

Experiential Visits and Professional Development Opportunities

Date	Activity	Description
9/13/22, 9/21/22, 10/4/22, 10/12/22, 10/19/22, 10/26/22, 11/2/22, 11/9/22, 11/16/22, 11/30/22, 12/7/22, 12/14/22, 1/11/23, 1/18/23, 1/25/23, 2/1/23	CTE and Work-based Learning Planning and Development Sessions	EAHS CTE TOSA, ARPA Consultants, and District administration meeting to discuss operationalizing WBL and progress on redesign of existing CTE programs and development of new CTE programs.
10/4/22, 10/31/22, 11/9/22, 11/14/22, 12/13/22, 1/9/23, 1/26/23, 1/31/23	CTE Program Redesign Meetings	EAHS teachers, site administration and district administration meetings focused on redesign of existing CTE programs (Agriculture and Public Safety)
9/28/22, 10/10/22, 10/19/22, 11/30/23, 1/30/23	Meetings with Industry and Community Partners	District administration meetings with industry and community partner representatives to inform CTE program redesign, development of the new Public and Community Health CTE program, and WBL implementation.
10/24/22, 11/5/22, 1/20/23, 2/13/23, 4/3/23	Scaling Students Success - Community of Practice	Site and district administration and the CTE TOSA participate in a Community of Practice with multiple district across the state of California. Focus on supporting districts with creating systems to providing high quality instruction to enable students to produce high quality work that reflects Common Core State Standards and Graduate Profile outcomes.
10/25/22	Marin Partnership Promise Visit	EAHS site administration, district administration, and the CTE TOSA learned from representatives from the Marin Promise Partnership, Marin County Office of Education, and San Rafael City Schools, who have been working on the establishment of an Education Pathway, connected to Ethnic Studies. Built and strengthen relationships for future information sharing and collaboration.
11/2/22-11/5/22	La Cosecha Dual Language Immersion Conference	EAHS Principal and teacher, CCLA Principal and teachers, and Multilingual Services team members attended the largest gathering of educators, parents, researchers, and practitioners supporting dual language, two-way immersion, one-way developmental bilingual, and one-way heritage language immersion programs from across the US.
11/3/22, 1/19/23, 2/14/23	Linked Learning Equitable Master Scheduling	EAHS Vice Principal and the Counseling Department Chair are learning a process and strategies for how to use the master schedule and Linked Learning to advance equity and expand opportunities for students and adults.
12/2/22	Visit NEST program at Fremont High School, Oakland	A team of administrators, teachers, and a counselor visited the Newcomer program at Fremont High School. We observed classes, spoke with teachers and administrators, and learned about their program.

12/13/23	Visit to World House at Tennyson High School in Hayward	A team that included Superintendent Trunnell and Assistant Superintendent Dr. Castro, administrators, counselors and teachers visited the World House Program at Tennyson High School. We spoke with teachers, counselors, classified staff and administrators, and learned about their program.
12/1/22, 1/17/23, 2/28/23	Dual Language Immersion Team Planning Sessions	Team of teachers, site and district administrators have begun meeting to plan and implement Dual Language Immersion work to begin implementation of program in Fall 2023
1/26/23	Visit International High School in San Francisco	A team of administrators and teachers visited the Newcomer program at International High School. We observed classes, spoke with teachers and administrators, and learned about their program.
1/27-29/23	CALSA - California Association of Latino Superintendents and Administrators	Focus on Results is a valuable resource for educational leaders and provides a unique combination of professional learning, exploring evidence-based solutions, and building meaningful relationships. Workshops include: the power of student empathy interviews, dual enrollment updates/guidelines, redesigning the system to diversify the educator workforce, reimagining EL programs, educational finance and politics, and much more
2/2-2/4/23	Experiential Visit to Lindsay Unified	A team consisting of EAHS and CCLA site administration, EAHS teachers and classified staff, district administration, and the Sonoma County Office of Education visited Lindsay USD. The district is celebrated across the country for moving to a performance-based system (PBS) of education, which also is referred to as mastery-based or competency-based learning. The Lindsay PBS intentionally puts learning in the hands of students, building their agency. Learners set weekly goals, focus on Graduate Profile outcomes, track their progress, and demonstrate mastery in multiple ways.
2/22/23-2/25/23	National Association for Bilingual Education Conference (NABE)	Staff from EAHS and CCLA will attend the NABE conference which aims to advocate for educational equity and excellence for bilingual/multilingual students in a global society.
3/22/23-3/25/23	California Association for Bilingual Education annual conference (CABE)	Staff from EAHS and CCLA and Ed. Services will attend the CABE conference. The California Association for Bilingual Education (CABE) promotes bilingual education and quality educational experiences for all students in California. CABE works to promote equity and student achievement for students with diverse cultural, racial, and linguistic backgrounds. CABE recognizes and honors the fact that we live in a rich multicultural, global society and that respect for diversity makes us a stronger state and nation.