

<b>Summary of Contracts -9/28/2022</b>	<b>Cost</b>
Matthew Bowker	\$5,000/Semester
Enterprise Fleet Management	\$7,087.44
Momentum in Teaching	\$6,560.00
Guided Language Acquisition Design (GLAD)	\$50,000.00
Youth Truth	\$6,100.00
North Bay Organizing Project (NBOP)	No Cost
Raizes Collective	No Cost
Soundtrap for Education	\$18,141.00
KTR Facilities Consulting	\$17,000.00
NWEA / Professional Development	\$7,200.00
<b>Total Cost of Contracts</b>	<b>\$112,088.44</b>

Contract Details on Subsequent Pages

Board Meeting Date: September 28, 2022		Contract Number: 1					
Vendor		Service Provided to the following sites or individuals					
<b>Matthew Bowker</b>		Students and Staff at Maria Carrillo High School					
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source	
Ed Services / MCHS		Not to Exceed \$5,000.00 /Semester	October 1, 2022 - June 30, 2023		5800	Site Funds	
Description of Services		Consideration			Evaluation and Metrics		
Vendor will provide assistance to the Maria Carrillo HS Jazz Band and provide assistance to Woodwind Ensemble members.		Vendor works directly with CMEA State and National Standards.			Vendor will engage with teaching practices and standards of excellence as outlined by music teacher.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 28, 2022		Contract Number: 2					
Vendor		Service Provided to the following sites or individuals					
<b>Enterprise Fleet Management</b>		District-Wide					
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source	
Purchasing Services / Kelley Cook		\$7,087.44	October 1, 2022 - September 31, 2023		N/A	N/A	
Description of Services		Consideration			Evaluation and Metrics		
Additional Warehouse Truck for the Warehouse to assist in large load deliveries, pick-up of eWaste / furniture and other special requests.		Vehicle Fleet Management - extend the annual lease of a 14" box truck.			N/A		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 28, 2022	Contract Number: 3						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Momentum In Teaching</b>		Students and Staff at Albert Biella Elementary School					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Educational Services / Alisa Haley	Increase of \$6,560.00	July 1, 2022 - June 30, 2023			5800	CSI Grant Funding	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Momentum in Teaching will provide continued professional development and support with the implementation of the District adopted writing curriculum, Lucy Calkins Units of Study for elementary staff at sites identified for Comprehensive Support and Improvement through the California Department of Education; Albert Biella Elementary School.		Momentum in Teaching will continue to support teachers in engaging students in the writing workshop process supporting ways to differentiate to meet the needs of individual students through conferencing and strategic group instruction. This continued support, scheduled to be on school sites, will support teachers with additional tools and strategies in using the writing workshop model of instruction embedded in the Lucy Calkins writing curriculum. Staff will be provided opportunities to work with the trainer designing lessons for their students.			Writing benchmark data for each trimester will provide continued feedback as to student competencies in writing and progress toward grade level with a 20% increase.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 28, 2022	Contract Number: 4						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Guided Language Acquisition Design (GLAD)</b>		Cohort of 20 teachers and elementary administrators					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Educational Services / Alisa Haley	\$50,000.00	October 2022 - June 2023			5800	LCAP and Educator Effectiveness Grant	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
The online portion of this training focus is the research and theory behind the GLAD Model, second language acquisition, brain research, cultural sensitivity and respect, classroom implications and applications. All strategies will be integrated with California State Standards/Common Core State Standards with a focus on English Learners. There is also a focus on Social-Emotional Learning integration. An in person demonstration will take place over three consecutive days observing the GLAD strategies in action, with a coach to guide the lessons. Time to plan lessons with the trainers and colleagues will be provided on the demonstration days.		GLAD training has occurred in SRCS since the 2013-2014 school year. This training will support a cohort of elementary teachers and administrators to learn research based theory and instructional strategies focusing on English Language Development. Project GLAD is a strong professional development opportunity that positively impacts teacher practice and student learning.			Data from the English Language Proficiency Assessment for California will be given in Spring of 2023. Reclassification rates will be used as a metric.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Board Meeting Date: September 28, 2022	Contract Number: 7						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Raizes Collective</b>		District Wide					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Ed Services, Kaesa Enemark	No Cost to the District	Through June 30, 2023			N/A	N/A	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Raizes Collective group of artists, in collaboration with the Restorative Specialists in Santa Rosa City Schools, can build a bridge with students via artistic, cultural and environmentally focused workshops to improve attitudes, relationships to increase engagement and learning across the school communities.		Raizes Collective, is a non-profit organization, established in June 2015 and based in Santa Rosa. The organization is known to empower and mobilize the community through the arts, culture and environmental education. The work of this community non-profit organization directly supports the SRCS Mission & Vision, as well as Culturally Relevant Sustaining & Humanizing education (CRSH) & Ethnic Studies work of our district.			Youth Truth Student Survey Data: Using the belonging theme question: "Do you feel like a real part of your school community?"		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: September 28, 2022	Contract Number: 8						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Soundtrap for Education</b>		District Wide					
<b>Department / Person Submitting Contract</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Educational Services / Kelley Dillon	\$18,141.00	October 28, 2022 - October 27, 2025			5800	ESSER Fund	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Soundtrap provides an audio tool by which students can create recordings of music, including their own compositions. Soundtrap supports our music classes, 5th grade - 12th grade in providing the students ease in the ability to record themselves and share recording across classes and schools. This contract would provide 1400 licenses for student use.		Soundtrap is an online resource used in many of our music classrooms. Feedback received when first used during distance learning was that it is a tool that enhances not only instruction but our students' ability to be creative and demonstrate their learning. Amongst a few online tools used recently to support music instruction, Soundtrap was identified as one that would continue to be of value for in person instruction.			1400 SRCS students, grades 5-12, will have access to Soundtrap as a tool to enhance their learning experience in our music classrooms.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 28, 2022		Contract Number: 9					
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>KTR Facilities Consulting</b>		District - Wide					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Business Services / Facilities	Not to exceed \$17,000.00	October 1 - October 31, 2022			5800	Bond Fund	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Provide construction and project management assistance for Measure I and L bond programs. Work with the Director of Facilities to align department procedures including but not limited to budgeting and procurement for assigned projects.		This is a renewal contract, originally approved at the August 25, 2021 board meeting.			Evaluation of Projects Completed/Renew with Director of Facilities regarding effectiveness.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 28, 2022		Contract Number: 10					
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>NWEA / Professional Development</b>		Math and ELA teachers and site administrators 7-12					
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Educational Services / Tim Zalunardo	Increase of \$7,200	July 1, 2022 - June 30, 2023			5800	Educator Effectiveness Funds	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
NWEA Map will provide professional learning and training for site administrators and all math and ELA 7-12 teachers over the course of the 2022-2023 school year. This will include: why MAP assessments are valuable; how to administer assessments and manage the platform; how to run and leverage report information to improve outcomes.		Adopting a district wide assessment platform to provide common assessment and academic information can only be successful if staff is provided the necessary support for full implementation. This support will come in the form of training and professional development provided directly by NWEA MAP to SRCS employees. The total amount had to be adjusted for an increase in training opportunities focused on using NWEA MAP reports to adjust instructional practice and understand student growth. Additional professional development was added on June 22, 2022 and this is an additional increase of professional development so that teachers have multiple opportunities to be guided in the use of the reporting side of the assessment platform.			Post training and professional development surveys. Implementation feedback and input from site users.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>