Social-Emotional Health Screener Results

School Board Meeting October 26, 2022

About the BESS Screener

- Behavioral and Emotional Screening System (BESS)
- Screener, NOT a diagnostic assessment
- Grades 3-12
- 28 items
- Scored electronically
- Immediate results
- Requires no specialized training to administer

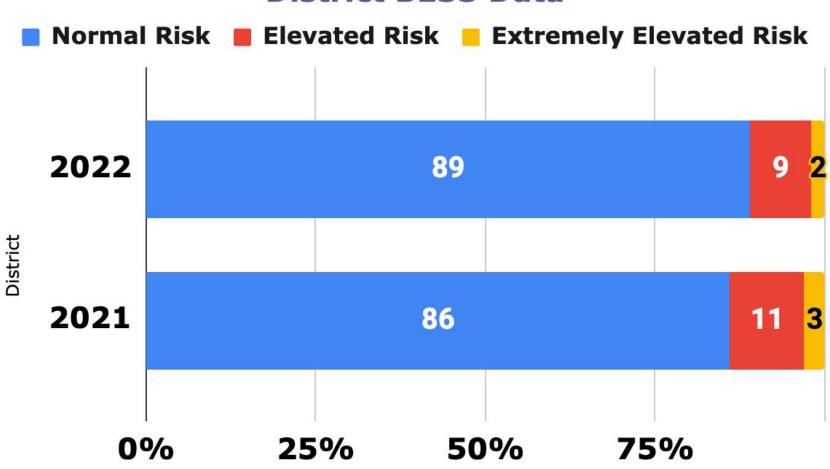
What does the BESS measure?

Internalizing – Social stress, anxiety, depression, inadequacy

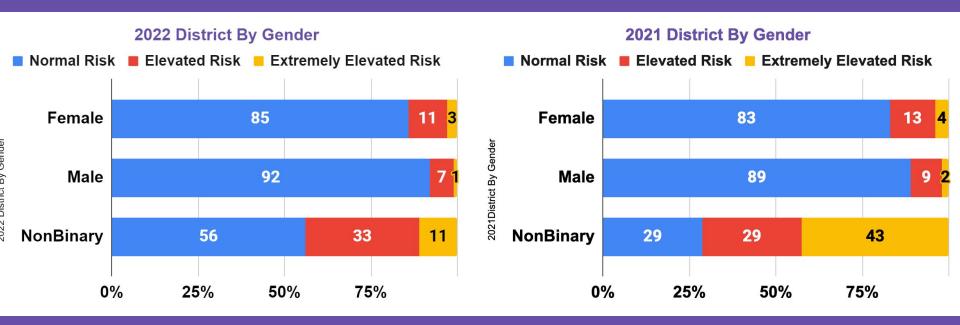
Self-Regulation – Self-control, hyperactivity, inattention

Personal Adjustment – Relationships, self-esteem, self-reliance

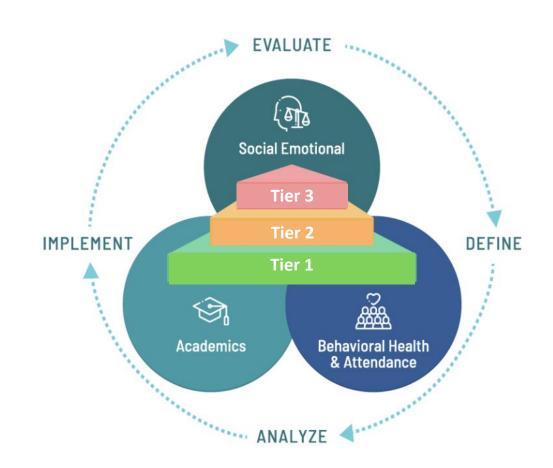
District BESS Data



District Data (by gender)



Multi-Tiered System of Support

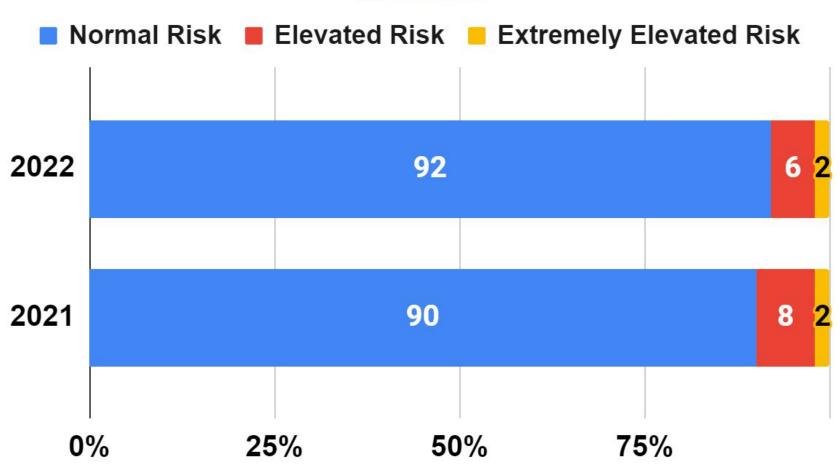


SEL Resource: Collaborative for Academic, Social, and Emotional Learning (CASEL)



- Self-awareness
- Self-management
- Social awareness
- Relationship skills
- Responsible decision-making

Tri-School



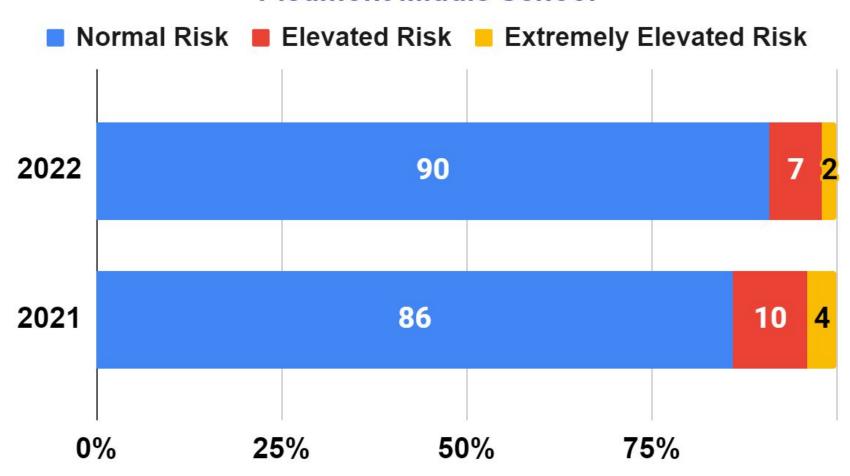
Tri-School By Grade Level 2022



TriSchool Actions

- Individual check-ins with students
- Parent contact
- Data discussions with teachers
- Review needs of students already receiving intervention
- Implement intervention
- Additional data via parent and teacher surveys

Piedmont Middle School



PMS By Grade Level 2022



Middle School Actions

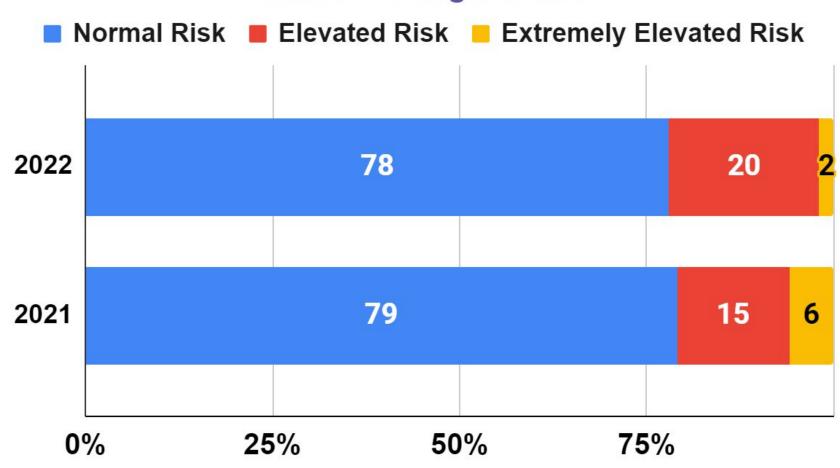
Extremely Elevated in All Subcategories - (28 students)

- Counselors connect with Academy teachers
- Encourage additional relationship building and positive reinforcement

Extremely Elevated in Internalizing Subcategory - (22 of the 28)

- 1:1 counseling meeting
- Small group counseling
- Email parents/guardians

Millennium High School



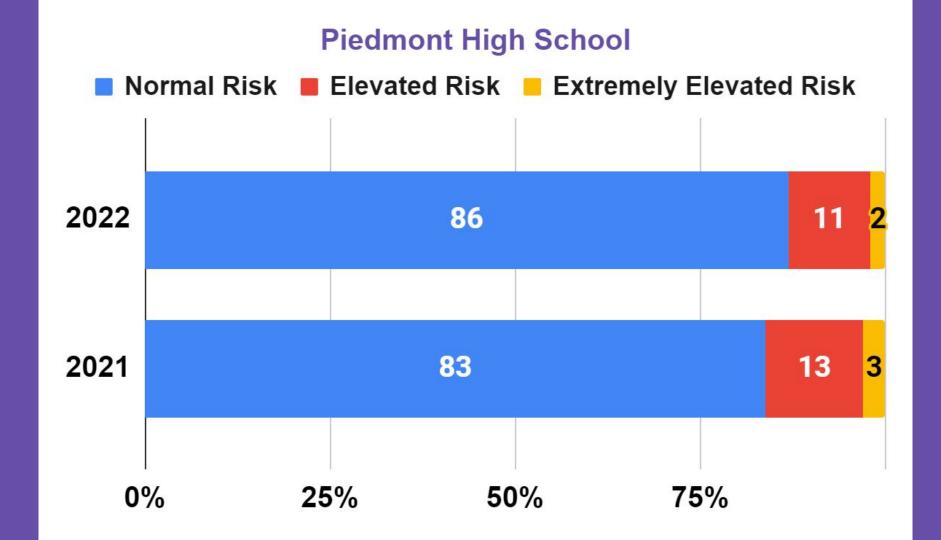
Millennium High School Actions

Extremely Elevated Risk & Elevated Risk

- Analysis of the individual student report
- Formal 1:1 check-in
- Summary email to parents/guardians
- Liaise with Wellness Center and Counseling Enriched Classroom (CEC) staff as needed

Normal Risk

- Continue to monitor through other indicators
- No parent contact necessary



PHS By Grade Level 2022



Piedmont High School Actions

Extremely Elevated Risk

- Analysis of the individual student report
- Formal 1:1 check-in
- Direct contact with parent
- Possible SST Student Support Team

Elevated Risk

- Disaggregation of data to look for common theme
- Parent letter will be sent out
- SEL lessons and Academy Support
- Communication with parents
- After school tutorial
- Peer coaching program

Normal Risk

- Continue to monitor through other indicators
- No parent contact necessary

Questions?