



# RUSD

RIVERSIDE UNIFIED  
SCHOOL DISTRICT



## 2020-21 SCHOOL REOPENING

Board of Education  
JULY 21, 2020

# PREVIOUS ACTION



**PROGRAM CHOICES APPROVED - JULY 8**

**HOME-BASED AND VIRTUAL PROGRAM CHOICES**

**ACTION TEAM PLANNING - JULY 9 thru JULY 14**

**FREQUENTLY ASKED QUESTIONS - JULY 11**

**PROGRAM SELECTION FORM - JULY 13**

**COMMUNITY UPDATE - JULY 15**

# ACTION



## PROGRAM CHOICES

- IN-PERSON

## SCHOOL YEAR START DATE

- AUGUST 10, 2020

# OVERVIEW



- 1 | **PROGRAM  
SELECTION UPDATE**
- 2 | **STATE & COUNTY  
UPDATES**
- 3 | **IN-PERSON  
PROGRAM CHOICE**

- 4 | **HEALTH & SAFETY**
- 5 | **TRANSPORTATION**
- 6 | **STUDENT  
SUPPORTS**
- 7 | **QUESTIONS**



# TIMELINE



**JULY 8**  
**MODELS REVIEWED**



**JULY 21**  
**PLANS REVIEWED**



**PLANNING  
PHASE 1**

**PLANNING  
PHASE 2**

**PLANNING  
PHASE 3**

**Draft Actions &  
Recommendations with  
Stakeholders**

**Explicit Action Planning**

**Final Preparations and  
Implementation**

**Do Now**

Planning Activities:  
May through June

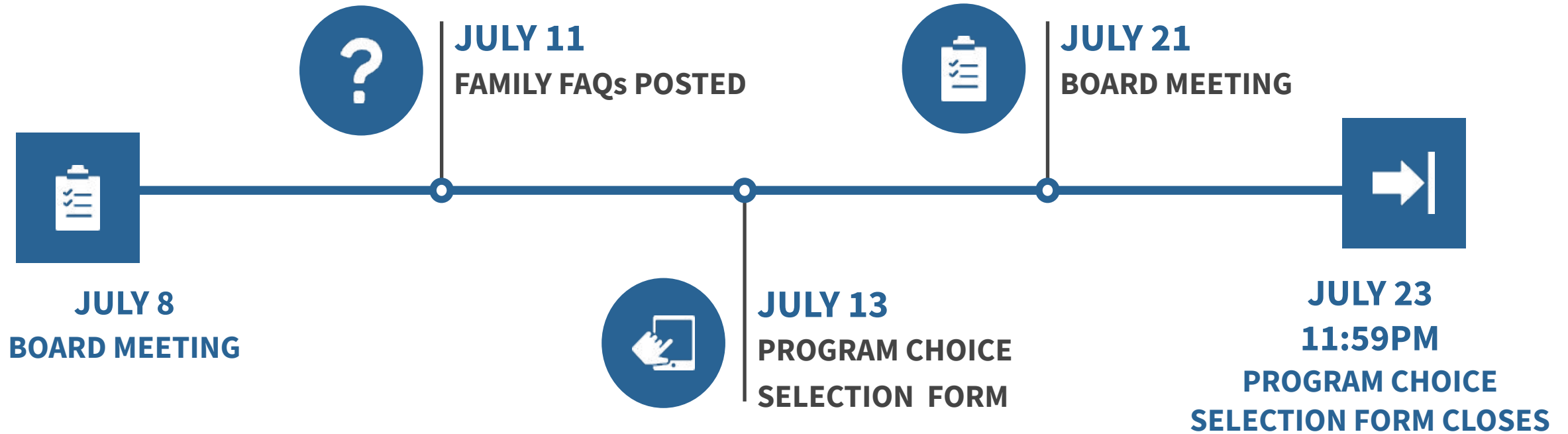
**Do Before School Opens**

Preparation Activities:  
May through August

**Do When School Opens**

Implementation Activities:  
Throughout the School Year

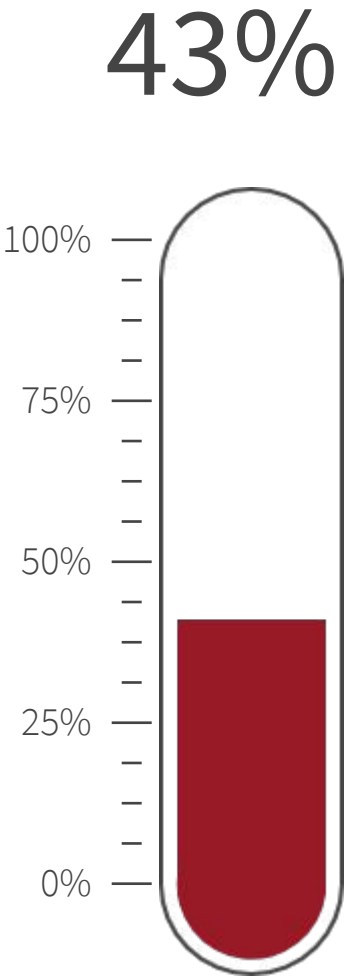
# PROGRAM CHOICE SELECTION



# PROGRAM CHOICE RESPONSES



THANK  
YOU!!



 18,239  
RESPONSES

# STATE AND COUNTY UPDATES



## STATE PLAN

1. **Safe In-person School Based on Local Health Data**
2. **Face Covering Requirements**
3. **Physical Distancing + Other Adaptations**
4. **Regular Testing + Dedicated Contact Tracing**
5. **Rigorous Distance Learning**

## CLOSURE CRITERIA

- **In Consultation with Public Health Officer**
- **Classroom Cohort Goes Home When There is A Confirmed Case**
- **School Goes Home When Multiple Cohorts Have Cases or More Than 5% Positive**
- **A District Goes Home if 25% of Schools Closed w/in 14-Day Period**

AS OF FRIDAY, JULY 17, 2020



# IN-PERSON PROGRAM CHOICE



## INSTRUCTION

Certificated Teacher, Standards Aligned,  
Core Adopted Materials, Assessments



## SUPPORTS

Small Group Instruction, Social Emotional,  
English Learners, Special Education, GATE



## EQUITY & ACCESS

Access to Device & Internet to Support  
Transition to Distance Learning



## LUNCH & RECESS

Staggered, Cohorts, Packaged Meals,  
Outdoor when possible



## CO & EXTRA CURRICULAR

With Health & Safety Precautions as  
Permitted by County Orders



## ARRIVAL/DISMISSAL

Site Specific Entry/Exit Points &  
Schedules, Transportation

# NEW TERMINOLOGY



## **IN-PERSON**

Physically At School



## **SYNCHRONOUS**

Live Interaction / Instruction  
Online



## **ASYNCHRONOUS**

Independent Learning Online  
Prerecorded or Assignments

**ELEMENTARY = PK - 6**

**SECONDARY = 7 - 12+**

# IN-PERSON PROGRAM ATTRIBUTES



## **HYBRID**

**Combination**

**In-person & Distance Learning**

## **COHORTS**

**Group A**

**Group B**

**STUDENTS WITH AN INDIVIDUAL EDUCATION PLAN (IEP)  
IN A SPECIAL DAY CLASS:**

**Attend In-person More Frequently**

## DEFINITION

- Instruction in which the student and instructor are in different locations
- Students are under the general supervision of a certificated teacher

## INCLUDES

- Online Interaction, instruction and check-ins between teachers and students
- Print materials incorporating assignments that are the subject of written or oral feedback

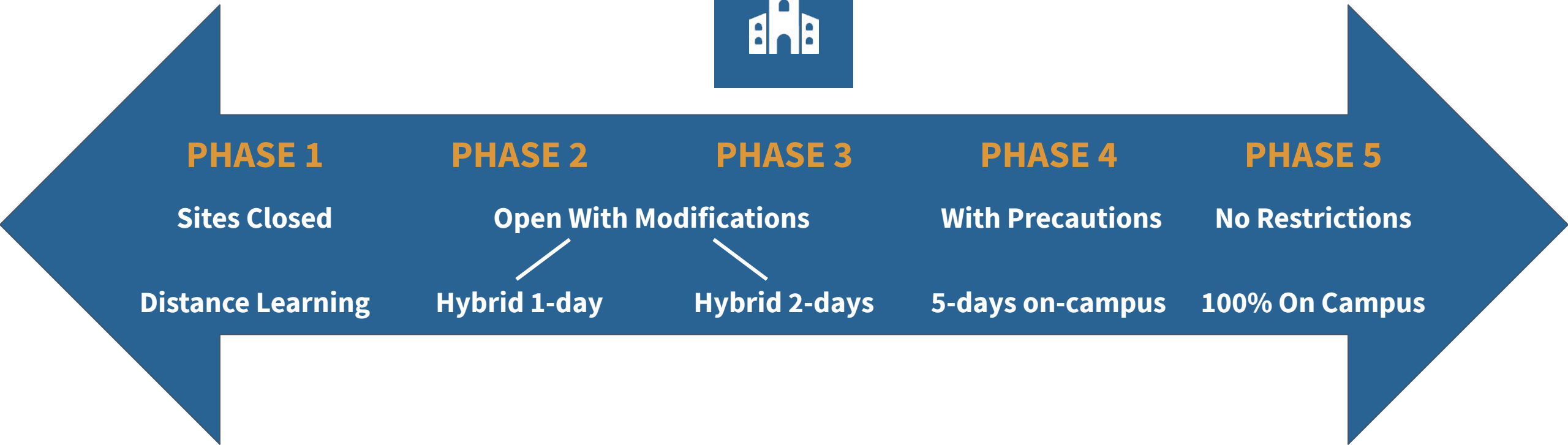
## INSTRUCTION

- Content aligned grade level standards equal in rigor to in-person
- Daily live interaction with teachers and peers for purposes of instruction, progress monitoring and maintaining school connectedness

## SUPPORTS

- Address needs Foster Youth and McKinney Vento (Homeless)
- Special Education and Related Services
- Designated and Integrated English Language Development
- Meals for students eligible for free and reduced

# IN PERSON OVERVIEW



**POSITION ALONG CONTINUUM CHANGES BASED ON COMMUNITY HEALTH CIRCUMSTANCES**

# MOVEMENT BETWEEN PHASES



**PHASE 1**

Sites Closed

**PHASE 2**

Open With Modifications

**PHASE 3**

With Precautions

**PHASE 4**

No Restrictions

**PHASE 5**

**Regular and On-going Monitoring of Indicators**

# MOVEMENT BETWEEN PHASES

- Guidance From: Governor's Office, CA Dept Public Health, CA Dept of Education, Riverside County Public Health
- Local Epidemiology Data Showing Sustained Decline in COVID-19 Cases Over a 14 Day Period
- Increase in Available Hospital Based Resources in County

# DISTANCE LEARNING


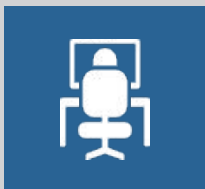
## PHASE 1


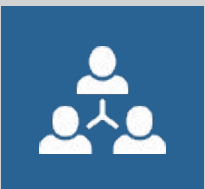
**\*Local Context: Pending Public Health Orders and Negotiations with Bargaining Units**



# DISTANCE LEARNING STUDENT DAY

## PHASE 1 - Distance Learning

TIME SPAN	ELEMENTARY
MORNING Approx 3 hours Live	
AFTERNOON Approx 3 hours Independent	 <b>+ Student Support</b>

TIME SPAN	SECONDARY
MORNING Approx 3 hours Independent	
AFTERNOON Approx 3 hours Live	 <b>+ Student Support</b>

**\*Local Context: Pending Public Health Orders and Negotiations with Bargaining Units**

# HYBRID ELEMENTARY ONE DAY PER WEEK

















**PHASE 2 - 1 Day/Week**

**\*Local Context: Pending Public Health Orders and Negotiations with Bargaining Units**

# ELEMENTARY TEACHER DAY

← PHASE 2 - 1 Day/Wk →



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>GROUP A</b> 	<b>GROUP A &amp; B</b> Whole Group Small Group	<b>GROUP A &amp; B</b> Small Group Office Hours	<b>GROUP B</b> 	<b>GROUP A &amp; B</b> Whole Group Small Group
	 	 		 
	 	 		 
<b>GROUP B</b> 		Planning & Preparation	<b>GROUP A</b> 	






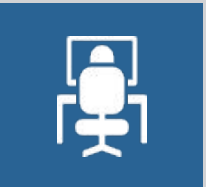


Special Day Class Students Attend Monday & Thursday In-person

\*Local Context: Pending Public Health Orders and Negotiations with Bargaining Units

# ELEMENTARY STUDENT DAY - GROUP A



← PHASE 2 - 1 Day/Wk →

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<p>Whole Group Small Group</p>  	<p>Small Group Office Hours</p>  		<p>Whole Group Small Group</p>  

Special Day Class Students Attend Monday & Thursday In-person

\*Local Context: Pending Public Health Orders and Negotiations with Bargaining Units

# HYBRID ELEMENTARY TWO DAY PER WEEK













**PHASE 3 - 2 Day/Week**

**\*Local Context: Pending Public Health Orders and Negotiations with Bargaining Units**

# ELEMENTARY TEACHER DAY

← PHASE 3 - 2 Day/Wk →






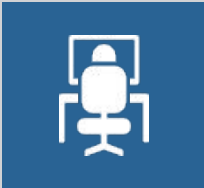


MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<div>GROUP A</div> <div></div>	<div>GROUP A</div> <div></div>	<div>GROUP A &amp; B</div> <div>Small Group</div> <div>Office Hours</div> <div></div> <div></div>	<div>GROUP B</div> <div></div>	<div>GROUP B</div> <div></div>
<div>GROUP B</div> <div></div>	<div>GROUP B</div> <div></div>	<div>Planning &amp; Preparation</div>	<div>GROUP A</div> <div></div>	<div>GROUP A</div> <div></div>

\*Local Context: Pending Public Health Orders and Negotiations with Bargaining Units

# ELEMENTARY STUDENT DAY - GROUP A



← PHASE 3 - 2 Day/Wk →

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<div>Office Hours Small Group</div>  		

Special Day Class Students Attend Monday, Tuesday & Thursday, Friday In-person

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# HYBRID SECONDARY

**PHASE 2 - 1 Day/Week**

















**\*Local Context: Pending Public Health Orders and Negotiations with Bargaining Units**



# SECONDARY TEACHER DAY



← PHASE 2 - 1 Day/Wk →

	MONDAY GROUP A	TUESDAY GROUP A/B	WEDNESDAY	THURSDAY GROUP B	FRIDAY GROUP A/B
WEEK 1	PERIOD 1/3/5 	PERIOD 1/3/5  	PERIOD 1/2/3/4/5/6  	PERIOD 1/3/5 	PERIOD 2/4/6  
WEEK 2	PERIOD 2/4/6 	PERIOD 2/4/6  	  + OFFICE HOURS Student Support	PERIOD 2/4/6 	PERIOD 1/3/5  




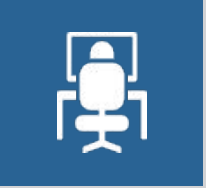






## BLOCK SCHEDULE

\*Local Context: Pending Public Health Orders and Negotiations with Bargaining Units

# SECONDARY STUDENT DAY - WEEK 1 of 2



← PHASE 2 - 1 Day/Wk →

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
GROUP A	PERIOD 1/3/5 	PERIOD 2/4/6 	PERIOD 1/2/3/4/5/6 	PERIOD 1/3/5 	PERIOD 2/4/6 
GROUP B	PERIOD 1/3/5 	PERIOD 2/4/6 	 OFFICE HOURS & Student Support	PERIOD 1/3/5 	PERIOD 2/4/6 











## BLOCK SCHEDULE

\*Local Context: Pending Public Health Orders and Negotiations with Bargaining Units

# SECONDARY STUDENT DAY - WEEK 2 of 2



← PHASE 2 - 1 Day/Wk →

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
GROUP A	PERIOD 2/4/6 	PERIOD 1/3/5 	PERIOD 1/2/3/4/5/6 	PERIOD 2/4/6 	PERIOD 1/3/5 
GROUP B	PERIOD 2/4/6 	PERIOD 1/3/5 	 OFFICE HOURS & Student Support	PERIOD 2/4/6 	PERIOD 1/3/5 

## BLOCK SCHEDULE

\*Local Context: Pending Public Health Orders and Negotiations with Bargaining Units

# HYBRID SECONDARY











**PHASE 3 - 2 Day/Week**

**\*Local Context: Pending Public Health Orders and Negotiations with Bargaining Units**

# SECONDARY TEACHER DAY



← PHASE 3 - 2 Day/Wk →

	MONDAY GROUP A	TUESDAY GROUP A	WEDNESDAY	THURSDAY GROUP B	FRIDAY GROUP B
WEEK 1	PERIOD 1/3/5 	PERIOD 2/4/6 	ALL SUBJECTS 	PERIOD 1/3/5 	PERIOD 2/4/6 
WEEK 2	PERIOD 1/3/5 	PERIOD 2/4/6 	 + OFFICE HOURS Student Support	PERIOD 1/3/5 	PERIOD 2/4/6 




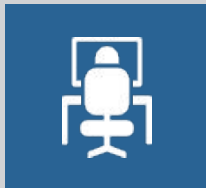
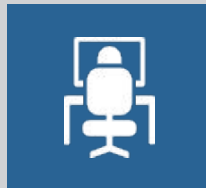

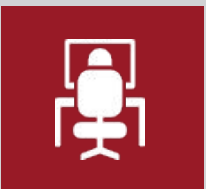


## BLOCK SCHEDULE

\*Local Context: Pending Public Health Orders and Negotiations with Bargaining Units

# SECONDARY STUDENT DAY

PHASE 3 - 2 Day/Wk



		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY			
GROUP A	PERIOD 1/3/5		PERIOD 2/4/6		PERIOD 1/2/3/4/5/6				
	PERIOD 1/3/5		PERIOD 2/4/6				PERIOD 1/3/5		PERIOD 2/4/6
GROUP B		BLOCK SCHEDULE							

\*Local Context: Pending Public Health Orders and Negotiations with Bargaining Units

# HEALTH & SAFETY



- **Safety Precautions Training (Staff, Families & Students)**
- **Signage**
- **Screening - Temperature Checks**
- **Use of Face Coverings Required (Grades 3-12 & Staff)**
- **Path of Travel Clearly Marked**

## CLASSROOMS

- **Assigned Seats Facing Forward**
- **12 - 18 Students**
- **Social Distance When Possible**
- **Partitions (Desk & Shared Spaces)**

# HEALTH & SAFETY





# HEALTH & SAFETY



# TRANSPORTATION



- **Safety Precautions Training (Staff, Families & Students)**
- **Signage**
- **Sanitize Busses Before, Between & After Routes**
- **Use of Face Coverings**
- **Load From Back to Front**
- **Assigned Seats**
- **Social Distance When Possible**

# STUDENT SUPPORTS



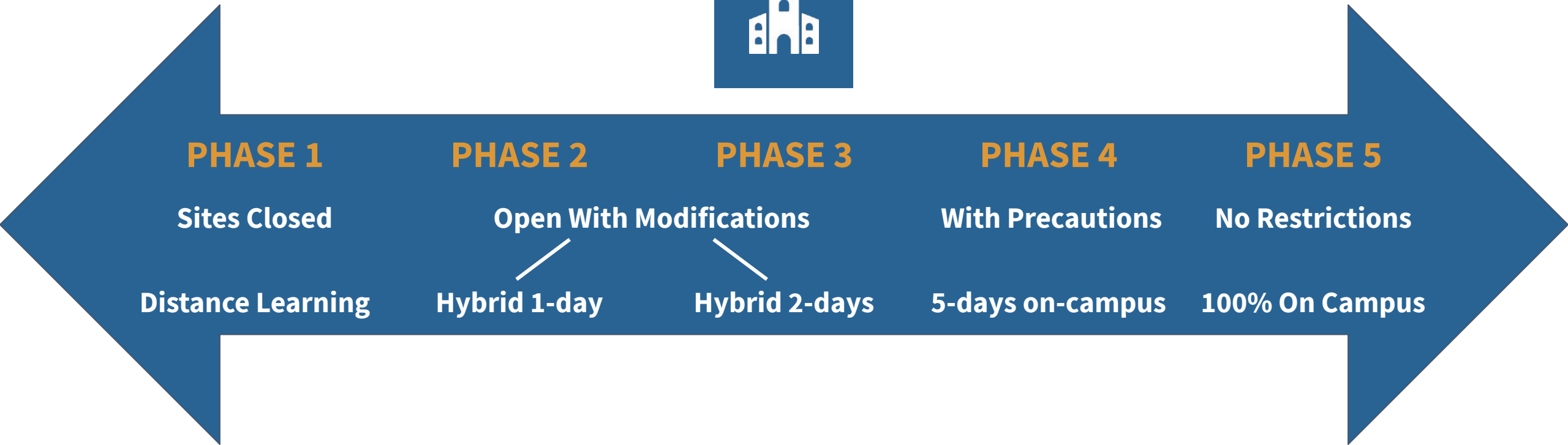
## Social-Emotional Supports

- SAP Counselors (PK-12)
- School Psychologists (PK-12)
- School Counselors (7-12)

## Additional Supports:

- Tutoring (TK-12)
- Referrals to Health & Community Services (PreK-12)

# IN PERSON OVERVIEW



**POSITION ALONG CONTINUUM CHANGES BASED ON COMMUNITY HEALTH CIRCUMSTANCES**

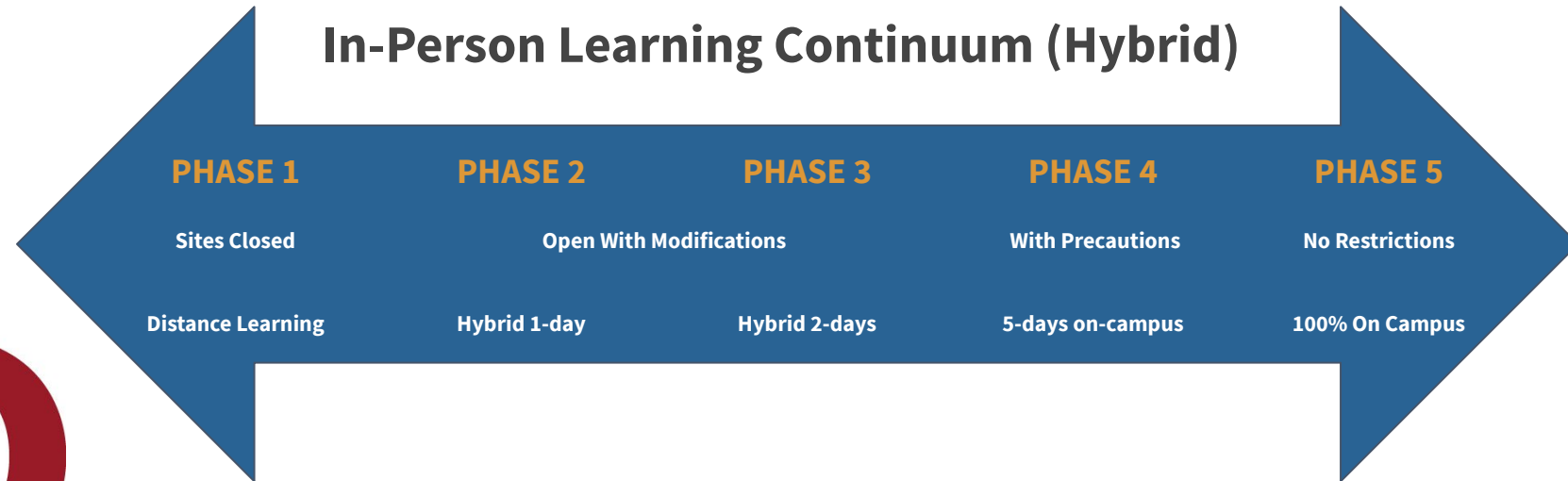
**Regular and On-going Monitoring of Indicators**

# ACTION



## PROGRAM CHOICES

### In-Person Learning Continuum (Hybrid)



**DUE TO STATE GUIDANCE BY GOVERNOR  
IN-PERSON WILL BEGIN IN DISTANCE LEARNING  
FOR ALL STUDENTS ON AUG 10.**



# RUSD

RIVERSIDE UNIFIED  
SCHOOL DISTRICT

QUESTIONS?  
THANK YOU