

## Purpose

Purple and Gold days reduce the amount of students in our buildings during the school day and limit the opportunities for high risk exposures and transmission of COVID-19. By doing this, we hope to avoid significant student or staff absences that may result in long-term school closure. Specifically, this model:

- Allows for six feet social distancing to occur within each classroom
- Limits the number of students in the building during the passing period
- Creates a smaller number of and physically distanced students at lunch
- Decreases the amount of potential high-risk exposures for students and staff that may lead to a mandatory quarantine

With this design, we can switch among the Purple/Gold Model, the Traditional Face-to Face Learning, and Virtual Emergency Instruction to be responsive to the conditions in our community.

## Purple and Gold Group Designation

Student group designations are assigned by your last name.

<b>Last name starting A-K</b> <b>NHI: 429 students</b> <b>SLI: 284 students</b>	<b>Purple Group</b>
<b>Last name starting L-Z</b> <b>NHI: 432 students</b> <b>SLI: 331 students</b>	<b>Gold Group</b>

Intermediate group designations are in alignment with the OHS hybrid purple/gold group designations. Therefore, families that have students at both intermediate and high school would be on the same attendance schedule with the exception of specific site scheduled days.

Families with students in the same household that have been assigned different color group assignments may request to switch their assigned group by emailing our administrative assistants, NHI - Carol Hunter at [hunterc@oasd.org](mailto:hunterc@oasd.org) or SLI - Julie Stewart at [stewartj@oasd.org](mailto:stewartj@oasd.org). The deadline to make this request is August 12, 2020. Your official purple or gold group designation will appear on your official student schedule.

## Intermediate Student Schedule

Schedules have been built so *approximately* half the students enrolled in a class at a certain period are designated as the PURPLE Group, while the other half are designated as the GOLD Group.

Students will attend school for a **full school day** on their designated group day at school. *On the opposite day when an intermediate student is not physically at school and working virtually he/she will:*

### Synchronous Learning Experiences:

- Participate in community meetings known as Circle Power of Respect (CPR) or Cyclone Circle in which students at home join virtually with students physically at school for community building and social emotional connections
- Connect with teachers and peers at scheduled times during school day (small group and individual support)

### Asynchronous Learning Experiences:

- Complete independent assignments
- Engage in new learning via various media (ie video lesson, reading, online platform such as Xello for Career & College Readiness)
- Review and preview concepts
- Extend content meaning with peers via posting and responding in online discussion boards in the Canvas platform

## Food Service & Transportation

Food service and bus transportation are provided on the in-school designated day. The District is exploring District and community spaces that may be used to support students who need supervision during their virtual days. These options will be communicated in mid-August.

## Master Calendar

The master calendar will communicate which group meets on particular days.

Designation	Learning occurs Face to Face	Learning occurs virtually
Purple Day	Purple Group	Gold Group
Gold Day	Gold Group	Purple Group
Non school day	Classes do not meet	

## Daily Schedule

Below are the daily schedules for each designation:

### \*In-School Schedule

*\*Draft (times may vary slightly)*

Core = Literacy, Math, Science, Social Studies

CPR = Circle Power of Respect /Cyclone Circle Community Building Meetings

Connect & Support = Students working on applied practice of core content

Explore = Specials (Phy. Ed, Art, Music, Tech. Ed, Health, World Language)

ASR = All School Read & Practice, Intervention & Enrichment

8th GRADE										
CPR (All Students)	Explore 1	Explore 2	Core 1	Connect & Support 1 (All Students)	Lunch	ASR/ Intervention	Core 2	Core 3	Connect & Support 2 (All Students)	
7:30-7:55	7:58-8:40	8:44-9:25	9:29-10:33	10:33-10:55	10:55-11:25	11:30-12:00	12:03-1:08	1:11 - 2:16	2:16-2:55	
7th Grade										
CPR (All Students)	Core 1	Connect & Support 1	ASR/Intervention		Explore 1	Explore 2	Lunch	Core 2	Core 3	Connect & Support 2
7:30-7:55	7:58 9:03	9:03-9:22	9:25-9:55		9:55-10:37	10:41-11:22	11:25-11:55	12:00-1:05	1:09-2:13	2:16-2:55
6th Grade										
CPR (All Students)	Core 1	Connect & Support 1	Core 2	Recess	Core 3	Lunch	Connect & Support 2	ASR/Interventi on	Explore 1	Explore 2
7:30-7:55	7:59-8:57	8:57-9:31	9:34-10:32	10:32-10:47	10:52-11:50	11:55 12:25	12:27-12:54	12:57-1:26	1:29-2:10	2:14:2:55
5th Grade										
CPR (All Students)	Core 1	SS/SCI	Connect & Support 1	Lunch	ASR/ Intervention	Explore 1	Explore 2	Recess	Core 2	Connect & Support 2 (All Students)
7:30 - 7:55	7:59-9:12	9:15-9:54	9:54-10:25	10:25-10:55	10:58 11:25	11:29 12:10	12:14- 12:55	12:55 - 1:10	1:14 2:27	2:27-2:55

## \*Virtual Learning Day Schedule

\*Draft (times may vary slightly)

### Synchronous Learning Experiences:

CPR = Circle Power of Respect /Cyclone Circle Community Building Meetings

Connect & Support = Students virtually connect with staff & peers in small group or individually on academic tasks, reteaching, check-in support

**Intervention = Time to Be Determined based upon specific grade level & targeted intervention**

Asynchronous Learning Experiences - Student & Family determine work time (2-4 hrs daily)

8th GRADE						
<b>CPR</b> (All Students)	Flexible Asynchronous Learning Experience		<b>Connect &amp; Support 1</b> (All Students)	Flexible Asynchronous Learning Experience		<b>Connect &amp; Support 2</b> (All Students)
7:30-7:55			10:33-10:55			2:16-2:55
7th Grade						
<b>CPR</b> (All Students)	Flexible Asynchronous Learning Experience	<b>Connect &amp; Support 1</b> (All Students)	Flexible Asynchronous Learning Experience		<b>Connect &amp; Support 2</b> (All Students)	
7:30-7:55		9:03-9:22			2:16-2:55	
6th Grade						
<b>CPR</b> (All Students)	Flexible Asynchronous Learning Experience	<b>Connect &amp; Support 1</b> (All Students)	Flexible Asynchronous Learning Experience		<b>Connect &amp; Support 2</b> (All Students)	Flexible Asynchronous Learning Experience
7:30-7:55		8:57-9:31			12:27-12:54	
5th Grade						
<b>CPR</b> (All Students)	Flexible Asynchronous Learning Experience		<b>Connect &amp; Support 1</b> (All Students)	Flexible Asynchronous Learning Experience		<b>Connect &amp; Support 2</b> (All Students)
7:30-7:55			9:54-10:25			2:27-2:55