



Basic Education

Washington State Board of Education
November 4, 2020



Chapter 180-16 WAC – State Support for Public Schools

Recommended Revision:

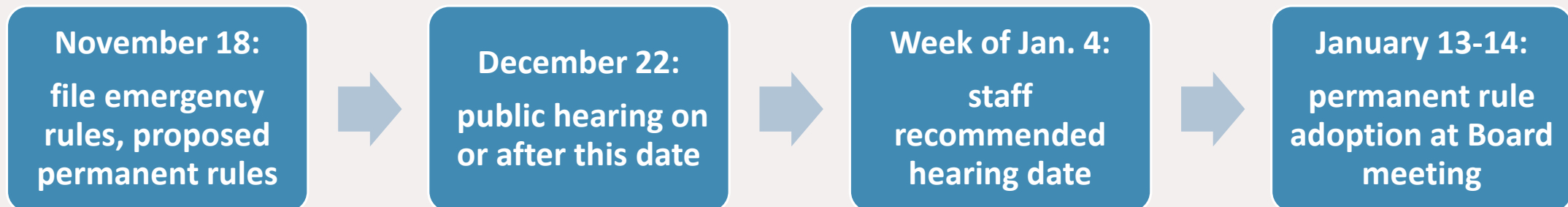
WAC 180-16-200 Total instructional hour requirement.

(4) For the 2020-21 school year, "instructional hours" as defined in RCW 28A.150.205 are not limited to in-person educational services. Local education agencies may count as instructional hours towards the minimum district-wide annual average those hours **students are provided the opportunity to engage in** educational activity planned by and under the direction of school district staff that are delivered through learning modalities which may include, but are not limited to, distance learning, hybrid classrooms, rotating schedules, or other methods that allow for delivery of basic education services during the COVID-19 epidemic.

Chapter 180-16 WAC – State Support for Public Schools

Rulemaking Timeline (if the Board acts tomorrow):

- Staff will file emergency rules and proposed permanent rules for Chapter 180-16 prior to the next publication cutoff (Noon November 18).
- Public Hearing will be schedule on or after December 22, 2020;
 - Note: Staff recommend the week of January 4, 2021.
- January 13-14, 2021 Board Meeting - Adopt permanent rules.





Basic Education Oversight

- **Promote achievement of basic education goals. [28A.305.130](#)**
- **Monitor compliance with basic education. [28A.150.220](#) and [28A.150.250](#)**
- **Establish criteria and rules for waivers of basic education requirements.**
- **Adopt rules re basic education compliance & such related program approval requirements SBE may establish. [28A.150.220](#)**
- Private school application process, pre-approval analysis, approval, compliance. [28A.305.130](#)
- Approve and monitor charter school authorizers and report and make recommendations regarding charter schools. [28A.710](#)

Basic Education Goals 28A.150.210

A basic education is an evolving program of instruction that is intended to provide students with the opportunity: to become responsible and respectful global citizens,

- to contribute to their economic well-being and that of their families and communities,
- to explore and understand different perspectives, and
- to enjoy productive and satisfying lives.*

...Provide opportunities for every student to develop the knowledge and skills essential to:

- **Read** with comprehension, **write** effectively, and **communicate** successfully in a variety of ways and settings and with a variety of audiences;
- Know and apply the **core concepts and principles of mathematics; social, physical, and life sciences; civics and history**, *including different cultures and participation in representative government*; **geography; arts; and health and fitness**;
- **Think analytically, logically**, and **creatively**, and to integrate **technology literacy** and fluency as well as different experiences and knowledge to ***form reasoned judgments and solve problems***; and
- Understand the **importance of work and finance** and **how performance, effort, and decisions directly affect future career and educational opportunities**.



Basic Education Compliance Reporting

- Annually, the State Board of Education requires districts to report regarding their compliance regarding the delivery of the program of basic educational.
- Reporting addresses policies and practices supporting the goals of the program of basic education
- The Superintendent and school board certify they are meeting minimum requirements of the program of basic education. (Chair signature is required).
- Districts found not in compliance may face:
 - Withholding of basic education funding.
 - A compliance agreement that compels the district to make the required changes to meet the requirements.

Discussion Question

- How do you see these goals reflected in the Board's other work?
- For example: graduation requirements, High School and Beyond Plan, graduation pathway options?





Status Update on Basic Education Compliance and Reporting

- The majority of districts have completed reporting but a few districts are still either correcting entries or have yet to report.
- The staff review is rigorous and included new questions this year. Follow up was required with a substantially higher percentage of districts to resolve questions related to their submissions.
- Staff recommend holding approval until the December meeting as we complete our work with the districts.



Reopening Snapshot

Percent of Students In-Person



How are district facilities opening for students in September 2020?

Select Data to Display:

Percent of Students in Person

[Click here for additional details on re-opening phases](#)

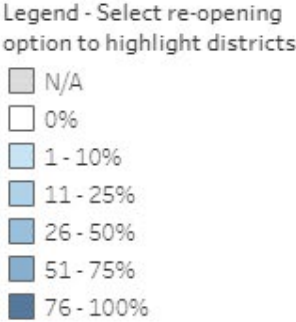
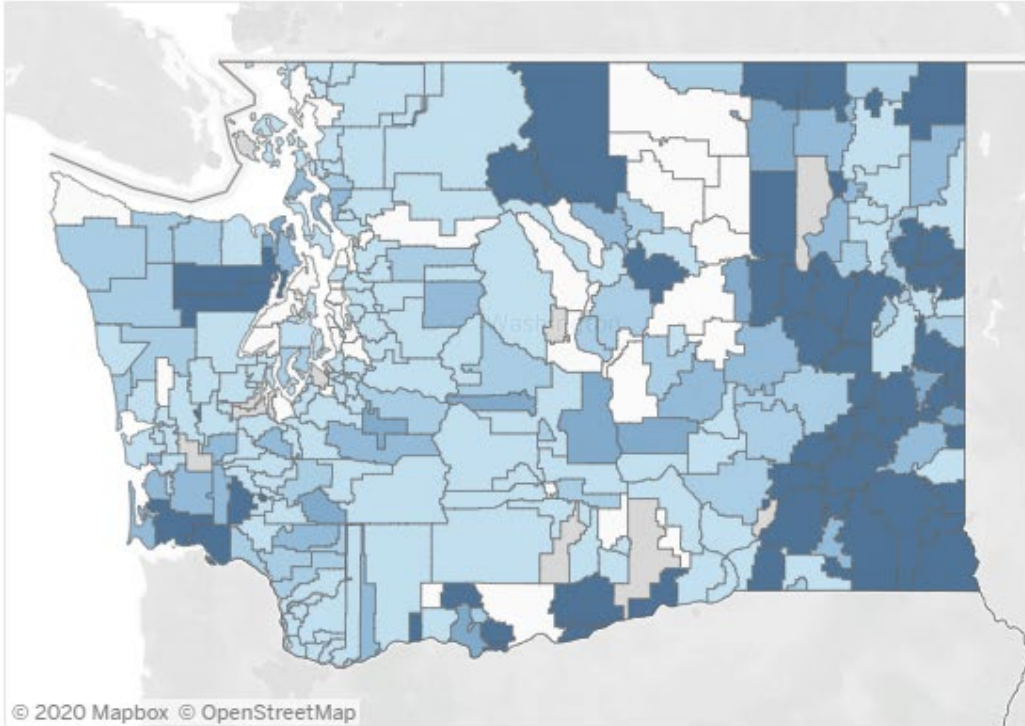
Data provided by AESD as of 10/19/20

Filter by County
(All)

Filter by ESD Name
(All)

Highlight a District
Highlight DistrictName

Filter by District Student Enro...
1 56199



Districts Planning to Increase In-Person Learning



How are district facilities opening for students in September 2020?

Select Data to Display:

District Planning on Increasing In-Person Learning During the Next Month

[Click here for additional details on re-opening phases](#)

Data provided by AESD as of 10/19/20

Filter by County

(All)

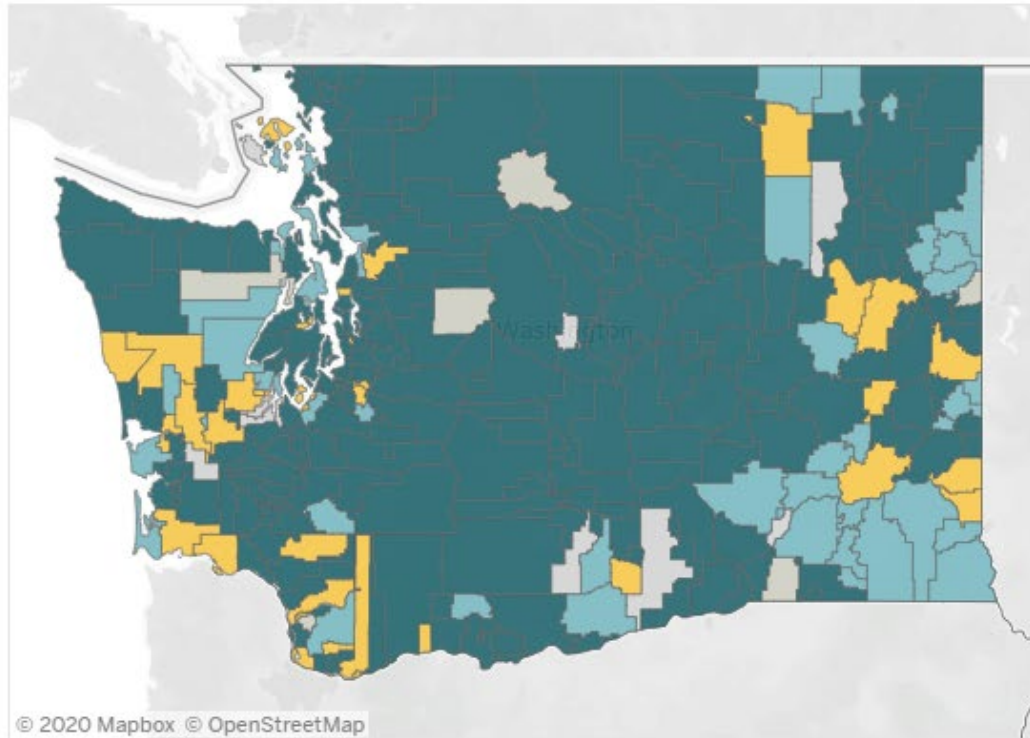
Filter by ESD Name

(All)

Highlight a District

Highlight DistrictName

Filter by District Student Enro...



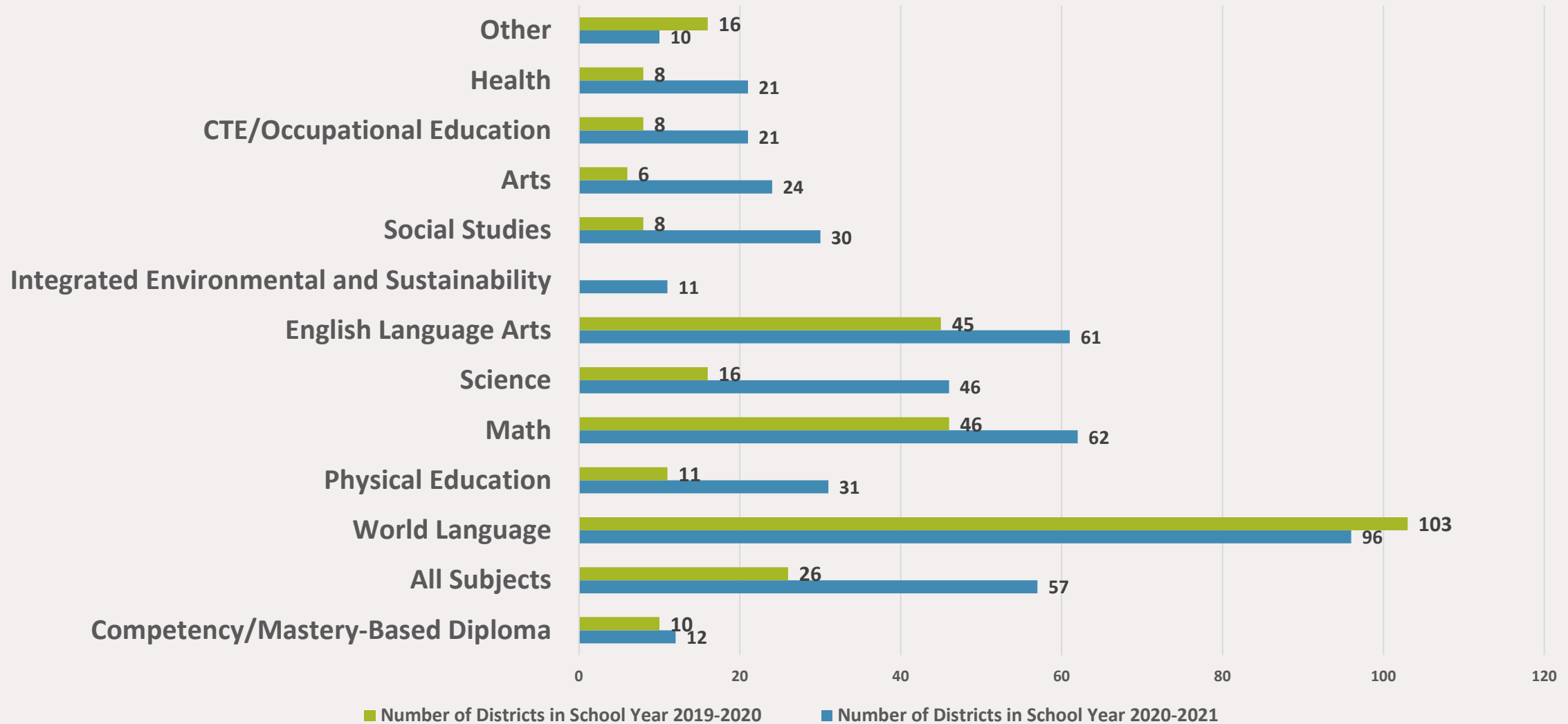
Legend - Select re-opening option to highlight districts

- Yes
- No
- Unknown
- Insufficient Data
- N/A

© 2020 Mapbox © OpenStreetMap



Analysis of Mastery-Based Learning Data Shows Significant Growth in Districts Across the State Year-Over-Year



Based on preliminary data from Basic Education Compliance and Reporting as of November 2, 2020



Contact Information

Website: www.SBE.wa.gov

Facebook: www.facebook.com/washingtonSBE

Twitter: [@wa_SBE](https://twitter.com/wa_SBE)

Email: sbe@k12.wa.us

Phone: 360-725-6025

Web updates: bit.ly/SBEupdates