Extended Learning Programs Summer 2020





Extended Learning Programs



- Please show up on time at the scheduled time.
- Find a guiet place, free from distraction (siblings, pets, parents, televisions).
- . Maintain RESPECT in both speaking, writing, and
- . Stay on mute. Please click the "raise hand" button if you would like to contribute.
- · Video needs to remain ON to promote focus. Eye contact should be maintained.
- · Refrain from chewing gum, eating, or drinking in front of the camera.

Offered summer extended learning opportunities for Pre K-12th grade students.

- Provided opportunities for middle school students to engage in math enrichment and for high school students to recover up to 20 credits.
- All programs quickly adjusted and pivoted to remote learning.

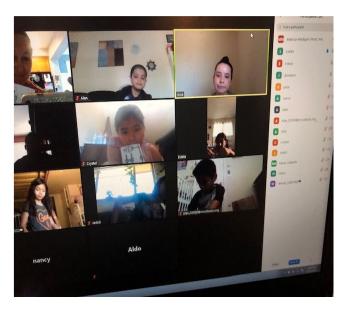


Migrant Education Summer Program

- Served students 4th 6th grade
 - 40 Migrant Ed. students
 - 97% attendance
- Focus on literacy and math through hands-on, integrated units that considered things like how sound travels, as well as roller coasters and motion
- Hands on science activities through remote learning





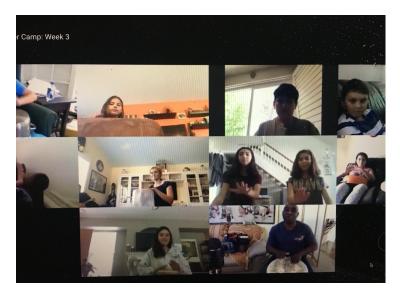


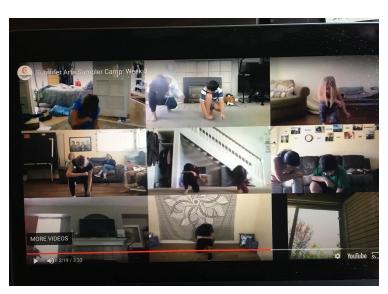


Mariachi and Summer Arts Sampler Camps

- 122 students from the City of Santa Rosa participated
- 31 SRCS students, representing 9 schools attended the camp
- 14 high school students received 5 credits for completing the program







Extended School Year

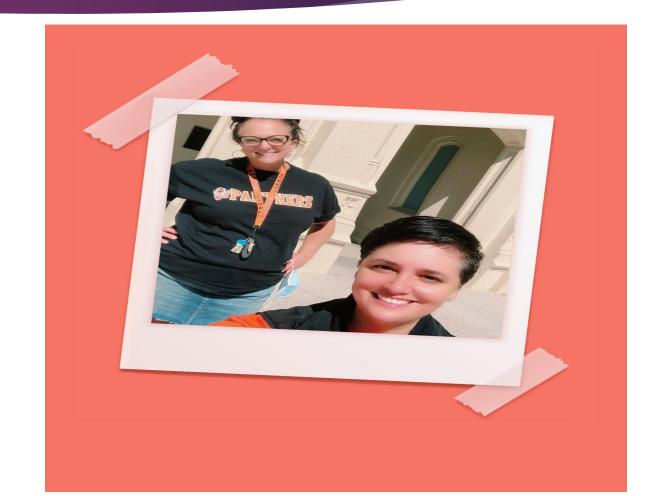
- Extended School Year (ESY)
 serves students with
 Individualized Education Plans
 (IEPs)
- 239 students, Pre-Kindergarten through Transition (age 22)
- Wellness and connection before and through content learning



High School and Middle School Summer Programs

Huge thanks to Kim Clissold and Andrea Correia, the principal and vice principal of Santa Rosa High School respectively.

- Over 1,000 students had the opportunity to participate in accelerated math enrichment or recoup credits necessary for graduation.
- Trained and supported certificated staff with online learning platforms.
- Worked to help 12th grade students graduate.



Middle School Summer Program

- Online Learning Acceleration
 - o 251 students enrolled
 - 6th and 7th grade students were able to get math enrichment
 - 8th grade students were able to get math enrichment and 5 high school elective credits for successful completion



High School Summer Program

Coordinated online through Santa Rosa High School administrators

- Online Credit Recovery
 - o 996 students enrolled
 - 305 students completed 2 or more Cyber High courses
 - multiple seniors graduated due to this opportunity for online credit recovery



Collaboration is the Key

- Thank you and appreciation goes to
 - cabinet
 - every department within SRCS
 - management, certificated, and classified personnel
 - students and families
- Collaboration is required to:
 - o run all summer programs with all supports
 - coordinate between departments like Human Resources and Teaching and Learning to be able to offer learning programs and properly staff them
 - do an After Action Review to consider how to improve collaboration and programmatic features in future years



Things to Consider for Summer 2021

- Expand use of Acellus summer enrichment program for 6th through 9th grade with a focus on mathematics
- Continue to expand enrichment opportunities for all students
- Explore funding sources to partner with SSU's EXCEL for Youth
- Rebuild and utilize existing community partnerships
- Follow up on the After Action Review recently completed with the Human Resources department to implement improvements
- Continue to develop programs that can be offered both in person and remotely to increase access and opportunity

Intentional Next Steps

Leveraging the MVP Priorities 1, 2, 3, and 5, SRCS will intentionally continue to develop Ethnic Studies throughout the curriculum, engage educators in enriching professional development (such as the work with Curtis Acosta on Culturally Responsive, Sustaining, and Humanizing pedagogy), as well as increasing relevancy and personal connection to the curriculum.

Additionally, to address the systems that perpetuate disparities amongst our 15,000 students, we will focus on specific areas to analyze and address, such as the following:

- Grading practices
- Common rubrics
- Assessment Practices
- Equal parent engagement and equitable resources
- Student agency and real world projects (conceptual learning vs content memorization)