

## Updated West Des Moines Community Schools Return-to-Learn Transition Matrix

**Purpose:** To determine when to use each of the Return-to-Learn models during the 2020-2021 school year..

**If there are five consecutive days of a positivity rate at or above 10% in Polk County, based on a 14-day rolling average, the Board may convene a special meeting to consider moving to Required Continuous Learning (fully online environment) as a district.**

### Guidelines for District Move to Required Continuous Learning

Community Transmission	Suggested Strategies	Return-to-Learn Delivery Model
0-5% positivity in Polk County on average over the past 14 days	<ul style="list-style-type: none"> <li>● Students and staff complete a daily wellness check prior to attending school each day</li> <li>● Stay home if you are sick or exposed to someone confirmed to have COVID-19</li> <li>● Practice frequent hand-washing</li> <li>● Social distancing guidelines followed when possible</li> <li>● Face coverings required</li> <li>● Maintain frequent cleaning schedule using EPA-approved cleaning products</li> <li>● Monitor absenteeism among teachers, staff, and students</li> <li>● Continue ongoing collaboration and consultation with local health officials</li> </ul>	<p>On-site</p> <p>Hy-brid (fully online by family choice and on-site by choice)</p>
6-<10% positivity in Polk county on average over the past 14 days  Healthcare resources remain stable	<ul style="list-style-type: none"> <li>● Continue above strategies</li> <li>● Reduce/Cancel group events/gatherings</li> <li>● Limit inter-school interactions</li> <li>● Ensure student and staff groupings/cohorts are as static as possible and that interactions among groups of students and staff are limited</li> <li>● Close communal spaces</li> </ul>	<p>Hy-brid (fully online by family choice and on-site by choice)</p> <p>***When there is a <b>change</b> in the 14 day rolling average positivity rate from 0-5% to 6&lt;10%, families may choose to go from on-site to on-line for the remainder of the semester, recognizing a short transition would be needed for scheduling and staffing.</p>

	(e.g., cafeterias, media centers)	
10% > positivity in Polk county on average over the past 14 days  Healthcare resources remain stable.	<ul style="list-style-type: none"> <li>Continue above strategies</li> </ul>	<p>Move to Required Continuous Learning</p> <p>Consideration of Required Continuous Learning based on:</p> <ul style="list-style-type: none"> <li>Exposures vs. self-quarantine</li> <li>Types and numbers of absences</li> <li>Availability of Staff</li> </ul> <p>Staff Considerations:</p> <ul style="list-style-type: none"> <li>Ability to staff classrooms or departments that impact the critical operations within our system</li> <li>May lead to temporary fully online for one or more classrooms</li> </ul>

**Guidelines for a School or Classroom to Move to Required Continuous Learning**

Students or staff members should remain home when sick. **Students or staff members with any symptoms should stay home and are advised to seek an evaluation by a health care provider.**

When there is a confirmed COVID-19 case the school will:

- Notify local public health department
- Consider a temporary closure of a classroom to move to Required Continuous Learning
- Identify close contacts and quarantine exposed students and staff
- Notify appropriate school administration, families and staff (without identifying the COVID-19 case)
- Provide local Public Health with list of close contacts

A 10% increase in student absences, when compared to the 2019-20 Average Daily Attendance (ADA), for five consecutive days, will trigger a conversation about the temporary closure of a school and move to Required Continuous Learning. The range for the schools in the district last year were 95-97% last school year.

**An inability to staff classrooms or departments that impact the critical operations within our system will** trigger a conversation about the temporary closure of a school and or a classroom and a move to Required Continuous Learning as well. The types of absences will be monitored, including exposures and self-quarantined teachers.