



Basic Education Compliance

Washington State Board of Education

November 2021



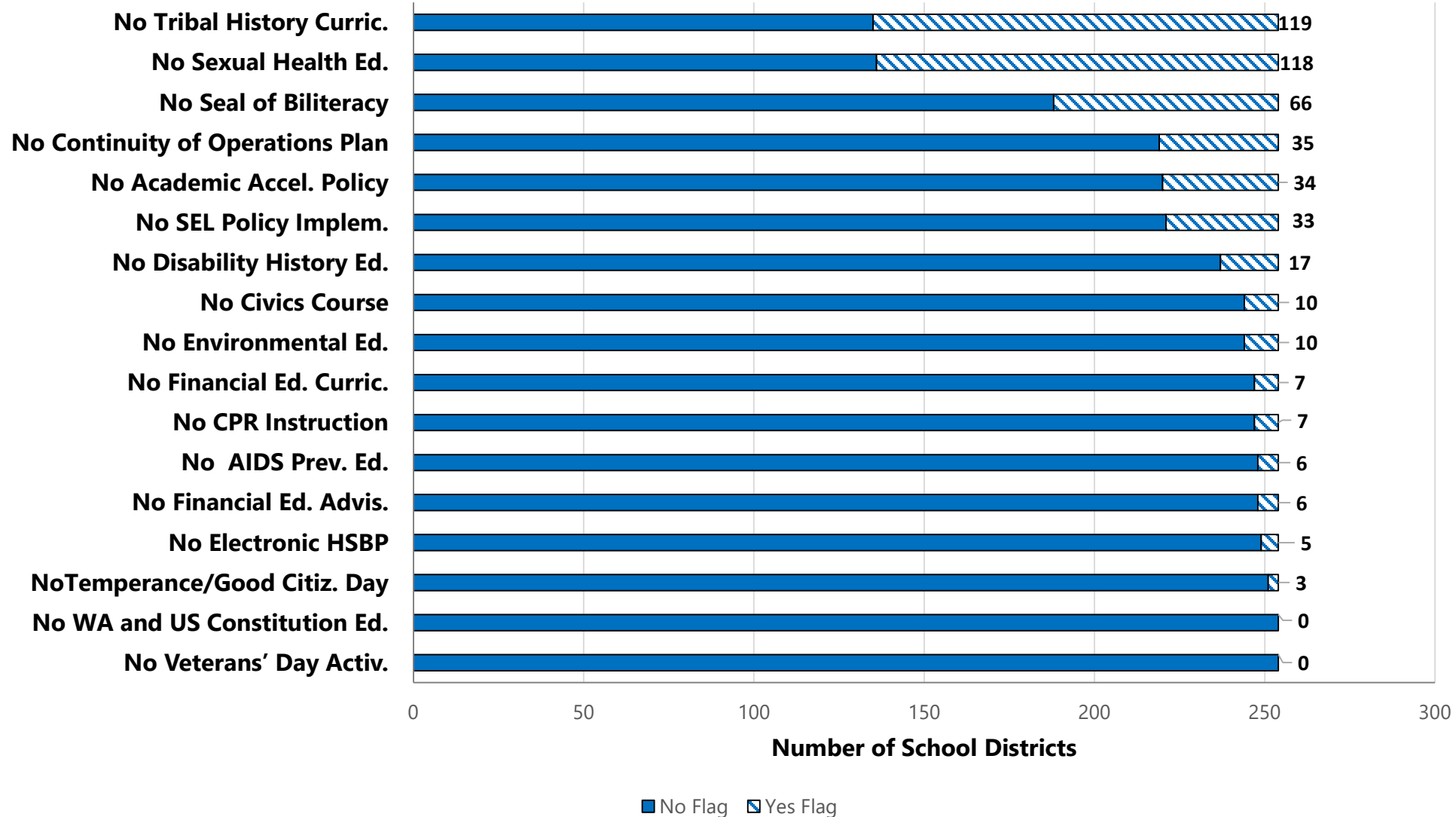
Update on Basic Education Compliance

Data as of October 18

- 15 school districts were approved in September.
- **221 more districts are recommended for approval at this board meeting.**
- If approved as in compliance with the requirements of the program of basic education, that will bring total districts approved to 236.
- 254 districts, including the 236 already approved or recommended for approval at this meeting and 18 districts that remain under staff review, have completed their basic education compliance reporting.
- 41 districts have not reported yet.

State-mandated and state-recommended educational offerings and activities

Notification Flags - 254 Completed Surveys
Basic Education Submissions as of 10/18/21



Emergency Graduation Waiver Program Advising on Waiver Usage

87 to 92 percent of the districts reported that school staff provided advising on the supports, strategies, and appropriateness of the waiver for all students.

“Individual counselors and our graduation success coordinator reviewed with each student one on one who might benefit from the GREW. Considerations included the student's plan after high school, a review of the transcript and previous test and classroom performance to determine the feasibility of the GREW enabling the student to have success based upon their individual goals and aspirations.”

“The district provided an advisory mentor program and graduation specialists throughout the school to monitor and advise students through the graduation process/status. Individual counseling sessions were provided each semester.”

Emergency Graduation Waiver Program Strategies Used to Award Credits

65 percent of districts provided additional academic supports for all students.

79 to 82 percent awarded credits based on proficiency or mastery of learning standards other available options for some or all students.

"One-on-one meetings. Additionally, a credit retrieval program was building within our master schedule. Every student within our 9-12 system received an additional block of time for intervention/credit retrieval based upon essential learnings."

"Each counselor, advisor, and student reviewed all options that were available in the 20-21 school year or prior years that a student could be awarded credit for any credits that the student was missing. This included review of their past SBA grades, STAMP assessment scores, cross or dual credited programs."

"We changed schedules for students to meet requirements. We offered credit retrieval to student beyond the school day. We offered a "mastery: assessment for students to earn credit for a prior year incomplete."

Emergency Graduation Waiver Program Supports to Meet Assessment–Based Pathways

82 to 97 percent of districts explained that testing pathways were an option and ensured that alternative access to assessment were an option for some or all students.

87 percent of districts reduced or eliminated assessment costs for some or all students.

“The district held virtual seminars informing students and families about AP, College in the High School, SAT/ACT and ASVAB options. The ASVAB was administered twice onsite for students and widely advertised. In addition, counselors made personal contacts with students and families. In addition, we provided a general information website for students and families regarding exam-based options.”

“ASVAB was offered in schools during the school day. AP exams were paid for by a grant.”

“We scheduled multiple days of ASVAB testing during the school day. In addition, this year we will offer SAT testing during the school day and provide it for free.”

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