

# NOELLE ANDERSON

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## Skills

Structured Literacy/Orton Gillingham trained  
Collaboration and partnership with outside agencies  
Hands-on and project-based learning  
Curriculum and instructional planning  
Teacher coaching and supervision

Co-Teaching and UDL  
Program Development  
Student-centered instruction  
Relationship-building with youth and families  
Trauma-informed education

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## Education

**Orton Gillingham Certification/Structured Literacy Dyslexia Interventionist (In progress)**, Orton Gillingham International (2021-2022)

**M.A. Educational Administration and Tier 1 Administrative Services Credential**, University of California, Berkeley (2013-2014)

**Education Specialist Instruction Credential, Level II Clear**, Oakland Teacher Practitioner Program (2009-2010)

**BA Psychology/Minor in Education**, University of California, Santa Barbara (2005-2009)

- Deans Honors, Spring 2008
  - Research Assistant in Lab for Attention, Brain, and Behavior and Koegel Autism Center
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## Professional Experience

**SANTA ROSA CITY SCHOOLS**, Santa Rosa, CA

**August 2017-July 2022**

*Program Manager*

- Oversaw Special Education programs grades Kindergarten-12th grade in several schools across the district
- Supervised and conducted yearly evaluations for Special Education staff, including Special Education Teachers, school Psychologists, SLP's, and Special Education Instructional Assistants
- Monitored IEP compliance with state and federal regulations
- Provided training for teachers and staff
- Managed specialized programs, including Counseling-Enriched Programs throughout the district, including staff hiring and program oversight
- In collaboration with the Teaching and Learning Director, led a district initiative to develop/improve structured literacy programs district-wide.
- Oversaw implementation of co-teaching model at the middle and high schools level

**TLC CHILD AND FAMILY SERVICES**, Sebastopol, CA

**October 2020-July 2021**

*Interim Principal/Interim Senior Director*

- Served as Interim Principal (10/1/2020-3/1/2021) during the principal's maternity leave, and Interim Senior Director (10/1/2020-7/29/2021) responsible for administering the operation of Journey Academy. Currently providing ongoing private consultation to TLC.
- Responsibilities included the following: supervision and evaluation of school personnel; provision of instructional leadership; implementation and delivery of professional development for staff; oversight of and participation in IEP meetings, staff meetings, team meetings; oversight of school budget, including incoming grants and EANS funding; managed oversight of class scheduling and graduation planning; development and implementation of COVID Site Safety Plan and COVID Prevention Program; oversight and coordination of WASC accreditation.

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**SENECA FAMILY OF AGENCIES, Petaluma, CA**

**July 2014-June 2017**

*Principal/Director of School Partnerships- Hillside Academy*

*Principal- LMSHS*

- Developed and launched a new non-public school, Hillside Academy, in September 2016; coordinated and facilitated all program start-up components
- Responsible for ongoing staff interviewing, hiring, supervision, and evaluation
- Developed and implemented all school-wide policies, including Restorative Justice practices, Positive Behavior Intervention System, and academic tracking systems
- Taught Algebra and Geometry, including implementing Common Core aligned curriculum
- Responsible for coordination and completion of CDE On-site review, NPS Certification, SARC, etc.
- Planned and led professional development for all classroom support staff, teachers, and therapists
- Provided ongoing supervision and instructional coaching for teachers
- Supervised and monitored Vocational Coordinator in leading the vocational program, including included assisting students with volunteer and job opportunities, and college and career research.

**ROSELAND ELEMENTARY SCHOOL DISTRICT, Santa Rosa, CA**

**July 2013- June 2014**

*Special Education Teacher- Roseland Creek Elementary School*

- Modified curriculum for special needs youth, serving primarily English Learners with a variety of disabilities
- Developed and implemented a modified behavior intervention and tracking system based on cycles of inquiry
- Supervised and trained three Instructional Assistants
- Served on certificated and classified interview panels
- participated in Title 1 funding team
- Led a professional development meeting for the faculty on appropriate accommodations and modifications for various learners in general education classroom
- Trained and supported a special education student teacher
- Collaborated with general education teachers to assist in providing support to struggling students in ELD
- Developed and implemented student Individual Education Plans (IEPs), actively participated in IEP meetings, and monitored student progress through multiple assessment modalities on an ongoing basis

*Summer Coordinator of Special Projects-Roseland Creek Elementary School*

- Participated in research activities related to Special Education, collected and analyzed data and prepared summative reports for RTI systems
- Updated Special Ed management information systems in accordance with Federal and State reporting requirements
- Assisted in the development of procedures related to the provision of special education and related services
- Developed a special education training manual for new special education employees

**VICTOR TREATMENT CENTER, Santa Rosa, CA**

**August 2011-June 2013**

*Special Education Teacher- North Valley School*

- Voted “Staff of the Year” for the 2012-2013 school year
- Supervised and trained classroom Instructional Assistants and Mental Health Resource Specialists
- Developed and implemented student Individual Education Plans (IEPs), actively participated in IEP meetings, and monitored student progress through multiple assessment modalities on an ongoing basis
- Collaborated with each students’ treatment and IEP team to create an individualized learning environment for each student to thrive academic, behavioral, and emotionally
- Utilized a variety of engaging teaching strategies, such as project-based learning in science, to teach students with a variety of severe mental health needs ranging from grades 2<sup>nd</sup>-6<sup>th</sup>
- Developed and implemented a modified behavior intervention and tracking system based on cycles of inquiry.

**Professional References available upon request**