

Piedmont Unified School District

M E M O R A N D U M

To: Board of Education

From: Randall Booker, Superintendent
Cheryl Wozniak, Assistant Superintendent

Date: February 9, 2022

RE: **Annual Update for the 2021-22 Local Control Accountability Plan (LCAP)**

I. BACKGROUND

The State of California requires every school district to write a Local Control Accountability Plan (LCAP) for spending State-funded monetary allocations for education. The LCAP describes how the District will meet its annual goals for students, which should reflect both State requirements and local priorities. The LCAP is designed to address a set of standardized, measurable goals, for the purpose of improving conditions of learning, pupil outcomes, and engagement of staff, students, and community members. The LCAP must be adopted by local School Boards by July 1 and reviewed annually.

The School Board adopted the following three goals for Piedmont Unified for the 2021-24 LCAP:

Goal 1: All students and staff will feel physically and emotionally safe and part of a caring and inclusive community.

Goal 2: All students will engage in relevant learning experiences that foster life-long curiosity, creativity, collaboration, critical thinking, communication, and responsible citizenship.

Goal 3: Teachers and staff, with district partners, will ensure an outstanding educational experience for every student through collaboration, innovation, and professional growth.

Metrics, actions and services, and the necessary funds needed to complete the actions and services are written in the Annual Update section of the District's LCAP. Site and district office administrators and Teachers on Special Assignment work collaboratively to lead the efforts required to complete the actions and services outlined for the year, and an update on progress in completing the actions and services is provided at a meeting with staff and community members on the LCAP Advisory Council.

During the 2021-22 school year, districts are required to share their Annual Update, with specific information related to use of supplemental funds to address the impact of COVID-19, by February 28, 2022.

II. SUPPLEMENTAL INFORMATION

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. School districts are required to report out how they engaged their communities in spending these funds. This one-time mid-year report, called the *Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan*, is attached to the Board report. The Concentration funding is not applicable to PUSD given the percentage of low-income, English learners, and/or foster youth is less than 55 percent. Likewise, PUSD did not qualify for any ESSER funds because the percentage of students receiving Title 1 funds dropped below the threshold.

III. PRESENTATION AND DISCUSSION

A review of progress to date on the actions and services for the 2021-22 PUSD Local Control Accountability Plan will be presented by Dr. Cheryl Wozniak, Assistant Superintendent, and Teachers on Special Assignment. Ruth Alahydoian, Chief Financial Officer, will present information on the use of supplemental funds.