

<b>Summary of Contracts -1/11/2023</b>	<b>Cost</b>
SCOE Special Education	\$5,000.00
Cardea Services	\$3,645.00
Open-Up Resources	\$3,600.00
SOLIANT	\$44,470.00
Lexia PowerUp!	\$3,200.00
Indoor Environment Solutions (IES)	\$4,000.00
<b>Total Cost of Contracts</b>	<b>\$63,915.00</b>

Contract Details on Subsequent Pages

Board Meeting Date: January 11, 2023	Contract Number: 1						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>SCOE Special Education</b>		District Wide					
<b>Department / Person Submitting Contract</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Special Services / Steve Mizera	Not to Exceed \$5,000	December 15, 2022 - June 30 2024			5300	6500	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
To provide IEP identified services for a SRCS student served at SCOE for additional behavioral services.		Santa Rosa City Schools has attempted to hire an additional FTE for Adaptive Physical Education APE. The candidate selected was not released from their current District. Consequently, there is a student with SCOE that will need services provided by SCOE, when generally they are provided by the District. This cost to the District will be \$155 per hour for 8 hours per month according to the IEP. Not to exceed \$5,000.			The additional APE services are for 3 students newly identified while at SCOE. The Partnership with SCOE is evaluated by reviewing at year's end the number of SRCS clients served. The Contractor will required and evaluated by maintaining service minutes and meeting the needs of the students in the IEP.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: January 11, 2023	Contract Number: 2						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Cardea Services</b>		District- Wide					
<b>Department / Person Submitting Contract</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>	
Educational Services / Samuel Martinez	\$3,645.00	January 27, 2023 - June 1, 2023			5800	Educ. Effectiveness Grant	
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
<ul style="list-style-type: none"> <li>One day of professional learning for High School and Middle School Teachers responsible for teaching Health Education as specified in the California Healthy Youth Act (CHYA)</li> <li>Provide a Parent Information and Curriculum Review Session on the CHYA.</li> </ul>		Teachers are required to teach Health Education according to the CHYA. This will provide teachers with professional learning on curriculum and standards to meet the requirements of the CHYA standards for Middle School and High School.			The training will support 45 teachers in effectively meeting the requirements of the California Healthy Youth Act. It will positively impact all middle students and all 9th grade high school students across all of secondary schools. The training will support teachers in proper implementation of curriculum specifically aligned to the California Healthy Youth Act standards. Teacher's will provide feedback about the effectiveness of the training and quality of the curriculum through surveys and qualitative opportunities for input.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: January 11, 2023	Contract Number: 3						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Open-Up Resources</b>		Students and Staff at Piner High School					
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>
Educational Services / Samuel Martinez		\$3,600.00	January 27, 2023 - June 1, 2023			5800	Educ Effectiveness Grant
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Open Up (Math Vision Project) is the adopted math textbook for Piner High School. The Open Up consultants will provide three Just in Time virtual professional learning sessions on effective use of the Math Vision Project program to effectively support students in rigorous math learning, aligned to the standards and including cognitively engaging tasks, real world application, strategies, tools, and supports to better address the learning needs of all students.		This professional learning will support teachers at Piner with developing greater coherence, collaborative planning, and just in time professional learning to better leverage resources in their adopted text to improve student achievement in the area of mathematics. This will be paid for through the Educator Effectiveness Grant and will further support teachers with improvement efforts at PHS in the area of mathematics.			The training will impact 10 secondary math teachers in effectively implementing their adopted program. Evaluation metrics include the following: NWEA MAP; Classroom Observations; Teacher Feedback; SBAC Math.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: January 11, 2023	Contract Number: 4						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>SOLIANT</b>		Preschool-aged Students					
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>
Special Education / Steve Mizera		Increase cost of \$44,470	January 12, 2023 - June 30, 2023			5200	Special Education State and State Preschool
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
Contractor will work with preschool-aged students to provide speech-language assessment and services as required by special education law and students' IEPs. Contractor will also write assessment reports and IEP documents, case manage student IEPs and participate in IEP meetings.		The current Speech-Language Pathologist holding this position is on an extended leave. Students on her caseload require their continued services and new students require assessment and services. This contractor has been providing this work since November 2022.			40 students will be served by the Contractor due to the extended leave of an SLP. The Contractor will required and evaluated by maintaining service minutes and meeting the needs of the students in the IEP. The Principal / Program manager has determined that services have been met and an extension is appropriate.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
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<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: January 11, 2023	Contract Number: 5						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Lexia PowerUp!</b>		Students and Staff at Rincon Valley MS					
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>
Special Education / Amy Schluter / Steve Mizera		\$3,200.00	January 12, 2023 - June 30, 2023			5200	Special Education One time Learning Loss Grant
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
RVMS to provide additional reading intervention to address Learning Loss mitigation for Special Education Students.		Lexia Power Up is used throughout the Elementary Schools as a supplemental computerized targeted intervention program. The Staff at RVMS would like to add this to be used be used in the SDC English class, as well as directed studies, as a means of individualized reading intervention. RVMS has Identified 80 students that will benefit from its use. This does not replace ELA Core Content.			The 80 students used for these new licenses will demonstrate daily, weekly, and monthly progress-monitoring data provided by the teachers to determine if students are making gains. If gains show at least 10% improvement, the program may be considered for next year.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
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Board Meeting Date: January 11, 2023	Contract Number: 6						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>Indoor Environment Solutions (IES)</b>		District Wide					
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>
Erik Oden/ M&O		\$4,000.00	February 1 - June 30, 2023			5620	8150
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>		
To provide expert maintenance/repair of our new Johnson Controls EMS system as needed.		IES is a very reputable contractor in our area. They have expertise with the systems that we utilize for our EMS.			Indoor Environment Solutions (IES) will provide service to 27 district sites with HVAC control equipment maintenance and support during the contract period with associated costs staying in contract parameters. Approx. 800 Johnson Controls are included in this maintenance/repair. Service quality will be monitored monthly.		
					<b>Contract Type</b>		
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Strategic Priorities:</b>	<b>Priority 1</b>	<b>Priority 2</b>	<b>Priority 3</b>	<b>Priority 4</b>	<b>Priority 5</b>	<b>Priority 6</b>	<b>Priority 7</b>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>