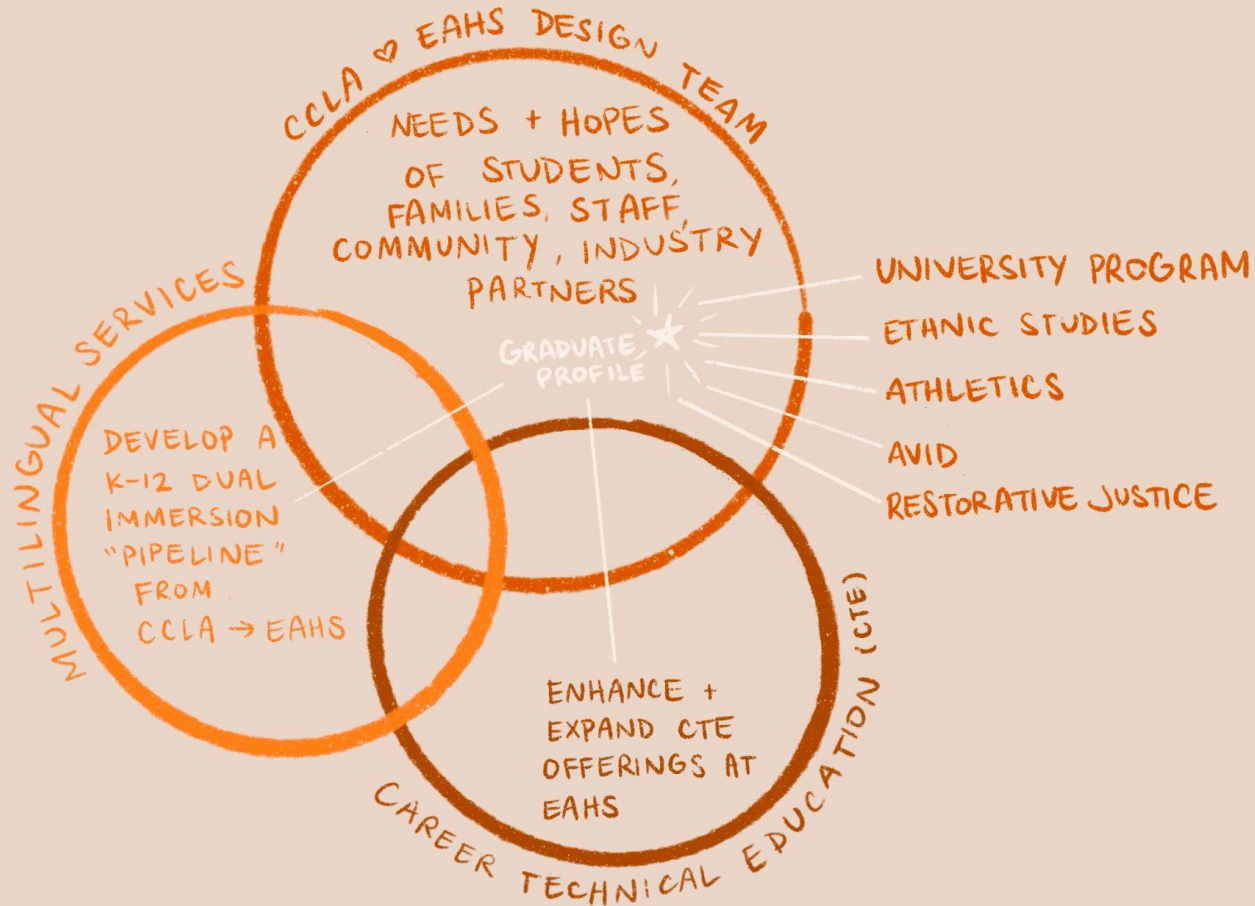
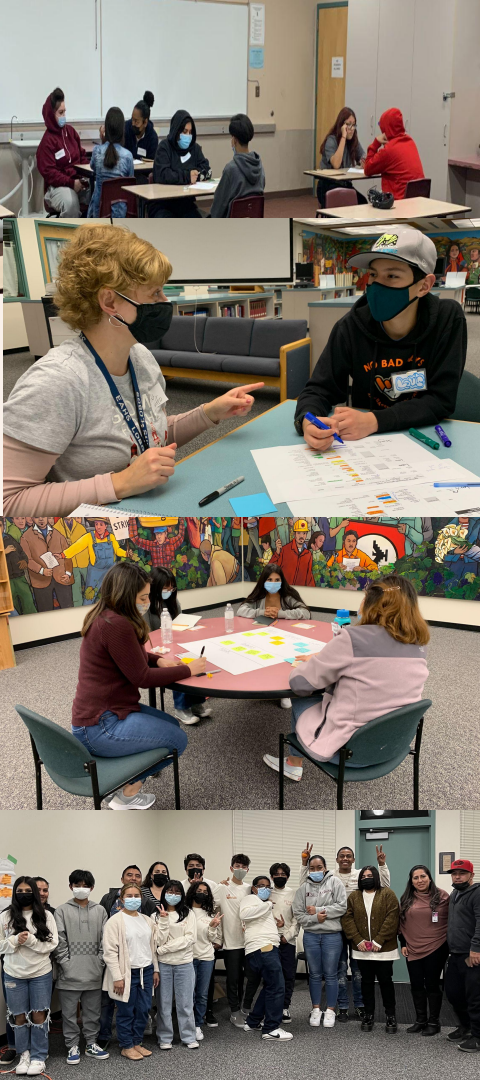


New School Model Update

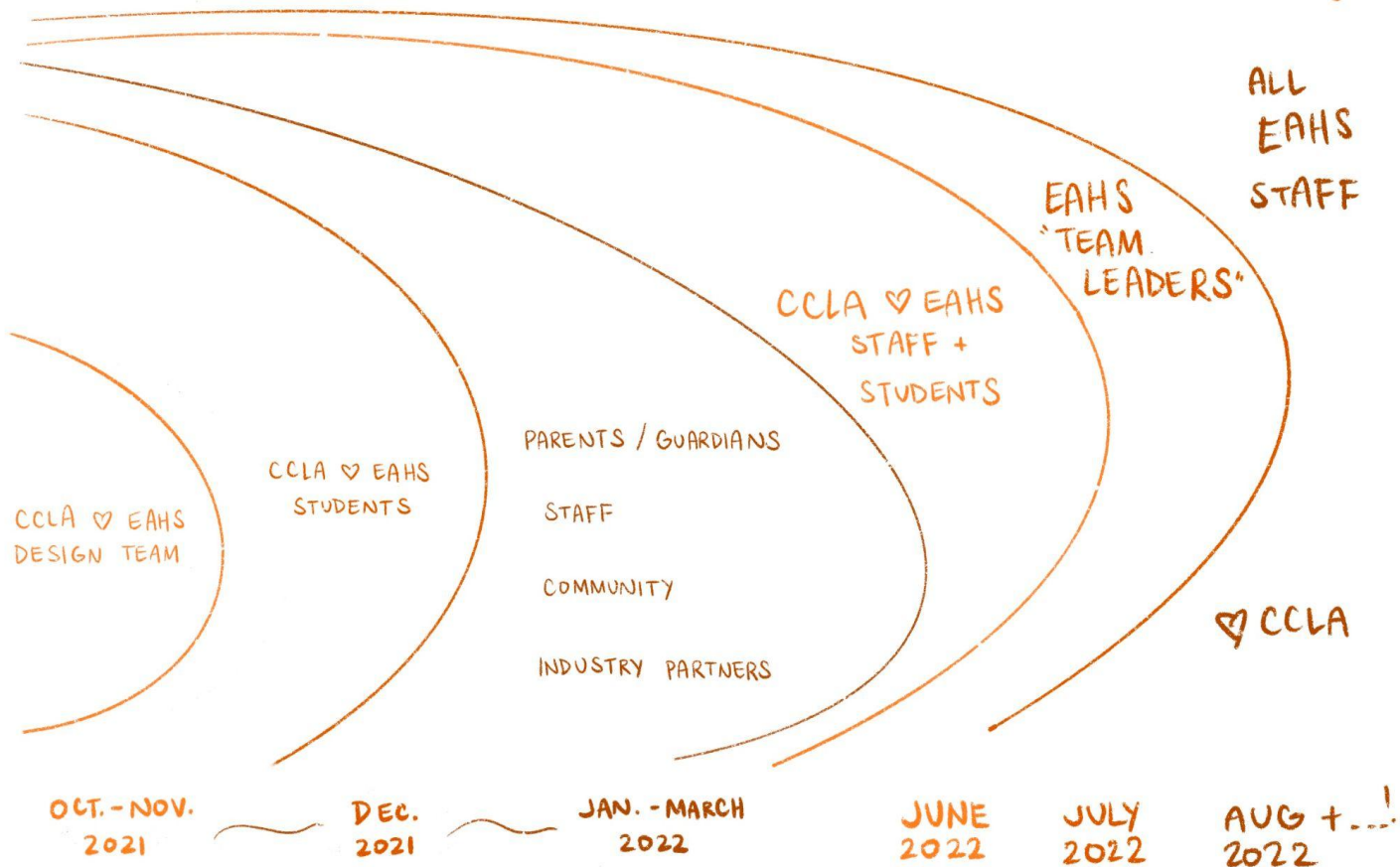
August 24, 2022

"NEW SCHOOL MODEL" @EAHS





OUR DESIGN TEAM JOURNEY



Elsie Allen High School Graduate Profile

*Created with students, families, and staff at EAHS and CCLA +
our Sonoma county community and industry partners*

When I graduate,

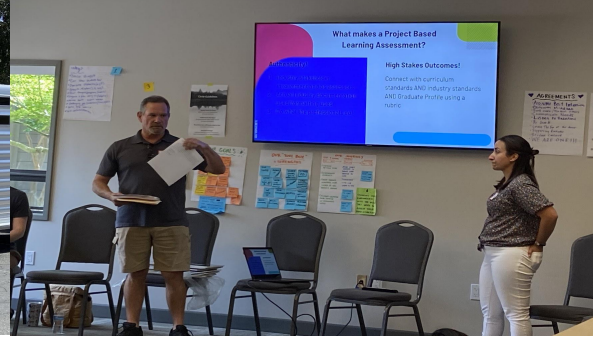
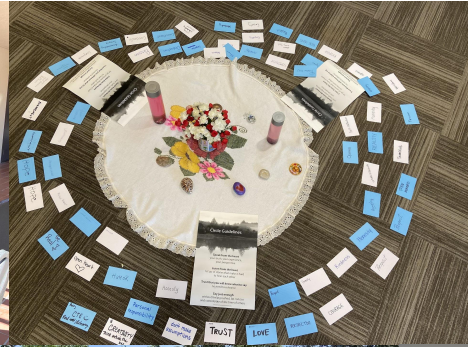
- I will be motivated to connect to my purpose to overcome obstacles and reach my goals
- I will be able to navigate educational and job opportunities so that I feel empowered to reach my goals
- I will be open-minded so that I can embrace global ideas and experiences in the community and world around me
- I will be able to communicate so that I can build empathy, trust, and respect with others
- I will be educated so that I can be financially empowered

Cuando me gradúe,

- Estaré motivado para conectarme con mi propósito para que yo tenga las ganas de superar los obstáculos y alcanzar mis metas.
- Podré navegar oportunidades educativas y laborales para sentirme capacitado para alcanzar mis metas.
- Mantendré una mente abierta para poder experimentar ideas y experiencias globales en la comunidad y el mundo que me rodea.
- Seré capaz de comunicarme para poder generar empatía, confianza y respeto con los demás.
- Tendré la educación para poder empoderarse económicamente.

Bringing the Graduate Profile to Life

Cesar Chavez Language Academy (CCLA), Elsie Allen High School (EAHS), and Santa Rosa City Schools (SRCS) District Office participated in professional development in June 2022.



Bringing the Graduate Profile to Life

Elsie Allen High School (EAHS) Team Leaders developed goals and collaboratively designed next steps of bringing the graduate profile to life in July 2022.



2022-'23 SCHOOL YEAR

"TEAM LEADERS"

MAYRA G.
(RESTORATIVE
JUSTICE)

MAYRA S.
(FAMILY
ENGAGEMENT)

ERIKH R.
(VICE PRINCIPAL)

GABE A.
(PRINCIPAL)

[CORRINA SUPPORT FROM
"BEHIND THE
SCENES" AS
NEEDED]

CASEY, T.
(ASSISTANT

CASEY C.
PRINCIPALS)

ETHNIC STUDIES

SOCIAL STUDIES

SCIENCE

MATH

PHYSICAL
EDUCATION

VISUAL + PERFORMING
ARTS

CAREER TECHNICAL
EDUCATION (CTE)

WORLD LANGUAGES

ELECTIVES + CLUBS
COUNSELING

COLLEGE + CAREER

UNIVERSITY CENTER

ATHLETICS

COMPACT FOR SUCCESS
(SONOMA STATE)

ENTIRE

EAHS

STAFF

+ CCLA STAFF

Building Community



August 9, 2022
EAHS staff meeting



August 10, 2022
EAHS and CCLA staff
luncheon

Career Technical Education (CTE)

Phase I

- Operationalize the Graduate Profile, which includes infusing CTE experiences school-wide

Phase II

- Develop Work-based Learning Opportunities for students
- Experiential Site Visits
- Redesign existing CTE Programs

Phase III

- Design and implement new CTE Programs

Multilingual Services

Phase I

- Operationalize the Graduate Profile through the concept of additive bilingualism- multilingualism and multiculturalism

Phase II

- Development of the Dual Language Immersion pathway
- Experiential Site Visits/ Professional Development
- Design Newcomer Program (World House Model)

Phase III

- Implement Dual Language Immersion Pathway and Newcomer Program