



### District Grading Vision Statement

*BCSD commits to consistently and clearly communicating students' current proficiency in meeting standards, so grades are a reflection of student learning.*

#### **Ballard Guiding Principles for Grading:**

##### **1. Consistent**

- ❖ Student performance of the same academic level will receive the same grade, even if the teacher is different.
- ❖ Teachers will only use grading practices that accurately communicate achievement, not those that distort accuracy.

##### **2. Clear**

- ❖ A 4 point scale will be used in all courses.
- ❖ Grades will be determined, not calculated, by a body of student evidence.

##### **3. Meaningful Communication**

- ❖ Student behaviors that contribute to college and career readiness will be reported separately from the academic grade.
- ❖ Feedback related to clear learning targets will be timely and help students reflect and improve their performance on upcoming practice and assessment opportunities.

##### **4. Supportive of Student Learning**

- ❖ Students will have multiple opportunities to practice, without penalty, and demonstrate proficiency.