

**Piedmont Unified School District  
Board Policy**

**BP 0100**

**Philosophy, Goals, Objectives and Comprehensive Plans**

**STRATEGIC PLAN PHILOSOPHY**

**Mission Statement**

~~Piedmont Unified School District, an exemplary school district committed to public education, is dedicated to developing independent learners who are responsible, competent, collaborative, compassionate, and intellectually curious with a strong sense of self and community. Through quality instruction and shared leadership, the District will impart knowledge and promote creative and critical thinking in a safe, nurturing and challenging environment.~~

***Two options:***

1. Piedmont Unified School District provides all students with an excellent education and opportunities for personal growth, delivered by skilled, diverse, and well-supported staff, in a school community that is inclusive and inspiring.

**OR**

2. Piedmont Unified School District delivers an equitable and inclusive educational environment that supports academic excellence and social emotional growth for all students.

**~~Vision for “Shaping Our Future” is rooted in six major themes:~~**

1. ~~Supporting Academic Excellence - By creating a breadth and depth of engaging learning opportunities for all students, continue to inspire, teach, and support students of all levels of learning to: acquire mastery of the California content standards; cultivate critical thinking skills; and achieve to one’s fullest potential~~
2. ~~Maximizing Individual Potential - Recognizing that each student has unique passions, motivations, and strengths, help students to individualize their education and achieve to their fullest potential.~~
3. ~~Developing Resilience - Create a culture of learning in the schools, where students feel safe taking risks, being flexible, innovative, and adaptable, and taking on new challenges. In addition to following students through assessments and benchmarks, offer social skills development and counseling support, so students are prepared to meet real world challenges in their lives with resilience.~~

~~4. Promoting Program Adaptability – With an emphasis on continuous growth and effective communications, reflect on the relevance and effectiveness of educational programs in a rapidly changing world in order to create learning opportunities that are comprehensive, innovative, dynamic, and sustainable.~~

~~5. Cultivating A Global Citizenry – Cultivate students to become engaged and responsible citizens in the larger global community.~~

~~6. Building K-12 Community – Develop collaborations across groups in the K-12 educational community to stay informed and to participate in the development and maintenance of programs and practices that support the District’s commitments, vision, and goals.~~

~~The beliefs and commitments that form the basis of the District’s philosophy are:~~

~~Our students are compassionate leaders and courageous problem-solvers, ready to take on challenges and make a difference in a complex and interconnected world.~~

## **BELIEFS**

- ~~1. Every person has intrinsic worth.~~
- ~~2. We are responsible for our actions and our inaction.~~
- ~~3. Learning is a life-long journey.~~
- ~~4. While learning is the responsibility of the individual, education is the obligation of the community.~~
- ~~5. Appreciating diversity strengthens community.~~
- ~~6. When an individual’s gifts are shared, community is strengthened.~~
- ~~7. The potential for individual success exists in every person.~~
- ~~8. Enjoyment enhances life.~~
- ~~9. Meaningful endeavors grow from passion, courage, commitment, and compassion.~~
- ~~10. Family and friends are fundamental to personal well being.~~
- ~~11. Open mindedness and responsiveness to change are essential to growth and renewal.~~

## **Core Values**

Our district embraces these core values in educational practice and operational strategy:

### *Integrity*

We elevate honesty and ethics as the centerpiece of all that we do.

### *Equity*

We foster a welcoming, inclusive and safe environment where individuals are nurtured, where barriers to success are eliminated, and where everyone has the opportunity to collaborate with others and reach their potential free from racism and other forms of inherent bias. We model compassion and respect for others perspectives.

### Academic Excellence

We provide outstanding academic content that paves the way for students to achieve mastery of core academic subjects, literacy in media and technology, and cultural competency in preparation for college, careers and a future of their own design.

### Curiosity

We provide opportunities for students to ask questions, identify current and future problems, explore their interests and talents, innovate, and find joy in life-long learning.

### Courage

We promote resilience, diligent work, and taking action with purpose and resolve, even when doing so may be difficult.

## **COMMITMENTS**

- ~~-We are committed to cultivate a learning community where students are engaged in their learning, strive for excellence, and are supported to achieve to their fullest potential.~~
- ~~-We are committed to providing a safe, nurturing learning environment where every member of the Piedmont Schools feels respected. We strive to increase everyone's sense of inclusion in our community. Our practice of safety and inclusion begins with our policy of prohibiting discrimination on the basis of age, disability, ethnicity, gender, language, marital status, nationality, race, religion, sexual orientation, and socioeconomic status.~~
- ~~-We are committed to foster an education program that equips our students to live in a diverse world, acknowledge and appreciate cultural differences, understand the significance of socioeconomic inequalities, recognize the biases and discrimination that exist, identify conflicts and options for resolution, and take action for positive change.~~
- ~~-We are committed to advance the beliefs, commitments, vision, and goals of our school system by:
  - working collaboratively
  - allocating and effectively managing limited resources~~

Legal Reference:

EDUCATION CODE

51002 Local development of program based on stated philosophy and goals

51019 Definition of philosophy

ADOPTED: October 27, 1999

REVISED: September 14, 2011

REVISED: