Sonoma County
Office of Education
5340 Skylane Boulevard
Santa Rosa, CA 95403-8246
(707) 524-2600 | scoe.org

February 1, 2021

Diann Kitamura, Superintendent
Santa Rosa City School District
211 Ridgeway Avenue
Santa Rosa, CA 95401

Dear Diann:

California *Education Code* Section 1240 requires that schools identified in our county, review information in the areas noted below, and report to you the results of and reviews conducted. I am pleased to provide, for submission to your governing board at a regularly scheduled meeting, the first quarterly report for fiscal year 2021-2022 as required by *Education Code* section 1240(c)(2)(G) pursuant to the Williams Settlement as modified by the Governor's Executive Order. This report presents the results of reviews at **Piner High, Elsie Allen High, Cook (Lawrence) Middle, Lincoln (Abraham) Elementary, Steele Lane Elementary, Comstock (Hilliard) Middle, Monroe (James) Elementary, Brook Hill Elementary and Biella (Albert F.) Elementary** the period of November 2021.

The purpose as specified in California Education Code 1240 was to:

1. Determine if students have "sufficient" standards-aligned instructional materials in four core subject areas (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages, and health;

2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff"; and

3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2006 Base API); and

2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure.

Before proceeding with the report, let me define some basic terms:

- "Sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both, to use in class and to take home.

Steven D. Herrington, Ph.D. | Sonoma County Superintendent of Schools
Board of Education | Gina Cuclis, Herman G. Hernandez, Peter Kostas, Andrew Leonard, Lisa Wittke Schaffner

- A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school."

- "Good Repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in "good repair."

Please extend to your governing board, administration and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation.

Sincerely,

Steven D. Herrington, Ph.D.
Sonoma County Superintendent of Schools
Sonoma County Office of Education
sherrington@scoe.org
(707) 524-2603

My findings were as follows:

Piner High:

Instructional Materials:

- Each pupil, including English language learners, had a standards-aligned textbook, or instructional materials, or both, to use in class and to take home in the four core areas: (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages. No insufficiencies were noted at the time of the review of the data.

Facilities:

- The school facilities were clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument. Each school was maintained and in "good repair." No facility condition "of an emergency or urgent threat to the health or safety of pupils or staff" was noted at the time.

Misassignments:

- Our annual monitoring and review process determined the following teacher misassignments for your schools in 2019-2020: **No misassignments were reported**

SARC:

- Our review determined that the school has provided accurate data on the annual school accountability report card related to the annual Williams review in Fall of 2021.

My findings were as follows:

Elsie Allen High:

Instructional Materials:

- Each pupil, including English language learners, had a standards-aligned textbook, or instructional materials, or both, to use in class and to take home in the four core areas: (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages. No insufficiencies were noted at the time of the review of the data.

Facilities:

- The school facilities were clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument. Each school was maintained and in "good repair." No facility condition "of an emergency or urgent threat to the health or safety of pupils or staff" was noted at the time.

Misassignments:

- Our annual monitoring and review process determined the following teacher misassignments for your schools in 2019-2020: **No misassignments were reported**

SARC:

- Our review determined that the school has provided accurate data on the annual school accountability report card related to the annual Williams review in Fall of 2021.

My findings were as follows:

Cook (Lawrence) Middle:

Instructional Materials:

- Each pupil, including English language learners, had a standards-aligned textbook, or instructional materials, or both, to use in class and to take home in the four core areas: (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages. No insufficiencies were noted at the time of the review of the data.

Facilities:

- The school facilities were clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument. Each school was maintained and in "good repair." No facility condition "of an emergency or urgent threat to the health or safety of pupils or staff" was noted at the time.

Misassignments:

- Our annual monitoring and review process determined the following teacher misassignments for your schools in 2019-2020: **No misassignments were reported**

SARC:

- Our review determined that the school has provided accurate data on the annual school accountability report card related to the annual Williams review in Fall of 2021.

My findings were as follows:

Lincoln (Abraham) Elementary:

Instructional Materials:

- Each pupil, including English language learners, had a standards-aligned textbook, or instructional materials, or both, to use in class and to take home in the four core areas: (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages. No insufficiencies were noted at the time of the review of the data.

Facilities:

- The school facilities were clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument. Each school was maintained and in "good repair." No facility condition "of an emergency or urgent threat to the health or safety of pupils or staff" was noted at the time.

Misassignments:

- Our annual monitoring and review process determined the following teacher misassignments for your schools in 2019-2020: **No misassignments were reported**

SARC:

- Our review determined that the school has provided accurate data on the annual school accountability report card related to the annual Williams review in Fall of 2021.

My findings were as follows:

Steele Lane Elementary:

Instructional Materials:

- Each pupil, including English language learners, had a standards-aligned textbook, or instructional materials, or both, to use in class and to take home in the four core areas: (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages. No insufficiencies were noted at the time of the review of the data.

Facilities:

- The school facilities were clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument. Each school was maintained and in "good repair." No facility condition "of an emergency or urgent threat to the health or safety of pupils or staff" was noted at the time.

Misassignments:

- Our annual monitoring and review process determined the following teacher misassignments for your schools in 2019-2020: **No misassignments were reported**

SARC:

- Our review determined that the school has provided accurate data on the annual school accountability report card related to the annual Williams review in Fall of 2021.

My findings were as follows:

Comstock (Hilliard) Middle:

Instructional Materials:

- Each pupil, including English language learners, had a standards-aligned textbook, or instructional materials, or both, to use in class and to take home in the four core areas: (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages. No insufficiencies were noted at the time of the review of the data.

Facilities:

- The school facilities were clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument. Each school was maintained and in "good repair." No facility condition "of an emergency or urgent threat to the health or safety of pupils or staff" was noted at the time.

Misassignments:

- Our annual monitoring and review process determined the following teacher misassignments for your schools in 2019-2020: **No misassignments were reported**

SARC:

- Our review determined that the school has provided accurate data on the annual school accountability report card related to the annual Williams review in Fall of 2021.

My findings were as follows:

Monroe (James) Elementary:

Instructional Materials:

- Each pupil, including English language learners, had a standards-aligned textbook, or instructional materials, or both, to use in class and to take home in the four core areas: (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages. No insufficiencies were noted at the time of the review of the data.

Facilities:

- The school facilities were clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument. Each school was maintained and in "good repair." No facility condition "of an emergency or urgent threat to
- the health or safety of pupils or staff" was noted at the time.

Misassignments:

- Our annual monitoring and review process determined the following teacher misassignments for your schools in 2019-2020: **No misassignments were reported**

SARC:

- Our review determined that the school has provided accurate data on the annual school accountability report card related to the annual Williams review in Fall of 2021.

My findings were as follows:

Brook Hill Elementary:

Instructional Materials:

- Each pupil, including English language learners, had a standards-aligned textbook, or instructional materials, or both, to use in class and to take home in the four core areas: (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages. No insufficiencies were noted at the time of the review of the data.

Facilities:

- The school facilities were clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument. Each school was maintained and in "good repair." No facility condition "of an emergency or urgent threat to the health or safety of pupils or staff" was noted at the time.

Misassignments:

- Our annual monitoring and review process determined the following teacher misassignments for your schools in 2019-2020: **No misassignments were reported**

SARC:

- Our review determined that the school has provided accurate data on the annual school accountability report card related to the annual Williams review in Fall of 2021.