



English Learner Services

Update

Educational Services
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Framework

Problem of Practice

A problem of practice is a situation that exists in an organization. through an equity/social justice lens. This situation is a problem because the goals/values are not being met.

Action

Identify objectives and actions to address the problem of practice including next steps and metrics used to measure efficacy.

Elementary

Problem of Practice

- Designated English Language Development (ELD)
- Continued support and focus of Integrated ELD

Action

- Created training for administration and staff around Designated ELD, legal mandates, policy and current best practices
- English Learner Specialist supporting staff at sites by modeling, planning, providing data and additional supports
- Researching professional development opportunities to support staff and students (Integrated and Designated ELD)
- Researching districts for models and best practices to inform our work

Middle School

Problem of Practice

- Placement for Designated ELD (ALD Courses)
- Support in core content courses for students and staff (Integrated ELD)
- Charter School complications for newcomer World House program

Action

- Discussion and support around Master Schedule with administrators
- Researching professional development opportunities to support staff and students
- English Learner Specialist supporting staff at sites by modeling, planning, providing data and additional curriculum supports
- Provided AVID training to secondary staff at various sites (Summer 2021)
- Researching districts for models and best practices

High School

Problem of Practice

- Prioritization of courses in Master Schedule for Emergent Bilinguals
- Support in core content courses (A-G) for students and staff (Integrated ELD)

Action

- Discussion and support around Master Schedule with administrators
- English Learner Specialist supporting staff at sites by modeling, planning, providing data and additional supports
- Researching professional development opportunities to support staff and students
- Researching districts for models and best practices to inform our work

Other problems of practice noted

- Over identification of English Learners served through an IEP or 504
- Long Term English Language Learners- Needs and supports
- Newcomer students needs and supports
- Need for support and training on CA EL Roadmap
- Bell schedule and master scheduling implications for Emergent Bilinguals at Secondary level
- Bilingual personnel needs