



Learning Recovery

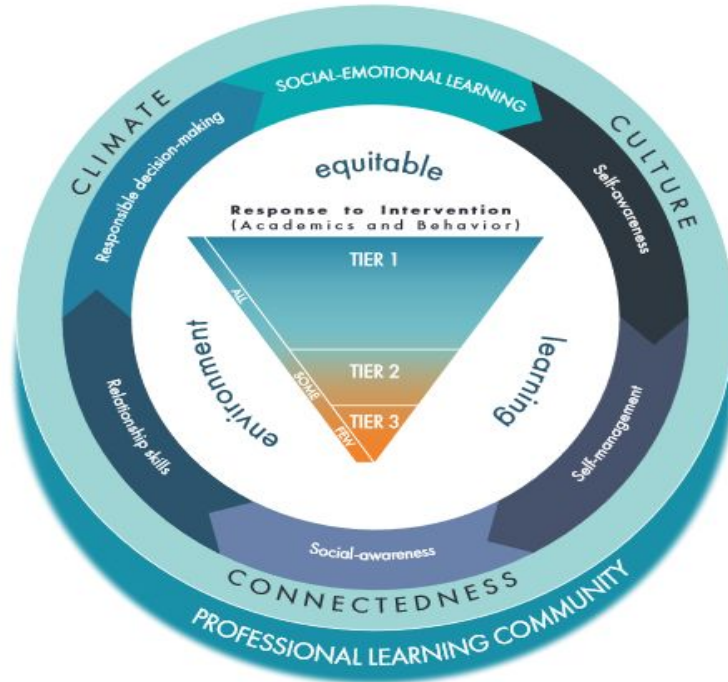
Student Learning Plan 20/21 and Beyond

Outcomes:

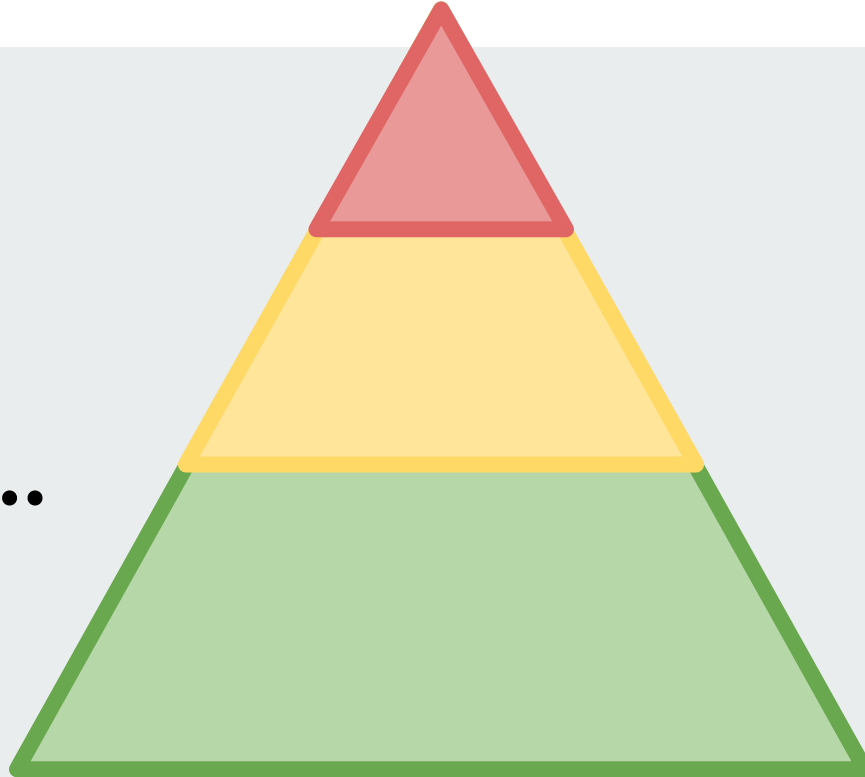
- Map Out Learning Recovery Plan:
 - Current, Summer & Next Year
 - Engagement
 - Learning
 - Interventions
- Special Education
 - Current, Summer & Next Year
- SEL
 - Students, Faculty & Staff
 - Families
- Next Steps

The How

FCUSD MTSS FRAMEWORK



RTI Triangle...



...is a systematic process that helps ensure all students receive the time and support needed to learn at high levels.

“To fully realize the benefits of RTI for students, we must develop a new way of thinking about how schools should work and redefine our responsibilities as educators.”

(Buffum, Mattos, Weber, 2012, pg 2)

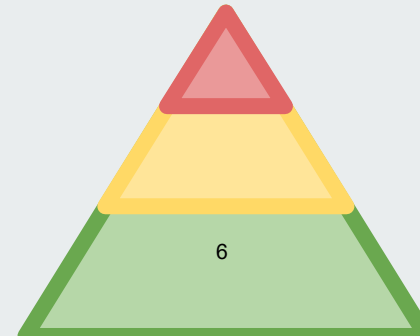
Engagement - All Tiers

Now

Summer

Next Year

- Teacher Contact
 - Engagement Strategies, both in person and DL
 - Morning Meetings
 - Teacher/Student 1:1 virtual meetings
 - Positive phone calls and postcards home
 - Home visits
- Administrative Contact
 - Phone and in person
 - Identify Barriers and Offer Support
 - Counselor-student meetings
- SART and SARB Process
- Community outreach



Engagement - Tiers 1 & 2

Now

Summer

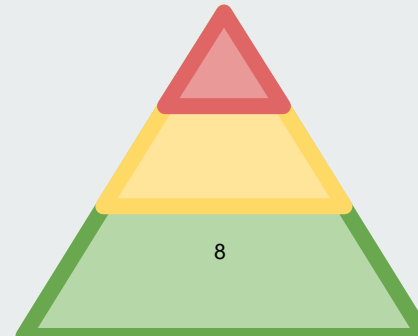
Next Year

- Whole child student focused summer school
 - Academics, SEL & Food Distribution
- Timing and Location of Programs
 - Multiple Locations in Folsom and Rancho
- Focused Recovery
- Parent night to keep students engaged during the summer

Engagement - All Tiers



- Look at student data from 2020-2021
 - Preemptive Communication
 - Proficiency Assessments
 - Strategic Placement
- Clubs/Extracurricular Opportunities
 - In person
 - Virtual



Elementary Learning - All Tiers

Now

Summer

Next Year

- Identified Essential standards for ELA and Math
 - Using Social Science and Science to support ELA and Math
- Site based PLC coaches working on creating school-wide SMART goals
- K-12 curriculum specialist and PLC coaches working on creating district-wide common assessments in order to target specific student needs
- Embed SEL and Cultural Responsible Instructional Strategies

Elementary Learning - All Tiers

Now

Summer

Next Year

- Continued support in Lexia and iReady Reading and Math
- At-home summer learning resources
- Exploring “on ground” summer program at several elementary sites
- Embed SEL and Cultural Responsible Instructional Strategies

Elementary Learning - All Tiers

Now

Summer

Next Year

- Use our PLC mission to ensure all students learn at grade level or higher
- Expand the work to identify the essential standards to include Social Science and Science
- Use SMART goals and essential standards to assess students at the beginning of the year.
- Use targeted interventions to reach Tier 1 and 2 students.
- Integrate essential standards into all curriculum areas to make learning engaging and accessible for all students.
- Embed SEL and Cultural Responsible Instructional Strategies

Secondary Learning - All Tiers

Now

Summer

Next Year

- Continue to target essential standards as determined through guaranteed and viable curriculum
- Academic conferences with students to go over grades, assessment data, & goal setting
- Embed SEL and Cultural Responsible Instructional Strategies
- Sites working on creating small cohorts for grade/credit recovery

Secondary Learning - All Tiers

Now

Summer

Next Year

- Creating in-person and online Summer School Programs
 - Remediation/Credit Recovery/Enrichment
- Continued support in iReady in grades 6-8 and Lexia Power Up
- At-home summer learning resources in grades 6-8
- Embed SEL and Cultural Responsible Instructional Strategies

Secondary Learning -All Tiers

Now

Summer

Next Year

- Use our PLC mission to ensure all students learn at grade level or higher
- Continue to target essential standards as determined through guaranteed and viable curriculum
- Academic conferences, data chats, goal setting with students to build student metacognition and efficacy
- Embed SEL and Cultural Responsible Instructional Strategies

Intervention-Tier 1 & 2

Now

Summer

Next Year

- Every Child/Student By Name to look at students and their data
- Student Goal Setting
- iReady Data, Lexia Core and Power Up professional development for teachers
- Grade level/subject area PLC meetings to evaluate common formative assessment data around Guaranteed and Viable Curriculum
- Use of Lexia, Read Naturally, and iReady to identify areas of need and as a supplemental support for student learning
- Leveled reading groups and interventions

Intervention-Tier 1 & 2

Now

Summer

Next Year

- Summer School programs elementary through secondary
- Targeted use of Lexia, Lexia Power Up, Read Naturally and iReady
- At-home summer learning resources

Intervention-Tier 1 & 2

Now

Summer

Next Year

- Every Child By Name meetings & Data driven interventions
- Intervention Reading and Math groups based on district approved essential standards
- Academic conferences, data chats, goal setting with students to build student metacognition and efficacy
- Professional Development for teachers
- Consensus on common grading policies (i.e., late work, retakes, etc.)
- Common instructional practices for teaching Tier 1
- Close Reading Strategies for all texts

Special Education

Now

Summer

Next Year

- Measuring Progress on Goals
- Present Levels of Achievement
- Regression
- Recoupment Needs
- Data Collection
- Teacher/Parent Input

Special Education

Now

Summer

Next Year

Full Day Program In Person & Virtual

- AM - Extended School Year - Regression and Recoupment
- PM - Learning Recovery - Specific Skill Remediation

Hiring and Site Selection under Way

Details available March 1

Special Education

Now

Summer

Next Year

- Measure progress on goals
- Address regression and recoupment for students

SEL-All Tiers



Now

Summer

Next Year

- Relationships, Routines and Resilience
 - Morning check-ins & Class meetings
 - Second Step Curriculum
 - Special Friends & Small group support
 - Diverse Stories read online by teachers and staff
 - Weekly/monthly challenges & STEM challenges based on monthly character traits
 - SEL activities in SeeSaw and Flipgrid

SEL-All Tiers

Now

Summer

Next Year

- Summer reading programs
- Summer monthly challenges
- Summer virtual field trips and community activities
- Summer School academic and SEL focus

SEL-All Tiers

Now

Summer

Next Year

- Continue morning check-ins, class meetings, Second Step Curriculum, Kindness Week districtwide & monthly themes and challenges
- Identify strategies and activities for balancing SEL with academic content
- Elevate student voice
- Deliver engaging and interactive learning experiences
- Foster academic mindsets
- Embed SEL standards/objectives within reading, writing, social studies, and math content
- Whole Child Framework
- Academic, behavioral and SEL available to every student
- Reflect on and act against systems of bias while taking an asset-based approach to change

Considerations



Expand Small Cohort Groups for In-Person Instruction

- Students needing support can be identified by:
 - Individual Teacher
 - Grade Level Team
 - PLC Team
 - Administrative/Counseling Team
 - Marriage & Family Therapists/Social Workers
- Teachers/Support Staff volunteers will provide interventions & facilitate small cohort groups
 - “Volunteers” will be compensated for their time outside of the instructional day

Academic Supports Remaining School Year



By Site:

- Engagement Teams (Trying to connect with kids where “connecting and participating” is the issue.)
- Academic Cohorts:
 - Grade Level Interventions (Elementary)
 - English Language Arts
 - Mathematics
 - Study Hall - Assistance with “completing assignments & projects”

District Wide:

- Working with Sacramento State for additional peer tutoring services
- Looking into additional programs that may be available to supplement school services

3 R's

Relationship

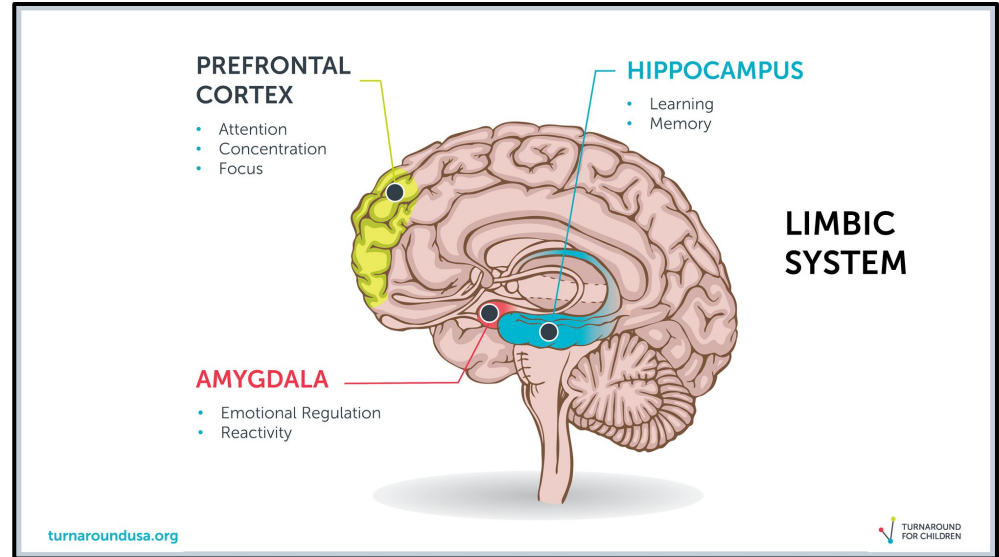
- Build effective and lasting relationships
- Warm environment, safe and predictable

Routines:

- Co-create norms
- Empower Students
- Focus on physical, emotional and identity safety
- Tiered Support for all levels

Resilience

- Whole child, inclusive of safe supportive environment
- Integrate academic, skill and mindset development
- Provide space for students and adults to heal





Building SEL in academic content

- Identify strategies and activities for balancing SEL with academic content
 - Elevate Student voice
 - Deliver engaging and interactive learning experiences
 - Foster academic mindset
 - Embed SEL standards within all content areas
 - 3 SEL signature practices:
 - Welcoming/Inclusion Activities 10 - Engaging Strategies, Brain Breaks, and Transitions 19 - Optimistic Closures
 -
- Develop self and social awareness of students from all backgrounds
 -
- When choosing content materials, Staff should consider diversity within cultural and socio-economic groups as well
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Whole Child Framework

- Implement a comprehensive system of support
 - Expand Tier I instruction to support all students
 - Recover academically and heal socially and emotionally
- Embed SEL within existing systems of support
 - Reflect on & act against systems of bias
 - Asset based approach to change
- Create safe and predictable structures and rituals
- Regularly check-in with student, staff and families
- Support Adult SEL
- Redesign & Strengthen family/school partnership



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Adult SEL & Strengthen Family Partnership

Adult SEL

- Create checkpoints for adults to reflect on their progress
- Self-care and wellness support
- Observe and name our own emotions

Family Partnerships

- As asset based lens
- Family as experts of their child
- Value ideas, feedback and strengths



Districtwide SEL Support

- Need for consistent and digital solutions for SEL curriculum
- Individualized Site support
- FCUSD Virtual Calming Room



Summer Programs

Elementary:

- Possible immediate start following end of year. Typically there is a week or two break before a summer school program begins. It is difficult to get kids to come back after a break during summer.


Middle School: In-Person & Virtual

- Subject Area & Specific Academic Skill(s) Remediation - Summer School Program
- WEB Program

High School: In-Person & Virtual

- Credit Recovery - Traditional Summer School Program
- Virtual Credit Recovery
- Enrichment to open possibilities in students schedules in the fall
- Link Crew

Next Steps

-  School Site Teams and District Office continue with identification of students with specific academic and social emotional needs
- C&I Department works with PLC Coaches & School Teams on assessments and interventions for the remainder of the school year
- Creation of the summer programs:
 - Post Positions
 - Create Courses
 - Hire Faculty & Support staff
- Work on assessments for beginning of 2021 - 2022 school year to identify ongoing academic and SEL needs in order to create interventions and safety nets to address those needs throughout the school year.

*“The mind is not a vessel to be filled,
but a fire to be kindled”*

Plutarch

