



eduCLIMBER

Santa Rosa City Schools Data/Technology Education Dashboard
Essential Needs and Possible Wants

Needs (must have)	Check Mark and Notes Column (does the Dashboard have this functionality/meet this need)
<p>1. Integration with the suite of SRCS other technological platforms, applications, and programs.</p> <ul style="list-style-type: none">a. Examples include Aeries, Panorama, NWEA MAP, Illuminate DNA, Let's Go Learn, Ellevate, etcb. As new platforms, applications and programs are brought on, these can be easily integrated as well	<p>Yes, as partners with Aeries, eduCLIMBER integrates with Aeries using their API. We also have a data sharing partnership with NWEA MAP which automates assessment data into eduCLIMBER (eC). We have many vendor assessment importers built. See list here. https://educlimber.illuminateed.com/hc/en-us/articles/1260804469230-All-Upload-Types</p> <p>As new data is needed from various vendors that do not have importers you will be trained to build importer(s) to bring data into eC. These importers can be automated using SFTP or can be manually imported. If you do not want to build the importer you can request Illuminate builds which is an approximate 6 week timeline. No cost at this time</p>
<p>2. Ability to disaggregate and drill down into the data.</p> <ul style="list-style-type: none">a. It is important to see groups, demographics, socioeconomics.b. Must be able to move between a macro and micro level from cohorts at grade levels across the district to classroom and student data views.c. As part of this, data level views must include color coded bands for ease of viewing and quickly understanding larger cohort views.	<p>Yes. Data can be disaggregated whether viewing data across district, grade level or individual student. Filtering includes demographics (tags, ethnicity, gender, EL, ELP, Disability, Meal Status, etc.) We also have a Custom Demographic importer (automated or manual) with capability to bring in additional data points important to the district. All charting includes color performance bands which the district can control.</p>

<p>3. Reports</p> <ul style="list-style-type: none"> a. Easy to use b. Multiple pre-created c. Ability to build custom reports with company representative support or on our own d. Multi-year views and comparability (longitudinal year over year data) e. Graphs, charts, and pre-created visuals in reports besides numbers (easy to visualize what numbers mean) f. Reports illustrate growth and progress g. Reports provide early warning notification h. Student level reports with multiple data points is pre-created and easy to generate 	<p>Yes. Multiple reports within eC are point and click bringing in a variety of data determined by which functional area you are in. Using our SmartForms allows the district unlimited report building. SmartForms auto populate forms with data, graphs, charts, pre-created within eC with multi-year longitudinal views illustrating growths and progress.</p> <p>eduCLIMBER's Threshold functionality reports and notifies those identified to automatically receive an email when students meet Behavior, Attendance, Academics or any combination. Also, tags can be attached to students and can attach SmartForms automatically when threshold is reached. Student level SmartForms bring in multiple data points, pre-created and point and click to generate.</p>
<p>4. Easy to use the Dashboard overall (accessibility and functionality)</p> <ul style="list-style-type: none"> a. Intuitive interfaces b. Simple navigation c. Easy to explain to others d. All job roles in SRCS can access and find what they need 	<p>Yes. eduCLIMBER dashboards are intuitive and simple to navigate. Because dashboards generate the same whether you are an admin or teacher all users know the data is the same regardless of student level viewing permissions.</p>
<p>5. Data from local district assessments can be easily uploaded and integrated</p>	<p>Yes. Local assessments can be easily uploaded and integrated.</p>
<p>6. Robust Self Help Features</p> <ul style="list-style-type: none"> a. People can answer their own questions with guided self help b. Easy to access and find "how to" guides, pointers, explanations c. Individuals can enter questions for self help direction 	<p>Self-Help includes real time Chat for all users. Direct access to Help center to find "How To's" and access in app to User Guides.</p>
<p>7. Implementation</p> <ul style="list-style-type: none"> a. What does SRCS need to commit to b. What are time commitments c. What are key players/roles we need internally to get it off the ground d. Clear break down to understand the scope of our responsibility and obligations moving forward with your 	<p>The implementation process is driven by district staff with guidance from the Illuminate Customer Success Manager. The time needed to set up the system typically lasts from 6-8 weeks, but can vary based on needs and communication. Key roles are Project Lead, SIS Lead, Assessment/Technology Lead, and Training</p>

platform	Lead. District staff are responsible for attending a Kickoff meeting, Initial Data meeting, Data Consultation meeting, and System Management Training, as well as timely communication with Illuminate project managers.
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Wants (would like to have)	Check Mark and Notes Column (does the Dashboard have this functionality/meet this need)
1. Single Sign On/Seamless login experience	Yes. Single Sign On
2. Can interface with and allow for forms, documents, etc. to be uploaded and maintained (for SSTs, 504s, etc.) and interfaced with	Documents can be uploaded to the Student Profile.
3. Can “hold” actual district assessments (storehouse)	Yes
4. Training, professional development, support, and a live contact included in purchase	Yes. Please see https://drive.google.com/file/d/1sQh716HY8lmmKU9m_Wk5gwWw8WJvKxBH/view
5. Customization is easily implementable and timely (customization additions go “live” within weeks)	There are many areas within eC that can be customized to meet the needs of Santa Rosa City Schools. Much of this work will take place during the Onboarding Process and goes live in real-time.