

MEMORANDUM OF AGREEMENT BETWEEN SANTA ROSA CITY SCHOOLS AND
THE SANTA ROSA TEACHERS ASSOCIATION

HOME AND HOSPITAL TEACHERS
ALTERNATIVE WORK ASSIGNMENT

This Agreement was made and entered into this day **November 8, 2021**, by and between Santa Rosa City Schools ("District") and Santa Rosa Teachers Association ("Association").

Santa Rosa City Schools and Santa Rosa Teachers Association enter this Memorandum of Understanding and have negotiated and agreed to the following changes for Home and Hospital Teacher's Alternative Work Assignment.

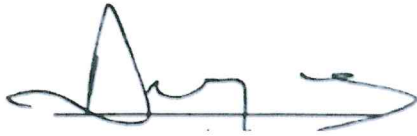
1. The district has four teachers (3.8 FTE) in the Home and Hospital (H&H) Program. The H&H teachers will remain under Educational Services for H&H assignments, but agree to assist temporarily with the re-engagement and/or support of students under an assigned administrator, hereinafter referred to as the Home Support Program.
2. The H&H teachers agree to work with the following categories of students who need re-engagement and/or support:
 - Students who are identified by the AB 130 Independent Study Program (ISP).
 - Students who are struggling with online learning in need of academic support for a short period of time.
 - H&H students who are transitioning back to on-site learning and need additional support.
3. The H&H teachers agree to the following steps and parameters for re-engagement and/or support:
 - Students are identified and contacted through AB 130 ISP.
 - Counselors at schools hold Student Study Team (SST) meetings to determine if the student will benefit from a temporary program which would provide support and notify the Educational Services AB 130 ISP office.
 - Students would be placed in a temporary Home Support Program and reviewed every two weeks by AB 130 ISP and support teachers to determine successful exit. Length of time could vary (2-6 weeks or sooner depending on student).
 - Support could be 1 to 5 hours per week depending on the needs of the student and the number of students needing this service.

4. The H&H teachers agree to the following teaching strategies with regard to students who need to be re-engaged through a Home Support Program:
 - Work with students to help them be successful on Acellus.
 - Prepare the students to work independently without support services.
5. The H&H teachers agree to the following procedures in regards to attendance, for students on the Home Support Program:
 - Students' attendance will be recorded by either the classroom teacher or the support teacher.
6. The H&H teachers agree to the following Program Facilitation:
 - Support staff will meet with an Educational Services administrator as needed to review caseload and exit or add students as support demonstrates success.
7. Caseload for Home and Hospital teachers while working with the Home Support Program will not exceed 25 total student contact hours per week.
8. Home and Hospital teachers may meet with students in-person to support AB 130 Independent Study students at a school/district site or other mutually agreed upon location.
9. The Home Support Program will be in effect during the 2021-22 school year and will sunset **June 30, 2022**, or until the AB 130 Independent Study program dissolves, whichever comes first.

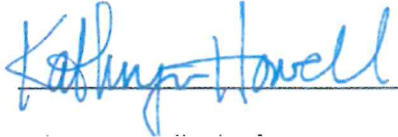
The Association and the District agree that this Memorandum of Understanding shall not constitute a precedent in any grievance proceeding, claim, or litigation raising the same or similar issues.

Dated: November 8, 2021

For the Association:



Ian Myers, Chief Negotiator
SRTA



Kathryn Howell, President
SRTA

Ratified by SRTA: December 9, 2021

Dated: November 8, 2021

For the District:



Michael C. Shepherd, Assistant Superintendent
Human Resources, SRCS



Rick Edson, Deputy Superintendent
Business Services, SRCS



Anna Trunnell, Superintendent, SRCS

Approved by the Board: