authority to select and dismiss that individual from service at the charter school. For start-up and conversion charter schools, non-instructional staff, such as the Chief Financial Officer, business manager, bookkeeper, or maintenance personnel, may be employed by entities other than the Governing Board; however, the Governing Board shall remain responsible and accountable for all operations, compliance, and performance of any and all selected contractors.

**(b) CHARTER SCHOOL OPENING.** A new local charter school must timely implement all of ready-to-open benchmarks related to facilities, school personnel, enrollment procedures, curriculum and instruction, operations and fiscal management, and governance before it will be permitted to open. In the event the charter school governing board does not meet the ready-to-open benchmarks, the local board may postpone the school's opening by up to one year. An assurance to the Department by the local district of a new school having achieved ready-to-open status is required before the new school may open.

**(c) CHARTER SCHOOL FACILITY EXPANSION.** A charter school shall not add or expand facilities during the term of its charter contract without prior written

approval from the Georgia Department of Education. A charter school adding or expanding facilities during its charter term shall adhere to all facility site and building approval requirements. Charter schools utilizing multiple sites or facilities must comply with all open enrollment requirements provided in rule and law.

(d) **CHARTER SCHOOL TEACHER/LEADER EVALUATIONS.** All charter schools shall utilize the performance evaluation system adopted by the State Board pursuant to O.C.G.A. § 20-2-210. Each charter school shall employ at least two individuals credentialed to administer the teacher evaluation system. Each charter school shall employ or have on its governing board at least two individuals credentialed to administer the leader evaluation system. An individual becomes credentialed in the performance evaluation system by successfully completing the training provided by the Georgia Department of Education. No charter school may delegate the evaluation of its school leader or other employees to any individual or entity that is not employed by the charter school or is a member of its governing board.

1. Charter schools shall have the flexibility to implement a tiered teacher evaluation system and to define the measures needed to fulfill the requirements of the teacher and leader evaluations pursuant to State Board rule 160-5-1-.37 and O.C.G.A § 20-2-210, including:

(i) For teachers of record who teach courses that are subject to annual state assessments aligned with state standards, define any additional professional growth measures beyond measurements based on multiple student growth indicators, evaluations and observations, and standards of practice that shall count for 20 percent of the evaluation.

(ii) For teachers of record who teach courses that are not subject to annual state assessments aligned with state standards, define any:

(I) Student growth indicators, including the school or local school system total score on the annual state assessments that shall count for 30 percent of the evaluation; and

(II) Additional professional growth measures beyond measurements based on multiple student growth indicators, evaluations and observations, and standards of practice that shall count for 20 percent of the evaluation.

(iii) For principals and assistant principals, define the combination of achievement gap closure, Beat the Odds, and College and Career Readiness Performance Index data that shall count for 20 percent of the evaluation; and

(iv) Implement a tiered evaluation system, in which reduced observations of certain teachers of record may be conducted to provide additional time for evaluators to coach and mentor new teachers and teachers with a performance rating of 'Needs Development' or 'Ineffective' pursuant to paragraph (4) of O.C.G.A § 20-2-210.

(e) **CHARTER SCHOOL PUBLIC RECORDS.** Charter school governing boards shall maintain its adopted policies, budgets, meeting schedule, meeting agendas, and meeting minutes, and shall make such documents available for public inspection pursuant to the Georgia Open Records Act, O.C.G.A. § 50-18-70 *et seq.* A charter school shall utilize an online school website and ensure that the following information, at a minimum, is available on the website:

1. Governing Board membership.
2. Governing Board and committee meeting calendar.
3. Meeting agendas for upcoming Governing Board and committee meetings.
4. Meeting minutes for past Governing Board and committee meetings unless the Georgia Open Meetings Act, O.C.G.A. § 50-14-1, limits their publication. Minutes shall be available on the charter school's website within ten (10) business days after Governing Board approval and for the duration of the charter.
5. Procedure for contacting the charter school's Governing Board and most senior school administrator.
6. Any admissions application utilized by the charter school and notification of enrollment and admissions procedures, including the date, time, and location of any upcoming enrollment lottery.
7. A summary or line item version of the proposed and adopted annual operating budget pursuant to O.C.G.A. § 20-2-167.1.
8. The school's monthly financial statements.
9. A link to the school's financial efficiency ratings published by and found on the Governor's Office of Student Achievement's website, and a link to the local school system's financial information published by and found on the Department's website in accordance with O.C.G.A. § 20-14-46(d).
10. The school's Charter Contract.

### **(3) CHARTER SCHOOL FUNDING**

(a) **CHARTER SCHOOL FUNDING CALCULATIONS.** Charter school funding calculations shall be pursuant to the following:

1. A local charter school shall be eligible for federal, state, and local funds pursuant to O.C.G.A. § 20-2-2068.1 and § 20-2-2090, as appropriate.

2. For the purpose of local charter schools, the Department shall determine the allotment of state funds and federal funds for the LEA in which the charter school is physically located, pursuant to O.C.G.A. § 20-2-2068.1, or to the local board(s) stipulated as the fiscal agent in the charter. For state charter schools, the school shall serve as its own fiscal agent.

3. Pursuant to O.C.G.A. § 20-2-2068.1(a) the local board(s) and the State Board of Education shall treat a local charter school no less favorably than other local schools located within the applicable local system unless otherwise provided by law, including with respect to the provision of funds for instruction, school administration, transportation, food services and where feasible, building programs. Funds for transportation and food service shall be provided in accordance with the Local Units of Administration (LUA) Manual. A local charter school may request the Department to order mediation if it believes the local board(s) is treating the charter school less favorably than other local schools.

4. Pursuant to O.C.G.A. § 20-2-2068.1(c), the local board(s) shall calculate and distribute the funding for the start-up charter school on the basis of its actual or projected enrollment in the current school year according to an enrollment count procedure or projection method outlined in the terms of the charter. This shall include funding on the basis of its actual or projected enrollment in the current school year in the charter school's first year of operation and in any year that the charter school significantly expands its enrollment as defined in State Board of Education Rule 160-4-9-.04. The local school system shall distribute to each local charter school the proportionate amount of federal funds for which the school is eligible under each federal program; provided, however, that these funds may be provided through the provision of in-kind services to the school by the school system upon agreement between the parties.

5. Pursuant to O.C.G.A. § 20-2-2068.1(c.3), the local board(s) shall publish in a prominent location on its website the calculation of earnings to each local charter school made in accordance with subsections (a), (b), and (c) of the Code section, including federal funds received by each local charter school.

(b) CHARTER SCHOOL FACILITIES FUNDS. Charter school facilities funds shall be awarded pursuant to O.C.G.A. § 20-2-2068.2. In each year in which charter school facilities funds are appropriated by the General Assembly for charter school facilities, the State Board of Education shall allocate the funds among eligible charter schools pursuant to accompanying grant Guidance.

(c) CHARTER SCHOOL CAPITAL FINANCING. In each year in which charter school capital financing funds are appropriated by the General Assembly pursuant to O.C.G.A § 20-2-2095 *et. seq.*, the State Board of Education shall establish a grant program in the form of matching funds for qualified charter school contributions, pursuant to accompanying grant guidance.

1. The State Board of Education shall determine the maximum amount of matching funds authorized for each dollar of funds donated to a qualified charter school organization for any single charter school project. In so doing, the State Board of Education shall take into account local revenue, special-purpose local-option sales tax (SPLOST) and bond funding and shall view such local revenue and funding favorably in determining the amount of grant funds to authorize.

2. The matching grant funds shall apply to any eligible funds donated to a qualified charter school organization within the three (3) year period immediately preceding an appropriation by the General Assembly.

(d) CHARTER SCHOOL GRANTS. Charter school competitive grant applicants shall adhere to all application requirements and related timelines. Applicants should consult the Department's website <http://www.gadoe.org> for additional information and applications. In order to qualify for any charter school grant, applicants must meet all eligibility requirements. The Department shall have the right to determine eligibility for all grants and to adjust grant application procedures. Applications that do not meet eligibility requirements shall not be considered. All charter school grants shall be administered according to procedures outlined in the grant application.

(e) CHARTER SCHOOL ANNUAL OPERATING BUDGET. Pursuant to O.C.G.A. § 20-2-167.1, charter school governing boards, except for college and career academy governing boards, shall hold at least two (2) public meetings to provide an opportunity for public input on its proposed annual operating budget before adopting it. A summary or line-item version of the proposed budget shall be posted on a publicly available area of the board's website prior to the meetings. The public meetings shall not occur within the same week. Any other public meeting or hearing held that is related to the budget shall satisfy all or a portion of this requirement.

1. A summary or line item version of the adopted annual operating budget shall be posted and maintained on a publicly available area of the governing board's website until the annual operating budget for the next fiscal year is adopted by the board.

2. Upon request, a governing board shall provide, at no cost, an electronic copy of the line item version of the adopted annual operating budget in a suitable format within three (3) business days of such request. If the governing board elects to post a summary of the adopted budget, this summary shall give notice of the right to request an electronic copy of the line item version of the adopted budget.

(f) CHARTER SCHOOL OUTSTANDING DEBTS. If a local charter school is not renewed or is terminated, the nonprofit governing board shall be responsible for all outstanding debts of that school. The State Board of Education shall not be liable for any debts of the school in the event that the charter is not renewed or is terminated. A local school system shall not assume the debt from any contract for services made

between the governing body of the charter school and a third party, unless otherwise agreed in writing.

**(4) MANAGEMENT OF CHARTER CONTRACTS.**

(a) EXECUTION OF CHARTER CONTRACTS. Approved nonprofit governing boards for charter schools or local boards of education for charter systems shall return a fully executed charter contract to the Department within sixty (60) days of receipt.

(b) CHARTER TRAINING. Charter schools and systems shall attend any required training. At the authorizer's discretion, charter schools and systems may be required to attend any additional training that the authorizer deems necessary and proper for the successful operation of the charter school or system.

(c) AMENDING A CHARTER CONTRACT. Pursuant to O.C.G.A. § 20-2-2067.1, the terms of a charter contract may be amended as follows:

1. The contract for a local charter school may be amended during the term of the charter upon the approval of the local board(s), State Board of Education, and the charter school governing board. Additional information and instructions for requesting an amendment may be found on the Department's website. All amendments must comply with requirements as established by the Department.

(i) Amendment requests that originate with the charter school governing board shall be submitted to the local board(s). The local board(s) shall, by a majority vote, approve or deny the proposed amendment no later than sixty (60) days after the local board(s) request is received, unless the local board(s) and the charter school governing board agree to extend the amendment review beyond sixty (60) days.

(ii) Amendment requests that originate with the local school board shall be submitted to the charter school governing board. The charter school governing board shall, by a majority vote, approve or deny the proposed amendment no later than sixty (60) days after the request is received unless the charter school governing board and the local board(s) agree to extend the amendment review beyond sixty (60) days.

(I) If the local board(s) and the charter school governing board agree to the amendment, the charter school shall forward the amendment to the Department for State Board of Education action.

(II) If the local board(s) and the charter school governing board do not agree to the amendment, the State Board of Education may recommend mediation upon the agreement of both the local board(s) and the charter school governing board. If mediation is unsuccessful, the charter continues in its unamended form.



(iii) For amendment requests that originate with the State Board of Education, the Department shall notify the charter school governing board and the local board(s) of the State Board's request to amend the charter.

(I) The charter school governing board and the local board(s) shall each, by a majority vote, approve or deny the proposed amendment no later than sixty (60) days after the request is received unless they agree to extend the review beyond sixty (60) days.

(II) If the local board(s) and the charter school governing board agree to the amendment, the charter school shall forward the approval to the Department for State Board of Education action.

(III) If the local board(s) and/or the charter school governing board do not agree to the amendment, the Department may recommend mediation upon the agreement of the local board(s) and the charter school governing board.

(IV) If mediation is unsuccessful, the charter continues in its un-amended form.

2. The contract for a charter system may be amended during the term of the charter upon the approval of the local board and the State Board of Education. Additional information and instructions for requesting an amendment may be found on the Department's website. All amendments must comply with requirements as established by the Department.

3. All charter contracts are subject to applicable federal and state laws, rules, and regulations and shall be deemed amended to reflect applicable changes to these laws upon the effective date of any such change.

#### **(d) PLACING A CHARTER ON PROBATIONARY STATUS**

1. The Department or the local board(s) of education may place a charter school or charter system on probation if it has reason to believe that any of the following have occurred or is imminent:

(i) A failure to comply with any recommendation or direction of the state board with respect to O.C.G.A. § 20-14-41;

(ii) A failure to adhere to any material term of the charter, including but not limited to the performance goals set forth in the charter;

(iii) A failure to meet generally accepted government accounting standards;

(iv) A violation of applicable federal, state, or local laws or court orders;



(v) The existence of substantial evidence that the continued operation of the charter school or charter system could be contrary to the best interest of the students or the community; or

(vi) A failure to comply with any provisions of O.C.G.A. § 20-2-2065;

(vii) For charter schools, the governing board has demonstrated an inability to provide effective leadership to oversee the operation of the charter school; and

(viii) For charter systems, the local board of education has demonstrated an inability to provide effective leadership to oversee the operation of the charter system.

(ix) A failure to disclose material information regarding violations or potential violations of any material term of the charter or applicable federal, state, or local laws or court orders.

(x) A failure to meet one or more of the academic, financial, and operational standards given in the Department's Performance Framework.

(xi) For charter schools, the school is identified as a turnaround eligible school as defined in O.C.G.A. § 20-14-45.

(xii) For charter systems, one-half or more of its system charter schools are identified as turnaround eligible schools as defined in O.C.G.A. § 20-14-45 for five or more consecutive years.

(xiii) Any other reason that would lead to the eventual termination of the charter if not resolved.

2. In the event that a charter school or charter system is placed on probation, the following shall apply:

(i) The Department and/or the local board of education shall provide written notice to the charter school or charter system of the reasons for such placement, not later than five days after the placement;

(ii) No later than thirty (30) days after the date of such placement, the charter school or charter system shall file with the Department and the local board of education a corrective action plan that addresses the reasons outlined for the probation and timeline for remedying those issues;

(iii) The Department may approve the corrective action plan as submitted or impose any additional terms of probation on the school or system that it deems necessary;

(iv) The charter school or charter system shall implement the Department-approved corrective action plan;

(v) During the term of probation, the Department may require the school or system to file interim reports concerning any matter deemed relevant to the probationary status of the school or system, including financial reports or statements.

(vi) The Department may amend the length of the probation based on the status of the interim reports.

3. A charter school or charter system may be taken off probation upon fulfilling the terms of its corrective action plan and upon the Department's determination that the conditions which precipitated the probation no longer exist and that no new conditions exist which would necessitate probationary status.

4. In the event that the charter school or charter system does not file or implement the approved corrective action plan within the required time period, or does not comply with the terms within the required time period, the State Board of Education or local board(s), as applicable, may move to terminate the charter.

5. No charter school on probation may enroll new students without the consent of the Department.

(e) TERMINATING A CHARTER.

1. Pursuant to O.C.G.A. § 20-2-2068, the State Board of Education may terminate a local charter school if requested by a majority of parents or guardians of enrolled students *or* a majority of the faculty and instructional staff employed at the charter school; if requested by the charter school governing board; if requested by the local board(s); or upon determination by the State Board of Education by its own audit or other means.

(i) If requested by a majority of parents or guardians of enrolled students *or* a majority of the faculty and instructional staff employed at the charter school:

(I) The group requesting the termination, must, within thirty (30) days of the public meeting held pursuant to O.C.G.A. § 20-2-2068(a)(1)(A) or (B), submit a petition for termination to the State Board of Education, with a copy to the local board(s), which shall include the following:

I. A written statement detailing the reasons for termination pursuant to O.C.G.A. § 20-2-2068(a)(2)(A)-(G), including supporting documentation;

II. Documentation showing that a public meeting and vote were held in accordance with the requirements of O.C.G.A. § 20-2-2068(a)(1)(A) or (B);

III. A copy of the minutes of the public meeting where the termination request was voted upon;

IV. A written statement signed by a member of the group requesting termination. The statement shall specify that an identical copy of the materials has also been provided to the appropriate officials at the charter school. Appropriate officials shall include, at a minimum, the principal of the school, the president of the governing board, and the superintendent of the local board(s) of education that serves as the fiscal agent for the charter school; and

V. Any other pertinent information.

(II) The charter school governing board and local board(s) shall have thirty (30) days from receipt of the petition for termination to provide the State Board of Education with a written response to the petition.

(III) Upon receipt of the above records, and if requested by the charter school governing board or the local board(s) within thirty (30) days of such receipt, the State Board of Education may conduct a hearing prior to rendering a decision. If no such request is made within thirty (30) days of the State Board of Education's receipt of these records, all parties waive their right to a hearing and the State Board of Education may vote based upon information submitted by the parties or the State Board of Education may decide to hold a hearing prior to taking a vote.

(IV) If the State Board of Education votes to sustain the charter, it may consider the termination request and supporting documentation as a factor in its renewal decision.

(ii) For termination requests originating with the charter school governing board:

(I) The governing board must file a petition for termination with both the local board(s) and the State Board of Education within thirty (30) days of the vote to request termination.

(II) The petition for termination shall include:

I. A succinct statement of the reasons for the termination request;

II. The record of the vote taken by the charter school governing board.

(III) Upon receipt of the above records, and if requested by the local board(s) or the State Board of Education within thirty (30) days of such receipt, the State Board of Education may conduct a hearing prior to rendering a decision. If no such request is made within thirty (30) days of the State Board of Education's receipt of these records, all parties waive their right to a hearing and the State Board of Education may vote based upon information submitted by the parties or the State Board of Education may decide to hold a hearing prior to taking a vote.

(IV) If the State Board of Education votes to sustain the charter, it may consider the termination request and supporting documentation as a factor in its renewal decision.

(iii) For termination requests originating with the local board(s):

(I) Upon determining the existence of any ground for termination pursuant to O.C.G.A. § 20-2-2068(a)(2), the local board(s) shall provide appropriate notice of proposed termination to the charter school governing board as well as an opportunity for a hearing, if applicable, on the proposed termination in accordance with the policies established pursuant to (1)(a)(2)(v) of this Rule. If the local board(s) decides to move forward with termination, it must file a petition for termination with the State Board of Education within thirty (30) days of the determination.

(II) The request shall include a succinct statement of the reasons for the termination request, the transcript of the public hearing, including witness testimony to support its reasons for termination, other evidence as applicable, and the record of the vote taken by the local board(s) of education to terminate the charter;

(III) The local board(s) shall send a copy of all of the above to the charter school governing board at the same time as such documents are filed with the State Board of Education.

(IV) The State Board of Education shall treat all requests for termination from the local board(s) in accordance with O.C.G.A. § 20-2-1160.

I. The State Board of Education shall uphold the decision of the local board(s) if it finds sufficient evidence to sustain the decision.

II. The State Board of Education shall render a final written decision and shall notify the parties accordingly.

(iv) For termination requests initiated by the State Board of Education:

(I) The State Board of Education shall notify the charter school and the local board(s) of its intention to convene a hearing for the purpose of determining whether the charter school is in violation of a provision of O.C.G.A. § 20-2-2068(a)(2). The notification shall include the specific provisions of O.C.G.A. § 20-2-2068(a)(2) that the charter school is alleged to have violated and shall contain all information contained in O.C.G.A. § 50-13-13(a)(2).

I. If after receiving the notification, the charter school decides to surrender its charter contract instead of proceeding with the termination process, the governing board of the charter school shall provide to the State Board of Education a record of the vote taken by the governing board approving the surrender.

(II) The charter school and the local board(s) shall have thirty (30) days from the date of State Board of Education notification to submit one of the following to the State Board of Education:

I. A written response that addresses each of the allegations set forth in the notice and waives its right to a hearing by requesting the State Board of Education render a decision based on the written record; or

II. A written response that addresses each of the allegations set forth in the notice and requests the State Board of Education schedule a hearing to render a decision.

(III) If the charter school chooses to respond to the notice but waives its right to a hearing by requesting the State Board of Education render a decision based on the written record, the local board(s) and the Georgia Department of Education shall have ten (10) days to reply to the charter school's response and raise any objections to the hearing waiver request. If no objections are raised and the State Board of Education renders a decision on the written record, the decision shall be based upon: (1) the State Board of Education's notice to convene a hearing for the purpose of charter termination, (2) the school's response, (3) any response by the local board of education, (4) any reply of the Georgia Department of Education or local board of education to the school's request to waive the hearing, and (5) any evidence contained therein noticed as proof by the State Board of Education. If objections are raised, the State Board of Education shall take those objections into consideration and determine whether the hearing should be waived.

(IV) If the charter school provides a written response that addresses each of the allegations set forth in the notice and requests the State Board of Education schedule a hearing to render a decision, the State Board of Education or designated hearing officer shall conduct a hearing and render a decision.

(V) If the hearing is conducted by a designated hearing officer, the hearing officer shall make a recommendation to the State Board of Education for consideration prior to the State Board rendering a decision.

(VI) If the charter school requests an expedited hearing, it shall notify the State Board of Education in writing within the 30-day response period. The local board(s) and the Georgia Department of Education shall have five (5) days to reply to the charter school's request and raise any objections to the expedited hearing. If the expedited hearing request is approved, the State Board of Education shall schedule a hearing and, if necessary, set a timeline for the charter school's submittal of a substantive response to the notice and a rebuttal by the local board(s) of education and the Georgia Department of Education.

(VII) If the charter school does not respond within the 30-day time period, then it waives its right to a hearing. The State Board of Education may render a decision as permitted under O.C.G.A. § 20-2-2068(a)(2).

2. Pursuant to O.C.G.A § 20-2-2068, the State Board of Education may terminate a charter system charter contract if requested by the local school governing team of a system charter school; if requested by the local board; or by determination by the State Board of Education by its own audit or other means.

(i) For termination requests originating with the local school governing team of a system charter school:

(I) A petition to terminate a system charter must be submitted in writing by the local school governing team of a system charter school to the State Board of Education and to the local board of the charter system.

(II) The local board of the charter system shall have thirty (30) days from receipt of the petition for termination to provide a written response to the State Board of Education.

(III) Upon receipt of the petition for termination and following the thirty (30) day period for the charter system's response and at the request of an interested party, the State Board of Education shall conduct a hearing and determine whether the system charter shall be terminated. If no such request is made, the parties waive their right to a hearing and the State Board of Education shall vote based upon information submitted by the parties.

(IV) Nothing contained herein shall prevent the State Board of Education from proposing an amendment to the system charter to address the concerns raised by the request for termination.

(ii) For termination requests originating with the local board:

(I) The local board must file a petition for termination with the each system charter school's local school governing board and the State Board of Education within thirty (30) days of the vote to request termination.

(II) The petition for termination shall include:

I. A succinct statement of the reasons for the termination request; and

II. The record of the vote taken by local board

(III) Upon receipt of the above records, and if requested by the State Board of Education within thirty (30) days of such receipt, the State Board of Education may conduct a hearing prior to rendering a decision. If no such request is made within thirty (30) days of the State Board of Education's receipt of these records, the local board waives their right to a hearing and the State Board of Education may vote based upon information submitted by the parties.

(IV) If the State Board of Education votes to sustain the charter, it may consider the termination request and supporting documentation as a factor in its renewal decision.

(iii) For termination requests originating with the State Board of Education:

(I) The State Board of Education shall notify the local board of its intention to convene a hearing for the purposes of determining whether the charter system is in violation of a provision of O.C.G.A. § 20-2-2068(a)(2). The notification shall include the specific provisions of O.C.G.A. § 20-2-2068(a)(2) that the charter system is alleged to have violated and shall contain all information contained in O.C.G.A. § 50-13-13(a)(2).

(II) The local board of the charter system shall have thirty (30) days from the date of State Board of Education notification to file a response.

(III) After the thirty (30) day period for receiving a response has elapsed, the State Board of Education may conduct a hearing and render a decision in accordance with the policies established pursuant to this Rule.

3. In cases where the physical and/or mental health, safety, or welfare of students or staff of a charter school is in danger or where the charter school has experienced financial irregularities, any party to the charter or the State Board of Education may make an emergency termination request. The State Board of Education, through a regular or called meeting, may temporarily suspend the operations of the charter school until a termination hearing can be conducted. Depending on the nature of the danger or financial irregularity, the State Board of Education may request that the local board(s) assign the charter school students to another public school or take over operations of the charter school.

4. Upon termination of the charter for a local charter school, all assets of the terminated charter school purchased using state or federal grant funds, and all unencumbered state or federal grant funds awarded by the State Board of Education, shall revert to the local district and shall not be used by the school or its nonprofit governing board to satisfy liabilities.

5. Upon termination of the charter for a state charter schools, all assets of the terminated charter school remaining after liabilities have been satisfied shall revert to the SCSC for redistribution to other charter schools. This excludes assets purchased with or unencumbered funds derived from state or federal grants awarded by the State Board of Education, which shall revert to the Department and shall not be used by the school or its nonprofit governing board to satisfy liabilities.

6. Once a decision is made to terminate or not renew a charter, the charter school and the local board(s) shall notify affected charter school students and parents/guardians of the impending charter school closing and their public school

choice options no later than one week after the decision is made to terminate or not renew the charter.

7. Pursuant to O.C.G.A. § 20-2-2063.3, in cases where a charter school authorized by a local board of education that fails to meet the principles and standards of charter school authorizing on the local board's annual evaluation for two consecutive years, the charter school may petition to transfer its charter authorization to the State Charter Schools Commission. If the State Charter Schools Commission approves the transfer of a petitioning charter school to its jurisdiction, the local board of education shall terminate the existing charter pursuant to the terms of the charter. The charter school shall maintain custody of its active student records during and upon completion of the transition.

**(5) GOVERNANCE TRAINING.** Pursuant to O.C.G.A. § 20-2-2072, the members of the governing board of each charter school shall participate in initial training for boards of newly approved local charter schools and annual training thereafter.

**(a) TRAINING REQUIREMENTS.**

1. New members of charter school governing boards and members of newly approved charter schools shall participate, at a minimum, in fifteen (15) hours of training within one (1) year of taking office. Board members with a break in service of more than one calendar year shall be considered new board members for training purposes. The training shall consist of the following minimum requirements:

(i) Three (3) hours of training on best practices on charter school governance; the constitutional and statutory requirements relating to public records and open meetings; and the requirements of applicable statutes and rules and regulations.

(ii) Three (3) hours of Charter School Finance and Budgeting Training on all topics included in Domain VII, Standard A, of the Standards for Effective Governance of Georgia Nonprofit Charter School Governing Boards.

(iii) Three (3) hours Financial Governance Training on all topics included in Domain VII, Standard B, of the SBOE-adopted Standards for Effective Governance of Georgia Nonprofit Charter School Governing Boards. This training must be conducted by the Department's Finance and Budget Office.

(iv) Three (3) hours of Whole Board Governance Team Training.

(v) Three (3) hours of training that covers topics within the Standards for Effective Governance of Georgia Nonprofit Charter School Governing Boards.

2. Charter school governing board members with one (1) or more years of board service shall participate, as a minimum, in nine (9) hours of training annually. The



training shall consist of the following minimum requirements:

(i) Three (3) hours of Financial Governance Training on all topics included in Domain VII, Standard B, of the Standards for Effective Governance of Georgia Nonprofit Charter School Governing Boards. This training may be conducted by any State Board of Education-approved training provider.

(ii) Three (3) hours of Whole Board Governance Team Training.

(iii) Three (3) hours of training that covers topics within the Standards for Effective Governance of Georgia Nonprofit Charter School Governing Boards.

3. Charter School Governing Board member training must adhere to the following:

(i) Each board member training program must include training curricula aligned with State Board of Education governance standards for charter school governing boards.

(ii) All required board member training shall be conducted by charter school Training Providers approved by the State Board of Education unless otherwise specified in this rule.

(iii) Charter school governing boards and individual members may also participate in additional training based on identified needs.

(iv) The board chair shall receive training related to leadership duties of a board chair as some portion of the annual requirement.

4. Whole Board Governance Team training, at a minimum of three (3) hours, shall be conducted annually. The purpose of such training is to enhance the effectiveness of the governance team and to assess the continuing education needs of the board and school leader. The assessment of needs shall be based on the State Board-adopted standards for charter school governing boards and shall be used to plan the charter school adopted board training program.

5. The training for schools that are college and career academies shall adhere to the Standards for Effective Governance of College and Career Academies (CCA) approved by the State Board of Education in conjunction with the Technical College System of Georgia (TCSG), and shall be provided only by The Office of College and Career Transitions of TCSG unless otherwise specified in this rule.

(i) Board members of any college and career academy governing board in the first year of implementation of the college and career academy shall participate, at a minimum, in seven (7) hours of training within (1) year of taking office. The training shall consist of the following minimum requirements:

(I) Two (2) hours of training on the constitutional and statutory requirements relating to public records and open meetings; and the requirements of applicable statutes and rules and regulations for a college and career academy. This training must be conducted by The Office of College and Career Transitions of TCSG.

(II) Two (2) hours of Whole Board Governance Team Training that covers topics within the Standards for Effective Governance of College and Career Academies. This training must be conducted by The Office of College and Career Transitions of TCSG.

(III) Three (3) hours of training that covers topics within the TCSG CCA Certification Standards, Community Workforce Development, and the role of the college and career academy and its partners. This training must be conducted by The Office of College and Career Transitions of TCSG.

(ii) New members of a college and career academy governing board shall participate, at a minimum, in seven (7) hours of training within one (1) year of taking office. Board members with a break in service of more than one calendar year shall be considered new board members for training purposes. The training shall consist of the following minimum requirements:

(I) Two (2) hours of training on the constitutional and statutory requirements relating to public records and open meetings; and the requirements of applicable statutes and rules and regulations for a college and career academy. This training may be conducted by The Office of College and Career Transitions of TCSG or any State Board of Education-approved training provider.

(II) Two (2) hours of Whole Board Governance Team Training that covers topics within the Standards for Effective Governance of College and Career Academies. This training must be conducted by The Office of College and Career Transitions of TCSG.

(III) Three (3) hours of training that covers topics within the TCSG CCA Certification Standards, Community Workforce Development, and the role of the college and career academy and its partners. This training must be conducted by The Office of College and Career Transitions of TCSG.

(iii) College and career academy governing board members with one (1) or more years of board service shall participate, as a minimum, in five (5) hours of training annually. The training shall consist of the following minimum requirements:

(I) Two (2) hours of Whole Board Governance Team Training that covers topics within the Standards for Effective Governance of College and Career Academies. This training may be conducted by The Office of College and Career Transitions of TCSG or any State Board of Education-approved training provider.

(II) Three (3) hours of training that covers topics within the TCSG CCA Certification Standards, Community Workforce Development, and the role of the college and career academy and its partners. This training must be conducted by The Office of College and Career Transitions of TCSG.

**(b) TRAINING CONTENT FOR CREDIT HOURS:**

1. Training credit hours will be awarded only on approved content aligned with the State Board of Education governance standards for charter schools.

**(c) TRAINING PROVIDERS**

1. Training Provider Rationale: The State Board of Education has adopted "State Board of Education governance standards for charter school boards" as the basis for charter school governing board member training. The approved charter school Training Providers will conduct charter school governing board member training utilizing curricula aligned with the State Board of Education governance standards for charter school governing boards and which meet identified areas for improvement as submitted in charter school governing boards' training program.

2. Charter school Training Providers wishing to provide charter school governing board training must be approved by the State Board of Education. To be considered for such approval, charter school Training Providers shall provide to the Department the following:

- (i) Overview of the individual(s) or entity wishing to provide training.
- (ii) Experience in providing charter school governing board training with references.
- (iii) Instructors' qualifications.
- (iv) Name(s) of training course(s).
- (v) Length of training course(s).
- (vi) Syllabus, which includes standard(s) to which each course is aligned.
- (vii) Probable delivery method for delivery of content (whole board, large or small group, virtual, etc.).
- (viii) Proposed location(s) of training course(s).
- (ix) Fees (if any) to be charged for each training course.
- (x) Participant evaluations of each training course.

(xi) List of charter school governing board members who participate in each training course.

(xii) Assurances that trainer will not provide training to charter school governing board members who are immediate members of the trainer's family without obtaining prior approval from the State School Superintendent or his designee. For the purpose of this assurance, immediate family members shall include a spouse, child, sibling, parent, or the spouse of a child, sibling or parent.

3. Only The Office of College and Career Transitions of TCSG may provide training to college and career academy governing boards unless otherwise specified in this rule.

4. The local school district shall not provide governing board training to charter schools under its control and management.

#### **(d) STATE DEPARTMENT OF EDUCATION PROVISIONS**

1. The Department of Education will:

(i) Receive assurance of the adopted charter school governing board training program plan.

(ii) Recommend Training Providers and courses for training credit for State Board of Education approval.

(iii) Periodically review the charter school governing board training program requirements and make recommendations for improvement.

(iv) Within three (3) months of the required assurance date of the charter school governing board training program plan publish the approved Training Providers and courses approved for training credit.

(v) Report to the State Board of Education annually on compliance with the training program requirements by members of charter school boards of education.

2. The State Board of Education shall adopt a model code of ethics for members of charter school governing boards. Such model code of ethics shall also include appropriate consequences for violation of a provision or provisions of such code. The State Board of Education may periodically adopt revisions to such model code as it deems necessary.

(i) Within three months of adoption by the State Board of Education of a model code of ethics pursuant to subsection (4)(d)(2) of this rule, each charter school governing board shall adopt a code of ethics that includes, at a minimum, such model

code of ethics. Each charter school governing board shall incorporate into its code of ethics any revisions adopted by the State Board of Education to the model code of ethics pursuant to (4)(d)(2) of this rule within three months of adoption of such revisions. Each charter school governing board member shall sign the adopted Code of Ethics.

3. The State Board of Education shall adopt a training program for members of charter school governing boards. The State Board of Education may periodically adopt revisions to such training program as it deems necessary.

(i) Within three months of adoption by the State Board of Education of a training program pursuant to paragraph (4)(d)(3) of this rule, each charter school governing board shall adopt a training program for members of such boards that includes, at a minimum, such training program and requirements established by the State Board of Education pursuant to paragraph (4)(d)(3) of this rule. Each charter school governing board shall incorporate any revisions adopted by the State Board of Education to the training program within three months of adoption of such revisions.

(ii) Each charter school governing board shall adopt its training program and any revisions thereto at a regularly scheduled meeting.

4. The State Board of Education shall establish a charter schools financial management certification program for charter school leaders and personnel who are responsible for the school's budget, accounting, payroll processing, purchasing, and ensuring the school's financial policies are in line with state and federal laws and best practices. The State Board of Education may periodically adopt revisions to such financial management certification program as it deems necessary.

5. No person shall be eligible to serve on a charter school governing board unless he or she:

(i) Has read and understands, as shown by signing, the code of ethics and the conflict of interest provisions applicable to members of a charter school governing board; and

(ii) Has agreed to annually disclose compliance with the State Board of Education's policy on training for members of charter school governing boards, the code of ethics of the charter school governing board, and the conflict of interest provisions applicable to members of the charter school governing board. Such disclosures shall be included in the charter school's annual report to the Department.

(iii) Charter School Governing Boards shall refer to the Department's website for additional guidance on Charter Schools Governance Training Standards, a model code of ethics, and a model conflict of interest policy.

(iv) State charter schools shall not be subject to requirements of this paragraph, but

shall adhere to the training and eligibility requirements of O.C.G.A. § 20-2-2084 and rules of the SCSC.

**(e) TRAINING STANDARDS.**

**1. Governance.** The charter school governing board is charged with acting in a manner that focuses on improving student achievement and organizational effectiveness.

(i) The governance leadership team adheres to appropriate roles and responsibilities, as defined in State Board of Education rules and guidelines.

(ii) The governance leadership team executes its duties as defined in state law and State Board of Education rules and guidelines and ethical standards, which govern its conduct.

(iii) The governing board acts as a policy-making body, separate from the roles and responsibilities authorized to the school leader.

(iv) The governance leadership team demonstrates a unified approach to governing the charter school in order to assure effective fulfillment of roles and responsibilities.

**2. Strategic Planning.** The governance leadership team, in collaboration with the community, adopts and enacts a planning process that results in an adopted school strategic plan designed to improve student achievement and organizational effectiveness.

(i) The governance leadership team develops and adopts the school's strategic plan.

(ii) Annually and as needed, utilizing the adopted strategic planning process, the governance leadership team monitors and reports progress on performance measures.

**3. Board and Community Relations.** In order to ensure improved student achievement and organizational effectiveness, the governing board creates and sustains healthy community relations, models professional relationships, creates a culture of mutual respect, and serves as a charter school advocate for effective collaboration and engagement of internal and external stakeholders.

(i) The governance leadership team develops a process for creating a culture where input is sought, heard, and valued.

(ii) The board develops policies to ensure effective communication and engagement of all stakeholders' which support the strategic plan, desired culture and continuous improvement of the charter school.

(iii) The governance leadership team ensures processes that develop, communicate

and maintain procedures for communications by stakeholders which result in resolution of issues and concerns supporting the strategic plan, desired culture and continuous improvement of the charter school.

4. Policy Development. The governing board adopts, revises, and follows written policies in accordance with laws and State Board of Education rules that include but are not limited to those that support improved student achievement, fiduciary responsibility, community and stakeholder engagement, organizational effectiveness, and continuous improvement.

(i) The governing board adopts, revises, and follows written policies that are clear, up-to-date, and in compliance with the charter school's strategic plan, state and federal laws and State Board of Education rules and guidelines.

5. Board Meetings. In order to conduct official business for the purpose of improving student achievement and organizational effectiveness, the local charter school governance leadership team plans and conducts board meetings in accordance with the Open Meetings Act.

(i) The board announces and holds meetings in accordance with the Open Meetings Act (O.C.G.A. § 50-14-1).

6. Personnel. The governing board employs, sets performance expectations for, and evaluates the work of the school leader.

(i) The governing board employs a school leader who acts as the Chief Executive Officer of the school. The school leader shall not serve simultaneously as the chief financial officer, or its equivalent, for the charter school.

(ii) The governing board evaluates the professional performance of the school leader.

7. Financial Governance. The governing board provides guidance to the school leader and sets sound fiscal policy so that the school is an effective steward of all resources to support student achievement and organizational effectiveness.

(i) The governing board upon recommendation of the school leader and an opportunity for public input adopts a budget that adheres to State law provisions and is consistent with its strategic plan.

(ii) The governing board adopts policy for sound fiscal management and monitors the implementation of the budget in accordance with state laws and regulations.

8. Ethics. The governance leadership team conducts themselves, collectively and individually, in an ethical and professional manner.

(i) The governing board adheres to, adopts and practices a Code of Ethics, avoids conflicts of interest, and annually reviews ethical standards to ensure and enhance governance structure and organizational effectiveness.

(ii) State charter schools shall not be subject to requirements of this section, but shall adhere to the training and eligibility requirements of O.C.G.A. § 20-2-2084 and rules of the State Charter Schools Commission.

Authority: O.C.G.A §§ 14-3-101, 20-2-880, 20-2-910, 20-2-1185, 20-2-2061 through 20-2-2074, 20-2-2080 through 20-2-2083, 20-2-2085 through 20-2-2086, 20-2-2088, 20-2-2090 through 20-2-2092, 20-2-2095.1 through 20-2-2095.5, 20-14-30 through 20-14-41, 20-2-204, 20-2-161, 20-2-164, 20-2-167.1, 50-14-1, 50-13-13, 50-18-70.

**Adopted:**

**Effective:**



Code: IEB(4)

**160-4-9-.07 CHARTER SYSTEMS****(1) CHARTER SYSTEM PETITION SUBMISSION.**

(a) **LETTERS OF INTENT.** Letters of intent to submit a charter petition are *required* to be submitted to the Georgia Department of Education (Department) at least six (6) months prior to the date on which the petition will be submitted to the Department. The Department *recommends* that a letter of intent be submitted to the Department one (1) year prior to the date on which the petition will be submitted to the Department. After submitting a letter of intent, but prior to submitting a charter system petition, a local district may withdraw its letter of intent at any time upon written notice to the Department. At minimum, a letter of intent should include the following:

1. The name of the potential applicant;
2. Contact information for an authorized representative including phone number, mailing address and email address; and
3. The date by which the applicant plans to submit a petition.

Petitioners should consult the District Flexibility and Charter Schools Division website for additional content and formatting requirements. Petitions not preceded by a timely and complete letter of intent may be delayed or not considered until the following petition cycle.

**(b) LOCAL BOARD RESOLUTION.**

1. Pursuant to O.C.G.A. § 20-2-2063.2, a local board seeking to create a charter system must adopt a resolution approving the proposed charter system petition prior to submission to the Department.

2. The resolution shall contain the following:

(i) A statement that the Local Board of Education (LBOE) wishes to submit a charter system application to the Department for consideration by the State Board of Education (SBOE);

(ii) A statement that indicates the LBOE seeks the broad flexibility offered by charter system status to increase student achievement; and

(iii) A statement that indicates that the LBOE understands and promotes the maximization of school level governance if the application is approved.

**(c) PUBLIC HEARINGS.**

1. Pursuant to O.C.G.A. § 20-2-2063.2, a local board seeking to create a charter system must hold two public hearings prior to submission to the Department.

2. NOTICE: The local board shall provide notice of the hearings in the same manner as other legal notices of the local board. Pursuant to O.C.G.A. § 20-2-2063.2, a local board seeking to create a charter system must send notice to each principal within the local school system of the hearings. The notice shall include instructions that each school shall distribute the notice to all faculty and instructional staff members and to the parent or guardian of each student enrolled in the school.

3. Prior to submitting a petition to the Department for review by the State Board, the local board may revise the petition, upon resolution, as a result of testimony at the public hearings or for other purposes.

4. Each public hearing must include the following:

(i) An explanation of the charter system concept, including broad flexibility and school level governance;

(ii) An opportunity for the community to ask questions and provide feedback on any proposed charter system initiatives; and

(iii) Engagement of business and industry stakeholders.

4. The Department encourages, *but does not require*, each system to utilize an online website to promote transparency and community engagement.

5. Where possible and as appropriate, Petitioners are encouraged to have additional community meetings to fully engage the community in the process.

**(d) CHARTER PETITIONS TO THE DEPARTMENT OF EDUCATION.**

1. Petitioners should consult the District Flexibility and Charter Schools Division website regularly for annual timelines, page limitations, and formatting requirements and O.C.G.A. § 20-2-2063.

2. Failure to comply with timelines or formatting requirements may delay or prohibit consideration of the petition in the current petition cycle.

## **(2) CHARTER SYSTEM PETITION REVIEW PROCEDURES.**

**(a) PETITION REVIEW BY DEPARTMENT.** The Department shall process all charter system petitions submitted to the Department and coordinate with the Charter Advisory Committee. The Department shall make recommendations to the State Board of Education on approval or denial on each charter system petition and shall specify the reasons for such recommendations. Department staff shall review all charter system petitions to ensure that the proposed charter system will comply with all applicable federal, state and local laws, including but not limited to, the Charter Schools Act [O.C.G.A. § 20-2-2060 *et seq*].

1. The maximum term for both initial and renewed charter contracts approved by the State Board of Education shall be five years.

**(b) APPLICANT SITE VISIT AND INTERVIEW.** Petitioners shall participate in a site visit and interview with Department staff and Charter Advisory Committee (CAC) members as part of the petition review process.

1. The goal of the interview and site visit is to gauge the petitioners' overall capacity to sustain operations of a high-quality charter system with regard to academics, operations, governance and finance.

2. The site visit and interview shall demonstrate the following:

(i) The petitioner's need for broad flexibility;

(ii) Possible innovations and their expected impact; and

(iii) Engagement of all stakeholders and maximization of local school level governance.

3. Representatives from stakeholder groups in the community, including but not limited to, district and school staff, local board members, parents, business and industry and other community members shall participate in the site visit and interview.

**(c) NOTIFICATION OF DEFICIENCIES.** After initial review by Department staff, the Department shall, in writing, notify the Petitioners of any deficiencies associated with their petition. After this notification, Petitioners may elect to:

1. Clarify or provide supplemental information;

2. Revise and resubmit the petition to the Department after securing necessary local board approval;

3. Withdraw the petition from consideration; or

4. Have the original petition submitted to the SBOE for a vote.

Unless all material deficiencies are addressed, Department staff will submit the petition to the SBOE for a vote with a recommendation for denial.

(d) **REQUIRED TRAINING.** All charter systems shall develop and implement a comprehensive training program. The Department reserves the right to require petitioners to complete Department training prior to petition submission, if and when such training is developed and becomes readily available to any interested party. Any governance team member that fails to fulfill training requirements shall not be allowed to serve on the governance team.

### **(3) CHARTER SYSTEM PETITION REQUIREMENTS.**

(a) **CHARTER SYSTEM PETITIONS.** All charter system petitions, including renewal charter system petitions shall contain the following elements:

1. **STATEMENT OF NEED AND INTENT.** A description of how the proposed charter system promotes the legislative intent of the charter system initiative to “increase student achievement through academic and organizational innovation,” in accordance with O.C.G.A. § 20-2-2061. The statement of intent must include a description of proposed innovations and their anticipated academic or organizational impact.

2. **STATEMENT REGARDING WAIVERS.** A statement that the system shall utilize the broad flexibility from law, rule, and regulation permitted by O.C.G.A. § 20-2-2065(a). Systems cannot waive any federal, state, and local rules, regulations, court orders, and statutes relating to civil rights; insurance; protecting physical and/or mental health and safety of school students, employees, and visitors; conflicts of interest; unlawful conduct; any reporting requirements of O.C.G.A. §§ 20-2-133, 20-2-210, 20-2-211.1, 20-2-320, 20-2-327(c); prohibiting the exclusion of students in dual credit courses from valedictorian or salutatorian determinations pursuant to O.C.G.A. § 20-2-161.3(f)(4); or virtual instruction requirements of O.C.G.A. § 20-2-167.1; or school resource officer training requirements of O.C.G.A. § 35-8-27. The statement shall include an illustrative description of the system’s anticipated waivers and the innovations that each waiver will promote.

3. **STATEMENT OF GOALS AND OBJECTIVES.** The petition must list and describe in detail the specific performance-based goals and measurable objectives, which at a minimum shall include goals and objectives that are related to the state and federal assessment standards, measurable on at least an annual basis, attainable, and reflect the mission set forth in the petition. The petition shall demonstrate that the performance-based goals and measurable objectives will result in continuous

improvement in student achievement and will comply with the Single Statewide Accountability System. Failure to meet the specific performance-based goals and measurable objectives may result in charter termination. The petition shall also include a description of the specific actions the petitioner will take to meet the performance-based goals.

**4. SCHOOL LEVEL GOVERNANCE.** A description of how parents, members of the community including business and industry, and teachers will be involved in school level governance. The petition shall describe the following aspects of the local school governance teams: duties, composition, how and when members shall be selected, trained, how long they shall serve, how members may be removed from office, and how members shall avoid conflicts of interests. Members of the local board and the superintendent of the local school system are prohibited from serving on the local school governance teams, unless otherwise stipulated by the Department. Local school governance teams shall be comprised of a majority of parents and community members who are not otherwise employed by the local district. The petition shall also include a description of how the system will maximize school level governance in accordance with these Guidelines and a description of the governing authority of each LSGT in each of the following areas: personnel decisions, financial decisions and resource allocation, curriculum and instruction, establishment and monitoring the achievement of school improvement goals and school operations. For those decisions which are shared with other LSGTs or central office staff, the charter petition shall articulate how each LSGT has input into those decisions and how that input will be taken into account prior to final decision making.

**5. DISTRICT SUPPORT.** A description detailing how the local district will ensure effective support of the charter system and school level governance, including, what, if any, changes it will make to its central office to ensure that the charter system and all system charter schools are properly supported.

**6. COLLEGE AND CAREER ACADEMY.** Any College and Career Academy (CCA) opened by or any existing CCA included in the Charter System must meet the definition of a College and Career Academy as defined in State Board Rule 160-4-9-.04, the Charter System must notify the Department and the Technical College System of Georgia of the opening, and the College and Career Academy must meet the following requirements related to College and Career Academies:

(i) If an existing CCA is included in the Charter System, then the current CCA's governing board would continue as the governing board of the College and Career Academy, using its current by-laws for operation and procedures for electing members;

(ii) Provide a Roles and Responsibilities chart between the College and Career Academy governing board, the charter system, and the CCA's higher education and business partners that includes the following:

(I) Information on the CCA's decision making authority regarding personnel decisions, financial decisions, curriculum and instruction resource allocation, establishing and monitoring the achievement of school improvement goals, and school operations;

(II) Information on how the CCA will be funded by the District and other strategic partners; and

(III) Information on the services and supports to be provided to the CCA by the local district.

(iii) The district's charter system contract shall include the College and Career Academy as an Essential or Innovative Feature.

7. A local board seeking to establish a college and career academy pursuant to its charter system contract shall ensure the CCA has a governing board reflective of the school community and the partnership with decision-making authority and that governing board members complete seven (7) hours of initial and five (5) hours of annual governance training. The training shall adhere to the Standards for Effective Governance of Georgia College and Career Academies approved by the State Board of Education in conjunction with the Technical College System of Georgia (TCSG) and shall be provided only by The Office of College and Career Transitions of TCSG unless otherwise specified in this rule.

(i) Board members of any college and career academy governing board in the first year of implementation of the college and career academy shall participate, at a minimum, in seven (7) hours of training within (1) year of taking office. The training shall consist of the following minimum requirements:

(I) Two (2) hours of training on the constitutional and statutory requirements relating to public records and open meetings; and the requirements of applicable statutes and rules and regulations for a college and career academy. This training must be conducted by The Office of College and Career Transitions of TCSG.

(II) Two (2) hours of Whole Board Governance Team Training that covers topics within the Standards for Effective Governance of College and Career Academies. This training must be conducted by The Office of College and Career Transitions of TCSG.

(III) Three (3) hours of training that covers topics within the TCSG CCA Certification Standards, Community Workforce Development, and the role of the college and career academy and its partners. This training must be conducted by The Office of College and Career Transitions of TCSG.

(ii) New members of a college and career academy governing board shall

participate, at a minimum, in seven (7) hours of training within one (1) year of taking office. Board members with a break in service of more than one calendar year shall be considered new board members for training purposes. The training shall consist of the following minimum requirements:

(I) Two (2) hours of training on the constitutional and statutory requirements relating to public records and open meetings; and the requirements of applicable statutes and rules and regulations for a college and career academy. This training may be conducted by The Office of College and Career Transitions of TCSG or any State Board of Education-approved training provider.

(II) Two (2) hours of Whole Board Governance Team Training that covers topics within the Standards for Effective Governance of College and Career Academies. This training must be conducted by The Office of College and Career Transitions of TCSG.

(III) Three (3) hours of training that covers topics within the TCSG CCA Certification Standards, Community Workforce Development, and the role of the college and career academy and its partners. This training must be conducted by The Office of College and Career Transitions of TCSG.

(iii) College and career academy governing board members with one (1) or more years of board service shall participate, as a minimum, in five (5) hours of training annually. The training shall consist of the following minimum requirements:

(I) Two (2) hours of Whole Board Governance Team Training that covers topics within the Standards for Effective Governance of College and Career Academies. This training may be conducted by The Office of College and Career Transitions of TCSG or any State Board of Education-approved training provider.

(II) Three (3) hours of training that covers topics within the TCSG CCA Certification Standards, Community Workforce Development, and the role of the college and career academy and its partners. This training must be conducted by The Office of College and Career Transitions of TCSG.

8. ADDITIONAL INFORMATION. The petition may require additional information as necessary. Such additional information may include, but is not limited to:

- (i) The system's mission;
- (ii) The focus of the curriculum;
- (iii) Instructional methods to be used, including any distinctive or unique instructional techniques or educational programs to be employed; and

(iv) A governance training timeline.

(b) **RENEWAL OF CHARTER SYSTEMS.** In addition to the requirements above, petitions for charter system renewal must also include data on the academic and organizational performance of the applicant during the current charter term. Renewal applicants should demonstrate whether they met, made progress toward, or did not meet their charter performance goals by utilizing the Department's Performance Framework. Applicants that demonstrate compliance with the law and Rules, in addition to meeting charter performance goals, may warrant expedited renewal at the discretion of the Department.

(c) Nothing in this Rule shall be construed to prevent the establishment of a charter school as a separate entity within an approved charter system, provided that the charter school meets all other requirements of Rule and law.

#### **(4) CHARTER SYSTEM ACCOUNTABILITY REQUIREMENTS.**

(a) **STUDENT PERFORMANCE.** All charter systems will be held accountable for student performance as outlined in the charter system contract. Student performance may be measured by the following:

1. The statewide accountability system;
2. Expected student growth; and
3. Progress toward other charter goals.

(b) **FISCAL HEALTH.** All charter systems will be held accountable for the fiscal targets as outlined in the charter system contract. Fiscal targets may include, but are not limited to, cash reserves and audit findings.

(c) **SCHOOL CULTURE.** All charter systems will be held accountable for the school culture targets as outlined in the charter system contract. School culture targets may include, but are not limited to, student absenteeism, parental satisfaction and student discipline.

(d) **MAXIMIZATION OF SCHOOL LEVEL GOVERNANCE.** All charter systems will be held accountable for maximizing school level governance. Local school governance teams (LSGTs) must exercise decision-making authority in each of the following categories and shall meet the minimum requirements as described below:

1. **Personnel decisions** – Charter systems shall develop processes to meaningfully engage LSGTs in the selection of the principal or school leader. LSGTs shall



recommend the principal or school leader to the Superintendent for selection by the LBOE;

2. Financial decisions and resource allocation – LSGTs shall have input into the final recommendations for the school budget, including number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs;

3. Curriculum and Instruction – LSGTs shall have input into the selection of the curriculum and accompanying materials consistent with the district's Essential and Innovative Features as included in the charter contract and the school's Improvement Plan;

4. Establishing and monitoring the achievement of school improvement goals – LSGTs shall approve the school improvement plan and provide oversight of its implementation; and

5. School operations – LSGTs shall have input into school operations that are consistent with school improvement and charter goals.

In addition to the minimum requirements set forth above, the LBOE may grant each LSGT additional authority above the minimum. Although constitutional authority remains with the LBOE, both the Superintendent and LBOE shall give due consideration to recommendations and input from the LSGTs. Charter systems shall create processes that allow for meaningful input from LSGTs.

(e) VIRTUAL INSTRUCTION COSTS. All charter systems that provide virtual instruction through a virtual charter school whose total student enrollment is composed of more than five (5) percent of students who reside in another local school system will be held accountable for ensuring that ninety (90) percent of QBE funds for these students are expended on virtual instruction costs in accordance with O.C.G.A. § 20-2-167.1.

(f) ANNUAL TRAINING. All charter systems will be held accountable for providing annual training to the following:

1. LSGT members – shall be trained in the roles and responsibilities of the LSGT;
2. Principals – shall be trained on how to work with the LSGT;
3. LBOE members – shall be trained on what it means to be a charter system and the maximization of school-level governance;
4. Essential central office staff – shall be trained on the role of central office in supporting the charter system and empowering LSGTs; and

5. Superintendent – shall be trained on what it means to be a charter system, the maximization of school-level governance, and relationship management between principals, LSGTs and the LBOE.

(g) **ANNUAL OPERATING BUDGET.** Pursuant to O.C.G.A. § 20-2-167.1, the LBOE shall hold at least two (2) public meetings to provide an opportunity for public input on its proposed annual operating budget before adopting it. A summary or line-item version of the proposed budget shall be posted on a publicly available area of the LBOE's website prior to the meetings. The public meetings shall not occur within the same week. Any other public meeting or hearing held that is related to the budget shall satisfy all or a portion of this requirement.

1. A summary or line item version of the adopted annual operating budget shall be posted and maintained on a publicly available area of the LBOE's website until the annual operating budget for the next fiscal year is adopted by the LBOE.

2. Upon request, the LBOE shall provide, at no cost, an electronic copy of the line item version of the adopted annual operating budget in a suitable format within three (3) business days of such request. If the LBOE elects to post a summary of the adopted budget, this summary shall give notice of the right to request an electronic copy of the line item version of the adopted budget.

(h) **FINANCIAL INFORMATION.** Pursuant to O.C.G.A. § 20-14-46(c), charter systems shall post in a prominent location on its website a link to where the financial information listed in subsections (a), (b), and (c)(1) through (c)(5) of the Code section can be found. This financial information includes the charter system's annual budget, personnel report, audits, and audit findings.

(i) **ANNUAL REPORT.** All charter systems shall submit an Annual Report no later than November 1 each year. The Department shall establish timelines, formatting requirements and other requirements annually in accordance with O.C.G.A. § 20-2-2067.1.

(j) **MANAGEMENT OF CHARTER SYSTEM CONTRACT.**

1. Pursuant to O.C.G.A. § 20-14-45, the terms of a charter system contract may be amended for the purpose of agreeing to receive assistance for system charter schools identified as turnaround eligible schools as defined in the Code section.

2. If a local board of education does not sign an amendment within 60 days or declines to sign an amendment, the State Board of Education shall, within 60 days, either implement one or more of the interventions specified in O.C.G.A. § 20-14-41(a)(6) for the school(s) identified as turnaround eligible, or terminate the charter system contract as allowed by the contract terms.

(k) All charter systems will be held accountable for compliance with any other requirements as described in law or the charter contract.

**(5) TEACHER EVALUATION.**

(a) Charter systems shall have the flexibility to implement a tiered teacher evaluation system and to define the measures needed to fulfill the requirements of the teacher and leader evaluations pursuant to state board rule 160-5-1-.37 and O.C.G.A § 20-2-210, including:

(i) For teachers of record who teach courses that are subject to annual state assessments aligned with state standards, define any additional professional growth measures beyond measurements based on multiple student growth indicators, evaluations and observations, and standards of practice that shall count for 20 percent of the evaluation.

(ii) For teachers of record who teach courses that are not subject to annual state assessments aligned with state standards, define any:

(I) Student growth indicators, including the school or local school system total score on the annual state assessments that shall count for 30 percent of the evaluation; and

(II) Additional professional growth measures beyond measurements based on multiple student growth indicators, evaluations and observations, and standards of practice that shall count for 20 percent of the evaluation;

(iii) For principals and assistant principals, define the combination of achievement gap closure, Beat the Odds, and College and Career Readiness Performance Index data that shall count for 20 percent of the evaluation; and

(iv) Implement a tiered evaluation system, in which reduced observations of certain teachers of record may be conducted to provide additional time for evaluators to coach and mentor new teachers and teachers with a performance rating of 'Needs Development' or 'Ineffective' pursuant to paragraph (4) of O.C.G.A § 20-2-210.

**(6) CHARTER ADVISORY COMMITTEE ROLE.**

(a) CHARTER POLICY. The Charter Advisory Committee may make recommendations on charter policy. Recommendations shall be approved by a majority vote of the Committee and shall be forwarded to the Department in writing.

(b) PETITION REVIEW. The Committee shall participate in the charter petition review process as applicable. At their discretion, the Department shall organize opportunities for the Committee to participate and provide feedback.

(c) **RECOMMENDATIONS ON CHARTER APPLICATIONS.** The Committee shall make a recommendation of approval or denial of each charter system applicant. Recommendations shall be approved by a majority vote of the Committee and shall be forwarded to the Department in writing.

(d) **CONSULTANTS.** From time to time and in cooperation with the Department, the Committee may contract through the Department with consultants to provide support to both potential and approved charter systems.

Authority: O.C.G.A. §§ 20-2-161 through 20-2-2063.2; 20-2-2065; 20-2-240; 20-2-2081

**Adopted:**

**Effective:**

Code: IAB(5)

**160-5-1-.33 STRATEGIC WAIVERS AND TITLE 20/NO WAIVERS SCHOOL SYSTEMS.****(1) DEFINITIONS.**

(a) **College and Career Academy (CCA)** – a specialized school governed by a nonprofit governing board, established as a charter school or pursuant to a contract for a strategic waivers school system or charter system, which formalizes a partnership that demonstrates a collaboration between business, industry, and community stakeholders to advance work force development between one or more local boards of education, a private individual, a private organization, or a state or local public entity in cooperation with one or more postsecondary institutions.

(b) **College and career academy certification** - a certification process, established by The Office of College and Career Transitions (The Office) in collaboration with the Department of Education, for approval by the Technical College System of Georgia board and the State Board of Education. The Office shall be authorized to certify college and career academies. The State Board of Education shall accept certification by the office as one component of determining compliance with charter and strategic waivers school system or charter system contract requirements. The State Board of Education may request supplemental information from charter petitioners, strategic waivers school systems, or charter systems. Any certification process shall require that the applicant demonstrates how the proposed college and career academy will increase student achievement, provide for dual credit and dual enrollment opportunities, increase work based learning opportunities, and address work force development needs; articulates how the collaboration between business, industry, and community stakeholders will advance work force development; demonstrates local governance and autonomy; and shows other benefits that meet the needs of the students and community. Certification by The Office shall constitute a positive recommendation to the State Board of Education for renewal of a charter school or charter system pursuant to Code Section 20-2-2064.1 or an extension of a strategic waivers school system contract.

(c) **College and career academy governing board for a CCA established by a strategic waivers school system contract** - the governing board that will serve as a school-level decision-making body at the college and career academy and is responsible for ensuring the implementation of and compliance with the CCA portions of the strategic waivers school system contract. The strategic waivers school system contract establishing the college and career academy shall include provisions requiring that the college and career academy have a governing board reflective of the school community and the partnership with decision-making authority and requiring that governing board members complete initial and annual governance training provided by The Office of College and Career Transitions, including, but

not limited to, best practices on school governance, the constitutional and statutory requirements relating to public records and meetings, and the requirements of applicable statutes and rules and regulations, as well as any additional local school governing team training needed.

**(d) Georgia Department of Education (GaDOE)** – the state agency charged with the fiscal and administrative management of certain aspects of K-12 public education, including the implementation of federal and state mandates. Such management is subject to supervision and oversight by the State Board of Education.

**(e) Governor's Office of Student Achievement (GOSA)** – the state agency mandated by state law to create a uniform performance-based accountability system for K-12 public schools that incorporates both state and federal mandates, including student and school performance standards. Additionally, GOSA is charged with the responsibility of publishing the State Report Card for schools and LEAs and to formulate a system of awards and consequences within the Single Statewide Accountability System.

**(f) Local Board of Education (LBOE)** – a county or independent board of education exercising control and management of a local school system pursuant to Article VIII, Section V, Paragraph II of the Georgia Constitution.

**(g) Local Educational Agency (LEA)** – local school system pursuant to local board of education control and management.

**(h) Petition** – a proposal or application to establish a strategic waivers school system.

**(i) State Board of Education (SBOE)** – the constitutional authority which defines education policy for the public K-12 education agencies in Georgia.

**(j) Substantial Hardship** – a significant, unique, and demonstrable economic, technological, legal or other type of deprivation to an LEA which impairs its ability to continue to successfully meet the requirements of educational programs or services to its students.

**(k) The Office of College and Career Transitions** – a division of the Technical College System of Georgia established by O.C.G.A. § 20-4-37, that coordinates the efforts by the State Board of Education, the University System of Georgia, the Technical College System of Georgia and other not for profit postsecondary institutions accredited by the Southern Association of Colleges and Schools in the professional development, curriculum support, governing board training and development and establishment of college and career academies.

**(l) Unforeseen Circumstance** – material changes to state or federal law or other unforeseen conditions as determined by the SBOE.

## **(2) REQUIREMENTS.**

### **(a) General Requirements.**

1. The GaDOE shall develop:
  - (i) an application for the Strategic Waivers contract;
  - (ii) a Strategic Waivers contract template;
  - (iii) a template for the required contract exhibits on the strategic plan, accountability, flexibility, consequences, and individual school plans; and
  - (iv) a Strategic Waivers contract submission process.
2. The GaDOE shall develop the necessary guidance for the Strategic Waivers application process.
3. The GaDOE in consultation with GOSA shall establish a process and procedure for the review of all Strategic Waivers contracts.

### **(b) Contract Terms.**

1. Contracts beginning July 1, 2015, shall be for seven years with five years of accountability using baseline assessment data collected during the 2015-2016 school year.
2. Contracts beginning on or after July 1, 2016, shall be for six years with five years of accountability using baseline assessment data collected during the school year immediately preceding the beginning of the Strategic Waivers contract.
3. The SBOE may, upon request of the LBOE, extend the contract if the LEA successfully meets the terms of the Strategic Waivers contract by meeting school targets for at least three years or meets the fifth year targets by the end of the fifth year of accountability. (O.C.G.A. § 20-2-84(c))
4. An LEA seeking approval of a Strategic Waivers contract shall complete an electronic application and contract package templates provided by the GaDOE in accordance with O.C.G.A. § 20-2-81 and guidance which shall include at least the following:
  - (i) Partnership contract
  - (ii) Exhibit A – School System Strategic Plan, including a demonstrated linkage between flexibility requested and accountability goals and targets;

(iii) Exhibit B – Flexibility, including all waivers of law and rule requested and granted;

(iv) Exhibit C – Accountability, including the targets schools must meet as agreed to by GOSA and the GaDOE;

(v) Exhibit D – Consequences, indicating the sanctions and interventions for non-performing schools as agreed to by GOSA and the GaDOE;

(vi) Exhibits E, F, and G - School Plans – indicating targets, grade levels served, student demographic information, and most current statewide assessment data for each school under contract; and

(vii) Any other provisions determined necessary to comply with federal and state laws, rules, regulations, guidelines, or guidance by the GaDOE in consultation with GOSA.

5. In exchange for the increased flexibility the LEA is requesting, the specific Strategic Waivers contract proposal must include a commitment to meet CCRPI targets set forth in the contract.

6. The flexibility component of the contract, which is Exhibit B as provided in (2)(b)4(iii), shall include the waiver or variance of at least one of the following areas:

(i) Class size requirements as provided in O.C.G.A. § 20-2-182 and State Board of Education Rule 160-5-1-.08;

(ii) Expenditure controls as provided in O.C.G.A. § 20-2-171 and also categorical allotment requirements in Article 6 of this chapter and State Board of Education Rule 160-5-1-.29;

(iii) Certification requirements as provided in O.C.G.A. § 20-2-200 and State Board of Education Rule 160-5-2-.50, with the exception of special education teacher certification requirements;

(iv) Salary schedule requirements as provided in O.C.G.A. § 20-2-212; and State Board of Education Rule 160-5-2-.05;

7. The flexibility component of the Strategic Waivers contract may also include the waiver of any other requirements or provisions of Title 20 as identified by the LEA and approved by the SBOE except as provided in subsection (e) of O.C.G.A. § 20-2-82, and notwithstanding any provision to the contrary, the contract shall not be construed to waive or approve variances of any federal, state and local rules, regulations, court orders, and statutes related to civil rights; insurance; the protection of the physical and/or mental health and safety of school students, employees, and visitors; conflicting interest transactions; the prevention of unlawful conduct; any laws relating to unlawful conduct in or near a public school; or any reporting



requirements pursuant to O.C.G.A. § 20-2-320 or Chapter 14 of Title 20 or O.C.G.A. §§ 20-2-160, 20-2-161(e), and 20-2-320 as required for funding purposes, as well as 20-2-740 as it relates to student safety; the requirements of O.C.G.A. § 20-2-210; the prohibition against the exclusion of students in dual credit courses from valedictorian or salutatorian determinations pursuant to O.C.G.A. § 20-2-161.3(f)(4); the requirements of O.C.G.A. § 20-2-167.1 regarding virtual instruction requirements, O.C.G.A. § 20-2-210 regarding annual performance evaluations; O.C.G.A. § 20-2-211.1; O.C.G.A. § 20-2-281 regarding student assessments or the requirements in subsection (c) of O.C.G.A. § 20-2-327; or school resource officer training requirements of O.C.G.A. § 35-8-27. A local school system that has received a waiver or variance shall remain subject to the provisions of Part 3 of Article 2 of Chapter 14 of Title 20, the requirement that it shall not charge tuition or fees to its students except as may be authorized for local boards by O.C.G.A. § 20-2-133, and shall remain open to enrollment in the same manner as before the waiver request.

8. The accountability component of the contract, which is Exhibit C as provided in (2)(b)4.(iv), shall include at a minimum:

(i) School performance targets will be set so that for each year of accountability, an individual school shall increase its College and Career Ready Performance Index (CCRPI) score (without Challenge Points) by 3% of the gap between the baseline year CCRPI score (without Challenge Points) and 100. Baseline year is 2015-2016 for LEAs entering contracts effective in both 2015-2016 and 2016-2017. For contracts effective on or after July 1, 2017, the baseline year is the prior academic year; or

(ii) For each year of accountability, an individual school with a CCRPI score (without Challenge Points) in the baseline year, performing in the top quartile of the state within each grade cluster shall remain at or above the top quartile threshold established in the baseline year. Baseline year is 2015-2016 for districts entering contracts effective in both 2015-2016 and 2016-2017. For contracts effective on or after July 1, 2017, the baseline year is the prior academic year; or

(iii) If a school fails to meet its CCRPI target score, the school will be deemed as meeting its yearly performance target if the school is determined to be “beating the odds” through an analysis that compares the school’s CCRPI to its expected performance as determined by the “beating the odds” model developed in partnership between GOSA and the GaDOE.

9. The consequences component of the contract shall adhere to the provisions of O.C.G.A. § 20-2-84, O.C.G.A. § 20-2-84.1, and Exhibit D – Consequences.

(i) The schedule of sanctions and interventions shall be designed to ensure that the local school system sufficiently addresses the achievement deficiencies at all non-performing schools under the local school system’s management and control. Such sanctions and interventions shall be at the recommendation of GOSA and shall include the following:

(I) If based upon the review of the first or second year accountability performance data, a school has not made sufficient progress toward meeting its academic targets, a school improvement plan will be incorporated into the following years school strategic planning process and implemented that following year. The school improvement plan will address the specific achievement deficiencies along with a targeted plan to address the deficiencies. The school improvement plan and the targeted plan will be approved and monitored by the district throughout the academic year;

(II) If based upon the review of the third or fourth year accountability performance data, a school has not met its targets for three years, the LEA will apply direct school management support and intensive teacher development support as outlined in the jointly developed school improvement plan between the school leadership and district leadership staff. Implementation of the school improvement plan will occur no later than the fourth or fifth year of accountability and will be monitored by the LEA; and

(III) If based upon the GOSA evaluation of the fifth year accountability performance data, a school has not achieved three years of academic targets, the LEA will apply, in the first year after GOSA's evaluation, the consequences, provided in O.C.G.A. § 20-2-84 and O.C.G.A. § 20-2-84.1, recommended by GOSA and approved by the State Board of Education.

10. Pursuant to O.C.G.A. § 20-14-45, the terms of a Strategic Waivers contract may be amended for the purpose of agreeing to receive assistance for schools identified as turnaround eligible schools as defined in the Code section. If a local board of education does not sign an amendment within 60 days or declines to sign an amendment, the State Board of Education shall, within 60 days, either implement one or more of the interventions specified in O.C.G.A. § 20-14-41(a)(6) for the school(s) identified as turnaround eligible, or terminate the Strategic Waivers contract as allowed by the contract terms.

11. The SBOE shall not be authorized to waive or approve variances on any federal, state, and local rules, regulations, court orders, and statutes relating to civil rights; insurance; the protection of the physical and/or mental health and safety of school students, employees, and visitors; conflicting interest transactions; the prevention of unlawful conduct; any laws relating to unlawful conduct in or near a public school; or any reporting requirements pursuant to O.C.G.A. § 20-2-320 or Chapter 14 of Title 20 or O.C.G.A. §§ 20-2-160, 20-2-161(e), and 20-2-320 as required for funding purposes, as well as 20-2-740 as it relates to student safety; the requirements of O.C.G.A. § 20-2-210; the prohibition against the exclusion of students in dual credit courses from valedictorian or salutatorian determinations pursuant to O.C.G.A. § 20-2-161.3(f)(4); the requirements of O.C.G.A. § 20-2-167.1 regarding virtual instruction requirements, O.C.G.A. § 20-2-210 regarding annual performance evaluations; O.C.G.A. § 20-2-211.1; O.C.G.A. § 20-2-281 regarding student assessments or the requirements in subsection (c) of O.C.G.A. § 20-2-327; or school resource officer training requirements of O.C.G.A. § 35-8-27. An LEA that has received a waiver or variance shall remain subject to the provisions of Part 3 of Article 2 of Chapter 14 of Title 20, the requirement that it shall not charge tuition or

fees to its students except as may be authorized for LBOEs under O.C.G.A. § 20-2-133, and shall remain open to enrollment in the same manner as before the waiver request.

11. Strategic waivers school systems shall have the flexibility to implement a tiered teacher evaluation system and to define the measures needed to fulfill the requirements of the teacher and leader evaluations pursuant to State Board Rule 160-5-1-.37 and O.C.G.A § 20-2-210, including:

(i) For teachers of record who teach courses that are subject to annual state assessments aligned with state standards, define any additional professional growth measures beyond measurements based on multiple student growth indicators, evaluations and/or observations, and/or standards of practice that shall count for 20 percent of the evaluation.

(ii) For teachers of record who teach courses that are not subject to annual state assessments aligned with state standards, define any:

(I) Student growth indicators, including the school or local school system total score on the annual state assessments that shall count for 30 percent of the evaluation; and

(II) Additional professional growth measures beyond measurements based on multiple student growth indicators, evaluations and/or observations, and/or standards of practice that shall count for 20 percent of the evaluation;

(iii) For principals and assistant principals, define the combination of achievement gap closure, Beat the Odds, and/or College and Career Readiness Performance Index data that shall count for 20 percent of the evaluation; and

(iv) Implement a tiered evaluation system, in which reduced observations of certain teachers of record may be conducted to provide additional time for evaluators to coach and mentor new teachers and teachers with a performance rating of 'Needs Development' or 'Ineffective' pursuant to paragraph (4) of O.C.G.A § 20-2-210.

12. Any College and Career Academy (CCA) opened by or any existing CCA included in the Strategic Waivers School System must meet the definition of a College and Career Academy as defined in Section 1 above, the school system must notify the Department and the Technical College System of Georgia of the opening, and the College and Career Academy must meet the following requirements related to College and Career Academies:

(i) If an existing CCA is included in the Strategic Waivers School System, then the current CCA's governing board would continue as the governing board of the College and Career Academy, using its current by-laws for operation and procedures for electing members;

(ii) Provide a Roles and Responsibilities chart between the College and Career Academy governing board, the Strategic Waivers School System, and the CCA's higher education and business partners that includes the following:

(I) Information on the CCA's decision making authority regarding personnel decisions, financial decisions, curriculum and instruction resource allocation, establishing and monitoring the achievement of school improvement goals, and school operations;

(II) Information on how the CCA will be funded by the District and other strategic partners; and

(III) Information on the services and supports to be provided to the CCA by the local district.

(iii) The CCA established under the district's Strategic Waivers contract shall be a district initiative, and, as such, students from multiple attendance zones within the district, if applicable, shall be allowed to choose to attend the CCA.

(iv) The district's Strategic Waivers contract shall include the College and Career Academy.

13. An LEA seeking to establish a college and career academy pursuant to its Strategic Waivers contract shall ensure the CCA has a governing board reflective of the school community and the partnership with decision-making authority and that governing board members complete seven (7) hours of initial and five (5) hours of annual governance training. The training shall adhere to the Standards for Effective Governance of Georgia College and Career Academies approved by the State Board of Education in conjunction with the Technical College System of Georgia (TCSG) and shall be provided only by The Office of College and Career Transitions of TCSG unless otherwise specified in this rule.

(i) Board members of any college and career academy governing board in the first year of implementation of the college and career academy shall participate, at a minimum, in seven (7) hours of training within (1) year of taking office. The training shall consist of the following minimum requirements:

(I) Two (2) hours of training on the constitutional and statutory requirements relating to public records and open meetings; and the requirements of applicable statutes and rules and regulations for a college and career academy. This training must be conducted by The Office of College and Career Transitions of TCSG.

(II) Two (2) hours of Whole Board Governance Team Training that covers topics within the Standards for Effective Governance of College and Career Academies. This training must be conducted by The Office of College and Career Transitions of TCSG.

(III) Three (3) hours of training that covers topics within the TCSG CCA Certification Standards, Community Workforce Development, and the role of the college and career academy and its partners. This training must be conducted by The Office of College and Career Transitions of TCSG.

(ii) New members of a college and career academy governing board shall participate, at a minimum, in seven (7) hours of training within one (1) year of taking office. Board members with a break in service of more than one calendar year shall be considered new board members for training purposes. The training shall consist of the following minimum requirements:

(I) Two (2) hours of training on the constitutional and statutory requirements relating to public records and open meetings; and the requirements of applicable statutes and rules and regulations for a college and career academy. This training may be conducted by The Office of College and Career Transitions of TCSG or any State Board of Education-approved training provider.

(II) Two (2) hours of Whole Board Governance Team Training that covers topics within the Standards for Effective Governance of College and Career Academies. This training must be conducted by The Office of College and Career Transitions of TCSG.

(III) Three (3) hours of training that covers topics within the TCSG CCA Certification Standards, Community Workforce Development, and the role of the college and career academy and its partners. This training must be conducted by The Office of College and Career Transitions of TCSG.

(iii) College and career academy governing board members with one (1) or more years of board service shall participate, as a minimum, in five (5) hours of training annually. The training shall consist of the following minimum requirements:

(I) Two (2) hours of Whole Board Governance Team Training that covers topics within the Standards for Effective Governance of College and Career Academies. This training may be conducted by The Office of College and Career Transitions of TCSG or any State Board of Education-approved training provider.

(II) Three (3) hours of training that covers topics within the TCSG CCA Certification Standards, Community Workforce Development, and the role of the college and career academy and its partners. This training must be conducted by The Office of College and Career Transitions of TCSG.

14. An LEA that provides virtual instruction through a virtual charter school whose total student enrollment is composed of more than five (5) percent of students who reside in another local school system will be held accountable for ensuring that ninety (90) percent of QBE funds for these students are expended on virtual instruction costs in accordance with O.C.G.A. § 20-2-167.1.

**(c) Public Input and Transparency.**

1. Before the LBOE approves the complete local plan for formal submission to the SBOE, the LEA must:

(i) Submit a letter of intent to the GaDOE that shall be accompanied by a LBOE resolution supporting the LEA's intent to pursue such contract;

(ii) Schedule and hold a public hearing for the purpose of providing an opportunity for full discussion and public input on the strategic plan and proposed contract, including formal, written comments or suggestions regarding the LEA's flexibility requests and performance targets and their impact on each school. The public hearing shall be advertised in a local newspaper of general circulation which shall be the same newspaper in which other legal announcements of the LBOE are advertised.

2. Public hearing notices shall be published on the LEA's website for at least five consecutive calendar days prior to a scheduled hearing. Additionally, public hearing notices shall be published in accordance with the state's Open Meetings law (O.C.G.A. § 50-14-1).

3. The LEA's final draft plan and the parts therein shall be made available to the general public. For those stakeholders that may not have access to the Internet, the LEA should make copies available upon request in accordance with the state's Open Records law (O.C.G.A. § 50-18-70).

(i) If the plan or any parts of the plan are to be presented, discussed, or acted upon at a public hearing, the specific documents must be made available to the public at least five calendar days prior to the publicly announced meeting date.

4. Annual state progress reports required under section (2)(e)1.(iii) of this rule must be presented to the LEA's LBOE at a regularly scheduled public meeting and published on the LEA's website for the duration of the contract. For those stakeholders that may not have access to the Internet, the LEA should make copies available upon request in accordance with the state's Open Records law (O.C.G.A. § 50-18-70).

5. Pursuant to O.C.G.A. § 20-14-46(c), the LEA shall post in a prominent location on its website a link to where the financial information listed in subsections (a), (b), and (c)(1) through (c)(5) of the Code section can be found. This financial information includes the LEA's annual budget, personnel report, audits, and audit findings.

**(d) Contract Procedures.**

1. The GaDOE, in consultation with GOSA, shall make a recommendation to the SBOE on whether the proposed terms of the contract should be approved by the SBOE. (O.C.G.A. § 20-2-82 (c))



2. For a finalized contract to be in full effect, it must be approved and signed by both the LBOE and the SBOE.

3. The SBOE shall have final authority for the acceptance and approval of accountability targets, flexibility and consequences.

4. The terms of the contract may be amended either in accordance with O.C.G.A. § 20-14-45 or only if warranted due to unforeseen circumstances determined by the SBOE and upon approval of the SBOE and the LBOE. (O.C.G.A. § 20-2-83-(d))

5. In the event the LEA chooses to seek an amendment of the terms of an existing contract or seek additional flexibility, the LEA shall submit a letter of intent to the GaDOE that shall be accompanied by a LBOE resolution supporting the LEA's desire to amend the existing contract.

**(e) Monitoring and Support.**

1. As required in O.C.G.A § 20-2-84.2 (b), GOSA shall:

(i) Monitor each LEA and its schools annually with regards to their progress toward meeting the intermediate and five-year performance targets in its contract;

(ii) Notify the GaDOE and the SBOE if the LEA is not in compliance with those targets; and

(iii) Present annual written progress reports to the SBOE for each ~~Investing in Educational Excellence~~ Strategic Waivers contract.

2. If applicable, the Strategic Waivers School System and its schools identified as turnaround eligible shall be monitored and supported in accordance with O.C.G.A. § 20-14-46 et seq.

**(f) Title 20/No Waivers System.**

1. An LEA that elects not to request increased flexibility by June 30, 2015, must remain under all current laws, rules, regulations, policies, and procedures and:

(i) Notify its constituents that it will be a Title 20/No Waivers system and will remain under all current laws, rules, regulations, policies, and procedures;

(ii) Conduct a public hearing for the purpose of providing public notice that the LEA is opting to be a Title 20/No Waivers system. The public hearing shall be advertised in a local newspaper of general circulation which shall be the same newspaper in which other legal announcements of the LBOE are advertised;

(iii) Sign a statement on a form provided by the SBOE that such LEA is opting to

be a Title 20/No Waivers system;

(I) Such form provided by the SBOE shall contain the following language at a minimum, "The (insert name of LEA) school system hereby declares its intent to remain a Title 20/No Waivers system pursuant to O.C.G.A. § 20-2-80. Further, (insert name of LEA) Board of Education understands that in opting remain a Title 20/No Waivers system, the (insert name of LEA) school system does not require waivers of law or rule and will remain under all current laws, rules, regulations, policies, and procedures."

2. Should unforeseen and subsequent circumstances arise that create a substantial hardship for a Title 20/No Waivers system, the SBOE may approve waiver requests made in accordance with O.C.G.A. § 20-2-244 and or § 50-13-9.1.

(i) The previous statement notwithstanding, waivers cannot be granted for:

(I) Expenditure controls and categorical allotment requirements; or

(II) Certification requirements; or

(III) Salary schedule requirements.

(ii) A class size waiver can be granted if a status quo LEA can demonstrate a substantial hardship arose after its initial election to remain under all current laws, rules, regulations, policies, and procedures.

(iii) The SBOE may approve the class size waiver request only in the limited circumstances where educationally justified and where an act of God or other unforeseen event led to the precipitous rise in enrollment within that system or led to another occurrence which resulted in the local board's inability to comply with the maximum class size requirement.

3. The SBOE is also authorized to provide a blanket waiver or variance of the class size requirements for all school systems in the state for a specified year in the event that a condition of financial exigency occurs (O.C.G.A. 20-2-244(h)).

4. An LEA that provides virtual instruction through a virtual charter school whose total student enrollment is composed of more than five (5) percent of students who reside in another local school system will be held accountable for ensuring that ninety (90) percent of QBE funds for these students are expended on virtual instruction costs in accordance with O.C.G.A. § 20-2-167.1.

5. The SBOE is authorized to sign an agreement with a Title 20/No Waivers system in accordance with O.C.G.A § 20-2-210. Such agreement shall indicate whether the system will implement a tiered teacher evaluation system and will contain the definitions of the measures needed to fulfill the requirements of the teacher and leader



evaluations pursuant to state board rule 160-5-1-.37 and O.C.G.A § 20-2-210 including:

(i) A provision for a tiered evaluation system, in which reduced observations of certain teachers of record may be conducted to provide additional time for evaluators to coach and mentor new teachers and teachers with a performance rating of 'Needs Development' or 'Ineffective' pursuant to paragraph (4) of O.C.G.A § 20-2-210;

(ii) For teachers of record who teach courses that are subject to annual state assessments aligned with state standards, a definition of any additional professional growth measures beyond measurements based on multiple student growth indicators, evaluations and observations, and standards of practice that shall count for 20 percent of the evaluation.

(iii) For teachers of record who teach courses that are not subject to annual state assessments aligned with state standards, a definition of any:

(I) Student growth indicators, including the school or local school system total score on the annual state assessments that shall count for 30 percent of the evaluation; and

(II) Additional professional growth measures beyond measurements based on multiple student growth indicators, evaluations and observations, and standards of practice that shall count for 20 percent of the evaluation; and

(iv) For principals and assistant principals, a definition of the combination of achievement gap closure, Beat the Odds, and College and Career Readiness Performance Index data that shall count for 20 percent of the evaluation.

Authority O.G.C.A. § 20-2-80; 20-2-81; 20-2-82; 20-2-83; 20-2-84; 20-2-84.1; 20-2-84.2; 20-2-84.3; 20-2-84.4; 20-2-84.5; 20-2-84.6, 20-4-37.

**Adopted:**

**Effective:**

Code: JBC

**160-5-1-.28 STUDENT ENROLLMENT AND WITHDRAWAL****(1) DEFINITIONS.**

(a) **Active Duty** – the full-time duty status in the active uniformed services of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211.

(b) **Attend** – a student's physical or virtual presence in the educational programs for which he or she is enrolled.

(c) **Case Management Consultation (CMC)** – a consultation by a school social worker or case manager in which a process is used to discover whether any transition problems exist and whether any services are necessary for a child placed by the Department of Human Services (DHS) or Department of Juvenile Justice (DJJ).

(d) **Child of Military Families** – a child enrolled in kindergarten through grade 12, in the household of an active duty military member.

(e) **Department of Behavioral Health and Developmental Disabilities (DBHDD)** – an agency which provides specified services for children who have been admitted or placed according to an individualized treatment or service plan directed by DBHDD.

(f) **Department of Human Services (DHS)** – an agency which provides specified services and placement for children who have been remanded to the physical or legal custody of DHS either temporarily or permanently by a court or by voluntary agreement, or if the child has been admitted or placed according to an individualized treatment or service plan of DHS.

(g) **Department of Juvenile Justice (DJJ)** – the agency which provides supervision, detention and a wide range of treatment and educational services for youths referred to DJJ by the Juvenile Courts, and provides assistance or delinquency prevention services for at-risk youths through collaborative efforts with other public, private, and community entities.

(h) **Education For Homeless Children And Youths** – Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 *et seq.*) that requires each state to ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youth.

(i) **Emancipated Minor** – an individual under the age of eighteen who is no longer under the control or authority of his or her parents or guardians by operation of law or

pursuant to a petition filed by the minor with the juvenile court and granted by a judge in juvenile court after the judge determines emancipation is in the best interest of the minor as provided in O.C.G.A. § 15-11-202.

(j) **Enroll** – the registration of a student in the local education agency (LEA) of residence. A parent, guardian, other person residing within this state having control or charge of any child or children, or the student (in the case of an emancipated minor) provides the LEA with the appropriate documentation. Once enrolled, the child shall be eligible to attend the assigned school.

(k) **Fictive Kin** – an individual who is known to a child as a relative but is not in fact related by blood or marriage to such child and with whom such child has resided or had significant contact.

(kl) **Georgia Department of Education (GaDOE)** – the state agency charged with the fiscal and administrative management of certain aspects of K-12 public education, including the implementation of federal and state mandates subject to supervision and oversight by the State Board of Education.

(lm) **Governor’s Office of Student Achievement (GOSA)** – the state agency mandated by O.C.G.A. § 20-14-26 to create a uniform performance-based accountability system for K-12 public schools that incorporates both state and federal mandates, including student and school performance standards, and to audit and inspect or cause to be audited and inspected K-12 public schools, and LEAs for the purpose of verification, research, analysis, reporting or for other purposes related to the performance of its powers and duties.

(mn) **Grandparent** – the parent and/or step-parent of a minor child’s father or mother. This definition remains the same upon the death and/or the termination of parental rights of the birth parent.

(no) **Home Study** – a program that allows parents or guardians to teach their children at home as provided in O.C.G.A. § 20-2-690 (c).

(op) **Homeless Child or Youth** – individuals who lack a fixed, regular, and adequate nighttime residence. The term includes children and youth who are:

1. Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
2. Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
3. Living in emergency or transitional shelters; or
4. Abandoned in hospitals.

5. The following children are included in the definition; however, this list is not exhaustive: children who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings; children who are living in cars, parks, public spaces, abandoned building, substandard housing, bus or train stations, or similar settings; and migratory children who qualify as homeless because they are living in circumstances described above. (McKinney Vento Homeless Act 42 U.S.C. § 11431 *et seq.*)

**(pg) Individualized Education Program (IEP)** – a written plan for each student with a disability that is developed, reviewed, and revised in accordance with Individuals with Disabilities Education Act, 20 U.S.C. § 1414(d).

**(qr) Individuals with Disabilities Education Act (IDEA)** – the federal law, codified at 20 U.S.C. § 1400, *et seq.*, enacted to ensure that all students with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for employment and independent living; to ensure that the rights of students with disabilities and their parents are protected; to assist states, localities, educational service agencies, and federal agencies to provide for the education of students with disabilities; and to assess and ensure the effectiveness of efforts to educate students with disabilities.

**(s) Kinship Caregiver** – a grandparent, great-grandparent, aunt, uncle, great aunt, great uncle, cousin, sibling, or fictive kin who has assumed responsibility for raising a child in an informal, noncustodial, or guardianship capacity upon the parents or legal custodians of such child:

1. Losing or abdicating the ability to care for such child; or  
2. Being unable to ensure that the child will attend school for reasons, including, but not limited to:

(i) A parent or legal custodian being unable to provide care due to the death of a parent or legal custodian;

(ii) A serious illness or terminal illness of a parent or legal custodian;

(iii) The physical or mental condition of the parents or legal custodians such that proper care and supervision of the child cannot be provided;

(iv) The incarceration of a parent or legal custodian;

(v) The inability to locate the parents or legal custodians;

(vi) The loss or uninhabitability of the child's home as the result of a natural disaster; or

(vii) A period of active military duty of the parents or legal custodians exceeding 24 months.

**(t) Legal Custodian** – a person that has been awarded permanent custody of a child by court order.

(**fu**) **Local Education Agency (LEA)** – the public authority legally constituted by the state as an administrative agency to provide control of and direction for kindergarten through Grade 12 public education institutions.

(**sv**) **“in loco parentis”** – to assume the duties and responsibilities of a parent without a formal legal process.

(**tw**) **Other Person** – an adult at least 18 years of age or an emancipated minor at least sixteen years of age residing within the boundaries of a Georgia LEA who is not the parent or guardian of a child or children but stands *in loco parentis*.

(**x**) **Parent** – the legal father or the legal mother of a child.

(**y**) **Reasonable Efforts** – actions that a reasonable individual would find sufficient to determine whether one conclusion is more likely than the other.

(**uz**) **Residency** – occupying a dwelling located within the boundaries of an LEA where the student lives with a parent, guardian, or other person, unless the student is an emancipated minor.

(**aa+**) **State Board of Education (SBOE)** – the constitutional authority which defines education policy for public K-12 education agencies in Georgia.

(**bbw**) **Withdraw** – the removal of a student from the official roll of a Georgia public school.

(**cc\***) **Withdrawal Code** – an official code which signifies the reason a student has withdrawn from a Georgia public school as defined in the guidelines and timelines published by the GaDOE.

## **(2) REQUIREMENTS.**

### **(a) Eligibility for Enrollment.**

1. Other than students specifically exempted by rule or by law, the following individuals shall be eligible for enrollment in publically-funded programs in Georgia public schools:

(i) Students who have attained the age of five by September 1 to enroll in the appropriate general education programs unless they attain the age of 21 by September 1 or they have received a high school diploma or the equivalent. Students that have dropped out of school for one quarter or more are eligible to enroll in the appropriate general education programs unless they attain the age of 20 by September 1.

(ii) Students with Individualized Education Programs (IEPs) developed under the Individuals with Disabilities Education Act (IDEA) may attend public school through the age of 21 or until they receive a regular high school diploma.

(iii) Students who were legal residents of one or more other states or countries for a period of two years immediately prior to moving to Georgia and were legally enrolled in a public kindergarten or first grade accredited by a state or regional association or the equivalent thereof, are eligible for enrollment in the appropriate education program if the child attains the age of five for kindergarten or six for first grade by December 31 and the child is otherwise eligible for enrollment as prescribed in O.C.G.A. § 20-2-150.

**(b) Persons That May Enroll Eligible Students.**

1. Under the provisions stated in O.C.G.A. § 20-2-690.1, a parent, guardian, ~~grandparent~~, or other person has the authority to enroll a student in a publicly-funded Georgia school.

~~—(i) Unless otherwise provided by law or rule, if the person enrolling a student is not the parent and does not hold legal guardianship, the LEA may adopt a policy requiring that the person enrolling the student complete a Non-Parental Affidavit of Residence.~~

~~(ii)~~ A homeless child, as defined in the McKinney-Vento Homeless Act 42 U.S.C. § 11431 *et seq.*, shall be enrolled immediately with full participation in all school activities whether or not appropriate documentation can be provided at the time of enrollment.

~~(i)~~ Upon determining that a student is homeless, as defined by the McKinney-Vento Homeless Assistance Act, the child must be allowed to either remain in the district in which he or she was enrolled prior to becoming homeless or enroll in the district where he or she is now located.

~~(iii)~~ An LEA shall immediately enroll a student in the physical or legal custody of the Department of Human Services (DHS) or the Department of Juvenile Justice (DJJ) or a student placed by the DHS, DBHDD, or DJJ in a residential facility located within the LEA's jurisdiction, pursuant to O.C.G.A. § 20-2-133(b).

~~(iviii)~~ Upon notification by the DJJ that a student will be enrolling in an LEA, the LEA shall enroll the student in his or her home school, as opposed to an alternative educational setting unless the case management consultation team concludes that the best placement for the child would be the alternative setting. Any placement made pursuant to an individualized education program team shall take precedence.

~~(viiiv)~~ A grandparent with a properly executed power of attorney for the care of a minor child may enroll their grandchild, without court approval, in the LEA in which



the grandparent resides if the specific conditions set forth in the "Power of Attorney for the Care of a Minor Child Act," O.C.G.A. § 19-9-120 through O.C.G.A. § 19-9-129 are met.

~~(I)~~ No person or school official who acts in good faith reliance on a power of attorney for the care of a minor child shall be subject to criminal or civil liability or professional disciplinary action for such reliance.

~~(II)~~ Except where limited by federal law or the executed power of attorney, the grandparent empowered to enroll the child shall have the same rights, duties, and responsibilities that would otherwise be exercised by the parent pursuant to the laws of this state.

(v) A kinship caregiver shall be authorized, on behalf of a child residing with the kinship caregiver, which child is not in the custody of the Division of Family and Children Services of the Department of Human Services, to give legal consent for such child to: receive any educational services; receive medical services directly related to academic enrollment; or participate in any curricular or extracurricular activities for which parental consent is usually required by executing the affidavit described in O.C.G.A. § 20-1-18. The affidavit shall not be valid for more than one year after the date on which it is executed. An LEA shall have the authority to allow a kinship caregiver affidavit to expire at the end of each school year for which the affidavit was submitted.

(I) Upon transmitting to a school an executed affidavit described in O.C.G.A. § 20-1-18, the kinship caregiver shall serve as the school's point of contact for the child regarding truancy, discipline, and educational progress for as long as such affidavit shall continue to be in effect.

(II) The decision of a kinship caregiver to consent to or refuse educational services or medical services directly related to academic enrollment or any curricular or extracurricular activities for a child residing with the kinship caregiver shall be superseded by any contravening decision of a parent or a person having legal custody of the child, provided that the decision of the parent or legal custodian does not jeopardize the life, health, safety, or welfare of the child.

(III) Reasonable efforts shall be made by the kinship caregiver to locate at least one of the child's parents prior to the notarization and submission of the affidavit set forth in O.C.G.A. § 20-1-18.

(IV) No person that acts in good faith reliance on a properly executed kinship caregiver's affidavit, having no actual knowledge of any facts contrary to those stated in the affidavit, shall be subject to civil liability or criminal prosecution, or to professional disciplinary procedure, for any action which would have been proper if the facts had been as they believed them to be. This subsection shall apply even if educational services or medical services directly related to academic enrollment or

any curricular or extracurricular activities are rendered to a child in contravention of the wishes of the parent or legal custodian of such child; provided, however, that the person rendering the educational services or medical services directly related to academic enrollment or any curricular or extracurricular activities shall not have actual knowledge of the wishes of the parent or legal custodian.

(V) A person that relies on a properly executed kinship caregiver's affidavit has no obligation to make further inquiry or investigation. Nothing in this subsection shall relieve any person of responsibility for violations of other provisions of law, rules, or regulations.

(VI) If a child ceases to reside with a kinship caregiver for a period in excess of 30 days, such kinship caregiver shall, not later than 30 days after such period, notify all parties to whom he or she has transmitted the affidavit or to whom he or she has caused the affidavit to be transmitted.

(VII) Any individual who knowingly provides false information in executing the affidavit required by this article commits the offense of false swearing within the meaning of O.C.G.A. § 16-10-71 and shall be subject to the penalties prescribed by such Code section.

(VIII) A kinship caregiver's affidavit shall be invalid unless it substantially contains the sample kinship caregiver affidavit provided by the Georgia Department of Education. An LEA shall not change the size or placement of text or change or omit the box around the warning.

(~~VI~~vi) Special power of attorney, relative to the guardianship of a child of a military family and executed under applicable law, shall be sufficient for the purposes of enrollment and all other actions requiring parental participation and consent.

(I). A transitioning military child, placed in the care of a noncustodial parent or other person standing in loco parentis whose residence is other than that of the custodial parent, may continue to attend the school in which he or she was enrolled while residing with the custodial parent.

(vii) A military student in this state shall be allowed to attend any public school that is located within the school system in which the military base or off-base housing in which the student resides is located, provided space is available for additional enrollment. The parent shall assume the responsibility for and cost of transportation of the student to and from the school.

(I) Each local school system in which a military base or off-base housing is located shall establish a universal, streamlined process available to all students to implement these transfer requirements; and annually notify prior to each school year the parents, guardians or other person, as defined in section (2)(b) of this rule, of each military



student by letter, by electronic means, or by such other reasonable means in a timely manner of the options available as set forth in O.C.G.A. § 20-2-295.

~~(VHviii)~~ LEAs shall accept immigrants/non-visa-holders who meet age and residency requirements and shall not inquire about their legal status in accordance with U.S. Supreme Court Decision in Plyler v. Doe, 457 U.S. 202 (1982).

~~(I)~~ LEAs are not responsible for making determinations regarding immigration and visa status. Rather, the U.S. Department of State (Office of Visa Services) and the Department of Homeland Security (U.S. Citizenship and Immigration Services) are responsible for making such determinations.

~~(II)~~ LEAs may accept non-immigrant, foreign students on F-1 visas in accordance with the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (Section 625 of Public Law 104-208).

~~(III)~~ LEAs may accept non-immigrant, foreign exchange students on J-1 visas in accordance with the Mutual Educational and Cultural Exchange Act of 1961 (Public Law 87-256) as amended, 22 U.S.C. 2451, et. seq. (1988).

~~(IV)~~ LEAs shall accept non-immigrant foreign students on derivative visas where they are the qualifying child of a non-immigrant student or exchange visitor (i.e. F-2, M-2, J-2).

~~(V)~~ LEAs shall accept non-immigrant, foreign students on B-1/B-2 visas and are not responsible for ascertaining whether or not seeking enrollment in school will violate the terms of the visa.

**(c) Provisional Enrollment.**

1. Other than students specifically exempted by rule or by law, a student shall be enrolled on a provisional basis and allowed to attend an LEA for 30 calendar days while awaiting evidence of age, residence, or other local requirements. The provisional enrollment period may be extended for extenuating circumstances.

(i) If evidence is not provided within this period, the LEA superintendent or designee shall mark the student withdrawn at the end of the thirtieth day.

(ii) The LEA superintendent or designee shall notify the individual that registered the student according to the provisions set forth in section (2)(b) registering parent, guardian, grandparent, or other person at least 10 calendar days prior to the withdrawal of the student.

(I) The individual that registered the student according to the provisions set forth in section (2)(b) registering parent, guardian, grandparent, or other person will be

considered noncompliant and subject to all penalties as prescribed in O.C.G.A. § 20-2-690.1.

(II) The local school superintendent shall report violations to the appropriate authorities for adjudication.

2. O.C.G.A. § 20-2-150 (c) concerning compulsory attendance of students prior to their seventh birthday does not apply to provisional enrollment.

3. Students pre-registering in an LEA of residence shall not be eligible for provisional enrollment until the beginning of the attendance period of the school term for which the student is enrolling.

4. A student shall not be denied enrollment into an LEA if the student meets residency qualifications and otherwise would not be denied enrollment under O.C.G.A. § 20-2-751.1 and O.C.G.A. § 20-2-751.2 concerning student expulsion.

5. The LEA shall be required to provisionally enroll students pursuant to Section (2)(c)1 of this rule if their local policy places additional requirements on the other person when enrolling a student in their control or charge.

6. The provisions of O.C.G.A. § 20-2-670 regarding the transferal of discipline actions or felony convictions for students in grade 7 and above shall take precedence over any provisional enrollment.

**(d) Enrollment Documentation.**

1. Other than students specifically exempted by rule or by law, before admitting any individual to a public Georgia school or program, the superintendent or designee shall accept evidence in the order set forth below that shows the individuals date of birth:

(i) A certified copy of a birth certificate, certified hospital issued birth record or birth certificate;

(ii) A military ID;

(iii) A valid driver's license;

(iv) A passport;

(v) An adoption record;

(vi) A religious record signed by an authorized religious official;

(vii) An official school transcript; or

(viii) If none of these evidences can be produced, an affidavit of age sworn to by the parent, guardian, grandparent, or other person accompanied by a certificate of age signed by a licensed practicing physician, which certificate states that the physician has examined the child and believes that the age as stated in the affidavit is substantially correct.

2. During the enrollment process, LEAs shall adhere to:

(i) The provisions of O.C.G.A. § 20-2-771 concerning the immunization of students, which includes an exception for religious grounds; and,

(ii) The provisions of O.C.G.A. § 20-2-770 concerning nutritional screening and eye, ear, and dental examinations of students.

3. Upon presentation of one of these evidences required in paragraph (2) (d) 1, a photocopy of the document shall be placed in the student's record and the original document presented shall be returned to the individual registering the student according to the provisions set forth in section (2)(b) parent, guardian, grandparent, or other person.

4. The LEA shall ensure that the employee or other designated individual responsible for care of homeless students shall assist the homeless student in acquiring the necessary records for enrollment. Proof of residence is not required.

5. The LEA may require a grandparent empowered to enroll the child to produce the same documentation a parent would produce to enroll the child.

6. 5. The LEA may require a kinship caregiver enrolling a child to produce the same documentation a parent would produce to enroll the child.

67. The following provisions apply to a child or children of military families.

(i) In the event that official education records cannot be released to the parents or legal guardian for the purpose of transfer, an LEA shall accept a complete set of unofficial educational records prepared by the sending school and furnished to the parent or legal guardian.

(I) Upon receipt of such unofficial education records, the LEA shall enroll and appropriately place the student based on the information provided in the unofficial records pending validation by the official records.

(II) Simultaneously with the enrollment and conditional placement of the student, the LEA shall request the student's official education records from the school in the sending state.

(ii) Students in the household of an active duty military member shall be allowed to continue their enrollment at grade level in the local school system commensurate with their grade level, including kindergarten, from a local education agency in the sending state at the time of transition, regardless of age.

(I) A student who has satisfactorily completed the prerequisite grade level in the local education agency in the sending state shall be eligible for enrollment in the next highest grade level in the receiving state, regardless of age.

(II) A student transferring after the start of the school year in the receiving state shall enter the school in the receiving state on their validated level from an accredited school in the sending state.

(iii) The LEA shall initially honor placement of the student in educational programs based on current educational assessments conducted at the school in the sending state or participation or placement in similar programs based on current educational assessments conducted at the school in the sending state or participation or placement in similar programs in the sending state. Such programs include, but are not limited to: gifted and talented programs, and English as a second language.

(I) Nothing in this section shall preclude the school in the receiving state from performing subsequent evaluations to ensure appropriate placement of the student.

(iv) An LEA shall be prohibited from charging local tuition to a transitioning military child placed in the care of a noncustodial parent or other person standing *in loco parentis* who lives in a jurisdiction other than that of the custodial parent.

**78.** Pursuant to O.C.G.A. § 20-2-150, before the final enrollment of a student to a publicly-funded Georgia school is complete, ~~the individual registering the student a parent, guardian, or other person~~ shall provide a copy of the enrolling student's social security number to the proper school authorities or shall complete and sign a form stating the individual does not wish to provide the social security number.

**89.** A student shall be identified in the local Student Information System (SIS) and in the Georgia Department of Education official data collection and reporting systems by the student's legal name as it appears on the documentation submitted for age verification as delineated in paragraph (2)(d)1, or in a court order changing the student's name.

**910.** Once a student has successfully enrolled in any publicly-funded Georgia school, provided that one of the evidences required in paragraph (2) (d) 1 has been provided and recorded in the Georgia Testing Identifier (GTID) as set forth in SBOE Rule 160-5-1-.07 and any associated guidelines, further proof of age under this provision is deemed unnecessary.

**(e) Withdrawal.**

1. A student may be withdrawn by a parent, guardian, grandparent, or other person as provided in (2)(b)1 of this rule.

2. When a parent, guardian, grandparent, or other person as provided in (2)(b)1 of this rule withdraws a student according to the LEA policies and procedures, with documentation of proof of enrollment as provided in (2)(e)1 above, the student's withdrawal date shall be recorded as the last day of student attendance.

(i) If a student is under suspension or expulsion, on the date of withdrawal, the new school of enrollment shall be notified of the terms of the suspension or expulsion.

(ii) If a student is an unemancipated minor who is older than the age of mandatory attendance as required in O.C.G.A. § 20-2-690.1(a) and who has not completed all requirements for a high school diploma, wishes to withdraw from school, the student must have the written permission of his or her parent or legal guardian prior to withdrawing and a conference must be held with the school principal or designee pursuant to O.C.G.A. § 20-2-690.1(e).

3. When a parent, guardian, grandparent, or other person as provided in (2)(b)1 of this rule does not withdraw a student from a current school according to LEA policies, the LEA shall withdraw the student.

(i) With proof of enrollment in a different school, other LEA, private school, or home study program, the date of withdrawal for a student shall be the last school day of student attendance.

(ii) With no proof of enrollment in another school, other LEA, private school, or home study program, a student shall be withdrawn from a school after 10 consecutive unexcused absences or when the LEA provides documentation validating the student no longer resides in the school's attendance zone.

(I) The student withdrawal date shall be the last day of attendance or the day the LEA obtains documentation validating the student no longer resides in the school's attendance zone.

(II) In the absence of the documented proof as described in (2)(e)8 of this rule, the withdrawal code shall indicate that the student was removed for lack of attendance.

(III) Each superintendent or the superintendent's designee shall notify the parent, guardian, or other person if the LEA plans to withdraw such student. Such notification shall be by certified mail, return receipt requested.

4. A student who is not in attendance on the first day of school but expected based on prior year enrollment, shall be withdrawn as a no-show student and shall not be included in any enrollment or attendance counts.

(i) Students not in attendance on the first day of school but expected based on prior year enrollment shall not accrue absences until the student is physically present and attending.

(ii) The reason for students withdrawn as a “no-show” shall be recorded in the schools official records as unknown, unless the LEA has proof that the student has enrolled in a different school, other LEA, private school, or home study program as set forth in (2)(e)8 of this rule.

5. A student shall be withdrawn from a school on the day the school or LEA receives documentation validating the student no longer resides in the school’s attendance zone unless one of the following exceptions occur:

(i) LEA policy allows student to remain enrolled to complete the current school year.

(ii) Student is allowed to remain enrolled based on O.C.G.A. § 20-2-293 or O.C.G.A. §20-2-294.

6. A student shall not be withdrawn due to excused absences defined in SBOE Rule 160-5-1-.10 and O.C.G.A. § 20-2-690.1(a).

7. A student shall not be withdrawn while receiving Hospital/Homebound services.

8. Pursuant to the provisions in 34 Code of Federal Regulations (C.F.R.) Part 200, a school or LEA shall only use a withdrawal code which denotes that a student transferred if the LEA has proof that the student enrolled in another school, other LEA, private school or home study program.

(i) Documentation must be in writing so that the transfer can be verified through audits or monitoring and maintained in the permanent student record.

(ii) It is the responsibility of the principal to ensure that all student withdrawal information is complete and accurate.

9. The following are acceptable forms of documentation when using withdrawal codes that are associated with students who transferred:

(i) For students transferring to a school within the same LEA or another Georgia LEA, proof shall include the request for records from the receiving school, evidence of a transfer that is recorded in the State’s student data collection system, or a letter from an official in the receiving school acknowledging the student’s enrollment.

(ii) For students transferring out of state or to a private school, proof shall include the request for records from the receiving school, or a letter from an official in the receiving school acknowledging the student's enrollment.

(iii) For students transferring to a home study program, proof shall include a document signed by the parent, guardian, ~~or~~ other person who meets the requirements of the "Power of Attorney for the Care of a Minor Child Act", or kinship caregiver enrolling a child using an executed affidavit which declares their decision to educate the student in a home study program.

(iv) For students transferring to another country, a school or school system must have written confirmation that a student has emigrated to another country (34 C.F.R. §200.19(b)(1)(ii)(B)), but need not obtain official written documentation. If a parent informs a school administrator that the family is leaving the country, the school administrator may document this conversation in writing and include it in the student's file.

10. LEAs must be able to document the reasons to support student withdrawal as outlined in this rule and SBOE 160-5-1-.07 Student and Staff Data Collections and associated guidelines and resources.

11. GOSA may conduct in-depth audits at its discretion, or at the request of the Georgia Department of Education to ensure that LEA data, student records documentation, procedures, and processes are in compliance with this rule.

(i) LEAs found to be non-compliant with these provisions will be reported to the State Board of Education.

(ii) If an audit conducted by GOSA documents findings of noncompliance which affected the calculation of the graduation rate, the GaDOE may adjust the cohort graduation rate for such school and LEA.

Authority O.C.G.A. § 15-11-202, 19-9-120 through 19-9-129, 20-1-14 through 20-1-18, 20-2-133, 20-2-150, 20-2-293, 20-2-293, 20-2-294, 20-2-670, 20-2-690.1, 20-2-751.1, 20-2-751.2, 20-2-770, 20-2-771, 20-2-2130 through 20-2-2170, 20-14-25, and 20-14-26.

Adopted: ~~December 8, 2016~~

Effective: ~~December 28, 2016~~

Code: IDCH

**160-4-2-.34 DUAL ENROLLMENT - MOVE ON WHEN READY.****(1) DEFINITIONS**

(a) **Commission** – the Georgia Student Finance Commission created by O.C.G.A. § 20-2-161.3.

(b) **Dual Credit Course** – a postsecondary course, including a virtual course, taken by an eligible high school student pursuant to an arrangement at or through an eligible postsecondary institution for which the student receives secondary credit from his or her eligible high school.

(c) **Eligible High School** – any private or public secondary educational institution located within the State of Georgia and any home study program operated pursuant to O.C.G.A. 20-2-690.

(d) **Eligible High School Student** – a student entering ninth, tenth, eleventh, or twelfth grade at an eligible high school.

(e) **Eligible Postsecondary Institution** – any eligible postsecondary institution as defined in paragraph (7) of O.C.G.A. § 20-3-519.

(f) **Georgia Department of Education** – the state agency charged with the fiscal and administrative management of certain aspects of K-12 public education, including the implementation of federal and state mandates. Such management is subject to supervision and oversight by the State Board of Education.

(g) **Program** – an arrangement authorized by O.C.G.A. § 20-2-161.3 whereby an eligible high school student takes one or more dual credit courses with the goal of completing postsecondary credit and high school diploma requirements.

(h) **Secondary Credit** – a high school credit for dual credit courses taken at or through an eligible postsecondary institution under the program.

**(2) REQUIREMENTS**

(a) Any eligible high school student may apply to an eligible postsecondary institution to take one or more dual credit courses at or through that postsecondary institution which are approved for secondary credit pursuant to subsection (f) of O.C.G.A. § 20-2-161.3. If accepted at an eligible postsecondary institution, such eligible high school student may take any such approved dual credit course at or through that postsecondary institution, whether or not the course is taught during the



regular eligible high school day and receive secondary credit therefor under the conditions provided in O.C.G.A. § 20-2-161.3.

(b) No later than the first day of February each year, each eligible high school shall provide information about the program, which shall include forms provided by the Georgia Department of Education, to all its eligible high school students. An eligible high school shall also provide counseling services to such students and their parents or guardians before the students enroll in the program. Prior to participating in the program, the student and the student's parent or guardian shall sign the form provided by the eligible high school or by an eligible postsecondary institution stating that they have received the counseling specified in this subsection and that they understand the responsibilities that shall be assumed in participating in the program.

1. Program information and materials shall be provided to each eighth grade public school student at the time the student is developing his or her individual graduation plan as required by O.C.G.A. § 20-2-327.

(c) Each eligible high school shall be required to execute a participation agreement as prescribed by the commission.

(d) A participating eligible high school shall grant secondary credit to an eligible high school student enrolled in a dual credit course in an eligible postsecondary institution if such student successfully completes that course. The secondary credit granted shall be for a comparable required course; career, technical, and agricultural education course; or elective course. Upon completion of an eligible postsecondary institution's dual credit course, the eligible high school student shall be responsible for requesting that the eligible postsecondary institution notify the student's eligible high school regarding his or her grade in that course.

1. Secondary credits granted for eligible postsecondary institution dual credit courses as provided in (2)(d) shall be counted by the eligible high school toward graduation requirements and subject area requirements of the eligible high school. Evidence of successful completion of each dual credit course and secondary credits granted shall be included in the eligible high school student's secondary school records and transcripts.

2. Grades earned at an eligible postsecondary institution shall be included on the high school transcript and shall be used, by the eligible high school, to compute a student's grade point average.

3. Secondary credits granted at an eligible postsecondary institution shall be converted and transcribed on the eligible high school student's transcript.

(i) Eligible postsecondary institution semester hour credit shall be converted to secondary credit as follows:

(I) 1 to 2 semester hours = .5 secondary credit

(II) 3 to 5 semester hours = 1 secondary credit

(III) 1 to 3 quarter hour credits = .5 secondary credit

(IV) 4 to 8 quarter hour credits = 1 secondary credit.

(e) A participating eligible high school shall be required to award a high school diploma to any eligible high school student who is enrolled at or through an eligible postsecondary institution under the program as long as the credit earned at or through such postsecondary institution satisfies course requirements needed for the eligible high school student to complete high school graduation.

1. An eligible high school student shall meet the following requirements in order to be awarded a high school diploma through the program:

(i) Receives a score of admission acceptable on the readiness assessment required by the eligible postsecondary institution.

(ii) Earns two secondary credits in State Board identified high school courses that culminate in a state administered end-of-course assessment in each of the following subject areas: English/language arts, Mathematics, Science and Social Studies. Eligible high school students must participate in the appropriate end-of-course assessment.

(I) However, State Board of Education Rule 160-3-1-.07 TESTING PROGRAMS – STUDENT ASSESSMENT (2)(j)1 establishes certain exemptions from end-of-course assessments.

(iii) Earns one secondary credit in health and physical education.

(iv) Completes one of the following postsecondary requirements:

(I) An associate degree program;

(II) A technical college diploma program and all postsecondary academic education and technical education and training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field; or

(III) At least two technical college certificate of credit programs in one specific career pathway and all postsecondary academic education and technical education and training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field as determined by the Technical College System of Georgia.

(f) No local school system that receives funding under this article shall exclude eligible high school students taking one or more dual credit courses pursuant to this Code section from eligibility determinations for valedictorian and salutatorian of a participating eligible high school; provided, however, that this shall not apply to a high school student who moves into the local school system after his or her sophomore year and has not taken any courses on site at the participating eligible high school.

**Authority:** O.C.G.A. §§ 20-2-149.2 and 20-2-161.3

**Adopted:** ~~November 3, 2016~~

**Effective:** ~~November 23, 2016~~

**Attachment A**  
**2017 - 2018 Recommended New Private Schools**

<b>Private School Name</b>	<b>County</b>	<b>Address</b>	<b>Grade Range</b>
<b>Ellis School of Atlanta</b>	DeKalb	189 Sams Street, Suite A-1	K-9
<b>St. John the Evangelist School</b>	Lowndes	800 Gormto Road	K-8
<b>War Hill Christian Academy</b>	Dawson	8847 Hwy 53	K-12

Code: JBCCA(2)

**160-4-8-.16 UNSAFE SCHOOL CHOICE OPTION (USCO).****(1) DEFINITIONS.**

(a) **Corrective action plan** – a written plan developed by a local school system and adopted by the local board of education for a public school that is identified as a persistently dangerous school for the purpose of remedying the causes that result in this school being identified as persistently dangerous.

(b) **Jurisdiction of a public school** – events that are sponsored by a public school and that occur away from the property of a public school over which the public school has direct control or authority.

(c) **Official action** – an official tribunal held by the school system; a hearing conducted by a disciplinary hearing officer of the school system (O.C.G.A. § 20-2-752 through § 20-2-758); through a waiver process; through an action of the local board of education; or for non-felony drug offenses that result in placement in a drug intervention program.

(d) **Persistently dangerous school** – a public school in which for each of three consecutive years on the property of the public school, or at an event within the jurisdiction of a public school, or at a school sponsored event:

1. At least one student enrolled in that school is found by official action to have committed an offense in violation of a school rule that involved one or more of the following criminal offenses.

(i) Aggravated battery (O.C.G.A. § 16-5-24)

(ii) Aggravated child molestation (O.C.G.A. § 16-6-4)

(iii) Aggravated sexual battery (O.C.G.A. § 16-6-22.2)

(iv) Aggravated sodomy (O.C.G.A. § 16-6-2)

(v) Armed robbery (O.C.G.A. § 16-8-41)

(vi) Arson – first degree (O.C.G.A. § 16-7-60)

(vii) Kidnapping (O.C.G.A. § 16-5-40)

(viii) Murder (O.C.G.A. § 16-5-1)

(ix) Rape (O.C.G.A. § 16-6-1)

(x) Voluntary manslaughter (O.C.G.A. § 16-5-2)

*or*

2. Two percent or more of the student population or ten students, whichever is greater, are found by official action to have committed an offense in violation of a school rule that involved one or more of the following offenses:

(i) Non-felony drugs (O.C.G.A. § 16-13-2)

(ii) Felony drugs (O.C.G.A. § 16-13-30; 16-13-31; 16-13-32.4)

(iii) Felony weapons (O.C.G.A. § 16-11-127.1)

(iv) Terroristic threats (O.C.G.A. § 16-11-37)

*or*

3. Any combination of paragraphs (1)(d)1 or (1)(d)2.

(e) **Property of a public school** – Any building, land, school bus, or other vehicular equipment owned or leased by the local school system.

(f) **Student population** – the unduplicated October full-time equivalent (FTE) count.

(g) **Unsafe School Choice Option (USCO)** – the process of allowing students who attend a persistently dangerous public school or students who become victims of a violent criminal offense while on the property of a public school in which they are enrolled to transfer to a safe public school.

(h) **Victim** – a person against whom a violent criminal offense has been committed and whose perpetrator has been found by official action to be in violation of a school rule related to the violent criminal offense.

(i) **Violent criminal offense** – for the purposes of this rule, the following felony transgressions of law as defined in state statute, including aggravated battery (O.C.G.A. § 16-5-24), aggravated child molestation (O.C.G.A. § 16-6-4), aggravated sexual battery (O.C.G.A. § 16-6-22.2), aggravated sodomy (O.C.G.A. § 16-6-2), armed robbery (O.C.G.A. § 16-8-41), first degree arson (O.C.G.A. § 16-7-60), felony weapons charge (O.C.G.A. § 16-11-127.1), kidnapping (O.C.G.A. § 16-5-40), murder (O.C.G.A. § 16-5-1), rape (O.C.G.A. § 16-6-1), voluntary manslaughter (O.C.G.A. § 16-5-2), or terroristic threats (O.C.G.A. § 16-11-37).

## **(2) REQUIREMENTS.**

(a) Local school systems (LSSs) shall annually report to the Georgia Department of

Education on a date and in a manner specified by the Department data regarding students found by official action to be in violation of a school rule related to a criminal offense as identified in paragraphs (1)(d)1 and (1)(d)2.

(b) The Georgia Department of Education shall identify by July 1 of each year persistently dangerous public schools using the criteria specified in paragraph (1)(d) and shall notify the LSS superintendent of such identification.

(c) The LSS shall within ten school days of notification by the Georgia Department of Education notify the parents/guardians of students enrolled in a school that has been classified as a persistently dangerous school. This parental notification shall be written in English and any other language prevalent in the student population of that school. This notification shall also specify the process adopted by the local board of education to be used for the transfer of a student to a safe public school, including a charter school, either within the school system or to one located in another school system with which the system has an agreement, upon the request of a parent/guardian or by a student if the student has reached the age of 18. Following student transfer guidelines consistent with the Elementary and Secondary Education Act (ESEA) as currently reauthorized, LSSs shall allow students to transfer to a school that is in compliance with current state and/or federal accountability requirements. Student transfers to safe schools within the school system or to a safe school within another school system with which the school system has an agreement shall be completed within 30 school days of the request.

(d) Any student who is the victim of a violent criminal offense that occurs on the property of a public school in which the student is enrolled, while attending a school-sponsored event that occurs on the property of a public school, or while attending an event under the jurisdiction of a public school shall be permitted to attend a safe public school, including a charter school. Each local board of education shall adopt a policy that facilitates the transfer of students who are victims of violent criminal offenses. This policy shall provide that the transfer shall occur within ten school days of the commission of the violent criminal offense, and to the extent possible, shall allow victims to transfer to a school that is in compliance with current state and/or federal accountability requirements.

(e) A local board of education with one or more of its schools identified as persistently dangerous is not required to cover the cost of transportation to a safe public school beyond the levels identified by federal legislation.

(f) LSSs shall develop and local boards of education shall adopt a corrective action plan for each school identified by the Georgia Department of Education as a persistently dangerous school. The corrective action plan shall be based on an analysis of the problems faced by the school and address the issues that resulted in the school being identified as persistently dangerous. The LSS shall submit to the Georgia Department of Education for approval the corrective action plan. This plan shall be submitted within 20 school days after the Georgia Department of Education notifies the local school system that a school has been classified as a persistently dangerous school.

160-4-8-.16 (Continued)

1. Upon completion of its planned corrective action, a LSS may apply to the Georgia Department of Education to have the school removed from the list of persistently dangerous schools. After ensuring that all corrective action has been completed, the Georgia Department of Education shall reassess the school using the criteria for persistently dangerous schools as specified in paragraph (1)(d) of this rule.

Authority O.C.G.A. §§ 3-3-23; 16-5-1; 16-5-2; 16-5-24; 16-5-40; 16-6-1; 16-6-2; 16-6-4; 16-6-22.2; 16-7-60; 16-8-41; 16-11-37; 16-11-106; 16-11-127.1; 16-13-2; 16-13-30; 16-13-31; 16-13-32.4; 20-2-240; 20-2-752; 20-2-753; 20-2-754; 20-2-755; 20-2-756; 20-2-757; 20-2-758.

**Adopted:**

**Effective:**



Code: EF(2)

**160-5-1-.07 STUDENT AND STAFF DATA COLLECTIONS.****(1) DEFINITIONS.**

(a) **Certification** – the process whereby a local school district superintendent officially attests to the fact that data his or her school district has submitted to the Department is accurate.

(b) **Data Reporting** – the process by which local school districts submit, validate, verify and certify student and staff data.

(c) **Georgia Testing Identifier (GTID)** – a unique, unchangeable, random ten digit number containing neither leading or trailing zeroes, nor three or more contiguous numbers that are the same, (ex. 111, 2222, etc.) assigned on a permanent basis to each student enrolled in a publicly funded K-12 Georgia school or program.

**(2) REQUIREMENTS.**

(a) Local school systems shall report all student and staff information in accordance with the guidelines and timelines as published by the Georgia Department of Education (GaDOE) and posted on the department's website.

(b) Local school systems must certify their data by the annual deadline set by the GaDOE unless the GaDOE has approved a district extension request.

(c). A local school district may request an extension of the certification deadline only in the case of an unforeseen or emergency situation. A request to extend the deadline must be made in writing as specified by the GaDOE.

(d) Local school systems shall maintain the confidentiality of student data in accordance with the Family Educational Rights and Privacy Act (FERPA).

(e) A student who is not in attendance on the first day of school but was expected based on prior year enrollment, shall be withdrawn as a no-show student and shall not be included in any enrollment or attendance counts.

(f) All new student-level data elements must be posted for public comment for 60 days.

(g) Georgia Testing Identifier.

1. Each student enrolling or enrolled in a publicly funded K-12 Georgia school or program shall be assigned a Georgia Testing Identifier (GTID). The GTID assigned to a student is the student's unique identifier that shall not change. Students can only be assigned one GTID.

2. The department shall provide, to each local school system, an electronic data system for the creation, tracking and maintenance of the GTID.

3. Local school systems shall accurately record the GTID on all state assessment answer documents whether this is accomplished through a pre-printed label, manually bubbled in by hand, or other GaDOE approved method.

4. The GTID shall be the primary student identifier for all reports and files submitted to the GaDOE, including all state assessments, programs and funding activities as well as federal programs and funding activities unless specifically exempted by the GaDOE .

5. All local boards of education shall include the GTID on all transcript records whether electronic or in print.

6. All local boards of education shall require student GTIDs be printed on student report cards.

Authority O.C.G.A. § 20-2-160; 20-2-182; 20-2-320; 20-2-664; 20-2-665; 20-2-697; 20-2-740.

**Adopted:**

**Effective:**