



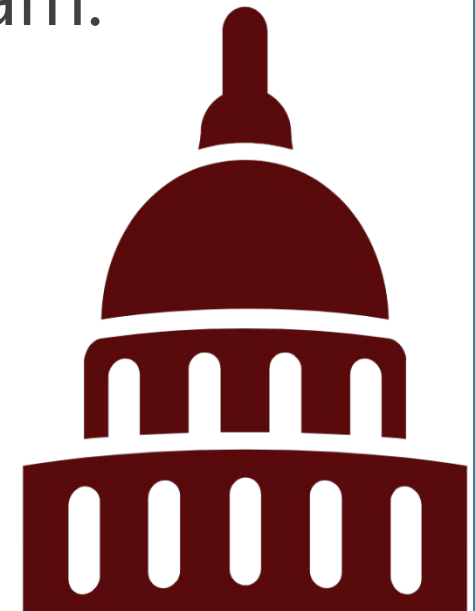
# **Basic Education Compliance Briefing Paper, 2021-22**

**Presented by Paul Stern, Stern Analytics, LLC**

**July 13, 2022**

# Statutory Foundation

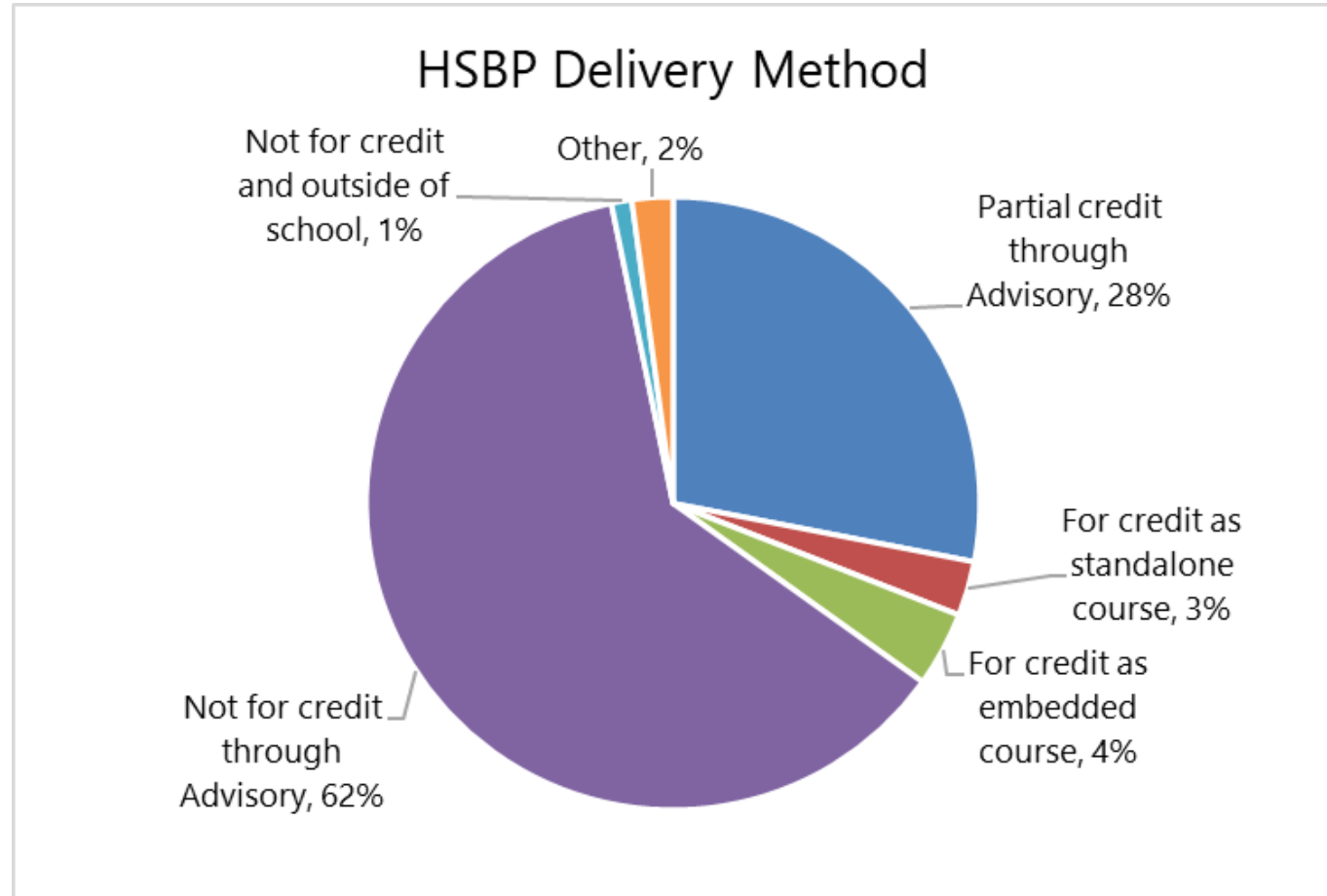
- SBE provides **rulemaking and ensures compliance** under the program of Basic Education.  
(RCW [28A.150.220](#))
- SBE determines **criteria to fund school districts** operating a basic education instructional program.  
(RCW [28A.150.250](#))
- SBE reviews and **certifies district compliance** with the program of basic education.  
(WAC [180-16-195](#))



# The High School and Beyond Plan (HSBP) 2021-2022 School Year

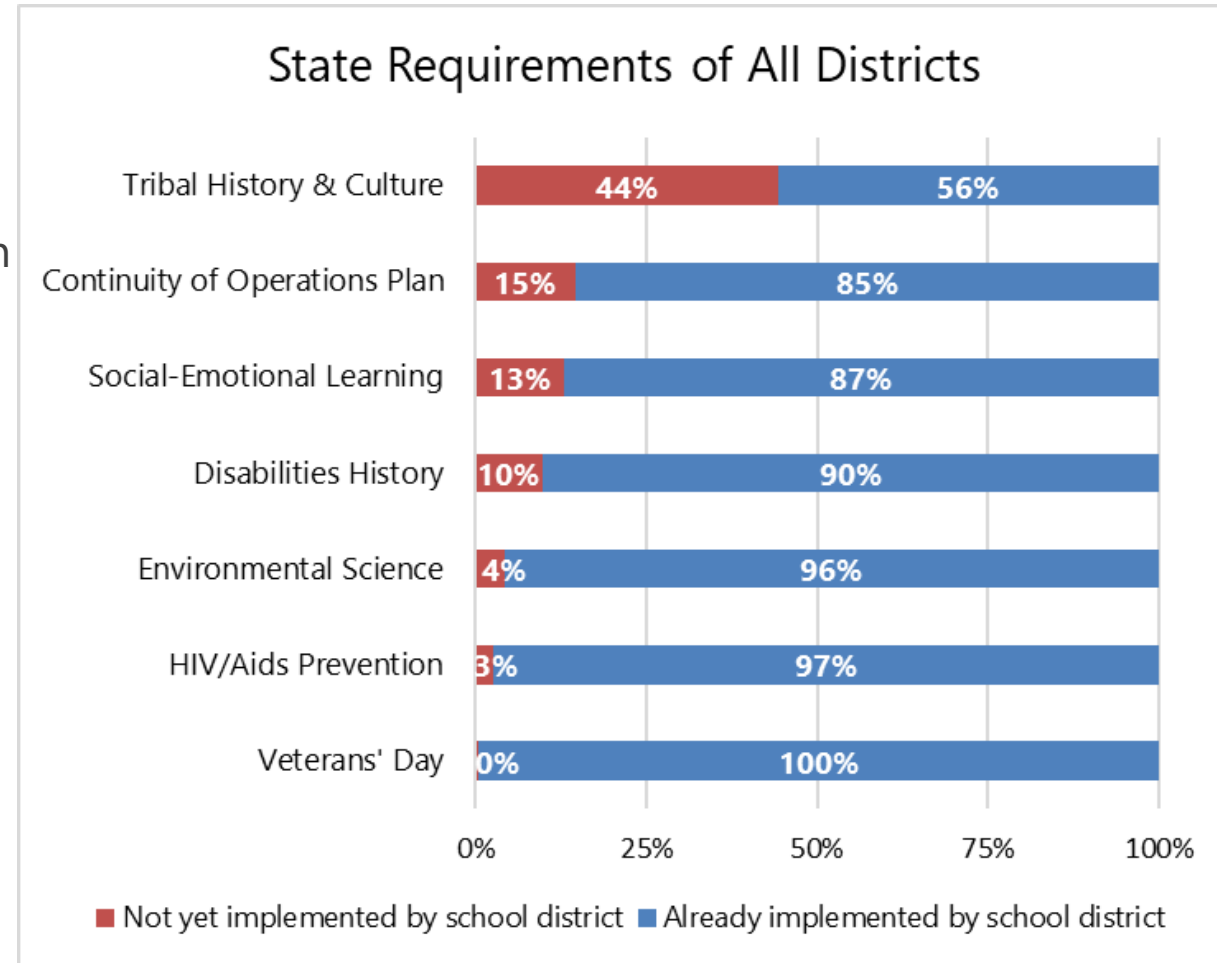
The HSBP provides students with the opportunity to:

- Identify career goals aided by a skills and interest assessment,
- Identify education goals,
- Learn about financial aid programs,
- Develop a four-year plan for high school courses,
- Identify options to satisfy graduation requirements, and
- Start their resume



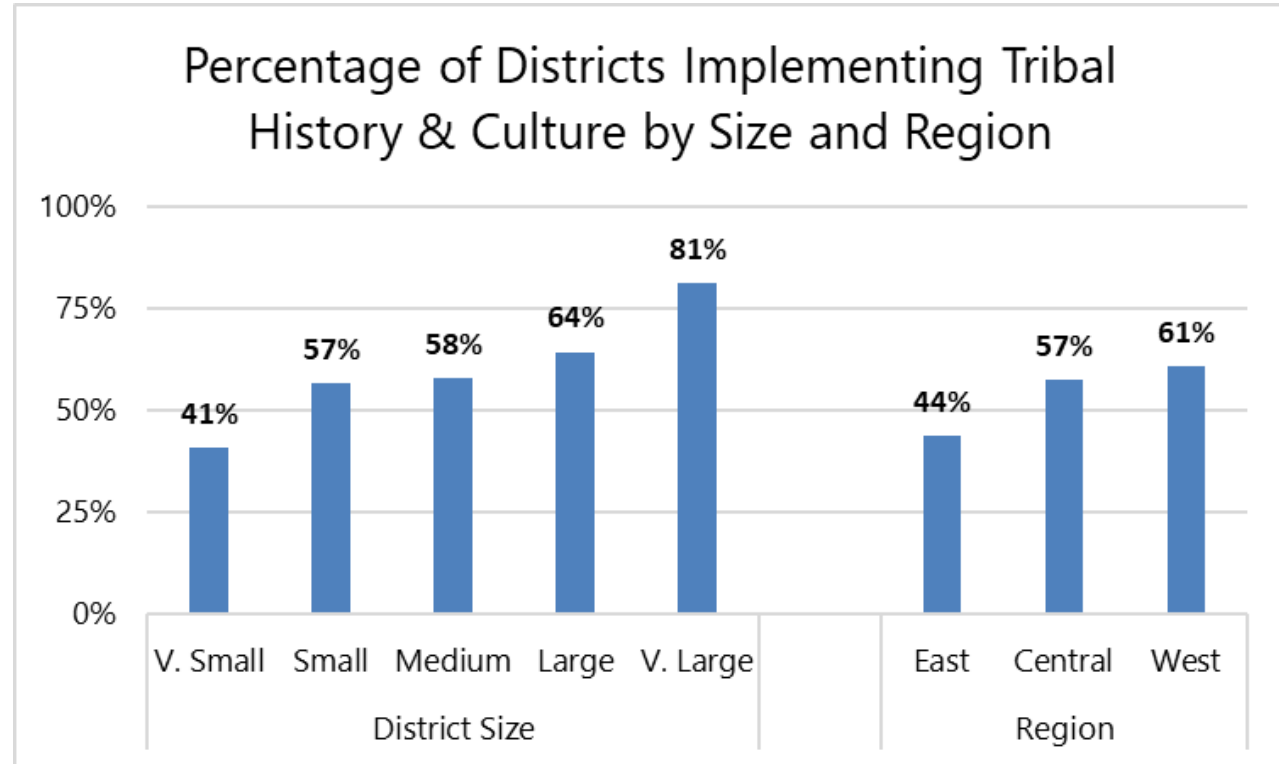
# State-Required Offerings and Activities 2021-2022 School Year

- Adopt a Tribal History and Culture curriculum, also called “Since Time Immemorial”.
- Adopt a Continuity of Operations Plan to transition to modalities other than in-person learning in the event of an emergency.
- Provide instruction in social-emotional learning standards.
- Promote educational activities for Disabilities History Month in October.
- Provide instruction at all grade levels about conservation, natural resources, and the environment.
- Adopt an AIDS prevention education program.
- Observe Veterans' Day.



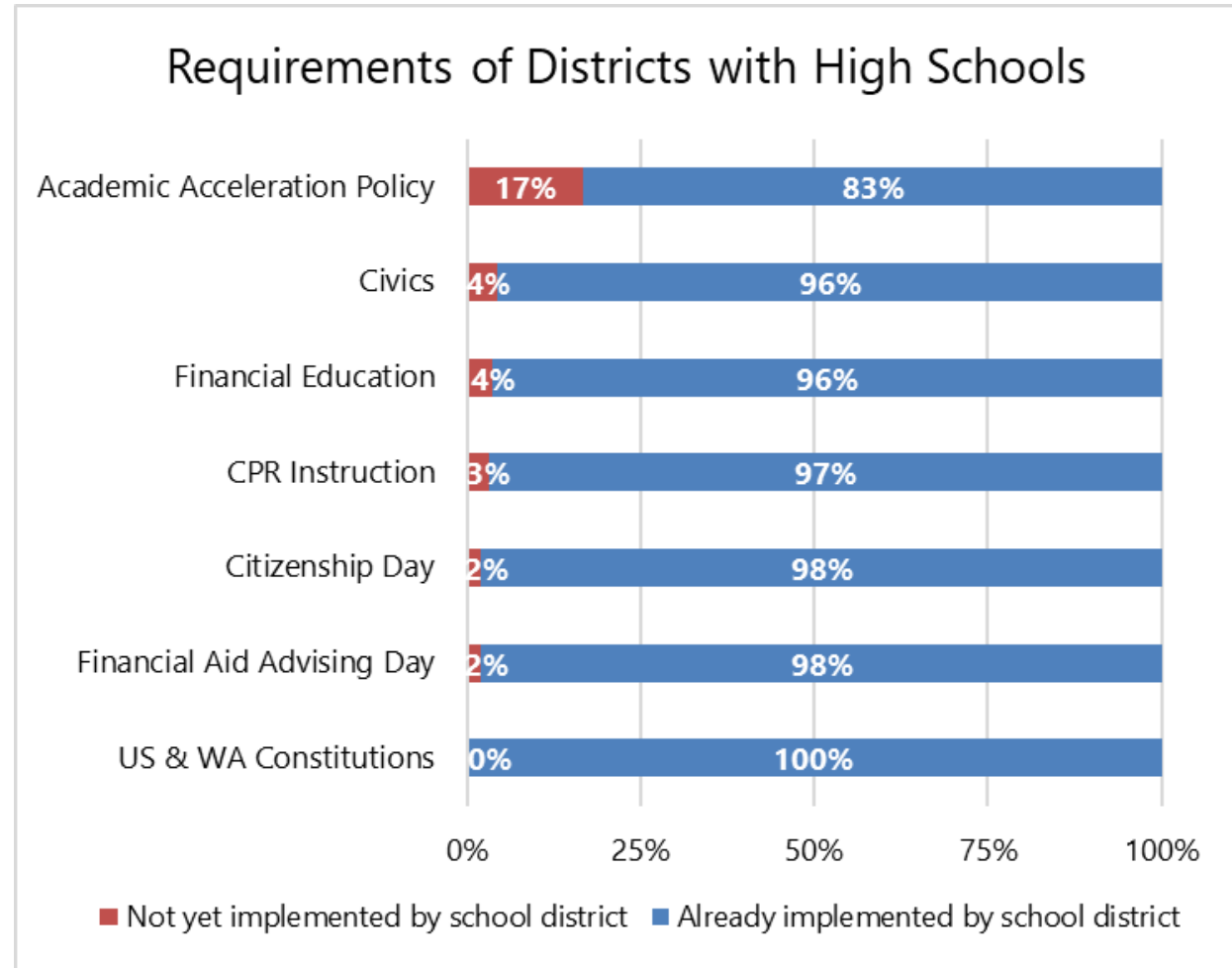
# Tribal History & Culture: “Since Time Immemorial” 2021-2022 School Year

- Implementation of Tribal History and Culture is required to occur at the time of a district’s social studies curriculum review and adoption.
- Slightly less than half of all districts statewide have not yet met this requirement.
- Smaller districts and those in the central and eastern part of the state were less likely to have implemented the curriculum.

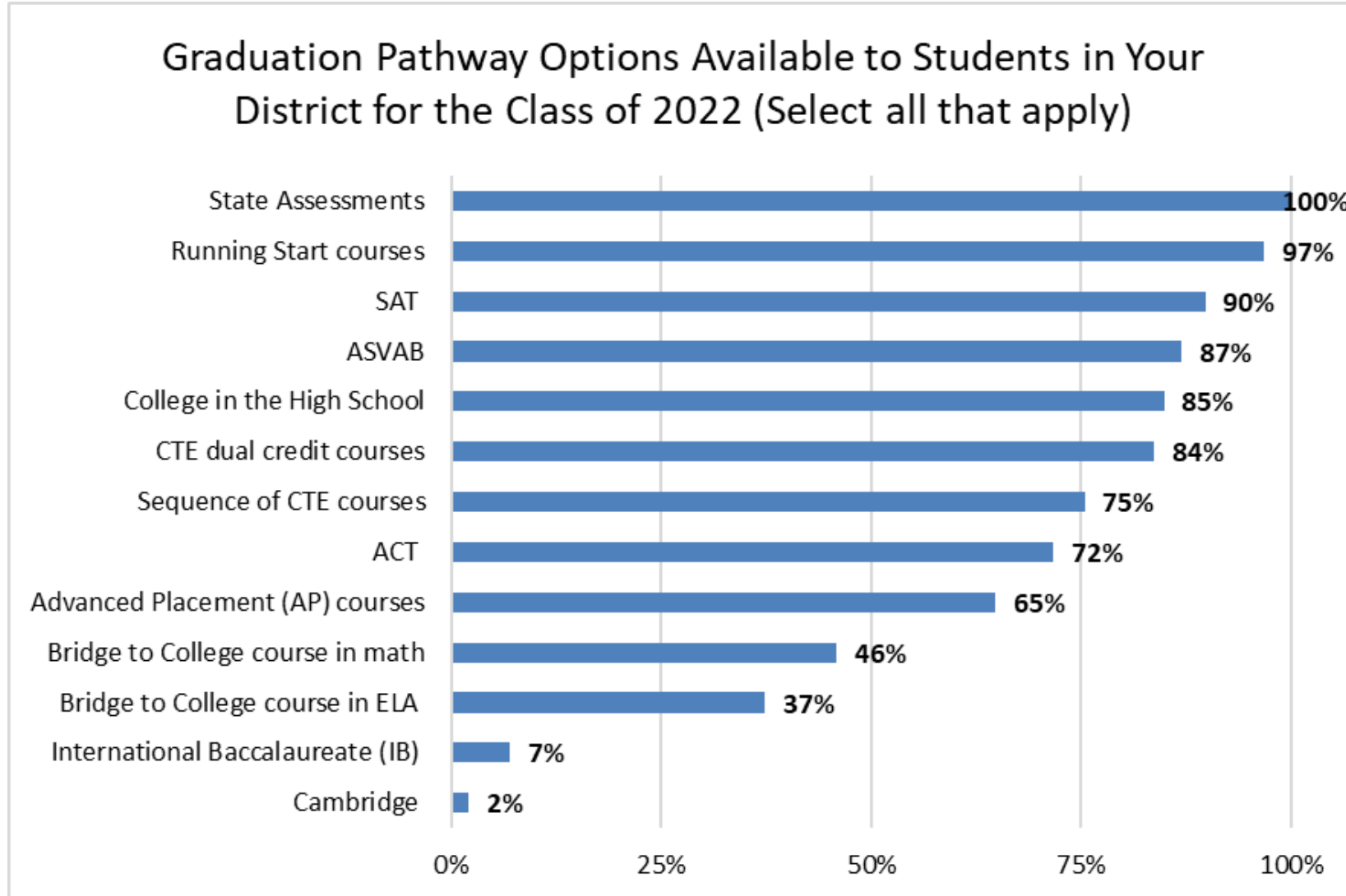


# State-Required Offerings and Activities at High Schools 2021-2022 School Year

- Adopt an academic acceleration policy.
- Provide a mandatory one-half credit stand-alone course in civics.
- Provide the opportunity to all high school students to access financial education.
- Provide instruction in cardiopulmonary resuscitation (CPR).
- Observe "Citizenship Day". Coordinate voter registration for high school seniors.
- Provide a financial aid advising day and senior-year notifications of financial aid information to students and guardians.
- Implement the study of the U.S. and Washington Constitutions.



# Graduation Pathway Options Available to Students 2021-2022 School Year



# Graduation Pathways Available by District Size 2021-2022 School Year

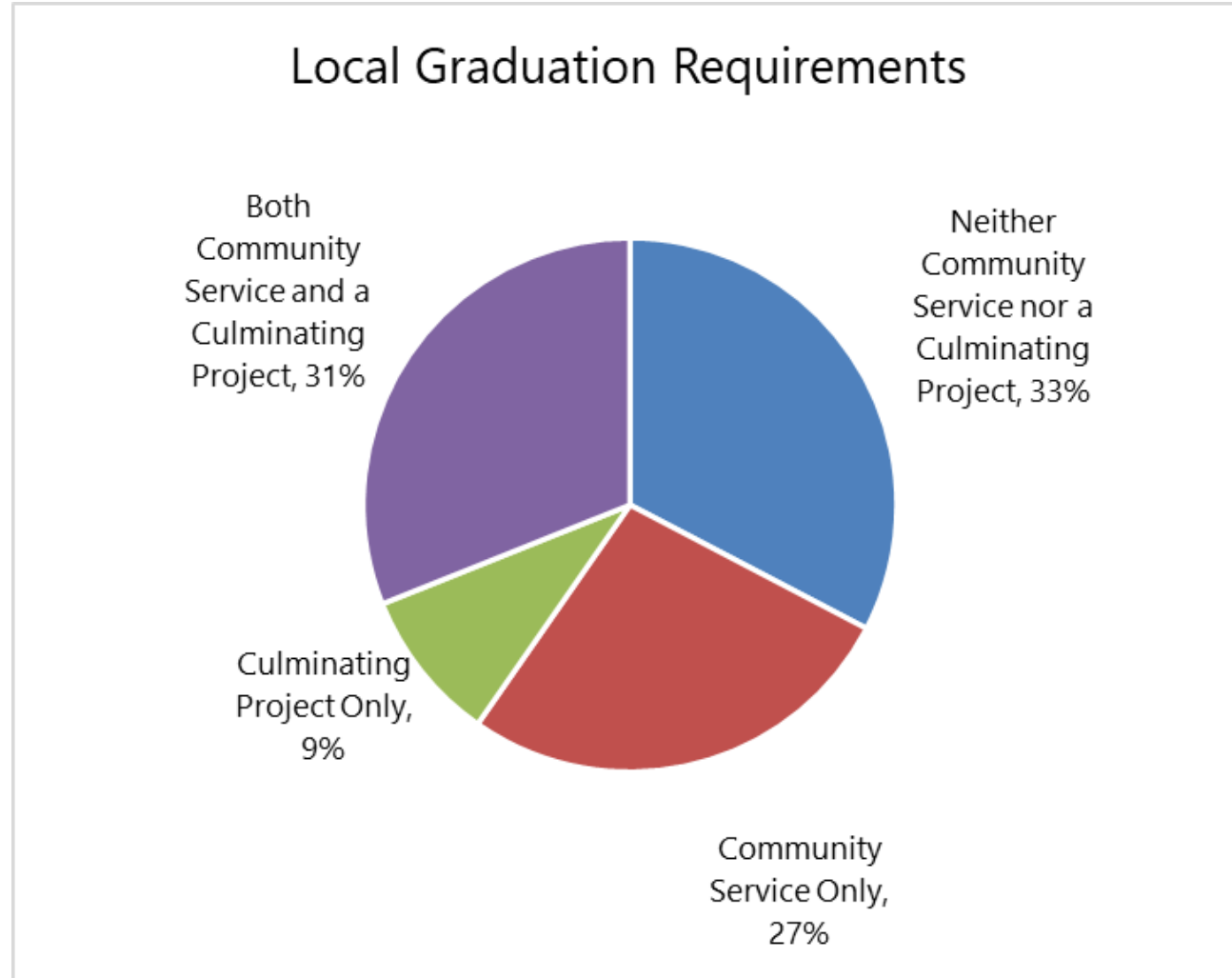
- District size has a significant impact on the number of pathways available to students.
- Pathway opportunities were much more limited in Washington's smallest districts.

	Percent Offering by District Size (Enrollment)				
	V. Small (0-499)	Small (500-999)	Medium (1,000- 2,999)	Large (3,000- 9,999)	V. Large (10,000+)
State Assessments	100%	100%	100%	100%	100%
Running Start	85%	95%	100%	100%	100%
SAT	90%	85%	88%	91%	97%
ASVAB	87%	75%	89%	93%	87%
College in the HS	68%	93%	84%	88%	100%
CTE Dual Credit	57%	78%	91%	100%	97%
CTE Sequence	47%	68%	80%	98%	90%
ACT	58%	65%	71%	84%	84%
AP	22%	45%	68%	100%	100%
Bridge Course Math	33%	30%	36%	63%	77%
Bridge Course ELA	23%	20%	34%	53%	65%
IB	0%	0%	2%	2%	48%
Cambridge	2%	0%	0%	0%	13%
<b>Total (N)</b>	<b>60</b>	<b>40</b>	<b>56</b>	<b>57</b>	<b>31</b>



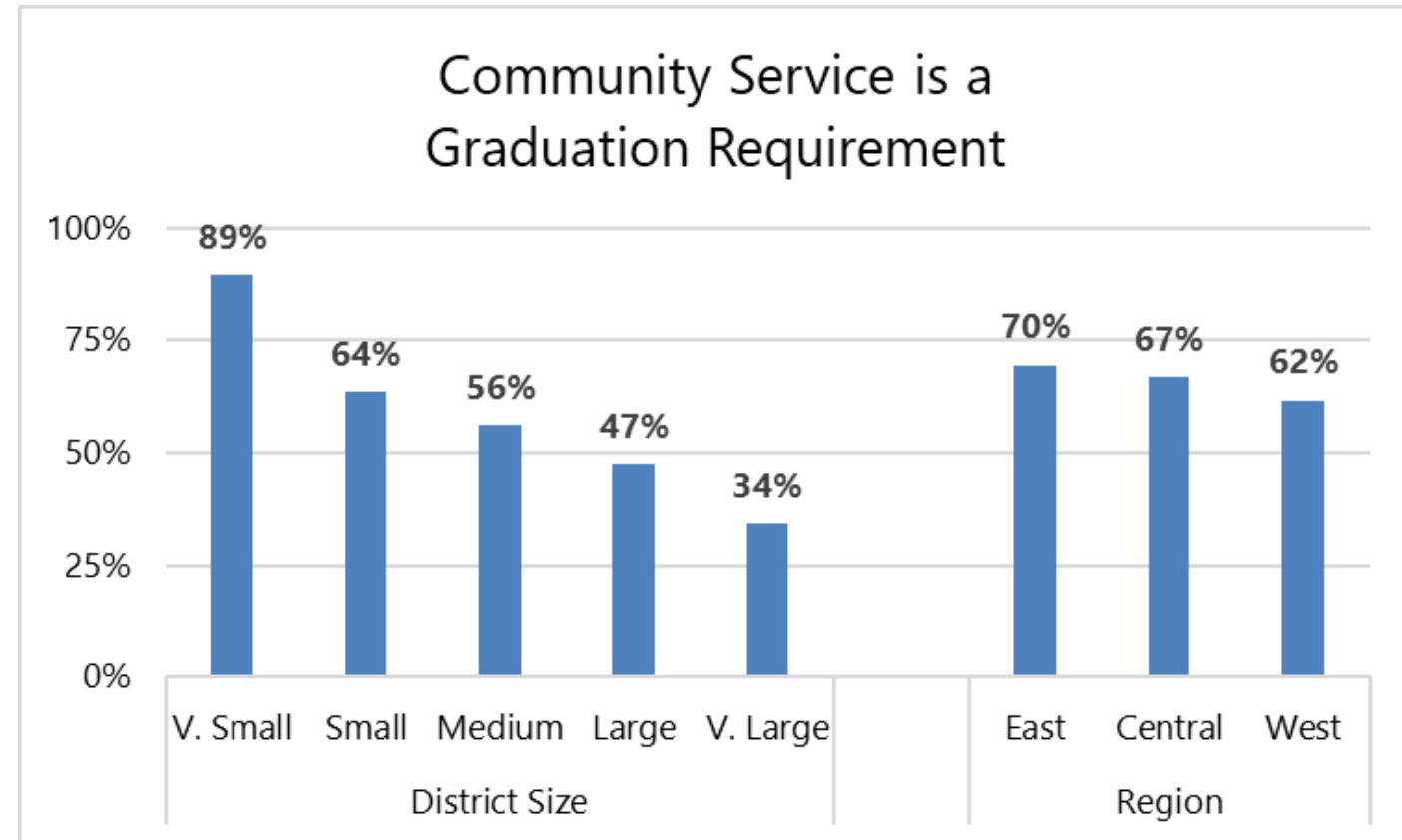
# Local Graduation Requirements 2021-2022 School Year

- The survey asked about the two most common local requirements: community service and culminating projects.
- Two-thirds of districts required at least one of these local requirements to earn a high school diploma.



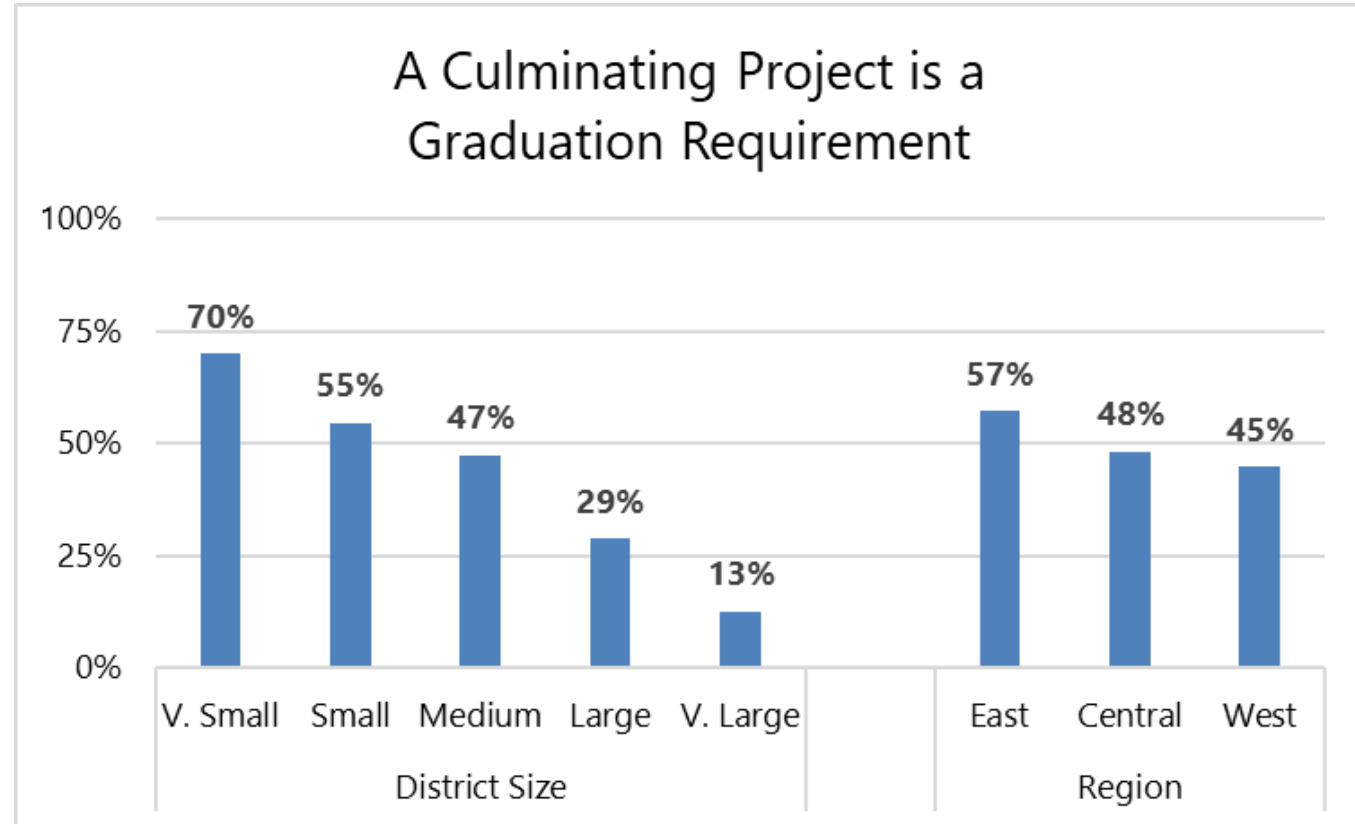
# Local Graduation Requirement: Community Service 2021-2022 School Year

- More than half of districts (58%) required community service.
- The requirement was much more common among smaller school districts.
- Almost 90 percent of Washington's smallest districts required community service compared to one-third of the state's largest districts.



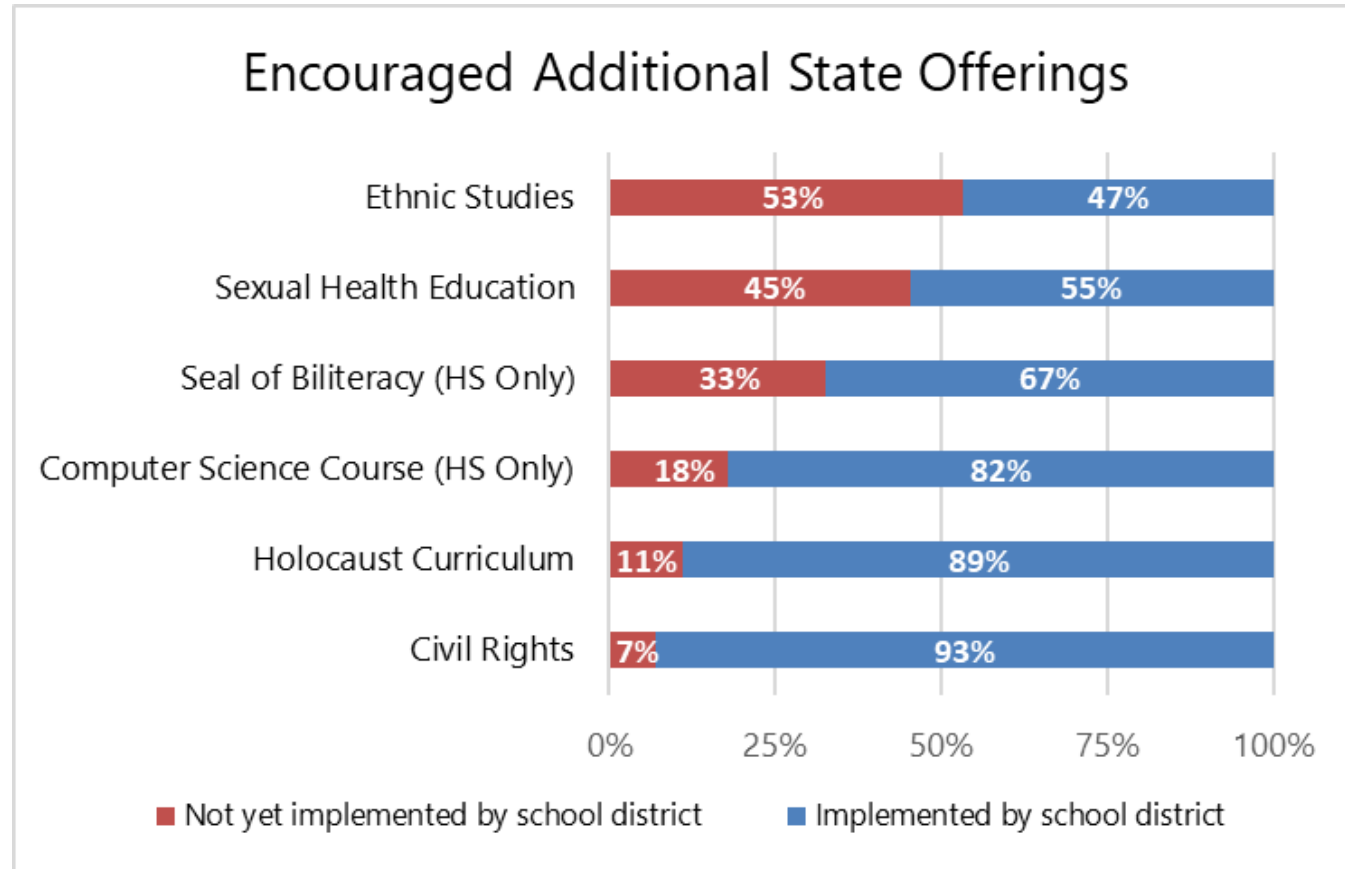
# Local Graduation Requirement: Culminating Project 2021-2022 School Year

- Less than half of districts (40%) required a culminating project.
- The requirement was much more common among smaller school districts.
- Almost three-quarters of small districts require a culminating project compared to only thirteen percent (13%) of very large districts.



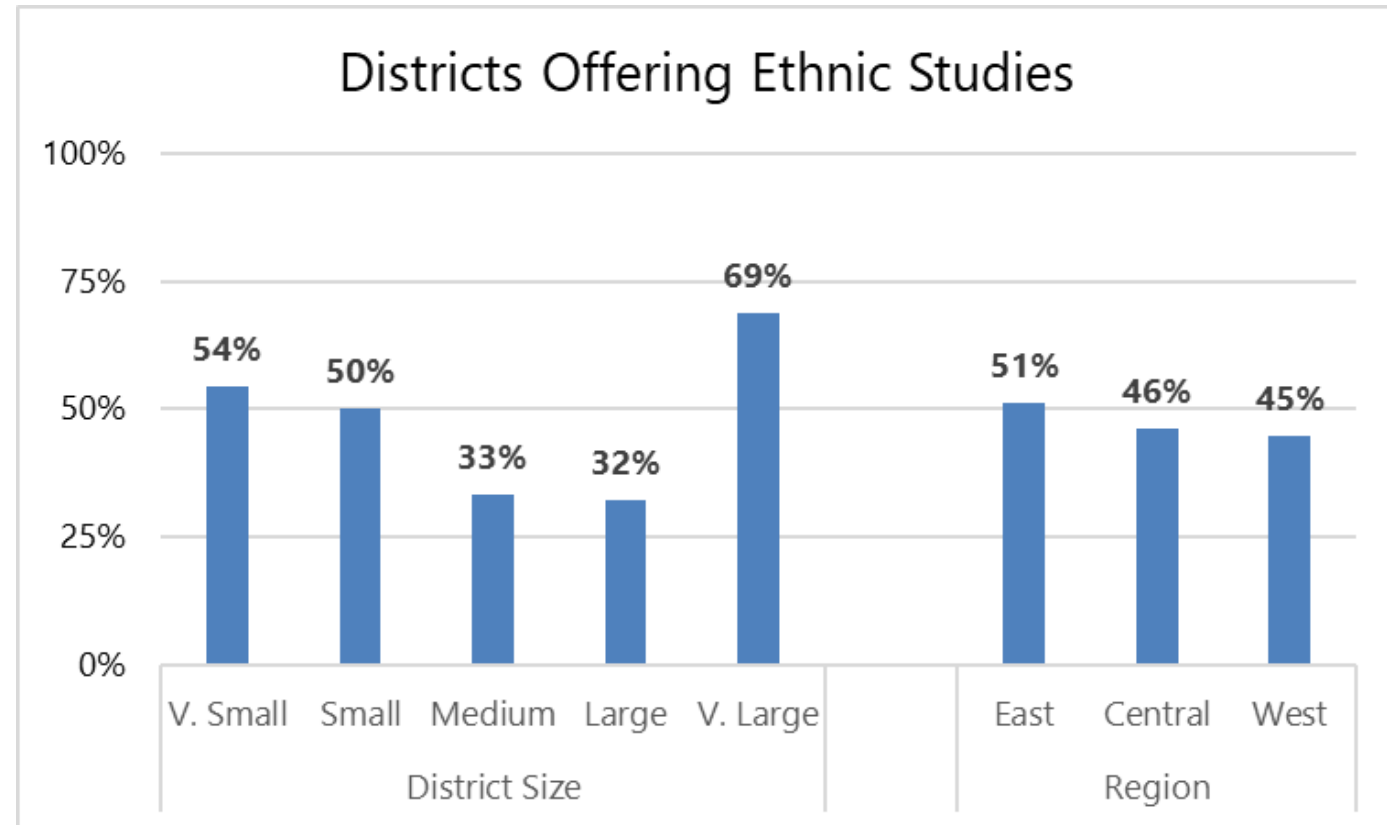
# Encouraged Offerings and Activities 2021-2022 School Year

- Incorporate ethnic studies resources in grades K-6 and offer an ethnic studies course in grades 7 to 12.
- Implement comprehensive sexual health education for all students. *Required in 2022-2023.*
- Award the Seal of Biliteracy to graduates who meet the criteria.
- Provide access to a high school elective computer science course. *Required in 2022-2023.*
- Include Holocaust education and crimes against humanity in the curriculum.
- Commemorate the history of civil rights at least once a year.



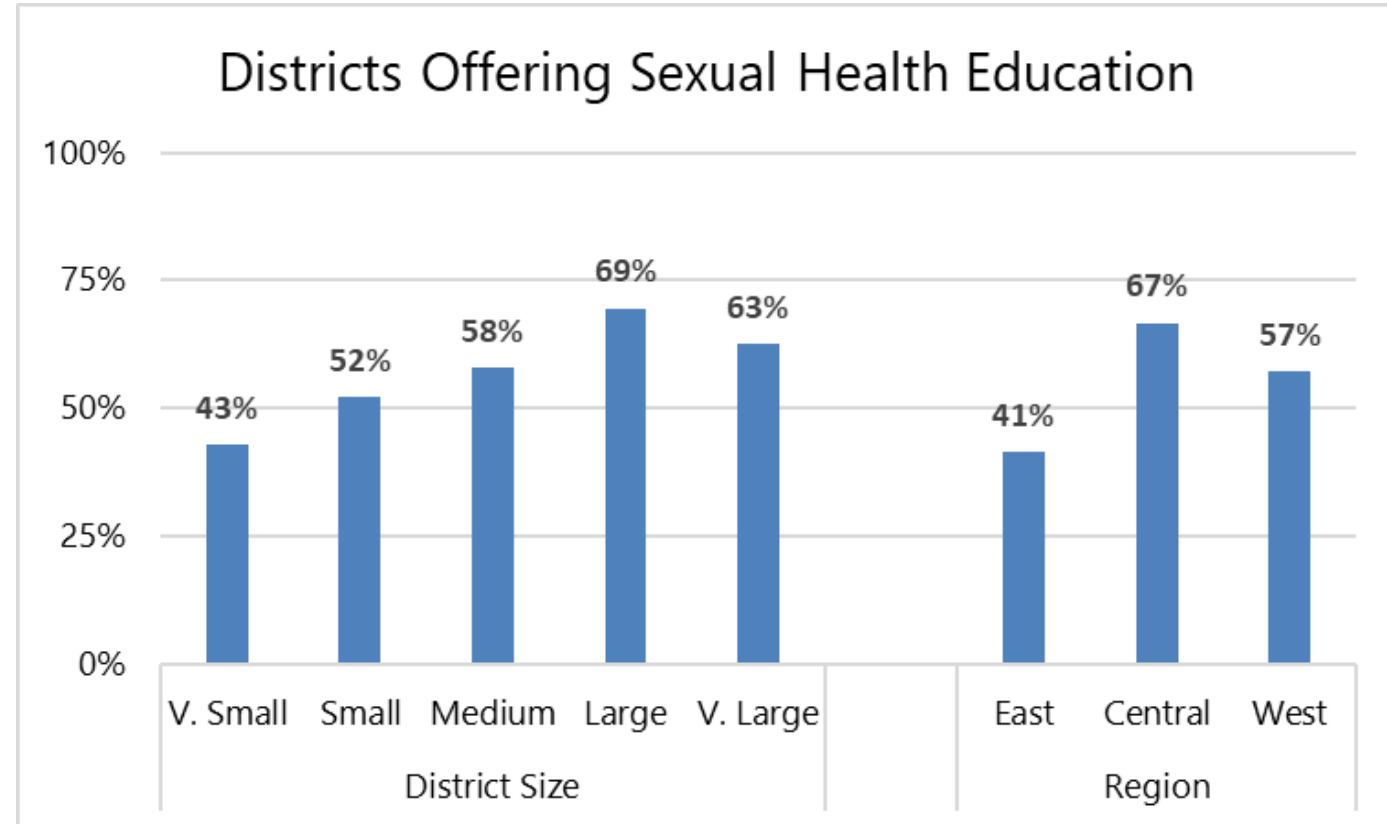
# Ethnic Studies Recommendation 2021-2022 School Year

- Supplying materials and resources is encouraged in grades K-6.
- Offering an Ethnic Studies course is encouraged in grades 7-12.
- About half of all districts have implemented both parts.
- For 2022-2023, the report asks separately about each grade band.



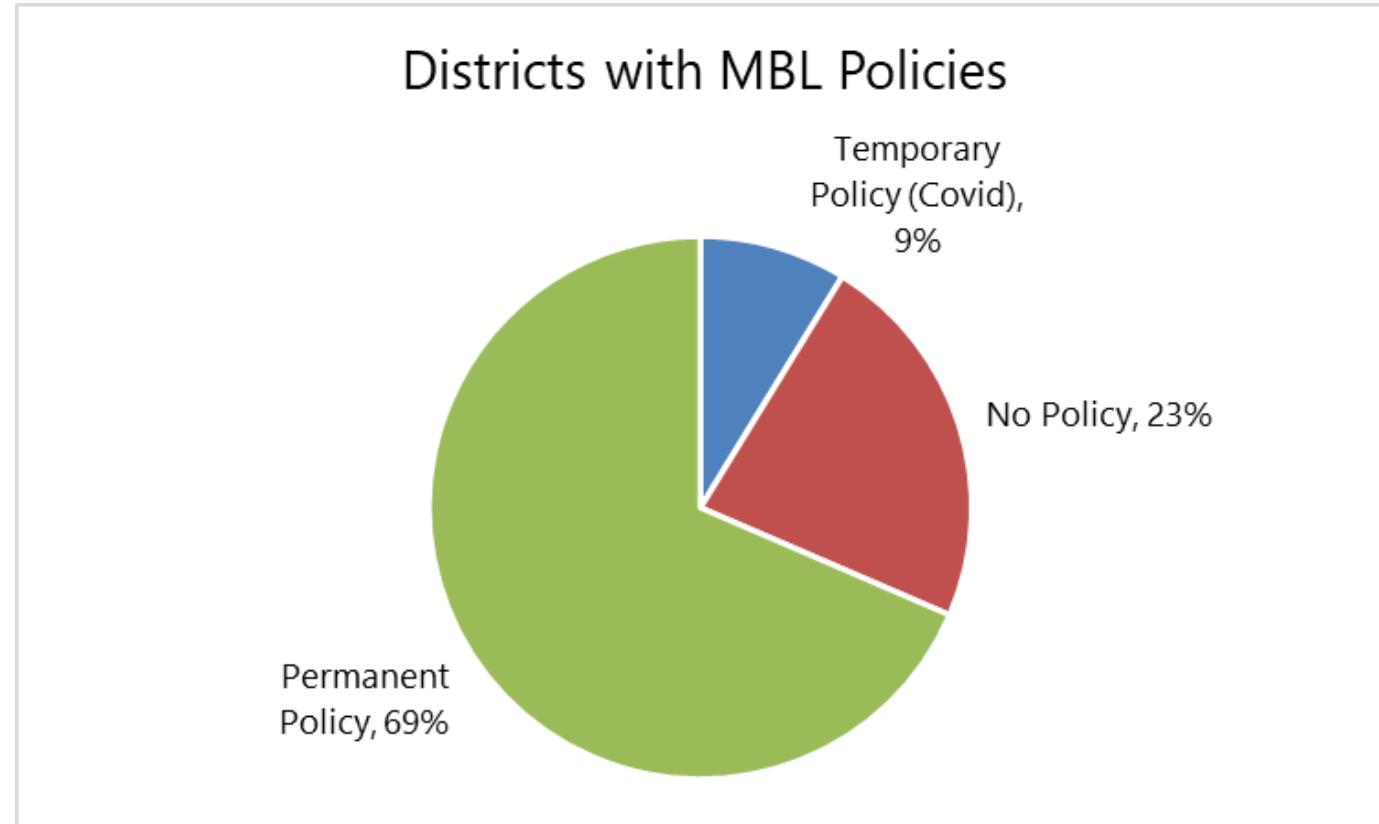
# Sexual Health Education Recommendation 2021-2022 School Year

- Comprehensive sexual health is being phased in, with full implementation scheduled for the 2022-23 school year.
- Response patterns suggest that Washington's smallest districts may need additional support.
- For 2022-2023, the report asks questions about specific grade-band requirements.



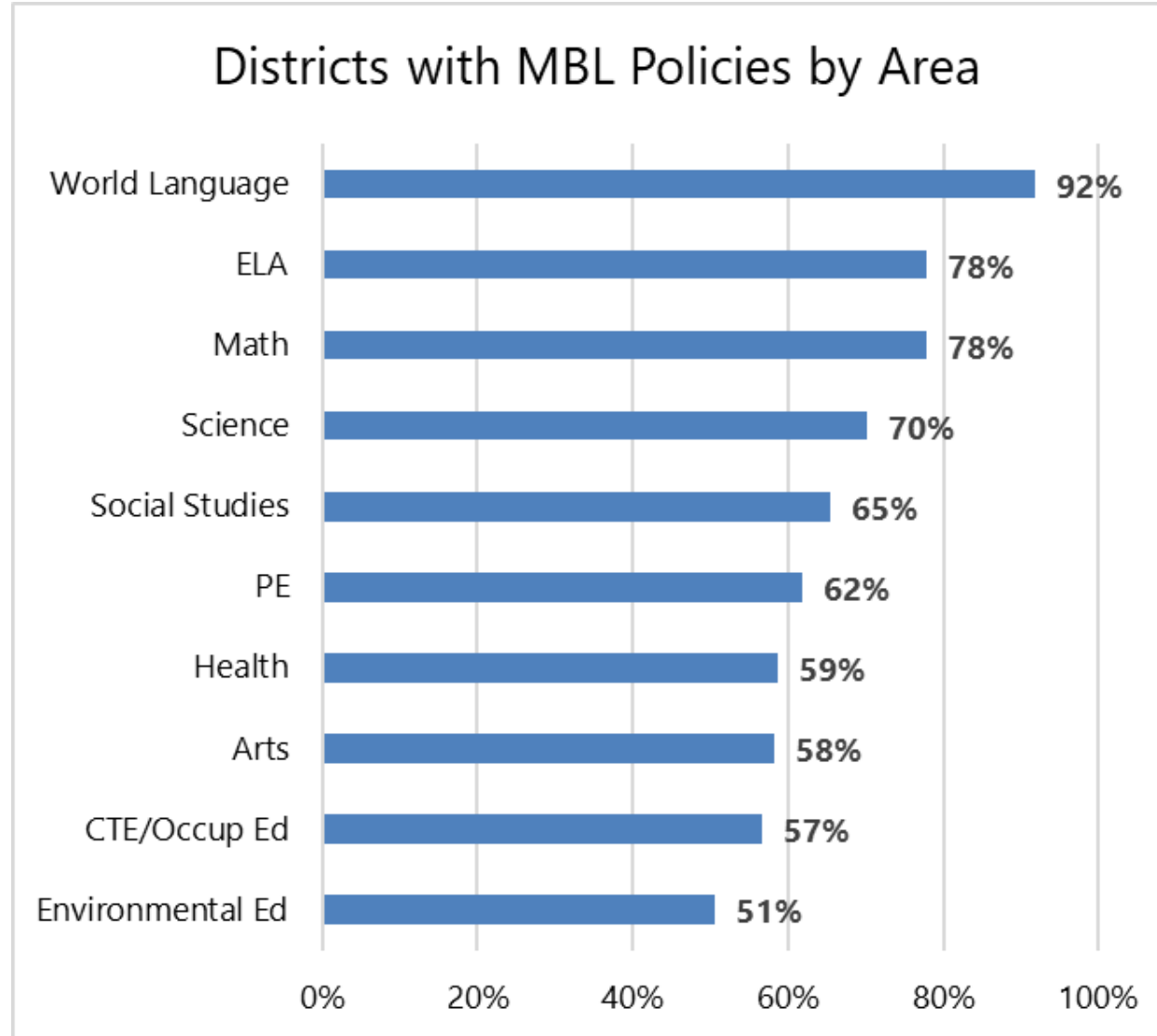
# Mastery-based Learning (MBL) 2021-2022 School Year

- Districts were asked whether they have mastery- or competency-based crediting policies
- Just over two-thirds of districts have a permanent MBL policy.
- Among the districts with a permanent MBL crediting policy, 10 percent offered a MBL diploma.



# MBL Policies by Subject Area 2021-2022 School Year

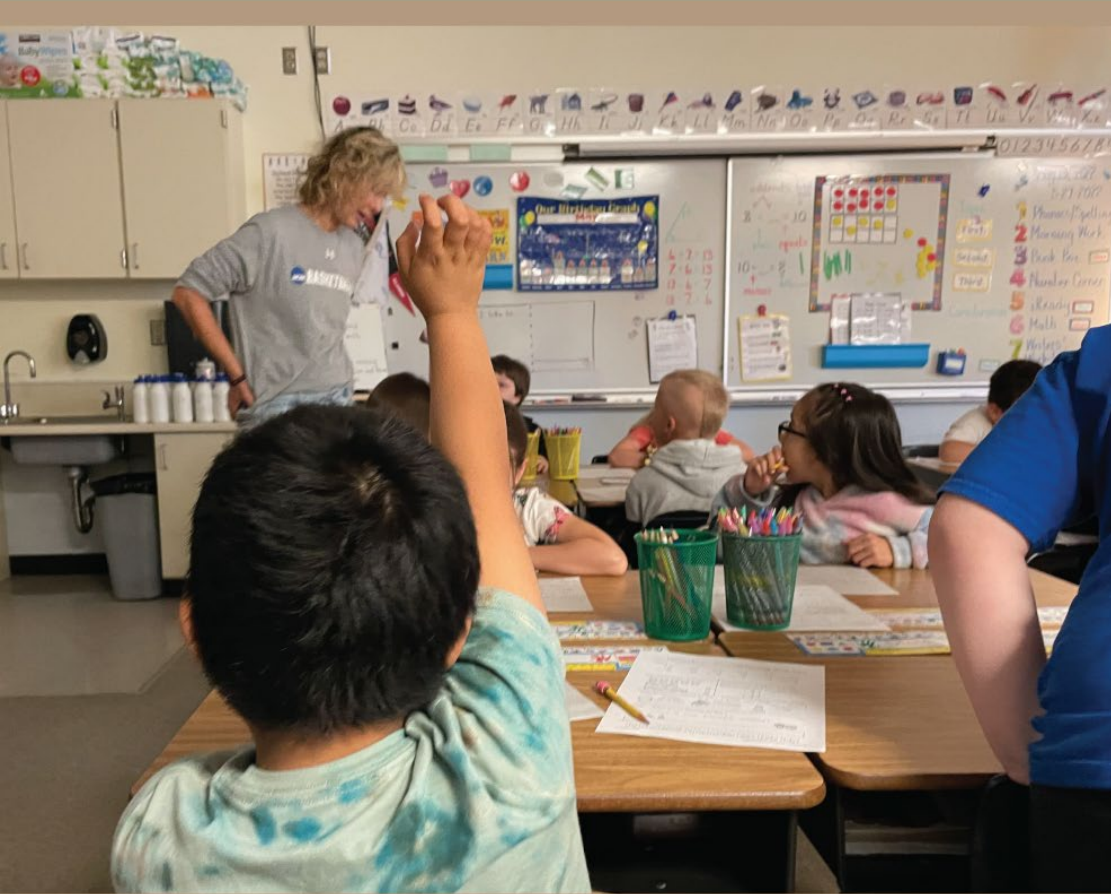
- The number of districts offering mastery-based credit has grown steadily.
- Forty-four percent (44%) of districts with an MBL policy allowed it across all subject areas.





# Basic Education Compliance

## Briefing Paper



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June 2022

# Questions and Discussion

# Contact Information

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