

EDUCATOR PREPARATION PROGRAM REPORTS UPDATE

NOVEMBER 17, 2016



Delaware

Overarching Goal:

- Ensure aspiring educators are learner-ready, particularly for our students who need them the most.

EDUCATOR PREPARATION PROGRAM REPORTS



Delaware
Department of Education

Educator Preparation Goals

Purpose of the Program Reports:



Use data to make program renewal decisions

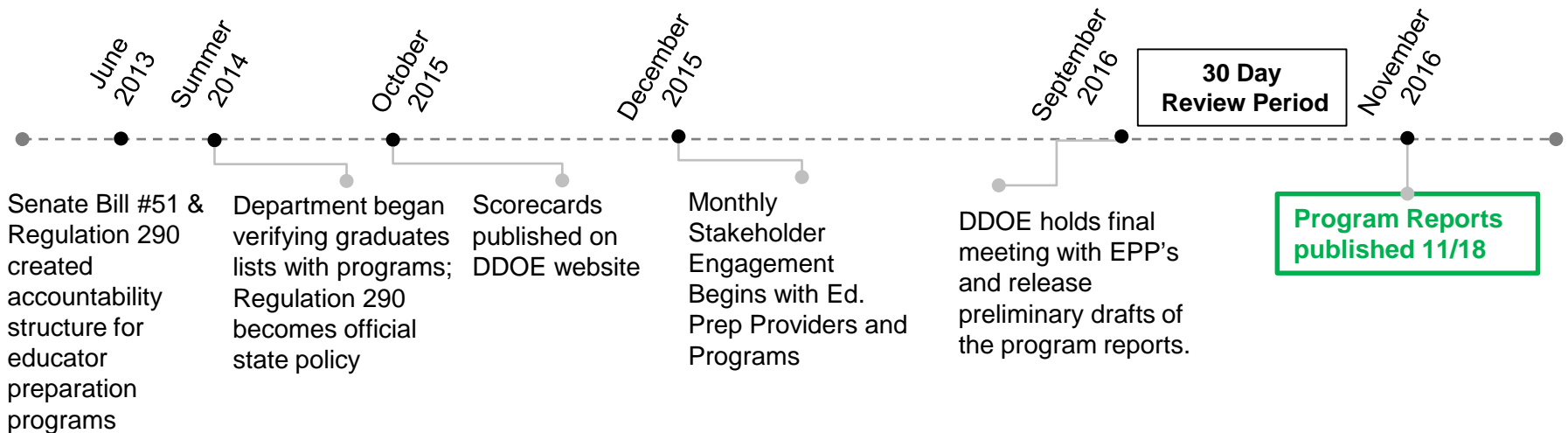


Identify strong programs others can learn from, and engage in a continuous improvement process with programs exhibiting challenges





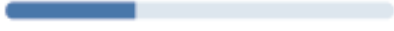





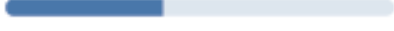









Provide public transparency regarding the performance of educator preparation programs

SB 51 and Regulation 290 enabled robust systems for educator preparation programs in Delaware



Six domains

HOW IS THE OVERALL RATING MEASURED?

DOMAINS	POINTS POSSIBLE	TIER	PERCENT OF POINTS EARNED
 Recruitment	10.00	 4	33% 
 Candidate Performance	10.00	 1	94% 
 Placement	15.00	 3	40% 
 Retention	15.00	 2	62% 
 Graduate Performance	35.00	 3	54% 
 Perceptions	15.00	 1	71% 

Six domains represent the core areas in which programs are evaluated

Each is worth a different number of total points

Programs can earn various percentages of available points based on performance on each metric

Scorecards evaluate performance on fourteen metrics across six domains worth 85 -100 total points

Recruitment (10)

Diversity of Candidate Class
Candidate Academic Strength

Candidate Performance (10)

Content Readiness
Performance Assessment

Placement (15)

Placement Overall
Placement in DE Public Schools
Placement in DE High-Needs Schools

Retention (15)

Retention Beyond First Year
Retention Beyond Third Year

Graduate Performance (35)

Student Growth Outcomes
Student Improvement Component Ratings
Observation Scores
Overall Performance Evaluation Ratings

Perceptions (15)

Graduate's Perception of Preparation
LEA's Perception of Graduates' Preparedness

Candidate **profile and aptitude** are given weight given what research tells us about long-term effects

DDOE places weight on **if** and **where** educators enter the Delaware schoolhouse and for **how long they stay**

Most weight is attributable to **how** educators do in the classroom

One domain is not scored this year (but will account for 15 points in future years)

2016 Program Reports



Four programs



Twenty-one programs



Five programs



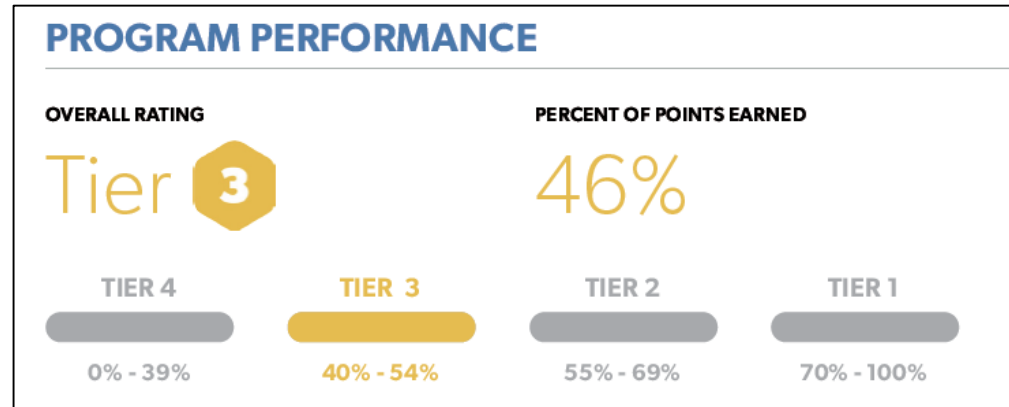
Zero programs

PROGRAM RENEWAL FRAMEWORK



Program Renewal Framework

- The Overall Tier rating determines the program's renewal status
 - Program Renewed
 - Program Renewed with Conditions
 - Probation



Framework

Program Renewed

Program
Renewed with
Conditions

Probation



Other Framework Notables (Draft)

- Program Reports that are not generated (do not have the graduate performance domain) will not be public but will be provided to institutions.
- Programs that do not generate a program report will still be placed into one of the status categories – Program Renewed, Program Renewed with Conditions, or Probation.
- Extremely small programs that had less than 10 candidates and/or graduates will be classified as Programs Under Further Review.

2016 Program Renewal Status

- Renewed = 25
- Renewed with Conditions = 17
- Probation = 1
- Program Under Further Review = 4

NEXT STEPS



New Data Systems

- Educator Preparation Data Warehouse
 - Data collection mechanism
- National Connections
 - Working to build national connections to be able to track graduates across state lines

Considerations for 2018

- Collect and utilize early childhood employment data in the Placement domain.
- Use multi-state data system to verify employment in other states.
- New federal regulation will require states to report data on educator preparation programs on an annual basis.

Other Upcoming EPP News

- Publishing Institution Reports December 2016
- Launching Innovation grants for District/IHE Partnerships this winter
- Releasing Leader Preparation Program in odd years (2017, 2019, 2021)
- Partnering with DACTE for an Educator Preparation event in February/March

APPENDIX



Recruitment

METRICS

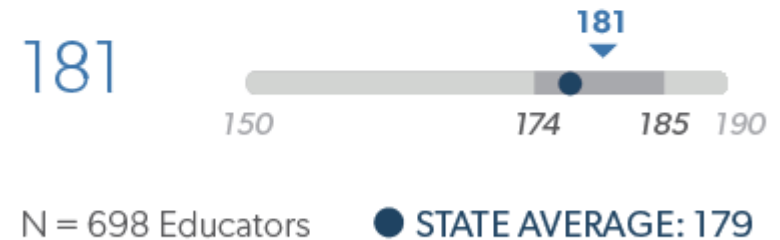
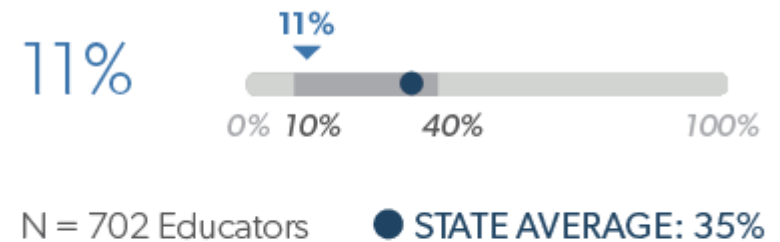
Diversity of Candidate Class

Reported here is the proportion of candidates that are non-white amongst those that have entered this program in the past five years.*

Candidate Academic Strength

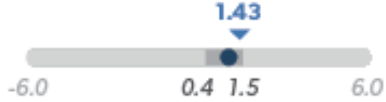
Reported here is the cumulative score on the Praxis I for candidates entering this program in the past five years.

PROGRAM PERFORMANCE



*Unless otherwise specified, all metrics are calculated using data from the past five years.

Candidate Performance

METRICS	PROGRAM PERFORMANCE	METRIC POINTS EARNED
<p>Content Readiness</p> <p>Reported here is the measure of candidates' content knowledge for the subject in which they will be/are certified to teach.</p>	<p>1.43</p>  <p>N = 686 Educators ● STATE AVERAGE: 1.16</p>	<p>9.40 out of 10.00 points</p>
<p>Performance Assessment</p> <p>Reported here are the average performance assessment score(s) for all program graduates.</p>	<p>Data not yet available this year.</p>	<p>N/A</p>

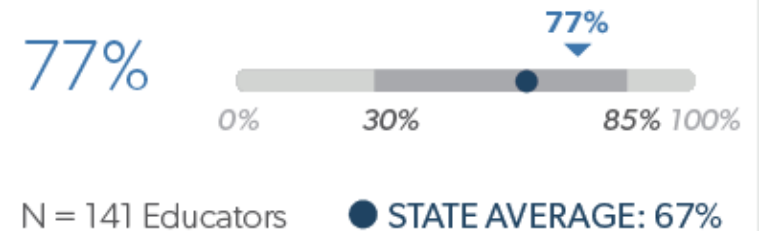
Placement

METRICS

Placement Rate Overall

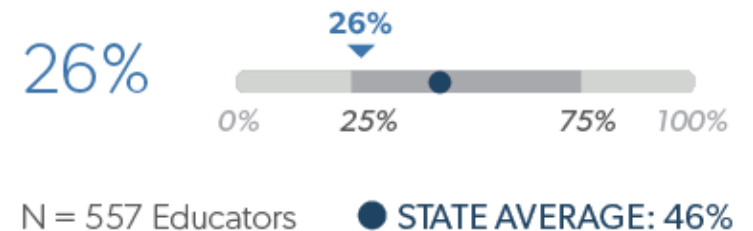
Reported here is the rate at which graduates begin working as a teacher or specialist within one year of graduation.

PROGRAM PERFORMANCE



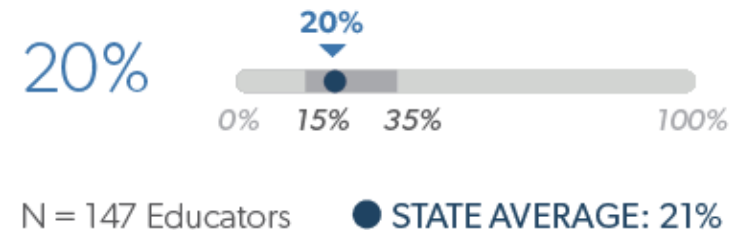
Placement Rate in Delaware

Reported here is the rate at which graduates begin working as a teacher or specialist in public schools in Delaware within one year of graduation.



Placement Rate in Delaware High Needs Schools

Reported here is the proportion of graduates who begin working as a teacher or specialist in Delaware in a state-identified high need school.



Retention

METRICS

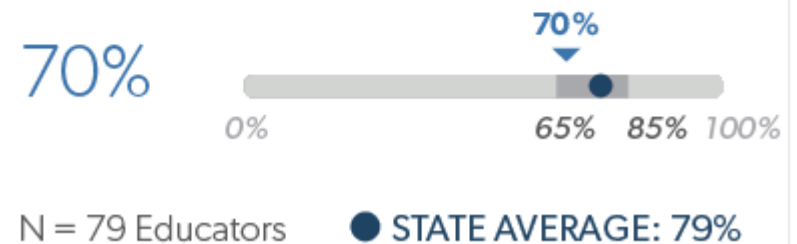
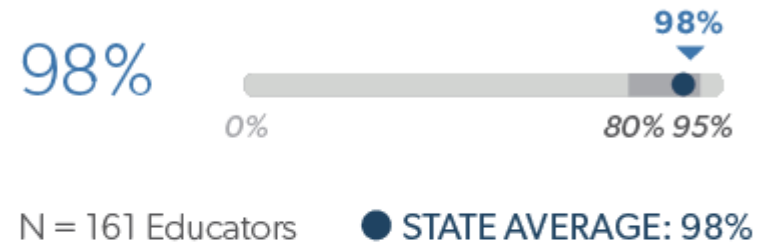
Retention Beyond Year One

Reported here is the proportion of graduates who continue working in public education in Delaware beyond their first year of employment.

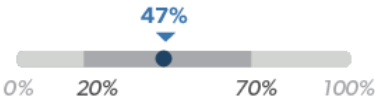
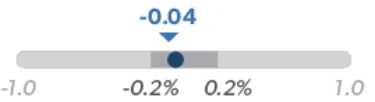
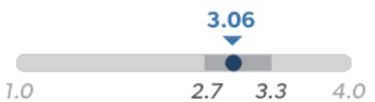
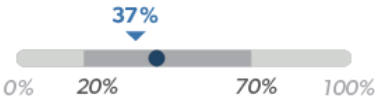
Retention Beyond Year Three

Reported here is the proportion of graduates who continue working in public education in Delaware beyond their first three years of employment.

PROGRAM PERFORMANCE



Graduate Performance

METRICS	PROGRAM PERFORMANCE
<p>Student Improvement Component Ratings</p> <p>Reported here is the proportion of graduates that receive the highest possible rating on the Student Improvement Component of their evaluation, which is based on multiple measures of student growth in Delaware.</p>	<p>47%</p>  <p>N = 318 Educators ● STATE AVERAGE: 46%</p>
<p>Student Growth Outcomes*</p> <p>Reported here is the average impact of graduates on the growth of their students in English and/or math.</p>	<p>-0.04</p>  <p>N = 31 Educators ● STATE AVERAGE: -0.01</p>
<p>Observation Scores</p> <p>Reported here are the average observation scores earned by graduates.</p>	<p>3.06</p>  <p>N = 113 Educators ● STATE AVERAGE: 3.05</p>
<p>Overall Performance Evaluation Ratings</p> <p>Reported here is the proportion of graduates that earn the highest possible rating ("Highly Effective") on their overall evaluation, consisting of observation scores and student growth measures.</p>	<p>37%</p>  <p>N = 370 Educators ● STATE AVERAGE: 43%</p>

Perceptions

METRICS

Preparedness, Graduate Survey

Reported here is an index of the perceptions that recent graduates have regarding how well their program prepared them for their roles as educators.

PROGRAM PERFORMANCE

3.25



N = 60 Educators

● STATE AVERAGE: 2.89

Preparedness, Supervisor Survey

Reported here is an index of the perceptions that supervisors have regarding the preparedness level of the recent graduates they supervised.

3.55



N = 44 Educators

● STATE AVERAGE: 3.46