Santa Rosa City Schools Data/Technology Education Dashboard Essential Needs and Possible Wants

| Needs (must have) | Check Mark and Notes Column (does the Dashboard have this functionality/meet this need) |
|--|---|
| Integration with the suite of SRCS other technological platforms, applications, and programs. a. Examples include Aeries, Panorama, NWEA MAP, Illuminate DNA, Let's Go | |
| Learn, Ellevate, etc b. As new platforms, applications and programs are brought on, these can be easily integrated as well | |
| 2. Ability to disaggregate and drill down into the data. | |
| a. It is important to see groups, demographics, socioeconomics. | |
| b. Must be able to move between a macro and micro level from cohorts at grade levels across the district to classroom and student data views. | |
| c. As part of this, data level views must include color coded bands for ease of viewing and quickly understanding larger cohort views. | |
| 3. Reports | |
| a. Easy to use b. Multiple pre-created | |
| c. Ability to build custom reports with company representative support or on our own | |
| d. Multi-year views and comparability (longitudinal year over year data) e. Graphs, charts, and pre-created visuals | |
| in reports besides numbers (easy to visualize what numbers mean) | |
| f. Reports illustrate growth and progress g. Reports provide early warning | |
| notification | |
| h. Student level reports with multiple data points is pre-created and easy to generate | |
| 4. Easy to use the Dashboard overall | |

| a. b. c. | sibility and functionality) Intuitive interfaces Simple navigation Easy to explain to others All job roles in SRCS can access and find what they need | |
|----------------|---|--|
| | a from local district assessments can be uploaded and integrated | |
| 6. Rob | ust Self Help Features | |
| | People can answer their own questions | |
| h | with guided self help Easy to access and find "how to" | |
| J | guides, pointers, explanations | |
| C. | Individuals can enter questions for self help direction | |
| 7. Impl | ementation | |
| | What does SRCS need to commit to | |
| b. | What are time commitments | |
| C. | What are key players/roles we need | |
| ٦ ا | internally to get it off the ground Clear break down to understand the | |
| u. | scope of our responsibility and | |
| | obligations moving forward with your | |
| | platform | |

| Wants (would like to have) | Check Mark and Notes Column (does the Dashboard have this functionality/meet this need) |
|---|---|
| 1. Single Sign On/Seamless login experience | |
| 2. Can interface with and allow for forms, documents, etc. to be uploaded and maintained (for SSTs, 504s, etc.) and interfaced with | |
| 3. Can "hold" actual district assessments (storehouse) | |
| 4. Training, professional development, support, and a live contact included in purchase | |
| 5. Customization is easily implementable and timely (customization additions go "live" within weeks) | |