

## MEETING MINUTES

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As authorized by the County of Sonoma Public Health Recommendation for Safely Holding Public Meetings, dated September 22, 2021, and Government Code section 54953(e)(1)(A), the Santa Rosa City Schools Special Board Meeting of **November 16, 2022** starting at 5:30 pm, is in a hybrid format. The public can attend and comment in person by presenting a blue card to the Executive Assistant at the Santa Rosa City Schools District Office Board Room (211 Ridgway Ave., Santa Rosa, CA 95401, limited seats available for public use) or attend and comment in a virtual format via Zoom by using the virtual hand raising feature. For more information on virtual attendance (including how to watch, give public comment and listen in Spanish) please click [HERE](#).

Según lo autorizado por la Recomendación de la Oficina de Salud Pública del Condado de Sonoma para la Celebración Segura de Reuniones Públicas, con fecha del 22 de septiembre de 2021, y la sección 54953(e)(1)(A) del Código del Gobierno, la reunión especial de la mesa directiva de del distrito escolar Santa Rosa City Schools del **16 de noviembre de 2022** a partir de las 5:30 pm, se llevará a cabo en formato híbrido. El público puede asistir y comentar en persona presentando una tarjeta azul a la Asistente Ejecutivo en la Sala de Juntas de la Oficina del Distrito Escolar de la Ciudad de Santa Rosa (211 Ridgway Ave., Santa Rosa, CA 95401: hay asientos limitados disponibles para uso público) o asistir y comentar en un formato virtual a través de la aplicación Zoom, usando la función para levantar la mano virtual. Para obtener más información sobre la asistencia virtual (incluido cómo mirar, dar comentarios públicos y escuchar en español), haga clic [AQUÍ](#).

Individual speakers shall be allowed up to three minutes to address the Board on each agenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the presiding officer may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The presiding officer may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add (BP 9323).

Se les permitirán a los oradores hablar de manera individual por tres minutos ante la mesa directiva sobre cada tema incluido en la agenda. La mesa directiva puede limitar el tiempo total para la participación del público a 20 minutos por cada tema. Con el consentimiento de la mesa directiva, la presidenta puede incrementar o disminuir el tiempo asignado para los comentarios del público, dependiendo del tema y la cantidad de personas que deseen ser escuchadas. La presidenta puede llevar a cabo una encuesta para determinar cuántos oradores están a favor o en contra de un tema en particular, y puede pedir que otras personas hablen solo si tienen algo nuevo que agregar (BP 9323).

For questions or comments, please contact the Superintendent's Office at (707) 890-3800 ext. 80201 or [mmartin@srcs.k12.ca.us](mailto:mmartin@srcs.k12.ca.us).

To view future board meeting dates, click [HERE](#).

To view agendas and minutes from July 2016 - August 12, 2020, click [HERE](#).

To view agendas and minutes prior to July 27, 2016, please contact the Superintendent's Office at (707) 890-3800 ext. 80201, [mmartin@srcs.k12.ca.us](mailto:mmartin@srcs.k12.ca.us).

To view recordings of past board meetings, click [HERE](#).

**MISSION:** SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

**VISION:** SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

#### **Attendees**

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#### **Voting Members**

Alegria De La Cruz, Director

Ever Flores, Director

Laurie Fong, Director

Stephanie Manieri, Clerk

Jill McCormick, Vice President

Omar Medina, Director

Ed Sheffield, President

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#### **A. CALL TO ORDER (5:30 p.m.)**

Director Bui was present.

##### **1. Pledge of Allegiance**

President Sheffield led the Pledge of Allegiance.

##### **2. Public Comment On Agenda Items Only**

The following individuals addressed the Board during public comment:

- Dakota Borgfeldt
- Margie BradyLong

#### **B. DISCUSSION / ACTION ITEMS**

##### **1. (Discussion) District-Wide Data Presentation**

Superintendent Trunnell, Director Vicki Zands, Assistant Superintendent Rand Van Dyke, Assistant Superintendent Roderick Castro, and Executive Director Steve Mizera presented the District-Wide Data to the Board.

The Board's questions and comments lasted 2 hours and 20 minutes.

**C. ADJOURNMENT**

The meeting adjourned at 9:39 pm.



# **District-Wide Data: Our Foundation**

Presentation to the Board  
November 16, 2022

**Embrace • Engage • Empower**  
**Abrazar • Involucrar • Empoderar**



# Outcomes of Today's Study Session:

- Present information related to student enrollment, staffing, graduation rates, CAASPP, Special Education, and English Learner data.
- Determine if any Board policies require additional review and potential future revisions.
- Gather feedback on other types of data for future Board Study Session discussions.

# **Santa Rosa City Schools - MVP's**

## **Mission**

SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

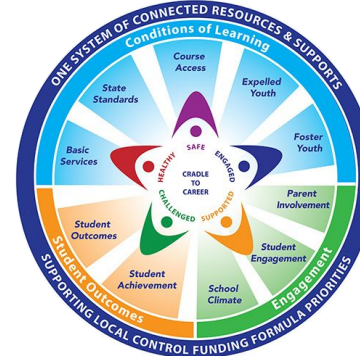
## **Vision**

SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

# Santa Rosa City Schools - MVP's

## Priorities

- Priority 1: Life Ready Learners
- Priority 2: Whole Person Focus
- Priority 3: High Quality Staff
- Priority 4: Teaching and Learning Environment and Resources
- Priority 5: Equity and Excellence
- Priority 6: Family Engagement and Community Partnerships
- Priority 7: Sustainable Funding



# Staffing

# Staff Demographics (All Staff)

Ethnicity Hispanic	Number	%
Hispanic Yes	435	26.7%
Hispanic No	1187	72.8%
Decline to State	9	0.6%
Total	1631	100.0%

Employees who identify their ethnicity as Hispanic often identify with a race that is something other than Hispanic/Latino.

Race/Ethnicity	Number	%
African American	52	3.2%
American Indian/Alaskan	31	1.9%
Asian	1	0.1%
Asian Indian	9	0.6%
Cambodian	4	0.2%
Chinese	10	0.6%
Filipino	16	1.0%
Hawaiian	1	0.1%
Hispanic/Latino	101	6.2%

Race/Ethnicity	Number	%
Japanese	10	0.6%
Korean	1	0.1%
Laotian	10	0.6%
Multiple	1	0.1%
Other Asian	8	0.5%
Other Pacific Islander	1	0.1%
Samoan	1	0.1%
Vietnamese	1	0.1%
White	1341	82.2%
Declined to State/No Response	32	2.0%

# Staff Demographics (Classified)

Ethnicity Hispanic	Number	%
Hispanic Yes	289	46.4%
Hispanic No	330	53.0%
Declined to State	4	0.6%
Total	623	100.0%

Race/Ethnicity	Number	%
African American	40	6.4%
American Indian/Alaskan	14	2.2%
Asian	1	0.2%
Asian Indian	8	1.3%
Cambodian	3	0.5%
Chinese	4	0.6%
Declined to State/Did Not Respond	23	3.7%
Filipino	8	1.3%
Hawaiian	0	0.0%

Race/Ethnicity	Number	%
Hispanic/Latino	66	10.6%
Japanese	8	1.3%
Korean	0	0.0%
Laotian	10	1.6%
Multiple	1	0.2%
Other Asian	7	1.1%
Other Pacific Islander	1	0.2%
Samoaan	1	0.2%
Vietnamese	0	0.0%
White	428	68.7%

# Staff Demographics (Certificated)

Ethnicity Hispanic	Number	%
Hispanic Yes	147	14.6%
Hispanic No	856	84.9%
Declined to State	5	0.5%
Total	1008	100.0%

Race/Ethnicity	Number	%
African American	12	1.2%
American Indian/Alaskan	17	1.7%
Asian Indian	1	0.1%
Cambodian	1	0.1%
Chinese	6	0.6%
Declined to State/Did Not Respond	9	0.9%
Filipino	8	0.8%
Hawaiian	1	0.1%

Race/Ethnicity	Number	%
Hispanic/Latino	35	3.5%
Japanese	2	0.2%
Korean	1	0.1%
Laotian	0	0.0%
Other Asian	1	0.1%
Vietnamese	1	0.1%
White	913	90.6%

# **Staffing Turnover Data (Classified)**

This data was collected in Informed K12 from November 2021 to November 2022.

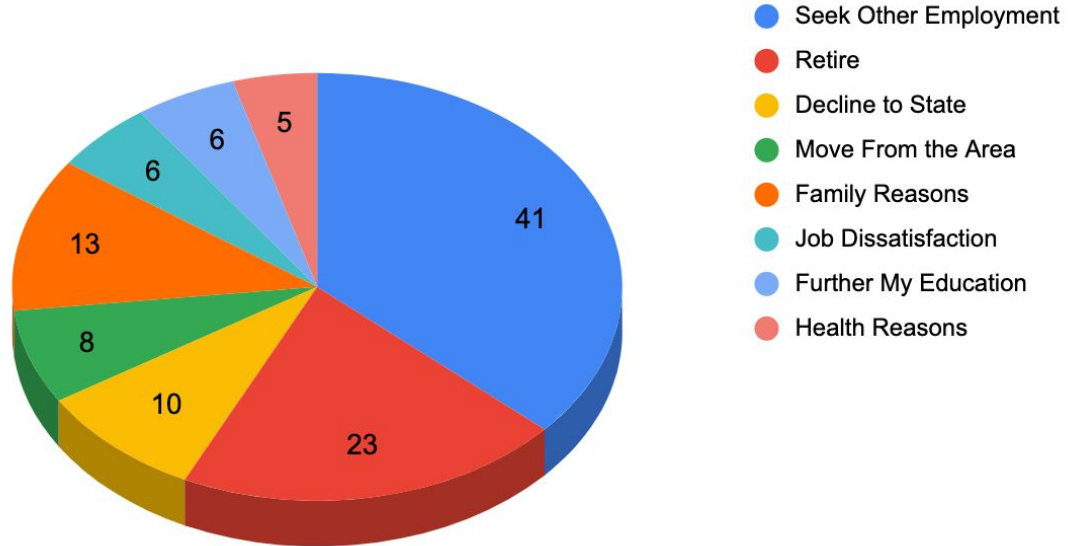
During this time, we received 112 letters of resignation for Classified positions.



# Staffing Turnover Data (Classified)

## Primary Reason for Leaving

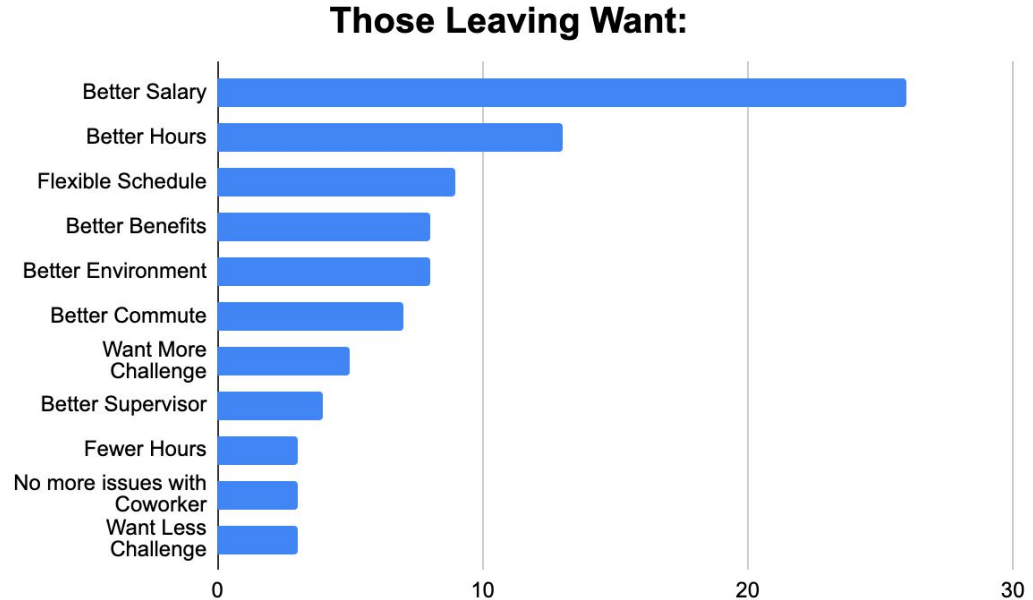
Primary Reason	Number
Seek Other Employment	41
Retire	23
Decline to State	10
Move From the Area	8
Family Reasons	13
Job Dissatisfaction	6
Further My Education	6
Health Reasons	5
<b>Total</b>	<b>112</b>



# Classified Turnover Statistics

This is a more detailed compilation of why the employee was leaving this position and what they were seeking in their new position. (23 employees declined to state a reason)

Those Leaving Want:	Number	Percentage of Total
Better Salary	26	29.5%
Better Hours	13	14.8%
Flexible Schedule	9	10.2%
Better Benefits	8	9.1%
Better Environment	8	9.1%
Better Commute	7	8.0%
Want More Challenge	5	5.7%
Better Supervisor	4	4.5%
Fewer Hours	3	3.4%
No more issues with Coworker	3	3.4%
Want Less Challenge	3	2.3%
<b>Total</b>	<b>*89</b>	<b>100.0%</b>



# Classified Turnover Statistics

This table reflects the data, by position

By Position	Number	Percentage of Total
Special Ed Assistant	23	20.5%
Noon Duty	14	12.5%
Custodian	11	9.9%
Library/IMT	10	8.9%
Child Care	9	8.0%
School Site Front Office	9	8.0%
Family/Student Engagement	7	6.3%
Clerical (Non-School Site)	5	4.5%
Warehouse	3	2.7%
Student Advisor	3	2.7%
Child Nutrition Services	3	2.7%

By Position	Number	Percentage of Total
Therapist/Social Worker	3	2.7%
Instructional Assistant	3	2.7%
Campus Supervisor	2	1.8%
Restorative Response	2	1.8%
HR	1	0.9%
Career Education Worker	1	0.9%
IT	1	0.9%
Maintenance	1	0.9%
Behavior Assistant	1	0.9%
<b>Total</b>	<b>112</b>	<b>100.00%</b>

## **Staffing Turnover Data (Certificated)**

This data was collected in Informed K12 from November 2021 to November 2022.

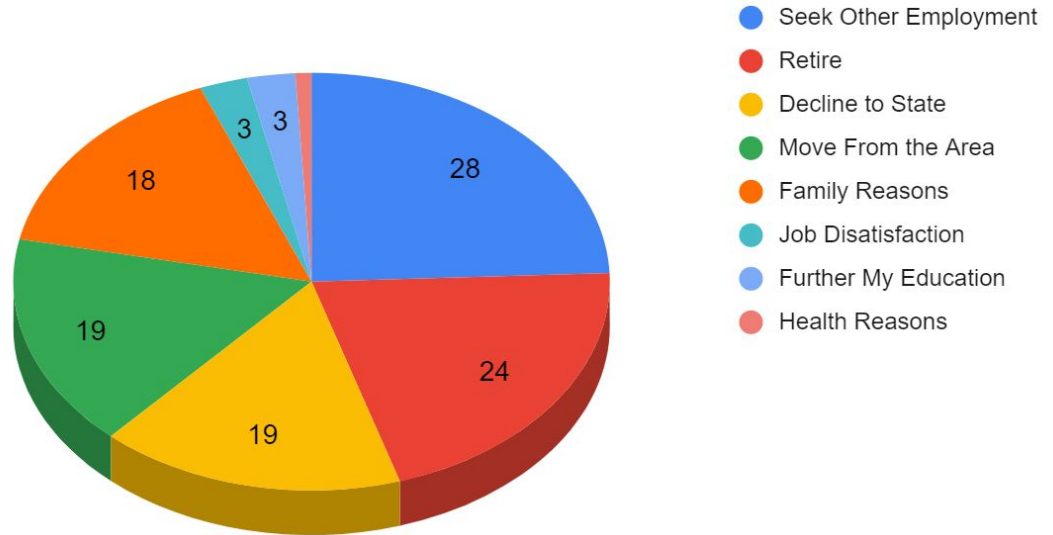
During this time, we received 116 letters of resignation for Certificated positions.

# Staffing Turnover Data (Certificated)

Primary Reason	Number
Seek Other Employment	28
Retire	24
Decline to State	19
Move From the Area	19
Family Reasons	18
Job Dissatisfaction	3
Further My Education	3
Health Reasons	1
<b>Total</b>	<b>*115</b>

\*One employee declined to state a reason

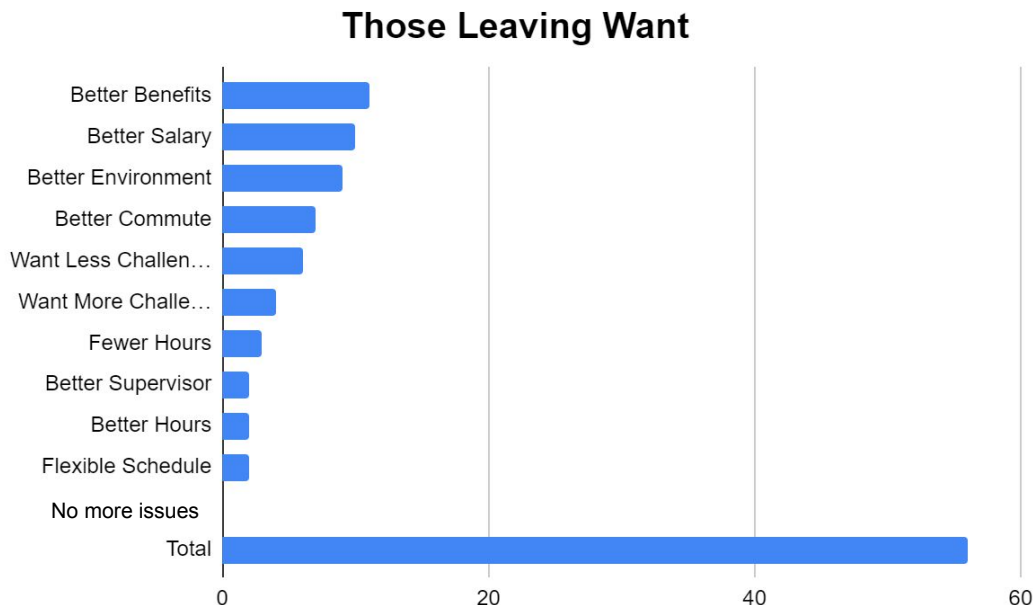
Primary Reason for Leaving



# Certificated Turnover Statistics

This is a more detailed compilation of why the employee was leaving this position and what they were seeking in their new position. (59 employees declined to state a reason)

Those Leaving Want:	Number	Percentage of Total
Better Benefits	11	19.6%
Better Salary	10	17.9%
Better Environment	9	16.1%
Better Commute	7	12.5%
Want Less Challenge	6	10.7%
Want More Challenge	4	7.1%
Fewer Hours	3	5.3%
Better Supervisor	2	3.6%
Better Hours	2	3.6%
Flexible Schedule	2	3.6%
No more issues with Coworker	0	0.0%
<b>Total</b>	<b>*56</b>	<b>100.0%</b>



# Certificated Turnover Statistics

By Position	Number	Percentage of Total
Teacher Secondary	46	39.7%
Teacher Elementary	23	19.8%
Teacher SPED	14	12.1%
Site Admin	13	11.2%
Counselor	7	6.0%
Admin DO	4	3.4%
Psych	3	2.6%
Teacher CTE	3	2.6%
TOSA	3	2.6%
<b>Total</b>	<b>116</b>	<b>100.0%</b>

# Certificated Turnover Statistics - By Site

By Site/Dept.	Number
Biella	5
Brook Hill	5
Burbank	2
CCLA	14
Arts Charter	6
Comstock	2
Ed Services	3
Elsie Allen	11
SRFACS	3
Hidden Valley	1
HR	1
Lehman	2
Lincoln	1

By Site/Dept.	Number
Maria Carrillo	4
Monroe	1
Montgomery	11
Piner	10
Proctor	2
Ridgway	6
RVMS	3
Slater	2
SPED	3
SRHS	13
SRMS	2
Steele Lane	2



# Enrollment Trends

# Enrollment Trends from 2013/2014 to Present

The following slides are **non-charter** school population over time using the 2013-2014 year as a base. Comparisons are plus or minus the percent change since 2013-2014.

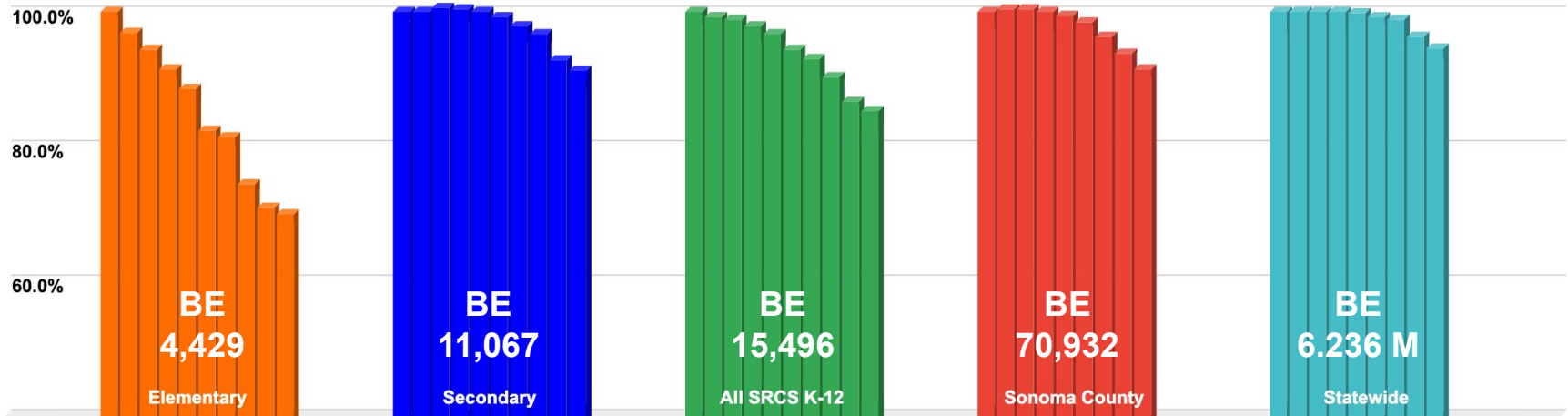
School Year 2022-23\*\* are estimates.

Acronyms:

- **SED** = Socio-Economically Disadvantage
- **EL** = English Learners
- **UPC** = Unduplicated Pupil Count (Students in one or more of: EL, SED, Foster, Homeless)
  - *Used for LCFF Calculation*
- **BE** = is defined as the 2013-2014 Base Enrollment for each data type

# Enrollment Trends for Non-Charter Schools - All Students - 2013-2014 as Base Year

## School Years 2014 - 2023 - Elementary, Secondary, All SRCS K - 12, County, State



*\*Non-Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14. 20-22-23\*\* are Estimates*

All Students	2013-14*	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23**
Elementary	4,429 / 100%	4,290 / -3%	4,174 / -6%	4,048 / -9%	3,915 / -12%	3,642 / -18%	3,596 / -19%	3,292 / -26%	3,129 / -29%	3,094 / -30%
Secondary	11,067 / 100%	11,059 / 0%	11,126 / 1%	11,100 / 0%	11,058 / 0%	10,976 / -1%	10,812 / -2%	10,694 / -3%	10,266 / -7%	10,085 / -9%
SRCS K-12	15,496 / 100%	15,349 / -1%	15,300 / -1%	15,148 / -2%	14,973 / -3%	14,618 / -6%	14,408 / -7%	13,986 / -10%	13,395 / -14%	13,179 / -15%
Son. County	70,932 / 100%	71,096 / 0%	71,131 / 0%	70,940 / 0%	70,449 / -1%	69,734 / -2%	68,194 / -4%	66,450 / -6%	64,802 / -9%	N / A
Statewide	6.24M / 100%	6.24M / 0%	6.23M / 0%	6.23M / 0%	6.22M / 0%	6.19M / -1%	6.16M / -1%	6.0M / -4%	5.89M / -6%	N / A

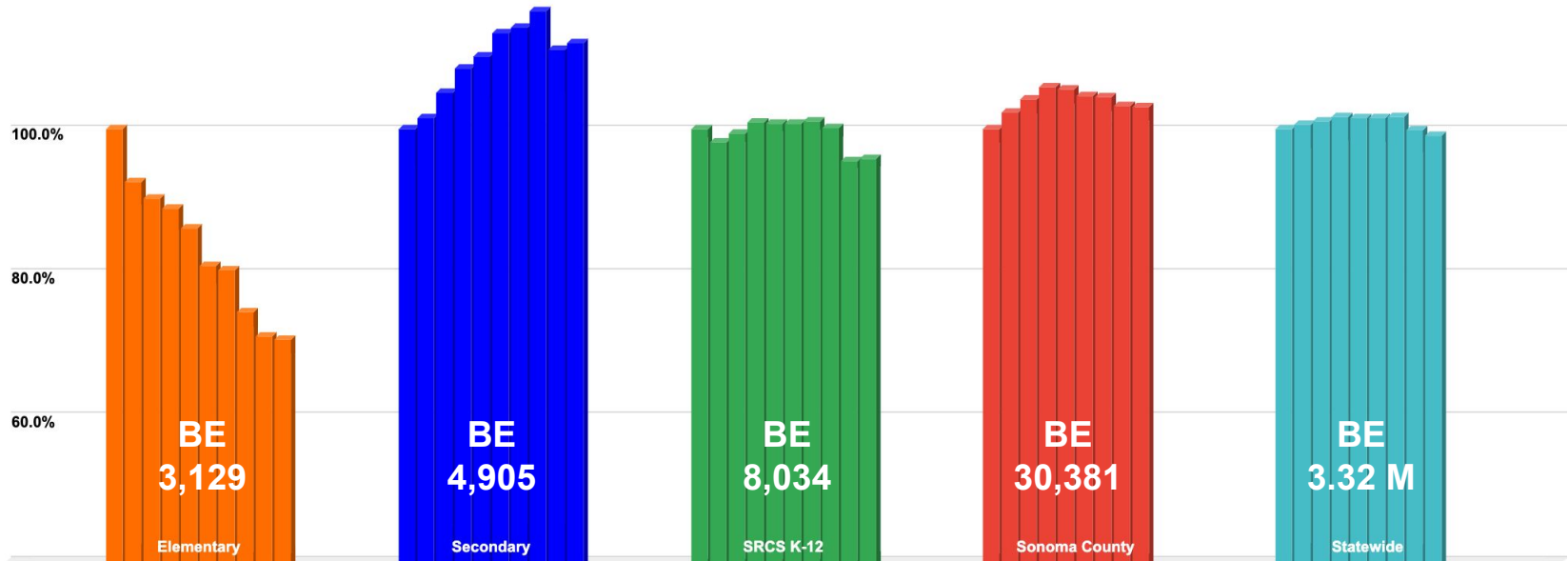
# Enrollment Trends for Non-Charter Schools - White Students - 2013-2014 as Base Year School Years 2014 - 2022 - Elementary, Secondary, All SRCS K - 12, County, State



*\*Non-Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14. 20-22-23\*\* are Estimates*

White	2013-14*	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23**
Elementary	974 / 100%	860 / -12%	826 / -15%	773 / -21%	760 / -22%	690 / -29%	684 / -30%	600 / -38%	556 / -43%	538 / -45%
Secondary	4,454 / 100%	4,372 / -2%	4,224 / -5%	4,011 / -10%	3,860 / -13%	3,680 / -17%	3,655 / -18%	3,437 / -23%	3,230 / -27%	3,075 / -31%
SRCS K-12	5,428 / 100%	5,232 / -4%	5,050 / -7%	4,784 / -12%	4,620 / -15%	4,370 / -19%	4,339 / -20%	4,037 / -26%	3,786 / -30%	3,613 / -33%
Son. County	32,452 / 100%	31,867 / -2%	31,268 / -4%	30,509 / -6%	30,026 / -7%	29,312 / -10%	28,301 / -13%	26,971 / -17%	25,395 / -22%	N / A
Statewide	1.56M / 100%	1.53M / -2%	1.50M / -4%	1.47M / -6%	1.44M / -7%	1.42M / -9%	1.38M / -11%	1.30M / -16%	1.24M / -20%	N / A

# Enrollment Trends for Non-Charter Schools - Hispanic/Latino Students - 2013-2014 as Base Year School Years 2014 - 2023 - Elementary, Secondary, All SRCS K - 12, County, State



*\*Non-Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14. 2022-23\*\* are Estimates*

Hispanic/Latino	2013-14*	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23**
Elementary	3,129 / 100%	2,901 / -7%	2,829 / -10%	2,787 / -11%	2,698 / -14%	2,536 / -19%	2,517 / -20%	2,335 / -25%	2,225 / -29%	2,213 / -29%
Secondary	4,905 / 100%	4,987 / 2%	5,156 / 5%	5,324 / 9%	5,404 / 10%	5,567 / 13%	5,603 / 14%	5,711 / 16%	5,450 / 11%	5,498 / 12%
SRCS K-12	8,034 / 100%	7,888 / -2%	7,985 / -1%	8,111 / 1%	8,102 / 1%	8,103 / 1%	8,120 / 1%	8,046 / 0%	7,675 / -4%	7,711 / -4%
Son. County	30,381 / 100%	31,104 / 2%	31,667 / 4%	32,156 / 6%	32,086 / 6%	31,820 / 5%	31,770 / 5%	31,358 / 3%	31,355 / 3%	N / A
Statewide	3.32M / 100%	3.34M / 1%	3.36M / 1%	3.38M / 2%	3.38M / 2%	3.37M / 2%	3.38M / 2%	3.32M / 0%	3.29M / -1%	N / A

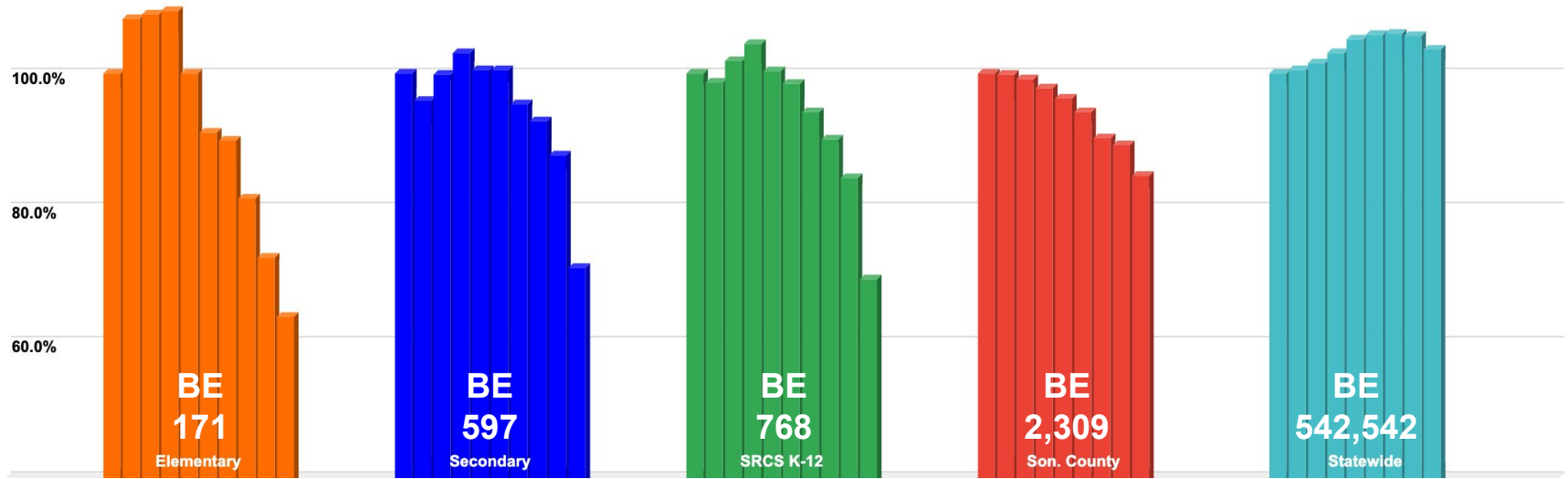
# Enrollment Trends for Non-Charter Schools - African/American Students - 2013-2014 as Base Year School Years 2014 - 2023 - Elementary, Secondary, All SRCS K - 12, County, State



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African/American	2013-14*	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23**
Elementary	94 / 100%	84 / -11%	75 / -20%	74 / -21%	71 / -24%	64 / -32%	60 / -36%	54 / -43%	52 / -45%	37 / -61%
Secondary	292 / 100%	268 / -8%	234 / -20%	248 / -15%	241 / -17%	242 / -17%	218 / -25%	205 / -30%	202 / -31%	188 / -36%
SRCS K-12	386 / 100%	352 / -9%	309 / -20%	322 / -17%	312 / -19%	306 / -21%	278 / -28%	259 / -33%	254 / -34%	225 / -42%
Son. County	1,318 / 100%	1,241 / -6%	1,161 / -12%	1,167 / -11%	1,119 / -15%	1,093 / -17%	1,062 / -19%	1,069 / -19%	995 / -25%	N / A
Statewide	.38M / 100%	.37M / -3%	.36M / -6%	.35M / -9%	.34M / -11%	.33M / -13%	.32M / -16%	.31M / -19%	.30M / -22%	N / A

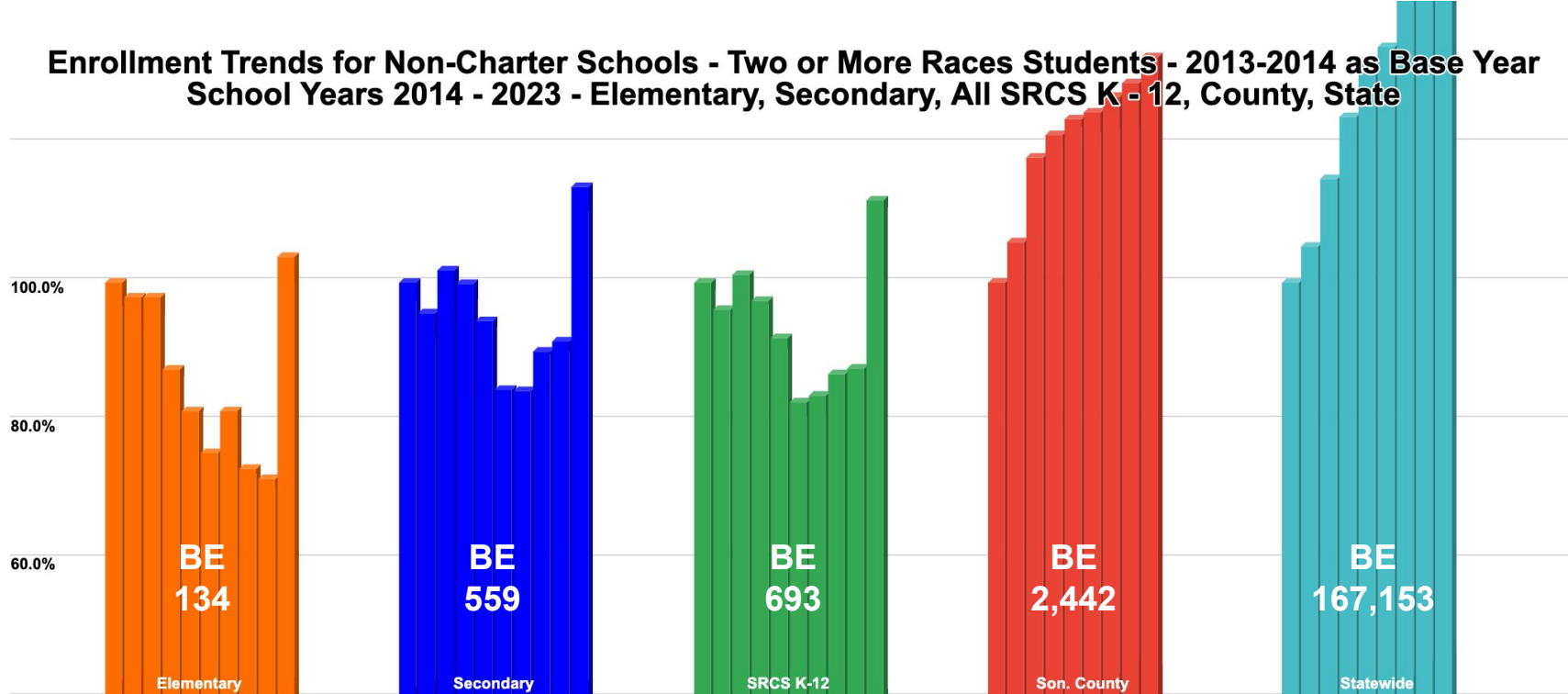
# Enrollment Trends for Non-Charter Schools - Asian Students - 2013-2014 as Base Year School Years 2014 - 2023 - Elementary, Secondary, All SRCS K - 12, County, State



*\*Non-Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14. 20-22-23\*\* are Estimates*

Asian	2013-14*	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23**
Elementary	171 / 100%	185 / 8%	186 / 9%	187 / 9%	171 / 0%	156 / -9%	154 / -10%	139 / -19%	124 / -27%	109 / -36%
Secondary	597 / 100%	573 / -4%	596 / 0%	615 / 3%	600 / 1%	600 / 1%	570 / -5%	554 / -7%	524 / -12%	424 / -29%
SRCS K-12	.0M / 100%	.0M / -1%	.0M / 2%	.0M / 4%	.0M / 0%	.0M / -2%	.0M / -6%	.0M / -10%	.0M / -16%	.0M / -31%
Son. County	2,309 / 100%	2,305 / 0%	2,290 / -1%	2,259 / -2%	2,221 / -4%	2,175 / -6%	2,086 / -10%	2,061 / -11%	1,958 / -15%	N / A
Statewide	.54M / 100%	.55M / 1%	.55M / 2%	.56M / 3%	.57M / 5%	.57M / 6%	.58M / 6%	.57M / 6%	.56M / 4%	N / A

# Enrollment Trends for Non-Charter Schools - Two or More Races Students - 2013-2014 as Base Year School Years 2014 - 2023 - Elementary, Secondary, All SRCS K - 12, County, State

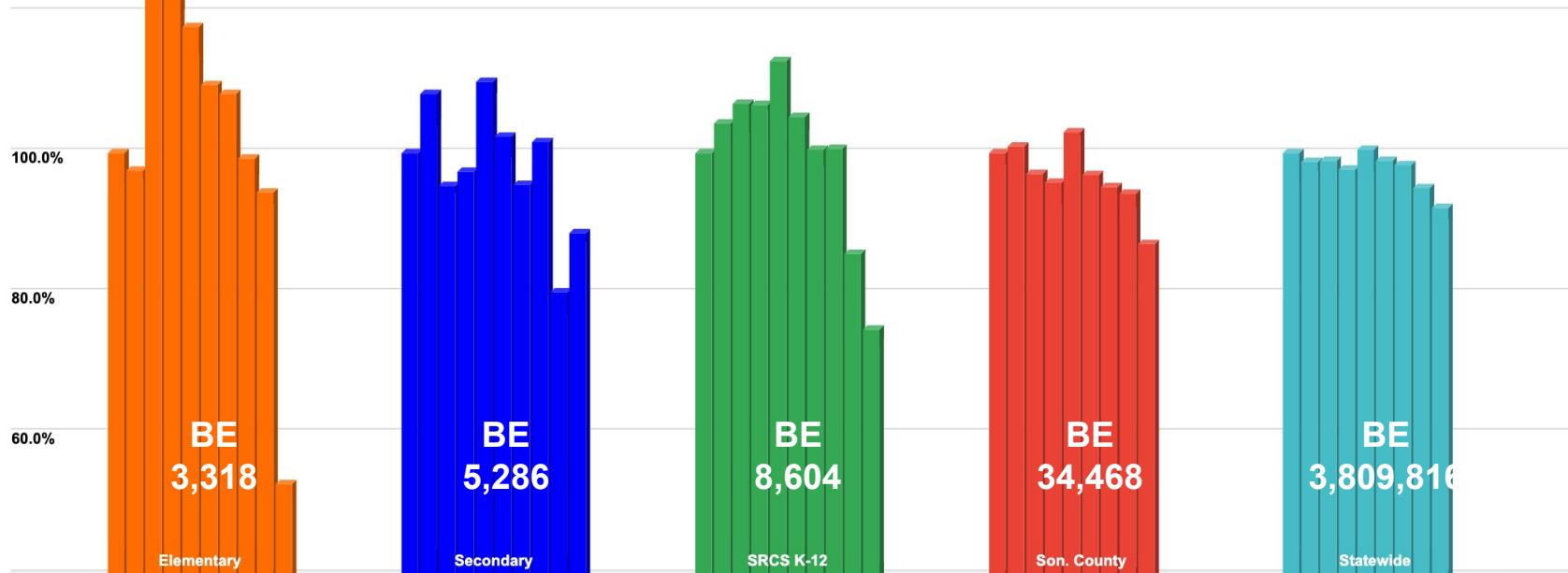


***\*Non-Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14. 20-22-23\*\* are Estimates***

Two + Races	2013-14*	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23**
Elementary	134 / 100%	131 / -2%	131 / -2%	117 / -13%	109 / -19%	101 / -25%	109 / -19%	98 / -27%	96 / -28%	139 / 4%
Secondary	559 / 100%	534 / -4%	569 / 2%	558 / 0%	528 / -6%	472 / -16%	471 / -16%	503 / -10%	511 / -9%	636 / 14%
SRCS K-12	693 / 100%	665 / -4%	700 / 1%	675 / -3%	637 / -8%	573 / -17%	580 / -16%	601 / -13%	607 / -12%	775 / 12%
Son. County	2,442 / 100%	2,583 / 6%	2,881 / 18%	2,960 / 21%	3,016 / 24%	3,040 / 24%	3,095 / 27%	3,146 / 29%	3,236 / 33%	N / A
Statewide	.17M / 100%	.18M / 5%	.19M / 15%	.21M / 24%	.22M / 31%	.22M / 34%	.24M / 46%	.25M / 48%	.25M / 50%	N / A



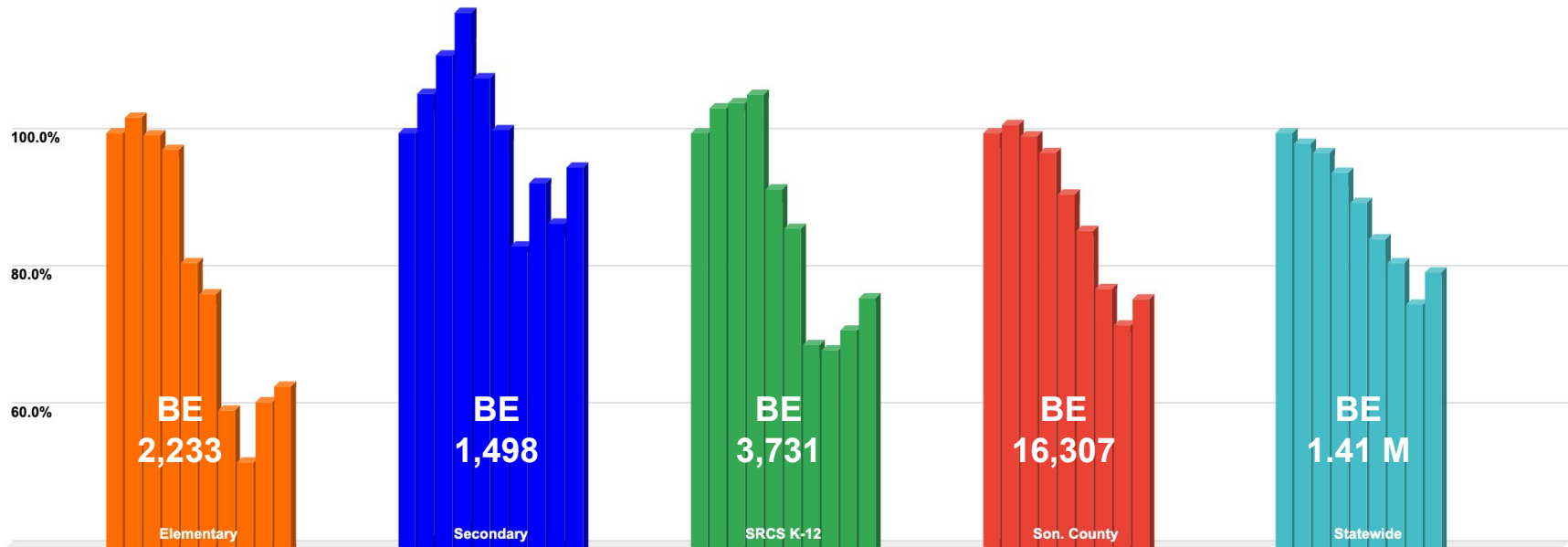
# Enrollment Trends for Non-Charter Schools - SED Students - 2013-2014 as Base Year School Years 2014 - 2023 - Elementary, Secondary, All SRCS K - 12, County, State



*\*Non-Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

SED	2013-14*	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23**
Elementary	3,318 / 100%	3,235 / -3%	4,174 / 26%	4,048 / 22%	3,915 / 18%	3,642 / 10%	3,596 / 8%	3,292 / -1%	3,129 / -6%	1,754 / -47%
Secondary	5,286 / 100%	5,733 / 8%	5,041 / -5%	5,145 / -3%	5,822 / 10%	5,409 / 2%	5,050 / -4%	5,371 / 2%	4,240 / -20%	4,684 / -11%
SRCS K-12	8,604 / 100%	8,968 / 4%	9,215 / 7%	9,193 / 7%	9,737 / 13%	9,051 / 5%	8,646 / 0%	8,663 / 1%	7,369 / -14%	6,438 / -25%
Son. County	34,468 / 100%	34,807 / 1%	33,454 / -3%	33,010 / -4%	35,475 / 3%	33,402 / -3%	32,810 / -5%	32,463 / -6%	29,973 / -13%	N / A
Statewide	3.81M / 100%	3.76M / -1%	3.77M / -1%	3.72M / -2%	3.83M / 0%	3.77M / -1%	3.74M / -2%	3.62M / -5%	3.51M / -8%	N / A

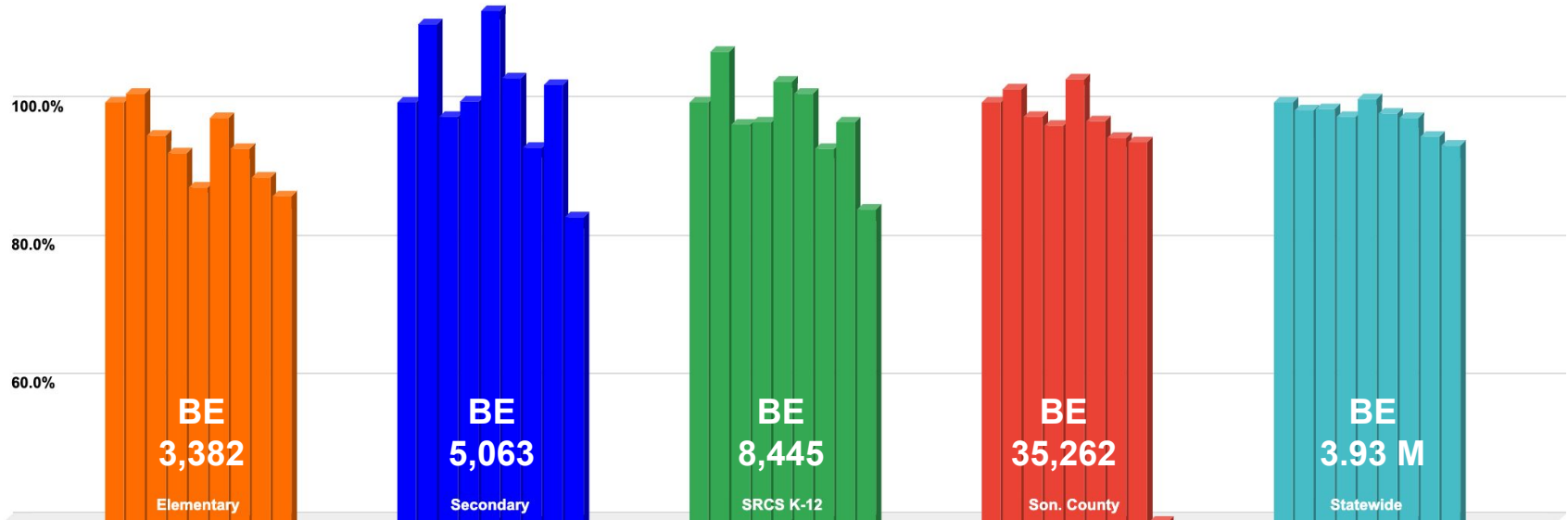
# Enrollment Trends for Non-Charter Schools - EL Students - 2013-2014 as Base Year School Years 2014 - 2023 - Elementary, Secondary, All SRCS K - 12, County, State



*\*Non-Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14. 20-22-23\*\* are Estimates*

EL	2013-14*	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23**
Elementary	2,233 / 100%	2,285 / 2%	2,227 / 0%	2,181 / -2%	1,812 / -19%	1,710 / -23%	1,332 / -40%	1,162 / -48%	1,358 / -39%	1,410 / -37%
Secondary	1,498 / 100%	1,585 / 6%	1,669 / 11%	1,762 / 18%	1,619 / 8%	1,505 / 0%	1,251 / -16%	1,391 / -7%	1,302 / -13%	1,425 / -5%
SRCS K-12	3,731 / 100%	3,870 / 4%	3,896 / 4%	3,943 / 6%	3,431 / -8%	3,215 / -14%	2,583 / -31%	2,553 / -32%	2,660 / -29%	2,835 / -24%
Son. County	16,307 / 100%	16,519 / 1%	16,232 / 0%	15,845 / -3%	14,864 / -9%	14,000 / -14%	12,615 / -23%	11,748 / -28%	12,372 / -24%	N / A
Statewide	1.41M / 100%	1.39M / -2%	1.37M / -3%	1.33M / -6%	1.27M / -10%	1.20M / -15%	1.15M / -19%	1.06M / -25%	1.13M / -20%	N / A

**Enrollment Trends for Non-Charter Schools - UPC Students - 2013-2014 as Base Year  
School Years 2014 - 2023 - Elementary, Secondary, All SRCS K - 12, County, State**



*\*Non-Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14. 20-22-23\*\* are Estimates*

UPC	2013-14*	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23**
Elementary	.0M / 100%	.0M / 1%	.0M / -5%	.0M / -7%	.0M / -12%	.0M / -2%	.0M / -7%	.0M / -11%	.0M / -14%	.0M / -38%
Secondary	5,063 / 100%	5,636 / 11%	4,959 / -2%	5,068 / 0%	5,732 / 13%	5,238 / 3%	4,727 / -7%	5,187 / 2%	4,220 / -17%	4,539 / -10%
SRCS K-12	8,445 / 100%	9,061 / 7%	8,176 / -3%	8,199 / -3%	8,697 / 3%	8,545 / 1%	7,883 / -7%	8,201 / -3%	7,140 / -15%	6,629 / -22%
Son. County	35,262 / 100%	35,912 / 2%	34,535 / -2%	34,057 / -3%	36,449 / 3%	34,308 / -3%	33,428 / -5%	33,237 / -6%	13,859 / -61%	N / A
Statewide	3.93M / 100%	3.89M / -1%	3.89M / -1%	3.85M / -2%	3.95M / 0%	3.87M / -2%	3.84M / -2%	3.74M / -5%	3.69M / -6%	N / A

The following slides are **charter school** population over time using the 2013-2014 year as a base.

\*Comparisons are plus or minus the percent change since 2013-2014.

\*^Comparisons are plus or minus the percent change since 2014-2015 for subgroup race data for County and State. 2013-2014 subgroup race data could not be located.

Due to the addition and growth of CCLA (Cesar Chavez Charter School) each set of slides are duplicated with CCLA in the first slide, and left off the second slide.

^2021-2022^ - The Cook campus was closed and those students were given the option of attending CCLA.

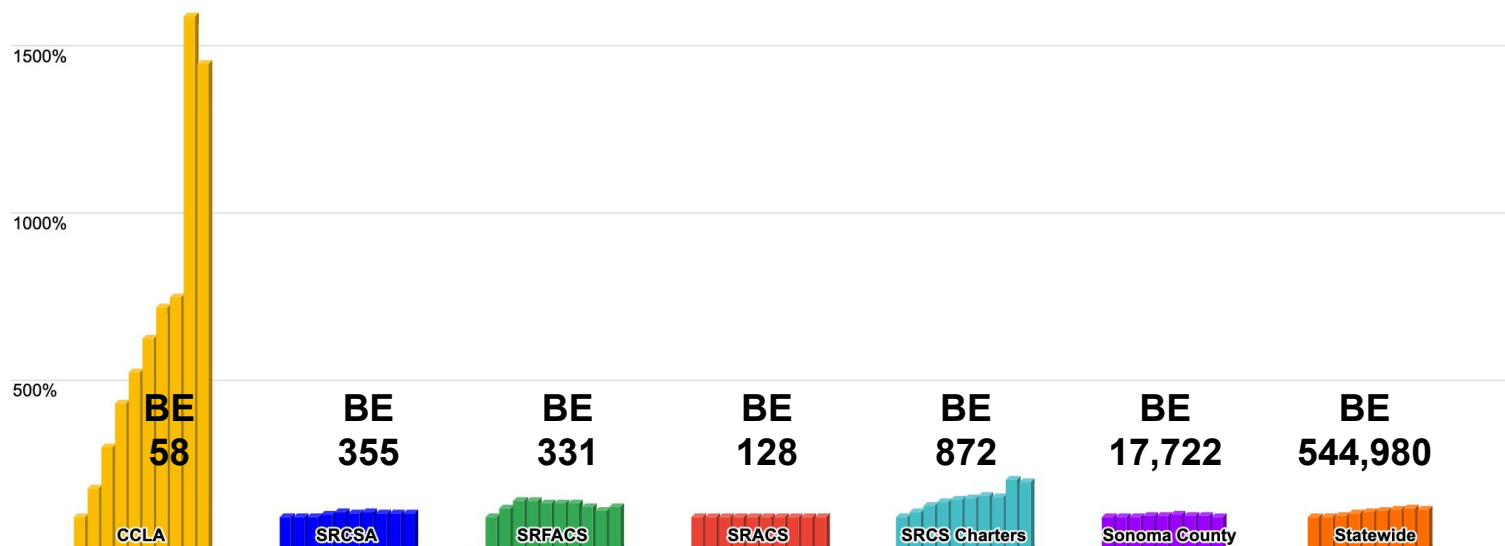
School Year 2022-23\*\* are estimates.

Acronyms:

- **SED** = Socio-Economically Disadvantage
- **EL** = English Learners
- **UPC** = Unduplicated Pupil Count (Students in one or more of: EL, SED, Foster, Homeless)
  - *Used for LCFF Calculation*
- **BE** = is defined as the 2013-2014 Base Enrollment for each data type

# Enrollment Trends for Charter Schools - All Students - 2013-2014 as Base Year

## School Years 2014 - 2023 - CCLA, SRCSA, SRFACS, SRACS, All SRCS Charter, County, State

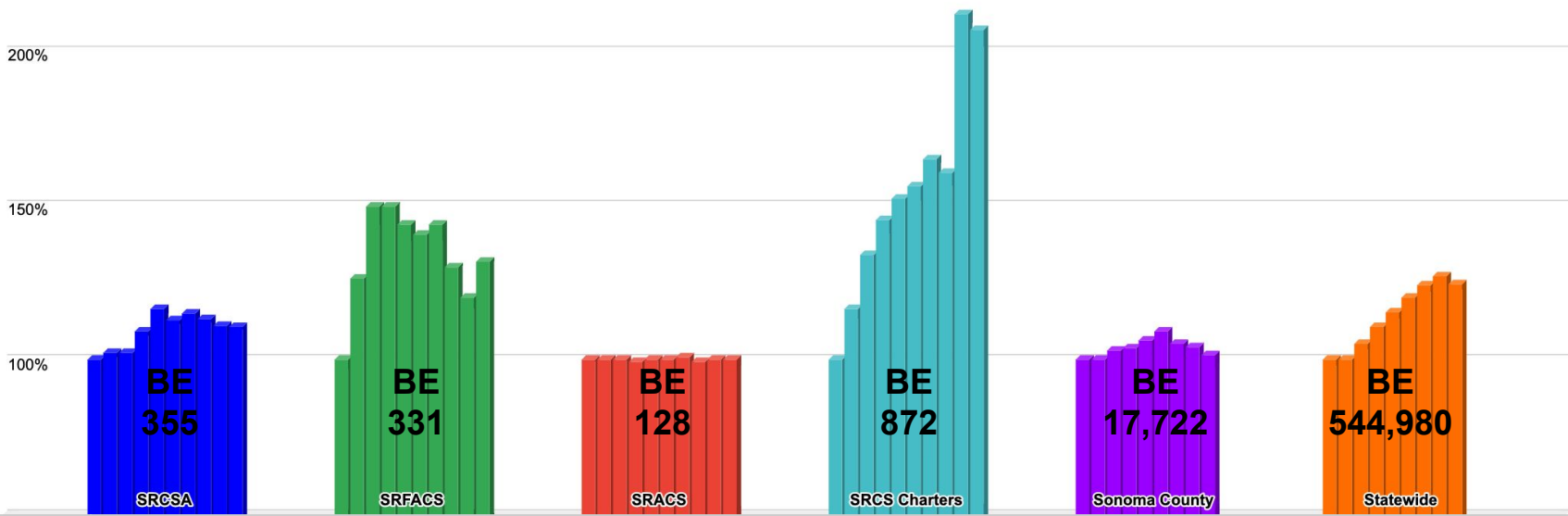


\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14

All Students	2013-14*	2014-15^	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	58 / 100%	108 / 86%	181 / 212%	256 / 341%	309 / 433%	369 / 536%	423 / 629%	440 / 659%	927 / 1498%	846 / 1359%
SRCSA	355 / 100%	362 / 2%	363 / 2%	387 / 9%	413 / 16%	400 / 13%	408 / 15%	401 / 13%	393 / 11%	392 / 10%
SRFACS	331 / 100%	417 / 126%	495 / 150%	495 / 150%	475 / 144%	465 / 140%	476 / 144%	430 / 130%	397 / 20%	436 / 32%
SRACS	128 / 100%	128 / 0%	128 / 0%	127 / -1%	128 / 0%	128 / 0%	129 / 1%	127 / -1%	128 / 0%	128 / 0%
SRCS Charters	872 / 100%	1,015 / 16%	1,167 / 34%	1,265 / 45%	1,325 / 52%	1,362 / 56%	1,436 / 65%	1,398 / 60%	1,845 / 112%	1,802 / 107%
Son. County		17,722 / 0%	18,195 / 3%	18,362 / 4%	18,798 / 6%	19,325 / 9%	18,584 / 5%	18,402 / 4%	17,980 / 1%	N / A
Statewide		5.45 M / 0%	572,752/5%	602,837/11%	628,849/15%	652,933/20%	675,374/24%	690,657/27%	678,057/24%	N / A

# Enrollment Trends for Charter Schools - All Students - 2013-2014 as Base Year

## School Years 2014 - 2023 - SRCSA, SRFACS, SRACS, All SRCS Charter, County, State



\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14

All Students	2013-14*	2014-15^A	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	58 / 100%	108 / 86%	181 / 212%	256 / 341%	309 / 433%	369 / 536%	423 / 629%	440 / 659%	927 / 1498%	846 / 1359%
SRCSA	355 / 100%	362 / 2%	363 / 2%	387 / 9%	413 / 16%	400 / 13%	408 / 15%	401 / 13%	393 / 11%	392 / 10%
SRFACS	331 / 100%	417 / 126%	495 / 150%	495 / 150%	475 / 144%	465 / 140%	476 / 144%	430 / 130%	397 / 20%	436 / 32%
SRACS	128 / 100%	128 / 0%	128 / 0%	127 / -1%	128 / 0%	128 / 0%	129 / 1%	127 / -1%	128 / 0%	128 / 0%
SRCS Charters	872 / 100%	1,015 / 16%	1,167 / 34%	1,265 / 45%	1,325 / 52%	1,362 / 56%	1,436 / 65%	1,398 / 60%	1,845 / 112%	1,802 / 107%
Son. County		17,722 / 100%	18,195 / 3%	18,362 / 4%	18,798 / 6%	19,325 / 9%	18,584 / 5%	18,402 / 4%	17,980 / 1%	N / A
Statewide		544,980/100%	572,752/5%	602,837/11%	628,849/15%	652,933/20%	675,374/24%	690,657/27%	678,057/24%	N / A

# Enrollment Trends for Charter Schools - White - 2013-2014 as Base Year

## School Years 2014 - 2023 - CCLA, SRCSA, SRFACS, SRACS, All SRCS Charter, County, State

1500%

1000%

500%

CCLA

SRCSA

SRFACS

SRACS

SRCS Charters

Sonoma County

Statewide

BE  
4

BE  
229

BE  
216

BE  
84

BE  
533

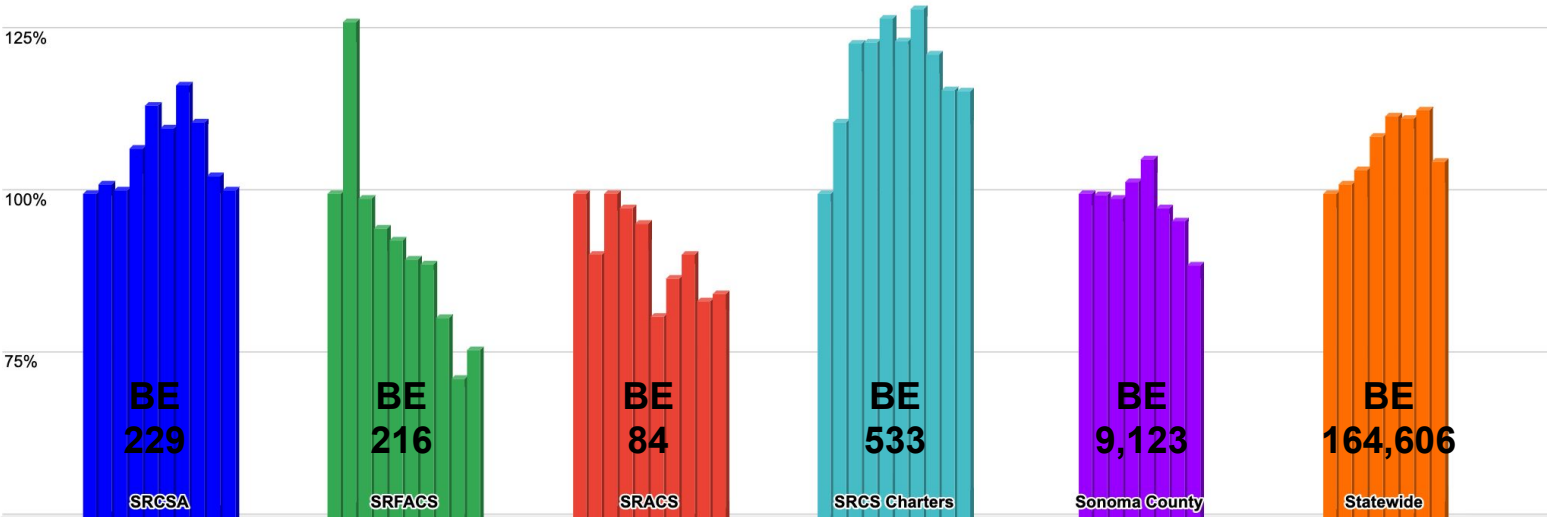
BE  
9,123

BE  
164,606

*\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

White	2013-14*	2014-15^A	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	4 / 100%	10 / 150%	14 / 250%	17 / 325%	30 / 650%	41 / 925%	50 / 1150%	50 / 1150%	77 / 1825%	65 / 1525%
SRCSA	229 / 100%	232 / 1%	230 / 0%	245 / 7%	260 / 14%	252 / 10%	267 / 17%	254 / 11%	235 / 3%	230 / 0%
SRFACS	216 / 100%	273 / 126%	328 / 99%	313 / 95%	307 / 93%	297 / 90%	295 / 89%	267 / 81%	236 / -29%	251 / -24%
SRACS	84 / 100%	76 / -10%	84 / 0%	82 / -2%	80 / -5%	68 / -19%	73 / -13%	76 / -10%	70 / -17%	71 / -15%
SRCS Charters	533 / 100%	591 / 11%	656 / 23%	657 / 23%	677 / 27%	658 / 23%	685 / 29%	647 / 21%	618 / 16%	617 / 16%
Son. County		9,123 / 100%	9,104 / 100%	9,049 / 99%	9,281 / 102%	9,602 / 105%	8,915 / 98%	8,731 / 96%	8,109 / 89%	N / A
Statewide		164,606/100%	166,923/101%	170,450/104%	178,942/109%	184,041/112%	183,441/111%	185,586/113%	172,746/105%	N / A

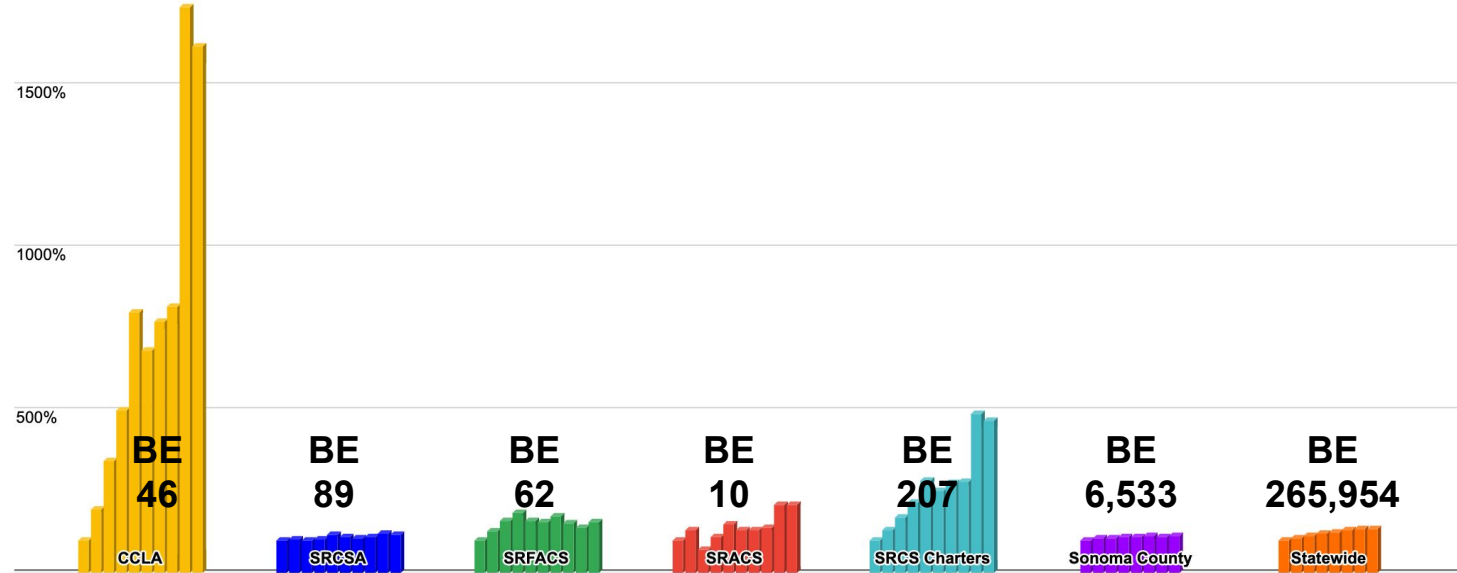
Enrollment Trends for Charter Schools - White - 2013-2014 as Base Year  
School Years 2014 - 2023 - SRCSA, SRFACS, SRACS, All SRCS Charter, County, State



	<i>*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14</i>									
White	2013-14*	2014-15^A	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^A	2022-23**
CCLA	4 / 100%	10 / 150%	14 / 250%	17 / 325%	30 / 650%	41 / 925%	50 / 1150%	50 / 1150%	77 / 1825%	65 / 1525%
SRCSA	229 / 100%	232 / 1%	230 / 0%	245 / 7%	260 / 14%	252 / 10%	267 / 17%	254 / 11%	235 / 3%	230 / 0%
SRFACS	216 / 100%	273 / 126%	328 / 99%	313 / 95%	307 / 93%	297 / 90%	295 / 89%	267 / 81%	236 / -29%	251 / -24%
SRACS	84 / 100%	76 / -10%	84 / 0%	82 / -2%	80 / -5%	68 / -19%	73 / -13%	76 / -10%	70 / -17%	71 / -15%
SRCS Charters	533 / 100%	591 / 11%	656 / 23%	657 / 23%	677 / 27%	658 / 23%	685 / 29%	647 / 21%	618 / 16%	617 / 16%
Son. County		9,123 / 100%	9,104 / 100%	9,049 / 99%	9,281 / 102%	9,602 / 105%	8,915 / 98%	8,731 / 96%	8,109 / 89%	N / A
Statewide		164,606/100%	166,923/101%	170,450/104%	178,942/109%	184,041/112%	183,441/111%	185,586/113%	172,746/105%	N / A



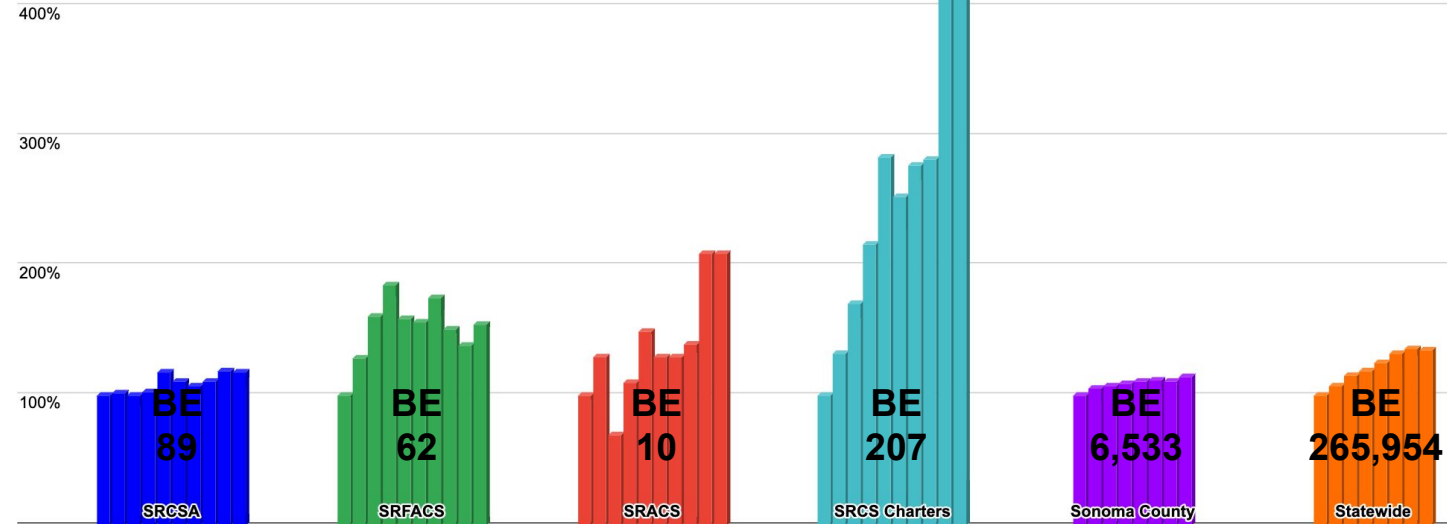
# Enrollment Trends for Charter Schools - Hispanic/Latino - 2013-2014 as Base Year School Years 2014 - 2023 - CCLA, SRCSA, SRFACS, SRACS, All SRCS Charter, County, State



*\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

Hispanic/Latino	2013-14*	2014-15^	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	46 / 100%	90 / 96%	159 / 246%	231 / 402%	369 / 702%	316 / 587%	357 / 676%	377 / 720%	802 / 1643%	747 / 1524%
SRCSA	89 / 100%	91 / 2%	89 / 0%	92 / 3%	105 / 18%	99 / 11%	96 / 8%	99 / 11%	106 / 19%	105 / 18%
SRFACS	62 / 100%	80 / 129%	100 / 161%	115 / 185%	99 / 160%	97 / 156%	109 / 176%	94 / 152%	86 / 39%	96 / 55%
SRACS	10 / 100%	13 / 30%	7 / -30%	11 / 10%	15 / 50%	13 / 30%	13 / 30%	14 / 40%	21 / 110%	21 / 110%
SRCS Charters	207 / 100%	274 / 32%	355 / 71%	449 / 117%	588 / 184%	525 / 154%	575 / 178%	584 / 182%	1,015 / 390%	969 / 368%
Son. County		6,533 / 100%	6,883 / 105%	7,012 / 107%	7,158 / 110%	7,240 / 111%	7,338 / 112%	7,233 / 111%	7,504 / 115%	N / A
Statewide		265,954/100%	286,958/108%	306,545/115%	316,635/119%	333,879/126%	352,306/132%	361,695/136%	360,439/136%	N / A

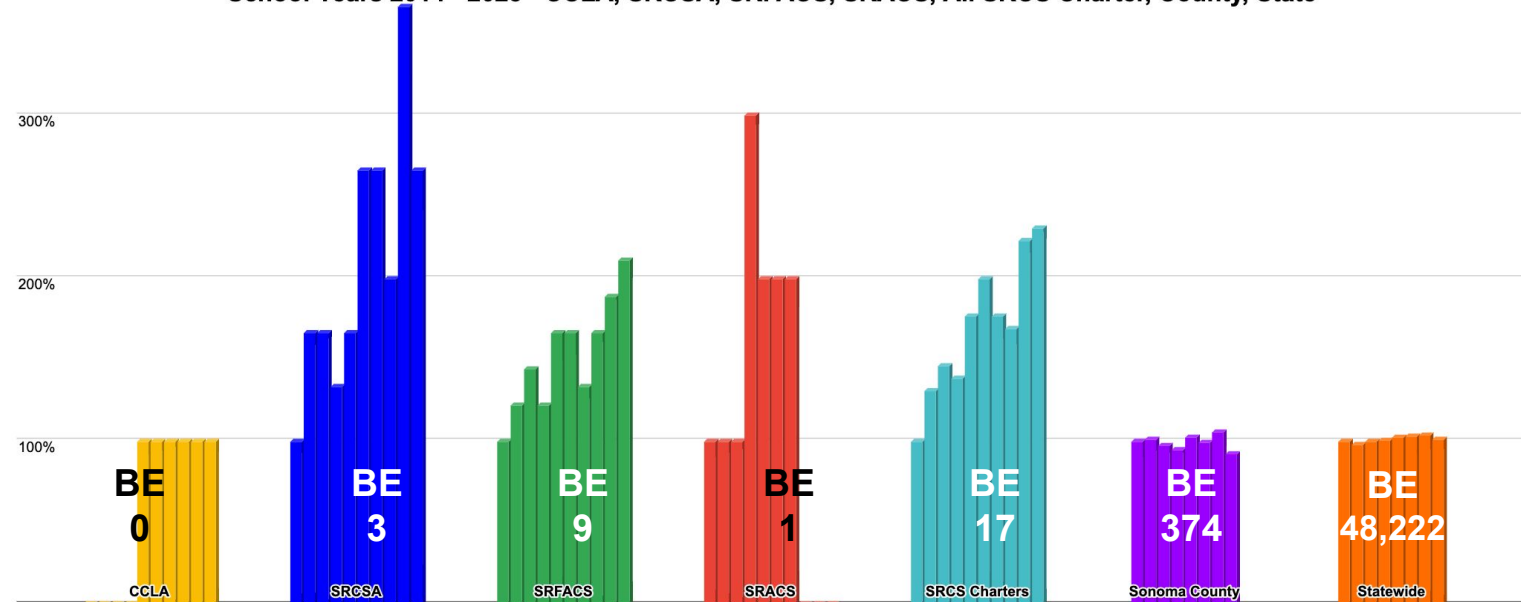
**Enrollment Trends for Charter Schools - Hispanic/Latino - 2013-2014 as Base Year  
School Years 2014 - 2023 - SRCSA, SRFACS, SRACS, All SRCS Charter, County, State**



*\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

Hispanic/Latino	2013-14*	2014-15^	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	46 / 100%	90 / 96%	159 / 246%	231 / 402%	369 / 702%	316 / 587%	357 / 676%	377 / 720%	802 / 1643%	747 / 1524%
SRCSA	89 / 100%	91 / 2%	89 / 0%	92 / 3%	105 / 18%	99 / 11%	96 / 8%	99 / 11%	106 / 19%	105 / 18%
SRFACS	62 / 100%	80 / 129%	100 / 161%	115 / 185%	99 / 160%	97 / 156%	109 / 176%	94 / 152%	86 / 39%	96 / 55%
SRACS	10 / 100%	13 / 30%	7 / -30%	11 / 10%	15 / 50%	13 / 30%	13 / 30%	14 / 40%	21 / 110%	21 / 110%
SRCS Charters	207 / 100%	274 / 32%	355 / 71%	449 / 117%	588 / 184%	525 / 154%	575 / 178%	584 / 182%	1,015 / 390%	969 / 368%
Son. County		6,533 / 100%	6,883 / 105%	7,012 / 107%	7,158 / 110%	7,240 / 111%	7,338 / 112%	7,233 / 111%	7,504 / 115%	N / A
Statewide		265,954/100%	286,958/108%	306,545/115%	316,635/119%	333,879/126%	352,306/132%	361,695/136%	360,439/136%	N / A

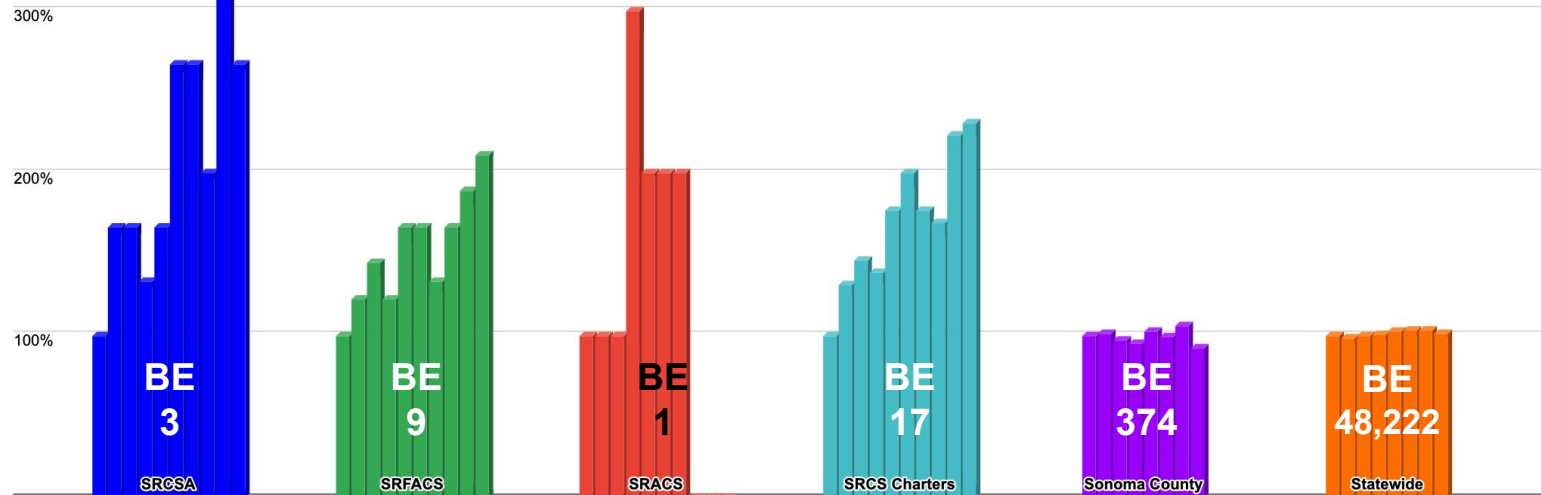
**Enrollment Trends for Charter Schools - African/American - 2013-2014 as Base Year**  
**School Years 2014 - 2023 - CCLA, SRCSA, SRFACS, SRACS, All SRCS Charter, County, State**



**\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14**

African/American	2013-14*	2014-15*^	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	0%	0%	0%	1 / 100%	1 / 100%	1 / 100%	1 / 100%	1 / 100%	1 / 100%	3 / 100%
SRCSA	3 / 100%	5 / 67%	5 / 67%	4 / 33%	5 / 67%	8 / 167%	8 / 167%	6 / 100%	11 / 267%	8 / 167%
SRFACS	9 / 100%	11 / 122%	13 / 144%	11 / 122%	15 / 167%	15 / 167%	12 / 133%	15 / 167%	17 / 89%	19 / 111%
SRACS	1 / 100%	1 / 0%	1 / 0%	3 / 200%	2 / 100%	2 / 100%	2 / 100%	0 / -100%	0 / -100%	0 / -100%
SRCS Charters	13 / 100%	17 / 31%	19 / 46%	18 / 38%	23 / 77%	26 / 100%	23 / 77%	22 / 69%	29 / 123%	30 / 131%
Son. County		374 / 100%	379 / 101%	363 / 97%	354 / 95%	384 / 103%	370 / 99%	396 / 106%	345 / 92%	N / A
Statewide		48,222 / 100%	47,284 / 98%	48,154 / 100%	48,326 / 100%	49,411 / 102%	49,811 / 103%	49,859 / 103%	48,713 / 101%	N / A

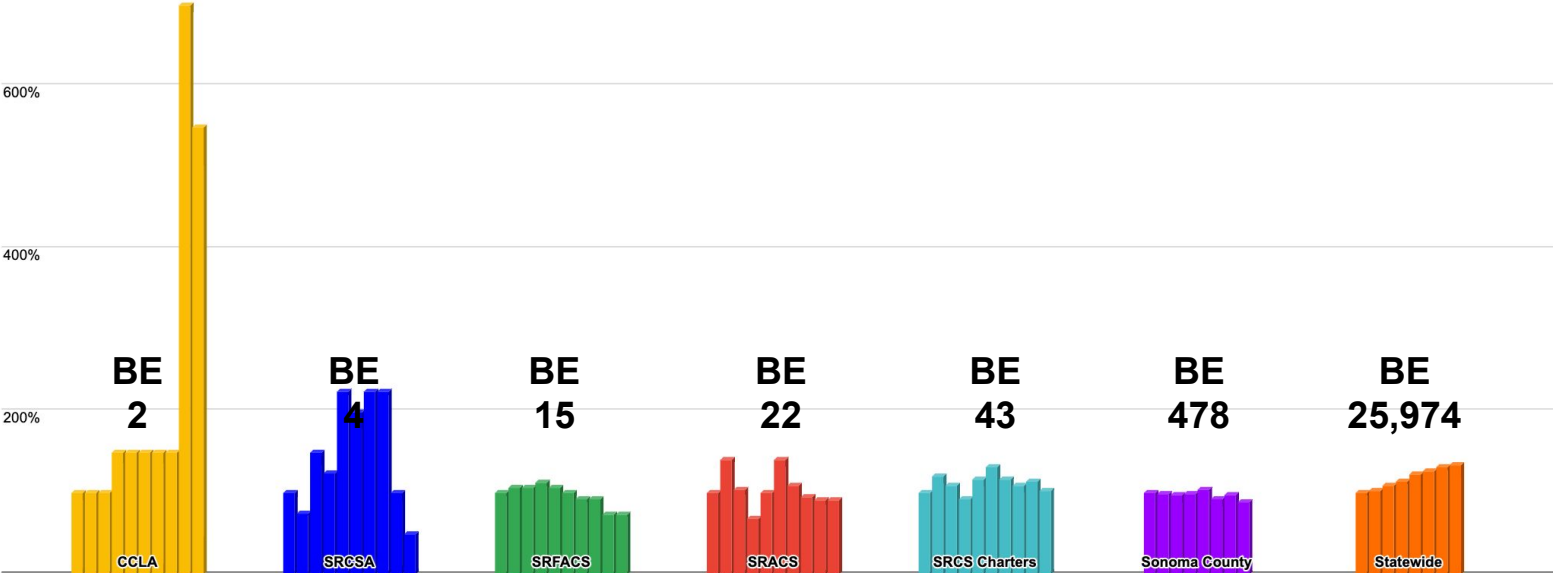
# Enrollment Trends for Charter Schools - African/American - 2013-2014 as Base Year School Years 2014 - 2023 - SRCSA, SRFACS, SRACS, All SRCS Charter, County, State



*\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

African/American	2013-14*	2014-15*^	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	0%	0%	0%	1 / 100%	1 / 100%	1 / 100%	1 / 100%	1 / 100%	1 / 100%	3 / 100%
SRCSA	3 / 100%	5 / 67%	5 / 67%	4 / 33%	5 / 67%	8 / 167%	8 / 167%	6 / 100%	11 / 267%	8 / 167%
SRFACS	9 / 100%	11 / 122%	13 / 144%	11 / 122%	15 / 167%	15 / 167%	12 / 133%	15 / 167%	17 / 89%	19 / 111%
SRACS	1 / 100%	1 / 0%	1 / 0%	3 / 200%	2 / 100%	2 / 100%	2 / 100%	0 / -100%	0 / -100%	0 / -100%
SRCS Charters	13 / 100%	17 / 31%	19 / 46%	18 / 38%	23 / 77%	26 / 100%	23 / 77%	22 / 69%	29 / 123%	30 / 131%
Son. County		374 / 100%	379 / 101%	363 / 97%	354 / 95%	384 / 103%	370 / 99%	396 / 106%	345 / 92%	N / A
Statewide		48,222 / 100%	47,284 / 98%	48,154 / 100%	48,326 / 100%	49,411 / 102%	49,811 / 103%	49,859 / 103%	48,713 / 101%	N / A

Enrollment Trends for Charter Schools - Asian - 2013-2014 as Base Year  
School Years 2014 - 2023 - CCLA, SRCSA, SRFACS, SRACS, All SRCS Charter, County, State

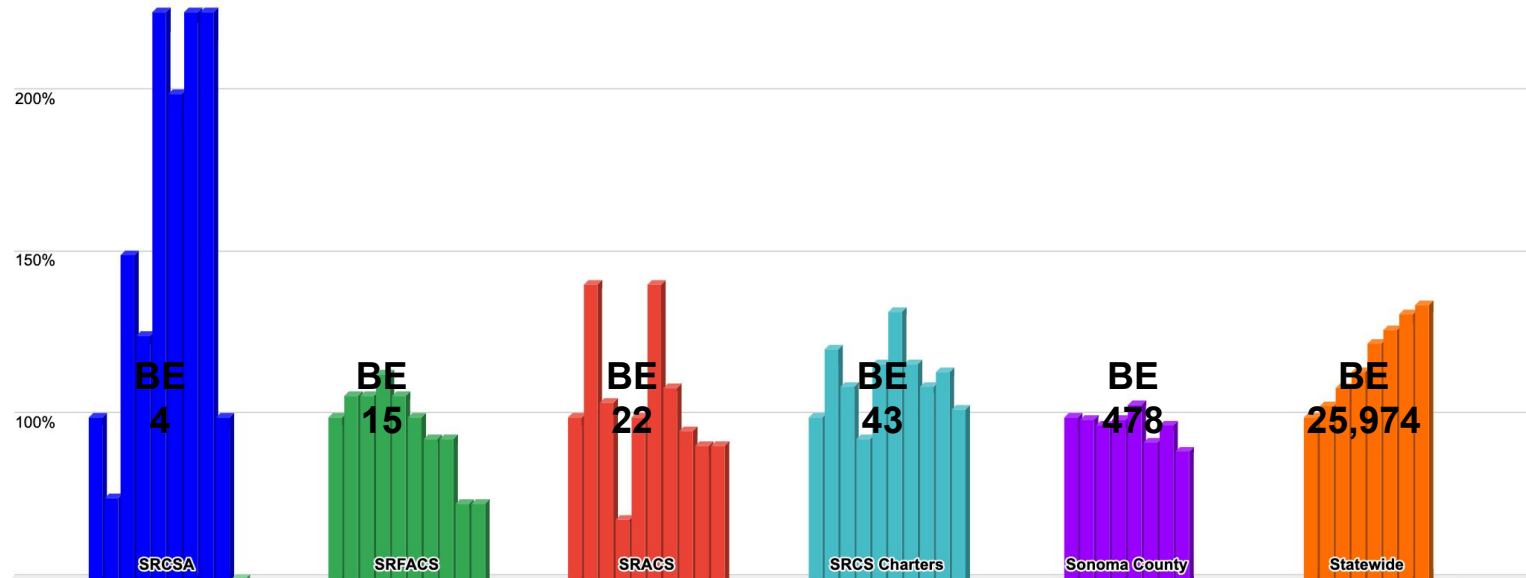


*\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

Asian	2013-14*	2014-15^	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	2 / 100%	2 / 0%	2 / 0%	3 / 50%	3 / 50%	3 / 50%	3 / 50%	3 / 50%	14 / 600%	11 / 450%
SRCSA	4 / 100%	3 / -25%	6 / 50%	5 / 25%	9 / 125%	8 / 100%	9 / 125%	9 / 125%	4 / 0%	2 / -50%
SRFACS	15 / 100%	16 / 107%	16 / 107%	17 / 113%	16 / 107%	15 / 100%	14 / 93%	14 / 93%	11 / -27%	11 / -27%
SRACS	22 / 100%	31 / 41%	23 / 5%	15 / -32%	22 / 0%	31 / 41%	24 / 9%	21 / -5%	20 / -9%	20 / -9%
SRCS Charters	43 / 100%	52 / 21%	47 / 9%	40 / -7%	50 / 16%	57 / 33%	50 / 16%	47 / 9%	49 / 14%	44 / 2%
Son. County		478 / 100%	473 / 99%	465 / 97%	473 / 99%	496 / 104%	441 / 92%	466 / 97%	427 / 89%	N / A
Statewide		25,974/100%	26,846/103%	28,315/109%	29,584/114%	31,880/123%	32,976/127%	34,228/132%	34,978/135%	N / A

# Enrollment Trends for Charter Schools - Asian - 2013-2014 as Base Year

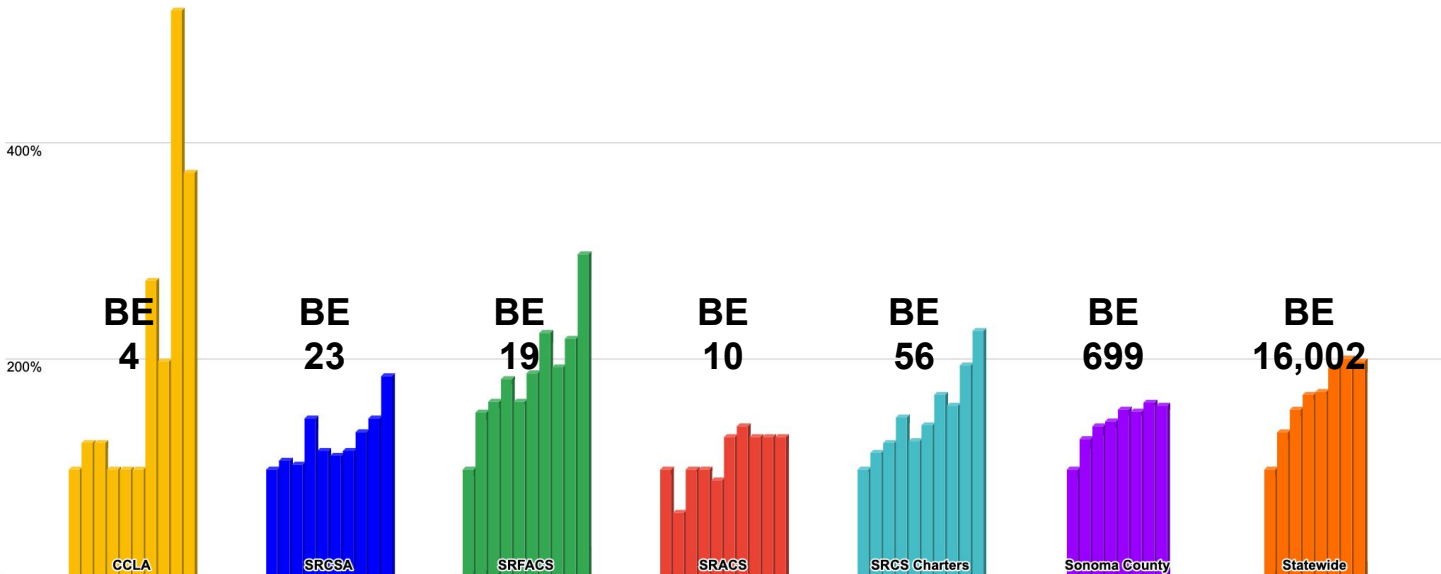
## School Years 2014 - 2023 - SRCSA, SRFACS, SRACS, All SRCS Charter, County, State



*\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

Asian	2013-14*	2014-15^	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	2 / 100%	2 / 0%	2 / 0%	3 / 50%	3 / 50%	3 / 50%	3 / 50%	3 / 50%	14 / 600%	11 / 450%
SRCSA	4 / 100%	3 / -25%	6 / 50%	5 / 25%	9 / 125%	8 / 100%	9 / 125%	9 / 125%	4 / 0%	2 / -50%
SRFACS	15 / 100%	16 / 107%	16 / 107%	17 / 113%	16 / 107%	15 / 100%	14 / 93%	14 / 93%	11 / -27%	11 / -27%
SRACS	22 / 100%	31 / 41%	23 / 5%	15 / -32%	22 / 0%	31 / 41%	24 / 9%	21 / -5%	20 / -9%	20 / -9%
SRCS Charters	43 / 100%	52 / 21%	47 / 9%	40 / -7%	50 / 16%	57 / 33%	50 / 16%	47 / 9%	49 / 14%	44 / 2%
Son. County		478 / 100%	473 / 99%	465 / 97%	473 / 99%	496 / 104%	441 / 92%	466 / 97%	427 / 89%	N / A
Statewide		25,974/100%	26,846/103%	28,315/109%	29,584/114%	31,880/123%	32,976/127%	34,228/132%	34,978/135%	N / A

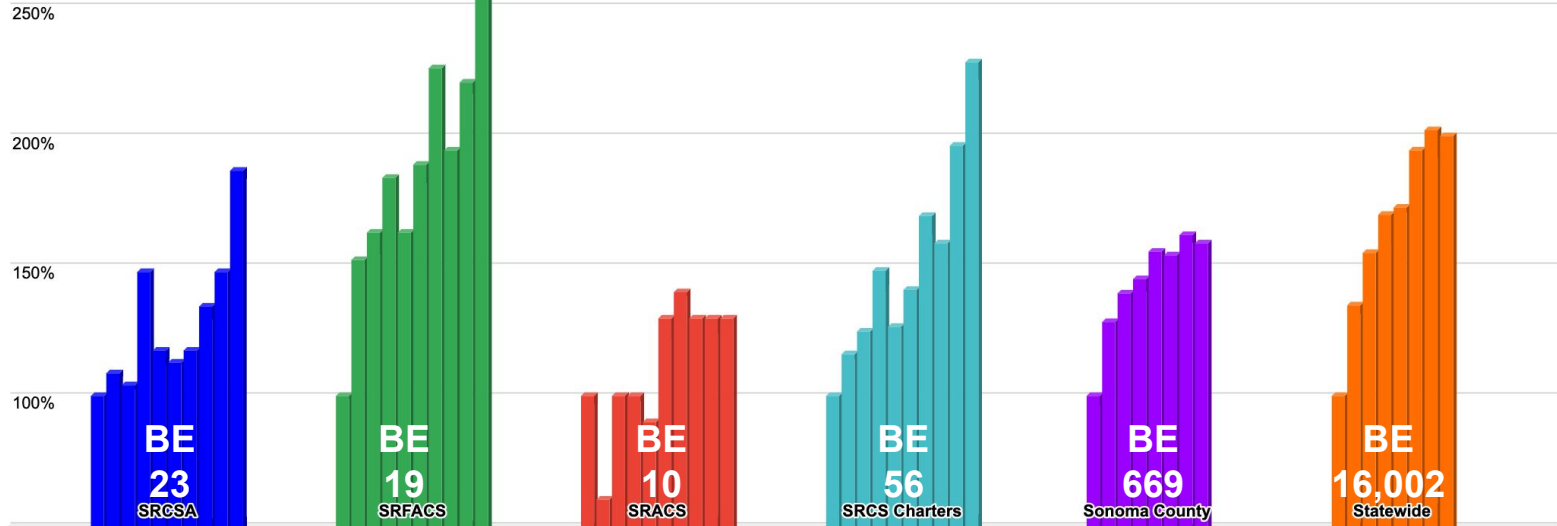
**Enrollment Trends for Charter Schools - Two or More - 2013-2014 as Base Year  
School Years 2014 - 2023 - CCLA, SRCSA, SRFACS, SRACS, All SRCS Charter, County, State**



*\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

Two or More	2013-14*	2014-15^A	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
<b>CCLA</b>	4 / 100%	5 / 25%	5 / 25%	4 / 0%	4 / 0%	4 / 0%	11 / 175%	8 / 100%	21 / 425%	15 / 275%
<b>SRCSA</b>	23 / 100%	25 / 9%	24 / 4%	34 / 48%	27 / 17%	26 / 13%	27 / 17%	31 / 35%	34 / 48%	43 / 87%
<b>SRFACS</b>	19 / 100%	29 / 153%	31 / 163%	35 / 184%	31 / 163%	36 / 189%	43 / 226%	37 / 195%	42 / 121%	57 / 200%
<b>SRACS</b>	10 / 100%	6 / -40%	10 / 0%	10 / 0%	9 / -10%	13 / 30%	14 / 40%	13 / 30%	13 / 30%	13 / 30%
<b>SRCS Charters</b>	56 / 100%	65 / 16%	70 / 25%	83 / 48%	71 / 27%	79 / 41%	95 / 70%	89 / 59%	110 / 96%	128 / 129%
<b>Son. County</b>		669 / 100%	861 / 129%	935 / 140%	970 / 145%	1,041 / 156%	1,031 / 154%	1,084 / 162%	1,064 / 159%	N / A
<b>Statewide</b>		16,002/100%	21,589/135%	24,871/155%	27,159/170%	27,601/172%	31,190/195%	32,431/203%	32,022/200%	N / A

# Enrollment Trends for Charter Schools - Two or More - 2013-2014 as Base Year School Years 2014 - 2023 - SRCSA, SRFACS, SRACS, All SRCS Charter, County, State



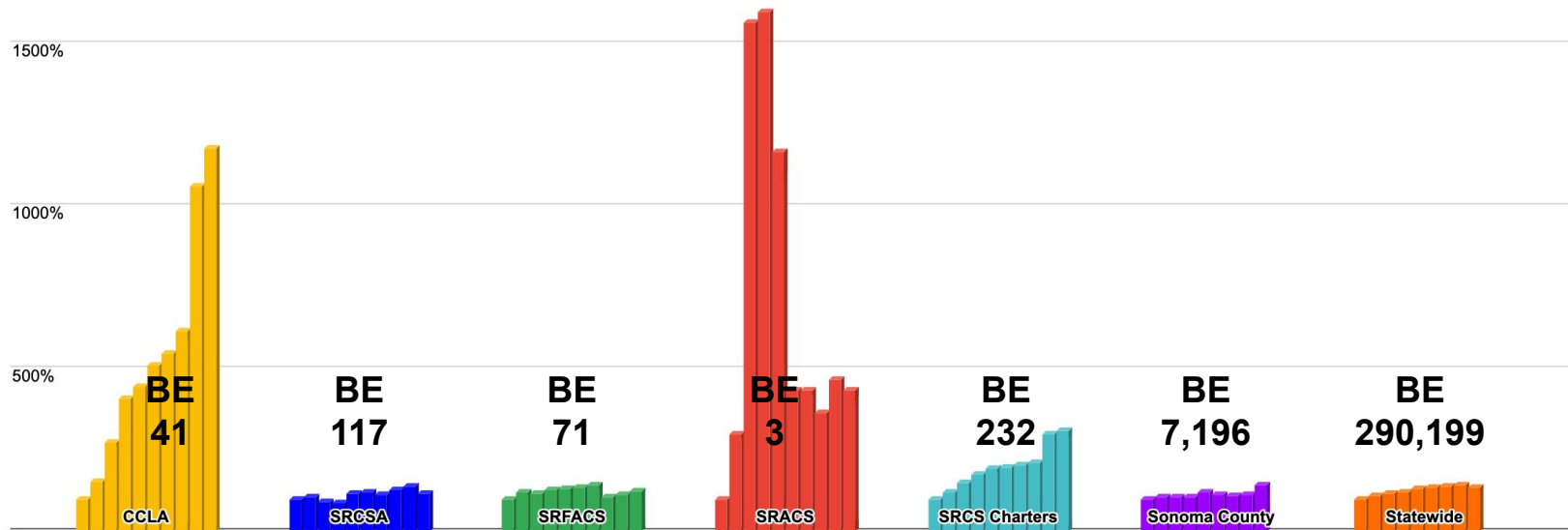
*\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

	<i>*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14</i>									
Two or More	2013-14*	2014-15^^	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	4 / 100%	5 / 25%	5 / 25%	4 / 0%	4 / 0%	4 / 0%	11 / 175%	8 / 100%	21 / 425%	15 / 275%
SRCSA	23 / 100%	25 / 9%	24 / 4%	34 / 48%	27 / 17%	26 / 13%	27 / 17%	31 / 35%	34 / 48%	43 / 87%
SRFACS	19 / 100%	29 / 153%	31 / 163%	35 / 184%	31 / 163%	36 / 189%	43 / 226%	37 / 195%	42 / 121%	57 / 200%
SRACS	10 / 100%	6 / -40%	10 / 0%	10 / 0%	9 / -10%	13 / 30%	14 / 40%	13 / 30%	13 / 30%	13 / 30%
SRCS Charters	56 / 100%	65 / 16%	70 / 25%	83 / 48%	71 / 27%	79 / 41%	95 / 70%	89 / 59%	110 / 96%	128 / 129%
Son. County		669 / 100%	861 / 129%	935 / 140%	970 / 145%	1,041 / 156%	1,031 / 154%	1,084 / 162%	1,064 / 159%	N / A
Statewide		16,002/100%	21,589/135%	24,871/155%	27,159/170%	27,601/172%	31,190/195%	32,431/203%	32,022/200%	N / A



# Enrollment Trends for Charter Schools - SED Students - 2013-2014 as Base Year

## School Years 2014 - 2023 - CCLA, SRCSA, SRFACS, SRACS, All SRCS Charter, County, State

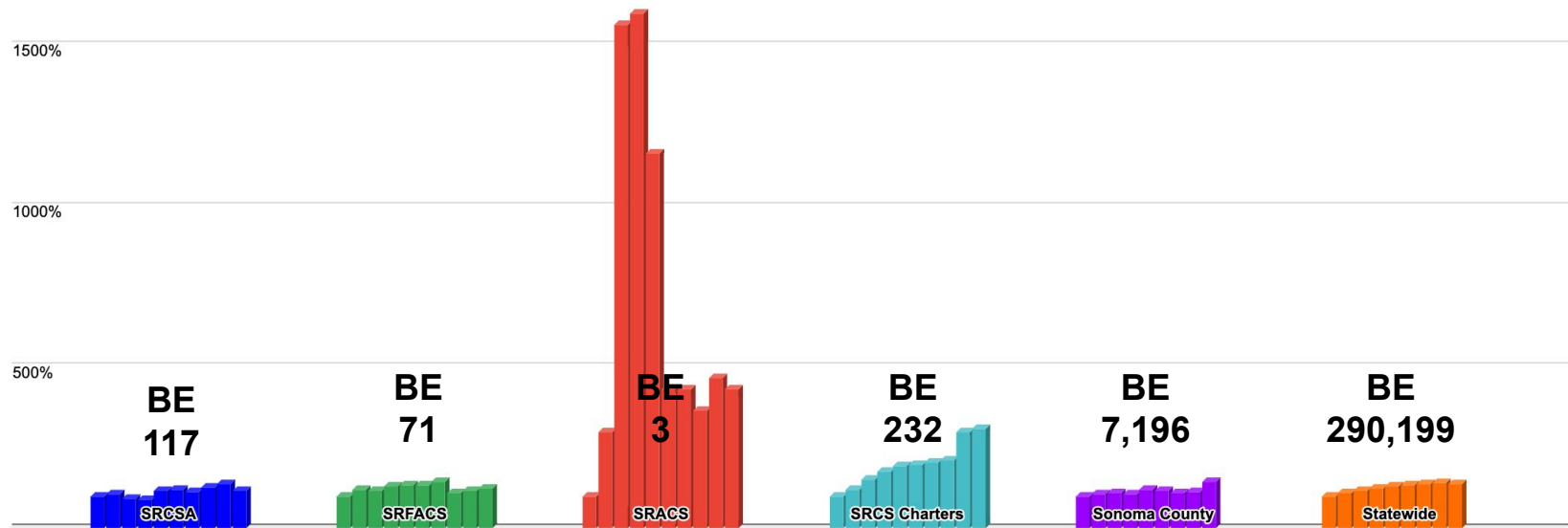


*\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

SED	2013-14*	2014-15^	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	41 / 100%	63 / 54%	112 / 173%	167 / 307%	182 / 344%	210 / 412%	225 / 449%	253 / 517%	436 / 963%	483 / 1078%
SRCSA	117 / 100%	123 / 5%	106 / -9%	104 / -11%	135 / 15%	141 / 21%	131 / 12%	149 / 27%	162 / 38%	135 / 15%
SRFACS	71 / 100%	85 / 120%	82 / 115%	91 / 128%	94 / 132%	95 / 134%	101 / 142%	76 / 107%	81 / 14%	88 / 24%
SRACS	3 / 100%	9 / 200%	47 / 1467%	48 / 1500%	35 / 1067%	13 / 333%	13 / 333%	11 / 267%	14 / 367%	13 / 333%
SRCS Charters	232 / 100%	280 / 21%	347 / 50%	410 / 77%	446 / 92%	459 / 98%	470 / 103%	489 / 111%	693 / 199%	719 / 210%
Son. County	7,196 / 100%	7,594 / 6%	7,724 / 7%	7,554 / 5%	8,694 / 21%	8,251 / 15%	7,856 / 9%	8,078 / 12%	10,243 / 42%	N / A
Statewide	290,199/100%	317,093/9%	338,665/17%	352,967/22%	380,327/31%	386,654/33%	401,064/38%	410,114/41%	396,198/37%	N / A

# Enrollment Trends for Charter Schools - SED Students - 2013-2014 as Base Year

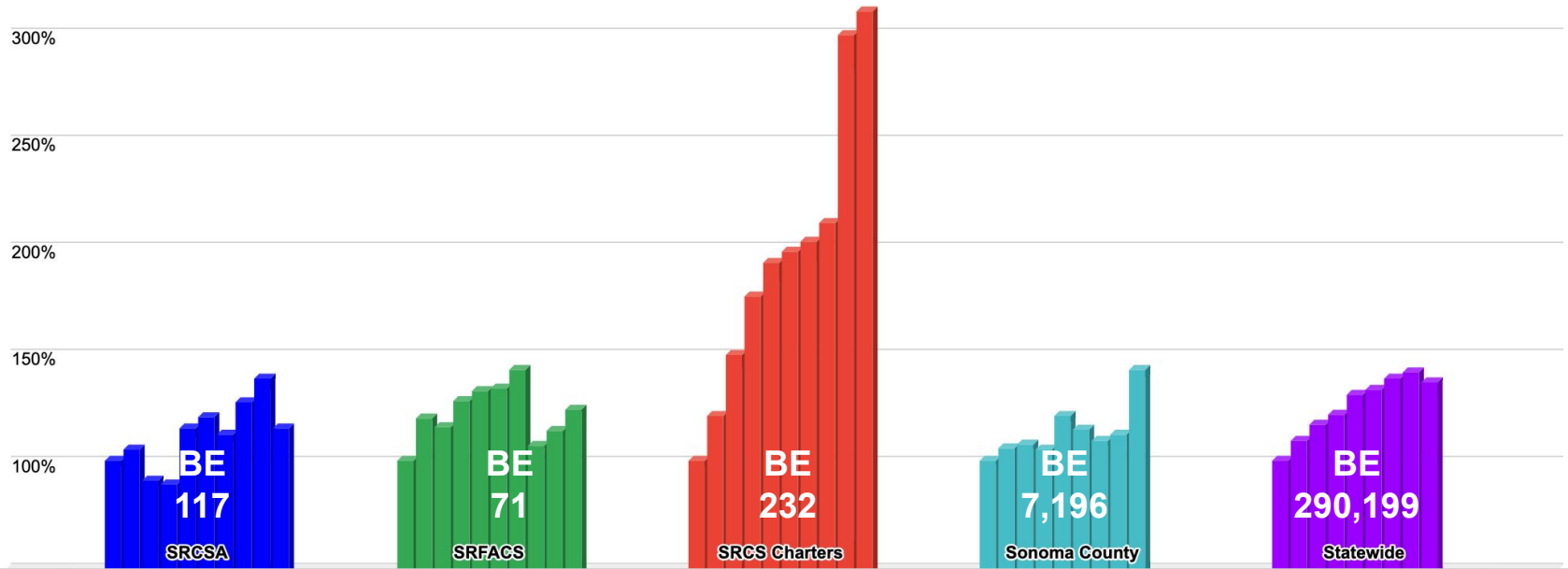
## School Years 2014 - 2023 - SRCSA, SRFACS, SRACS, All SRCS Charter, County, State



*\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

SED	2013-14*	2014-15^	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	41 / 100%	63 / 54%	112 / 173%	167 / 307%	182 / 344%	210 / 412%	225 / 449%	253 / 517%	436 / 963%	483 / 1078%
SRCSA	117 / 100%	123 / 5%	106 / -9%	104 / -11%	135 / 15%	141 / 21%	131 / 12%	149 / 27%	162 / 38%	135 / 15%
SRFACS	71 / 100%	85 / 120%	82 / 115%	91 / 128%	94 / 132%	95 / 134%	101 / 142%	76 / 107%	81 / 14%	88 / 24%
SRACS	3 / 100%	9 / 200%	47 / 1467%	48 / 1500%	35 / 1067%	13 / 333%	13 / 333%	11 / 267%	14 / 367%	13 / 333%
SRCS Charters	232 / 100%	280 / 21%	347 / 50%	410 / 77%	446 / 92%	459 / 98%	470 / 103%	489 / 111%	693 / 199%	719 / 210%
Son. County	7,196 / 100%	7,594 / 6%	7,724 / 7%	7,554 / 5%	8,694 / 21%	8,251 / 15%	7,856 / 9%	8,078 / 12%	10,243 / 42%	N / A
Statewide	290,199/100%	317,093/9%	338,665/17%	352,967/22%	380,327/31%	386,654/33%	401,064/38%	410,114/41%	396,198/37%	N / A

# Enrollment Trends for Charter Schools - SED Students - 2013-2014 as Base Year School Years 2014 - 2023 - SRCSA, SRFACS, All SRCS Charter, County, State

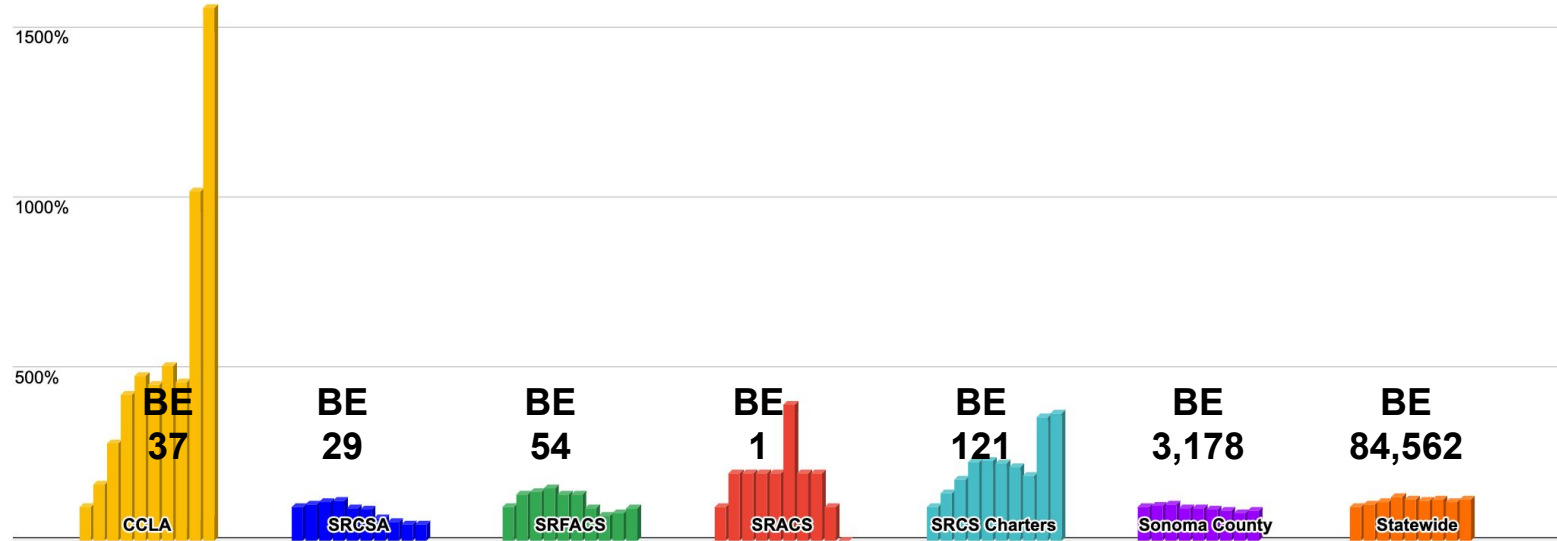


*\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

SED	2013-14*	2014-15^	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	41 / 100%	63 / 54%	112 / 173%	167 / 307%	182 / 344%	210 / 412%	225 / 449%	253 / 517%	436 / 963%	483 / 1078%
SRCSA	117 / 100%	123 / 5%	106 / -9%	104 / -11%	135 / 15%	141 / 21%	131 / 12%	149 / 27%	162 / 38%	135 / 15%
SRFACS	71 / 100%	85 / 120%	82 / 115%	91 / 128%	94 / 132%	95 / 134%	101 / 142%	76 / 107%	81 / 14%	88 / 24%
SRACS	3 / 100%	9 / 200%	47 / 1467%	48 / 1500%	35 / 1067%	13 / 333%	13 / 333%	11 / 267%	14 / 367%	13 / 333%
SRCS Charters	232 / 100%	280 / 21%	347 / 50%	410 / 77%	446 / 92%	459 / 98%	470 / 103%	489 / 111%	693 / 199%	719 / 210%
Son. County	7,196 / 100%	7,594 / 6%	7,724 / 7%	7,554 / 5%	8,694 / 21%	8,251 / 15%	7,856 / 9%	8,078 / 12%	10,243 / 42%	N / A
Statewide	290,199/100%	317,093/9%	338,665/17%	352,967/22%	380,327/31%	386,654/33%	401,064/38%	410,114/41%	396,198/37%	N / A

# Enrollment Trends for Charter Schools - EL Students - 2013-2014 as Base Year

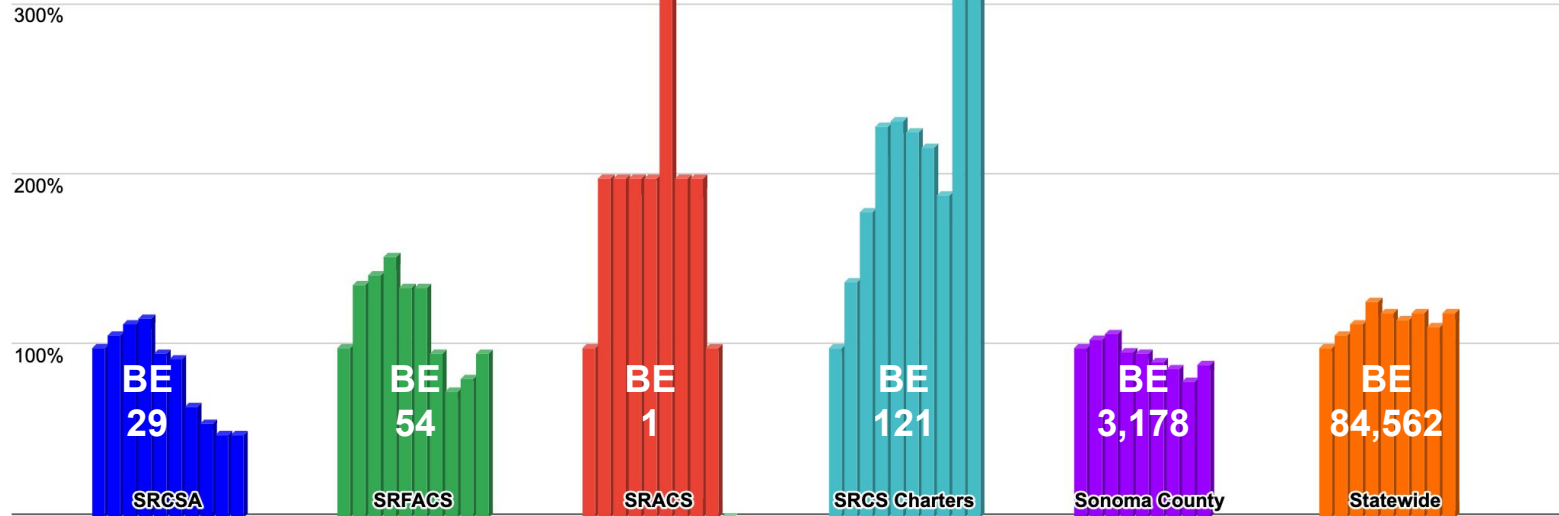
## School Years 2014 - 2023 - CCLA, SRCSA, SRFACS, SRACS, All SRCS Charter, County, State



*\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

EL	2013-14*	2014-15^	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	37 / 100%	61 / 65%	106 / 186%	159 / 330%	179 / 384%	170 / 359%	190 / 414%	172 / 365%	380 / 927%	580 / 1468%
SRCSA	29 / 100%	31 / 7%	33 / 14%	34 / 17%	28 / -3%	27 / -7%	19 / -34%	16 / -45%	14 / -52%	14 / -52%
SRFACS	54 / 100%	74 / 137%	77 / 143%	83 / 154%	73 / 135%	73 / 135%	52 / 96%	40 / 74%	44 / -19%	52 / -4%
SRACS	1 / 100%	2 / 100%	2 / 100%	2 / 100%	2 / 100%	4 / 300%	2 / 100%	2 / 100%	1 / 0%	0 / -100%
SRCS Charters	121 / 100%	168 / 39%	218 / 80%	278 / 130%	282 / 133%	274 / 126%	263 / 117%	230 / 90%	439 / 263%	454 / 275%
Son. County	3,178 / 100%	3,317 / 4%	3,429 / 8%	3,087 / -3%	3,061 / -4%	2,914 / -8%	2,768 / -13%	2,533 / -20%	2,852 / -10%	N / A
Statewide	84,565/100%	90,791/7%	96,483/14%	107,119/27%	101,525/20%	98,681/17%	102,056/21%	95,126/12%	101,759/20%	N / A

# Enrollment Trends for Charter Schools - EL Students - 2013-2014 as Base Year School Years 2014 - 2023 - SRCSA, SRFACS, SRACS, All SRCS Charter, County, State

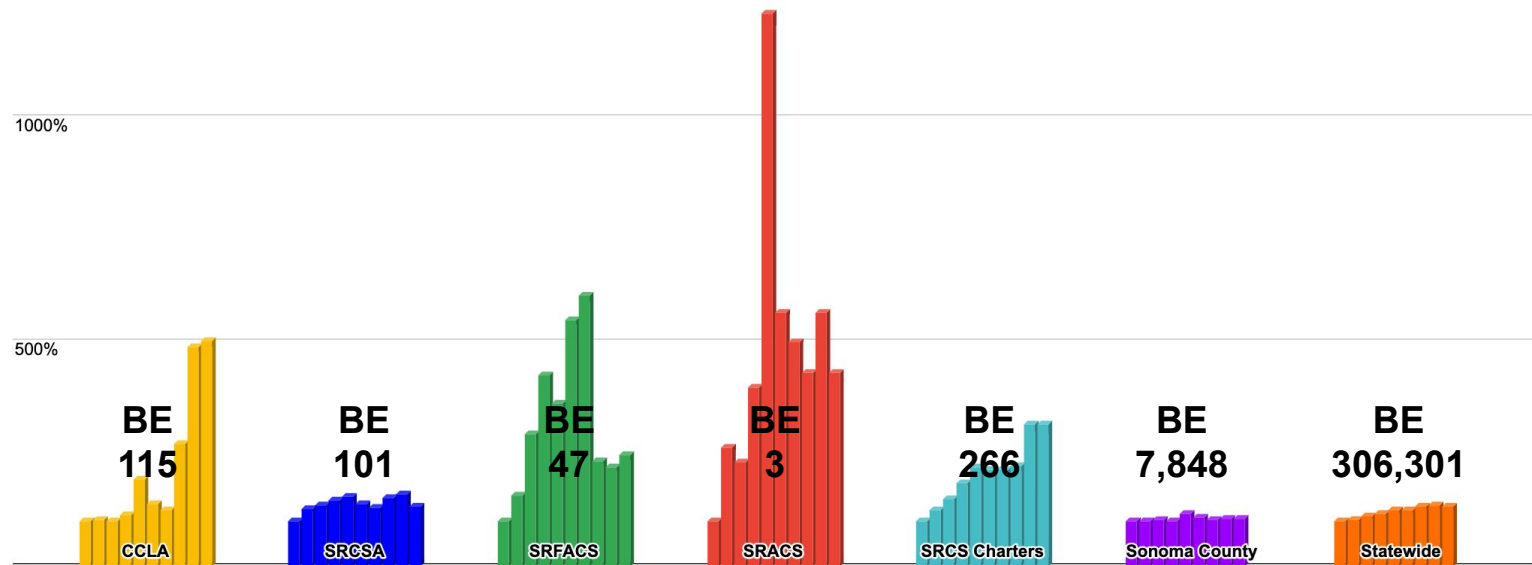


*\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

EL	2013-14*	2014-15^A	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	37 / 100%	61 / 65%	106 / 186%	159 / 330%	179 / 384%	170 / 359%	190 / 414%	172 / 365%	380 / 927%	580 / 1468%
SRCSA	29 / 100%	31 / 7%	33 / 14%	34 / 17%	28 / -3%	27 / -7%	19 / -34%	16 / -45%	14 / -52%	14 / -52%
SRFACS	54 / 100%	74 / 137%	77 / 143%	83 / 154%	73 / 135%	73 / 135%	52 / 96%	40 / 74%	44 / -19%	52 / -4%
SRACS	1 / 100%	2 / 100%	2 / 100%	2 / 100%	2 / 100%	4 / 300%	2 / 100%	2 / 100%	1 / 0%	0 / -100%
SRCS Charters	121 / 100%	168 / 39%	218 / 80%	278 / 130%	282 / 133%	274 / 126%	263 / 117%	230 / 90%	439 / 263%	454 / 275%
Son. County	3,178 / 100%	3,317 / 4%	3,429 / 8%	3,087 / -3%	3,061 / -4%	2,914 / -8%	2,768 / -13%	2,533 / -20%	2,852 / -10%	N / A
Statewide	84,565/100%	90,791/7%	96,483/14%	107,119/27%	101,525/20%	98,681/17%	102,056/21%	95,126/12%	101,759/20%	N / A

# Enrollment Trends for Charter Schools - UPC Students- 2013-2014 as Base Year

## School Years 2014 - 2023 - CCLA, SRCSA, SRFACS, SRACS, All SRCS Charter, County, State

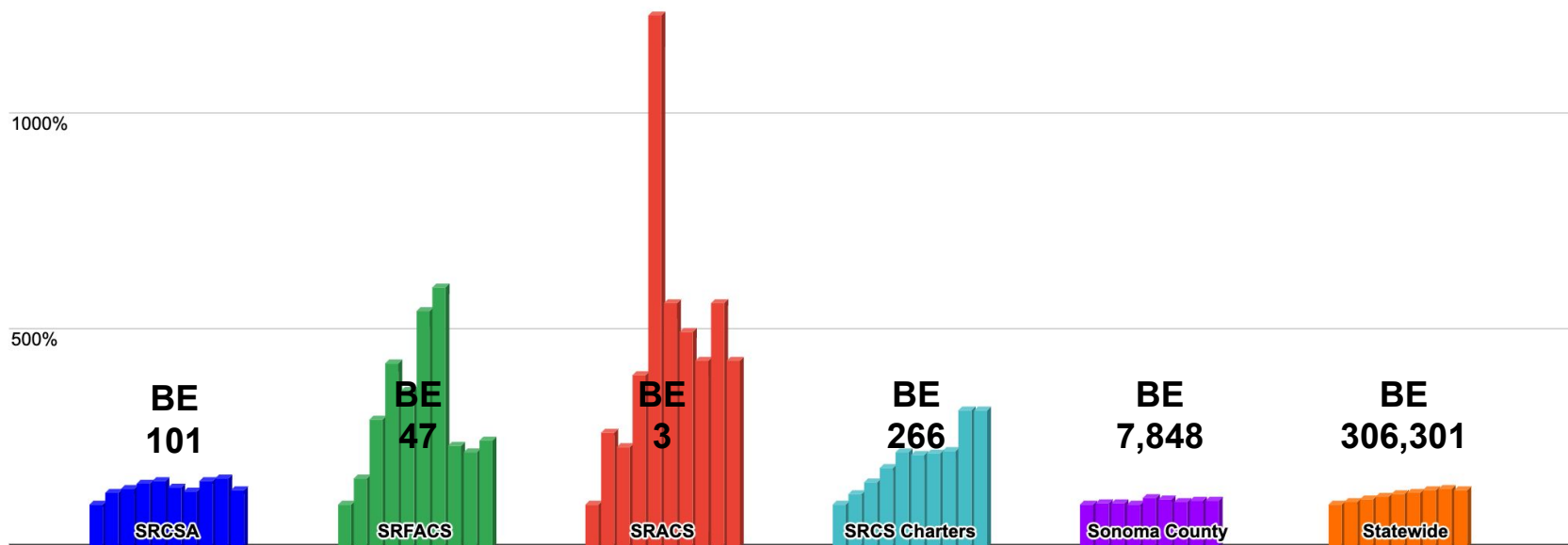


*\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

UPC	2013-14*	2014-15^	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	115 / 100%	120 / 4%	116 / 1%	132 / 15%	222 / 93%	159 / 38%	145 / 26%	316 / 175%	563 / 390%	580 / 404%
SRCSA	101 / 100%	129 / 28%	138 / 37%	149 / 48%	157 / 55%	140 / 39%	133 / 32%	155 / 53%	163 / 61%	136 / 35%
SRFACS	47 / 100%	75 / 160%	139 / 296%	201 / 428%	171 / 364%	258 / 549%	284 / 604%	111 / 236%	104 / 121%	117 / 149%
SRACS	3 / 100%	8 / 167%	7 / 133%	12 / 300%	37 / 1133%	17 / 467%	15 / 400%	13 / 333%	17 / 467%	13 / 333%
SRCS Charters	266 / 100%	332 / 25%	400 / 50%	494 / 86%	587 / 121%	574 / 116%	577 / 117%	595 / 124%	847 / 218%	846 / 218%
Son. County	7,848 / 100%	8,022 / 2%	8,180 / 4%	7,931 / 1%	9,147 / 17%	8,696 / 11%	8,260 / 5%	8,452 / 8%	8,480 / 8%	N / A
Statewide	306,301/100%	320,364/5%	342,329/12%	357,531/17%	383,153/25%	389,373/27%	407,399/33%	416,668/36%	408,828/33%	N / A

# Enrollment Trends for Charter Schools - UPC Students - 2013-2014 as Base Year

## School Years 2014 - 2023 - SRCSA, SRFACS, SRACS, All SRCS Charter, County, State



*\*Charter Schools base year for LCFF is 2013-14. All years after are plus or minus 2013-14*

UPC	2013-14*	2014-15^	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22^	2022-23**
CCLA	115 / 100%	120 / 4%	116 / 1%	132 / 15%	222 / 93%	159 / 38%	145 / 26%	316 / 175%	563 / 390%	580 / 404%
SRCSA	101 / 100%	129 / 28%	138 / 37%	149 / 48%	157 / 55%	140 / 39%	133 / 32%	155 / 53%	163 / 61%	136 / 35%
SRFACS	47 / 100%	75 / 160%	139 / 296%	201 / 428%	171 / 364%	258 / 549%	284 / 604%	111 / 236%	104 / 121%	117 / 149%
SRACS	3 / 100%	8 / 167%	7 / 133%	12 / 300%	37 / 1133%	17 / 467%	15 / 400%	13 / 333%	17 / 467%	13 / 333%
SRCS Charters	266 / 100%	332 / 25%	400 / 50%	494 / 86%	587 / 121%	574 / 116%	577 / 117%	595 / 124%	847 / 218%	846 / 218%
Son. County	7,848 / 100%	8,022 / 2%	8,180 / 4%	7,931 / 1%	9,147 / 17%	8,696 / 11%	8,260 / 5%	8,452 / 8%	8,480 / 8%	N / A
Statewide	306,301/100%	320,364/5%	342,329/12%	357,531/17%	383,153/25%	389,373/27%	407,399/33%	416,668/36%	408,828/33%	N / A

# Student Movement

The following three slides show the movement between sites within the district.

- Elementary Schools
- Middle Schools
- High Schools
- Charter Schools

This work has highlighted needed data clean-up in transfer records.



<b>Elementary Schools</b>	<b>School From</b>									
<b>School To</b>	<b>ABES</b>	<b>ALES</b>	<b>BHES</b>	<b>HLES</b>	<b>HVES</b>	<b>JMES</b>	<b>LBES</b>	<b>PTES</b>	<b>SLES</b>	<b>Total Arriving</b>
<b>ABES</b>		2		8	2	3	2		1	18
<b>ALES</b>	5		6	5	3	5	5	2	12	43
<b>BHES</b>		3			1	1	8	2	3	18
<b>HLES</b>	2	3	2				3		4	14
<b>HVES</b>	5	2	4	4		5	1	1	9	31
<b>JMES</b>	10	4	2	28	2			1	23	70
<b>LBES</b>		5	4	3	1	2			7	22
<b>PTES</b>	7	2	8	13	2	4	4		24	64
<b>SLES</b>	3			10	3	1	1	1		19
<b>Total Leaving</b>	<b>32</b>	<b>21</b>	<b>26</b>	<b>71</b>	<b>14</b>	<b>21</b>	<b>24</b>	<b>7</b>	<b>83</b>	<b>299</b>

Middle Schools	School From				
School To	HCMS	HSMS	RVMS	SRMS	Total Arriving
CCLA	207	37	2	87	363
HCMS		3	1	7	11
HSMS	43		10	22	75
RVMS	59	47		46	152
SRMS	78	40	5		123
Total Leaving	387	127	18	162	724

High Schools	School From					
School To	EAHS	MCHS	MHS	PHS	SRHS	Total Arriving
EAHS			6	2	5	13
MCHS	68		126	90	135	419
MHS	138	26		50	41	255
PHS	151	11	15		24	201
SRHS	213	94	168	248		723
Total Leaving	570	131	315	390	205	1611

Charter Schools	School From														
School To	ABES	ALES	BHES	HCMS	HLES	HSMS	HVES	JMES	LBES	PTES	RVMS	SLES	SRMS	Outside SRCS	Total Arriving
CCLA	24	22	10	207	47	37	10	27	20	9	2	52	87	276	830
SRCSA	1		1				15			10		3		128	158
SRACS	12	12	16		15		8	4	10	27		47	4	97	252
SRFACS	6	10	23	1	9	8	24	3	10	43		24	7	257	425
LH	43	44	50	208	71	45	57	34	40	89	2	126	98	0	907
Total Leaving	86	88	100	416	142	90	114	68	80	178	4	252	196	758	2572

School	Resident School	Current Enrollment	CE - RS
BHES	349	304	-45 / -13%
LBES	347	309	-38 / -11%
HLES	543	412	-131 / -24%
ABES	264	215	-49 / -19%
ALES	299	303	4 / 1%
JMES	330	367	37 / 11%
PTES	360	339	-21 / -6%
SLES	577	379	-198 / -34%
HVES	365	451	86 / 24%

School	Resident School	Current Enrollment	CE - RS
HSMS	759	732	-27 / -4%
HCMS	795	437	-358 / -45%
RVMS	573	785	212 / 37%
SRMS	500	467	-33 / -7%
MHS	1574	1547	-27 / -2%
PHS	1542	1356	-186 / -12%
SRHS	1083	1660	577 / 53%
EAHS	1637	1057	-580 / -35%
MCHS	1275	1591	316 / 25%

# Student Movement (continued)

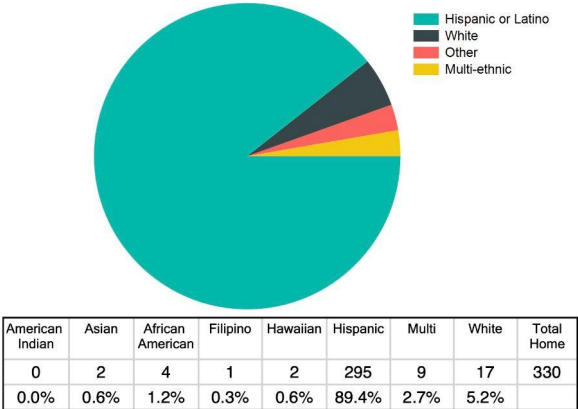
The following three slides show the movement into and out of a representative school. One school was chosen to illustrate the data. Slides for all schools is available in the agenda item.

- Home School Ethnicity
- Students Leaving Ethnicity
- Home School Parent Education Level
- Students Leaving Parent Education Level
- Home School Unduplicated Pupil Count (UPC)
- Students Leaving UPC
- Current School Ethnicity
- Students Arriving Ethnicity
- Current School Parent Education Level
- Students Arriving Parent Education Level
- Current School Unduplicated Pupil Count (UPC)
- Students Arriving UPC

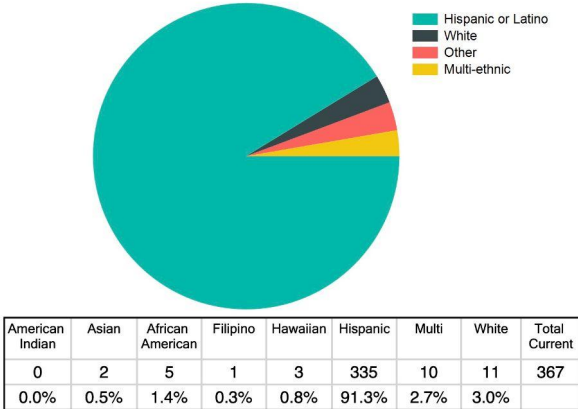
For the complete Student Movement file, please use the link in the agenda item.

Student Mobility for James Monroe Elementary School

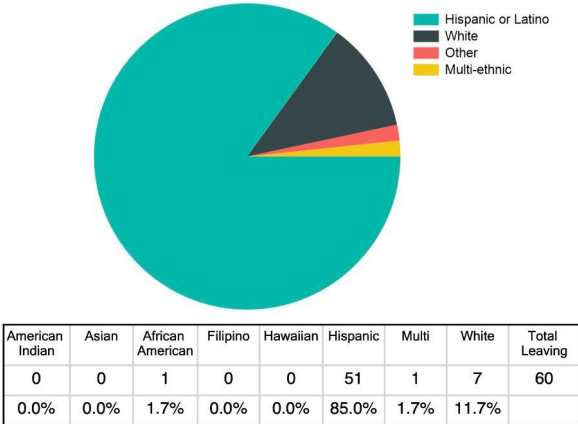
Home School Ethnicity



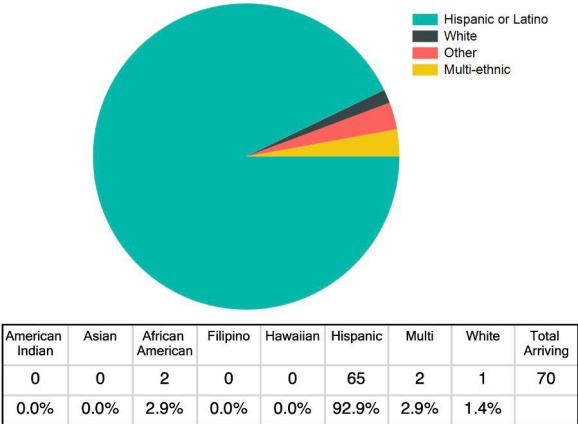
Current School Ethnicity



Students Leaving Ethnicity

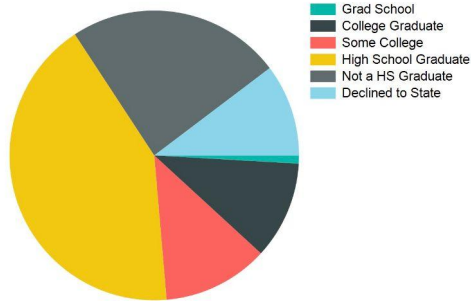


Students Arriving Ethnicity



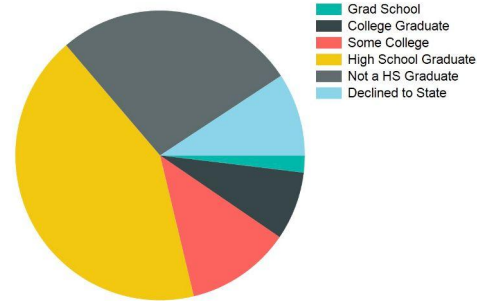
## Student Mobility for James Monroe Elementary School

### Home School Parent Education Level



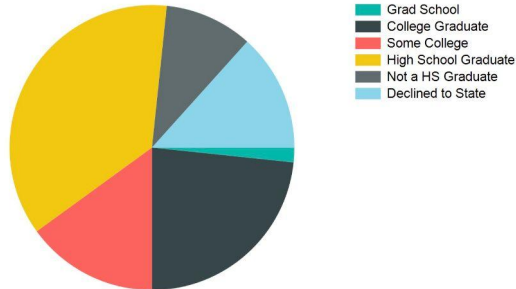
Grad School	College Graduate	Some College	High School Graduate	Not HS Graduate	Declined to State	Total
3	36	39	139	79	34	330
0.9%	10.9%	11.8%	42.1%	23.9%	10.3%	

### Current School Parent Education Level



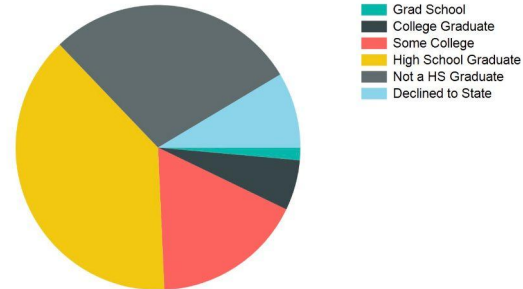
Grad School	College Graduate	Some College	High School Graduate	Not HS Graduate	Declined to State	Total
7	28	43	156	99	34	367
1.9%	7.6%	11.7%	42.5%	27.0%	9.3%	

### Students Leaving Parent Education Level



Grad School	College Graduate	Some College	High School Graduate	Not HS Graduate	Declined to State	Total
1	14	9	22	6	8	60
1.7%	23.3%	15.0%	36.7%	10.0%	13.3%	

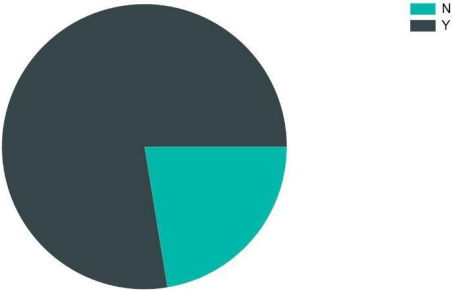
### Students Arriving Parent Education Level



Grad School	College Graduate	Some College	High School Graduate	Not HS Graduate	Declined to State	Total
1	4	12	27	20	6	70
1.4%	5.7%	17.1%	38.6%	28.6%	8.6%	

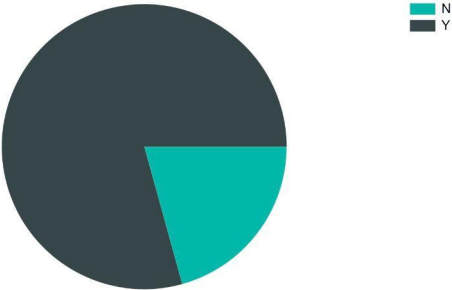
Student Mobility for James Monroe Elementary School

Home School Unduplicated Pupil Count



UPC	Not UPC	Total
256	74	330
77.6%	22.4%	

Current School Unduplicated Pupil Count



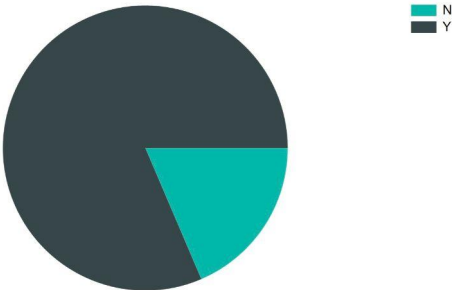
UPC	Not UPC	Total
291	76	367
79.3%	20.7%	

Student Leaving Unduplicated Pupil Count



UPC	Not UPC	Total
44	16	60
73.3%	26.7%	

Students Arriving Unduplicated Pupil Count

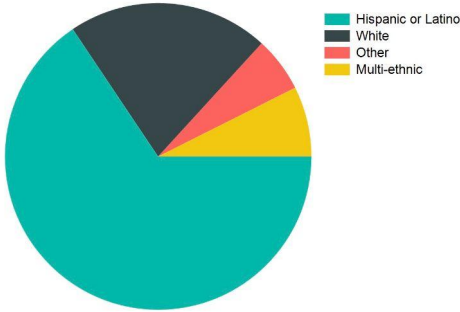


UPC	Not UPC	Total
57	13	70
81.4%	18.6%	



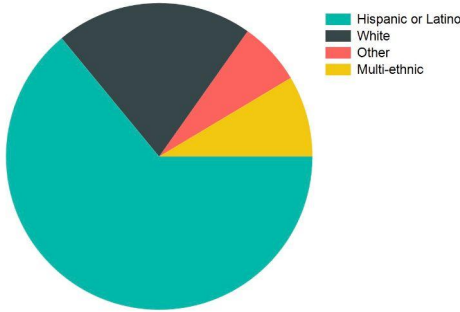
**Student Mobility for Santa Rosa Middle School**

Home School Ethnicity



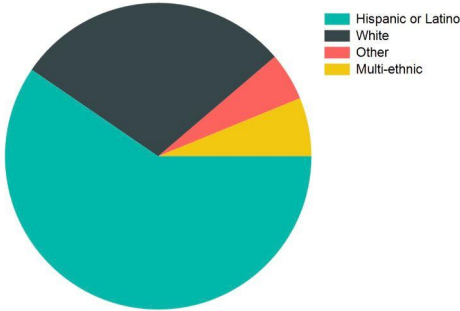
American Indian	Asian	African American	Filipino	Hawaiian	Hispanic	Multi	White	Total Home
4	13	10	2	0	328	37	106	500
0.8%	2.6%	2.0%	0.4%	0.0%	65.6%	7.4%	21.2%	

Current School Ethnicity



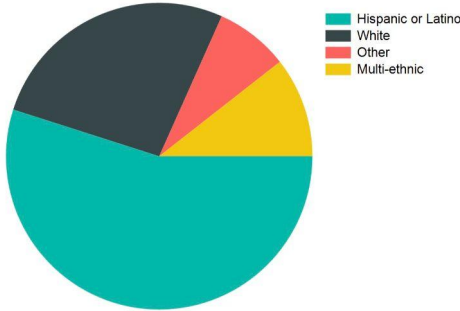
American Indian	Asian	African American	Filipino	Hawaiian	Hispanic	Multi	White	Total Current
4	12	14	1	0	299	40	97	467
0.9%	2.6%	3.0%	0.2%	0.0%	64.0%	8.6%	20.8%	

Students Leaving Ethnicity



American Indian	Asian	African American	Filipino	Hawaiian	Hispanic	Multi	White	Total Leaving
1	6	0	2	0	106	11	52	178
0.6%	3.4%	0.0%	1.1%	0.0%	59.6%	6.2%	29.2%	

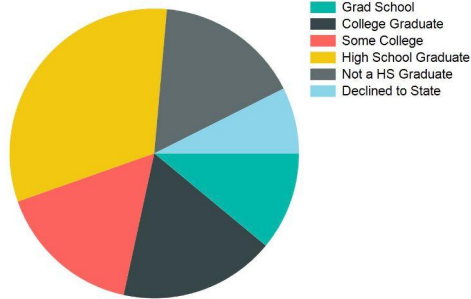
Students Arriving Ethnicity



American Indian	Asian	African American	Filipino	Hawaiian	Hispanic	Multi	White	Total Arriving
1	5	4	1	0	78	15	38	142
0.7%	3.5%	2.8%	0.7%	0.0%	54.9%	10.6%	26.8%	

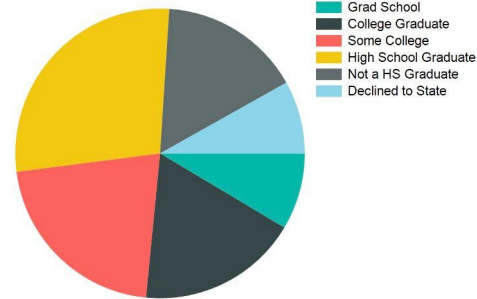
## Student Mobility for Santa Rosa Middle School

### Home School Parent Education Level



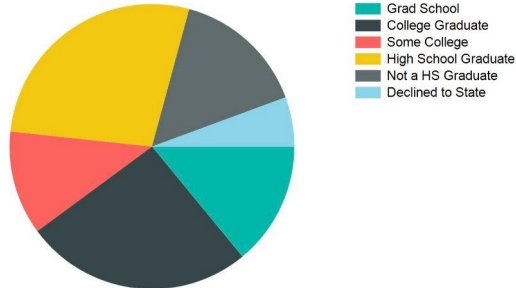
Grad School	College Graduate	Some College	High School Graduate	Not HS Graduate	Declined to State	Total
55	87	81	159	81	37	500
11.0%	17.4%	16.2%	31.8%	16.2%	7.4%	

### Current School Parent Education Level



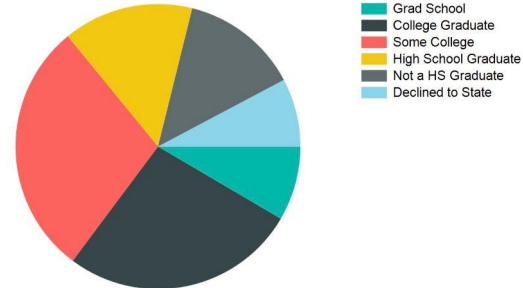
Grad School	College Graduate	Some College	High School Graduate	Not HS Graduate	Declined to State	Total
40	84	100	131	74	38	467
8.6%	18.0%	21.4%	28.1%	15.8%	8.1%	

### Students Leaving Parent Education Level



Grad School	College Graduate	Some College	High School Graduate	Not HS Graduate	Declined to State	Total
25	46	21	49	27	10	178
14.0%	25.8%	11.8%	27.5%	15.2%	5.6%	

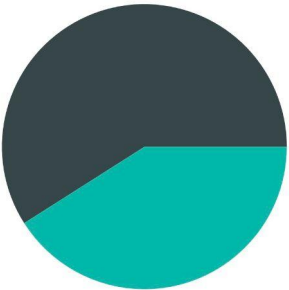
### Students Arriving Parent Education Level



Grad School	College Graduate	Some College	High School Graduate	Not HS Graduate	Declined to State	Total
12	38	41	21	19	11	142
8.5%	26.8%	28.9%	14.8%	13.4%	7.7%	

**Student Mobility for Santa Rosa Middle School**

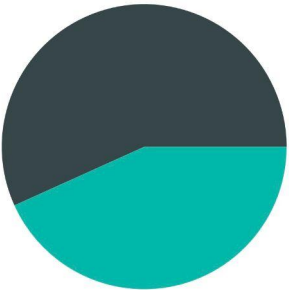
Home School Unduplicated Pupil Count



N  
Y

UPC	Not UPC	Total
295	205	500
59.0%	41.0%	

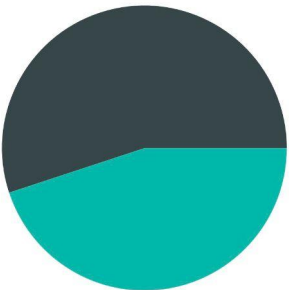
Current School Unduplicated Pupil Count



N  
Y

UPC	Not UPC	Total
265	202	467
56.7%	43.3%	

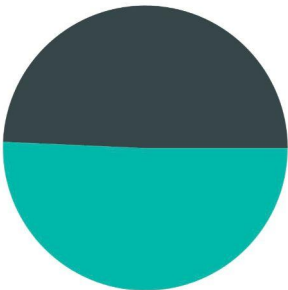
Student Leaving Unduplicated Pupil Count



N  
Y

UPC	Not UPC	Total
98	80	178
55.1%	44.9%	

Students Arriving Unduplicated Pupil Count

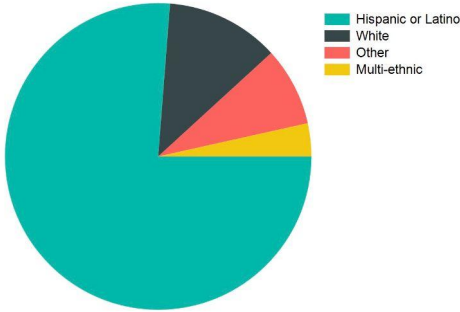


N  
Y

UPC	Not UPC	Total
70	72	142
49.3%	50.7%	

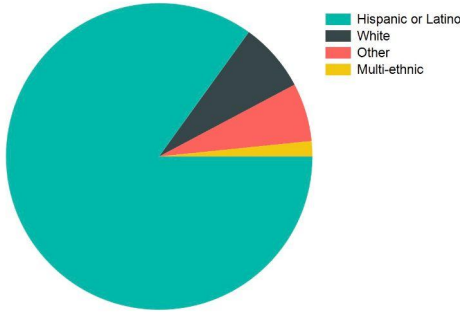
**Student Mobility for Elsie Allen High School**

Home School Ethnicity



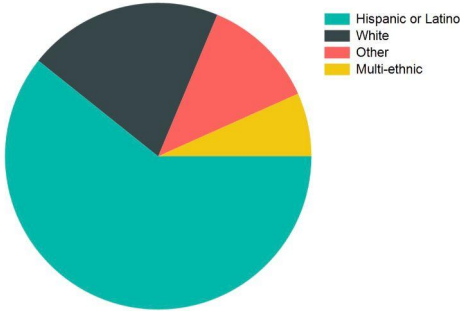
American Indian	Asian	African American	Filipino	Hawaiian	Hispanic	Multi	White	Total Home
8	69	33	18	7	1248	57	195	1637
0.5%	4.2%	2.0%	1.1%	0.4%	76.2%	3.5%	11.9%	

Current School Ethnicity



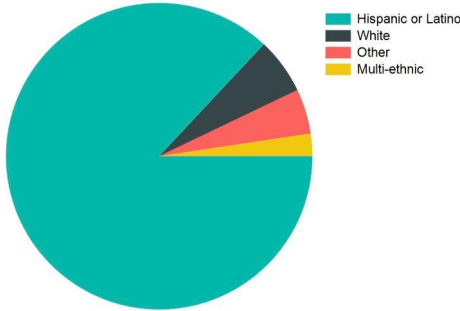
American Indian	Asian	African American	Filipino	Hawaiian	Hispanic	Multi	White	Total Current
8	33	10	7	6	898	17	76	1057
0.8%	3.1%	0.9%	0.7%	0.6%	85.0%	1.6%	7.2%	

Students Leaving Ethnicity



American Indian	Asian	African American	Filipino	Hawaiian	Hispanic	Multi	White	Total Leaving
0	37	22	11	0	354	39	120	583
0.0%	6.3%	3.8%	1.9%	0.0%	60.7%	6.7%	20.6%	

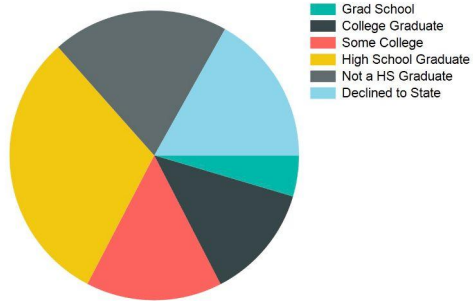
Students Arriving Ethnicity



American Indian	Asian	African American	Filipino	Hawaiian	Hispanic	Multi	White	Total Arriving
0	4	2	1	1	147	4	10	169
0.0%	2.4%	1.2%	0.6%	0.6%	87.0%	2.4%	5.9%	

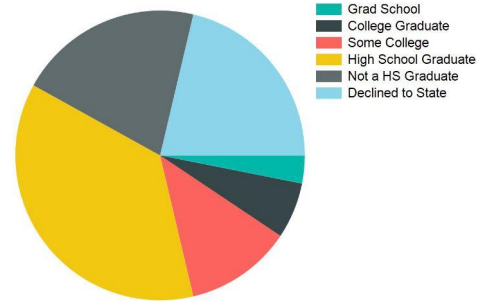
## Student Mobility for Elsie Allen High School

### Home School Parent Education Level



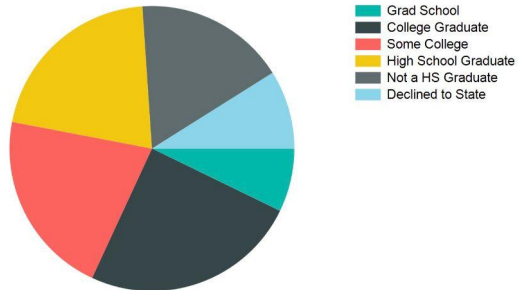
Grad School	College Graduate	Some College	High School Graduate	Not HS Graduate	Declined to State	Total
75	210	249	504	322	276	1637
4.6%	12.8%	15.2%	30.8%	19.7%	16.9%	

### Current School Parent Education Level



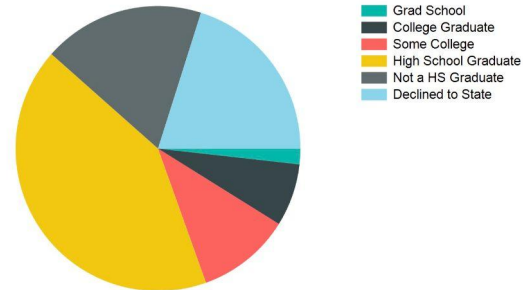
Grad School	College Graduate	Some College	High School Graduate	Not HS Graduate	Declined to State	Total
33	66	126	388	218	225	1057
3.1%	6.2%	11.9%	36.7%	20.6%	21.3%	

### Students Leaving Parent Education Level



Grad School	College Graduate	Some College	High School Graduate	Not HS Graduate	Declined to State	Total
42	144	123	122	100	52	583
7.2%	24.7%	21.1%	20.9%	17.2%	8.9%	

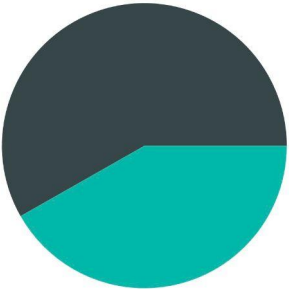
### Students Arriving Parent Education Level



Grad School	College Graduate	Some College	High School Graduate	Not HS Graduate	Declined to State	Total
3	12	18	71	31	34	169
1.8%	7.1%	10.7%	42.0%	18.3%	20.1%	

**Student Mobility for Elsie Allen High School**

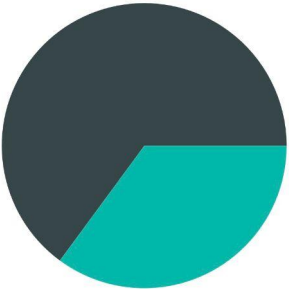
Home School Unduplicated Pupil Count



N  
Y

UPC	Not UPC	Total
953	684	1637
58.2%	41.8%	

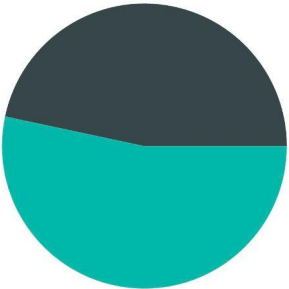
Current School Unduplicated Pupil Count



N  
Y

UPC	Not UPC	Total
686	371	1057
64.9%	35.1%	

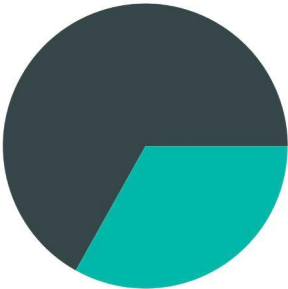
Student Leaving Unduplicated Pupil Count



N  
Y

UPC	Not UPC	Total
272	311	583
46.7%	53.3%	

Students Arriving Unduplicated Pupil Count



N  
Y

UPC	Not UPC	Total
113	56	169
66.9%	33.1%	

# **Special Education**

# What is Special Education?

Special education is specially designed instruction that addresses the unique needs of a student eligible to receive special education services. Special education is provided at no cost to parents and includes the related services a student needs to access her/his educational program.

## **Individuals With Disabilities Act (IDEA) (2004)**

**Early Stages (ages 0-2):** Early Intervention Services includes the family

- Physical
- Speech
- Setting in the Home or Pre-school

**School Age (ages 3-21):** Qualifying students are served a variety of services through an Individualized Education Program (IEP) in the Least Restrictive Environment

Free Appropriate Public Education (FAPE)



# Students Must Qualify

## Team Evaluation:

- Academic Testing - Educational Specialist
- Cognitive Testing - School Psychologist

A “Discrepancy” between Ability and Functioning is the primary method of qualification for Specific Learning Disability (SLD).

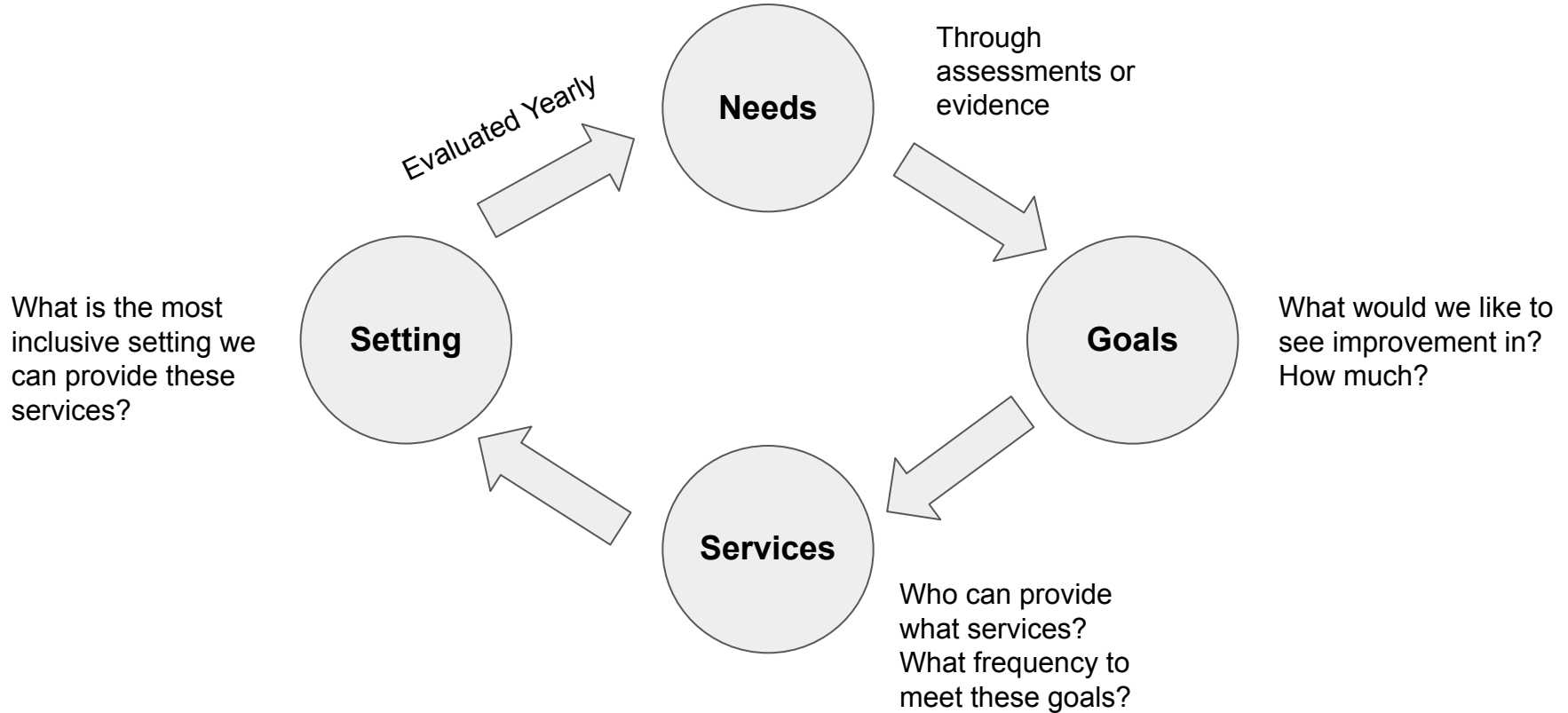
# **IEPs and Services**

- Specialized Academic Instruction
- Speech and Language
- Occupational Therapy
- Adaptive Physical Education
- Educationally Related Mental Health Services

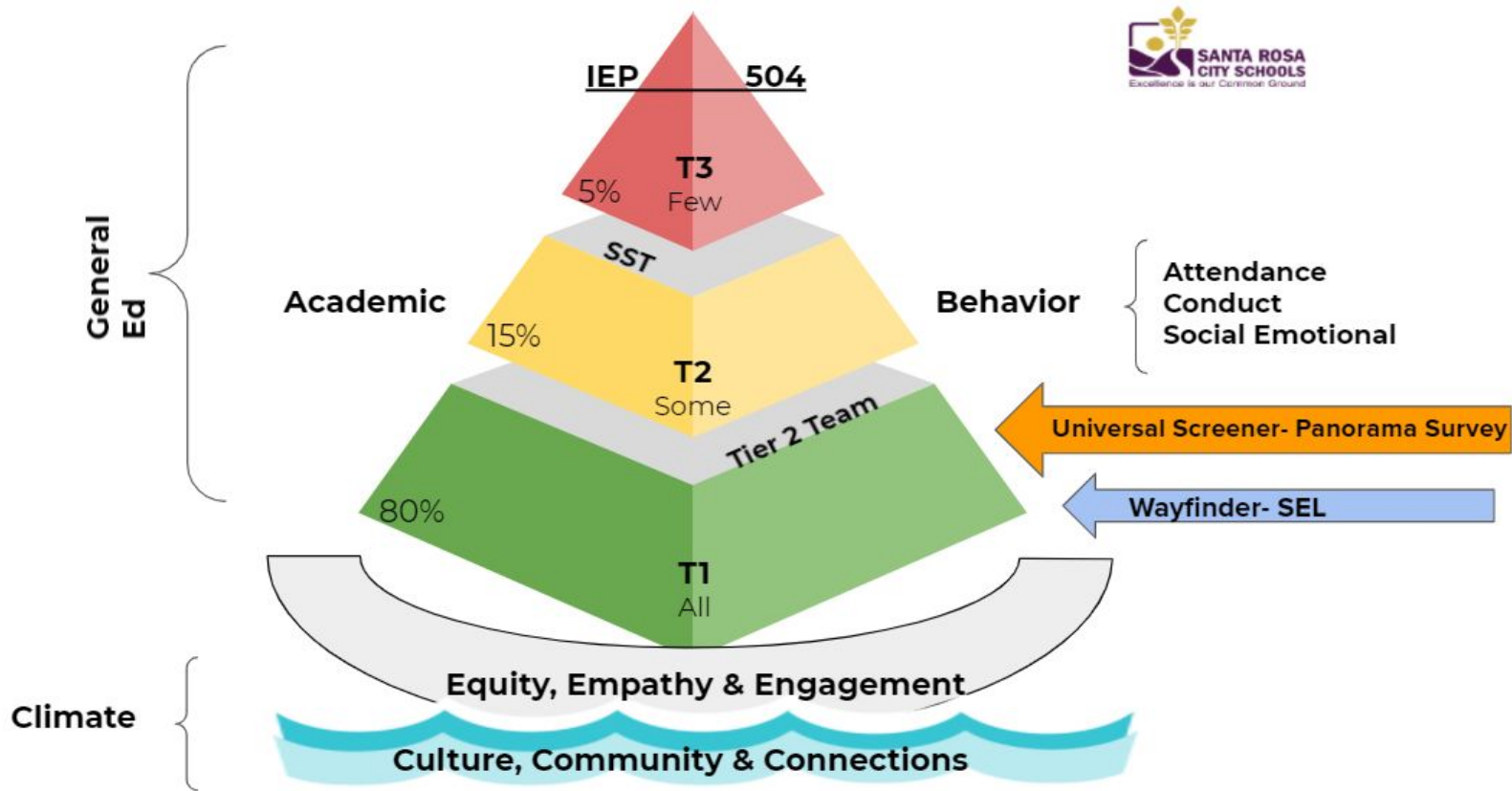
# IEPs and Important Dates

- Initial IEP = *60 days*
- Assessments = *60 days*
- Parent request = *30 days*
- Plan Review (Annual) = *1 year*
- Eligibility Review (Tri) = *3 years*

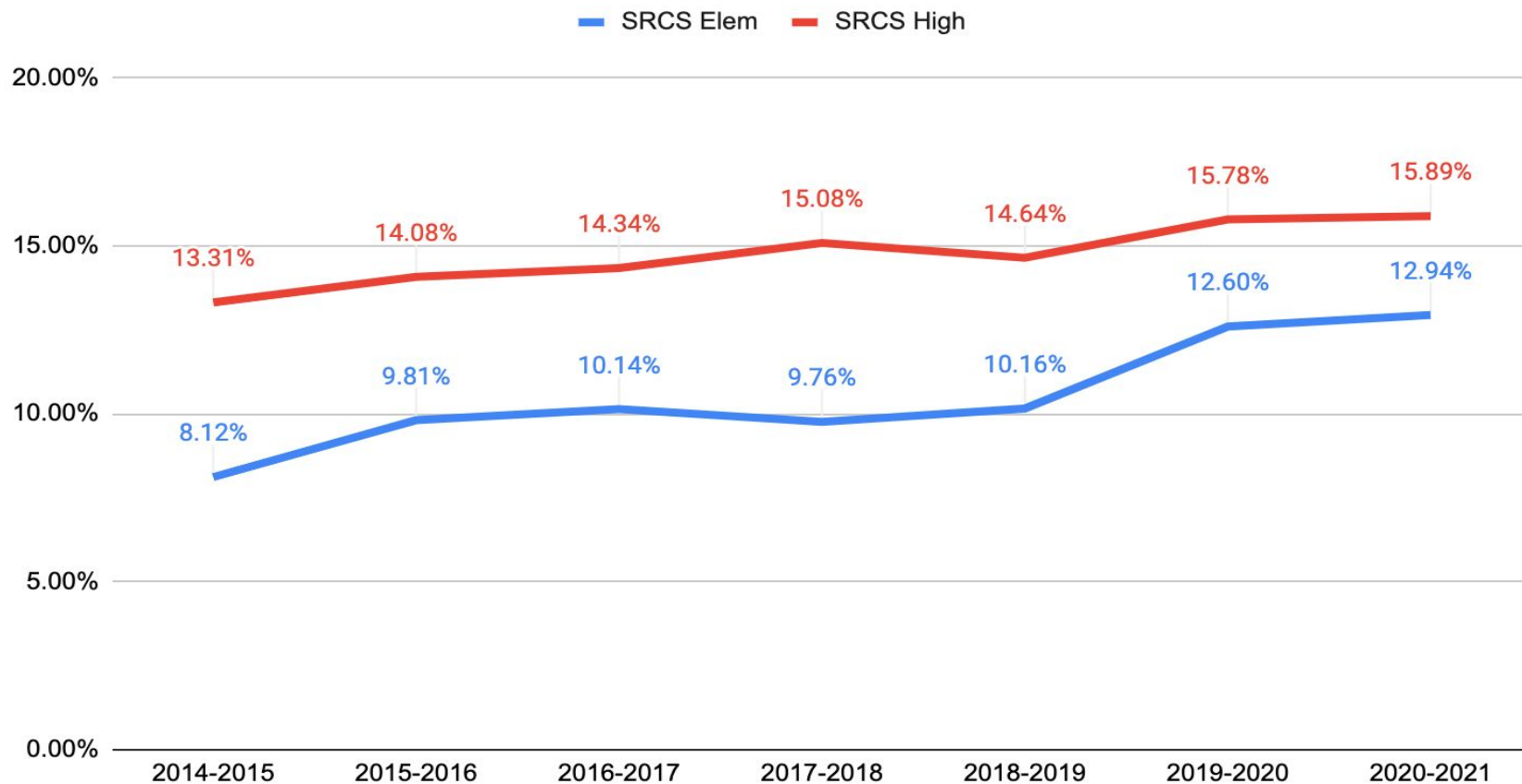
# Needs • Goals • Services • Setting



# Special Education, Part of a System

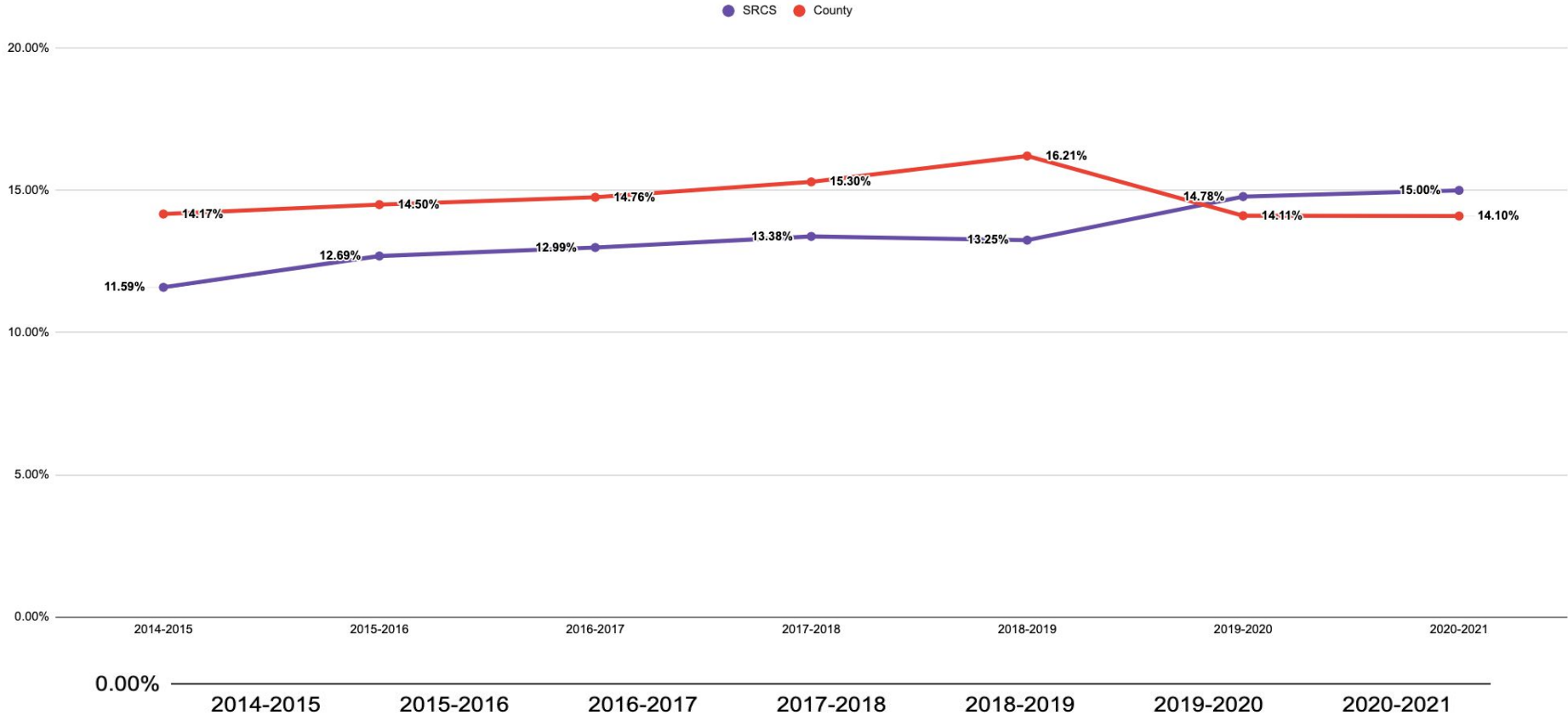


## Percentage of Students identified Special Ed. "SRCS Elem, High

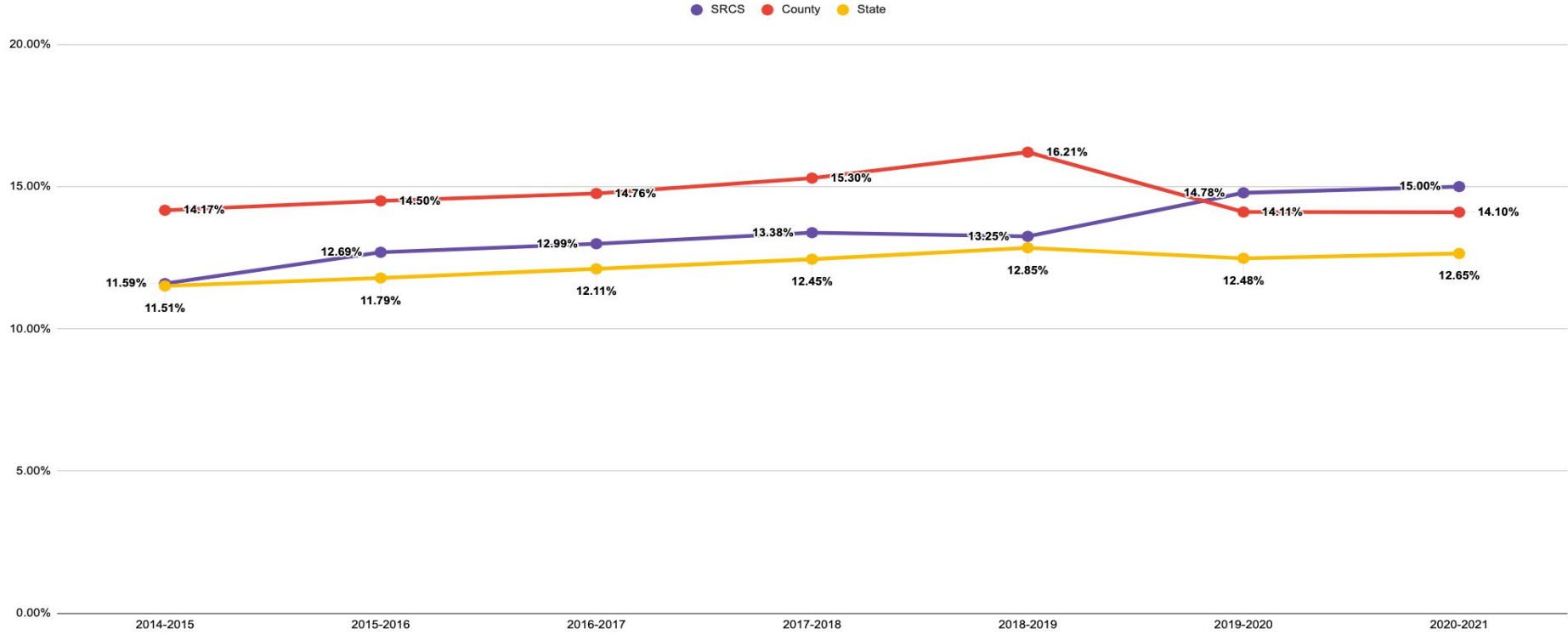


# SRCS- Sonoma County

7 Year Comparison Percent of SWD Local & County



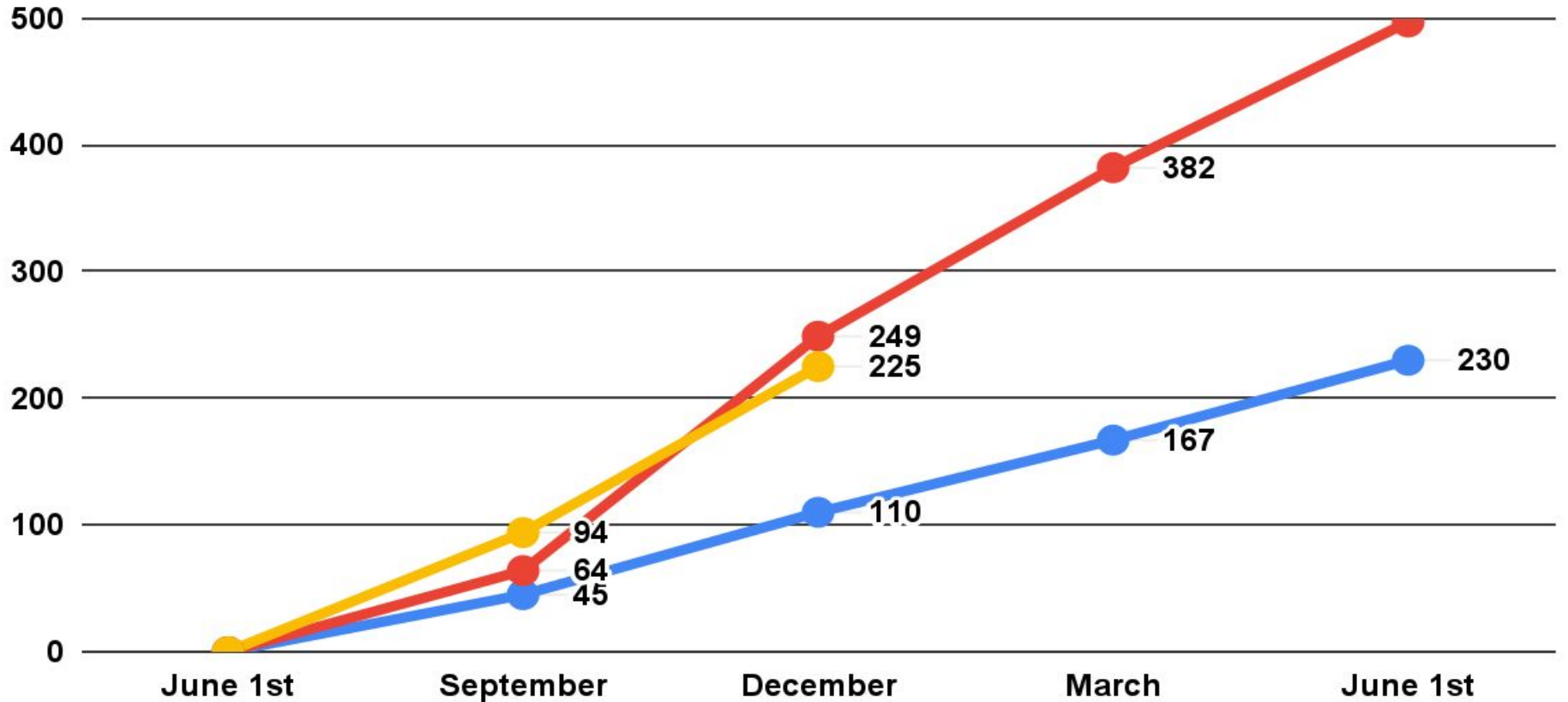
# SRCS-Sonoma County-State of California



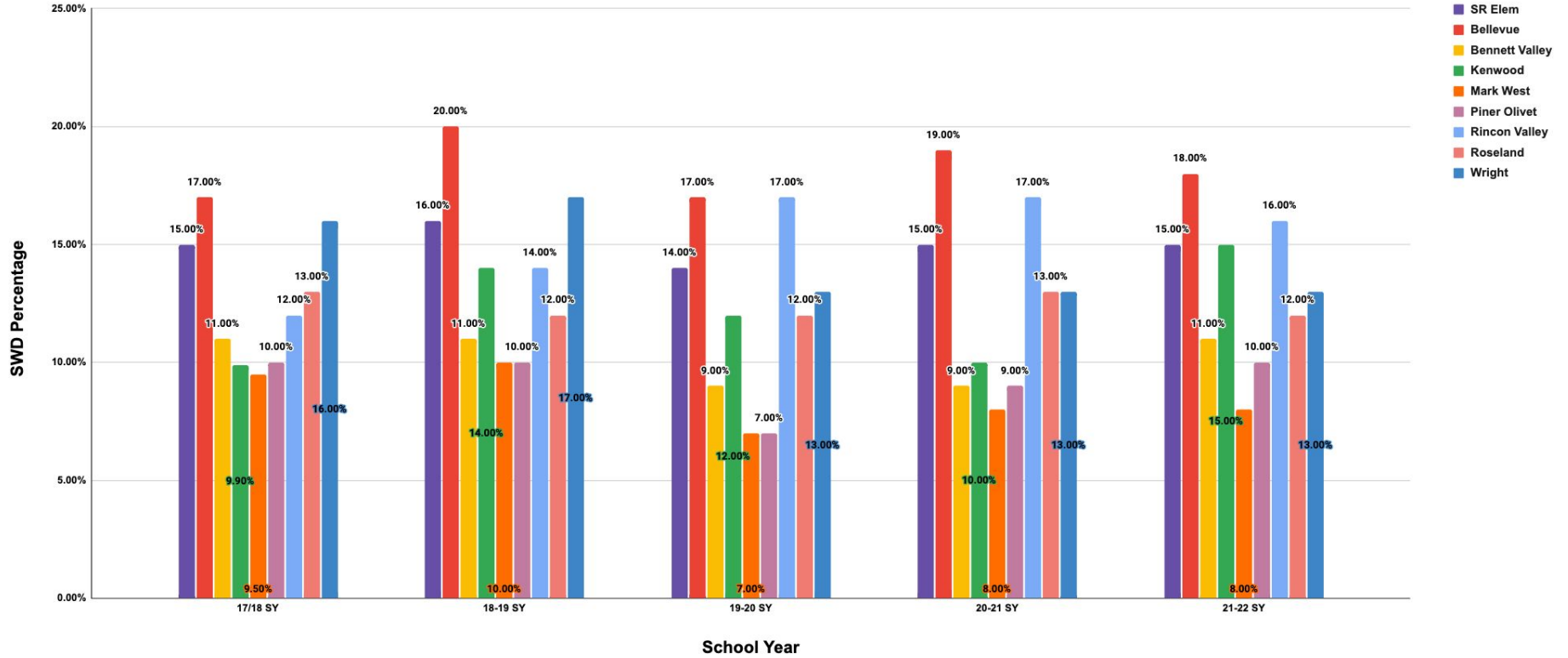


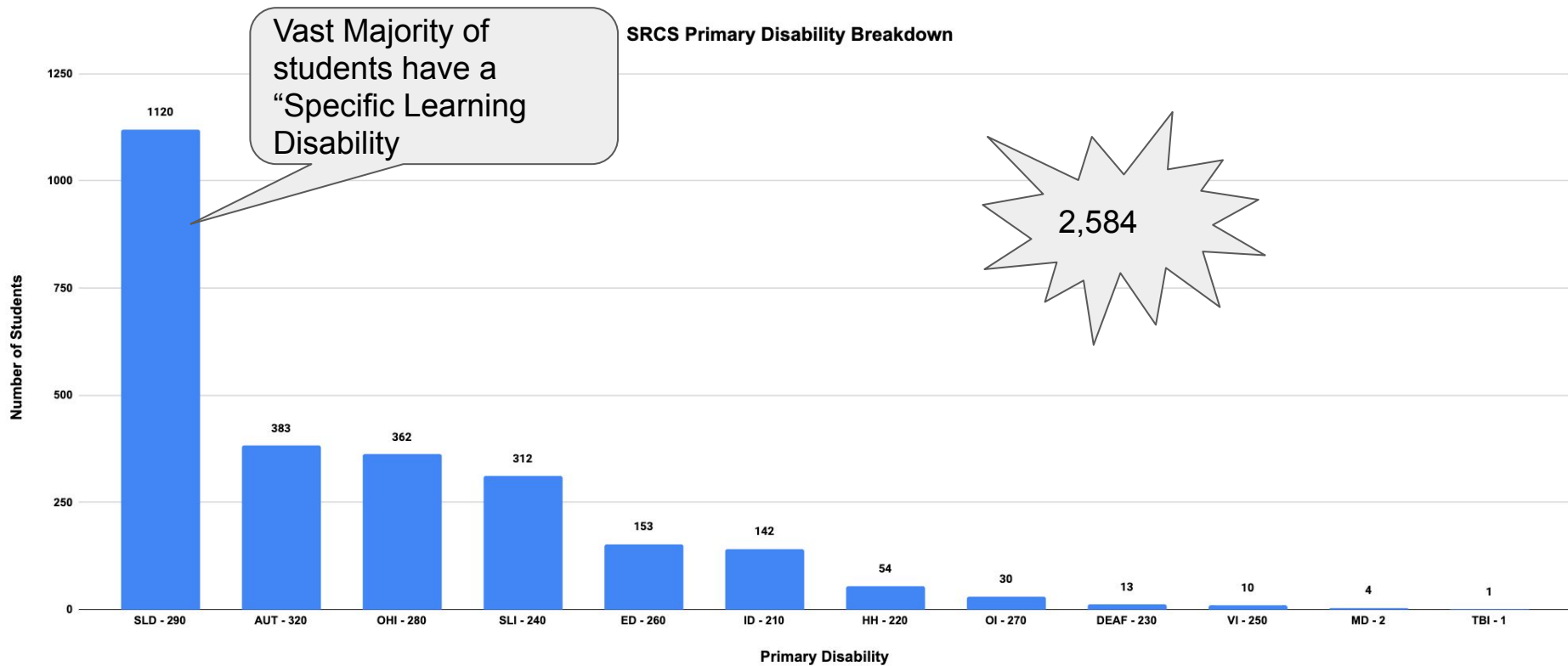
# SRCS Referrals For Assessment

● 2021 SY ● 2022 SY ● 2023 SY

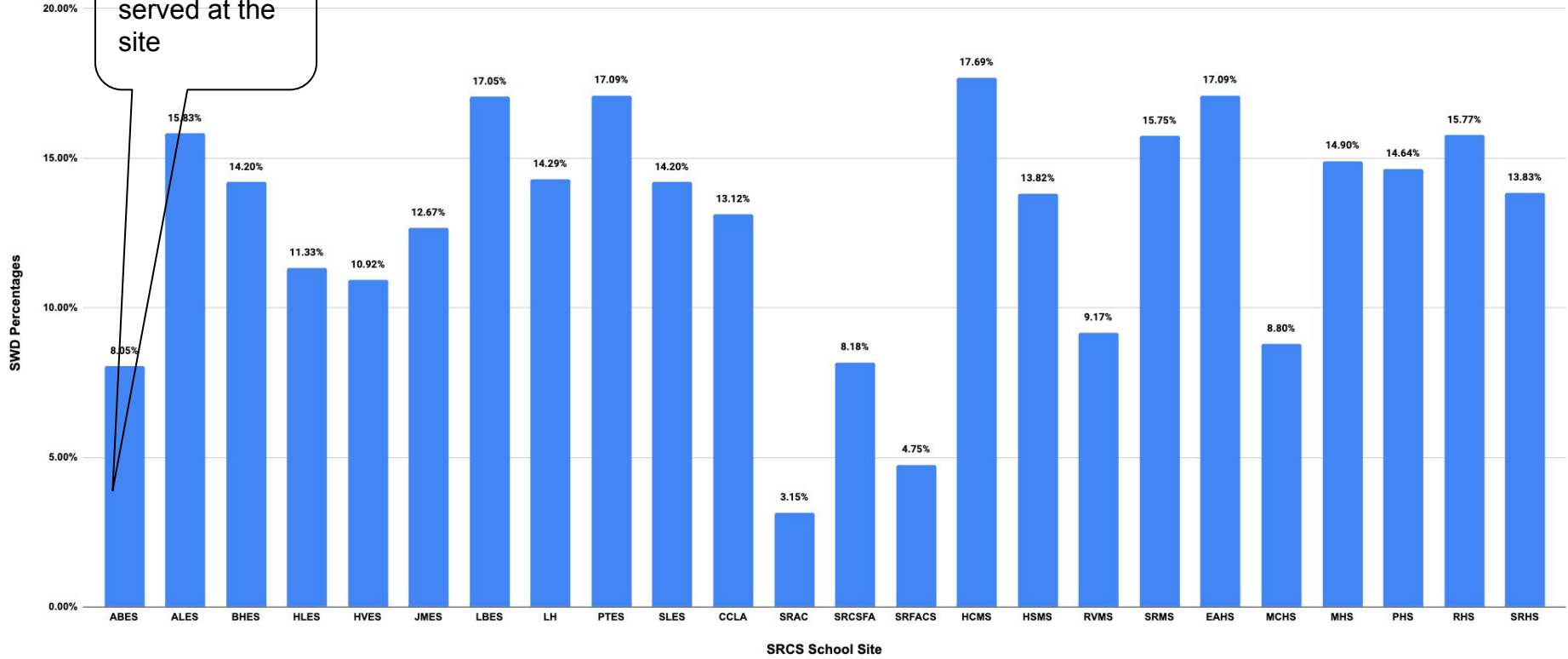


# SWD Percentages For Feeder Districts to High District



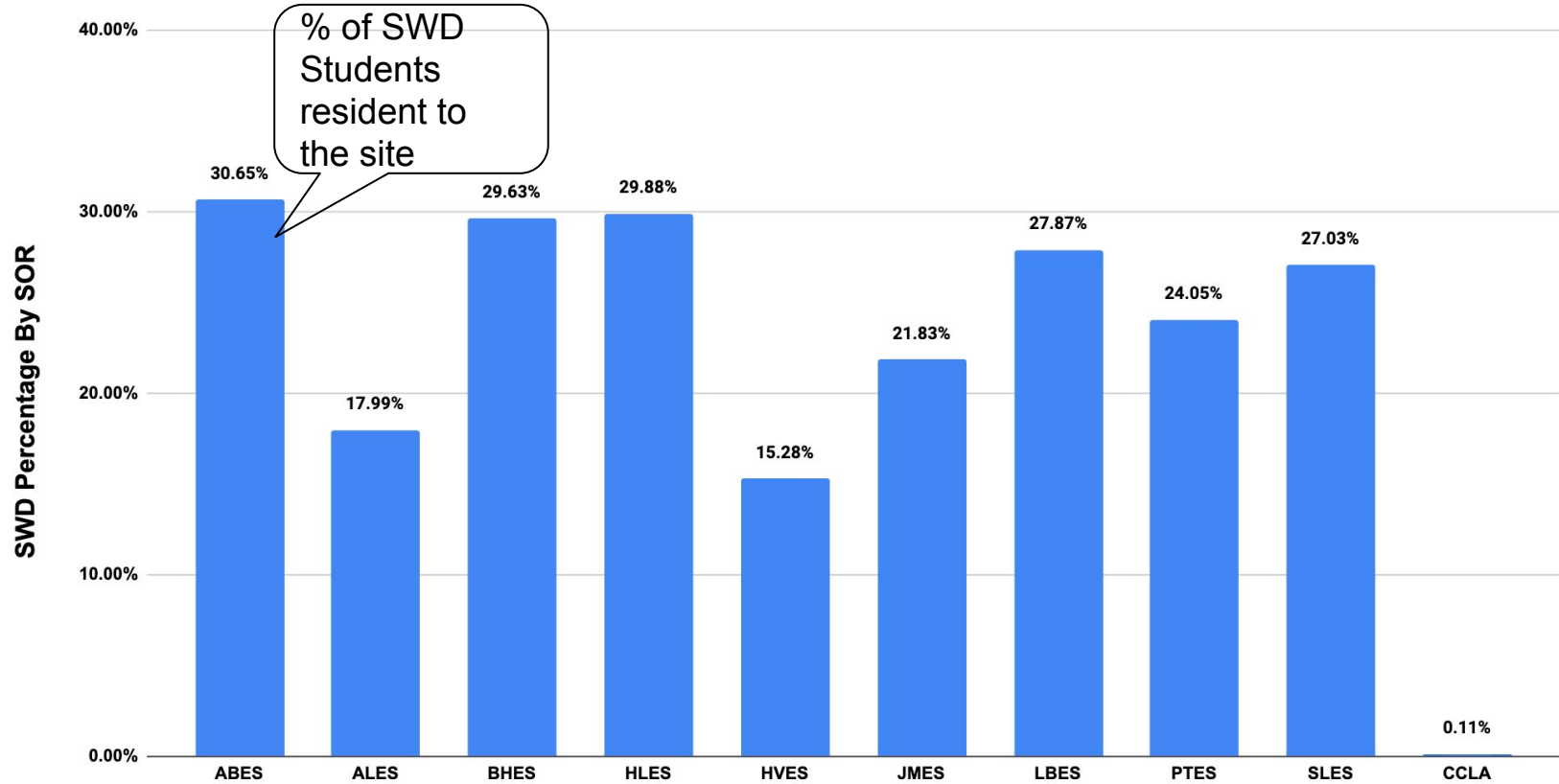


**SWD Percentages Based Upon Enrollment At School Site**



# SWD Percentage By School of Residence

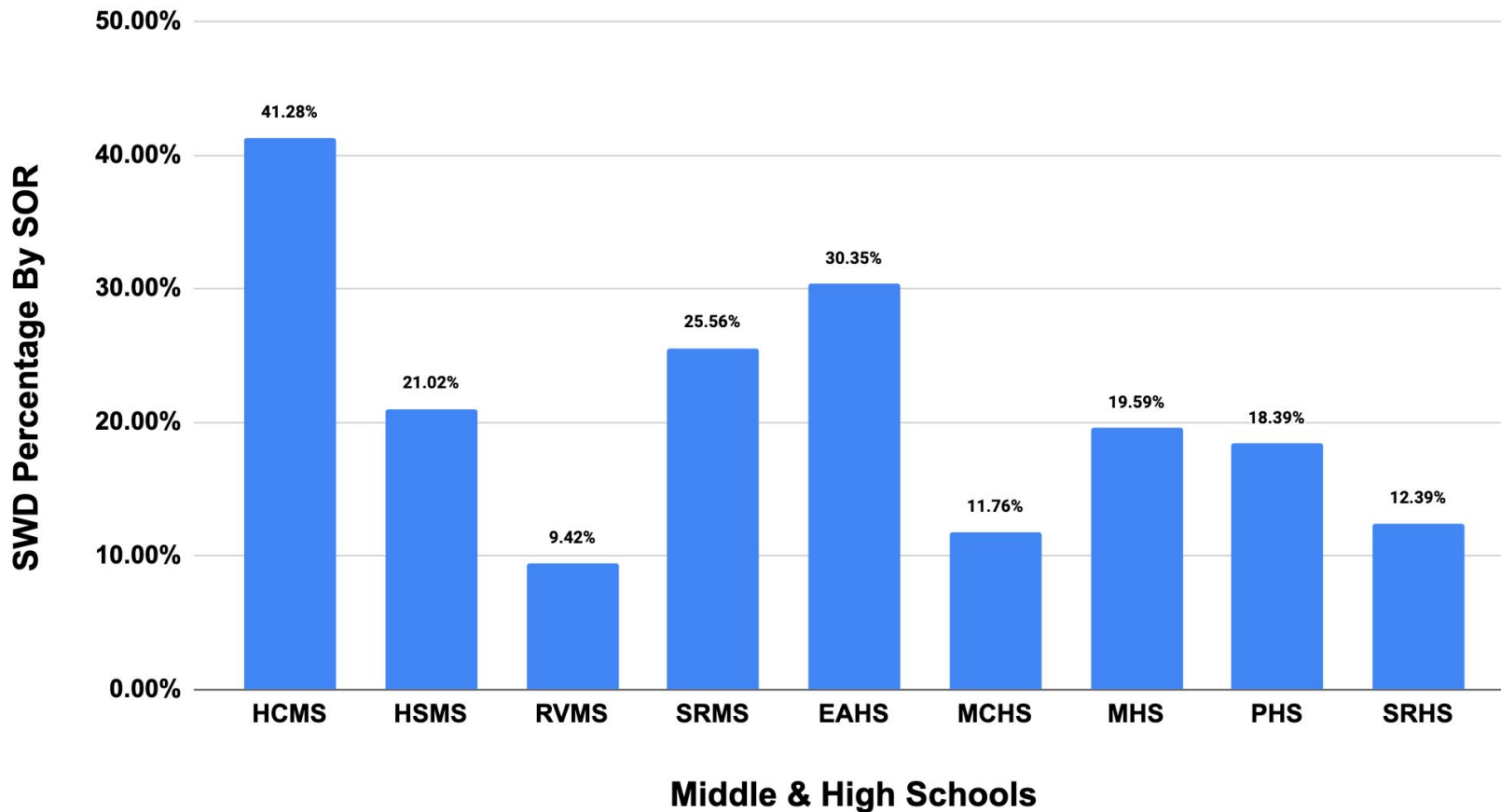
Includes all NPS and SCOE Students



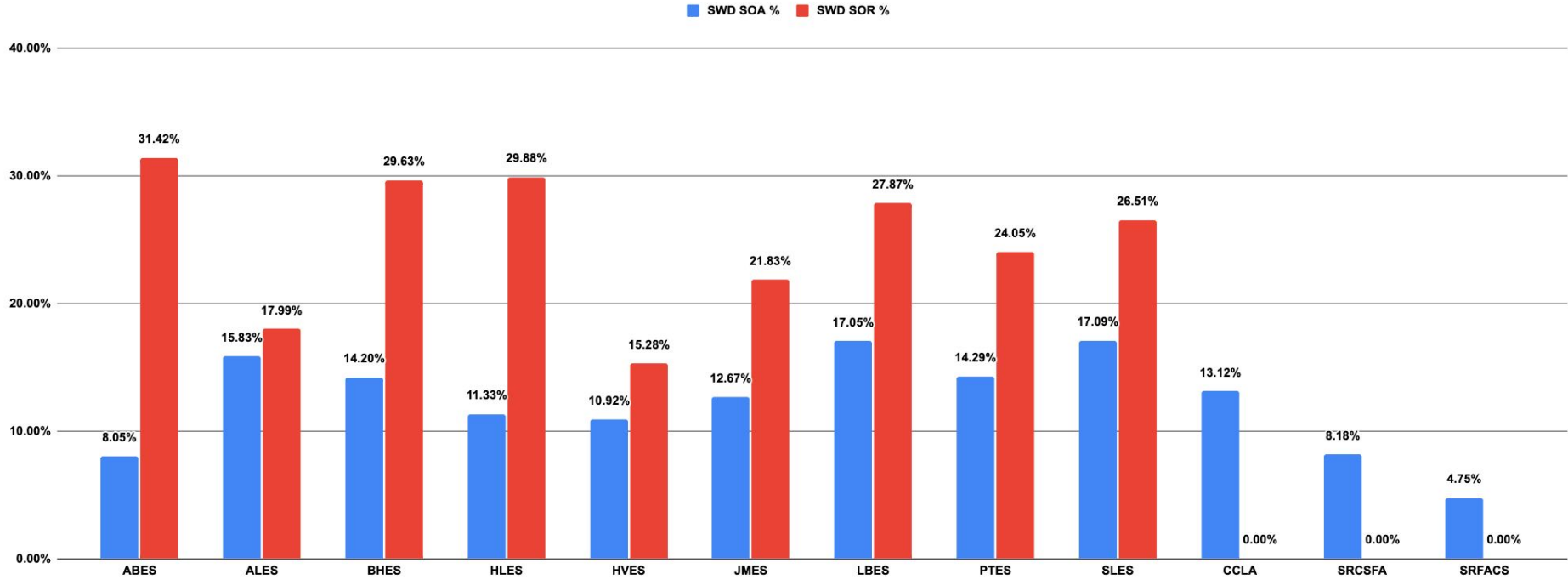
Elementary School Sites & Charter

# SWD Percentage By School of Residence

Includes all NPS and SCOE Students



# Elementary: SWD Home Schools VS. SWD served at their school

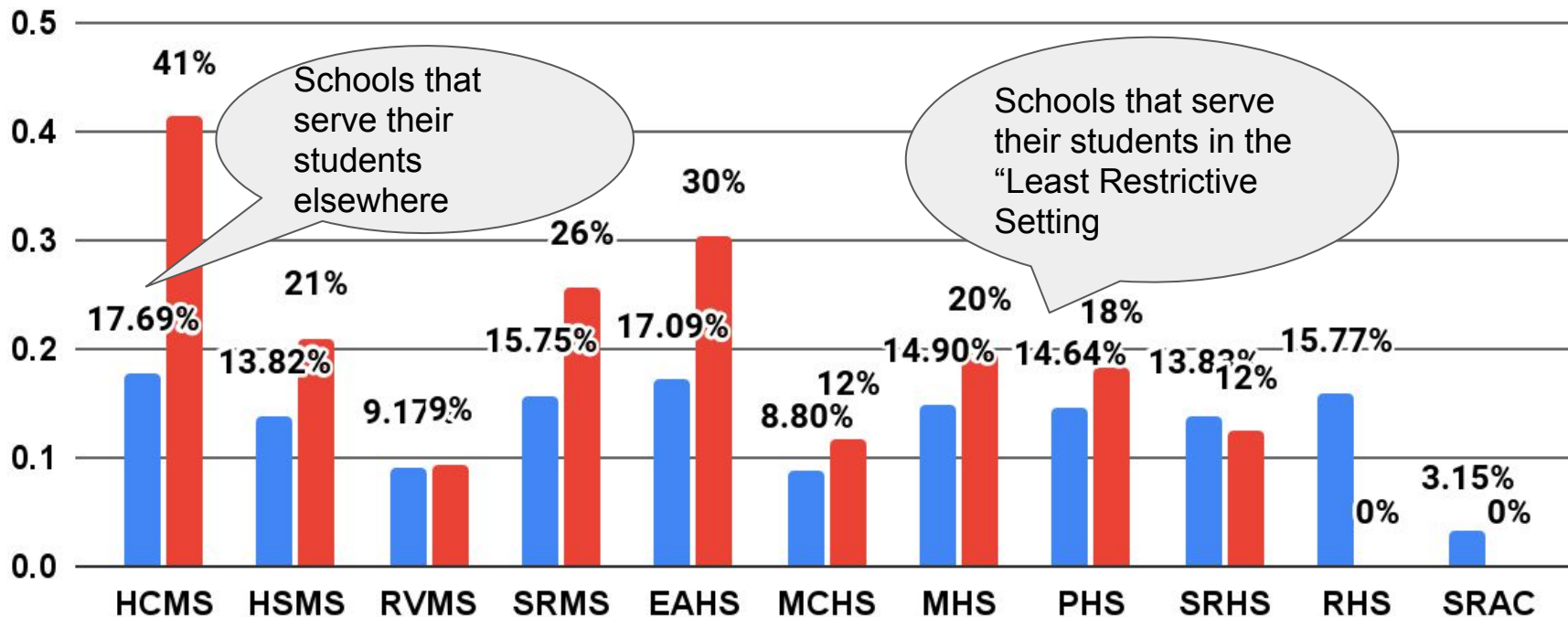


Elementary Chart Data

## Secondary: SWD Home Schools vs. SWD served at their school

Home School Includes NPS & SCOE Placed Students

SWD SOA % SWD Home School %

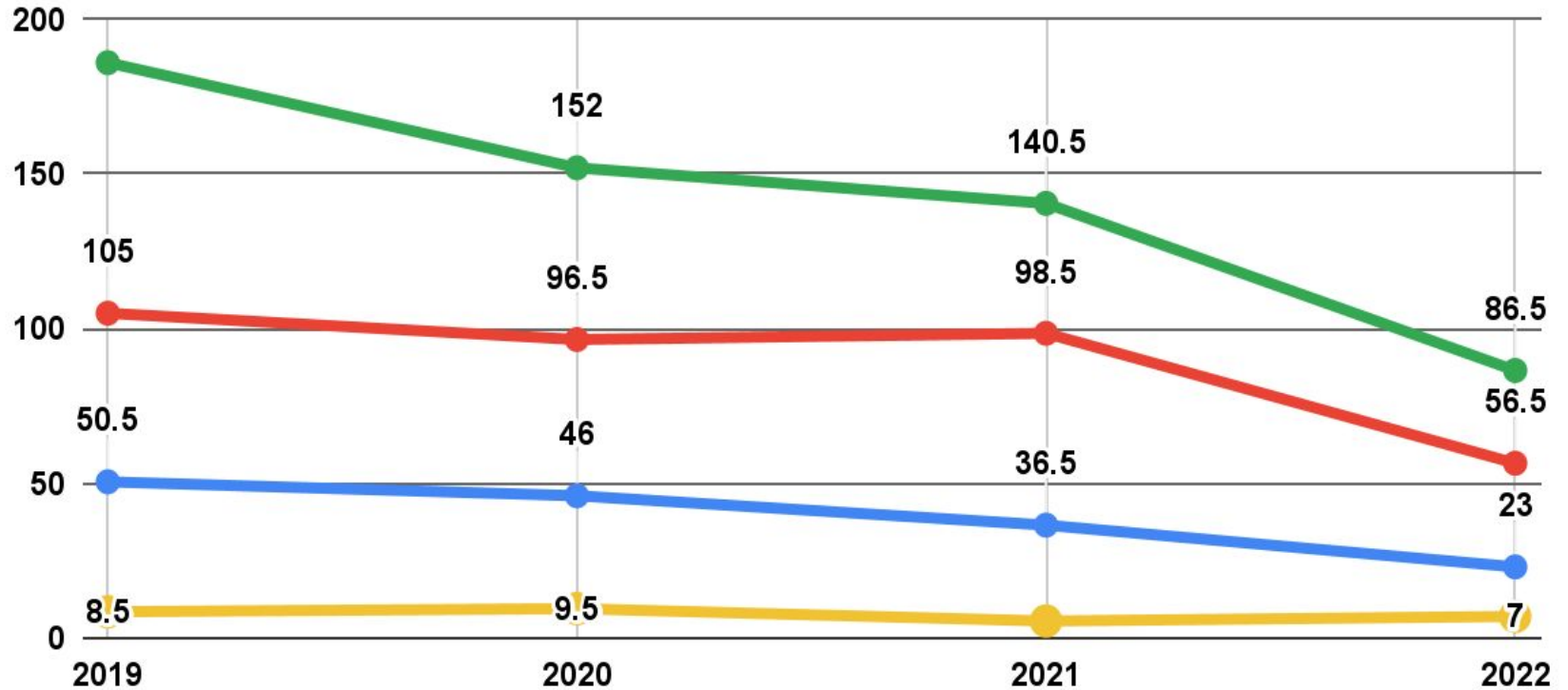




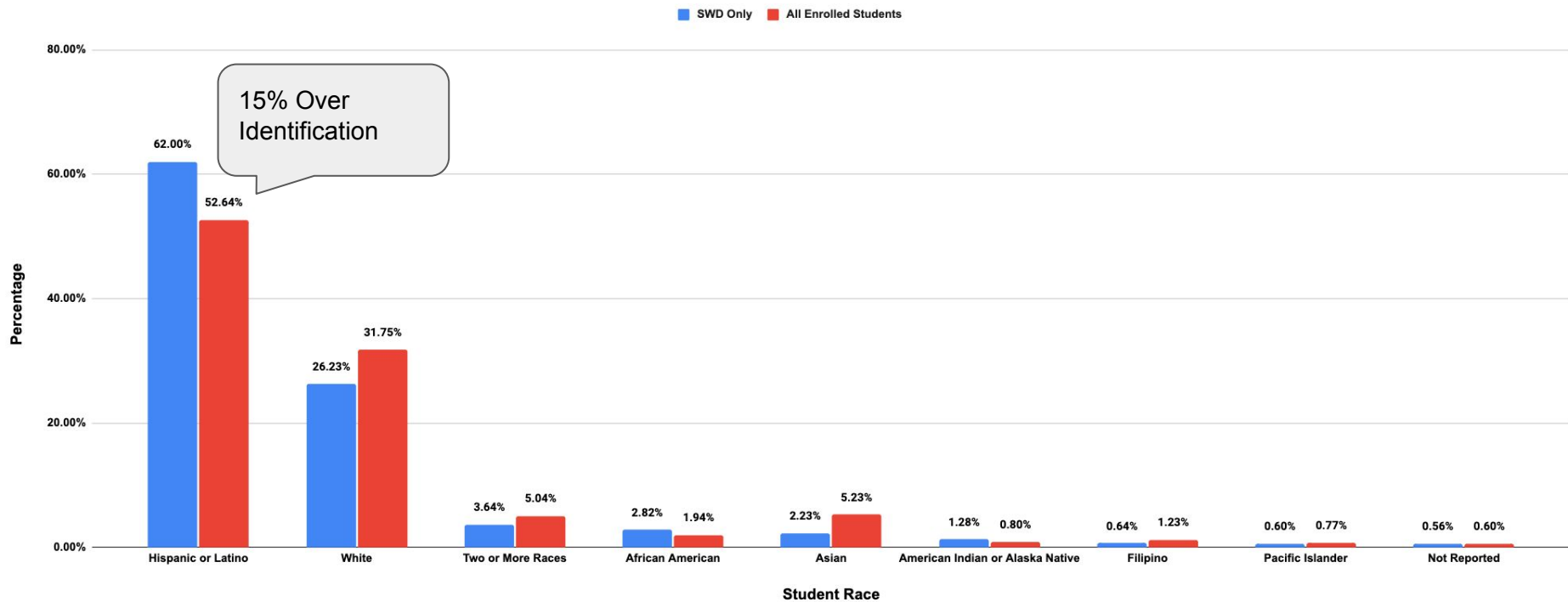
# Students Served By SCOE

This Does Not Include DHH & VI

● Elementary ● High ● Preschool ● Totals



## SWD Race Comparison to All SRCS



# Our Way Forward

1. Continue to find interventions and services to meet the current increased needs of students.
2. Create Programs to serve students as close to their neighborhood, family, siblings and peers.
3. Reduce the over identification of LatinX students.
4. Grow our Tier 1 & Tier 2 Intervention systems to reduce identification

# **CAASPP**

**California Assessment of Student Performance and Progress**

# CAASPP (California Assessment of Student Performance and Progress)

\*Data from the 2021–22 spring assessments should be considered “baseline data” for measuring student progress going forward due to the challenges presented by the pandemic.

*Source: California Department of Education*

\*\*2014/2015 marks the first year of the CAASPP assessments

\*\*\*Participation Rate = % of students who took the assessment

\*\*\*\*Achievement Level

- CAASPP = % of students who met or exceeded standards
- ELPAC = % of students who have achieved Level 4 (Well Developed) English Language Proficiency
- CAST = % of students who met or exceeded standards

n/a = CAST and ELPAC tests were not developed before the 2017/2018 school year

NR = Not Reported; First year of ELPAC

**SRCS Assessment Data Summary Over Years**  
**SRCS Elementary District (Elementary and Charter Schools)**

Test Type	2021/2022 *(New SRCS Baseline)	2020/2021	2019/2020	2018/2019	2017/2018	2016/ 2017	2015/2016	**2014/2015
Participation Rate***								
ELA	95%	Due to Pandemic, SRCS opted out of these state exams	Pandemic - No state exams administered (statewide)	97%	Due to Tubbs Fire, SRCS opted out of these state exams	97%	98%	97%
Math	97%			97%		97%	98%	97%
CAST	97%			97%		n/a	n/a	n/a
ELPAC	99%	86%		100%	NR	n/a	n/a	n/a
Achievement Level****								
ELA	30.48%	Due to Pandemic, SRCS opted out of these state exams	Pandemic - No state exams administered (statewide)	39.53%	Due to Tubbs Fire, SRCS opted out of these state exams	33.26%	36%	32%
Math	22.37%			34.02%		26.86%	26%	26%
CAST	17.73%			23.94%		n/a	n/a	n/a
ELPAC	11.96%	12.07%		12.87%	36.22%	n/a	n/a	n/a

**SRCS Assessment Data Summary Over Years**  
**SRCS Secondary District (Middle Schools & High Schools)**

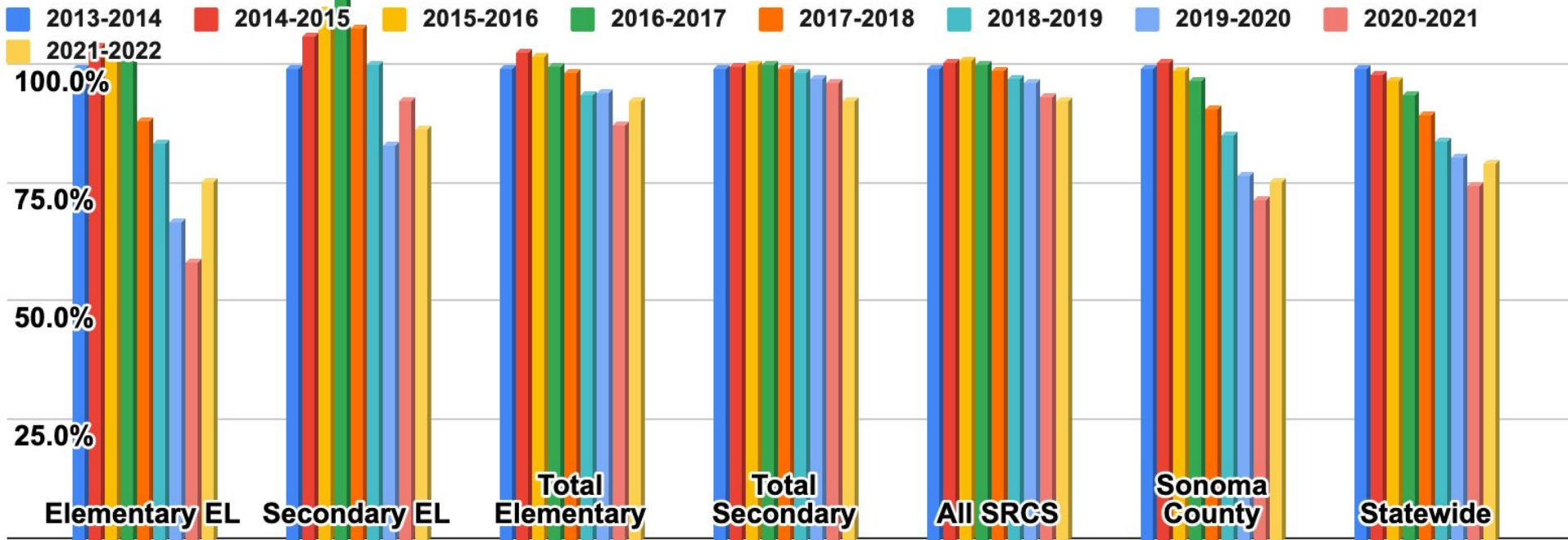
Test Type	2021/2022 *(New SRCS Baseline)	2020/2021	2019/2020	2018/2019	2017/2018	2016/2017	2015/2016	**2014/2015
Participation Rate***								
ELA	84%	Due to Pandemic, SRCS opted out of these state exams	Pandemic - No state exams administered (statewide)	94%	Due to Tubbs Fire, SRCS opted out of these state exams	94.70%	94.40%	93.80%
Math	82%			94%		94.30%	93.80%	94.00%
CAST	78%			87%		n/a	n/a	n/a
ELPAC	87%			62%	93%	NR	n/a	n/a
Achievement Level****								
ELA	41.82%	Due to Pandemic, SRCS opted out of these state exams	Pandemic - No state exams administered (statewide)	47.75%	Due to Tubbs Fire, SRCS opted out of these state exams	48.10%	49%	49%
Math	25.79%			31.54%		33.70%	35%	34%
CAST	27.42%			25.54%		n/a	n/a	n/a
ELPAC	13.44%			12.07%	10.06%	22.69%	n/a	n/a

# English Learners

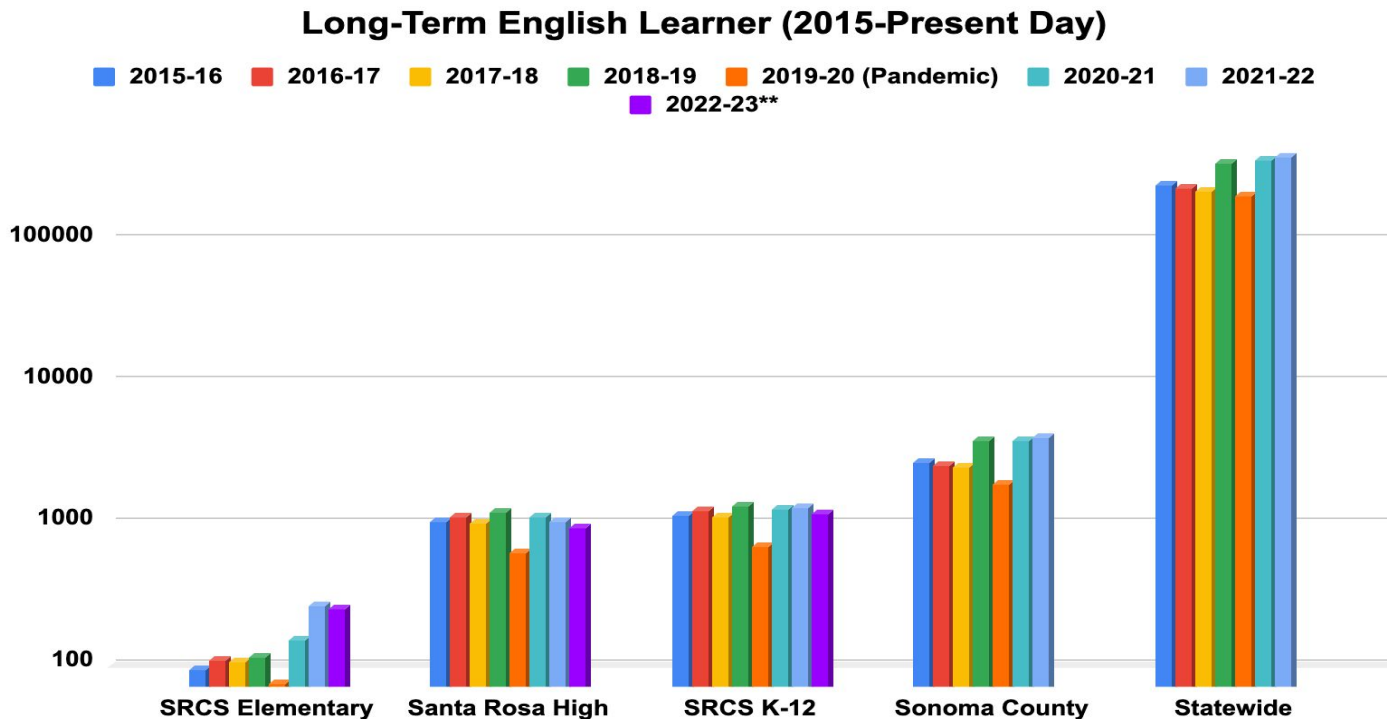


# English Learners

EL Students District Comparison



# Long Term English Learners



# Graduation Rate Data

**Four-Year Adjusted Cohort Graduation Rate:** The number of students who graduate from high school in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. The four-year cohort is based on the number of students who enter grade 9 for the first time adjusted by adding into the cohort any student who transfers in later during grade 9 or during the next three years and subtracting any student from the cohort who transfers out.

**Still Enrolled:** Those cohort students who did not graduate or complete high school by the end of the cohort outcome period who meet one of the following criteria:

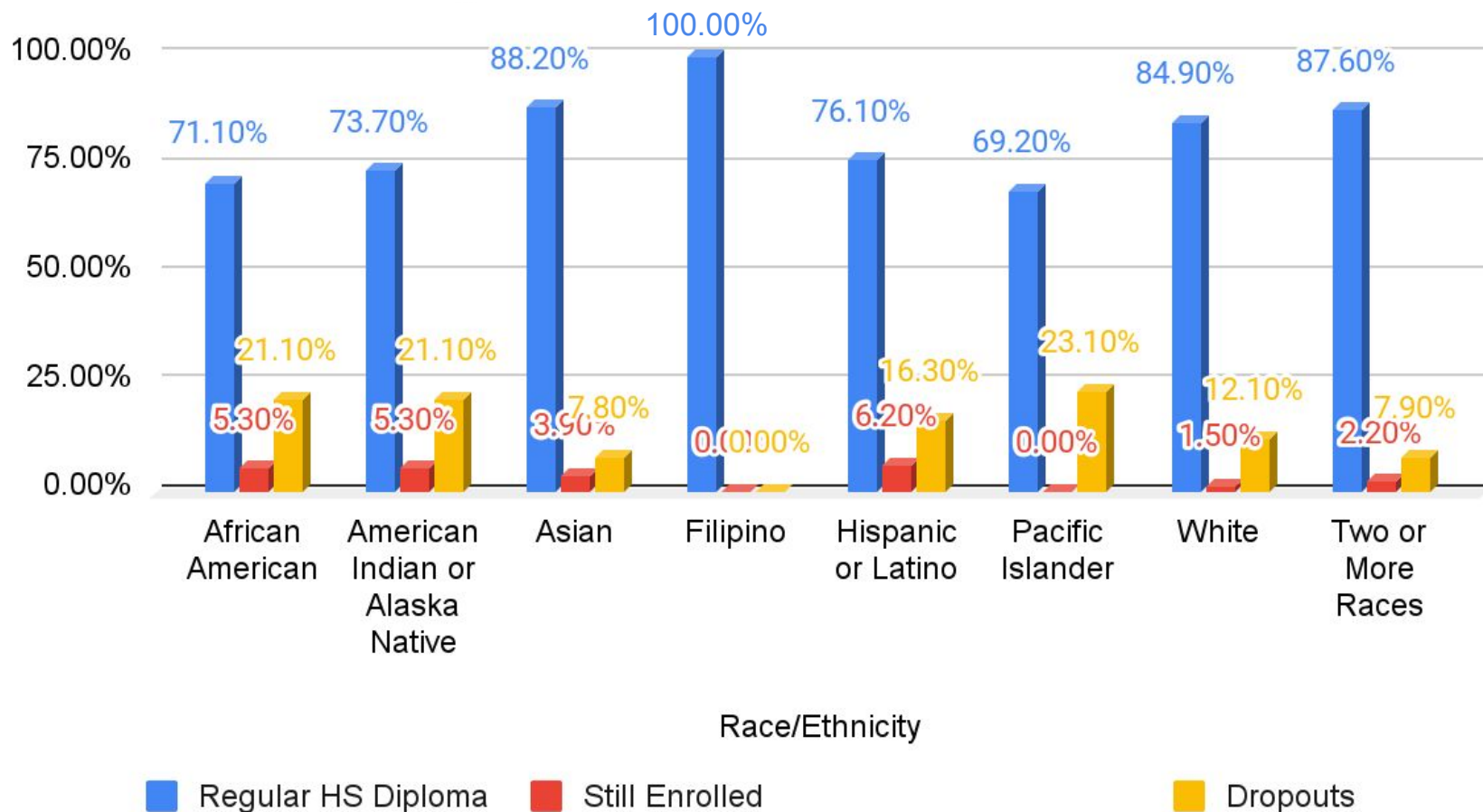
- Are re-enrolled as a “fifth year senior” after the end of the cohort period and no later than mid-September of the subsequent academic year.
- Graduated from or otherwise completed high school after the end of the cohort outcome period and no later than mid-September of the subsequent academic year.

**Dropouts:** Those cohort students who (1) do not graduate with a regular high school diploma, (2) do not otherwise complete high school, or (3) are not still enrolled as a “fifth year senior” are considered dropouts.

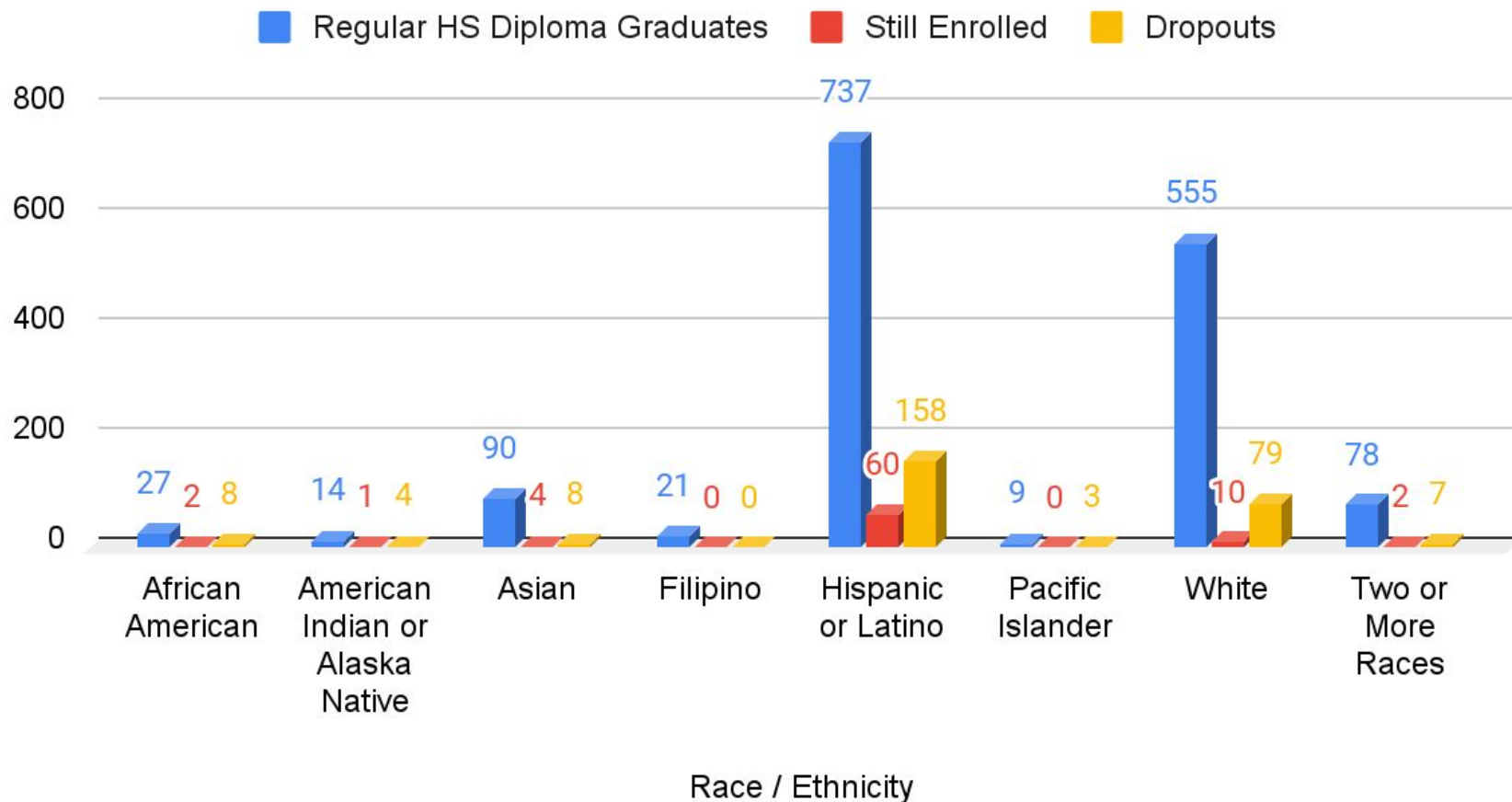
# Four-Year Adjusted Cohort Graduation Rate

School	2020/2021			2019/2020			2018/2019		
	Cohort #	Graduates	%	Cohort #	Graduates	%	Cohort #	Graduates	%
Santa Rosa City Schools	1,905	1,531	80.40%	1,984	1,672	84.30%	1,990	1,620	81.40%
Sonoma County	4,801	4,114	85.70%	4,774	3,984	83.50%	4,738	4,011	84.70%
Statewide	425,585	373,216	87.70%	424,415	371,436	87.50%	427,272	376,386	88.10%

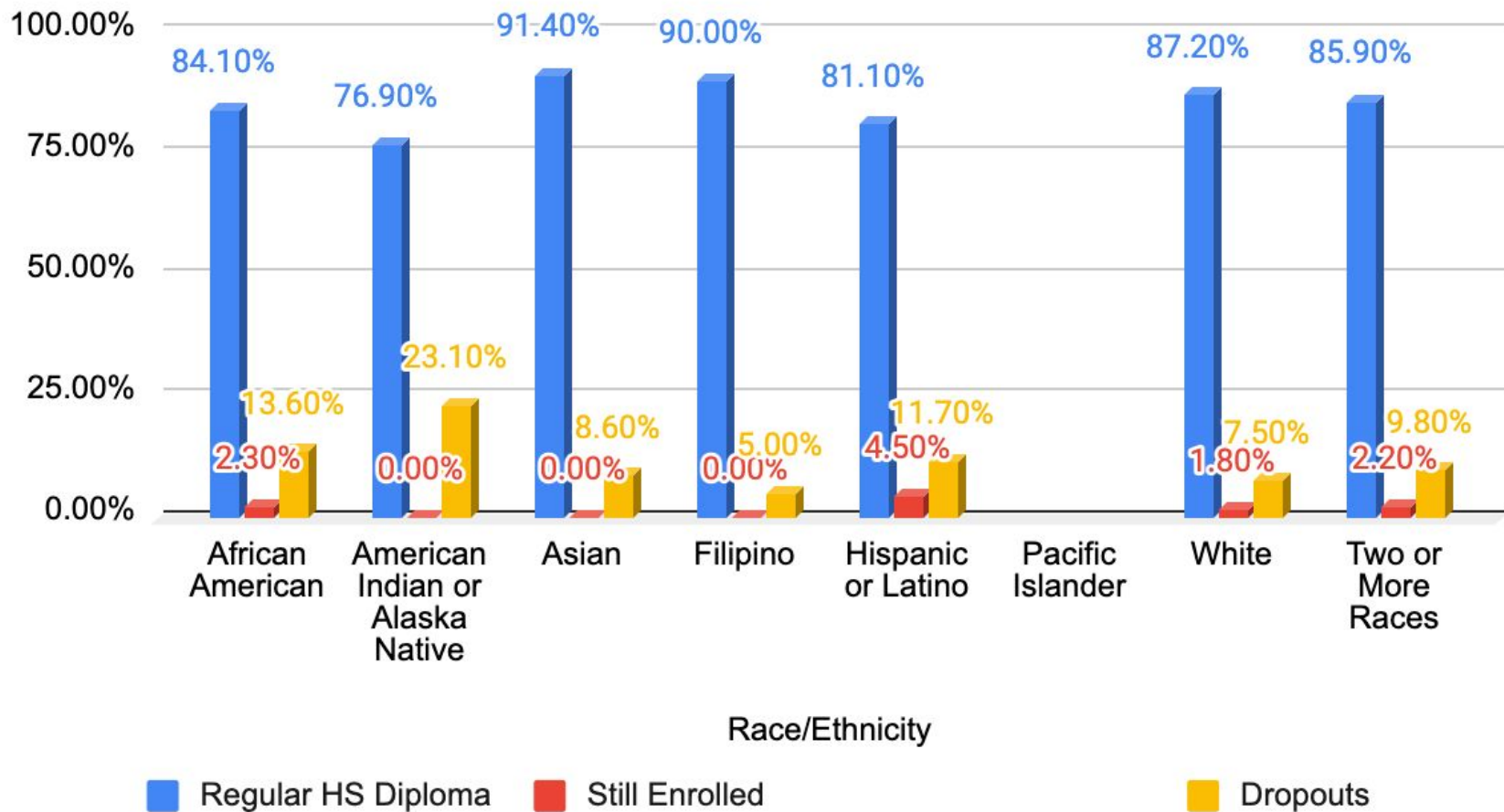
# 20/21 Four-Year Adjusted Cohort Outcome Graduation Rate



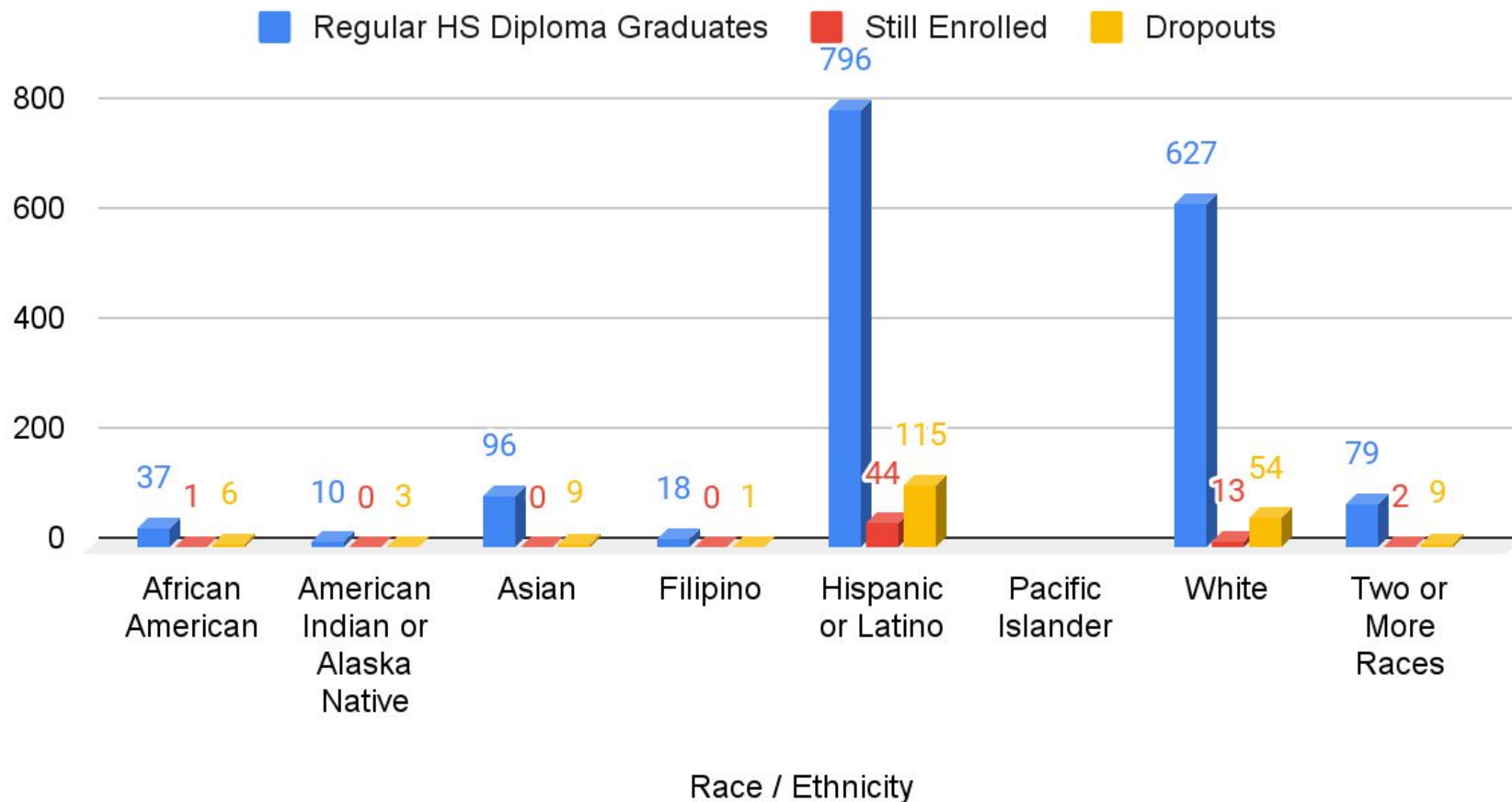
# 20/21 Four-Year Adjusted Cohort Outcome Graduation Rate



# 19/20 Four-Year Adjusted Cohort Outcome Graduation Rate

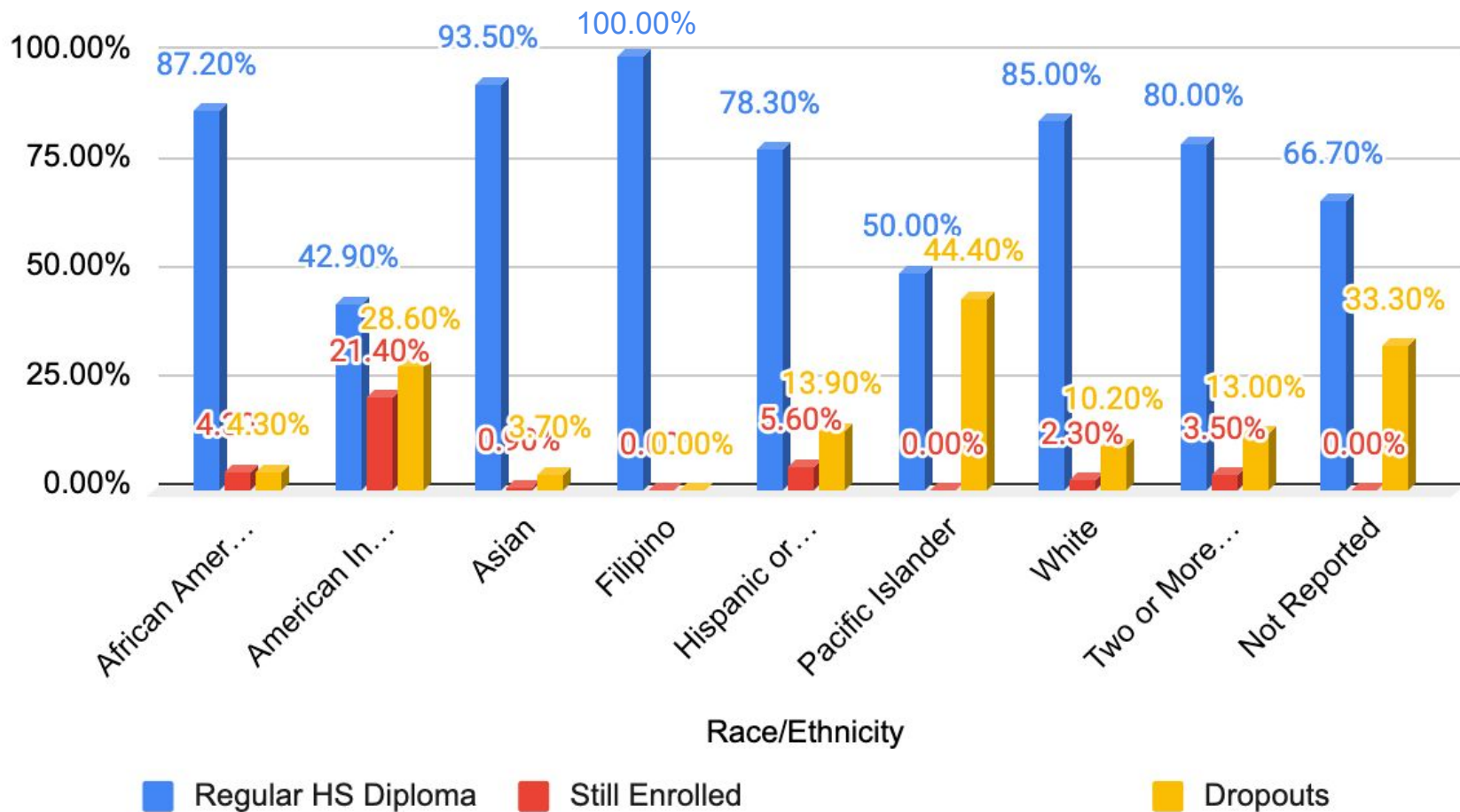


# 19/20 Four-Year Adjusted Cohort Outcome Graduation Rate

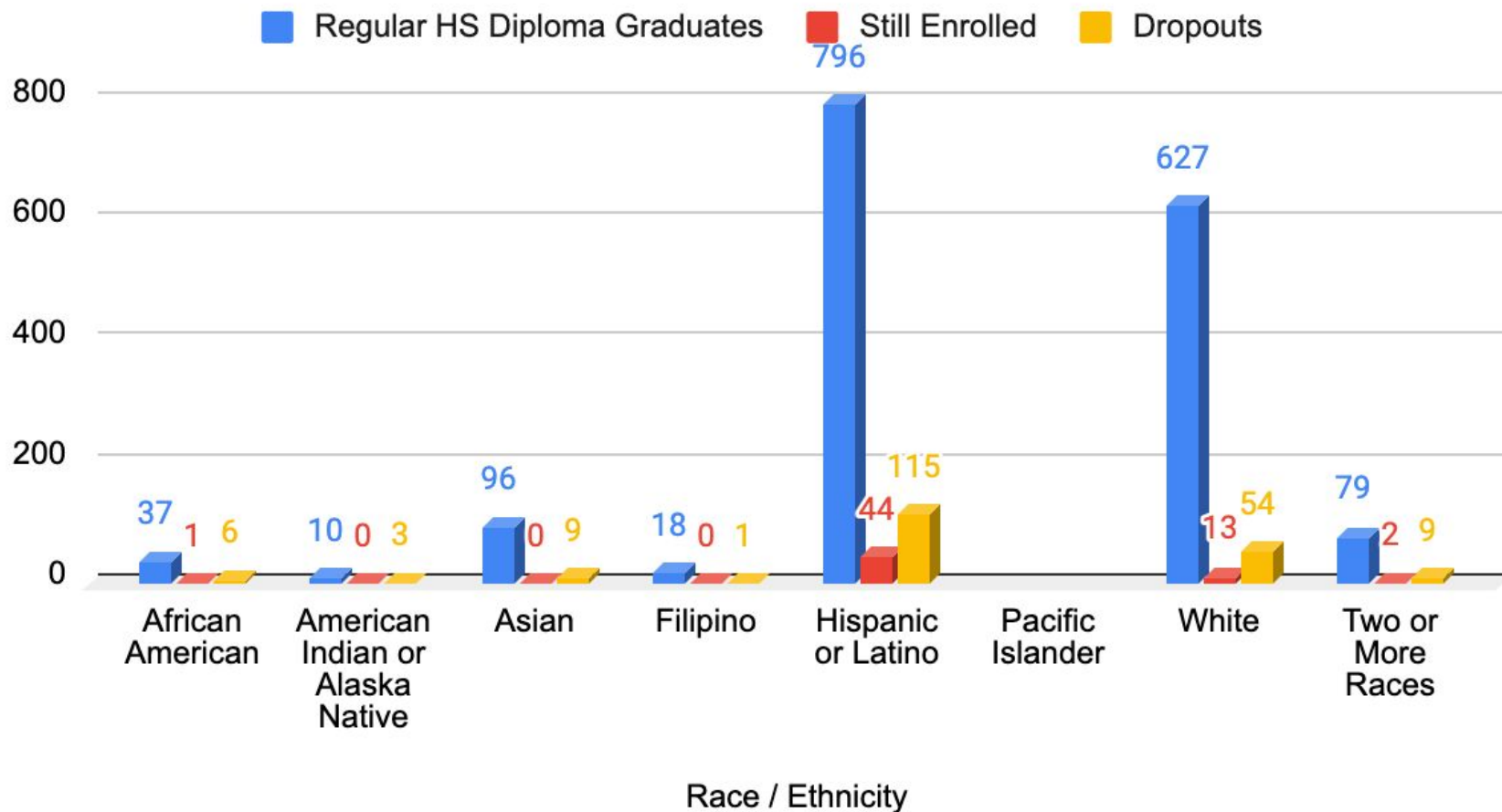




# 19/20 Four-Year Adjusted Cohort Outcome Graduation Rate



# 19/20 Four-Year Adjusted Cohort Outcome Graduation Rate



# Four-Year Adjusted Cohort Graduation Rate by School

School	2020/2021			2019/2020			2018/2019		
	Cohort #	Graduates	%	Cohort #	Graduates	%	Cohort #	Graduates	%
Elsie Allen High	233	164	70.40%	240	174	72.50%	238	171	71.80%
Maria Carrillo High	330	302	91.50%	383	351	91.60%	359	330	91.90%
Montgomery High	396	333	84.10%	376	305	81.10%	364	306	84.10%
Piner High	333	267	80.20%	300	264	88%	330	280	84.80%
Ridgway High (Continuation)	185	126	68.10%	196	167	85.20%	209	137	65.60%
Santa Rosa High	407	329	80.80%	469	402	85.70%	473	392	82.90%

<https://dq.cde.ca.gov/dataquest/>

# Questions?