



Turlock Unified School District **SAFE SCHOOLS TK-6 REOPENING PLAN**

September 15, 2020, Board of Trustees Meeting



Turlock Unified School District

New CA Tier Framework

WIDESPREAD Most non-essential indoor business operations are closed.	More than 7 Daily new cases (per 100k)	More than 8% Positive tests
SUBSTANTIAL Some non-essential indoor business operations are closed.	4-7 Daily new cases (per 100k)	5-8% Positive tests
MODERATE Some business operations are open with modifications.	1-3.9 Daily new cases (per 100k)	2-4.9% Positive tests
MINIMAL Most business operations are open with modifications.	Less than 1 Daily new cases (per 100k)	Less than 2% Positive tests

Stanislaus County

- ▶ Schools in purple tier are not permitted to reopen for in-person instruction, unless they receive a waiver from public health for TK-6 grades.
- ▶ Schools can reopen for in-person instruction once their county has been in the red tier for at least two weeks.

Stanislaus

WIDESPREAD

Many non-essential indoor business operations are closed [Understand the data.](#)

Counties can restrict further. Check your local health department's website for local restrictions.

Stanislaus CASES

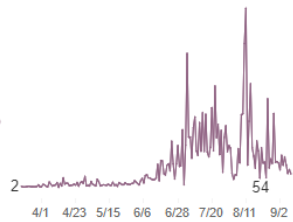
15,469

1 Day Δ +54
+0.4%
7 Day Δ +615
+4.1%
14 Day Δ +1,505
+10.8%

7 Day Avg. 88
14 Day Avg. 108
Weekly % Change -30.9%

US Total Cases: 6,310,663

Day-Over-Day New Cases



Gender

Female 51%
Male 49%
Unknown 1%

Age

0-17 10%
18-49 60%
50-64 19%
65+ 11%
Missing 0%

Race/Ethnicity

AIAN 0%
Asian 6%
Black 4%
Latino 61%
NHPI 1%
White 17%
Multi-Race 1%
Other 11%

| = California Population %

CALIFORNIA TESTING RESULTS

12,389,991

1 Day Δ +46,194
+0.4%

14 Day Δ +1,471,576
+13.5%

Positivity:
7 Day: 3.5%
14 Day: 4.0%

12,389,991

Cumulative Tests
Reported by All Labs

4/1 4/23 5/15 6/6 6/28 7/20 8/11 9/2

Stanislaus DEATHS

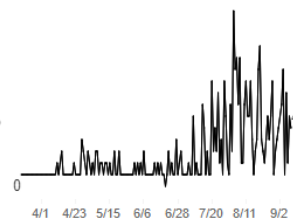
299

1 Day Δ +4
+1.4%
7 Day Δ +32
+12.0%
14 Day Δ +59
+24.6%

7 Day Avg. 5
14 Day Avg. 4
Weekly % Change +18.5%

US Total Deaths: 189,147

Day-Over-Day New Deaths



Gender

Female 42%
Male 57%
Unknown 0%

Age

0-17 0%
18-49 7%
50-64 19%
65+ 74%
Missing 0%

Race/Ethnicity

AIAN 0%
Asian 12%
Black 8%
Latino 49%
NHPI 0%
White 30%
Multi-Race 1%
Other 1%

| = California Population %

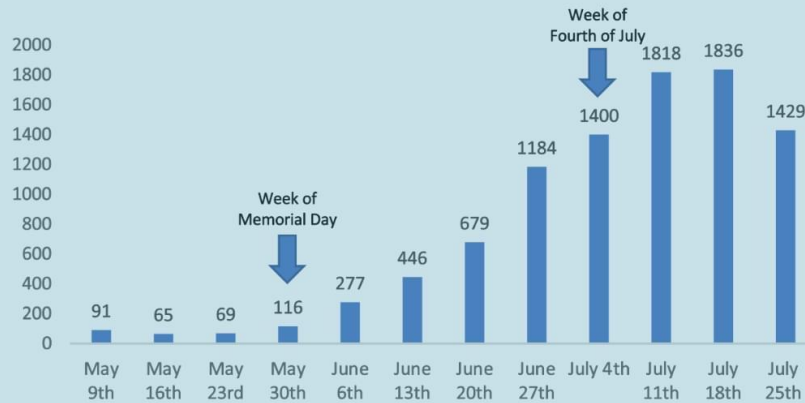
Note: Any instance of a negative number of cases or deaths reflects a correction to previous reporting.

Note: Demographic percentages may not add up to 100% due to rounding. Breakdown of deaths is a subset of total deaths as reported by law enforcement.

Last Updated on 9/9/2020

Stanislaus County: COVID-19 Cases

Stanislaus County COVID-19 Weekly Case Count



Labor Day Spike?

CDPH TK-6 Waiver Process

- ▶ Waiver process only applies to grades TK-6
- ▶ Complete District application for all TK-6 schools
- ▶ Submit 14 days prior to planned re-opening
- ▶ Include consultation with labor, community, and parent organizations
- ▶ Publish on website
- ▶ Address specific topics

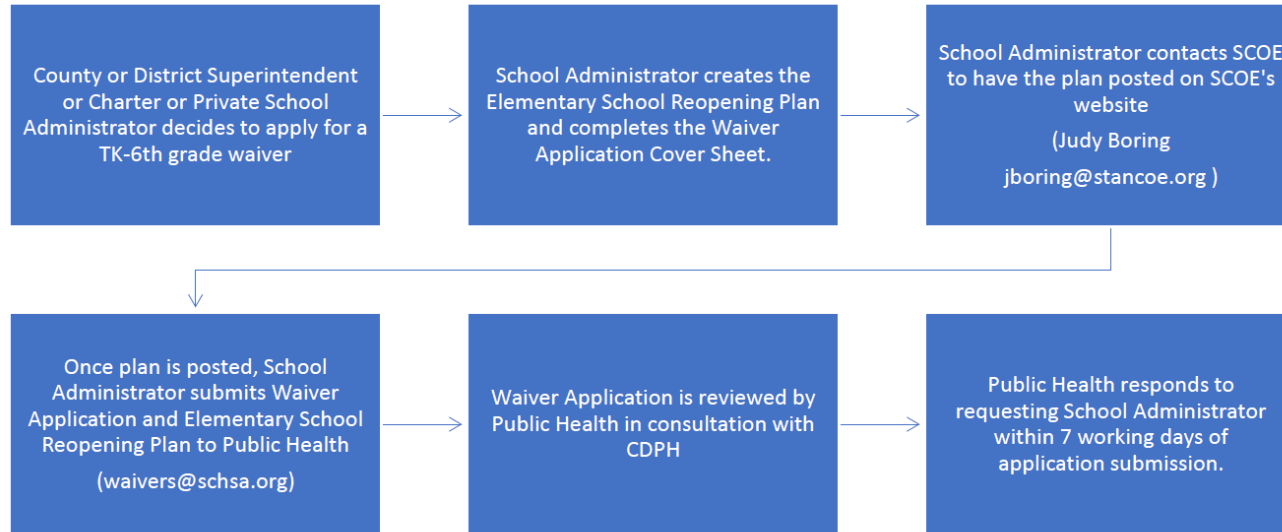
Reopening Plan/Waiver Topics

- ▶ Cleaning and disinfection
- ▶ Cohorts
- ▶ Entrance, Egress, and Movement Within the School
- ▶ Face Coverings and Other Essential Protective Gear
- ▶ Health Screenings for Students and Staff
- ▶ Healthy Hygiene Practices
- ▶ Identification and Tracing of Contacts
- ▶ Physical Distancing
- ▶ Staff Training and Family Education
- ▶ Testing of Students and Staff
- ▶ Triggers for Switching to Distance Learning
- ▶ Communication Plans

Public Health Waiver Review

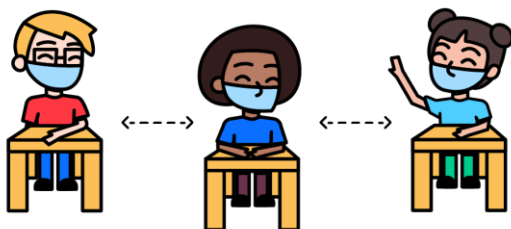
- ▶ Available scientific evidence
- ▶ State law
- ▶ Whether instruction can be provided in stable cohorts
- ▶ Local guidance and resources, available PPE
- ▶ Current case and positivity rate and indicators associated with County Monitoring List
- ▶ Hospital trends and capacity
- ▶ Available testing resources
- ▶ Extent of consultation

Stan County TK-6 Waiver Timeline



PREVENTION

In accordance with California Department of Public Health and Stanislaus County Health Services Agency guidance.



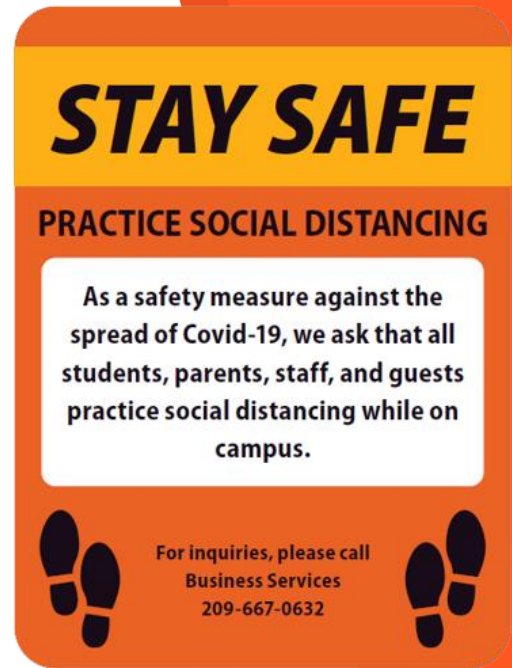
1.

Physical distancing

Waiver: How space and routines will be arranged to allow for physical distancing of students and staff.

Highlights from TUSD Plan/Waiver

- ▶ Procedures instituted by schools to minimize mixing of cohorts (e.g., arrival/departure, recess, bathroom, meal service), enforce 6-foot physical distancing, and maximize space/barriers between individuals (as needed).
- ▶ Signage posted to assist with 6-foot physical distancing, limit capacity in meeting rooms, as well as “stand here” and “one way markers” to establish single direction traffic flow.





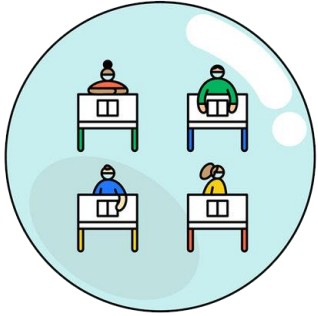
2.

Entrance, egress, and movement within the school

Waiver: How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

Highlights from TUSD Plan/Waiver

- ▶ Each school Principal working to implement procedures to support 6-feet physical distancing for students and staff as they enter, exit, and move throughout the school day.
- ▶ To the greatest extent possible, students will be spaced apart on buses and masks will be required for grades 3-6. Windows will be opened for increased airflow, weather permitting. Buses will be equipped with extra face coverings for students without one.



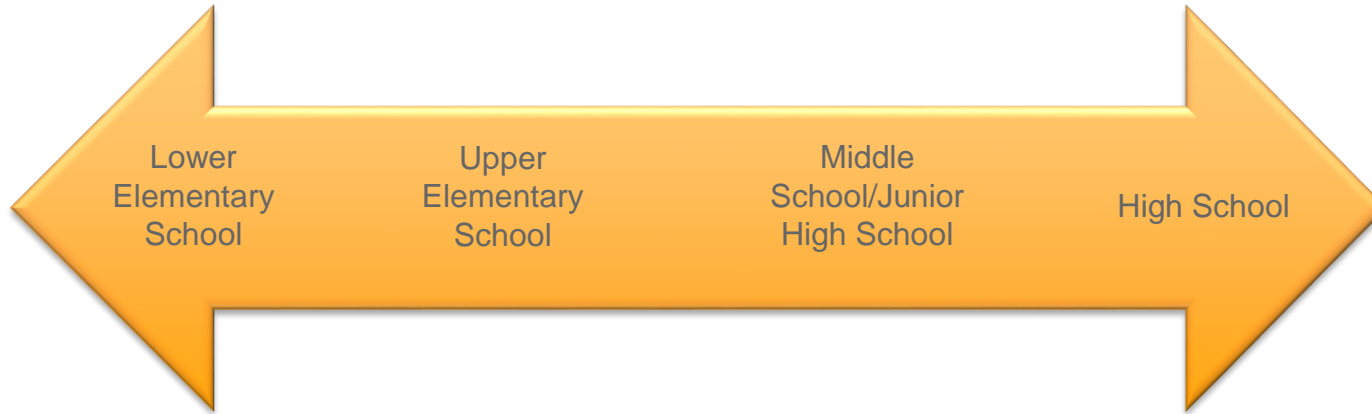
3.

Small, stable, cohorts

Waiver: How students will be kept in small, stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the cohort.

**Organizing Principle:
Stable Cohorts**

**Organizing Principle:
Physical Distancing/Face Coverings**



- Less feasible to limit close contact and wear face coverings
- More feasible to maintain stable cohorts
- Greater need for in-person and group-based instruction with close contact to support social-emotional and academic development

- More feasible to limit close contact and wear face coverings
- Less feasible to maintain stable cohorts
- Lesser need for in-person or group-based instruction with close contact to support social-emotional and academic development

Quality Educational Outcomes

- Engaged learning with grade level standards, rigor, & assessment
- 21st Century skills that include the 4 Cs – Communication / Collaboration / Critical Thinking / Creativity
- Subsequent grade level or course preparedness
- Commitment to behavioral growth
- Readiness for College and Career

1

TRADITIONAL LEARNING MODEL

- Daily classroom attendance
- Integrated social emotional learning
- TUSD's standards-based, adopted curriculum
- Student engagement through instructional best practices
- Expanded technology skills through 1:1 device initiative & digital citizenship
- Interventions & enrichment to accommodate all learners

2

BLENDED LEARNING MODEL (MODIFIED TRADITIONAL)

- Social distancing model with two full-day classroom attendance & three-day distance learning program
- Integrated social emotional learning
- TUSD's standards-based, adopted curriculum
- Student engagement through instructional best practices & interactive technology
- Classroom-based interventions & enrichment to accommodate all learners
- Supplemental digital support for academic & social emotional learning

3

DISTANCE LEARNING MODEL

- Daily interaction & teaching from classroom teacher through technology while student learns at home
- Integrated social emotional learning
- TUSD's standards-based, adopted curriculum
- Student engagement through instructional best practices & interactive technology
- Targeted intervention & enrichment
- Supplemental digital support for academic & social emotional learning

4

HYBRID LEARNING MODEL (INDEPENDENT LEARNING)

- Scheduled interactions with teacher at school & through technology while student learns at home
- Social emotional supports
- TUSD's standards-based, adopted curriculum
- Student engagement through teacher mentoring & interactive technology
- Targeted intervention & enrichment
- Supplemental digital support for academic & social emotional learning

2020-2021 LEARNING MODEL CONSIDERATIONS



Preparing to Meet the Moment for ALL Students

Providing Meaningful Learning to Ensure Health & Safety

Note: TUSD's selection of a learning model will be informed by guidance from the Stanislaus County Office of Education, Stanislaus County Public Health Officer, California Department of Public Health (CDPH), & the Centers for Disease Control and Prevention (CDC).



Turlock Unified School District

Blended Learning Model

Group	Mon	Tues	Wed	Thurs	Fri
A	On Campus	Distance Learning	Distance Learning	On Campus	Distance Learning
B	Distance Learning	On Campus	Distance Learning	Distance Learning	On Campus

Based on current State guidelines for physical distancing, TUSD plans to reopen schools with the Blended Learning Model. Students will attend learning on campus two days per week with an assigned group, A or B (for example, Monday/Thursday for Group A and Tuesday/Friday for Group B). In this model, half of all students are on campus daily with exception of Wednesday where students will participate in Distance Learning.

Note: Students currently participating in the Hybrid (Independent Learning) Model may continue to do so with daily interaction check in, weekly teacher support, and independent assignments. Students currently participating in Distance Learning will have the option of moving to Hybrid if parents do not want them to return for in-person instruction.

Highlights from TUSD Plan/Waiver

- ▶ Students will remain in small, stable classroom cohorts by keeping the same students and teacher, or staff, together for the entire school day.
- ▶ Recess will be held in separated areas designated by class and will also be staggered. Contact sports and activities that encourage close contact will be avoided.
- ▶ Students will remain with their cohort during lunch, eating individually plated/bagged meals.
- ▶ Students will not mix with other stable classroom cohorts.



4.

Healthy hygiene practices

Waiver: The availability of handwashing stations and hand sanitizer, and how their use will be promoted and incorporated into routines.

Highlights from TUSD Plan/Waiver

- ▶ All TUSD classrooms have been equipped with mounted hand sanitizer dispensers and most elementary classrooms also have a sink.
- ▶ Each school will implement routines for frequent hand sanitation focusing on COVID-19 prevention measures.
- ▶ Each school will use video/print resources as instruction for students in handwashing and other hygiene practices.





5.

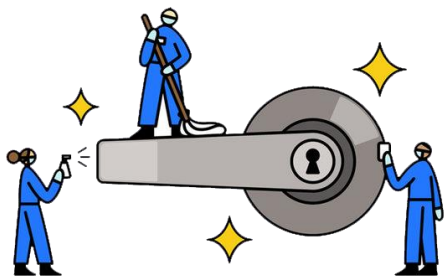
Face coverings and other essential protective gear

Waiver: How CDPH's face covering requirement will be satisfied and enforced.

Highlights from TUSD Plan/Waiver

- ▶ All staff and students (grades 3-6) will utilize face coverings as indicated by recommendations from the [Centers for Disease Control and Prevention](#) (CDC) and the [California Department of Public Health](#) (CDPH). Students in TK-2 will be *strongly encouraged* but are not required to wear face coverings.
- ▶ Students and staff will be administered personal face coverings and each school has a supply of disposable face coverings for anyone who fails to bring one.
- ▶ Students and staff who fall within the CDPH guidelines for individual exemption will be provided reasonable accommodations.





6.

Cleaning & disinfection

Waiver: How shared surfaces will be regularly cleaned and disinfected and how use of shared items will be minimized.

Highlights from TUSD Plan/Waiver

- ▶ Each school's custodial staff has the appropriate tools, cleaning products, equipment, and training to provide enhanced disinfection at all schools and district facilities.
- ▶ Staff at each school will continue cleaning of high touch areas and surfaces in individuals' work areas throughout the day.
- ▶ New position: Short-term Sanitation Helper.
- ▶ To the greatest extent possible, each student's belongings will be kept separated and in individually labeled storage containers, backpacks, cubbies or areas.
- ▶ Personal belongings will be taken home each day to be cleaned.
- ▶ Students will be provided with adequate supplies to minimize sharing of high-touch materials (art supplies, equipment, etc.) to the greatest extent possible or limit use of supplies and equipment to one group of students at a time and clean and disinfect between uses.
- ▶ Students will not share food or drink.



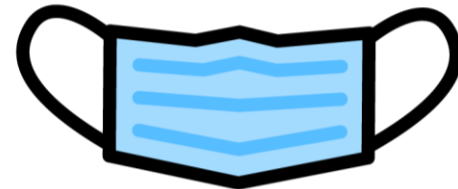
7.

Staff training and family education

Waiver: How staff will be trained and families will be educated on the application and enforcement of the plan.

Highlights from TUSD Plan/Waiver

- ▶ Train all staff and provide educational materials to families in the following safety actions:
 - ▶ Enhanced sanitation practices
 - ▶ Physical distancing guidelines and their importance
 - ▶ Proper use, removal, and washing of face coverings
 - ▶ Screening practices
 - ▶ How COVID-19 is spread
 - ▶ COVID-19 specific symptom identification



Highlights from TUSD Plan/Waiver

- ▶ Train all staff in the following safety actions:
 - ▶ Preventing the spread of COVID-19 when sick, including the importance of not coming to work if staff members have symptoms, or if they or someone they live with has been diagnosed with COVID-19.
 - ▶ COVID-19 specific symptom identification and when to seek medical attention.
 - ▶ Plan and procedures to follow when children or adults become sick at school.
 - ▶ Plan and procedures to protect workers from COVID-19 illness.

MONITORING

In accordance with California Department of Public Health and Stanislaus County Health Services Agency guidance.



8.

Health screenings for students and staff

Waiver: How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.


Highlights from TUSD Plan/Waiver

Staff

- ▶ Completion of TUSD COVID-19 TUSD Self-Screening Log.
- ▶ Not admitting staff with temperatures $>100.4^{\circ}\text{F}(38^{\circ}\text{C})$ and logging information for COVID-19 liaison.
- ▶ Staff members who have a temperature $> 100.4^{\circ}\text{F}(38^{\circ}\text{C})$ or demonstrate symptoms will leave campus to return home.

Students

- ▶ Daily home screening of all students for COVID-19 symptoms utilizing “Daily Checklist for Families.”
- ▶ Touchless thermometers will be utilized to take temperature, as needed.
- ▶ Students who have a temperature $> 100.4^{\circ}\text{F}(38^{\circ}\text{C})$ or demonstrate symptoms will be isolated in an isolation tent/“sick room” until they can be picked up by a family member.







Daily Checklist for Families

Monitor your student for the following symptoms and keep your student home if ANY of the following are true:

- ☒ If your student experiences ONE of the following symptoms:
 - Fever ($100.4^{\circ}\text{F}/38^{\circ}\text{C}$ or greater) (**Please check your student's temperature the night before school and keep home the next day if running a fever.**)
 - Cough
 - Shortness of breath or difficulty breathing
- ☒ If your student experiences any of the following symptoms:
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea
- ☒ In the past 14 days, has your student had close contact with someone diagnosed with COVID-19?
If so, please follow all health department/physician ordered quarantine directions.

Students should bring daily:

-  Chromebook
-  Water Bottle
-  Face Coverings
-  Turlock Unified School District



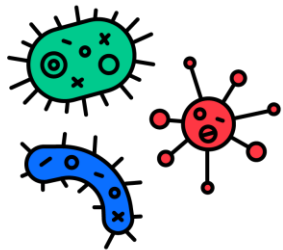
9.

Identification and tracing of contacts

Waiver: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

Highlights from TUSD Plan/Waiver

- ▶ Identification: If a student/staff member tests positive for COVID-19:
 - ▶ Student/staff will be sent home if not already quarantined
 - ▶ Student/staff instructed to isolate for 14 days after symptom onset OR 10 days after resolution of symptoms, whichever is longer. (If never symptomatic, isolate for 14 days after positive test.)
 - ▶ School-based close contacts identified and instructed to test and quarantine for 14 days.
- ▶ Tracing: Each site will designate a COVID-19 liaison, to act as the communication point for all COVID-19 concerns.



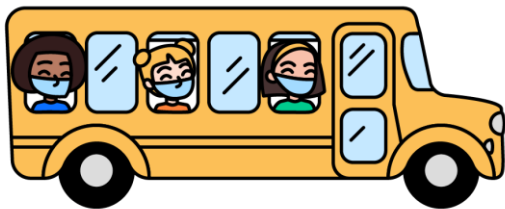
10.

Testing of students and staff

Waiver: How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Describe how staff will be tested periodically to detect asymptomatic infections.

Highlights from TUSD Plan/Waiver

- ▶ Advise students and staff to get tested as soon as possible after they develop one or more COVID-19 symptoms or if one of their household members or non-household close contacts tested positive for COVID-19.
- ▶ Participate in staff testing under the county-wide testing initiative being coordinated by the Stanislaus County Office of Education. (CDPH recommendation: All staff surveillance tested every two months.)



11.

Triggers for switching to distance learning

Waiver: The criteria the Superintendent will use to determine when to physically close the school and prohibit in-person instruction. a) Classroom Closure b) School Closure c) District Closure

Highlights from TUSD Plan

When to Close a Class



With public health, consider closing if one or more students or staff members is confirmed to have COVID-19

When to Close a School



With public health, consider closing if multiple “cohorts” or classes have confirmed cases OR 5% of all students/staff have confirmed cases

When to Close a District



25% or more of schools in a district have closed due to COVID-19



When to Re-Open

Schools may typically reopen after 14 days and the following have occurred:

- Cleaning and disinfection
- Public health investigation
- Consultation with the local public health department

12.

Communication plans for cases and exposures at school

Waiver: How the Superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Highlights from TUSD Plan

- ▶ TUSD site and district administration will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA (Family Educational Rights and Privacy Act) and HIPAA (Health Insurance Portability and Accountability Act).

Table 1. Steps to Take in Response to Confirmed or Suspected COVID-19 Cases and Close Contacts

Scenario	Immediate Action	Communications
Scenario 1: A student or staff member either exhibits COVID-19 symptoms or has a temperature of 100.4°F (38°C) or above.	<ul style="list-style-type: none"> • Student/staff sent home • School administration notified • Student/staff instructed to get tested • Classroom remains open 	No action is needed
Scenario 2: A family member or someone in close contact with a student or staff member (outside the school community) tests positive for COVID-19	<ul style="list-style-type: none"> • Student/staff sent home • School administration notified • Student/staff instructed to get tested • Student/staff instructed to quarantine, even if they test negative, for a full 14 days after date of last exposure to COVID-19 case • Classroom remains open • If student/staff tests positive during quarantine, see Scenario 3 below 	<p>Template Letters:</p> <p>Letter to Student/Staff Member who is a Close Contact of a COVID-19 Case</p> <p>AND</p> <p>Letter to Cohort Members (in Cohort Settings)</p>
Scenario 3: A student or staff member tests positive for COVID-19.	<ul style="list-style-type: none"> • Student/staff sent home if not already quarantined • School administration notified • Public Health Department notified • Student/staff instructed to isolate for at least 10 days after symptom onset AND at least 24 hours after resolution of fever AND improvement in symptoms (if never symptomatic, isolate for 10 days after date of positive test.) • School-based close contacts identified and instructed to test & quarantine for 14 days <ul style="list-style-type: none"> ◦ In stable elementary classroom cohorts: entire cohort. ◦ In other settings: use seating chart, consult with teacher/staff • In elementary cohort settings, classroom closes. 	<p>Template Letters:</p> <p>For Cohort Settings</p> <p>Letter to the Student/Staff Member Who is a COVID-19 Case</p> <p>AND</p> <p>Letter to Cohort Members</p> <p>For Non-Cohort Settings</p> <p>Letter to the Student/Staff Member Who is a COVID-19 Case</p> <p>AND</p> <p>Letter to Close Contacts</p> <p>AND</p> <p>Letter to All Other Community Members</p>

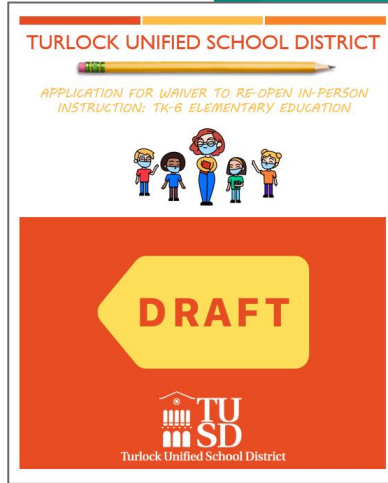


13.

Consultation

Waiver: Confirm consultation with Labor Organization/Parent and Community Organizations.

TK-6 Waiver Timeline



- ✓ 9/1 Begin Bargaining Unit Consultations
- ✓ 9/3 School Nurse Consultation/Survey
- ✓ 9/8 Large Cabinet Consultation/Survey
- ✓ 9/8-9/11 SSC Consultations/Survey
- ✓ 9/15 Board of Trustees (Information)
- ✓ 9/16 Draft Reopening Plan posted on TUSD Website/Survey Administered for Staff & Parents
- ✓ 9/21 Virtual TK-6 Reopening Forum 5:30-6:30 PM
- ✓ Review all stakeholder feedback and survey data to adjust reopening plan, as needed

September



- ✓ 10/2 Learning Model Selection Survey
- ✓ 10/6 Board of Trustees (Action)
- ✓ 10/7 Submit TK-6 Waiver (pending approval)
- ✓ Staff/Parent Education and Support
- ✓ TBD Begin Staggered TK-6 Reopening

October



Questions?