Every Student Succeeds Act

Delaware Department of Education

Every learner ready for success in college, career, and life

ESSA Basics

The federal Every Student Succeeds Act (ESSA), which was signed into law December 10, 2015, is the reauthorization of the Elementary and Secondary Education Act of 1965. This act was last reauthorized in 2002 through the No Child Left Behind Act. The ESEA is the national education law that has a long standing commitment to strengthening equal opportunity for all students

What ESSA Means for Delaware:

Delaware DOE submitted a plan to the US Ed. Dept. outlining the state's strategies to implement ESSA's requirements for assessments, accountability, and school, educator, and student supports.

ESSA builds upon our successes and requires states to make improvements so that the education system works better for each and every student and results in continuous improvements and improved outcomes for all students. ESSA implementation will begin during the 2017-18 school year

State Plan APPROVED

The efforts and innovations reflected in Delaware's approved ESSA plan are the result of months of extensive consultation and meaningful engagement with our community to support improved outcomes for students.

- Community Conversations
- Online Surveys
- Governor's ESSA Advisory Committee
- Discussion Groups
- Group Presentations and Discussions
- Public Comment

Resulting In A Plan That Reflects Our Priorities

Fulfilling the Department's vision requires a strong focus on the success and needs of each child throughout the Early Learning to Postsecondary continuum by:

- Setting high expectations for ALL students and publicly reporting performance
- Supporting the implementation of rigorous standards and assessments
- Strengthening comprehensive support systems for ALL students
- Supporting excellent educators to ensure ALL students receive a quality education
- Supporting our lowest performing schools through evidence-based strategies

Rigorous standards

Engaged community

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Early learning

Environments conducive to learning

Equitable access

What is in Delaware's ESSA plan?

Breaking Down the key points

1. **Academic standards** that align with college entrance requirements and prepare students for success in career and life.
2. **Annual testing** to provide data on how students are performing in school.
3. **Statewide Accountability system** that includes student performance and gap closing goals and summative ratings based on the performance of all students and each subgroup across multiple metrics.
4. Transparent, meaningful, and accessible **reporting of data** to the public on outcomes and opportunities for all students.
5. Supporting all Students to create opportunities to **address disparities** and provide additional **supports to at-risk populations**.
6. **Redesigned and targeted supports for all schools**, technical assistance in developing action plans utilizing evidenced based strategies to improve low performing schools.
7. **Support Schools** to recruit, retain, and support the professional development of great teachers and leaders.

Ambitious yet Achievable Long-Term Goals for All Students

Decrease the percentage of non-proficient and non-graduating students in each subgroup by 50% by the end of the 2030 school year.

4-Year Graduation Rate Goal:
84.3% ➡ 92.1%

ELA Goal:
52.09% ➡ 76.05%

Math Goal:
40.49% ➡ 70.25%

Long-term goals for English Learners :

% Meeting Targets:
41.3% ➡ 77.1%

English Learners who have demonstrated English language proficiency will remain in the EL subgroup for four years to ensure they receive continued supports.

An **Educator Equity Toolkit** is available to schools and districts to help ensure that *every* student in *any* classroom in *any* public school in Delaware has the **same opportunity** as any other student to be taught by a great teacher who is supported by a great leader.

Redesigned school report cards will ensure parents and the community have a clear and comprehensive picture of school performance, including per pupil expenditures at the LEA and school levels.

Measuring and Reporting School Quality and Performance

The Delaware School Success Framework (DSSF) is a **multiple measures accountability system** that provides a more comprehensive picture of school quality and performance.

Measures in the DSSF include:

- **Academic Achievement**
- **Graduation Rate**
- **Progress toward English Language Proficiency**
- **Chronic Absenteeism**
- **On track for graduation**
- **College and Career Readiness**
- Multiple **new student growth metrics** that are clear, transparent and provides credit for growth *toward* student targets.