

**Elsie Allen High School Graduate Profile Matrix**

**FIVE SKILLS** students will have when they graduate from Elsie Allen High School (EAHS)  
 Subtext: Ideas for HOW we create opportunities to gain these, with stakeholder ideas, in separate document.  
**PROCESS:** We asked open-ended questions to the District Career Technical Education (CTE) Advisory Committee and Cesar Chavez Language Academy (CCLA) Parents. The Design Team analyze the responses from the District CTE Advisory Committee and CCLA Parents. Upon analysis, the Design Team noticed their responses organically aligned with what our student interviews also revealed!

Design Team working with a diverse group of <b>STUDENTS</b> from CCLA and EAHS, who interviewed additional students in English and Spanish from diverse backgrounds and experiences, including newly immigrated and dual immersion students, special education, Advancement Via Individual Determination (AVID), athletes, CTE, leadership, etc.	Design Team analysis of <b>STUDENT</b> social emotional learning data from Panorama survey	<b>CCLA PARENT Meetings</b> (English only and Spanish only meetings): What do our students need from a dual immersion program?	<b>DISTRICT CTE ADVISORY COMMITTEE:</b> Industry partners; "What do students need to know and be able to do (e.g. specific skills) so they are better prepared for next steps after high school?"	<b>EAHS GRADUATE PROFILE COMMITTEE</b> (previous work included EAHS staff, parents, and students)
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**1. I will be motivated to connect to my purpose to overcome obstacles and reach my goals.**

I will know how and where to reach out for mental health	Alignment	Open-ended responses identified this need	Open-ended responses identified this need	
I will be able to effectively manage my time		Open-ended responses identified this need	Open-ended responses identified this need	
I will be able to use effective organization and planning skills		Open-ended responses identified this need	Open-ended responses identified this need	
I will be able to approach obstacles with a "growth mindset"	Alignment	Open-ended responses identified this need	Open-ended responses identified this need	Alignment

**2. I will be able to navigate educational and job opportunities so that I feel empowered to reach my goals.**

I will be able to create an educational plan that connects to my interests		Open-ended responses identified this need	Open-ended responses identified this need	Alignment
I will be able to explore my interests		Open-ended responses identified this need	Open-ended responses identified this need	
I will be able to engage with field trips, learning experiences, and mentors connected to my interests		Open-ended responses identified this need	Open-ended responses identified this need	

**3. I will be open-minded so that I can embrace global ideas and experiences in the community and world around me.**

Learn and accept positive growth and change		Open-ended responses identified this need	Open-ended responses identified this need	Alignment
Learning to accept others' values and cultures		Open-ended responses identified this need		Alignment
Awareness of others' values		Open-ended responses identified this need		Alignment
Be open to tough conversations		Open-ended responses identified this need	Open-ended responses identified this need	Alignment
Be open to different opinions		Open-ended responses identified this need		Alignment
Be open minded to others' feelings		Open-ended responses identified this need	Open-ended responses identified this need	Alignment

**4. I will be able to communicate so that I can build empathy, trust, and respect with others**

Be an active listener.	Alignment	Open-ended responses identified this need	Open-ended responses identified this need	Alignment
I will be heard.	Alignment	Open-ended responses identified this need	Open-ended responses identified this need	Alignment
Speaking with purpose		Open-ended responses identified this need		Alignment
I will be able to seek help, support, and advocate for myself.	Alignment	Open-ended responses identified this need	Open-ended responses identified this need	Alignment
I will speak multiple languages to understand and make connections with people		Open-ended responses identified this need	Open-ended responses identified this need	Alignment
Communicate thoughts, ideas, and plans with clarity using different forms and methods: different languages, sign language, written, verbal, electronic, visual, using different media.		Open-ended responses identified this need	Open-ended responses identified this need	Alignment
Share and exchange information		Open-ended responses identified this need		Alignment
Build confidence to communicate, such as sharing ideas that may help		Open-ended responses identified this need	Open-ended responses identified this need	Alignment
Build connections	Alignment	Open-ended responses identified this need		Alignment
Feel confident in my relationships	Alignment	Open-ended responses identified this need		Alignment

**5. I will be educated so that I can be financially empowered**

I will be able to manage my money and save for the future (take out a loan, open a bank account, pay taxes, spend wisely by budgeting, investing, building credit)		Open-ended responses identified this need		Alignment
I will be able to earn a profit		Open-ended responses identified this need		Alignment
I will know about different business models and be able to start a business		Open-ended responses identified this need		Alignment