

Santa Rosa French American Charter  
Santa Rosa Charter School for the Arts  
Cesar Chavez Language Academy  
Santa Rosa Accelerated Charter

2021 Local Control & Accountability Plan  
Mid-Year Update Report

February 23, 2022



# LCAP- Metrics

## 2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santa Rosa French-American Charter School (SRFACS)	Evelyn Anderson Principal	eanderson@srcs.k12.ca.us (707) 890-3930

# LCAP Goal 1

*Goal 1: SRCS educators will provide student-centered teaching and learning opportunities that lead to equitable outcomes for students' personal and academic success. Focus Goal: Pupil Achievement: Remove barriers and provide opportunities to further personal and academic success. Increase the number of students meeting/exceeding proficiency on standardized assessments by 2% annually. (CAASP Math, ELA and CELDT/ELPAC):*

*Rationale: The goal is aligned with the district's mission, vision and priorities based on district-wide data. Students will meet or exceed proficiency on standardized assessments as a measure of academic growth, development of an inquiring mind and increased critical thinking in student subgroups. Previous assessments showed an achievement gap between SED students and the general school population. A weak area for all students was communicating reasoning, thus an emphasis will be placed on student ability to explain his/her answer, especially in Science and Math.*

Metrics	2021-22 Mid-Year Update
<p>CAASPP - Mathematics</p> <p>Most recent available results (2019) showed 31% of SED 5th graders did not meet standards compared with 14% of non-SED students.</p> <p>Reduce percentage of SED 5th grade students who do not meet standard to 25%</p>	<p>Data not available. Pending State assessments.</p>
<p>CAASPP - ELA</p> <p>Most recently available data showed 19% of SED grade 3 students did not meet standard compared with 7% of non-SED students</p> <p>Reduce the percentage of SED 3rd grade students who do not meet standard to 12%</p>	<p>Data not available. Pending State assessments.</p>

# LCAP Goal 2

*Goal 2: Broad Goal: Conditions of Learning: SRCS values and supports growth-minded professionals and positive learning environments by:*

- *providing educators with current tools and training to support pedagogical leadership and innovation*
- *providing educators with time to create communities of practice*
- *providing safe and clean schools*
- *providing flexible learning environments conducive to teaching and learning*

*Rationale: District-wide concern with retention of personnel and declining enrollment. The January 2021 YouthTruth survey demonstrated a need to significantly improve school culture for the Staff's well-being and professional growth.*

Metric	2021-22 Mid-Year Update
<p>YouthTruth survey data from staff survey response to "My school creates a positive work environment."            Score of 3.68 in January 2021            Increase YouthTruth survey score to a score of 4 or better.</p>	<p>Survey results showed a score of 3.74, an improvement, but not quite meeting the goal. Among female staff, the score was 3.88.</p>
<p>January 2021 YouthTruth survey data in response to "My school is cooperative and team-oriented."            Score of 3.86 in January 2021            Increase YouthTruth survey score to a score of 4 or better.</p>	<p>The goal of a score of 4.0 or better was achieved among female staff. Whole staff score was 3.90, near but not quite the desired goal.</p>

# LCAP Goal 3

*Goal 3: SRCS commits to developing culturally relevant, humanizing programs and relationships that help ensure each person is safe, engaged, supported, and challenged. Broad Goal: Engagement and School Climate: Develop and care for the mental, emotional, and physical health of our students and whole school community. Create a strong foundation and adherence to charter document by building social-emotional well-being, global mindset, and personal responsibility.*

*Rationale: SRCS in general, and SRFACS students and staff specifically, have been significantly impacted by the local wildfires and global pandemic, making SEL a critical broad goal. Providing students with a sense of belonging and safety is fundamental to supporting their academic success. A school-wide community focus on mental and emotional well-being will help students, parents and educators recover and build resiliency. Developing a strong community will support student well-being. Student understanding of their community, the environment and other cultures of the world builds a connection that makes education relevant to the student. In the YouthTruth survey of January 2021, a lower percentile of SRFACS students reported feeling content about life than students district-wide.*

Metric	2021-22 Mid-Year Update
<p>Reduce student and parent urgent calls with School Counselor</p> <p>631 contacts in 2020-2021 SY to 5/5/21</p> <p>Reduction in urgent contacts so that the Counselor spends 50% of her/his time giving SEL lessons.</p>	<p>Majority of the counselor's time is spent teaching SEL to small groups.</p>
<p>Increase students reporting contentment with their life</p> <p>January 2021 YouthTruth survey found SRFACS students were below SRCS level and below 25th percentile in self-reported contentment.</p> <p>Greater than 50% of students report contentment with their life.</p>	<p>January 2022 survey found a significant improvement in students reporting contentment with their life. Overall contentment was in the 77th percentile.</p>



Metric	2021-22 Mid-Year Update
Increase attendance at ELAC meetings Three consistent members Ten consistent members at monthly meetings.	Two to five members attending.

## LCAP Goal 4

*Goal 4: Maintenance Goal: Pupil Outcomes: Creation of strong scope and sequence curricular model for all grades that adheres to the model for dual immersion K-6 which aligns with California Common Core State Standards as well French Ministry of Education Standards to support the mastery of language.*

*Rationale: This maintenance goal supports the school's theory of action to provide rigorous, enriching education through the mastery of English and French languages. The program has historically demonstrated positive results that should be continued and build upon. While 4.4% of EL students have been reclassified in the 2020-2021 school year, past years' results were higher and should improve with in-person learning.*

Metric	2021-22 Mid-Year Update
<p>Maintain reclassification rate</p> <p>At least 4% of EL students reclassified annually</p> <p>15% of EL students are reclassified</p>	<p>Data not available. Pending results of ELPAC testing, currently in progress.</p>
<p>DEL F</p> <p>90% of 6th grade student pass the DEL F</p> <p>100% of 6th grade students pass the DEL F</p>	<p>Data not available. Pending end of year testing.</p>

# LCAP- Expenditures

## 2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santa Rosa French-American Charter School (SRFACS)	Evelyn Anderson Principal	eanderson@srcs.k12.ca.us (707) 890-3930

# Mid-Year Update on the SRFACS LCAP Goal 1 expenditures

Goal 1				
LCAP Action No.	LCAP Action Title	LCAP Action Original Budget	LCAP Mid-Year Update on Expenditures	LCAP Mid-Year Update Remaining Balance
1	Increase programs and services that improve student outcomes	\$0	\$0	\$0
2	Provide academic support of EL, SED and homeless students	\$45,167	\$98,030	-\$52,863
	Total for Goal 1	\$45,167	\$98,030	-\$52,863

# Mid-Year Update on the SRFACS LCAP Goal 2 expenditures

Goal 2				
LCAP Action No.	LCAP Action Title	LCAP Action Original Budget	LCAP Mid-Year Update on Expenditures	LCAP Mid-Year Update Remaining Balance
1	Support teachers in their professional development	\$0	\$0	\$0
	Total for Goal 2	\$0	\$0	\$0

# Mid-Year Update on the SRFACS LCAP Goal 3 expenditures

Goal 3				
LCAP Action No.	LCAP Action Title	LCAP Action Original Budget	LCAP Mid-Year Update on Expenditures	LCAP Mid-Year Update Remaining Balance
1	Build student well-being through school-wide connections	\$76,372	\$19,396	\$56,975
	Total for Goal 3	\$76,372	\$19,396	\$56,975

# Mid-Year Update on the SRFACS LCAP Goal 4 expenditures

Goal 4				
LCAP Action No.	LCAP Action Title	LCAP Action Original Budget	LCAP Mid-Year Update on Expenditures	LCAP Mid-Year Update Remaining Balance
1	Implement evidence-based instruction to achieve measurable outcomes in language acquisition	\$50,038	\$184,041	-\$134,003
	Total for Goal 4	\$50,038	\$184,041	-\$134,003



# LCAP- Metrics

## 2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
SR Charter School for the Arts	Kristen Vogel Principal	kvogel@srcs.k12.ca.us 707-890-3920

# LCAP Goal 1

*Goal 1: Increase student access to and proficiency of standards within the Common Core, Next Generation Science, California History and Social Studies, Visual and Performing Arts (VAPA), through Arts Integration techniques and curriculum in all grades/subjects.*

*Rationale: As a dependent public charter school focused on Arts instruction, it is imperative that we are able to provide robust Arts programming to our students as it is specified in our Charter document.*

Metrics	2021-22 Mid-Year Update
<p>Student Learning Round observational data.  Student Learning Rounds will be a regular practice that is part of our data driven/evidence based school culture.</p>	<p>due to COVID and substitute shortage, we have been unable to release teachers to perform student learning rounds yet this school year.</p>
<p>Arts performance event participation  SRCSA will continue holding regular Arts performances throughout each school year. These performances will include Music, Dance, Drama and Visual Fine Arts Showcases.</p>	<p>Due to COVID we have not yet been able to bring audiences to campus. Our Middle School Dance class was able to perform for students and parents at the Halloween parade.</p>
<p>Students served through Music programming  All grade levels have had the opportunity to attend regular Music classes.  All students who attend SRCSA will continue to engage in music classes.</p>	<p>All grade levels have had the opportunity to attend regular Music classes.</p>
<p>Students served through Drama programming  students in grades 5-8 have participated in regular Drama classes  5th- grade students will engage in Drama once per week, in 40 minute sessions as well as engage in Arts Integrated core academic lessons.  6th - 8th grade students will engage in Drama 4 times per week, 50 minutes per day as well as engage in Arts Integrated core academic lessons.</p>	<p>students in grades 5-8 have participated in regular Drama classes</p>

## LCAP Goal 2

*Goal 2: All students will increase in their academic achievement levels on state, local and observational measures.*

Metric	2021-22 Mid-Year Update
<p>SBA Math</p> <p>Using 2018/19 data for baseline due to the Pandemic: Overall: 42.63% met or exceeded standards *Due past fires and the pandemic our baseline data may be unreliable.</p> <p>Three student groups showed performance level at Orange: Hispanic, SED, White</p> <p>Other students showed no performance color: African American, American Indian, Asian EL, Foster Youth, 2 or more races, Pacific Islander, Students with disabilities</p> <p>All student subgroups show growth on the dashboard.</p>	<p>Year end data not available - pending assessments</p>

Metric	2021-22 Mid-Year Update
<p>LGL Math</p> <p>Kindergarten: 1.29</p> <p>First grade: 1.98</p> <p>Second grade: 2.67</p> <p>third grade: 3.29</p> <p>Fourth grade: 3.62</p> <p>Fifth grade: 4.67</p> <p>Sixth grade: 5.13</p> <p>All students show at least one year growth each school year.</p>	<p>Kindergarten: 80% proficient, 20% above proficient</p> <p>First Grade: 79.5% proficient, 7.7 % approaching</p> <p>Second grade: 75% proficient, 5.6% above, 19.4% approaching</p> <p>Third grade: 82.1% proficient, 7.7% above, 10.3% emerging</p> <p>Fourth grade: 73.9% proficient, 58.6% approaching, 3.4% emergent (BOY). Mid year data is incomplete at this time.</p> <p>Fifth grade: 51.2% approaching, 23.3% proficient, 25.6% emergent</p> <p>Sixth grade: 32.6% approaching, 18.6% proficient, 48.8% emergent</p> <p>Seventh &amp; 8th grade MOY MAP assessment in progress</p>

Metric	2021-22 Mid-Year Update
<p>LGL ELA  Kindergarten: .99  First grade: 1.96  Second grade: 3.09  third grade: 4.63  Fourth grade: 5.63  Fifth grade: 7.62  Sixth grade: 8.37  Seventh grade: 7.26  All students show at least one year growth each school year.</p>	<p>Kindergarten: .56 - partial data, in progress  First Grade: 1.59  Second Grade: 2.42 - in progress, partial data  Third Grade: 4.38  Fourth Grade: 5.57- in progress, partial data  Fifth Grade: 6.85  Sixth Grade: 9.00  Seventh &amp; 8th grade: MAP assessment in progress</p>

Metric	2021-22 Mid-Year Update
<p>ELPAC 40% Increased performance/met criteria. 53% maintained performance 7% decreased performance 2 students reclassified All EL students show growth toward mastery toward each of the language domains. Our goal is to redesignate all EL students by the end of 6th grade.</p>	<p>ELPAC assessments are currently in progress- data not yet available</p>



Metric	2021-22 Mid-Year Update
<p>Lexia</p> <p>This our baseline year using LEXIA. Students began using the program in November of this year.</p> <p>Word Study: 6th grade: 2% moved from Foundational to Intermediate. 7th grade: 3% moved from Intermediate to Advance 8th grade: No movement</p> <p>Comprehension: 6th grade: no movement 7th grade: 3% moved from Foundational to Intermediate. 3% moved from Intermediate to Advance. 8th grade: no movement</p> <p>Grammar: No movement in all grades.</p> <p>All students are reading at grade level or above in each of the categories:</p> <p>Word study</p> <p>Comprehension</p> <p>Grammar</p>	<p>Kindergarten:</p> <p>BOY, 24% of students were in the GLM range. MOY, 25% of students are in the GLM range.</p> <p>1st grade:</p> <p>BOY, 24% of students in GLM range MOY, 57% in GLM range, 5% are above GLM range</p> <p>2nd grade:</p> <p>BOY, 23% in GLM range, 6% above GLM MOY, 26% in GLM range, 11% above GLM</p> <p>3rd grade:</p> <p>BOY, 10% of students in GLM range. MOY, 35% of students in GLM range</p> <p>4th grade:</p> <p>data not available</p> <p>5th grade:</p> <p>data not available</p>

## LCAP Goal 3

*Goal 3: Involvement of all stakeholders, improving school climate and support of student well being will strengthen and improve through our adherence to the Santa Rosa Charter School for the Arts Charter.*

Metric	2021-22 Mid-Year Update
<p>Youth truth survey</p> <p>The Staff data from the survey show significant gains in the areas of Relationships, Engagement, Culture, Professional Development and Safety.</p> <p>The student data from the survey show growth in the areas of Relationships, Culture, Academic Challenge, Relationships and Instructional Methods. We maintained a highly positive survey response for Engagement at 89%.</p> <p>To continue to show growth in all areas of the Youth Truth survey.</p>	<p>Survey was administered- Data not yet available for review</p>
<p>Intervention Support Data</p> <p>SEL Lessons: 17 classes; SST meetings: 25</p> <p>Universal Screener of 21 classes; 504 meetings: 12; Parent support meetings: 25; Staff support meetings: 50</p> <p>Maintain the current interventions provided to staff, students and families as well as strengthen our tier 1 and tier 2 interventions.</p>	<p>Risk assessments- 14; Student Check in/out- 250; Progress reports/academic monitoring- 250; Parent support meetings - 40; Staff support meetings - 240</p> <p>Student support meetings: K-3- 1,210; 4-5- 860; 6-8- 1,910; Kinder- 150; SST meetings- 13; 504 meetings- 8; SEL class lessons- 50; Class SST/Universal screener- 21</p>

Metric	2021-22 Mid-Year Update
<p>ELAC Meeting participation            One parent participated in one ELAC meeting this school year.            To significantly grow Parent participation in ELAC</p>	<p>ELAC committee is currently on pause- the school currently has 14 ELL designated students enrolled.</p>
<p>SACO meeting participation            Parent participation in SACO decreased this school year due to the pandemic.            SACO will have all board positions filled by Parents. There will be robust attendance at SACO meetings.</p>	<p>SACO meetings have continued virtually this school year. SACO has recruited a yearbook parent volunteer, a parent to lead the Book fair and a parent to lead Art Walk. SACO has launched recruitment for Board members for the 22/23 school year, with school support.</p>
<p>Coffee with the Principal meeting participation            Attendance was minimal in the 20/21 SY due to the family pressures as a result of the pandemic.            Attendance and participation to be strong across all grade levels and demographics.</p>	<p>Coffee with the Principal has had an average of 6 parents attend each meeting. 3 of the coffee with the principal meetings have had to be canceled due to the shortage of substitutes.</p>

Metric	2021-22 Mid-Year Update
<p>PAB meeting participation Attendance was minimal in the 20/21 SY due to the family pressures as a result of the pandemic. PAB will have all board positions filled and there will be non-board member participants at the meetings.</p>	<p>Currently, there are 2 vacancies on the PAB board. 1 Vacancy is a parent position. 1 board vacancy is the Arts coordinator position. Currently, the Arts Coordinator position is unfilled.</p>
<p>W.I.N. (What I Need) Intervention Due to the pandemic and campus closures, W.I.N. was not provided. W.I.N. intervention services will provided to all students based on their individual needs. W.I.N. intervention time will take place within the instructional day, 5 days per week, at least 30 min per day. All students will participate in W.I.N. intervention time.</p>	<p>All students are actively participating in WIN intervention on a daily basis.</p>

# LCAP- Expenditures

## 2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
SR Charter School for the Arts	Kristen Vogel Principal	kvogel@srcs.k12.ca.us 707-890-3920

# Mid-Year Update on the Arts Charter LCAP Goal 1 expenditures

Goal 1				
LCAP Action No.	LCAP Action Title	LCAP Action Original Budget	LCAP Mid-Year Update on Expenditures	LCAP Mid-Year Update Remaining Balance
1	Student Learning Rounds	\$0	\$0	\$0
2	Music Teacher	\$61,825	\$62,388	-\$563
3	Drama Teacher	\$29,358	\$60,761	-\$31,403
4	ELD Specialist	\$29,358	\$0	-\$31,403
	Total for Goal 1	\$120,541	\$123,149	-\$2,608

# Mid-Year Update on the Arts Charter LCAP Goal 2 expenditures

Goal 2				
LCAP Action No.	LCAP Action Title	LCAP Action Original Budget	LCAP Mid-Year Update on Expenditures	LCAP Mid-Year Update Remaining Balance
1	English Language Development specialist	\$29,358	\$0	\$29,358
2	Instructional Aide	\$27,116	\$22,434	\$4,683
	Total for Goal 2	\$56,475	\$22,434	\$34,041



# Mid-Year Update on the Arts Charter LCAP Goal 3 expenditures

Goal 3				
LCAP Action No.	LCAP Action Title	LCAP Action Original Budget	LCAP Mid-Year Update on Expenditures	LCAP Mid-Year Update Remaining Balance
1	Counselor position	\$78,239	\$114,345	-\$36,105
2	Parent engagement	\$0	\$0	\$0
3	Restorative Specialist	\$14,678	\$16,129	-\$1,451
	Total for Goal 3	\$92,917	\$130,473	-\$37,557

# LCAP- Metrics

## 2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Cesar Chavez Language Academy	Karolina Gage Principal	kgage@srcs.k12.ca.us 707-890-3890

# LCAP Goal 1

*Goal 1: SRCS educators will provide student-centered teaching and learning opportunities that lead to equitable outcomes for students' personal and academic success by: increasing programs and services that maximize student learning and agency, fostering literacy, inquiry, investigation, collaboration, creativity, communication, problem-solving, critical thinking, empathy, civic participation, and cultural consciousness, supporting Multilingual Learners and Differently Abled Learners & providing resources and educational opportunities to families equitably. CCLA educators will adhere to the school Charter as well as the 90/10 Model for Dual Immersion. In addition, we will support the new Language pathways in 7th and 8th grade.*

Metrics	2021-22 Mid-Year Update
<p>2019 California School Dashboard for ELA, Math and English Learner Progress and CAASPP Results for 18-19.</p> <p>(2019) Elementary ELA: 35.7 points below standard, Math: 46.5 points below standard, English Learner Progress: 42.2% making progress. Grades 7-8: ELA 97.5 below standard, math 160.3 below standard, 34.5% making progress towards proficiency.</p> <p>Per CAASPP results: Elementary, 30.77% met or exceeded standards in ELA and 22.22% in math. Secondary: 20.94% met or exceeded standards in ELA and 8.34 in math.</p> <p>Increase standardized test scores (CAASPP) by 5% each year. Percent proficient in ELA (3-6) 50%, Math (3-6) 37%; ELA (7-8) 36% and math (7-8) 24%. Increase Elementary English Learner Progress to 57.2%.</p>	<p>CAASPP Data Not yet available</p>

## LCAP Goal 2

*Goal 2: SRCS commits to developing culturally relevant, humanizing programs and relationships that help ensure each person is safe, engaged, supported, and challenged by: engaging our students' families and our larger community, developing lasting partnerships with our community, embracing cultural, linguistic and familial wealth, attending to health and well-being through trauma informed care, fostering positive, inclusive school cultures and promoting engagement and inclusion.*

Metric	2021-22 Mid-Year Update
<p data-bbox="23 230 906 382">2019 California School Dashboard in the areas of Chronic Absenteeism &amp; Suspensions</p> <ul data-bbox="23 436 906 851" style="list-style-type: none"><li data-bbox="23 436 906 535">● Elementary: 2.1% Suspended at least once, 7.5% Chronically Absent</li><li data-bbox="23 546 906 644">● Middle School: 19.3% Suspended at least once, 27.2% Chronically Absent</li><li data-bbox="23 655 906 753">● Elementary: 1.0% Suspended, 3.5.0% Chronically Absent</li><li data-bbox="23 764 906 851">● Middle School: 10% Suspended, 15% Chronically Absent</li></ul>	

## LCAP Goal 3

*Goal 3: SRCS values and supports growth-minded professionals and positive learning environments by: providing educators with current tools and training to support pedagogical leadership and innovation, providing educators with time to create communities of practice, providing safe and clean schools and providing flexible learning environments conducive to teaching and learning.*

Metric	2021-22 Mid-Year Update
<p data-bbox="32 388 952 638">Number of teachers participating in Professional Development &amp; Collaboration By year three, 100% of the Elementary staff and 80% of the Middle School staff will be AVID certified.</p> <p data-bbox="32 704 952 851">All teachers will participate in at least 3 release days during the school year, focusing on a Continuous Cycle of Improvement.</p>	



# LCAP- Expenditures

## 2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Cesar Chavez Language Academy	Karolina Gage Principal	kgage@srcs.k12.ca.us 707-890-3890

# Mid-Year Update on the CCLA LCAP Goal 1 expenditures

Goal 1				
LCAP Action No.	LCAP Action Title	LCAP Action Original Budget	LCAP Mid-Year Update on Expenditures	LCAP Mid-Year Update Remaining Balance
1	Online Educational Platforms	\$100,000	\$42,532	\$57,468
2	Teachers on Special Assignment (3)	\$326,064	\$350,968	-\$24,904
3	Student Engagement Elementary	\$67,170	\$52,424	\$14,747
4	Bilingual Instructional Aides (7)	\$298,981	\$153,017	\$145,964
5	Colors of Spanish Music Consultant	\$32,390	\$32,390	\$0
6	Extended Learning Opportunities	\$15,000	\$132,928	-\$117,928
7	Additional FTE for Elementary Library Tech	\$10,408	\$13,706	-\$3,299
8	Additional funding for Music/Band program (instruments & repairs)	\$7,000	\$4,686	\$2,314
	Total for Goal 1	\$857,012	\$782,651	\$74,361

# Mid-Year Update on the CCLA LCAP Goal 2 expenditures

Goal 2				
LCAP Action No.	LCAP Action Title	LCAP Action Original Budget	LCAP Mid-Year Update on Expenditures	LCAP Mid-Year Update Remaining Balance
1	Parent Involvement Opportunities	\$1,920	\$0	\$1,920
2	Elementary School Counselor	\$90,354	\$98,586	-\$8,231
3	Student Advisor 0.06 FTE	\$4,557	\$4,849	-\$292
4	Increasing School-to-Home Communication	\$2,000	\$0	\$2,000
5	Family Engagement Facilitators	\$128,609	\$98,591	\$30,018
6	Restorative Specialist	\$65,119	\$51,501	\$13,618
7	Contract with Humanidad Therapy	\$10,000	\$128,000	-\$118,000
8	Receptionist 0.75 FTE	\$49,423	\$51,263	-\$1,840
9	Middle School Classroom Furniture	\$20,000	\$20,898	-\$898

# Mid-Year Update on the CCLA LCAP Goal 2 expenditures

Goal 2 Continued...				
LCAP Action No.	LCAP Action Title	LCAP Action Original Budget	LCAP Mid-Year Update on Expenditures	LCAP Mid-Year Update Remaining Balance
1	Transportation for Middle School Students	\$250,000	\$0	\$250,000
2	Teacher on Special Assignment: School Climate/Culture	\$103,987	\$115,789	-\$11,802
3	Campus Supervisor	\$55,300	\$0	\$55,300
	Total for Goal 2	\$781,269	\$569,478	\$211,792

# Mid-Year Update on the CCLA LCAP Goal 3 expenditures

Goal 3				
LCAP Action No.	LCAP Action Title	LCAP Action Original Budget	LCAP Mid-Year Update on Expenditures	LCAP Mid-Year Update Remaining Balance
1	Release Time for Collaboration	\$26,400	\$3,300	\$23,100
2	Professional Development: AVID	\$25,000	\$0	\$25,000
	Total for Goal 3	\$51,400	\$3,300	\$48,100

# LCAP- Metrics

## 2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santa Rosa Accelerated Charter School	Amy Schlueter Principal	aschlueter@srcs.k12.ca.us 707-890-3860

# LCAP Goal 1

*Goal 1: Students at Santa Rosa Accelerated Charter School (SRACS) will be provided with a coherent, rigorous learning program and will advance to the next grade level prepared to attain mastery in the next grade level standards. Teachers will engage in ongoing Professional Development and Collaboration to support innovative teaching and pedagogical leadership.*

*This goal meets the following priorities: State Priorities: 2 - State Standards Conditions of Learning - Implementation of academic content and performance standards adopted by the state board for all pupils, including English learners; 4 - Pupil Achievement -Performance on standardized tests, share of English learners that become English proficient; 5 - Pupil Engagement -School attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates; 7 - Equity and Course Access; 8 - Other pupil outcomes*

*Rationale: As a dependent public charter school focusing on the Advanced Learner Program Services (ALPS), SRACS is committed to providing robust accelerated instruction as specified in the charter. This program is based on research and approaches for challenging all learners to achieve higher level thinking and metacognition.*

Metrics	2021-22 Mid-Year Update
<p>CAASPP ELA            CAASPP Data has not been collected for the last three consecutive years due to local wildfires and the pandemic. SRACS students are scheduled to resume CAASPP testing in the Spring of 2022 and at that time baselines will be determined and desired outcomes will be set for future years. The average score for all students including subgroups will be at or above grade level standards.</p>	<p>CAASPP Testing will occur in April 2022</p>
<p>CAASPP Math            CAASPP Data has not been collected for the last three consecutive years due to local wildfires and the pandemic. SRACS students are scheduled to resume CAASPP testing in the Spring of 2022 and at that time baselines will be determined and desired outcomes will be set for future years. The average score for all students including subgroups will be at or above grade level standards.</p>	<p>CAASPP Testing will occur in April 2022</p>
<p>CAASPP Science Grade 5            CAASPP Data has not been collected for the last three consecutive years due to local wildfires and the pandemic. SRACS students are scheduled to resume CAASPP testing in the Spring of 2022 and at that time baselines will be determined and desired outcomes will be set for future years. The average score for all students including subgroups will be at or above grade level standards.</p>	<p>CAASPP Testing will occur in April 2022</p>



Metrics	2021-22 Mid-Year Update
<p>Let's Go Learn Language Arts            Spring 2021 92.5% at or above Grade Level            Average Scores:            5th grade 7.66            6th grade 9.82            The average score for all students including subgroups will be at or above grade level standards.</p>	<p>Fall 2021 87.1% at or above Grade Level            Average Scores:            5th grade 7.34            6th grade 8.67</p>
<p>Let's Go Learn Math            Spring 2021 76% at or above Grade Level            Average Scores:            5th grade 5.47            6th grade 6.31            The average score for all students including subgroups will be at or above grade level standards.</p>	<p>Fall 2021 56% at or above Grade Level            Average Scores:            5th grade 4.98            6th grade 5.73</p>
<p>Renaissance Language            No baseline data available            The average score for all students including subgroups will be at or above grade level standards.</p>	<p>Data not yet available</p>

# LCAP Goal 2

*Goal 2: Santa Rosa Accelerated Charter School will provide a safe, welcoming and inclusive climate for all students and their families.*

*This goal meets the following priorities: 3- Parental Involvement- Efforts to seek parent input in decision making, promotion of parent participation; 5 - Pupil Engagement -School attendance rates, chronic absenteeism rates; 6- School Climate Engagement -Pupil suspension rates, pupil expulsion rates; 7 - Equity and Course Access; 8 - Other pupil outcomes*

*Rationale: Student well being: The SRACS Community has endured many traumatic events in the past few years, including multiple fires, Distance and Hybrid Learning due to COVID. The social and emotional well being of students is a primary focus. Student SEL will be monitored and addressed as needed. Family engagement: SRACS will provide frequent communication regarding involvement opportunities and current news with families and the community. SRACS will reach out to the community at large to promote the program to all students.*

Metric	2021-22 Mid-Year Update
<p>Attendance Data</p> <p>During the 20-21 school year- From August-March we were in Distance Learning and had 98%-99% ADA</p> <p>In March when we returned for Hybrid we at 84% ADA</p> <p>98% or above ADA</p>	<p>As of Feb 2022, 94.73% attendance. This is greatly impacted by the current COVID Pandemic and Quarantine protocols. (The average from Sept -Dec was 96%. January was a low of 90%, due to the post holiday COVID surge)</p>
<p>Incidents of Discipline</p> <p>20-21 School Year- 0 suspensions</p> <p>In the 2020-2021 School year, students were at home in Distance Learning from August to March. There were minor incidents of students needing to learn zoom etiquette and appropriate postings in Google classroom. In the final trimester, students returned to school in a Hybrid model. During this time there were very few discipline problems. This was not typical of our discipline incidents during a normal school year- so our "baseline" will need to be set in the 21-22 school year.</p> <p>0 suspensions- Our goal is for Restorative Processes to address all disciplinary needs resulting in zero suspensions.</p>	<p>21-22 School Year- 0 suspensions as of Feb 2022</p>

Metric	2021-22 Mid-Year Update
<p>Parent Participation Data</p> <p>Due to COVID, parent participation was extremely limited in the 20-21 school year. In the Fall of 2020, SRCS engaged in a Needs Assessment Survey to determine family welfare in terms of food/ housing, emotional support, and technology needs- SRACS had a 98% participation the survey.</p> <p>Number of Volunteers: There are over 100 volunteer positions posted on the website. We utilized very few volunteers this year.</p> <p>Parent Organization Officers 100% membership in our Parent Organization.</p>	<p>Due to COVID restrictions, parent participation on campus is limited. Field trips requiring chaperones are not occurring.</p> <p>All Parent Organization Officer Positions are filled</p>
<p>Youth Truth Survey Data</p> <p>5th grade score:</p> <p>6th grade score:</p> <p>Parent-</p> <p>Student-</p> <p>Staff-</p>	<p>Data Not Yet Available</p>

Metric	2021-22 Mid-Year Update
<p>Panorama Survey Data</p> <p>89% of SRACS students are on track for SEL 93% of 5th grade. 84% of 6th grade</p> <p>Desired Outcome to improve sense of Self - Efficacy to 70%</p> <p>Self-Efficacy</p> <p>How much students believe they can succeed in achieving academic outcomes.</p> <p>SRACS 60%      50% Santa Rosa City Schools (CA)</p>	<p>Summary</p> <p>Topic Description Results Comparison</p> <p>Challenging Feelings</p> <p>How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.</p> <p>SRACS 68%      55% Santa Rosa City Schools (CA)</p> <p>Classroom Effort</p> <p>How much effort students exert in key behaviors that correspond to successful learning and course performance.</p> <p>SRACS 80%      72% Santa Rosa City Schools (CA)</p> <p>Positive Feelings</p> <p>How frequently students feel positive emotions.</p> <p>SRACS 64%      59% Santa Rosa City Schools (CA)</p> <p>Self-Efficacy</p> <p>How much students believe they can succeed in achieving academic outcomes.</p> <p>SRACS 60%      50% Santa Rosa City Schools (CA)</p> <p>Supportive Relationships</p> <p>How supported students feel through their relationships with friends, family, and adults at school.</p> <p>SRACS 83%      86% Santa Rosa City Schools</p>

# LCAP Goal 3

*Goal 3: The facilities of the SRACS campus will be supported by the hiring of Highly Qualified teachers and staff who have access to current tools and resources. The physical environment of the school will be clean, safe, and provide a flexible environment conducive to teaching and learning.*

*This goal meets the following priorities: 1- Basic Conditions of Learning- High quality teachers, access to materials, facilities in good repair; 2 - State Standards Conditions of Learning - Implementation of academic content and performance standards adopted by the state board for all pupils, including English learners; 3- Parental Involvement- Efforts to seek parent input in decision making, promotion of parent participation ; 4 - Pupil Achievement -Performance on standardized tests, share of English learners that become English proficient, ; 5 - Pupil Engagement -School attendance rates, chronic absenteeism rates; 6- School Climate Engagement -Pupil suspension rates, pupil expulsion rates; 7 - Equity and Course Access; 8 - Other pupil outcomes*

*Rationale: SRACS is a small school located on a larger school's campus. Due to the small size it is necessary to share teachers and facilities. Specialized Instructors and resources are necessary to support SRACS academic goals and programs as outlined in the charter.*

Metric	2021-22 Mid-Year Update
<p>Number of Vacancies with the goal to be fully staffed</p> <p>During the 20-21 school year- we were fully staffed with no vacancies.</p> <p>During the 21-22 school year, we have vacancies for a .75 Instructional Assistant and a .20 Math/Sci 6th grade teacher.</p> <p>All positions fully staffed with no vacancies</p>	<p>During the 21-22 school year, we are fully staffed for teachers</p> <p>We have an opening for a .75 instructional assistant</p>
<p>Fully Furnished Classrooms</p> <p>All four "homeroom" classrooms are currently furnished with</p> <ul style="list-style-type: none"><li>student desks and chairs</li><li>Teacher desk and chair</li><li>white boards</li><li>storage space</li></ul> <p>Replace/Add items as needed in all SRACS learning spaces.</p>	<p>All four "homeroom" classrooms are currently furnished with</p> <ul style="list-style-type: none"><li>student desks and chairs</li><li>Teacher desk and chair</li><li>white boards</li><li>storage space</li></ul>

Metric	2021-22 Mid-Year Update
FIT Report To receive a rating of good or above in all categories	Overall Rating was 94.1% School Rating was Good
Technology 1:1 devices for students desktop for teacher laptop for teacher printer for teacher 1:1 devices for students desktop for teacher laptop for teacher printer for teacher	1:1 devices for students desktop for teacher laptop for teacher printer for teacher



# LCAP- Expenditures

## 2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santa Rosa Accelerated Charter School	Amy Schlueter Principal	aschlueter@srcs.k12.ca.us 707-890-3860

# Mid-Year Update on the Accelerated Charter LCAP Goal 1 expenditures

Goal 1				
LCAP Action No.	LCAP Action Title	LCAP Action Original Budget	LCAP Mid-Year Update on Expenditures	LCAP Mid-Year Update Remaining Balance
1	Implementation of Robust Curriculum	\$68,248	\$1,121	\$67,126
2	Technology	\$4,285	\$4,132	\$153
3	“Real World Experiences”	\$0	\$0	\$0
4	Assessments	\$1,403	\$1,403	\$0
5	Student Academic Support and Enrichment	\$0	\$0	\$0
6	Professional Development	\$0	\$0	\$0
7	Collaboration time	\$0	\$0	\$0
	Total for Goal 1	\$73,936	\$7,167	\$66,769

# Mid-Year Update on the Accelerated Charter LCAP Goal 2 expenditures

Goal 2				
LCAP Action No.	LCAP Action Title	LCAP Action Original Budget	LCAP Mid-Year Update on Expenditures	LCAP Mid-Year Update Remaining Balance
1	Personnel to support SEL of students (Lottery 1100)	\$6,000	\$0	\$6,000
2	Programs to support SEL of students	\$0	\$0	\$0
3	Communication to encourage Family Engagement and Commun	\$0	\$0	\$0
4	Increase diversity and inclusivity at SRACS	\$0	\$0	\$0
	Total for Goal 2	\$6,000	\$0	\$6,000

# Mid-Year Update on the Accelerated Charter LCAP Goal 3 expenditures

Goal 3				
LCAP Action No.	LCAP Action Title	LCAP Action Original Budget	LCAP Mid-Year Update on Expenditures	LCAP Mid-Year Update Remaining Balance
1	Staffing of teachers and support staff (Lottery 1100)	\$14,400	\$0	\$14,400
2	Classroom Technology	\$0	\$0	\$0
3	Classroom Materials and Resources	\$2,500	\$1,685	\$815
4	Flexible environment conducive to teaching and learning	\$0	\$0	\$0
5	SRACS office	\$1,250	\$0	\$1,250
6	Safety Equipment	\$0	\$0	\$0
	Total for Goal 3	\$18,150	\$1,685	\$16,465