

Summary of Contracts - 8/24/2022	Cost
North Bay Children's Center	\$730,327.00
California Agricultural Teachers' Induction Program (CATIP)	\$2,250.00
Restorative Resources	\$10,000.00
Humanidad Therapy Educational Services (HTES)	\$128,000.00
Kathleen Farrell	\$11,000.00
Career Technical Education Foundation Sonoma County	No Cost
KTR Facilities Consulting	\$17,000.00
Parent Institute for Quality Education (PIQE)	\$12,500.00
Total Cost of Contracts	\$911,077.00

Contract Details on Subsequent Pages

Board Meeting Date: August 24, 2022	Contract Number: 1						
Vendor		Service Provided to the following sites or individuals					
North Bay Children's Center		Servicing 72 students at Steele Lane ES & Monroe ES					
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source	
State & Federal Programs Kathy Frye & Lola Ruzzo		\$730,327.00	August 25, 2022 - June 30, 2023		5800	Grant - Resource code - 6060	
Description of Services		Consideration			Evaluation and Metrics		
NBCC will save 4 seats, for identified SRCS students for 4 hours per school day and 4 seats for 20 days for ESY at James Monroe Elementary School. Will work with SRCS to ensure identified students/families complete all NBCC enrollment procedures. Shall provide high quality preschool classroom and curriculum and meet with a SRCS Special Education Teacher to collaborate/consult on curriculum, services, accommodations/modifications, and other supports for the purpose of providing assistance for the student's success in the NBCC program. Shall support all identified accommodations/modifications identified in the student's IEP. The NBCC Teacher will participate in the IEP process and IEP meetings for each identified student.		NBCC provides evidence-based school-readiness programs at the James Monroe Elementary campuses designed to increase the number of preschool children entering kindergarten healthy and ready to learn. NBCC works closely with our Special Education team at the preschool level to provide meaningful inclusive learning opportunities to students with a variety of learning needs. They also work closely our elementary school partners on curriculum alignment along with opportunities for parent involvement in the school community. Through intentional planning, antidotal observations, detailed DRDP assessments, child centered curriculum, and family partnerships and participation, James Monroe kindergarten teachers have reported that children transitioning to kindergarten from NBCC preschool are more prepared and ready to learn.			NBCC will track the daily attendance for each identified student and share this information with SRCS on a monthly basis. NBCC will provide SRCS notification if a student is absent for 5 or more consecutive days or has less than an 85% attendance rate.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: August 24, 2022	Contract Number: 2						
Vendor		Service Provided to the following sites or individuals					
California Agricultural Teachers' Induction Program (CATIP)		Students and Staff at Elsie Allen HS					
Department		Cost	Length of Contract		Object Code	Funding Source	
Ed Services/Debi Cardozo, Director CTE		\$2,250.00	September 1, 2022 - June 30, 2023		5880	5140 Career Pathways	
Description of Services		Consideration			Evaluation and Metrics		
The CATIP program will provide specifically designed accredited induction support, mentoring, coaching and technical assistance to agricultural teachers in their first or second year of teaching set forth by the Commission on Teacher Credentialing (CTC) for a high school agricultural teacher within our district.		CATIP covers the induction needs of early career agriculture teachers with Preliminary Single Subject: Agriculture or Designate Subjects: Agriculture credential. The CATIP program is different from most induction programs in that that they support early career agriculture teachers with veteran agriculture teacher mentors who work in neighboring schools and districts, and provide contextualized professional development through a network of agricultural teachers from the California Agricultural Teachers' Association (CATA). This induction program is accredited through the Commission on Teacher Credentialing via Davis Joint Unified School District and operates state-wide.			CATIP Program annual survey regarding the Induction Program.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: August 24, 2022	Contract Number: 3						
Vendor		Service Provided to the following sites or individuals					
Restorative Resources		Any staff member at Santa Rosa City Schools					
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source	
Educational Services / Kaesa Enemark		\$10,000.00	August 25, 2022 - June 30, 2023		5800	LCAP	
Description of Services			Consideration			Evaluation and Metrics	
Restorative Resources will support SRCS staff members seeking resolutions to conflicts and healing of harms. This will be accomplished using Restorative Practices: precircle, restorative dialogue, formal conference and debrief. Train Restorative Response Specialist in Restorative Practices and formal conferencing, as well as provide training for Administrators and SRCS employees.			In an effort to repair relationships that have been strained in the workplace, staff members may seek to have a confidential, outside support in peacemaking, in addition to professional development for the restorative specialists & other SRCS employees.			Participants will take a pre & post survey to show positive feedback a resolution and increased understanding of restorative practices from the circle training &/or participation in the restorative circle process.	
						Contract Type	
						New < \$5000	Renewal
						<input type="checkbox"/>	<input checked="" type="checkbox"/>
						<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: August 24, 2022	Contract Number: 4						
Vendor		Service Provided to the following sites or individuals					
Humanidad Therapy Educational Services (HTES)		Students and Staff at CCLA					
Department		Cost	Length of Contract		Object Code	Funding Source	
Students and Family Services / CCLA		\$128,000.00	August 25, 2022 - June 30, 2023		5850/5150	Site Funds	
Description of Services			Consideration			Evaluation and Metrics	
HTES provides Mindful Therapeutic Approach. Counselors will provide therapy services and maintain weekly consistent sessions towards creating a supportive, safe and open space for youth to feel valued, seen, heard and appreciated for their own uniqueness and allowed an opportunity to learn about themselves.			The district has contracted with Humanidad Therapy and Education Services (HTES) at Lawrence Cook Middle School for the past 5 years. HTES provides school based services that address student mental health needs and provides mindfulness interventions and trainings to staff. This contract includes additional program evaluation measures.			HTES will with survey CCLA Teachers to evaluate the Mindfulness Program, and will do ongoing assessment and evaluation surveys of CCLA students to evaluate the outcomes for those that participate in counseling.	
						Contract Type	
						New < \$5000	Renewal
						<input type="checkbox"/>	<input checked="" type="checkbox"/>
						<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: August 24, 2022	Contract Number: 5						
Vendor		Service Provided to the following sites or individuals					
Kathleen Farrell		District Wide					
Department / Person Submitting Contract	Cost	Length of Contract			Object Code	Funding Source	
Special Services, Steve Mizera / Janel Plack	\$11,000.00	August 25, 2022 - June 30, 2023			5800	Special Services Fund	
Description of Services		Consideration			Evaluation and Metrics		
The consultant shall provide individual Physical Therapy services, perform needed evaluations, and work collaboratively with the director, principals, teachers/ school staff and parents.		Multiple facilitators were reviewed and considered. This contractor is highly qualified.			Measurable Metrics: Vendor must attend all IFSP meetings when required, prepared with reports while at IFSP meetings, satisfactory attendance/ professional etiquette and satisfactory evaluation by Special Services Administration.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: August 24, 2022	Contract Number: 6						
Vendor		Service Provided to the following sites or individuals					
Career Technical Education Foundation Sonoma County		Elsie Allen High School					
Department / Person Submitting Contract	Cost	Length of Contract			Object Code	Funding Source	
CTE / Debi Cardozo	No Cost to the District	Phase I: July 5, 2022 - December 31, 2023			N/A	\$277,383 grant to be awarded to EAHS for Phase I	
Description of Services		Consideration			Evaluation and Metrics		
The CTE Foundation (CTEF) was awarded an American Rescue Plan Act (ARPA) grant to support Elsie Allen High School (EAHS) in reforming their education model to deliver authentic, relevant, and integrated learning experiences that prepare youth for a lifetime of success. Capacity-building support will also be provided to accelerate and enhance this work through expanded resources not otherwise available. The grant award will be disbursed in two phases. Grant funds for Phase I will be utilize by EAHS for professional development, meeting materials and supplies, work-based learning activities, and to hire a full-time, site-based CTE TOSA to support work-based learning activities and expansion of business and community partners.		School closures and shifts to distance learning revealed key inequities and challenges. The importance of student engagement, access to learning tools and support, and strategies that address the needs of students have been identified by the Elsie Allen High School (EAHS) community as key indicators for the need to reimagine the educational experience for their students. The CTE Foundation (CTEF) has previously awarded grant funding to support the New School Model at EAHS. The continued partnership with the CTEF and the American Rescue Plan Act grant funds allocated will assist with continuing this transformational work.			Alignment to the 12 Essential Elements of a High-Quality CTE Program, staff feedback on professional development, YouthTruth Student data on related to engagement will be analyzed.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: August 24, 2022	Contract Number: 7						
Vendor		Service Provided to the following sites or individuals					
KTR Facilities Consulting		District - Wide					
Department	Cost	Length of Contract			Object Code	Funding Source	
Business Services / Facilities	Not to exceed \$17,000.00	September 1 - September 30, 2022			5800	Bond Fund	
Description of Services		Consideration			Evaluation and Metrics		
Provide construction and project management assistance for Measure I and L bond programs. Work with the Director of Facilities to align department procedures including but not limited to budgeting and procurement for assigned projects.		This is a renewal contract, originally approved at the August 25, 2021 board meeting.			Evaluation of Projects Completed/Renew with Director of Facilities regarding effectiveness.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: August 24, 2022	Contract Number: 8						
Vendor		Service Provided to the following sites or individuals					
Parent Institute for Quality Education (PIQE)		Up to 10 school sites (Elsie Allen and Piner in Fall 2022, and 8 sites in the Winter/Spring 2023)					
Department / Person Submitting Contract	Cost	Length of Contract			Object Code	Funding Source	
Educational Services /Multilingual Services	\$12,500 per site served (for up to 50 graduated parents)	August 25, 2022 - June 30, 2023			5800	Title III	
Description of Services		Consideration			Evaluation and Metrics		
PIQE will provide its Signature Family Engagement in Education K-12 for the parents of the children enrolled in the school identified above. PIQE will recruit parents by phone, provide an Orientation session, a series of weekly training sessions, organize and conduct a Question-and-Answer forum with the school's leadership team, culminating in a graduation ceremony with certificates provided to parents who attend four or more sessions. The program is designed to develop skills and techniques which will empower parents to address the educational needs of their school-aged		PIQE has been providing evidence-based programs to families and schools throughout the state. School sites aim to increase parent engagement and this will serve as a way to lift parent voices to support systematic change.			Pre and Post test survey results will show an understanding how to support parent population as well as show student growth. Increase in parent engagement in committees such as English Learner Advisory Committee.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>