

Summary of Contracts - 12/14/2020	Cost
Support Our Students	\$24,000.00
California Poets in the Schools (CPITS)	\$2,500.00
Sonoma State University	No Cost
International Academy of Science (Acellus)	\$175,000.00
Soliant/VOCOvision	\$74,012.00
Salsana, LLC/123 Andres	\$1,400.00
Total Cost of Contracts	\$276,912.00

Contract Details on Subsequent Pages

Board Meeting Date: 12/14/2020	Contract Number: 1						
Vendor	Service Provided to the following sites or individuals						
Support Our Students	District Wide						
Department / Person Submitting Contract	Cost	Length of Contract			Object Code	Funding Source	
Student & Family Services/Steve Mizera	\$24,000.00	CHANGE end date from December 31, 2020 to May 28, 2021			5800	LCAP	
Description of Services		Consideration			Evaluation and Metrics		
Provide individual, family, or group therapy sessions to certified and/or classified staff referred to CONTRACTOR by DISTRICT. Therapy sessions shall focus on addressing the reason for referral, as well as compounding factors impacting staff's ability to function at work. Provide telehealth services when necessary due to COVID 19. Apply a sliding scale co-pay for employees. Contractor will maintain legal and ethical therapist-patient confidentiality for staff utilizing the therapy program, including details and content of the staff/client's therapy. Contractor shall perform all work hereunder in a manner consistent with the level of competency and standard of care normally observed by a person practicing in Contractor's profession. Support outreach efforts through attending two staff meeting presentations about services, providing program flyers with contact information.		Proposal to amend the end date of this contract to May 28, 2021. This contract extension will continue to allow mental health support to Santa Rosa City Schools staff who are facing unprecedented emotional challenges. Last year Student and Family Services entered into a pilot program to determine the effectiveness of providing employee assistance program level counseling through a local agency called SOS Community Counseling. The pilot was very successful and served 6 staff members who reported significant levels of satisfaction with the services provided. Given that SRCS has eliminated it's EAP contract this will provide a needed service that is both more effective with a greater savings. As of the last report from the vendor 14 SRCS staff have utilized the services with 121 sessions provided.			The metrics to evaluate the previous contract have been met. 100% of responses were "Strongly Agree" or "Somewhat Agree" with the overall satisfaction of the services provided and %100 of responses were "Strongly Agree" or "Somewhat Agree" that counseling created positive change in their lives. Based on this measure we are recommending an extension of the program.		
					Contract Type		
					Renewal	Addendum	
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 12/14/2020	Contract Number: 2						
Vendor		Service Provided to the following sites or individuals					
California Poets in the Schools (CPITS)		6th Grade Students at James Monroe Elementary					
Department / Person Submitting Contract		Cost	Length of Contract			Object Code	Funding Source
State and Federal Programs/Elizabeth Hernandez		\$2,500.00	Dec 1, 2020 - May 31, 2021			5800	Title I Funds
Description of Services		Consideration			Evaluation and Metrics		
The Poetry Consultant is a poet who works for California Poets in the Classroom. She will teach lessons to the whole class and then will help individual students create their own poems. She will get students to write, using figurative language. She is especially skilled at getting reluctant writers to write. She will also provide lessons on performing their poems in public.		We are looking at ways for our students to create/write more, to create poems that they will be proud of, and to feel more confident or comfortable when presenting their work in front of the whole class.			Students will utilize their new learnings and improve their understanding of the art of poetry.		
					Contract Type		
					Renewal	Addendum	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>					
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 12/4/2020	Contract Number: 3						
Vendor		Service Provided to the following sites or individuals					
Sonoma State University (SSU)		District Wide grades 7 - 12					
Department / Person Submitting Contract		Cost	Length of Contract			Object Code	Funding Source
Teaching and Learning/Anna Guzman		No Cost to the District	January 1, 2021 - June 30, 2021			N/A	N/A
Description of Services		Consideration			Evaluation and Metrics		
Pre-student teaching students taking EDUC 295 at SSU will provide tutoring services to SRCS students under the supervision of an SRCS teacher and with principal approval. SSU students will provide 45 hours or remote tutoring services.		SRCS supports the training of SSU teacher candidates in a variety of ways. Before teacher candidates become student teachers, they work with teachers to conduct observations and interact in classrooms. This addendum supports the SRCS commitment to supporting SSU teaching candidates.			SRCS teachers and principals will provide SSU feedback through an evaluation of these services.		
					Contract Type		
					Renewal	Addendum	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>					
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 12/4/2020		Contract Number: 4						
Vendor		Service Provided to the following sites or individuals						
International Academy of Science (Acellus)		District Wide grades 7 - 12						
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source		
Teaching and Learning/Anna Guzman		\$175,000.00	January 1, 2021 - June 30, 2022		5800	Learning Loss Mitigation Fund		
Description of Services			Consideration		Evaluation and Metrics			
This online learning format utilizes video-based lessons and cutting edge technology to engage students. After watching a video on a topic, students then practice independently and with teacher support as needed. Teachers can assign videos, units or individual lessons and assessments to their Google classroom to support student learning. This program will support students in grades 7 - 12 . Acellus is fully accredited and meets the - g requirements in all subject areas. For ELL students the program offers K-12 Discover English and math courses taught in Spanish. Courses are also differentiated to meet our diverse learner needs.			Acellus was piloted over the summer of 2020 and extended into the 2020-2021 school year. More teachers have expressed interest in using Acellus with students thus the need for additional licenses.		First quarter data showed that for some teachers using Acellus, there was a positive impact on quarter grades. Students also showed improvement in individual units of learning. First Semester data will be evaluated.			
					Contract Type			
					Renewal	Addendum		
					<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Strategic Priorities:		Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 12/14/2020		Contract Number: 5						
Vendor		Service Provided to the following sites or individuals						
Soliant/VOCOvision		28 students at Ridgway High School						
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source		
Ridgway High School/Valerie Jordan		\$74,012.00	January 1, 2021 - June 4, 2021		1210	6500		
Description of Services			Consideration		Evaluation and Metrics			
Temporary RSP teacher will teach English, Math and Directive Studies for 6.5 hours a day and will have a caseload of 28 students.			RHS has had a vacant Resource Special Education position posted and vacant all semester. To meet the required need, Ridgway is recommending the hiring of a contracted RSP teacher for 6.5 hours a day. The District has used Soliant in the past for SLP services through the Special Education Department. This contract may be terminated without cause for 30 days if there is a successful candidate that applies for the position.		Day to day services are required to maintain 100% compliance. Contractor will schedule, write and attend all IEP's.			
					Contract Type			
					Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Strategic Priorities:		Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 12/14/2020		Contract Number: 6					
Vendor		Service Provided to the following sites or individuals					
Salsana, LLC/123 Andres		Students and Staff at CCLA					
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source	
Teaching & Learning/Anna Guzman		\$1,400.00	January 25, 2021		5800	Site Funds (LCAP)	
Description of Services			Consideration			Evaluation and Metrics	
Two (2) live music and movement assemblies in Spanish (123 Andres) for all students.			We are looking at ways to build in more relevant language experiences for our students during Distance Learning. We also want to add in more activities that tie to our program model but are engaging and interesting for students.			Students will utilize their additional language development in student writing prompts.	
						Contract Type	
						Renewal	Addendum
						<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>