

<i>All Eligible Students</i>																
	English Proficiency					Reported Race							Other Demographics			
School Site	Total Eligible	EO	EL	RFEP	IFEP	White	Hispanic	Black or African American	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Special Education	Socioeconomically Disadvantaged	Unduplicated Pupil Count	
EAHS	18	3 / 16.7%	8 / 44.4%	7 / 38.9%	0 / 0.0%	1 / 5.6%	16 / 88.9%	0 / 0.0%	1 / 5.6%	0 / 0.0%	0 / 0.0%	0 / 0.0%	5 / 27.8%	14 / 77.8%	15 / 83.3%	
MHS	51	16 / 31.4%	7 / 13.7%	24 / 47.1%	4 / 7.8%	10 / 19.6%	33 / 64.7%	2 / 3.9%	4 / 7.8%	1 / 2.0%	0 / 0.0%	1 / 2.0%	9 / 17.6%	34 / 66.7%	32 / 62.7%	
MCHS	38	25 / 65.8%	1 / 2.6%	11 / 28.9%	1 / 2.6%	16 / 42.1%	16 / 42.1%	1 / 2.6%	3 / 7.9%	1 / 2.6%	0 / 0.0%	1 / 2.6%	7 / 18.4%	15 / 39.5%	13 / 34.2%	
PHS	53	18 / 34.0%	7 / 13.2%	28 / 52.8%	0 / 0.0%	9 / 17.0%	40 / 75.5%	0 / 0.0%	1 / 1.9%	1 / 1.9%	2 / 3.8%	0 / 0.0%	15 / 28.3%	35 / 66.0%	31 / 58.5%	
RHS	26	8 / 30.8%	4 / 15.4%	12 / 46.2%	2 / 7.7%	3 / 11.5%	22 / 84.6%	0 / 0.0%	0 / 0.0%	1 / 3.8%	0 / 0.0%	0 / 0.0%	9 / 34.6%	24 / 92.3%	24 / 92.3%	
SRHS	32	18 / 56.3%	0 / 0.0%	14 / 43.8%	0 / 0.0%	7 / 21.9%	19 / 59.4%	3 / 9.4%	0 / 0.0%	3 / 9.4%	0 / 0.0%	0 / 0.0%	3 / 9.4%	20 / 62.5%	18 / 56.3%	
District Total:	221	88 / 39.8%	27 / 12.2%	96 / 43.4%	7 / 3.2%	46 / 20.8%	146 / 66.1%	6 / 2.7%	9 / 4.1%	7 / 3.2%	2 / 0.9%	2 / 0.9%	48 / 21.7%	142 / 64.3%	133 / 60.2%	
<i>UC/CSU Eligible Students - 180 Diploma Option</i>																
	English Proficiency					Reported Race							Other Demographics			
School Site	Total Eligible	EO	EL	RFEP	IFEP	White	Hispanic	Black or African American	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Special Education	Socioeconomically Disadvantaged	Unduplicated Pupil Count	
EAHS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
MHS	9	4 / 44.4%	1 / 11.1%	4 / 44.4%	0 / 0.0%	3 / 33.3%	6 / 66.7%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	3 / 33.3%	4 / 44.4%	5 / 55.6%	
MCHS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PHS	3	1 / 33.3%	0 / 0.0%	2 / 66.7%	0 / 0.0%	1 / 33.3%	2 / 66.7%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	1 / 33.3%	2 / 66.7%	1 / 33.3%	
RHS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
SRHS	1	1 / 100.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	1 / 100.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	1 / 100.0%	1 / 100.0%	
District Total:	13	6 / 46.2%	1 / 7.7%	6 / 46.2%	0 / 0.0%	4 / 30.8%	8 / 61.5%	1 / 7.7%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	4 / 30.8%	7 / 53.8%	7 / 53.8%	
<i>UC/CSU Ineligible Students - 130 Diploma Option</i>																
	English Proficiency					Reported Race							Other Demographics			
School Site	Total Eligible	EO	EL	RFEP	IFEP	White	Hispanic	Black or African American	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Special Education	Socioeconomically Disadvantaged	Unduplicated Pupil Count	
EAHS	18	3 / 16.7%	8 / 44.4%	7 / 38.9%	0 / 0.0%	1 / 5.6%	16 / 88.9%	0 / 0.0%	1 / 5.6%	0 / 0.0%	0 / 0.0%	0 / 0.0%	5 / 27.8%	14 / 77.8%	15 / 83.3%	
MHS	42	12 / 28.6%	6 / 14.3%	20 / 47.6%	4 / 9.5%	7 / 16.7%	27 / 64.3%	2 / 4.8%	4 / 9.5%	1 / 2.4%	0 / 0.0%	1 / 2.4%	6 / 14.3%	30 / 71.4%	27 / 64.3%	
MCHS	38	25 / 65.8%	1 / 2.6%	11 / 28.9%	1 / 2.6%	16 / 42.1%	16 / 42.1%	1 / 2.6%	3 / 7.9%	1 / 2.6%	0 / 0.0%	1 / 2.6%	7 / 18.4%	15 / 39.5%	13 / 34.2%	
PHS	50	17 / 34.0%	7 / 14.0%	26 / 52.0%	0 / 0.0%	8 / 16.0%	38 / 76.0%	0 / 0.0%	1 / 2.0%	1 / 2.0%	2 / 4.0%	0 / 0.0%	14 / 28.0%	33 / 66.0%	30 / 60.0%	
RHS	26	8 / 30.8%	4 / 15.4%	12 / 46.2%	2 / 7.7%	3 / 11.5%	22 / 84.6%	0 / 0.0%	0 / 0.0%	1 / 3.8%	0 / 0.0%	0 / 0.0%	9 / 34.6%	24 / 92.3%	24 / 92.3%	
SRHS	31	17 / 54.8%	0 / 0.0%	14 / 45.2%	0 / 0.0%	7 / 22.6%	19 / 61.3%	2 / 6.5%	0 / 0.0%	3 / 9.7%	0 / 0.0%	0 / 0.0%	3 / 9.7%	19 / 61.3%	17 / 54.8%	
District Total:	208	82 / 39.4%	26 / 12.5%	90 / 43.3%	7 / 3.4%	42 / 20.2%	138 / 66.3%	5 / 2.4%	9 / 4.3%	7 / 3.4%	2 / 1.0%	2 / 1.0%	44 / 21.2%	135 / 64.9%	126 / 60.6%	

\*The student IGP eligibility data above is accurate as of Friday, January 8, 2021. First semester grades and accompanying credits, which were due January 5, 2021, continue to be evaluated and these numbers may change as the student data continues to be analyzed.