

# Expanded Learning Opportunities Grant Plan & Report Update on all COVID-19 Pandemic Funding Grants

# Presentation Items

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## ☐ Expanded Learning Opportunities Grant Plan

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## ☐ Report Update on all COVID-19 Pandemic Funding Grants

- ☐ Santa Rosa City Schools - Elementary and High School Districts - “PAST” COVID-19 pandemic grant REVENUE to date for the 2019-20 & 2020-21 fiscal years
- ☐ Santa Rosa City Schools - Elementary and High School Districts - “PAST” COVID-19 pandemic grant EXPENDITURES to date for the 2019-20 & 2020-21 fiscal years
- ☐ Santa Rosa City Schools - Elementary and High School Districts - “NEW” COVID-19 pandemic grant REVENUE to date for the 2019-20 & 2020-21 fiscal years
- ☐ Santa Rosa City Schools - Elementary and High School Districts - “NEW” COVID-19 pandemic grant BUDGETED EXPENDITURES to date for the 2019-20 & 2020-21 fiscal years

# Expanded Learning Opportunities Grant Plan

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# Overview

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- ❑ The California Legislature signed COVID-19 Relief and School Reopening Grant AB 86 in March 2021, which approved \$4.6 billion for Expanded Learning Opportunities (ELO) Grants for 2020-21.
- ❑ In order for school districts to be eligible, an Expanded Learning Opportunities Grant Plan must be adopted by the local governing board at a public meeting on or before June 1, 2021, and must be submitted to the County Office of Education within five days of adoption.
- ❑ These funds may be used for any eligible expenditures from the start of the 2020–21 fiscal year on July 1, 2020, through August 31, 2022.
- ❑ This proposed Expanded Learning Opportunities Grant Plan fulfills this requirement and provides the road map for our expanded learning opportunities for our students funded by this allocation of **\$2,435,065 for the Santa Rosa Elementary District** and **\$7,203,987 for the Santa Rosa High School District** for a **total of \$9,639,052 to Santa Rosa City Schools** (not including Charter Schools) for expanded learning opportunities.

# Plan Highlights

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## **A description of how parents, teachers, and school staff were involved in the development of the plan:**

- ❑ The District Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC) reviewed and discussed this plan. The plan includes updates based on the District Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC) input in the extending instructional learning time component, which is summer school, of this plan.
- ❑ At the April 28, 2021, regular board meeting, district administration presented the extending instructional learning time component, which is summer school, of this plan to the members of the board, the district administration, and all members in attendance. Public comment on this item was taken and the board approved the plan.
- ❑ The District Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC) reviewed and discussed this plan. The plan includes updates based on the District Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC) input in the extending instructional learning time component, which is summer school, of this plan.
- ❑ At the April 28, 2021, regular board meeting, district administration presented the extending instructional learning time component, which is summer school, of this plan to the members of the board, the district administration, and all members in attendance. Public comment on this item was taken and the board approved the plan.

# Plan Highlights

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## **A description of how students will be identified and the needs of students will be assessed:**

- ❑ Based on academic needs (using data from LetsGoLearn for grades K-6 and D & F reports for grades 7-12)
- ❑ Social emotional needs (using data from staff referrals and YouthTruth surveys)
- ❑ Based on language learning needs (using reclassification data)
- ❑ Parents and staff can also refer students to programs
- ❑ Tests in place of SBAC (The Illuminate Test Bank) will be analyzed for grades, 3-8 and 11

# Plan Highlights

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**A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support:**

- ❑ Through Parent Square (SRCS electronic parent and guardian communication system)
- ❑ SRCS board meetings
- ❑ Monthly district newsletter
- ❑ District website
- ❑ District parent meetings including DAC and DELAC
- ❑ School sites also contact parents through school newsletters, school emails, and school websites

# Plan Highlights

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## A SUMMARY description of the LEA's plan to provide supplemental instruction and support:

- ❑ **\$4,844,246** for 2020-21 Summer School (In Person Extended School Year Program Approved at the April 28, 2021, Regular Board Meeting) & 2021-22 Summer School, the extending instructional learning time component of the plan.
- ❑ **\$944,806** for Paraprofessionals, the accelerating progress to close learning gaps through enhancement of learning supports component of this plan.
- ❑ **\$1,400,000** for teachers to minimize combination classes and maintain class sizes, the integrated student supports to address other barriers to learning component of this plan.
- ❑ **\$2,450,000** in remaining grant funds to be more clearly define with planning, but included in the plan is a budget for this towards these allowable uses with this grant:
  - ❑ Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports
  - ❑ Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility
  - ❑ Additional academic services for students
  - ❑ Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic need



# Report Update on all COVID-19 Pandemic Funding Grants

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# Santa Rosa City Schools - Elementary and High School Districts - “PAST” COVID-19 pandemic grant REVENUE to date for the 2019-20 & 2020-21 fiscal years

<b>COVID-19 pandemic grant revenue to date for the 2019-20 &amp; 2020-21 fiscal years:</b>	
<b>SACS Resource 7388 {SB117 COVID-19 LEA Response}</b>	<b>Revenue</b>
Santa Rosa Elementary	\$59,543.00
Santa Rosa High	\$177,583.00
<b>Learning Loss Mitigation Funding (LLMF) authorized by the 2020–21 budget package</b>	
<b>CR Funds, SACS Resource Code 3220</b>	<b>Revenue</b>
Santa Rosa Elementary	\$3,141,178.00
Santa Rosa High	\$5,897,580.00
<b>GEER I Fund, SACS Resource Code 3215</b>	<b>Revenue</b>
Santa Rosa Elementary	\$285,207.00
Santa Rosa High	\$811,000.00
<b>GF, Resource SACS Code 7420</b>	<b>Revenue</b>
Santa Rosa Elementary	\$303,623.00
Santa Rosa High	\$881,977.00
<b>Federal CARES Act, Elementary and Secondary School Emergency Relief (ESSER)</b>	
<b>ESSER I, SACS Resource Code 3210</b>	<b>Revenue</b>
Santa Rosa Elementary	\$756,595.00
Santa Rosa High	\$1,453,049.00
<b>Total COVID-19 pandemic grant revenue to date for the 2019-20 &amp; 2020-21 fiscal years:</b>	<b>\$13,767,335.00</b>

# Santa Rosa City Schools - “PAST” COVID-19 pandemic grant EXPENDITURES to date for the 2019-20 & 2020-21 fiscal years

<b>COVID-19 pandemic grant expenses to date for the 2019-20 &amp; 2020-21 fiscal years:</b>	<b>Expenditures</b>
Return to School Committee Work on preparation for distance learning in spring 2020 - Certificated and Classified Extra Pay	\$19,019.38
Provide meals to students and to continuing the employment of existing child nutrition services staff	\$3,000,299.03
20% of custodians 2020-21 salaries and benefits and purchasing supplies to sanitize and clean the facilities as a result of COVID-19 pandemic	\$785,036.28
One additional professional development day in 2020-21 for SRTA for COVID-19 pandemic related professional development	\$436,624.04
17% of T&L Directors 2020-21 salaries and benefits for planning for and coordinating on long-term closures including on how to provide online learning	\$193,729.02
Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their classroom instructors	\$3,756,856.56
COVID-19 Coordinator salary & benefits for coordination of preparedness and response efforts	\$131,763.60
Purchasing materials and supplies including for personal protective equipment (PPE) while physically at school to prevent the spread of COVID-19 during the pandemic	\$2,505,289.04
Daycare salaries and benefits, materials, and supplies for modified program during COVID-19 pandemic closure to provide childcare for essential workers necessary to maintain the operation and continuity of services and to continuing the employment of existing staff	\$1,378,139.48
Services needed as a result of COVID-19 pandemic including heating & air filter changes and storage rental for classroom desks moved out to make room for proper spacing while physically in school	\$455,007.86
Certificated and Classified Extra Pay for COVID-19 pandemic closure extra work including for all MOU language, teachers getting 4 hours to set up during weekend before the start of distance learning, SRTA weekly engagement tracking, teacher trainings, extra halftime pay to CNS & M&O employees physically at work during COVID-19 pandemic closure, and Distance Learning Plans (DLP) work for special education 2 hrs to complete DLP and 1 hr for DLP.	\$1,105,570.71
<b>Total COVID-19 pandemic grant expenditures</b>	<b>\$13,767,335.00</b>

# Santa Rosa City Schools - “NEW” COVID-19 pandemic grant REVENUE to date for the 2020-21, 2021-22 and beyond fiscal years

<b>New COVID-19 pandemic grant revenue:</b>	
<b>COVID-19 Relief and School Reopening Grant AB 86</b>	
<b><u>In-Person Instruction (IPI) Allocation per EC 43521(c)(1)2,3 SACS Resource Code 7422</u></b>	<b><u>Revenue</u></b>
Santa Rosa Elementary	\$1,144,207.00
Santa Rosa High (\$3,341,369 allocation if started on April 1 and less 1% for every non in person day after)	\$2,773,336.27
<b><u>Expanded Learning Opportunities (ELO) Allocation SACS Resource Code 7426 &amp; 7425</u></b>	<b><u>Revenue</u></b>
Santa Rosa Elementary	\$2,435,065.00
Santa Rosa High	\$7,203,987.00
<b><i>Federal CARES Act, Elementary and Secondary School Emergency Relief (ESSER)</i></b>	
<b><u>ESSER II, SACS Resource Code 3212</u></b>	<b><u>Revenue</u></b>
Santa Rosa Elementary	\$3,993,818.00
Santa Rosa High	\$5,766,637.00
<b><u>ESSER III, SACS Resource Code TBD</u></b>	<b><u>Revenue</u></b>
Santa Rosa Elementary	\$8,887,645.00
Santa Rosa High	\$12,832,791.00
<b>Total New COVID-19 pandemic grant revenue:</b>	<b>\$45,037,486.27</b>

# Santa Rosa City Schools - “NEW” COVID-19 pandemic grant **BUDGETED** EXPENDITURES to date for the 2020-21, 2021-22 and beyond fiscal years

New COVID-19 pandemic grant budgeted expenses	Expenditures
Expanded Learning Opportunities Grant Plan	\$9,639,052
Simultaneous Teaching Stipends, Teaching additional sections, substituting during prep period	\$2,443,750
Distance Learning Classroom Overages	\$2,500,000
Substitute stipend	\$237,500
PPE Items for musical instruments for in person instruction	\$60,000
Classroom air quality improvement measures	\$1,600,000
New teacher positions added for in-person instruction for teachers with remote accommodations	\$150,000
Replacement/Refresh Technology (e.g. laptops) for teachers and other staff	\$2,500,000
Replacement textbooks, supplies, and technology (chromebooks)	\$1,150,000
Costs for maintaining staff and continuity of services	TBD
Other Items to be considered with input from various stakeholders	TBD
<b>Total New COVID-19 pandemic grant budgeted expenses</b>	<b>\$20,280,302.00</b>

# Questions? / Comments

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