

<b>Summary of Contracts - 7/29/2022</b>	<b>Cost</b>
HappyNumbers.com	\$4,350.00
Learning A-Z	\$63,504.00
Luther Burbank Center for the Arts	\$1,500.00
Syserco "CalSHAPE" Ventilation Program	No Cost
Syserco "CalSHAPE" Plumbing Program	No Cost
PowerSchool Group LLC	\$19,932.50
2Teach	\$10,000.00
Community Action Partnership (CAP) Sonoma	\$150,000.00
10,000 Degrees	No Cost
Play Marimba!	\$5,850.00
Anna Williams-Benton	\$15,000.00
Raising A Reader	No Cost
Isom Advisors	\$95,000.00
KTR Facilities Consulting	\$35,000.00
PBK Architects	\$15,000.00
National Academy of Athletics	\$18,000.00
Portuguese Futbol Academy	\$8,750.00
PlusONE / Machele Porter	\$8,000.00
<b>Total Cost of Contracts</b>	<b>\$449,886.50</b>

Contract Details on Subsequent Pages

Board Meeting Date: July 27, 2022		Contract Number: 1						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>						
<a href="http://HappyNumbers.com">HappyNumbers.com</a>		Students and Staff at Steele Lane and Brook Hill Elementary Schools						
<b>Department</b>		<b>Cost</b>		<b>Length of Contract</b>		<b>Object Code</b>	<b>Funding Source</b>	
Educational Services / Steele Lane and Brook Hill		\$4,350.00		August 1, 2022 - June 30, 2023			CSI Grant Funds	
<b>Description of Services</b>			<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Happy Numbers is an online math system helps support students in mastering basic facts in addition, subtraction, multiplication, division, and fractions through fun and engaging math games. The program would supplement the learning taking place in class as a reinforcement of concepts being taught.			Happy Numbers builds an individualized math dialogue and responds to students by unpacking concepts step-by-step, scaffolding learning, and providing immediate feedback based on student input.  Individualized pacing means those who demonstrate mastery progress more quickly, and those who need more instruction receive it. As a result, students spend most of their time in productive struggle mode (also known as the Zone of Proximal Development), which leads to the greatest learning gains.			There are three assessments given throughout the year. The initial assessment places students in the program. the following two assessment will continue through the year monitoring progress towards grade level benchmarks, math gains, and mastery of skills. Data will be shared at grade level and staff meetings to form intervention groups.		
						<b>Contract Type</b>		
						<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
						<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>		<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: July 27, 2022		Contract Number: 2						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>						
<b>Learning A - Z</b>		District Wide						
<b>Department</b>		<b>Cost</b>		<b>Length of Contract</b>		<b>Object Code</b>	<b>Funding Source</b>	
Educational Services / Kelley Dillon		\$63,504.00		July 28, 2022 - June 30, 2023		5800	ESSER	
<b>Description of Services</b>			<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Learning A-Z provides a comprehensive catalogue of online resources to support literacy, including the two programs used by Santa Rosa City Schools, RAZ Kids and Science A-Z. Resources include online books at a wide range of reading levels and in multiple languages that support personalized instruction and support for students. The program offers accompanying lessons for teachers that include vocabulary, comprehension skills and quizzes. Learning A-Z offers both in person and online webinar trainings. This contract would give all Transitional Kindergarten - 4th grade teachers and students access to the programs, RAZ Kids and Science A-Z and would offer webinar trainings to our teachers.			These Learning A-Z Resources have been used by TK-4th grade teachers for several years and have been incorporated in our Collaborative Curriculum Design Units of Study. Many teachers have attended both in-person and online trainings to support the use of this rich resource of literacy lessons and readings that support students in accessing content at their reading level.			Data can be gathered to provide feedback on the overall usage of the resources. Resources will continue to be included in our Collaborative Curriculum Design Units of Study. Students in grades KA-4th will access the resources via in-person and online usage on a consistent basis.		
						<b>Contract Type</b>		
						<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
						<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>		<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: July 27, 2022	Contract Number: 3						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Luther Burbank Center for the Arts</b>		District Wide					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Educational Services / Kelley Dillon	\$1,500.00	July 28, 2022 - June 30, 2023			5800	LCAP	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
The Luther Burbank Center for the Arts will contract with two Teaching Artists to provide two separate professional development workshops including classroom demo, debrief and collaboration, one in Fall 2022 and the other in Spring 2023 focused on arts integration.		Santa Rosa City Schools has partnered with Luther Burbank Center for the Arts over the years to provide professional learning experiences to staff with an Arts focus. These upcoming opportunities are open to elementary teachers and will focus on integrating the arts in our core instruction. They recognize the value of the Arts as a means through which students can be engaged and supported in many ways.			1) 50 teachers in total will participate in these workshops 2) Post workshop survey data will be collected for feedback regarding application and direct impact on teaching practices.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>
<b>Strategic Priorities:</b>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: July 27, 2022	Contract Number: 4						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Syserco / "CalSHAPE" Plumbing Program</b>		Brook Hill ES, Burbank ES, Lincoln ES, Monroe ES, Steele Lane ES, Lehman ES, Biella ES, Proctor Terrace ES, Hidden Valley ES, EAHS, MCHS, RHS, SRHS, RVMS, SRMS, HCMS, SRCSA					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Business Services / Erik Oden	No Cost to the District	August 1, 2022- May 30, 2023			N/A	N/A	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Purchase and installation of low water use fixtures at various school sites.		SRCS is benefitting from grant monies to help with water efficient fixtures. New sinks, toilets, and landscape sprinkler timers will be installed throughout the District.			N/A		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
		<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>
<b>Strategic Priorities:</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: July 27, 2022	Contract Number: 5						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Syserco / "CalSHAPE" Ventilation Program</b>		Brook Hill ES, Burbank ES, Lincoln ES, Monroe ES, Steele Lane ES, Lehman ES, Biella ES, Proctor Terrace ES, Hidden Valley ES, EAHS, MCHS, RHS, SRHS, RVMS, SRMS, HCMS, SRCSA					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Business Services / Erik Oden	No Cost to the District	August 1, 2022- May 30, 2023			N/A	N/A	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Purchase and install new air filters and perform standard maintenance on various HVAC units.		SRCS is benefitting from grant monies to help maintain our rooftop HVAC units and have the air filters changed.			N/A		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: July 27, 2022	Contract Number: 6						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>PowerSchool Group LLC</b>		District Wide					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Technology & Information Services / Rand Van Dyke	\$19,932.50	August 1, 2022 - June 30, 2023			5800	Developer Fee Fund	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Creation of enrollment projections, enrollment data analysis, and growth analysis materials.		SRCS has used PowerSchool Group (formally known as DecisionInsite) since January of 2017 for enrollment <b>projections</b> . The Powerschool Group is a leader with technology, analytics, and how enrollment impacts the school districts.  Additionally, this contract supports address look-up in Aeries, the districts student information system.			Contractor will provide precise enrollment forecasts as needed for the District.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: July 27, 2022	Contract Number: 7						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>2Teach</b>		Sped secondary staff					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Educational Services / Steve Mizera	\$10,000.00	Aug 3-4, 2022			5800	LCAP	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
2Teach will continue to provide training in inclusive practices; specifically co-teaching, to middle school English, math and special education teachers to continue co-teaching implementation in 7th and 8th grade classrooms. High school special education teachers have also been and continue to access this training as well. Furthermore, direct coaching will be provided to co-teaching pairs to support implementation of effective co-teaching practices.		SRCS began working with 2Teach in the 2018 - 2019 school year for training and facilitating co-teaching. Multiple vendors were researched and considered. This trainer is highly qualified and was well-received by teachers and administrators.			Success will be defined as positive social outcomes, increased student engagement, improved social skills and self-concept through the reduction of pull-out situations and improved academic performance.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: July 27, 2022	Contract Number: 8						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Community Action Partnership (CAP)</b>		District Wide					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Educational Services	\$150,000.00	July 28, 2022 - June 30, 2023			100 5800	LCAP	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Santa Rosa City Schools will collaborate with CAP Sonoma and conduct AVANCE Parent-Child Education Program at Via Esperanza and 1 1/2 Hour Pasitos Program during the fall and spring semesters. AVANCE National organization will conduct site visit(s) to monitor implementation. CAP will conduct door-to-door outreach in the in Santa Rosa City Schools attendance areas. This partnership provides opportunities for families to learn foundational skills for both parents and students prior to entering the K-12 system.		CAP Sonoma will provide programs for our parents in training them to help support their 0-5 age children in accessing early education so that they are prepared for our K-12 system.			A pre and post test will be administered to families to assess learnings regarding school readiness, language development, child development and positive parenting strategies. Additionally, students entering kindergarten who participated in AVANCE/ Pasitos and who take the KSEP (kinder readiness) assessment will be compared to those who did not participate in AVANCE to evaluate the effectiveness of the programs.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: July 27, 2022		Contract Number: 9					
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>10,000 Degrees</b>		Elsie Allen, Piner, and Santa Rosa High School					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>		<b>Object Code</b>	<b>Funding Source</b>		
CTE / Debi Cardozo	No cost	July 28, 2022 - June 25, 2025		N/A	N/A		
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>			
Through a partnership with Santa Rosa City Schools, 10,000 Degrees seeks to increase college access opportunities & college success outcomes for low-income high school students and families. 10,000 Degrees aims to engage in the following proven critical college access & success objectives in order to achieve a joint goal to improve postsecondary outcomes for students from low-income backgrounds. 1) Increase college awareness and foster a strong college going culture for high school students and families. 2) Increase the financial aid submission rates for the high school senior class. 3) Empower school staff with the tools, knowledge and resources they need to confidently support their students with their postsecondary goals. 4) Provide wrap around college success support & need based scholarships to SRCS seniors from low income backgrounds to provide as both a financial and validating incentive for student success through college graduation.		10,000 Degrees has a long history of collaborating with Santa Rosa City Schools (SRCS) to support low-income high school students with accessing financial aid. A dedicated 10,000 Degrees Fellow has been working with Elsie Allen and Piner High School since 2009. Recently, 10,000 Degrees received funding to expand their partnership with SRCS to support providing a dedicated Fellow at Santa Rosa High School.		To ensure effective program delivery and student success, the following data will be collected and evaluated to measure impact: The number of workshops offered, number of attendees at each workshop, % of financial aid submission rate for seniors. Additionally, college awareness surveys for students and professional development (train the trainer) surveys for staff will be utilized.			
				<b>Contract Type</b>			
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: July 27, 2022		Contract Number: 10					
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Play Marimba!</b>		Students at various elementary school sites					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>		<b>Object Code</b>	<b>Funding Source</b>		
Educational Services / Kelley Dillon	\$5,850.00	August 1, 2022 - June 30, 2023		5800	LCAP		
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>			
Play Marimba! will provide access by the SRCS Elementary Music Blitz program to 78 practice marimbas w/cases and mallets, 4 full sized teacher marimbas and 4 cajon drums. These musical instruments will be used within our music blitz program.		The Elementary Music Blitz program supports instrumental music instruction within the school day for our 4-6 grade students. The program looks to expand the instrument offerings to include marimba. This contract will provide the instruments and materials necessary to begin marimba on several of our campuses.		Students groups at various elementary schools will learn marimba as part of the elementary music blitz program.			
				<b>Contract Type</b>			
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>	
				<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: July 27, 2022	Contract Number: 11						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Anna Williams-Benton</b>		Students and Staff at Santa Rosa French American Charter School					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Educational Services / SRFACS	\$15,000.00	August 1, 2022 - January 1, 2023			5800	Educator Effectiveness Grant	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Contractor will facilitate professional development and design sessions so that the ELA curriculum meets the criteria of the program's harmonized French and California Common Core curriculum. The curriculum progression will be used by teachers in preparing for the year, when they change grade levels and by new teachers who join the staff.		The curriculum design ensures a progression of instruction through the grade levels. The design process continues from the work done during the 2021-22 school year when several sessions needed to be rescheduled due to teacher absences. In addition, the team took time to do a careful analysis of what was previously being done, consideration of a range of options, and a team-build consensus of what would integrate best with the French curriculum.			The completed curriculum design will be presented to the staff and school community. Student achievement in ELA will be one measurement of successful implementation.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>
<b>Strategic Priorities:</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: July 27, 2022	Contract Number: 12						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Raising A Reader</b>		Steele Lane and Abraham Lincoln Elementary					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Educational Services / Alisa Haley	No cost the district	August 1, 2022 - June 30, 2023			N/A	N/A	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Raising A Reader, RAR, in partnership with the California Masonic Foundation of Santa Rosa will provide book bags and books for each student to receive 3-4 books each week to read at home and rotate each week. Books will be provided in both English and Spanish. RAR will provide a two hour training session using the train the trainer model for staff to work directly with parents/caregivers to support reading to their children using research validated practices in reading.		The RAR program supports early literacy for future success along with connecting families to community resources such as the local library. Students will go home weekly with 3-4 books to support literacy at home strengthening the partnership for student success at school.			The program will be evaluated through the use of a parent/caregiver survey and a site rubric to assess implementation. A baseline and follow-up survey will measure behavior change in parent/caregiver before and after implementation.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>
<b>Strategic Priorities:</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: July 27, 2022		Contract Number: 13						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>						
<b>Isom Advisors</b>		District-Wide						
<b>Department</b>		<b>Cost</b>		<b>Length of Contract</b>		<b>Object Code</b>	<b>Funding Source</b>	
Business Services		Not to Exceed \$95,000/Year		August 1, 2022 - June 30, 2027		5800	Bond Fund	
<b>Description of Services</b>			<b>Consideration</b>			<b>Evaluation and Metrics</b>		
District hereby retains Isom Advisor to perform the financial planning services, the financial advisory services, the Continuing Disclosure services, Annual Debt Transparency Report ("ADTR") services.			Isom Advisor has a long history of collaborating with Santa Rosa City Schools. They are a full service planning, campaign, and financial advisory firm that serves California school districts.			N/A		
						<b>Contract Type</b>		
						<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
						<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>		<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: July 27, 2022		Contract Number: 14						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>						
<b>KTR Facilities Consulting</b>		District - Wide						
<b>Department</b>		<b>Cost</b>		<b>Length of Contract</b>		<b>Object Code</b>	<b>Funding Source</b>	
Business Services / Facilities		Not to exceed \$35,000.00		July 1, 2022 - August 30, 2022		5800	Bond Fund	
<b>Description of Services</b>			<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Provide construction and project management assistance for Measure I and L bond programs. Work with the Director of Facilities to align department procedures including but not limited to budgeting and procurement for assigned projects.			This is a renewal contract, originally approved at the August 25, 2021 board meeting.			Evaluation of Projects Completed/Renew with Director of Facilities regarding effectiveness.		
						<b>Contract Type</b>		
						<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
						<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>		<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



Board Meeting Date: July 27, 2022		Contract Number: 15					
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>PBK Architects</b>		Brook Hill ES, Santa Rosa HS Phase 3, CCLA					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>		<b>Object Code</b>	<b>Funding Source</b>		
Business Services / Facilities	Not to exceed \$15,000.00	July 1, 2022 - Dec 31, 2022		5800	Bond Fund		
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>			
Due to delays with DSA, releasing the documents, we were not able to facilitate bids for the upcoming roofing program projects; SRHS Ph 3, Brook Hill and CCLA. In an effort to minimize water intrusion until the projects can be completed, the architect, PBK, created a list of areas that require critical repair. The cost for this service is \$15,000. There are no estimates for actual cost of work at this time.		BEAM, a subsidiary of PBK, is a subconsultant of QKA, who is contracted for the actual DSA projects forthcoming.		N/A			
				<b>Contract Type</b>			
				<b>New</b>	<b>Renewal</b>	<b>Addendum</b>	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: July 27, 2022		Contract Number: 16					
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>National Academy of Athletics</b>		Students at Cesar Chavez Language Academy					
<b>Department / Person Submitting Contract</b>	<b>Cost</b>	<b>Length of Contract</b>		<b>Object Code</b>	<b>Funding Source</b>		
Educational Services / CCLA	\$18,000.00	August 30, 2022 - June 2, 2023		5800	Site Funds		
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>			
National Academy of Athletics (NA of A) will offer two (2) hours of lunchtime activities to all students two (2) times per week.		The National Academy of Athletics provides recreational youth sports camps and physical education programs for boys and girls throughout California. With a proven track record of providing safe, fun and educational youth sports, the NAofA has become a preferred partner to Santa Rosa City Schools.		Evaluation and metrics will be measured by participation and attendance.			
				<b>Contract Type</b>			
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: July 27, 2022	Contract Number: 17						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Portuguese Futbol Academy</b>		Students and Staff at Cesar Chavez Language Academy					
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>
Educational Services/CCLA		\$8,750.00	August 1, 2022 - June 30, 2023			5800	Site Supplemental Funds
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Portuguese Futbol will offer three-hours of lunchtime activities to all students one time per week for two months.		Portuguese Futbol Academy will provide an in school enrichment program that involves sports to support the schools physical and mental aspect during lunch. Each child will have the opportunity to participate in sports while learning to love being active.			Evaluation and metrics will be measured by participation and attendance.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: July 27, 2022	Contract Number: 18						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>PlusONE / Machele Porter</b>		Students and Staff at Proctor Terrace Elementary School					
<b>Department</b>		<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>
Educational Services / PTES		\$8,000.00	August 1, 2022 - January 1, 2023			5800	Site Funds
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
The facilitator will lead ongoing professional development in focus of "Dare to Lead" as a certified trainer of this work. There will be a half day training for all staff, every other month a time designated for ongoing work, and time for Ms. Porter to work closely with the Instructional Leadership Team. This would include defining leading together by utilizing the four skill sets for Daring Leadership.		Machele Porter is a certified Dare to Lead trainer who provides conferences, professional development, and coaching to individuals and teams. She is a former educator and administrator and connects the ideas to improve our communication and abilities to be in partnership with the school community.			The effectiveness will be measured by participation of staff in the sessions provided by Machele Porter. The concepts discussed will implemented in order to support our learning community.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>