

OUTLINE

- 1 Review of Process and Data
- 2 Scenarios Considered
- 3 Recommended Boundaries and Rationale
- 4 Questions

TIMELINE AND DATA

ATTENANCE BOUNDARY ADJUSTMENTS

PLAN FOR BOUNDARY ADJUSTMENTS

PHASE 1 - INTERIM MS BOUNDARIES

- Reallocation of the Cook MS Attendance Boundary to new neighborhood school attendance boundaries
- Process underway with planned completion by January 2021

PHASE 2 - DISTRICTWIDE BOUNDARY ADJUSTMENTS

- Review and adjustments to all elementary, middle and high school attendance boundaries
- Process to begin in January 2021 with planned completion by October 2021

► ATTENDANCE BOUNDARY COMMITTEE — PHASE 1 FULL COMMITTEE

- Diann Kitamura Superintendent
- Rick Edson Deputy Superintendent, Chief Business Official
- Steve Mizera Assistant Superintendent, Student and Family Services
- Anna-Maria Guzman Assistant Superintendent, Teaching and Learning
- Rand Van Dyke Director, Data and Assessment
- Adina Flores Executive Assistant to the Board and Superintendent
- Principals from each middle school
- Principal of Elsie Allen High School
- One (1) parent representative from each middle school
- Student board member
- Representative from Santa Rosa Teachers Association from each middle school
- Representatives from California School Employees Association from each middle school
- Parent Representatives from each middle school and Elsie Allen High School

Core Group

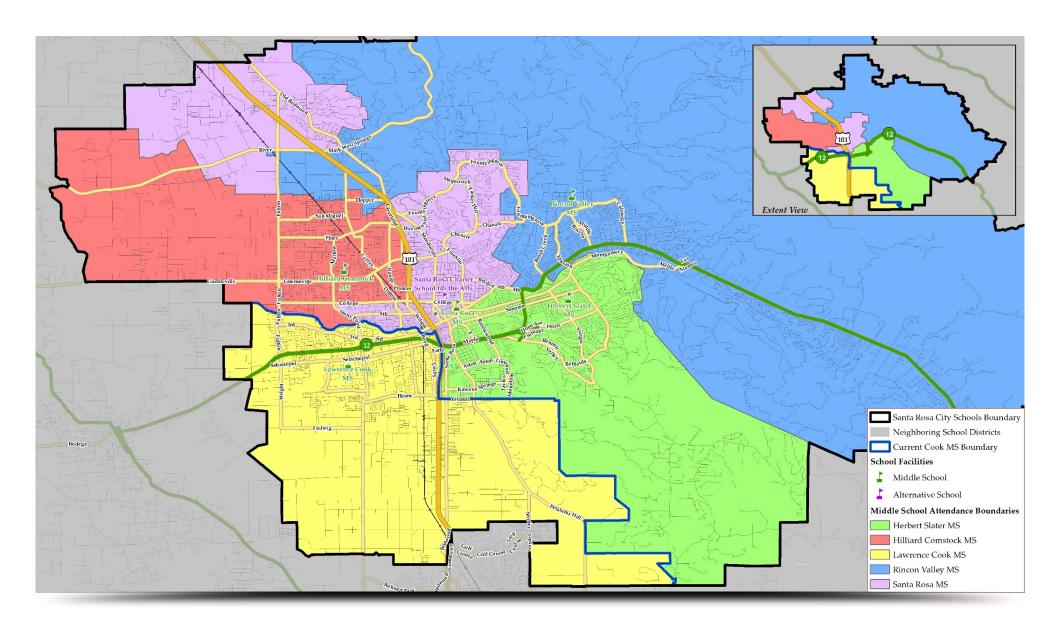
► ATTENDANCE BOUNDARY COMMITTEE - PHASE 1 FULL COMMITTEE

Administration	Site Administration	Site SRTA Representatives	Site CSEA Representatives	Parent Representatives	Student Representative
Diann Kitamura Superintendent	Vicki Zands Cook MS	Kathryn Howell Cook MS	Lola Ruzzo Cook MS	Jamie Padilla Cook MS	Omar Lopez Elsie Allen HS / SRCS Student Board Member
Rick Edson Deputy Superintendent	Aida Diaz Santa Rosa MS	Genevieve Liligren Santa Rosa MS	Veronica Cordero Santa Rosa MS	Melissa Stewart Santa Rosa MS	
Anna Guzman Assistant Superintendent	Mitch Tucker Slater MS	Jaime Hamilton Slater MS	Gena Quilter Slater MS	Adrian Juarez Slater MS	
Steve Mizera Assistant Superintendent	Laura Hendrickson <i>Comstock MS</i>	Kathy Shanklin Comstock MS	Cindy Delair Comstock MS	Margarita Garcia Comstock MS	
Kelley Dillon Director	Ed Navarro Rincon Valley MS	Ola King-Claye Rincon Valley MS	Mandy Kelly Rincon Valley MS		
Rand Van Dyke Director	Gabe Albavera Elsie Allen HS	Brian Deller Elsie Allen HS	Kathy Hayes Elsie Allen HS	Angie Ghadiri Elsie Allen HS	
Adina Flores Executive Assistant					

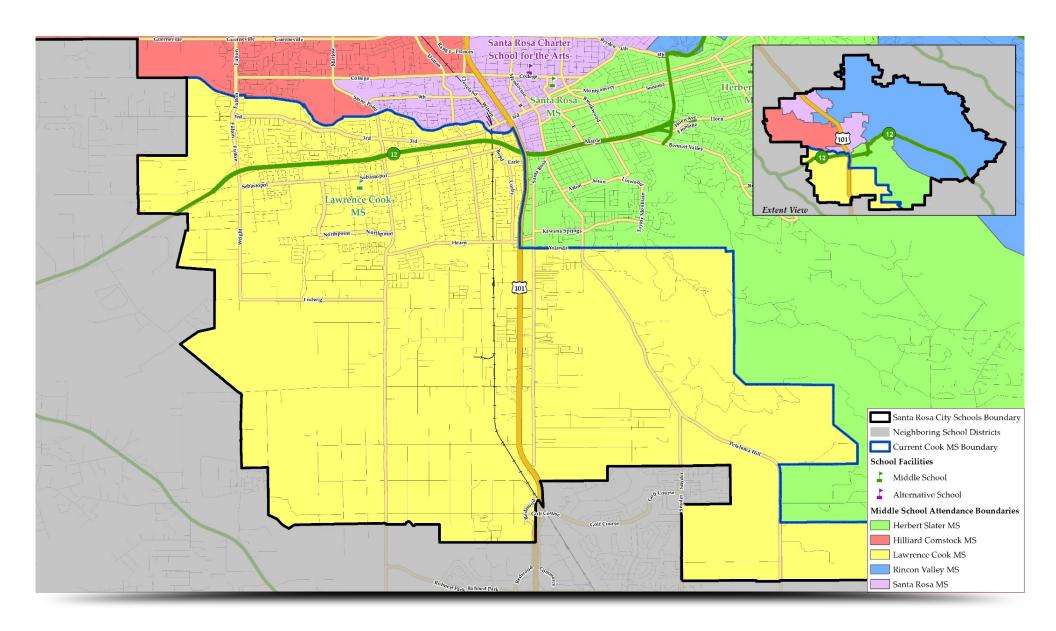
► TIMELINE



► CURRENT MIDDLE SCHOOL BOUNDARIES



► CURRENT MIDDLE SCHOOL BOUNDARIES



SCHOOL OF RESIDENCE VS SCHOOL OF ATTENDANCE

School of Residence

The school assigned to a student based on the boundary in which they reside regardless of what SRCS school they actually attend.

School of Attendance

The school a student attends in SRCS regardless of where they reside.

Example

Student A lives in the Santa Rosa Middle School Boundary and attends Slater Middle School. Their School of Residence is Santa Rosa MS but their School of Attendance is Slater MS.

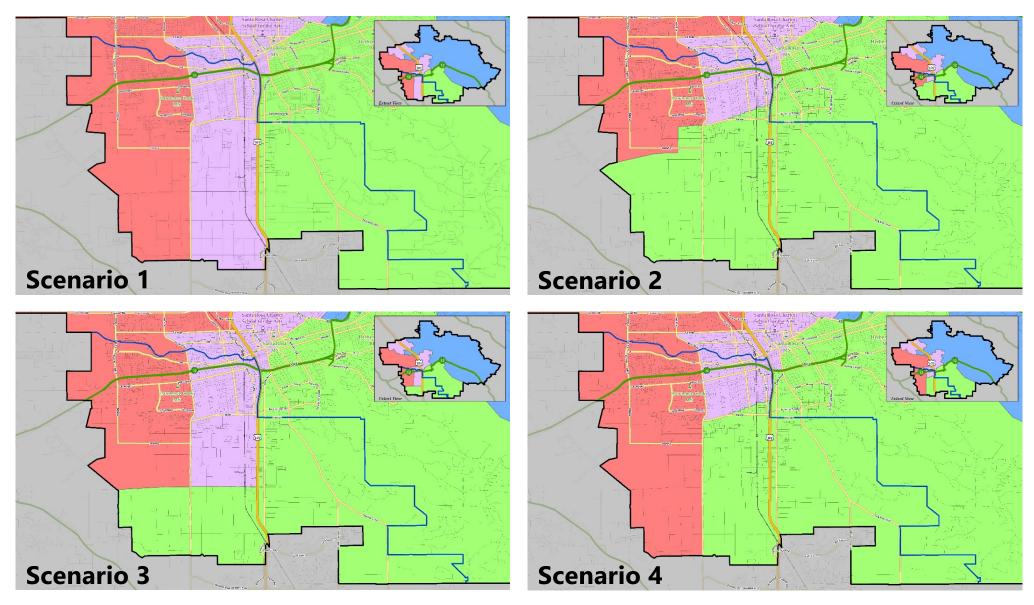
CURRENT BOUNDARY INFORMATION

2019/2020 ENROLLMENT BY SCHOOL AND BOUNDARY

Boundary	Herbert Slater Middle School	Hilliard Comstock Middle School	Lawrence Cook Middle School	Rincon Valley Middle School	Santa Rosa Middle School	Santa Rosa Charter School For the Arts	Total
Herbert Slater MS	551	7	8	73	39	11	689
Hilliard Comstock MS	30	361	9	55	88	16	559
Lawrence Cook MS	73	29	402	34	60	15	613
Rincon Valley MS	16	2	0	532	9	10	569
Santa Rosa MS	30	7	9	86	337	22	491
IDT/Unknown	21	3	9	35	18	4	90
Total	721	409	437	815	551	78	3,011

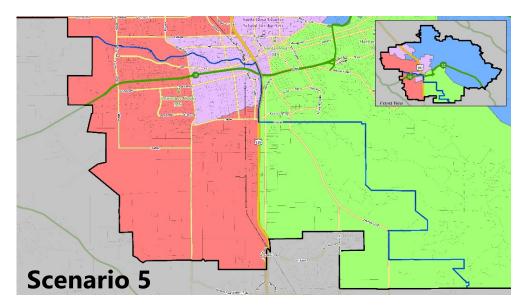
SCENARIOS CONSIDERED

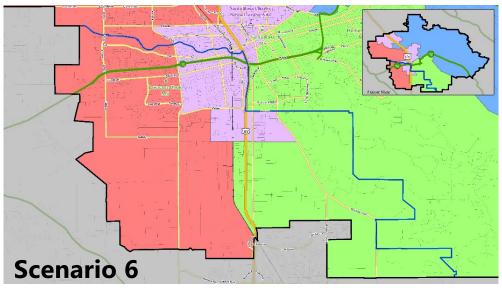
► BOUNDARY SCENARIOS INITIAL SCENARIOS

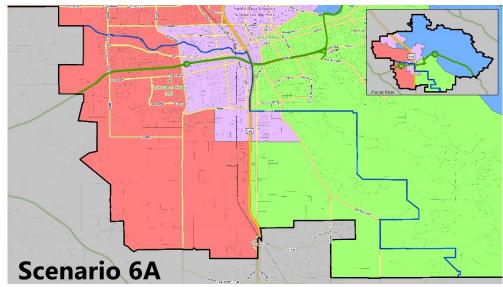


BOUNDARY SCENARIOS

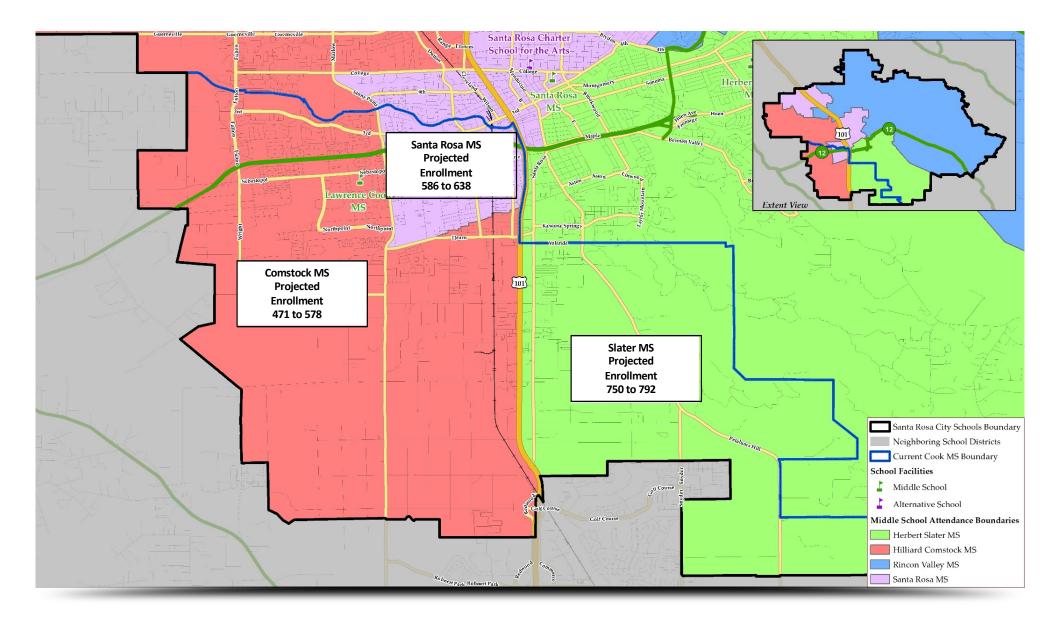
ADDITIONAL SCENARIOS







► SCENARIO 5



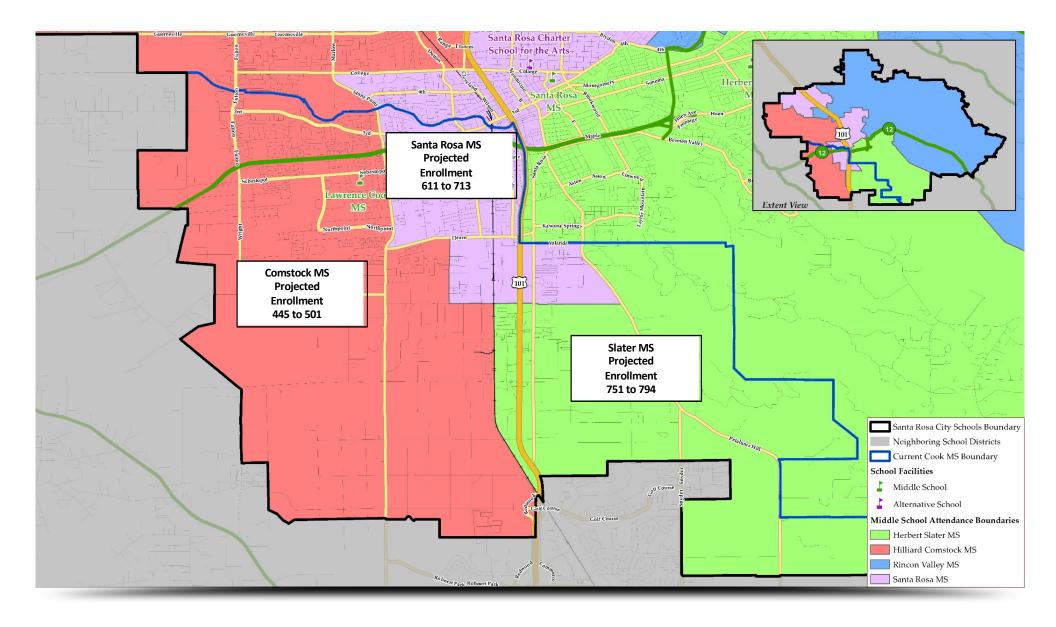
► SCENARIO 5 - ENROLLMENT

ENROLLMENT BY SCHOOL OF ATTENDANCE AND RESIDENCE (2019/2020 STUDENTS)

	Enrollm			
School	25% of Enrollment From CCLA Preference Area	50% of Enrollment From CCLA Preference Area	75% of Enrollment From CCLA Preference Area	Enrollment by Residence
Herbert Slater MS	750	771	792	811
Hilliard Comstock MS	471	525	578	888
Rincon Valley MS	815	815	815	569
Santa Rosa MS	586	612	638	655
CCLA (7-8)	311	210	110	N/A
Santa Rosa CSA (7-8)	78	78	78	N/A
Non-Public Schools	2	2	2	N/A
IDT/Unknown	N/A	N/A	N/A	90
Total	3,013	3,013	3,013	3,013

Note: The numbers above do not include continuing CCLA students.

► SCENARIO 6



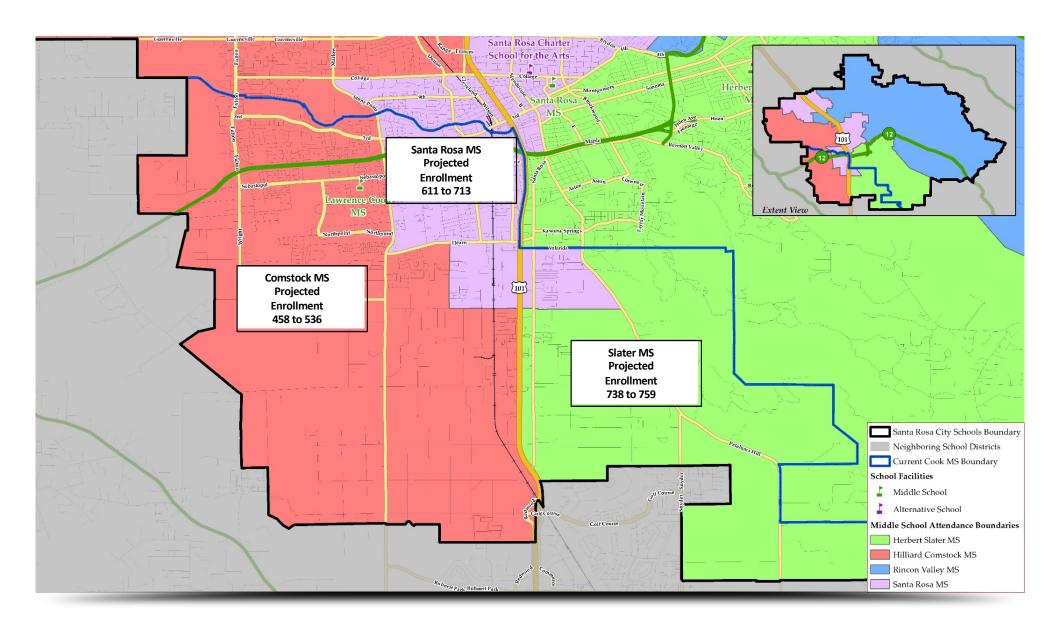
► SCENARIO 6 - ENROLLMENT

ENROLLMENT BY SCHOOL OF ATTENDANCE AND RESIDENCE (2019/2020 STUDENTS)

	Enrollm			
School	25% of Enrollment From CCLA Preference Area	50% of Enrollment From CCLA Preference Area	75% of Enrollment From CCLA Preference Area	Enrollment by Residence
Herbert Slater MS	751	772	794	800
Hilliard Comstock MS	445	474	501	759
Rincon Valley MS	815	815	815	569
Santa Rosa MS	611	662	713	795
CCLA (7-8)	311	210	110	N/A
Santa Rosa CSA (7-8)	78	78	78	N/A
Non-Public Schools	2	2	2	N/A
IDT/Unknown	N/A	N/A	N/A	90
Total	3,013	3,013	3,013	3,013

Note: The numbers above do not include continuing CCLA students.

► SCENARIO 6A



► SCENARIO 6A - ENROLLMENT

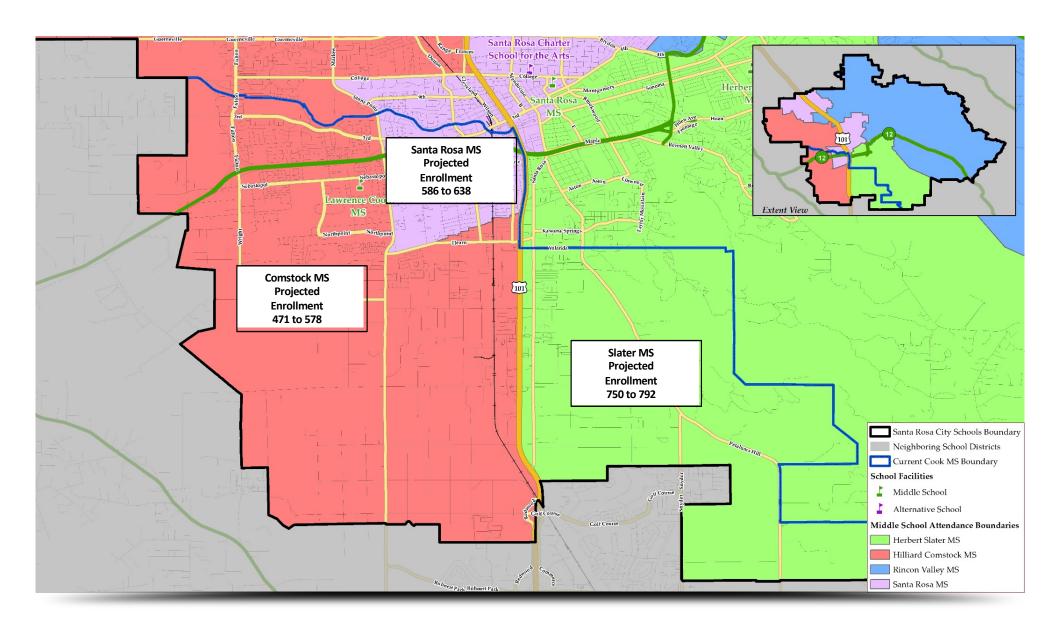
ENROLLMENT BY SCHOOL OF ATTENDANCE AND RESIDENCE (2019/2020 STUDENTS)

	Enrollm			
School	25% of Enrollment From CCLA Preference Area	50% of Enrollment From CCLA Preference Area	75% of Enrollment From CCLA Preference Area	Enrollment by Residence
Herbert Slater MS	738	749	759	749
Hilliard Comstock MS	458	497	536	810
Rincon Valley MS	815	815	815	569
Santa Rosa MS	611	662	713	795
CCLA (7-8)	311	210	110	N/A
Santa Rosa CSA (7-8)	78	78	78	N/A
Non-Public Schools	2	2	2	N/A
IDT/Unknown	N/A	N/A	N/A	90
Total	3,013	3,013	3,013	3,013

Note: The numbers above do not include continuing CCLA students.

RECOMMENDED BOUNDARIES AND RATIONALE

► RECOMMENDED BOUNDARIES (SCENARIO 5)



► RATIONALE FOR RECOMMENDATION

- Continuity from elementary school boundaries to middle school boundaries.
 Utilizing the Roseland School District boundary makes sense.
- Better balance of enrollment than other scenarios. Does not put too many students at Slater MS; adds more students to Comstock MS.
- Fewer complexities than some of the other scenarios. Makes transportation easier than other scenarios.
- Allows Elsie Allen HS to retain more students
- Sets up changes for Phase 2 better than other scenarios.

