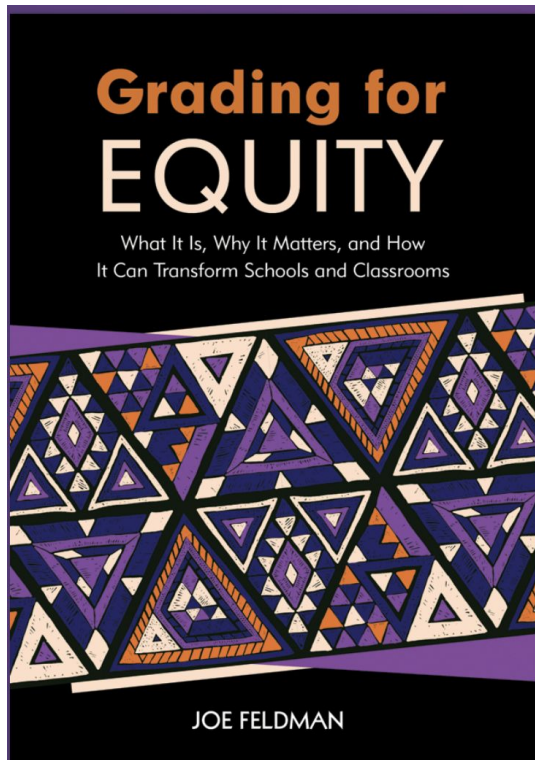


Equitable Grading Practices

School Board Meeting, March 22, 2023



Grading for Equity - Joe Feldman



What is equitable grading?

Why is it important?

How is it implemented?

Grading for Equity: The Three Pillars

1. Accurate

Mathematically
Sound

Grading Practices:

Avoiding zeros
0-4 Grading Scale vs
0-100 Scale

2. Bias Resistant

Based only on
Student Learning

Grading Practices:

Excluding participation
and effort
Not giving extra credit

3. Motivational

Growth
Mindset

Grading Practices:

Providing retakes
Grades based on
standards scales, not
points

Traditional 0-100 scale

A	90-100%	10%
B	80-89%	10%
C	70-79%	10%
D	60-69%	10%
F	0-59%	60%

Equitable scale

		% scale	Rubric
20%	A	90-100%	3.21-4.0
20%	B	80-89%	2.41-3.2
20%	C	70-79%	1.61-2.4
20%	D	60-69%	0.81-1.6
20%	F	50-59%	0-0.8
	Inc	50%	0

Grading for Equity: The Three Pillars

1. Accurate

Mathematically
Sound

2. Bias Resistant

Based only on
Student Learning

3. Motivational

Growth
Mindset

Grading Practices:

Grading Scale
Zeros

Grading Practices:

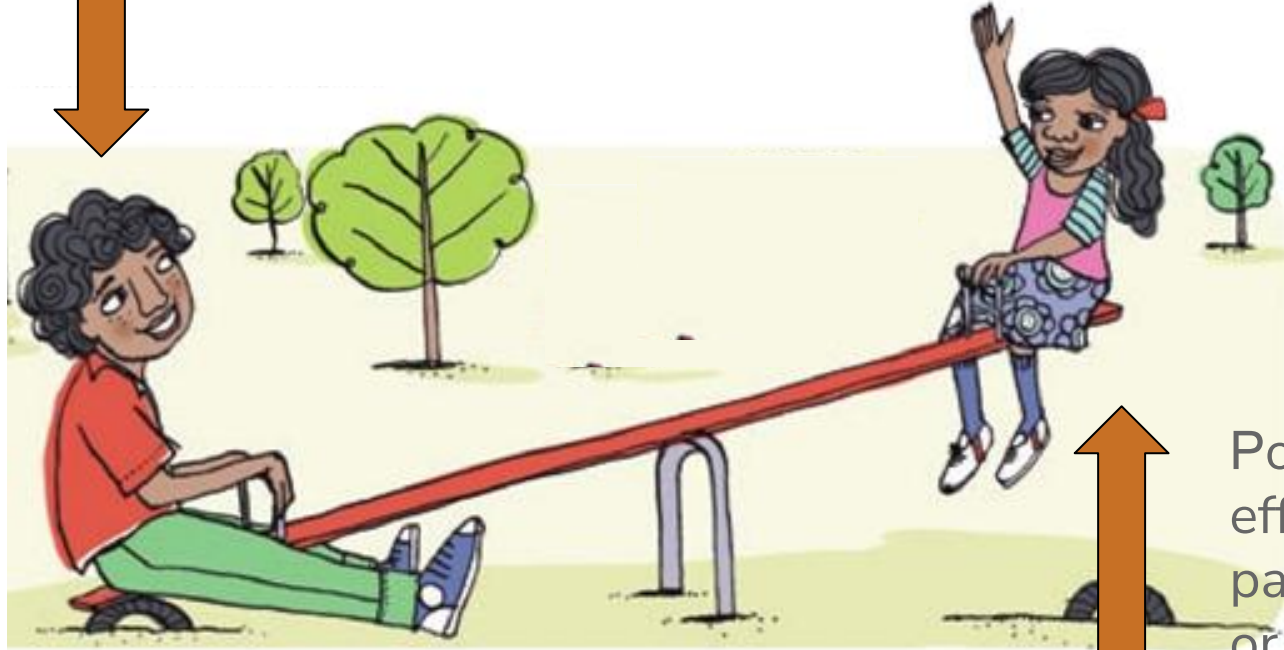
Participation
Extra credit
Homework

Grading Practices:

Retakes
Transparency
Timely Feedback

- Points off for late work
- Points off for not having HW or materials

Grade Deflation



Grade Inflation

Points for effort, participation, or completion rather than knowledge and skills

Grading for Equity: The Three Pillars

1. Accurate

Mathematically
Sound

2. Bias Resistant

Based only on
Student Learning

3. Motivational

Growth
Mindset

Grading Practices:

Grading Scale

Zeros

Grading Practices:

Participation

Extra credit

Homework

Grading Practices:

Retakes

Transparency

Timely Feedback

Piedmont Middle School

- Grading for Equity Community of Practice (7 departments)
- Ongoing discussions at School Advisory Council (SAC)
- School Plan for Student Achievement (SPSA) 2021-22
- School-wide implementation of “50% floor” or 0-4

Teacher & Student Testimonials

- ❖ Focus on learning
- ❖ Common language
- ❖ Growth mindset
- ❖ Full credit
- ❖ Less late work



Why is equitable grading important?

- **ALL means ALL**
- Refocus on learning vs. a culture of points
- Grade accurately reflects student learning
- Better identify students who need additional support
- Encourage curiosity and lifelong learning- Growth Mindset
- Grade is not a mystery

Piedmont High School

- High stakes nature of grades at high school
- Staff discussion on zeros and the other pillars
- *Grading for Equity* readings/book club
- Plans for 2023-24 building equitable and aligned practices

Board and Public Questions

