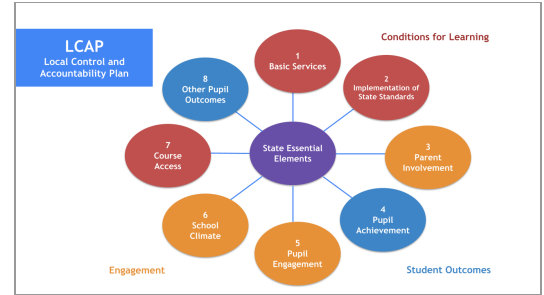


Los Gatos-Saratoga Union High School District

2021-24, Local Control Accountability Plan

Executive Summary

The Los Gatos-Saratoga Union High School District consists of two comprehensive high schools. The District also supports an Independent Study program, a Middle College program in conjunction with Campbell Union High School District, and a College Advantage program.



2021 - 2022 LCAP Goals and Actions

Goals	Actions
<p>1. Academic Achievement: LGSUHSD will foster and support academic achievement through our graduate profile, targeted interventions for students who need additional support, and teacher collaboration and professional development training on implementing the PLC process to support student growth and curriculum alignment.</p> <p>State Priorities being addressed with this goal: 2. Implementation of State Standards 4. Pupil achievement 8. Other pupil outcomes</p>	<p>1.1 Tiered Academic Interventions Academic support and tutoring for our underperforming students to increase academic achievement. Our data shows that many of our students who are EL, FY, Homeless, SWDs are not achieving at the same level as their peers.</p> <p>1.2. Graduate Profile Committee processes, training, professional development time, staff release time and collaboration focused on Graduate Profile/Strategic Plan to increase alignment and improve academic outcomes for students.</p> <p>1.3 Professional Learning Communities Committee processes, training, professional development time, teacher release time and collaboration time focused on the Professional Learning Communities process that will result in increased alignment in identification of essential learning outcomes, ways to assess student learning and needed support for students when they are not achieving at high levels.</p> <p>1.4 Curriculum Alignment Committee processes, training, professional development time, staff release time and collaboration time focused on four areas of inquiry: GPA, Course Pathways, Graduation Requirements, and Course Content/Instructional Materials that will directly impact academic outcomes for students.</p> <p>1.5 CTE Professional and curricular development utilizing industry recognized equipment, and extended learning opportunities to support the seven CTE pathways districtwide.</p>
<p>2. School Culture/Social-Emotional Learning: LGSUHSD will cultivate a safe school community that supports equity, mental health and</p>	<p>2.1 Training for Teachers on Trauma Informed Practices</p> <p>On our August PD Day staff who had not completed the Breaking Down the Walls trainings completed the second half of the SEL training. On our October PD day we had a Wellness Fair for all teachers including resources that targeted social-emotional learning. In addition both schools have had staff meetings led by administration focusing on the California Healthy Kids Survey results to discuss</p>

<p>wellbeing including anti-discrimination/harassment and mental health training and support.</p> <p>State Priorities being addressed with this goal: 3. Parent involvement 5. Pupil engagement 6. School climate</p>	<p>areas of celebration and focus. New teachers also had a session at New Teacher Orientation with discussion of the Healthy Kids Survey results.</p> <p>2.2 Advisory Modules</p> <p>2.3</p> <p>2.4 Sexual Harassment/Assault Prevention and Coordination</p>
<p>3. 4Cs- Creativity, Critical Thinking, Collaboration and Communication Skills & Innovation: LGSUHSD will support students' creativity, critical thinking, collaboration and communication skills through growing our innovative practices, evaluating and building upon technological advancements of 2020-2021 and better utilize our Learning Management System (Canvas) and other technology to grow our innovative practices for staff and students.</p> <p>State Priorities being addressed with this goal: 1. Basic 6. School climate 7. Course access</p>	<p>3.1 Training for Teachers on Learning Management Systems Ongoing training on Canvas, our Learning Management System for staff members to increase the understanding, use, and application of Canvas norms to ease student navigation.</p> <p>3.2 Training for Students on Learning Management Systems and Digital Citizenship Canvas Training and Digital Citizenship for students so students can complete their coursework more easily and be safe online.</p> <p>3.3 Technology Advisory Committee Quarterly meetings with TAC to increase communication between our district and its stakeholders to make more informed technology choices to better serve our students and staff.</p> <p>3.4 Educational Technology Leaders Monthly meetings with Educational Technology Leaders to increase innovative practices for staff and students using Canvas and other technology which will impact creativity, critical thinking, collaboration and communication skills..</p> <p>3.5 Student Advisory Committee Regular meetings with the Student Advisory Committee to increase communication between our district and our students to increase collaboration and communication between the district and students.</p>

Relevant Data to the Eight State Priorities

District Enrollment	Total 2020 -21 LCAP Expenditures	% of Appropriately Credentialed Teachers	College and Career Readiness	% of Students Meeting A-G Requirements	Graduation Rate
3,470	835,022.00	100%	Prepared: 90% Approaching Prepared: 10%	2019-2020 80%	2020-21 97.3%
College Attendance Rate	% of Students Meeting or Exceeding Standards on CAASPP	AP Exam Pass Rates	Attendance Rates	Suspension Rates	Expulsion Rate
91.6% (4 year and CC)	Math 78% ELA 86%	2020 89%	2020/21: 93.1%	2018 2.4% 2019: 2.0% decreased .4%	2020-2021 0.00%

LCAP Progress Report and Development Guide

I. WHAT IS THE LCAP?

- The Local Control Accountability Plan details how the District will align funding it receives from the state to its goals for on-going improvement.
- The LCAP has a reciprocal relationship with the District Strategic Plan, the site WASC action plans, as all these inform the Single Plan for Student Achievement (SPSA) at each site.
- The LCAP outlines actions and outcomes for the current academic year and for the three years beyond. Each year the entire plan is revised based upon progress, assessed needs, and stakeholder input.
- The LCAP must address all 8 of the state priorities. In other words, the narrative of the plan must make clear how the District's goals connect to these priorities:

II. THE LCAP ANNUAL PROCESS:

- Inform **all stakeholders, staff, students, parents**, of the current goals and desired outcomes.
- Report to all stakeholders regarding progress during the course of the school year.
- Gather input from all stakeholders regarding on-going goals based upon progress and assessed needs.
- Update plan, including updating goals for next school year and the three out-years beyond.
- Hold public hearings on proposed LCAP and LCAP budget.
- Present plan to Board of Trustees for approval.
- Submit revised, approved plan to Santa Clara County Office of Education.
- Share revised plan with all stakeholders.