

Individualized Graduation Plan

Student and Guardian Agreement

Academic Year 2020-2021

***This agreement may only be used for students who will be graduating with the class of 2021 that will not meet the current 220 credit requirements.**

Definition:

The Individualized Graduation Plan (IGP) is an agreement entered into by students to flexibly adjust required credit totals for a SRCS high school diploma. The IGP is designed to support students in responding to social-emotional and academic challenges that have emerged due to the Covid-19 pandemic.

Instructions:

Determine if the student requires intervention through the IGP to support his/her graduation in June 2021. If so, please identify which IGP below makes the most sense based on the individual student's particular circumstances, student academic, professional and individual plans for after high school, and input from the guardian who holds educational rights. Only choose one of the credit and course options below if the student requires and agrees to intervention and support to graduate with the class of 2021 without being able to meet the 220 credit diploma requirements. Make sure to refer to the appendix for support in understanding what courses must be taken to meet the credit options below, as credits must be accrued in specific courses to meet graduation requirements.

Option 1:

- 180 credit diploma (student meets the California high school graduation minimum requirements and all minimum requirements to be **University of California and/or California State University** transferable after high school)

High School Graduation Requirement for Class of 2021 to be UC/CSU Eligible

I petition that my student, _____, at _____ (name of school), be allowed to graduate with the California high school minimum requirements **and** the minimum requirements to be eligible for direct transfer to a University of California and/or California State University college. I understand that this means my student may not be the most competitive applicant in the admission process due to this decision. However, my student may still apply to, and be eligible for acceptance into, the UC/CSU campus of his/her choosing. It is my student's responsibility to contact the UC/CSU campus of choice regarding any course changes that could impact the likelihood of acceptance.

Parent/Guardian Signature

Date

Student Signature

Student ID #

Date

By signing, the counselor is acknowledging having met with the parent and student and presenting information regarding SRCS graduation requirements, this IGP, and all of its implications.

Counselor Signature: _____ Date: _____

Principal's Approval (or designee): _____ Date: _____

Option 2:

- 130 credit diploma (student meets the California high school graduation minimum requirements)

High School Graduation Requirement for Class of 2021 to Receive a High School Diploma

I petition that my student, _____, at _____ (name of school), be allowed to graduate with the California high school minimum requirements for a valid diploma. I understand that this means my student is not eligible to transfer directly from high school to the University of California/California State University (UC/CSU) due to "a-g" admissions criteria. However, my student may still attend a junior college, or other vocational institutions.

Parent/Guardian Signature

Date

Student Signature

Student ID #

Date

By signing, the counselor is acknowledging having met with the parent and student and presenting information regarding SRCS graduation requirements, this IGP, and all of its implications.

Counselor Signature: _____ Date: _____

Principal's Approval (or designee): _____ Date: _____

***District personnel should follow each step of the process below. As each step is completed, the appropriately named party should check off that step of the process before providing this complete document (the instructions, action steps, and signature page) to the next employee.**

- Counselors utilize transcript evaluation to determine students who meet the criteria for an IGP.
- Counselors convene a meeting with the IGP eligible student and parent/guardian, and discuss graduation requirements, "a-g" completion, and the IGP. The counselor, student, and parent/guardian sign the appropriate IGP option consent form on pages 1-3
- Counselors send the signed IGP document to the principal (or administrative designee) to review.

- Principal (or administrative designee) signs the IGP.
- Vice Principal will work with the appropriate counselor to notify the parent/guardian **if a student IGP is denied (skip this step if not applicable).**
 - Date communicated with student: _____
 - Method of Communication with Parent/Guardian _____ Date _____
- Vice Principal and counselor must inform the site Registrar of IGP approval.

- Registrar must document IGP approval in the Student Information System (SIS). In the SIS, the Registrar will make a note under Student Comments/Academic Intervention/Miscellaneous using this exact language: **Graduating in 2021 with an approved IGP with a credit total of (130 or 180 - registrar must choose the correct number based on the option chosen above).**
- Registrar makes a tag/comment on the transcript in the SIS regarding the IGP for the agreed credit total.
- Registrar makes 2 sets of copies, gives one to the VP, and sends one to the Assistant Superintendent of Student and Family Services (SAFS). The original waiver copy is placed in the student CUM.
- Registrar signs below when all steps are completed.

Registrar: _____ Date: _____



Appendix: This portion of the document does not need to be printed out but is provided as reference for school staff, students, and guardians.

Individualized Graduation Plan

Tiered Support Response Framework

Academic Year 2020-2021

Tiered Supports

SRCS Current Diploma Requirements for the Class of 2021 - No IGP Needed

High School Subject Area	State Mandated Requirements (EC 51225.3) for High School Graduation	Credits
English	4 years	40 credits
Mathematics	2 years, including Math 1P (the other year of math can be in a credit bearing course below Math 1P/Algebra 1)	20 credits
Social Studies/Science	3 years of history/social studies, including one year of U.S. history and geography; one year of world history, culture, humanities, and geography; one semester of American government and civics, and one semester of economics.	30 credits
Science	2 years with a lab required, chosen from biology, chemistry, and physics.	20 credits
Foreign Language	1 year	10 credits
Visual and Performing Arts	1 year	10 credits

Physical Education	2 years	20 credits
Electives	4 years (7 courses, including Career Technical Education courses)	70 credits
Total Credits Needed		220 credits

Option 1:

SRCS Minimum for a California High School Diploma and to be **University of California and/or California State University Transferable**

High School Subject Area	State Mandated Requirements (EC 51225.3) for High School Graduation	Credits
English	4 years	40 credits
Mathematics	3 years, including Math 1P, Math 2P, and Math 3P or Statistical Reasoning in Sports (or Algebra 1, Geometry, and intermediate algebra)	30 credits
Social Studies/Science	3 years of history/social studies, including one year of U.S. history and geography; one year of world history, culture, humanities and geography; one semester of American government and civics, and one semester of economics.	30 credits
Science	2 years with a lab required, chosen from biology, chemistry, and physics. Three years	20 credits

	recommended.	
Foreign Language	2 years in the same language required. Three years recommended.	20 credits
Visual and Performing Arts	1 year	10 credits
Physical Education	2 years	20 credits
Electives	1 year	10 credits
Total Credits Needed		180 credits

Option 2:

SRCS Minimum for a **California High School Diploma**

High School Subject Area	State Mandated Requirements (EC 51225.3) for High School Graduation	Credits
English	3 years	30 credits
Mathematics	2 years, including Math 1P (the other year of math can be in a credit bearing course below Math 1P/Algebra 1)	20 credits
Social Studies/Science	3 years of history/social studies, including one year of U.S. history and geography; one year of world history, culture, humanities and geography; one semester of American government and civics, and one semester of economics.	30 credits

Science	2 years, including biological and physical sciences.	20 credits
Foreign Language/Visual and Performing Arts/Career Technical Education	1 year of either visual and performing arts, foreign language, or career technical education	10 credits
Physical Education	2 years	20 credits
Electives	Not Applicable	NA
Total Credits Needed		130 credits

***Students graduating with the 130 credit diploma option must take a Life Ready course as part of the graduation requirements.**