

| Summary of Contracts -11/9/2022 | Cost |
|--|-------------------------|
| CAP Sonoma / Head Start | No Cost |
| Portuguese Futbol Academy | \$8,530.00 |
| Humanidad Therapy Educational Services | \$12,000.00 |
| Humboldt State University | No Cost |
| Blended Education, LLC | \$39,500.00 |
| Community Matters | No Cost to the District |
| Mutual of Omaha | No Cost to the District |
| Total Cost of Contracts | \$60,030.00 |

Contract Details on Subsequent Pages

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|--|-------------------------------------|--|--------------------------|-------------------------------------|---|-------------------------------------|--------------------------|
| Board Meeting Date: November 9, 2022 | Contract Number: 1 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| CAP Sonoma / Head Start | | Students at Lewis Early Learning Academy | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Special Services / Steve Mizera | No Cost to the District | 2022/23 School Year | | | N/A | N/A | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| This service contract is for the provision of three (3) inclusive preschool seats in the Head Start community preschool classroom at Lewis Early Learning Academy (LELA). Students with Special Education needs will be placed in the general education preschool classroom via the IEP process. | | Santa Rosa City Schools and Head Start have had a long-standing community partnership. This contract with Head Start allows for inclusive placement in a General Education Preschool program, at the recently opened classes at Lewis Early Learning Academy. Inclusive placements for PreSchool are paid by Part C Federal and State Preschool funds. | | | Through the IEP process, the program will be evaluated to meet the students goals. If there are issues with the vendor meeting those services, they will be addressed at the IEP. If progress is not made the students may be removed from the classrooms and the future of the relationship discussed by the Ex. Director of Special Services. | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

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| Board Meeting Date: November 9, 2022 | Contract Number: 2 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Portuguese Futbol Academy | | Students and Staff at Cesar Chavez Language Academy | | | | | |
| Department / Person Submitting Contract | Cost | Length of Contract | | | Object Code | Funding Source | |
| Educational Services/CCLA | Increase of \$8530.00 | August 1, 2022 - June 30, 2023 | | | 5800 | Site Supplemental Funds | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Portuguese Futbol will offer three-hours of lunchtime activities to all students one time per week during the 2022/23 school year. | | Portuguese Futbol Academy will provide an in school enrichment program that involves sports to support the schools physical and mental aspect during lunch. Each child will have the opportunity to participate in sports while learning to love being active. Original contract was Board approved on July 27, 2022. | | | Evaluation and metrics will be measured by participation and attendance. | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: November 9, 2022 | Contract Number: 3 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Humanidad Therapy Educational Services (HTES) | | Students and Staff at Cesar Chavez Language Academy | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Students and Family Services / CCLA | Increase of \$12,000.00 | August 25, 2022 - June 30, 2023 | | | 5850/5150 | Site Funds | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| HTES provides Mindful Therapeutic Approach. Counselors will provide therapy services and maintain weekly consistent sessions towards creating a supportive, safe and open space for youth to feel valued, seen, heard and appreciated for their own uniqueness and allowed an opportunity to learn about themselves. | | The district has contracted with Humanidad Therapy and Education Services (HTES) at Lawrence Cook Middle School for the past 5 years. HTES provides school based services that address student mental health needs and provides mindfulness interventions and trainings to staff. This contract includes additional program evaluation measures. Original contract was Board approved on August 25, 2022. | | | HTES will with survey CCLA Teachers to evaluate the Mindfulness Program, and will do ongoing assessment and evaluation surveys of CCLA students to evaluate the outcomes for those that participate in counseling. | | |
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| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: November 9, 2022 | Contract Number: 4 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Humboldt State University | | District Wide | | | | | |
| Department / Person Submitting Contract | Cost | Length of Contract | | | Object Code | Funding Source | |
| Educational Services | No Cost to the District | November 2022 - June 2023 | | | N/A | N/A | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Humboldt State University will provide student teaching, administrative or counseling practicum and experience to Students enrolled in an education credential program offered by an institution of higher education approved by the California Commission on Teacher Credentialing. | | This University is approved to provide viable teaching/counseling interns with Santa Rosa City Schools. | | | 100% of teachers/counselors placed within SRCS will complete their residency with placement within a school district the following year. | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: November 9, 2022 | Contract Number: 5 | | | | | | |
| Vendor | Service Provided to the following sites or individuals | | | | | | |
| Blended Education, LLC | Students and Staff at Elsie Allen High School | | | | | | |
| Department / Person Submitting Contract | Cost | Length of Contract | | | Object Code | Funding Source | |
| State and Federal Programs / Elsie Allen HS | \$39,500.00 | November 10, 2022 - March 30, 2023 | | | 5800 | High School CSI Funds | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Provide team and one on one coaching for implementation of blended learning lessons. Coach will support teacher designing lessons, implementation, feedback, and share resources to be successful. Teachers will design lessons that incorporate on-line learning and in-class learning. Lessons will be planned through the lens of removing barriers for students to become engaged in their work and communicate their learning through a variety of strategies. | | During the COVID pandemic Blended Learning professional development was offered district wide each month along with access to learning modules for implementation. Continuing to build upon the implementation as we move back to in-person learning full time is important for coherence. This model supports planning lessons through a variety of means for students to access their education, communicate their learning, and become more engaged in classroom discussions. | | | Teacher lesson plans and student engagement. Pre and post examples of student work will be evaluated to show growth of the student's academic growth and ways they communicate their learning. | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: November 9, 2022 | Contract Number: 6 | | | | | | |
| Vendor | Service Provided to the following sites or individuals | | | | | | |
| Community Matters | Students and Staff at Brook Hill Elementary School | | | | | | |
| Department / Person Submitting Contract | Cost | Length of Contract | | | Object Code | Funding Source | |
| Educational Services / Brook Hill ES | \$6900 / No Cost to the District | December 6-7, 2022 | | | N/A | Paid by City of SR / CHOICE Grant | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| The SSA program is a evidence-based program which harnesses the power that students have to prevent & stop bullying and mistreatment among other students on campus. This program is considered a SEL program with a student centered model which educates students on the skills needed to reduce bullying on their school campus. | | We are fortunate to have this program fully funded through a grant that Community Matters reserved for Brook Hill. They will be on site for a 2 day training with about 30-40 4th, 5th, & 6th graders as well as about 5-10 school staff. | | | Behavior & Student Engagement Data - We hope to see a decrease in behavioral concerns related to bullying & mistreatment through Admin, Noon Duty, Restorative, Student Engagement, and Teacher data. | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: November 9, 2022 | Contract Number: 7 | | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | | |
| Mutual of Omaha | | District-Wide | | | | | | |
| Department / Person Submitting Contract | | Cost | Length of Contract | | | Object Code | Funding Source | |
| Human Resources / Mike Shepherd | | No Cost to the District | Contract shall be automatically renewed for successive periods of one year each. | | | N/A | N/A | |
| Description of Services | | | Consideration | | | Evaluation and Metrics | | |
| Two (2) additional policies are being offered to SRCS employees, they are Critical Illness and Accident Policy. | | | In order to receive the rate pass for Life Insurance Policies with Mutual of Omaha, the District must add two (2) additional policies which are voluntary and paid for by the employee. The plans/rates will continue for one year. At that time, if they raise their rates, we have the option to leave. | | | N/A | | |
| | | | | | | Contract Type | | |
| | | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 | |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |