

English Learner Master Plan Update

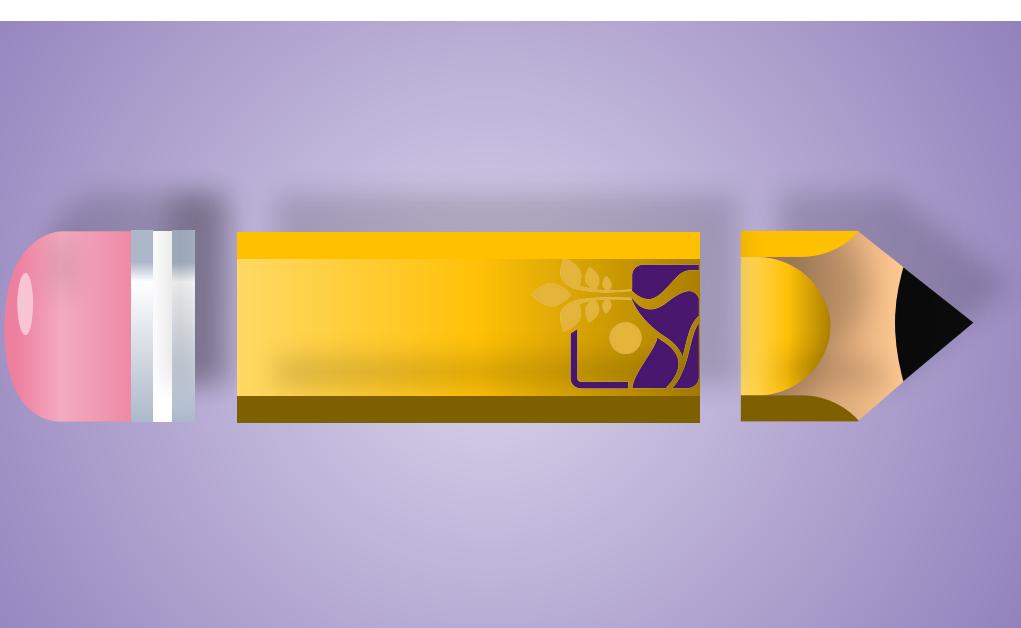
October 27, 2021

**Eduwiges Llamas, Director,
Educational Services**



"Multicultural education, and all good teaching, is about transformation – individual, collective, and institutional. Each of these levels is needed to foster student learning."

- Sonia Nieto, The Light in Their Eyes



Demographics



Secondary

SRCS

Elementary

Highest Enrollment of English Learners (by %)



Lowest Enrollment of English Learners (by %)

14%

Proctor
Terrace
Elementary

13%

French
American
Charter
School

11%

Hidden
Valley
Elementary

Ridgway
High

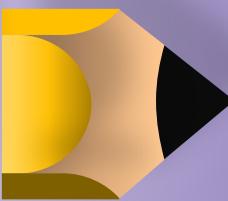
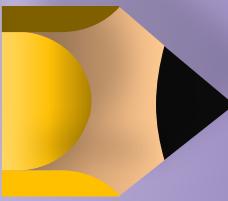
.14%

Rincon
Valley
Middle

.05%

Maria
Carrillo
High

.02%



Reclassified Students

- The process whereby a student is reclassified from EL status to Fluent English Proficient (RFFEP) status.
- Takes place at any time during the academic year, immediately upon the student meeting all the criteria.

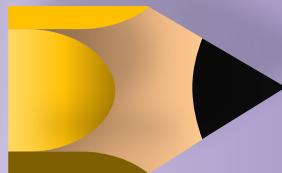
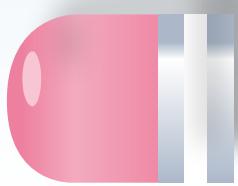
- Students are monitored for 4 years.

13%

Reclassified students being monitored for 4 years.

14%

Reclassified students that have fully exited EL services.



The Four Principles

- Principle One: Assets-Oriented and Needs-Responsive Schools
- Principle Two: Intellectual Quality of Instruction and Meaningful Access
- Principle Three: System Conditions that Support Effectiveness
- Principle Four: Alignment and Articulation Within and Across Systems

EL Roadmap

English Learner Master Plan Update



English learners fully and meaningfully access and participate in a twenty-first century education from early childhood through grade twelve that results in their attaining high levels of English proficiency, mastery of grade level standards, and opportunities to develop proficiency in multiple languages.

SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

This EL Master Plan is designed to put into practice the idea that language learning and content learning are most powerful when they happen together, which is at the heart of the 2012 California ELD Standards and 2014 California ELA/ELD Framework.

English Learner Master Plan Development Timeline

Step 1~ Reflect and Organize
Start Where You Are Tool

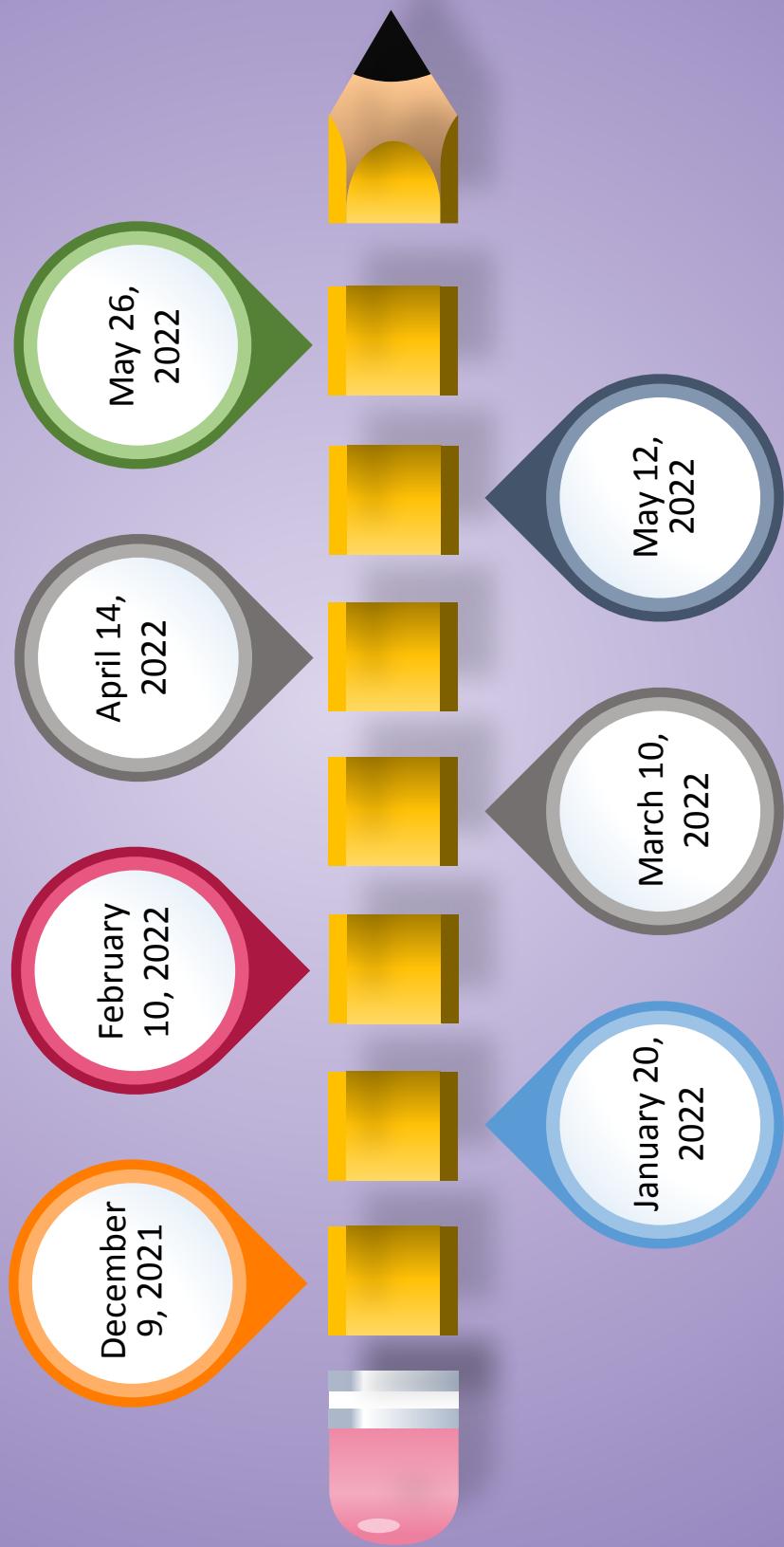
Step 2~ Engage in Inquiry, Manage Project, and Launch Inquiry and Management Tool

Step 3~ Conduct Writing and Feedback Sessions Chapter Analysis Reflection & Evaluation (CARE) Tool

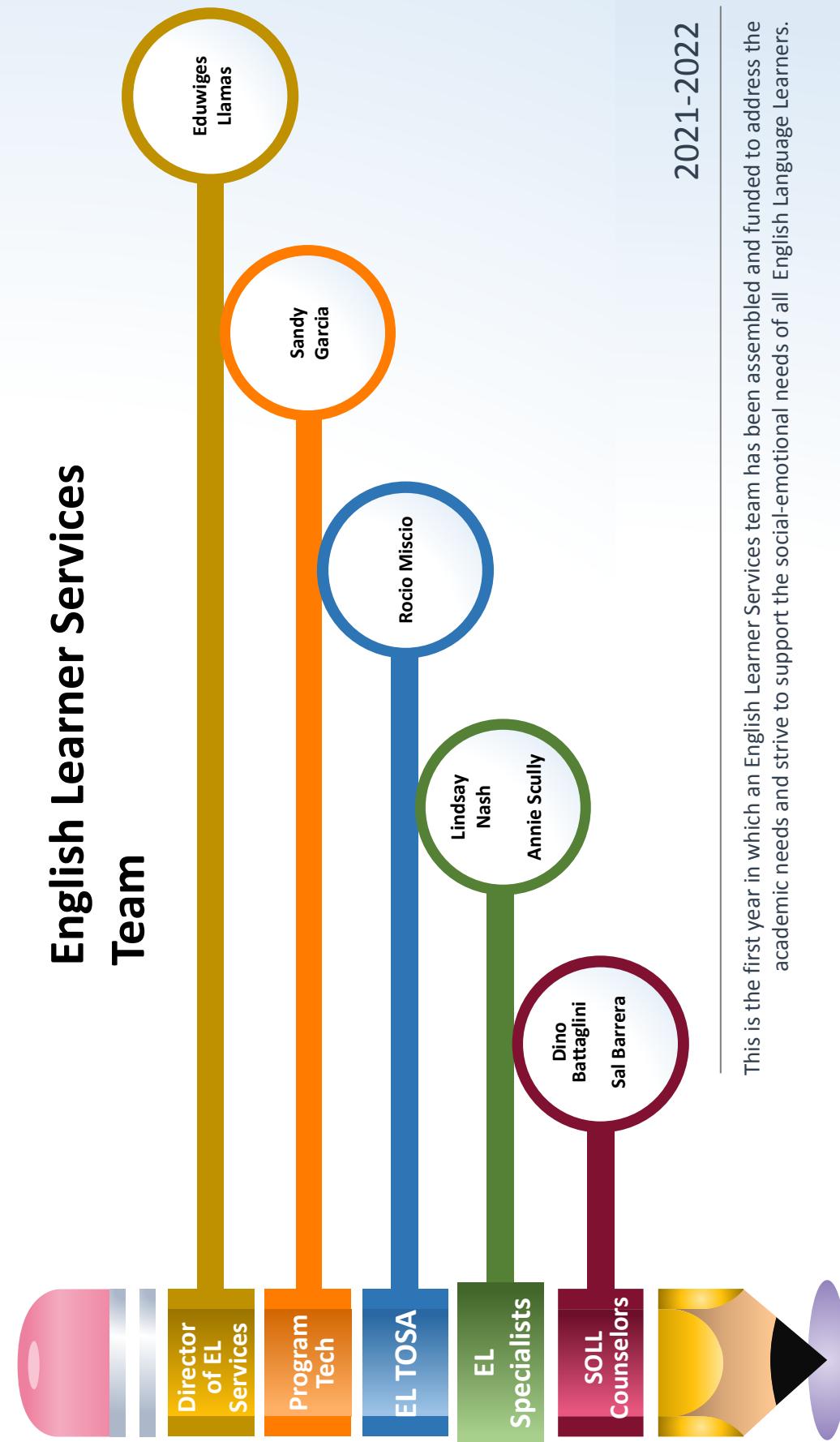
- Review LEA's vision & mission for educating English Learners
- Identify key stakeholders
- Build context
- Develop a timeline
- Establish tasks & processes
- Engage in inquiry
- Gather and analyze research, policies, and data
- Engage in chapter(s) development
- Obtain and provide feedback on chapter content
- Make revisions
- Communicate revisions
- Submit final draft for board



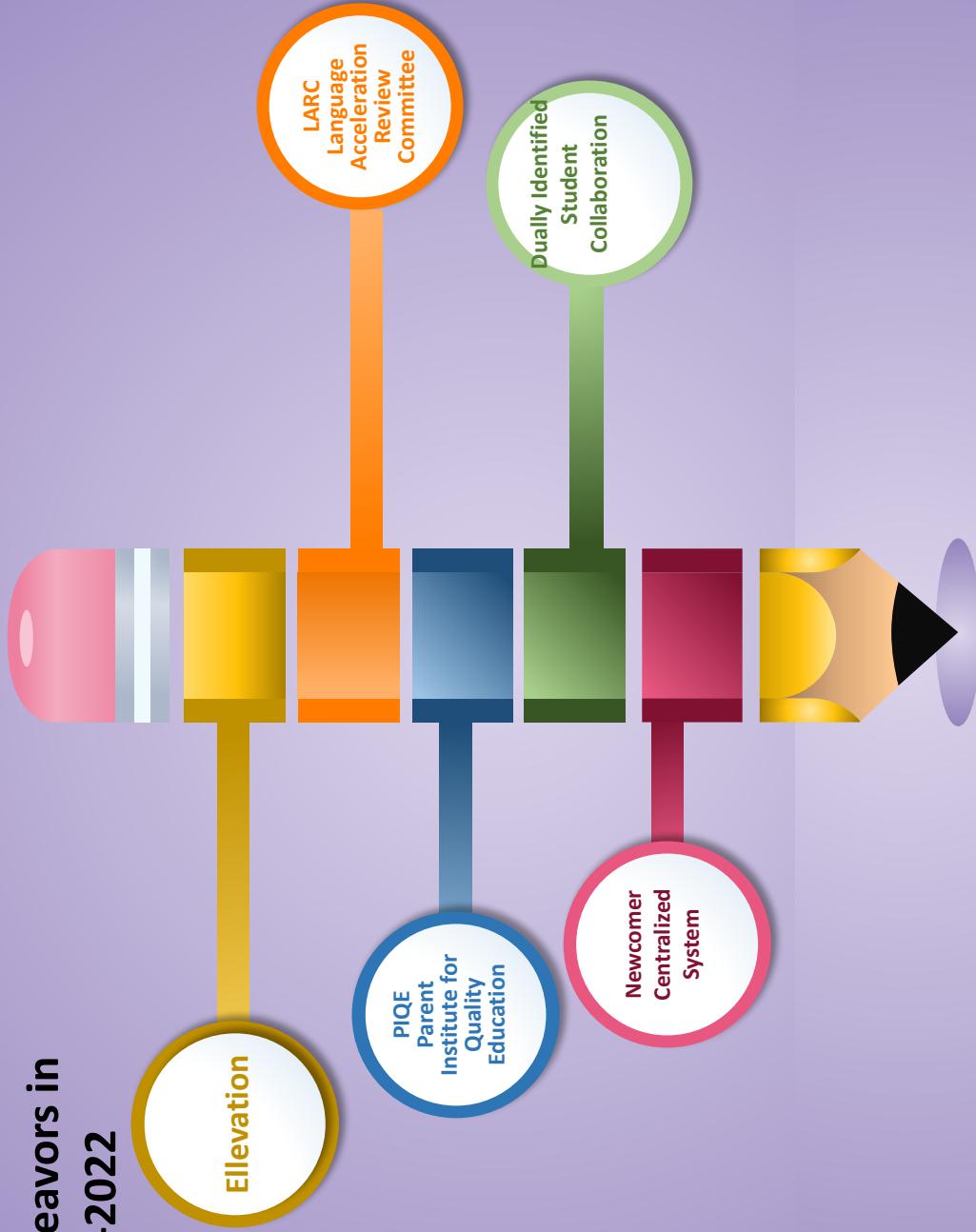
English Learner Master Plan Update Committee Timeline



English Learner Services Team

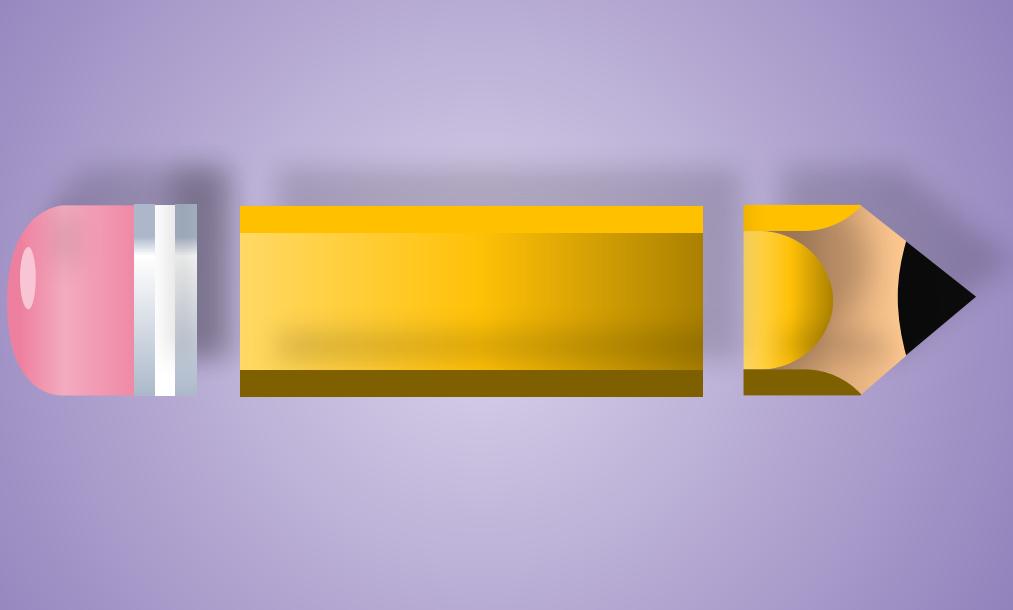


New Endeavors in 2021-2022



Ellevation

- Software system designed to go beyond compliance and positively impact instruction
- Provides easy access to student information and assessment data for staff to be better equipped to support students
- Ellevation's bank of strategies provide researched-based instructional practices and activities to support instruction through across the disciplines



Elsie Allen High School

UPDATES

1. New School Model Committee 2.0
2. Finalize Mission, Vision, and Graduate Profile
3. Implement Staff and Student Design Sessions
4. Finalized Dual Language Immersion Language Allocation Plan (9th grade)
5. Recruitment and Promotion

New
School
Model



World
House

Dual Immersion

Newcomers





Questions?

