



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Georgia Department of Education Item for State Board of Education Approval – Grant –

Item Name

SI – Grant – RESA Supplemental Grants FY19

Recommendation – Action Item

It is recommended that the State Board of Education authorize the State School Superintendent to award a grant to 16 Regional Education Service Agencies (RESAs) at a cost not to exceed \$ 13,808,547 in State/Federal Funds for Educational Technology Services, Mathematics Mentors, English Language Arts Specialists, School Climate Specialists, and School Improvement Specialists.

Supports the Following Education Goal or Goals in the Agency Strategic Plan

- Increase the number of schools with a safe, healthy, and positive learning climate
Measurable Outcome and Deliverable: Increase the percentage of schools receiving a climate rating of 4 or 5 stars and to increase the percentage of schools implementing Positive Behavioral Interventions and Supports (PBIS) with fidelity.
- Increase the percentage of high school graduates who are college and/or career ready
Measurable Outcome and Deliverable: Increase the percentage of students graduating with their four-year cohort.

Rationale

These grant funds expand the reach of the Department in support of the ongoing implementation of the continuous improvement systems, e.g., mathematics and English Language Arts standards, access to online resources via platforms, such as the Teacher Resource Link and Virtual Learning, and programs and initiatives supporting a safe, healthy, and positive school climate, such as the PBIS Program.

Details

Objective: To provide State and Federal grant funds to each RESA for each of the following grant programs: Educational Technology Services, Mathematics Mentors, English Language Arts Specialists, School Climate Specialists, Subgroup Project Manager, Wraparound Specialists, Georgia Learning Resources, and School Effectiveness Specialists.

Grant Recipient: Regional Education Services Agencies (RESAs)

Grant Amount: \$ 13,808,547

Funding Source: Federal Funds \$7,339,600 State Funds \$ 6,468,947

Grant Period for Recipient: July 1, 2018 – June 30, 2019

Renewal: N/A

Budget History (minimum of three years):

Federal Funds:

FY18: \$6,468,944

FY17: \$5,100,290

FY16: \$4,754,312

State Funds:

FY18: \$4,260,000

FY17: \$4,230,000

Performance

Describe how the grant will be monitored to ensure satisfactory performance: Each RESA will submit a summative report that includes activities, activity participation, and data as requested in the consolidated Memorandum of Understanding (MOU) for each of the State and Federally funded grant programs for Educational Technology Services, Mathematics Mentors, English Language Arts Specialists, School Climate Specialists, Subgroup Project Manager, Wraparound Specialists, Georgia Learning Resources, and School Effectiveness Specialists. The Federally-funded services will be coordinated through a partnership between the GaDOE Division of School and District Effectiveness and RESA directors. Monthly reports documenting service time, schools served, and actions taken will be submitted to the Georgia Department of Education. The RESA School Effectiveness Specialists will also report progress at Regional Team meetings.

Performance, criteria, and results: The Program Managers for each of the State and Federally funded grants will meet at least quarterly with the appropriate RESA staff to discuss grant program status and upcoming activities. The summative report from each RESA will be reviewed and discussed with each RESA Director to determine if all of the expectations listed in the MOU have been met and to discuss successes and challenges. The summative report for each RESA will help to inform an action plan for the following year in service of schools and school districts and to determine the additional supports and services that may be needed. The Memorandum of Understanding outlines specific work that will be conducted by the School Effectiveness Specialists hired by the RESAs.

Performance Metrics: The change in the percentage of schools receiving a climate rating of 4 or 5 stars and the change in the percentage of schools implementing Positive Behavioral Interventions and Supports (PBIS) with fidelity; The MOU summary data from RESA activities in support of schools regarding the reach of communications, resources, professional learning, technology services, and assessment resources for educators and school leaders will be collected and analyzed to inform next steps.

Summary

Scope of Grant:

Memorandum of Agreement (MOA) between the Department of Education and all 16 RESAs will include the responsibilities and expectations of State and Federally Grant funded programs for Educational Technology Services, Mathematics Mentors, English Language Arts Specialists, School Climate Specialists, Subgroup Project Manager, Wraparound Specialists, Georgia Learning Resources, and School Effectiveness Specialists. The amount of each RESA grant for each of the programs is listed on the attached Excel spreadsheet. Each RESA will continue to be expected to apply the State and Federal grant funds for each of the programs as appropriated and as outlined in the MOA.

Purpose of Grant:

These grant funds support the following five systems of the Framework for Continuous Improvement: Coherent Instruction, Professional Capacity, Supportive Learning Environment, Family and Community Engagement; Effective Leadership. These grant funds will provide financial support for each RESA in support of improved student achievement in each of the RESA area schools through support of the:

- ongoing implementation of Mathematics and English Language Arts standards;

- ongoing professional learning for teachers and leaders, resource development and access;
- ongoing leader, teacher, family, and community communication;
- ongoing evaluation and improvement of school climate and culture; and
- ongoing technology services and technical assistance.
- ongoing wraparound and subgroup support services to schools that are identified as Targeted Assisted Schools and Comprehensive Schools.

History:

How the Grant Recipient was Selected:

- ☒ Formula Grant
☐ Competitive Grant (FOGA Number [Click here to enter text.](#))

Describe the grant process:

Grant funds will be provided to each RESA reflecting the amount appropriated for each of the grant programs as listed on the attached spreadsheet. Each RESA will receive the full amount as listed for each program on the spreadsheet.

Contacts

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