



Individualized Graduation Plan Version 3.0



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- The class of 2023 was in its first year of credit bearing courses in high school as 9th graders when schools first closed down due to COVID-19.
- These same students then were thrust into distance learning for the 2020-2021 school year as 10th graders.
- Learning and credits were negatively impacted by these two disruptive years.
- In 2021-2022, many students had to focus on core class credit recovery, limiting credit accrual in elective courses.
- The IGP 3.0 allows for a flexible, individualized course and credit plan for reaching a high school diploma.
- Meets Board Priority 4 which speaks to creating flexible learning environments.



Specifics

- The IGP 3.0 will only be available to seniors who cannot reach the current SRCS 220 credit threshold for graduation.
- Students will be identified through transcript analysis and review by school personnel.
- The IGP 3.0 will require that students meet all CSU and UC transferability requirements to graduate, thus ensuring they meet a-g requirements.
- The IGP 3.0 essentially reduces the amount of elective credits students must earn to graduate so they may concentrate on core subject matter credit recovery and completion.
- As the COVID-19 pandemic has moved into an endemic state, the IGP 3.0 will likely mark the phasing out of this intervention for SRCS.



Final Considerations



- Students who were in their 3rd or 4th year of high school (current 5th and 6th year seniors respectively) in the 2020-2021 school year are still allowed to graduate from their SRCS school of residence with a 130 credit diploma due to Assembly Bill 104.
- The Class of 2023 is only one year behind these current students and was just as severely impacted by COVID-19 and its disruption to public schooling.
- The IGP 3.0 establishes the parameters for a graduation plan that is unique and individualized based on specific student need, responding as fully as possible to the particular nuanced story of the student and the ways in which COVID-19 disruptions may have impacted the student's high school career.