

**Piedmont High  
School Plan For  
Student  
Achievement  
2022-23**

**PUSD School Board Presentation  
December 14, 2022**

# Proposed Goals and Strategies: Goal #1

All students and staff will feel physically safe and emotionally supported as part of a caring and inclusive community.

INDICATOR	BASELINE	EXPECTED OUTCOME
Healthy Kids Survey Data	Winter 2021 Healthy Kids Survey: 70% on school connectedness	Increase to 75% on School Connectedness
Focus Group Qualitative Data	BIPOC students reporting they lack the sense of belongingness	Students expressing they feel a stronger sense of belonging
BESS Survey	September 2022 11% of students- Elevated Risk level (Yellow) 86%- Normal Risk (Green)	Spring 2023 90% at Normal Risk 7% at Elevated Risk
Title IX Audit	May 2022 55 students disparity between girls and boys athletics 16 areas of improvement in athletic benefits	May 2023 No disparity between girls and boys athletics. 100% of the areas of disparity in athletic benefits will be addressed

# Proposed Action Items: Goal #1

- Analysis of current instructional materials
- Wellness Center services
- Academy lessons
- Title IX Task Force
- Expanding of Peer Leadership Program
- DEI Student Advisory

# Planned Goals and Strategies: Goal #2

All students will engage in relevant learning experiences that foster lifelong curiosity, creativity, collaboration, critical thinking, communication, and responsible citizenship.

<b>Annual Measurable Outcomes</b>		
<b>Indicator</b>	<b>Baseline</b>	<b>Expected Outcome</b>
# of Newly-Adopted Textbooks/ Instructional Materials	Modern World History copyright 2001 US History copyright 2006 Civics copyright 2016 Economics copyright 1999 Biology copyright 2002 Chemistry copyright 2002 Physics copyright 2005 Health Science- no adopted textbook	Spring 2023 adopted textbooks: 4 courses in Social Studies department 3 courses in Science 1 Health Science
Scholastic Reading Inventory (SRI)	Fall 2022 Below Basic: 3.7% Basic: 7.4%	Spring 2023 Below Basic: 2% Basic: 9% (1.5% will move from Below Basic to Basic)
# of Essential Learning Outcomes Identified	2021-22 0% of courses completed the identification of defined ELOs	Spring 2023 80% of courses will complete identifying their ELOs.

## Proposed Action Items: Goal #2

- High School textbook adoption process
- Tier 2 reading intervention
- Tier 3 reading intervention
- Mastery of ELOs
- Common assessments

# Planned Goals and Strategies: Goal #3

Teachers and staff, with district partners, will ensure an outstanding educational experience for every student through collaboration, innovation, and professional growth.

<b>Annual Expected Outcomes</b>		
<b>Indicator</b>	<b>Baseline</b>	<b>Expected Outcome</b>
Number of professional learning opportunities	3 professional learning days per year	100% of new teachers will have participated in more than 3 days of professional learning
Number of communications related to social emotional wellbeing of students and concerns regarding college admissions	Letter to parents of all students who were in the elevated range via IC  Grade-level class visits and one parent night for 9th, 10th/11th, 12th	Improved letters with explanation and recommendations accompanying the BESS results  Community speakers and discussions on college admission expectations

## Proposed Action Items: Goal #3

- Restorative circles
- Curriculum materials and projects focused on DEI
- New teacher trainings
- Community engagement

# **LCAP/SSC Meetings and Our Work Going Forward**