

# **SURVEY RESULTS and UPDATES**

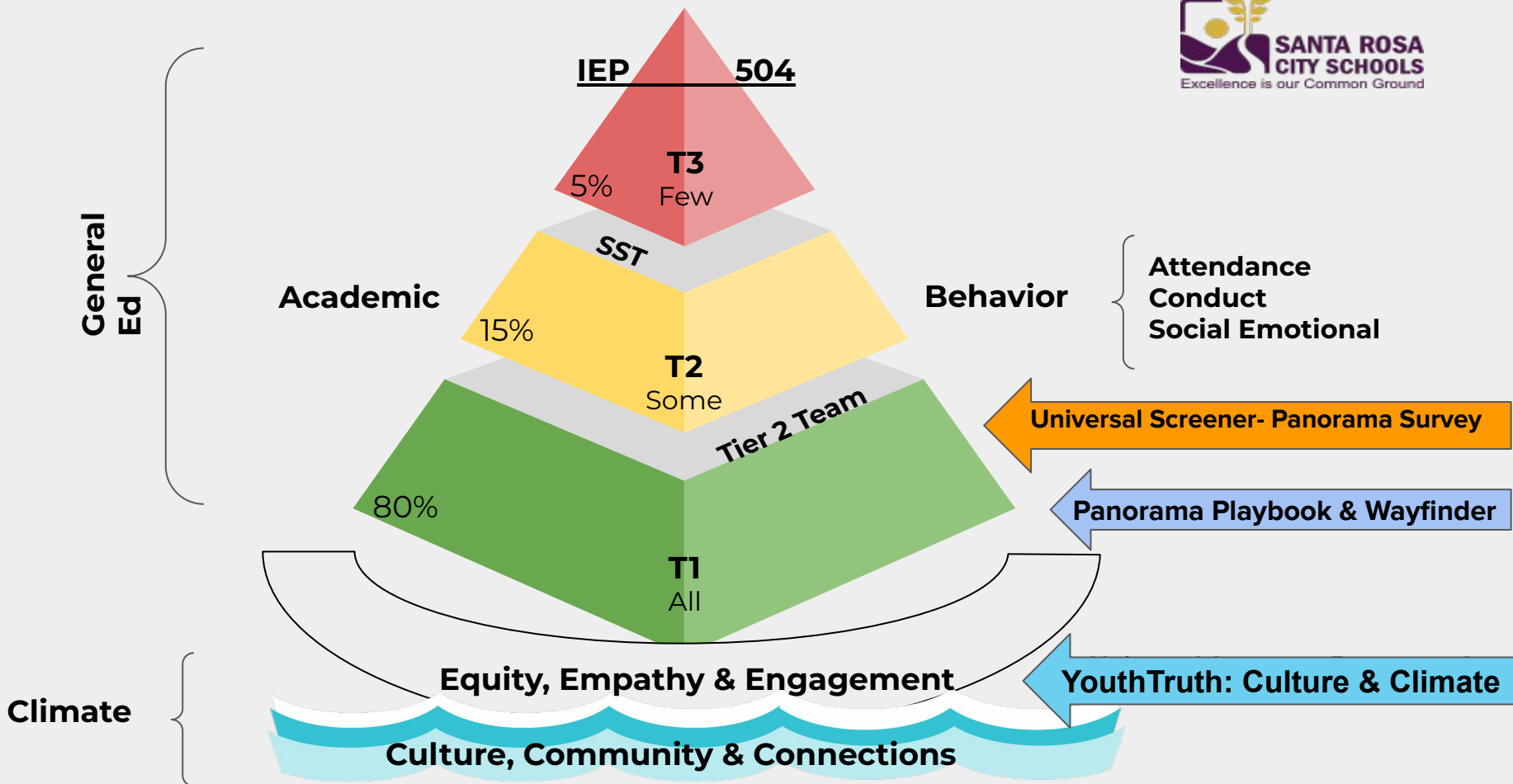
## **YouthTruth Culture and Climate Survey**

**and**

## **Panorama Social-Emotional Survey**

March 8, 2023

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# 2022-2023 SURVEYS

<u>AUG</u>	<u>SEPT</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC.</u>	<u>JAN</u>	<u>FEB.</u>	<u>MAR</u>	<u>APR</u>	<u>MAY</u>
		<u>Panorama (pre)</u>			<u>YouthTruth</u>			<u>Panorama (post)</u>	

<p><u>Panorama</u> <u>Since Fall 2021</u> actionable</p>	<p><u>YouthTruth</u> <u>Since Spring 2019</u> anonymous</p>
<p>4th-12th graders <b>10-15</b> minutes</p>	<p>3rd-12th graders <b>45</b> minutes</p>





## Panorama Survey

**Staff** completes survey on students grades **K-3**  
**Students grades 4-12**  
**Staff** completes anonymous/voluntary survey

**Confidential** Survey for students  
**Identifies “Internalizers”**  
 (Subgroup data from SIS)  
**Anonymous** Survey for staff  
 (Self-selected subgroups)

Teachers, Counselors & Administrators  
 can view & sort the data

Funded through Title 4 “Student Support & Academic Enrichment”

## YouthTruth Survey

**Students grades 3-12**  
**Staff & Families** are surveyed

**Anonymous** Survey  
 (Self-selected subgroups)  
 Students, Staff & Families

Administrators can view and sort the data in the App  
 Any Staff can view & sort anonymous data  
 Data Available to public on SRCS Website

Sponsored by the Sonoma County Office of Education & other Community Partners, with a portion funded by the SRCS LCAP.



**PANORAMA**  
EDUCATION

# CROSSWALK

## student survey

**YouthTruth**  
STUDENT SURVEY  
A NATIONAL NONPROFIT

### STUDENT

**Supportive Relationships** ⓘ

**Classroom Effort** ⓘ

**Positive Feelings** ⓘ

**Challenging Feelings** ⓘ

**Self-Efficacy** ⓘ

#### Engagement

*This summary measure describes the degree to which students perceive high expectations and feel engaged with their school and their education.*

#### Academic Challenge

*This summary measure describes the degree to which students feel their learning is challenging and relevant.*

#### Instructional Methods (elementary only)

*This summary measure describes the strategies and approaches students report their teachers using in class.*

#### Culture

*Varies by grade-level... elementary is orderly and respectful classroom; secondary is respectful and fair school.*

#### Belonging and Peer Collaboration

*This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.*

#### Relationships

*This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.*

#### College & Career Readiness (high only)

*This summary measure describes the degree to which students feel equipped to pursue college and careers.*

#### Emotional & Mental Health

*Students are asked to describe the degree to which they have they have external supports and intrinsic resources they can use to cope with problems.*

#### Project-Based Learning

*Students are asked a series of questions about their engagement with project- and problem-based learning.*

#### Drugs & Alcohol (secondary only)

*Students in Sonoma County Schools schools were asked whether, during the past month, they have used any of the following intoxicants or substances.*

#### Obstacles to Learning (secondary only)

*Students are asked whether, various circumstances make it hard for them to do their best.*

#### Local Resilience Questions (secondary only)

*Custom resilience questions for Sonoma County.*



**PANORAMA**  
EDUCATION

**YouthTruth**

— STUDENT SURVEY —

A NATIONAL NONPROFIT

## RESPONSE RATES

- **83% Student Survey Grades 4-12**  
Same as 2021
- **94% Teacher Perception Survey**  
K-3 Up from 89% in 2021
- **69% Staff Survey**  
(First time)

## RESPONSE RATES




- **80% Student Survey Grades 3-12**  
Up from 78% in 2022
- **61% Staff Survey**  
Down from 75% in 2022
- **18% Family Surveys**  
Down from 26% in 2022

*You can change what you  
can measure.*

SURVEYS help us get  
valuable stakeholder voices  
that help us plan, evaluate  
and implement initiatives.

We know that  
students' social  
emotional  
wellness  
is a key driver to  
their academic  
success.

**Net Change:**  
**Elementary**

Survey Theme	Student 	Percent Change	Family 	Percent Change	Staff 	Percent Change
Engagement	82%	-4	67%	+6	85%	+4
Relationships	74%	-5	87%	+1	87%	+7
Culture	21%	-4	76%	+2	65%	+4

**Middle**

Survey Theme	Student	Percent Change	Family	Percent Change	Staff	Percent Change
Engagement	36%	-6	52%	+7	78%	+15
Relationships	32%	-5	72%	+7	75%	+4
Culture	17%	-8	57%	+1	55%	+14

**High**

Survey Theme	Student	Percent Change	Family	Percent Change	Staff	Percent Change
Engagement	42%	-2	48%	+4	75%	+6
Relationships	27%	-3	64%	+2	81%	+7
Culture	20%	-6	54%		50%	+8

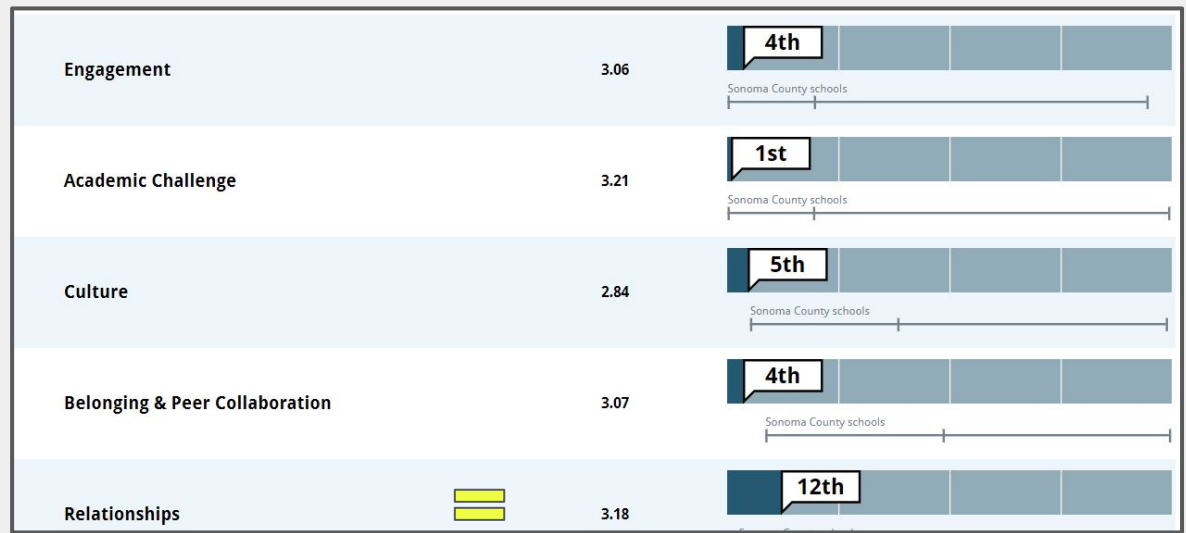


# YouthTruth Data: Middle School Students

Students Self  
Identifying as  
**LGBTQ+**



Students NOT  
self  
Identifying as  
**LGBTQ+**



## Example 2023 YouthTruth Student Survey Findings:

Middle and High School students districtwide report that **‘being depressed, stressed, and anxious’** were the biggest barriers to their learning.

## Hispanic/Latinx YouthTruth Student Survey Findings:

- Hispanic/Latinx **High School** students' data was more favorable than their White counterparts in Engagement, Academic Challenge, Culture, and College and Career Readiness but were less favorable in Belonging, and Peer Collaboration and Relationships.
- Hispanic/Latinx **Middle School** students were equal or less favorable in Engagement, Academic Challenge, Culture, Belonging, and Peer Collaboration and Relationships.

# YouthTruth Survey: It's on the SRCS Website!

## Next Steps

- Offer opportunities to help staff, students, and families become more familiar with the platform
- Data helps inform our LCAP and SPSA actions
- Continue to use specific questions as metrics to measure the efficacy of LCAP and SPSA actions

# 2 year Panorama Survey Comparison Data

## Students Self-Report: Fall 2021 and Fall 2022

Elementary	Grades 4-6		Change
	21-22	22-23	
Supportive Relationships	86	86	same
Classroom Effort	72	72	same
Challenging Feelings	55	57	improved
Positive Feelings	59	60	improved
Self Effort	50	51	improved

Secondary	Grades 6-12		Change
	21-22	22-23	
Supportive Relationships	78	79	improved
Classroom Effort	66	67	improved
Challenging Feelings	51	50	decreased
Positive Feelings	43	45	improved
Self Effort	36	37	improved

# Panorama Student SEL Competencies and Well-Being: Grades 6-12 Fall 2022

Topic


Percent Favorable <sup>?</sup>

Compared to others  
nationally <sup>?</sup>

Change since Fall 2021 <sup>?</sup>

Supportive Relationships <sup>i</sup>

79% 

  
20th-39th percentile

▲ 1

Classroom Effort <sup>i</sup>

67% 

  
40th-59th percentile

▲ 1


Challenging Feelings <sup>i</sup>

50% 

  
40th-59th percentile

▼ 1

Positive Feelings <sup>i</sup>

45% 

  
0th-19th percentile

▲ 2  
Greatest increase

Self-Efficacy <sup>i</sup>

37% 

  
0th-19th percentile







▲ 1

# Panorama TEACHER SURVEY RESULTS: Fall 2022



## Teacher Survey

484 responses | [show breakdown](#)

Topic	Percent Favorable <sup>?</sup>	Compared to others nationally <sup>?</sup>
Teaching Efficacy <sup>i</sup>	67% 	 0th-19th percentile
Belonging <sup>i</sup>	64% 	 40th-59th percentile
Well-being <sup>i</sup>	63% 	 40th-59th percentile

# How Did We Respond to Panorama DATA?

## District-Wide Resources

- Teacher created year long SEL samples, daily and week by week resources K-12, available on the staff hub
- Shared Wayfinder responses for improving Self-Efficacy (7-12) in 2022 & 2023 with all admin
- Professional Development in reviewing data (Aug., Dec. & Jan.)

- Cabinet reviewed all anonymous free responses by staff members
- Shared data trends with employee groups, ways to respond, resources from the staff hub, Wayfinder, and the Panorama Playbook





# How Did Sites Respond to Panorama DATA?

## School Site Accountability

In 2022-23 each site shares their:

- School-wide SEL plan
- Plan to share Panorama data with staff
- Plan to respond to their site data (Panorama Playbook, Wayfinder lessons, school wide SEL efforts)

Tier 2 teams analyzed data to:

- Identify students with no SEL strengths: the “internalizers”
- Identify students without supportive relationships to connect with them
- Counselors reviewed free response from students for concerning comments



## New This Year for the Panorama Survey

- 2 years of student data to compare
- A streamlined process to collect opt-outs
- Anonymous Data from Staff and Teachers
- A post self-survey for students grades 4-12

# Upcoming Plans for the Surveys

Mid-April to  
Mid-May 2023

## **Panorama Survey**

“Post Survey” Only for Students grades 4-12

## **The Plan for 2023-2024**

### **Panorama:**

Pre & post for students 4-12

Annual Fall only for K-3 teacher perception

### **YouthTruth:**

Continue with Annual survey for  
Students, Families & Staff

**Systems Improvement:** Include the survey window  
dates on critical dates calendars for all employees

**In SRCS the Voices of our  
Students, Families, and Staff Matter.**

*It's now our responsibility to review the data with our community members, make plans for improvement, and report our progress.*