



Math Steering Committee Meeting

Agenda

October 5, 3:45 -5:00 pm

<https://zoom.us/j/99707751566>

Embrace-Engage-Empower

SRCS Vision Statement: SRCS will send students into the world who are empowered to work together, find purpose, think critically, embrace diversity, adapt to our changing planet, and live healthy and fulfilling lives

SRCS Mission Statement: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

Members Present: Eric Bohn (SRHS), Wendy Valle (PHS), Julie Peterich (RHS), Margie Bradylong (MCHS), Chris La Berge (Cook MS), Stacey Fong (RVMS), Jon Giacomini (EAHS), Matt Gariss (Slater MS), Angela Ghigliazza (Comstock MS), Ted Seche (MHS); Scott Paine, (SRMS)

Members Absent:

Guests: Aaron Harkey (SRHS), Veronica Vasquez (Cook MS), Gabe Albaverra (EAHS)

Topic	Outcome/Agreements
Checking in: how are you? SIGN-IN SHEET	Graduation policies: BP 6146.1 AR 6146.1
Review changes to the graduation waiver Remember: gradation waiver already approved; this is to request an extension for one year and to refine language the recommendation is that it is clear that the two years of math is Math 1 and Math 2 to graduate Changes to language agreed to	Three courses in mathematics (30 credits*): (Education Code 51225.3) At least one Mathematics course shall meet or exceed state academic content standards for Integrated Mathematics I. The two additional years of Mathematics must exceed the content standards of Integrated Mathematics 1. Completion of Integrated Math 1 with a grade of “C” or better prior to grade 9 shall satisfy the requirement and allow for placement in a Math 2 level course. High school credits will not be awarded. Two additional mathematics courses exceeding the content standards of Integrated Math 1 in grades 9-12 shall meet the requirement. (Education Code 51224.5)

<p>Stats for Social Justice piloting at EAHS and is a course proposal as a part of the Ethnic Studies Board report; if approved, students taking this course will receive UC retroactive credit for math and it is considered a stats course thus meeting the third year math requirement</p>	<p>please approve or not approve by Friday.</p>
<p>Please bring a lesson plan or activity from an upcoming or previous lesson to share</p> <ul style="list-style-type: none"> ● Zoom Student/Connection Participation 	<p>in breakout rooms:</p> <ul style="list-style-type: none"> ● someone volunteer to share their activity- <ul style="list-style-type: none"> ○ give a brief overview of the activity ● those in the group look over the activity <ul style="list-style-type: none"> ○ what do you see? gather information, no judgements or interpretations (back any interpretation with evidence) ○ what does the student see? what are the students doing? why? ● what does this conversation make you think about in terms of your own practice or about teaching and learning in general?

to discuss next meeting:

building a Community of Practice (CoP)

Upcoming meeting dates (highlighted dates are full steering committee).

- Oct. 5 (Mon)
- Nov. 5 (Th)
- Dec. 10 (TH)
- Jan. 11 (Mon)
- Feb. 1 (Mon)
- March 15 (Mon)
- April 12 (Mon)
- May 10 (Mon)