# Benchmark Reading Assessments & Fall Reading Data

Piedmont Unified School District October 12, 2022

# **District Benchmark Reading Assessments**

Decoding accuracy,

Fluency, Reading

Comprehension

Comprehension

Reading

1:1

2-3 x per year

Whole class

2-3 x per year

Online

District Delicilliark Reading Assessments			
Assessment	Grade Level	Reading Skill	Administered
Core Phonics or other assessment	Kindergarten	Letters & Sound Identification	1:1 Beginning in Fall; Ongoing
Heggerty	End-of-Kinder, 1st, 2nd + (as needed)	Phonemic Awareness	1:1 1-3 x per year
Words Their Way Spelling Inventory	1st - 5th	Phonics Spelling	Whole class 2-3 x per year

Mid-Kinder, 1st-3rd,

4th - 8th (as needed)

4th - 12th

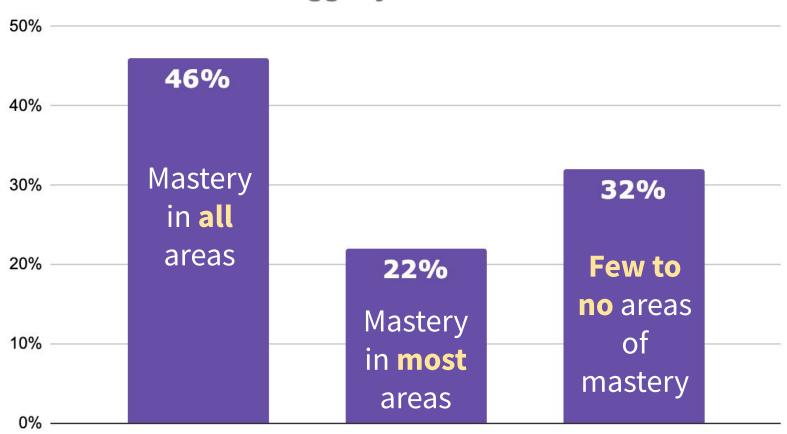
Fountas and Pinnell

Scholastic Reading

Inventory (SRI)

Benchmark

#### First Grade Heggerty Fall Baseline Results



## F&P Fall Benchmark Assessment - 1st graders



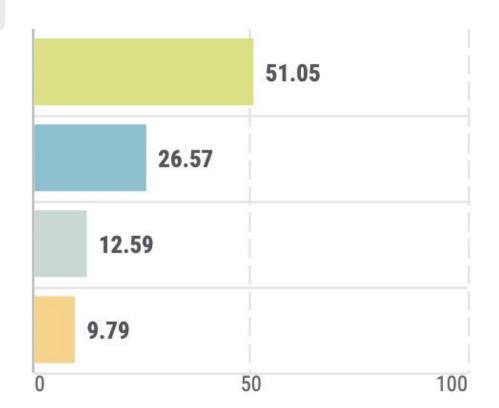
Exceeds Expectations 51.05 % 73 Students

Meets Expectations 26.57 % 38 Students

Approaches Expectations

12.59 % 18 Students

Does Not Meet Expectations 9.79 % 14 Students



## F&P Fall Benchmark Assessment - 2nd graders



Exceeds Expectations 51.11 % 69 Students

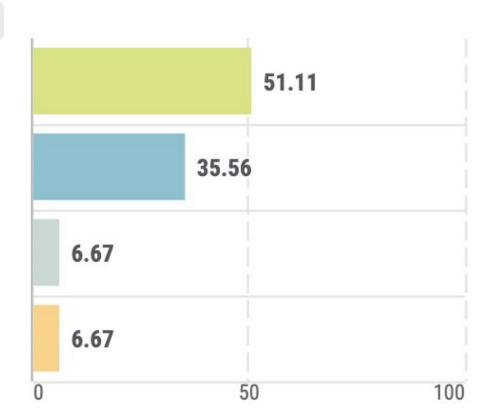
Meets Expectations 35.56 % 48 Students

Approaches Expectations 6.67 %

9 Students

Does Not Meet Expectations 6.67 %

9 Students



## F&P Fall Benchmark Assessment - 3rd graders



Exceeds Expectations 41.61 % 57 Students

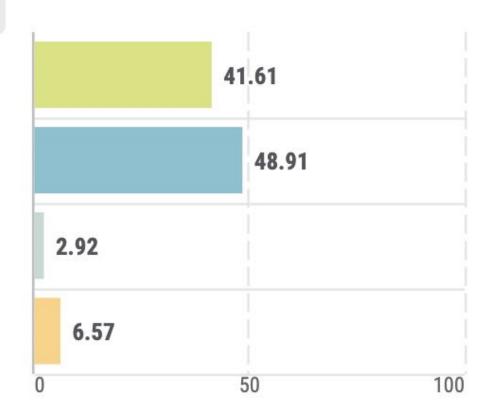
Meets Expectations 48.91 % 67 Students

Approaches Expectations

2.92 % 4 Students

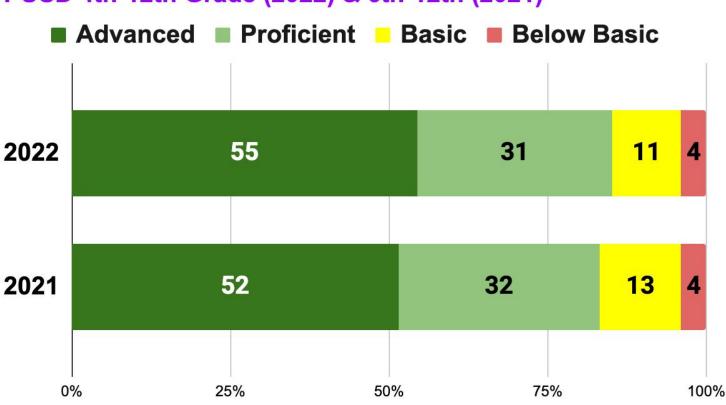
Does Not Meet Expectations

6.57 % 9 Students



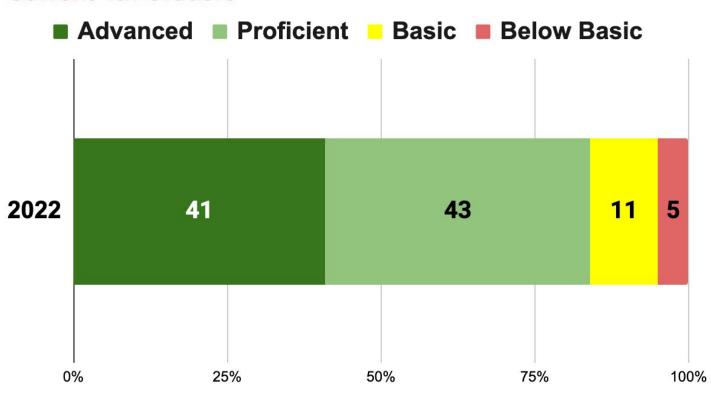
## Reading Inventory (SRI)

PUSD 4th-12th Grade (2022) & 6th-12th (2021)



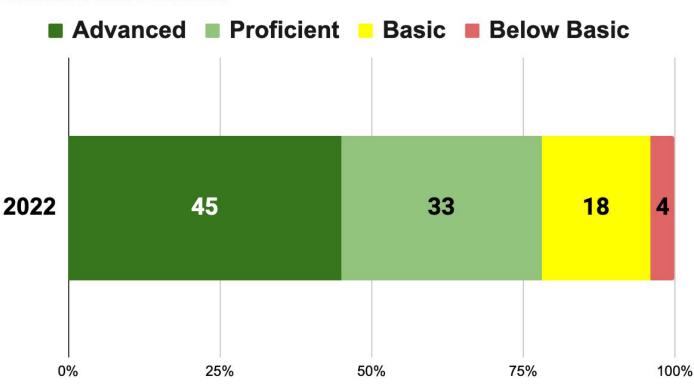
## SRI All 4th Graders

#### **Current 4th Graders**



## **SRI All 5th Graders**

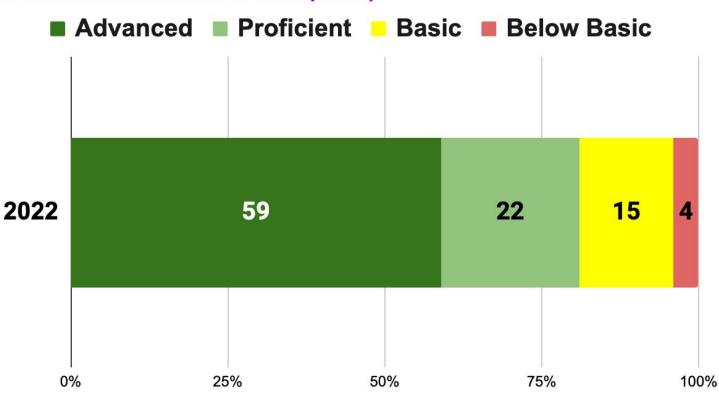
#### **Current 5th Graders**



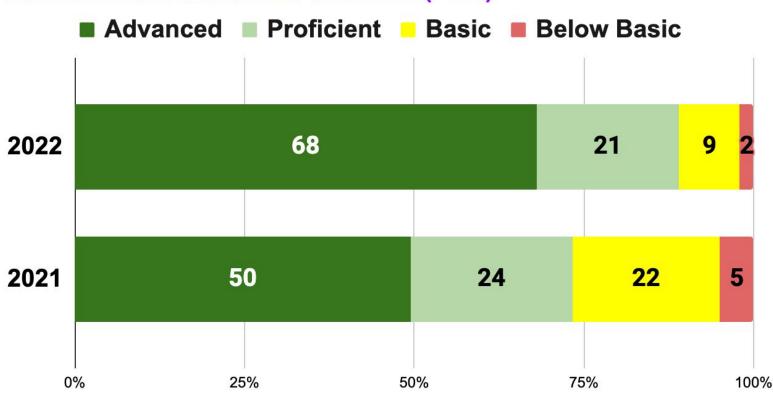
## Beach, Havens, Wildwood

Interventions for Students	<ul> <li>□ Tier 2 small group w/reading specialist</li> <li>□ Phonics, fluency, comprehension, ELD</li> <li>□ Additional time beyond classroom instruction</li> <li>□ Tier 3 w/reading specialist 1:1</li> </ul>
Supports for Teachers	<ul> <li>□ August PL Day focused on reading</li> <li>□ Expanding materials - decodable texts</li> <li>□ In-classroom coaching on phonics (K-2)</li> <li>□ In-classroom coaching on word study (3-5)</li> </ul>

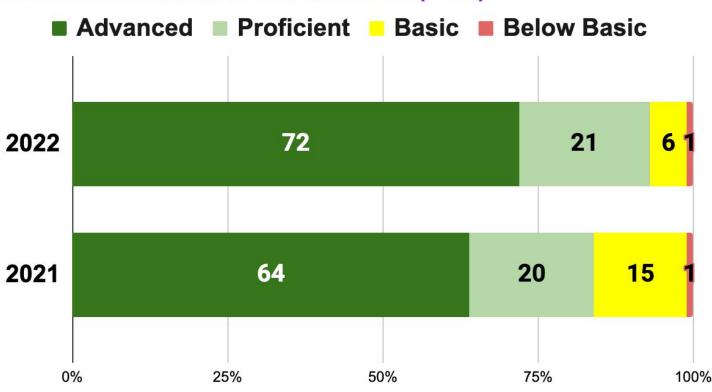
#### **Current 6th Graders 2022 (PMS)**







#### Current 8th Graders 2021 and 2022 (PMS)



Interventions for Students Academy

⊒ ELD

Reading Specialist

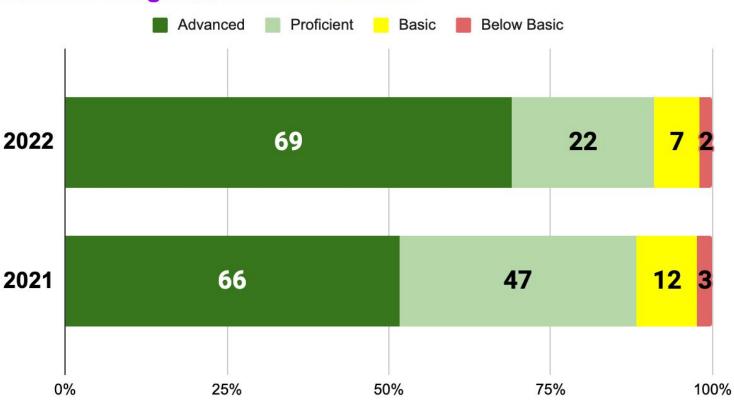
Mindplay

Supports for Teachers

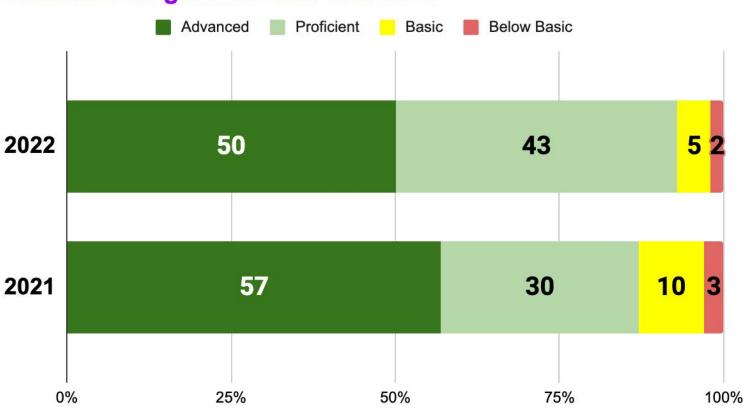
Staff-wide data discussions

Textbook adoptions through data lens and need for differentiation

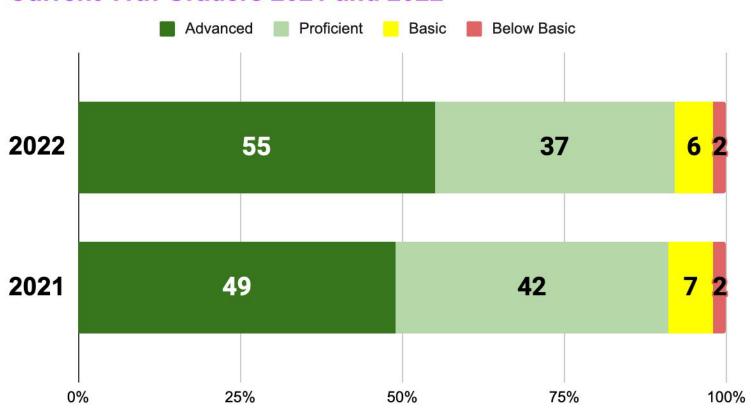
#### **Current 9th graders 2021 and 2022**



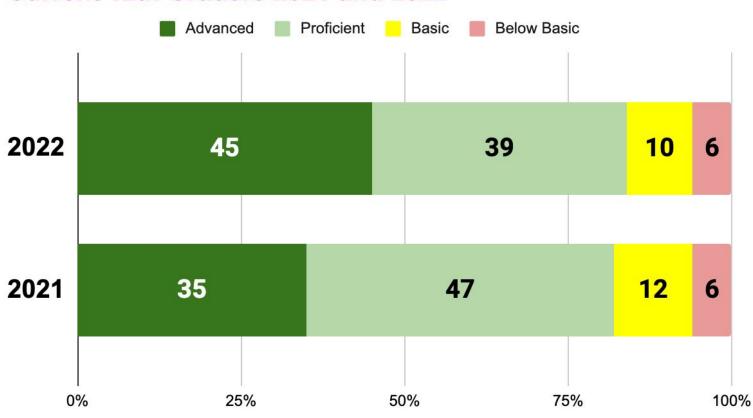
#### Current 10th graders 2021 and 2022



#### **Current 11th Graders 2021 and 2022**



#### **Current 12th Graders 2021 and 2022**



Interventions for Students

ELD class

□ Reading Specialist

Supports for Teachers

Staff-wide data discussion

■ Workshop on ELL and other reading topics

□ Textbook adoptions through data lens and need for differentiation

## Millennium High School





## Millennium High School

Interventions	<ul> <li>□ Reading Intervention Class</li> <li>□ MindPlay in LC and free periods</li> <li>□ Support Group w/ Reading Specialist</li> <li>□ 1:1 work with Reading Specialist</li> </ul>
Supports	<ul> <li>Whole staff literacy collaboration</li> <li>Small-group teacher collaboration focused on reading</li> </ul>

# **Questions?**